PLYMOUTH-CANTON
COMMUNITY SCHOOLS
GLOBALLY FOCUSED. LOCALLY CONNECTED.

454 S. Harvey
Plymouth, Michigan

This meeting of the Board of Education is held in public for the purpose of conducting the School District's business and is not to be considered a public community meeting.
There is a time for public participation during the meeting, indicated in the agenda as Citizens' Comments.
Comment cards must be submitted before the first Citizens' Comment Section begins per district policy #0167.3

Regular Meeting - Tuesday, August 4, 2026 - 7 p.m.

2026-2027 Meeting Calendar

Calendar of Board Meetings 2026-2027 (p. 3)

Call The Meeting to Order

- Roll Call
- Pledge of Allegiance

A. Adoption of Agenda/Approval of Consent Agenda

Action Item #27-08-07

1. Human Resources

New Hires

New Hires. (p. 4)

Resignations and Retirements

Resignations and Retirements (p. 23)

2. Approval of Minutes

Special Meeting Minutes - June 22, 2026 (p. 25)
Regular (Organizational) Meeting Minutes - July 9, 2026 (p. 26)

B. Board Committee Reports/Action

1. President's Report

2. Student Performance & Achievement Committee (SPA)-Judy Westra

Next Meeting: Wednesday, September 9, 2026 - 5 p.m.

3. Policy Committee-Aamina Ahmed

Next Meeting: Tuesday, August 25, 2026 - 5:30 p.m.

4. Finance and Operations Committee-Patrick Kehoe

Next Meeting: Thursday, September 3, 2026 - 5 p.m.

5. Student Voice in Action Committee (SVA)-Anupam Sidhu

Next Meeting: TBD

C. Superintendent's Report

D. Citizens' Comments (30 minutes)

E. Administrative Reports/Recommendations

1. Human Resourses - Abdul Madyun

Consider Approval of a Resolution to Adopt a Wireless Communications Devices Policy (First Reading)

Resolution-Wireless Communications Devices Policy (p. 36)

F. Citizens' Comments Overflow (if necessary)

G. Discussion

Workshop Dates to Establish 2026-2027 Board and Superintendent Goals

2026-2027 Master Board Calendar Presentations Discussion

Board Member Professional Development Courses

H. Follow-up Board Questions

I. Adjournment

District Vision: P-CCS will deliver an innovative educational experience which propels each student to excellence.

District Mission: P-CCS will develop capable, involved citizens who recognize that they are citizens of the world, use critical thinking skills, and are lifelong learners.

PLYMOUTH-CANTON
COMMUNITY SCHOOLS
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E.J. McClendon Educational Center
454 S. Harvey, Plymouth, MI 48170

Meeting of the Board of Education
2026-2027

(subject to change)

DATE	TIME	MEETING TOPIC	LOCATION
August 4, 2026	6 p.m.	Special Meeting-Closed Session	E.J. McClendon Center
August 4, 2026	7 p.m.	Regular Meeting	E.J. McClendon Center
August 25, 2026	7 p.m.	Regular Meeting	E.J. McClendon Center
September 8, 2026	7 p.m.	Regular Meeting	E.J. McClendon Center
September 22, 2026	7 p.m.	Regular Meeting	E.J. McClendon Center
October 13, 2026	7 p.m.	Regular Meeting	E.J. McClendon Center
October 27, 2026	7 p.m.	Regular Meeting	E.J. McClendon Center
November 10, 2026	7 p.m.	Regular Meeting	E.J. McClendon Center
November 24, 2026	7 p.m.	Regular Meeting	E.J. McClendon Center
December 8, 2026	7 p.m.	Regular Meeting	E.J. McClendon Center
January 12, 2027	7 p.m.	Regular Meeting	E.J. McClendon Center
January 26, 2027	7 p.m.	Regular Meeting	E.J. McClendon Center
February 9, 2027	7 p.m.	Regular Meeting	E.J. McClendon Center
February 23, 2027	7 p.m.	Regular Meeting	E.J. McClendon Center
March 9, 2027	7 p.m.	Regular Meeting	E.J. McClendon Center
March 23, 2027	7 p.m.	Regular Meeting	E.J. McClendon Center
April 13, 2027	7 p.m.	Regular Meeting	E.J. McClendon Center
April 27, 2027	7 p.m.	Regular Meeting	E.J. McClendon Center
May 11, 2027	7 p.m.	Regular Meeting	E.J. McClendon Center
May 25, 2027	7 p.m.	Regular Meeting	E.J. McClendon Center
June 8, 2027	7 p.m.	Regular Meeting	E.J. McClendon Center
June 22, 2027	7 p.m.	Regular Meeting	E.J. McClendon Center

Regular meetings of the Board of Education of the Plymouth-Canton Community Schools, Wayne and Washtenaw Counties, Michigan, shall be held on the second and fourth Tuesdays of each month. Exceptions: There will be one meeting in July (Thursday, 7-9-26, at 6 pm) and one meeting in December (12-8-26). August meetings fall on the first and fourth Tuesday (8-4-26 and 8-25-26). All meetings will be at 7 p.m. (except as agreed herein) unless otherwise directed by a majority vote of the members.

The Board shall comply with Subtitle A of Title II of the Americans with Disabilities Act of 1990, being Public Law 101-336, 42 USC 12101 et. Seq. or successor law. Requests for reasonable accommodation to participate in the meeting may be made by calling Diane Robertson, Executive Assistant to the Superintendent, at 734-416-3048 for voice & TDD calls, or by email at diane.robertson@pccsk12.com, five days in advance of the meeting. Video recording of any open meeting is permitted with prior approval of the Superintendent. (7-9-26)

New Contracts 2026/27 School Year

NAME/POSITION/SCHOOL CERTIFICATION	HIRE DATE SALARY	DEGREE/UNIVERSITY EXPERIENCE
AKABEY, DENISE ELEM. CLSRM. HOBEN	08/25/2026	BA-Oregon MA-Univ. of Mich. - Ann Arbor
CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2031 PK-3 ZO K-12 NS		
ALONZI, ANGELA R PRE-K (GSRP) ALLEN	08/25/2026	BA-Eastern Mich. Univ.
CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2031 K-12 SV		
ALTER, KELLY OCCUPATIONAL THERAPY FIELD/HULSING	08/25/2026	BA-Univ of Mich - Dearborn DR-Western Mich. Univ. 3 YRS CONTRACT SERVICES
CERTIFICATE: OCCUPATIONAL THERAPIST LIC: EXP: 07/07/2027 K-12 nu1		
ANDERSON, BARRY ELEM. CLSRM. BENTLEY	08/25/2026	BA-Eastern Mich. Univ. 4 YRS LINCOLN CONSOLICATED
CERTIFICATE: INTERIM TEACHING CERT (Alternative Route/TC): EXP: 06/30/2027 K-8 ZG		
AWAD, NOOR SOCIAL WORKER WORKMAN	08/25/2026	BA-Ohio MA-Ohio 7 MO. ANN ARBOR
CERTIFICATE: PRELIMINARY SSW CERTIFICATE: EXP: 06/30/2028 K-12 SD		
BEYERLE, ETHAN SOCIAL STUDIES EAST	08/25/2026	BA-Western Mich. Univ. 2 YRS CONSTANTINE PUBLIC SCHLS
CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2028 6-12 RX		
BRINKMAN, ALISON OCCUPATIONAL THERAPY WEST/LIBERTY	08/25/2026	BA-Eastern Mich. Univ. 2 YRS CHARTER, 16 YRS HOSPITAL/CLINIC
CERTIFICATE: OCCUPATIONAL THERAPIST LIC: EXP: 08/03/2027 K-12 NU1		
BROTHERS, PAIGE ELEM. CLSRM. WORKMAN	08/25/2026	BA-Grand Valley State Univ.
CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2031 PK-3 ZO		
BRUYERE, ABIGAIL ELEM. CLSRM. WORKMAN	08/25/2026	BA-Univ of Mich - Dearborn P-CCS STUDENT TEACHER
CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2031 PK-3 ZO		

NAME/POSITION/SCHOOL CERTIFICATION/REPLACEMENT	HIRE DATE SALARY	DEGREE/UNIVERSITY EXPERIENCE
BRYDGES, MARA ELEM. CLSRM. DODSON CERTIFICATE: PENDING: EXP:	08/25/2026	BA-Aquinas College
CHAMBERLAIN, GRACE GERMAN CANTON CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2030 6-12 FB 6-12 BA K-12 NS	08/25/2026	MA-Univ. of Mich. - Ann Arbor MA+30-Univ. of Mich. - Ann Arbor
DAVIS, KASSIDY ELEM. CLSRM. HULSING CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2030 PK-3 ZO 3-6 ZP	08/25/2026	BA-Central Mich. Univ. 1 YR PINCKNEY COMM SCHLS P-CCS STUDENT TEACHER 24/25
GAUSS, CASEY MEDIA SPECIALIST FIELD CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2028 K-8 ZG K-8 BX K-8 EX	08/25/2026	BA-Univ. of Mich. - Ann Arbor MA-Wayne State Univ. 6 YRS FOREIGN
GEIGER, ERIC S MATH SALEM CERTIFICATE: PROFESSIONAL TEACHING CERTIFICATE: EXP: 06/30/2030 6-12 EX 6-12 DE	08/25/2026	BA-Central Mich. Univ. MA-Eastern Mich. Univ. 6 YRS ANN ARBOR, 6.5 YEARS REDFORD UNION SCHOOLS
GIETZEN, BENJAMIN M CHEMISTRY SALEM CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2030 6-12 DC	08/25/2026	BA-Wayne State Univ. MA-Eastern Mich. Univ. 5 YRS PAROCHIAL, 1 YR P-CCS, .50 YR WAYNE-WESTLAND
GONCALVES, RACHEL (0.8) FRENCH PLYMOUTH CERTIFICATE: PROFESSIONAL TEACHING CERTIFICATE: EXP: 06/30/2029 K-8 ZG K-12 FA	08/25/2026	BA-Foreign 1 YR BRIGHT LORITOS 6.5 YRS FOREIGN TEACHING
GONZALEZ, OFELIA A PRE-K (GSRP) DODSON CERTIFICATE: PROFESSIONAL TEACHING CERTIFICATE: EXP: 06/30/2030 PRE-K-3	08/25/2026	BA-Foreign 4 YRS P-CCS TUITION PRESCHOOL
HAMILTON, KYLE MATH DISCOVERY CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2029 K-8 ZG K-8 EX	08/25/2026	BA-Grand Valley State Univ. MA-Indiana 6 YRS HURON VALLEY SCHOOLS, 1 YR HOLLY AREA SCHOOLS

HELGREN, KAYLA 08/25/2026 BA-Univ. of Mich. - Ann Arbor
HISTORY/PSYCHOLOGY
CANTON
CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2031 6-12 RX 6-12 CE

HILL, AMANDA A 08/25/2026 BA-Massuchusetts
MATHEMATICS MA-Wayne State Univ.
SALEM 11.5 YRS MI VIRTUAL,
5 YRS CALIFORNIA, 2 YRS PAROCHIAL
CERTIFICATE: PROFESSIONAL TEACHING CERTIFICATE: EXP: 06/30/2028 6-12 EX 6-12 CA 6-12 RX

KARAMON, COLLEEN 08/25/2026 BA-Albion College
FRENCH 8 YRS PAROCHIAL,
CANTON 3 YRS FRENCH INSTITUTE, 6 YRS CT,
5 YRS WAL
CERTIFICATE: PROFESSIONAL TEACHING CERTIFICATE: EXP: 06/30/2031 6-12 FA 6-12 BA

LOGEMAN, RILYNN 08/25/2026 BA-Michigan State Univ.
ELEM. CLSRM.
FIELD P-CCS STUDENT TEACHER
CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2031 K-12 NS PK-3 ZO

MAKI, MICAYLA 08/25/2026 BA-Michigan State Univ.
ELEM. CLSRM. 3 YRS CHARLOTTE PUBLIC SCHLS.
TONDA
CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2028 K-5 ZG K-8 BX

MANOR, GABRIELLE 08/25/2026 BA-Michigan State Univ.
ELEM. CLSRM.
WORKMAN
CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2031 PK-3 ZO

MARCHELLO, ALISON 08/25/2026 BA-Univ. of Mich. - Ann Arbor
ELEM. CLSRM. (TAG) MA-Oakland Univ.
GALLIMORE 7 YRS ANN ARBOR
CERTIFICATE: PROFESSIONAL TEACHING CERTIFICATE: EXP: 06/30/2028 K-8 ZG K-8 EX K-12 BR

MARQUARDT, MEGAN C 08/25/2026 BA-Eastern Mich. Univ.
MATH
SALEM P-CCS STUDENT TEACHER
CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2031 5-9 EQ 7-12 EQ

MARRA, SOPHIA 08/25/2026 BA-Western Mich. Univ.
RESOURCE ROOM
HULSING
CERTIFICATE: PENDING: EXP:

MASY-ALHIN, ALEXANDRA 08/25/2026 BA-New York
PRE-K (GSRP)
GALLIMORE
CERTIFICATE: PENDING: EXP:

NAME/POSITION/SCHOOL CERTIFICATION/REPLACEMENT	HIRE DATE SALARY	DEGREE/UNIVERSITY EXPERIENCE
MORAN, DANIELLE ELEM. CLSRM. (TAG) GALLIMORE	08/25/2026	BA-Michigan State Univ. MA-Michigan State Univ. 2 YRS HARTLAND CONCOLIDATED 2 YRS PENNSYLVANIA
CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2027 K-8 ZG K-8 NS K-8 EX		
NEA, LINDSAY COGNITIVE IMPAIRMENT BENTLEY	08/25/2026	BA-Eastern Mich. Univ. 2.5 YRS WALLED LAKE, .50 YR CLARKSTON, 2 YRS TEXAS, 2.5 YRS COLORADO
CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2028 K-8 ZG K-12 SA		
PURGAR, STEVEN TEACHER CONSULTANT PIONEER/DISCOVERY	08/25/2026	BA-Central Mich. Univ. MA-Kansas 4 YRS ROMULUS, 8 MOS DBN HGTS, 6 YRS KANSAS
CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2031 K-12 SA K-12 SM 6-12 BA		
RIDDELL, DONNA J PRE-K (GSRP) ALLEN	08/25/2026	BA-Eastern Mich. Univ. MA-Marygrove College 26 YRS P-CCS
CERTIFICATE: PROFESSIONAL TEACHING CERTIFICATE: EXP: 06/30/2030 K-8 NE ZA		
ROBERTS, MAKAYLAH HISTORY PLYMOUTH	08/25/2026	BA-Saginaw Valley State Univ
CERTIFICATE: INTERIM TEACHING CERT (Alternative Route/TC): EXP: 06/30/2031 K-12 MC 6-12 RX		
SHEARER, HALEY CO TCH WITH GEN ED TEACHER/ RESOURCE ROOM DISCOVERY	08/25/2026	BA-Eastern Mich. Univ. MA-Eastern Mich. Univ. 5 YRS ROMULUS
CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2031 K-12 SA K-8 ZG		
TOPOLSKI, CORINNE BIOLOGY SALEM	08/25/2026	BA-Grand Valley State Univ. 6 YRS PAROCHIAL
CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2031 6-12 DA		
WALDECKER, ANGELA M SECONDARY ASD TEACHER LIBERTY	08/25/2026	BA-Eastern Mich. Univ. P-CCS PARAPROFESSIONAL
CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2031 K-12 SV		

MOTION:

AUTOMATICALLY ACCEPT AS PART OF THE CONSENT AGENDA ACTION.

"Move that the Board of Education approve the new hires as listed above."

MOVED _____ **SECONDED** _____ **VOTE** _____

Action Item: #27-08-04
Board Meeting: August 4, 2026

MEMORANDUM

TO: **Dr. Monica Merritt, Superintendent**
Board of Education Members

FROM: **Abdul Madyun**
Chief Human Resource Officer

RE: **Kimarie Kelie Fuller**

DATE: **August 4, 2026**

Attached is the resume of Kimarie Kelie Fuller, who is being recommended for the Student Support Coordinator at Bentley Elementary position. It is the consensus of the committee that Kimarie Kelie Fuller be appointed to the position.

BOARD RESOLUTION

It was moved by _____ and seconded by _____ that the Board of Education approves the appointment of Kimarie Kelie Fuller to the position of Student Support Coordinator of Bentley Elementary.

Ayes _____ Nays _____

KIMARIE KELIE FULLER, M.Ed.

Instructional Design & Learning Experience Leader

SUMMARY

Results-driven leader with 10+ years of experience transforming organizations through scalable learning solutions, leadership development, and curriculum innovation. Expertise in LXD, stakeholder collaboration, and technology tools, which led to a 17% reduction in discipline incidents and an 80% success rate for literacy programs.

CORE COMPETENCIES

- Curriculum & Instructional Design
- Learning Experience Design (LXD)
- SCRUM / Agile Methodology
- Leadership Development & Coaching
- Needs Analysis & Program Evaluation
- Stakeholder Collaboration
- Micro & Blended Learning
- Grant Writing & Strategic Planning
- Data Driven Decision Making
- Professional Development Facilitation
- Change Management
- ADDIE, SAM, & Kirkpatrick Models

TECHNICAL SKILLS

- Articulate 360 (Storyline, Rise), Camtasia, Screencastify
- Canva, Adobe Express, Zoom
- ChatGPT, Lumen5, ElevenLabs, Poll Everywhere
- Microsoft Word, Excel, PowerPoint, OneNote, Teams, SharePoint, Publisher
- Google Drive, Docs, Sheets, Forms, Slides, Meet

PROFESSIONAL EXPERIENCE

Test Item Validator | Pearson | October 2023 – October 2024

- Contracted 3 times to work with Pearson and the Michigan Department of Education to ensure the Michigan Administrator Assessment was valid, reliable, and free from bias
- Provided direct feedback to improve the quality and clarity of question stems and response options

Principal | NHA Schools | June 2015 – June 2022

- Closed achievement gaps and received the National Blue Ribbon School Award (2018)
- Led operations, systems, and safety protocols for 60 staff members and 750 K–8 students
- Increased stakeholder engagement and reduced discipline incidents by 17%
- Used SCRUM model to coach staff, systematize data usage protocols, and inform instruction
- Created leadership development opportunities for staff across roles
- Designed and facilitated micro and blended professional learning for staff and parents

Academic Dean | NHA Schools | June 2013 – June 2015

- Designed PLCs and professional development for staff and parents
- Organized the AAA Safety Patrol Officer Program for 35 student leaders
- Analyzed NWEA, MSTEP, and DIBELS assessment data
- Observed classrooms, provided coaching feedback, and modeled instruction
- Organized and oversaw committees including Curriculum Fairs, and Title I events
- Refined school systems and protocols

Literacy Coordinator | Detroit Service Learning Academy | June 2005 – June 2013

- Designed, implemented, and monitored a Tier III reading program serving 370 students, achieving an 80% success rate
- Designed professional learning and monitoring systems for 24 teachers
- Served as a National Trainer for the Open Court Reading Program
- Used data to conduct needs assessments, identified trends, set targets, differentiate instruction, develop monthly assessments, and influence instructional design
- Designed and implemented a mentoring program for first-year teachers

TRAININGS & PRESENTATIONS

- MSTEP Data: Plan for Success
- Mathematics–Literacy Crosswalk
- Understanding Bullying
- Difficult Conversations: Meaningful Connections
- Implementing Tiered Lessons
- Professionalism in the Remote Workplace
- Muck Rack: Healthy Communication

CERTIFICATIONS

Michigan Administrator Certificate, Teaching Certification (K–8), DIBELS Trainer, Orton Gillingham, Open Court Trainer, Reading Recovery, Smartboard Certified, First Aid/CPR, Crisis Prevention Intervention (CPI)

EDUCATION

- **Administrator Certificate**, GPA: 4.0 | Grand Valley State University
- **Master of Arts, Curriculum & Instruction,** GPA: 3.78 | University of Phoenix
- **Bachelor of Science, Education | Minors**: Science, Mathematics, Art | GPA: 3.14 | Western Michigan University

HONORS AND AFFILIATIONS

- National Blue Ribbon School Honor | U.S. Department of Education
- National Reading Recovery Conference | Presenter
- Association for Supervision and Curriculum Development (ASCD) | Member
- Equity and Access Committee | Michigan Department of Education
- Lions Club | Board Member at Large

Action Item: #27-08-04
Board Meeting: August 4, 2026

MEMORANDUM

TO: **Dr. Monica Merritt, Superintendent**
Board of Education Members

FROM: **Abdul Madyun**
Chief Human Resource Officer

RE: **Kristy Kenneally**

DATE: **August 4, 2026**

Attached is the resume of Kristy Kenneally who is being recommended for the Supervisor of Special Education position. It is the consensus of the committee that Kristy Kenneally be appointed to the position.

BOARD RESOLUTION

It was moved by _____ and seconded by _____ that the Board of Education approves the appointment of Kristy Kenneally to the position of Supervisor of Special Education.

Ayes _____ Nays _____

Kristy Ann Kenneally

Experienced special education administrator with over 26 years of experience serving students with disabilities across elementary, secondary, center-based, and transition programs. Proven success in special education compliance, staff supervision, program development, budget management, transition services, and professional learning. Skilled in building collaborative teams, developing systems that improve student outcomes, and ensuring compliance with IDEA and MARSE regulations.

Education

Educational Specialist Degree | December 2025 | Eastern Michigan University: Major: Special Education Administration Grade Point Average: 4.0

Master of Arts in Teaching | December 2004 | Oakland University: Major: Reading and Language Arts • Grade Point Average: 3.98

Bachelor of Arts in Teaching | May, 1999 | Michigan State University● Major: Special Education: Learning Disabilities • Grade Point Average: 3.4

Certification

- State of Michigan: Advanced Professional Certificate
- State of Michigan School Administrator Certificate PK-12
- Full Special Education Supervisor Approval
- Requirements met for Special Education Director Approval

Teaching Certifications:

- Elementary Education K-5 All Subjects
- Learning Disabilities (SM) K-12
- Reading Specialist (BR) K-12
- Psychology (CE) 6-8

EXPERIENCE

Director of Lamphere Center| Lamphere Schools | August 2024-Present

- Provide leadership and oversight for a county-approved center-based special education program serving students with significant cognitive, behavioral, and communication needs.

- Foster a positive, student-centered school culture by building strong relationships with staff, students, and families while promoting collaboration, trust, and shared accountability.
- Supervise and evaluate teachers, paraprofessionals, and related service providers to ensure high-quality instructional programming.
- Develop systems to improve compliance, staff onboarding, professional learning, and implementation of specially designed instruction.
- Lead district transition services, including work-based learning, community partnerships, and post-secondary planning.
- Develop, manage, and monitor the annual Lamphere Center budget in accordance with district and Oakland County guidelines, ensuring responsible allocation of resources to support student programming and staff needs.
- Plans, facilitates, and evaluates professional learning opportunities for special education staff, supporting implementation of evidence-based practices, compliance with IDEA and MARSE regulations, transition planning, behavioral supports, and instructional programming.

Special Education Supervisor | Lamphere Schools | August 2022-June 2024

- Serve as an assistant principal of Lamphere Center: A Level 4 Center-Based Program
- Manage the day to day functions of the Lamphere Center.
- Provide leadership and guidance to district staff in regards to curriculum and instruction.
- Responsible for hiring, onboarding, and continuous training of staff for the center program
- Review IEPS in the District to ensure compliance.
- Serve as the District 504 Coordinator and Transition Coordinator
- Member of the District Leadership Team
- Attend monthly board meetings
- Serve on the District Mentor Committee and Trauma Informed Learning Committee
- Serve as the Lead for special education staff with the Unique Learning Systems
- Attend regular Special Education Administrator Meetings at Oakland Schools.

Resource Room Teacher| Northville Public Schools | August 2003-June 2022

- Plan and implement instruction for students with Individual Education Plans
- Knowledgeable in MARSE rules and IDEA laws and regulations
- Develop and Implement Behavior Intervention Plans for students when necessary
- Communicate regularly with parents regarding student progress and achievement
- Facilitator of school wide MTSS/Intervention Team
- Serve as a collegial liaison to grade level teams to collaboratively analyze data
- Organize and coordinate parent volunteer intervention programs in gross and fine motor.
- Serve on school committees such as School Improvement, District School Improvement,
- Train new staff and parents on the 7 Habits of Highly Effective People/ Families

Resource Room Teacher | School district of the City of Harper Woods | August 2000-June 2003

- Differentiated instruction for students with diverse learning needs
- Achieved 100% compliance on Wayne County Audit of Special Education Paperwork and services, 2002
- Awarded Michigan Department of Education Special Projects Grant, 2000-2003
- Special Projects Grant received $15,000 of funding in 3 years to provide resources and professional development to staff in Guided Reading and used to create a leveled book library

PROFESSIONAL DEVELOPMENT

- February 2025: MAASE Paraeducator Bootcamp Train the Trainer
- September 2022- May 2025: OCTA Transition Meetings at Oakland Schools
- August 2025- August 2023: MAASE Summer Institute
- November 2022- Legal Issues within Special Education
- August 2022-June 2023- Trauma-Informed Schools Training
  August 2021- Orton Gillingham Literacy Training
- April 2021: Starr Commonwealth: Trauma-Informed Resilient Schools Training
- August 2020: Schoology and Modern Teacher Online Training
- September 2019: Bridges Math Intervention Training
- April 2015: START Autism Training
- June 2013: 7 Habits of Highly Effective People Signature Training
- June 2013: 7 Habits of Highly Effective People Family Training
- June 2013: Lucy Calkins Writer's Workshop Training with National Writing Project

COMMUNITY

- March 2022- Present: Volunteer Board Member for Northville Youth Basketball Association
- June 2018-2019: Northville Baseball/Softball Association Volunteer Coach
- 2010-2016: Coordinated Service Projects for Northville Civic Concern
- 2008-2016: Organized Pennies for Patients Fundraiser for Leukemia and Lymphoma Society

Action Item: #27-08-04
Board Meeting: August 4, 2026

MEMORANDUM

TO: **Dr. Monica Merritt, Superintendent**
Board of Education Members

FROM: **Abdul Madyun**
Chief Human Resource Officer

RE: **Amy Oliver**

DATE: **August 4, 2026**

Attached is the resume of Amy Oliver who is being recommended for the Educational Technology Manager position. It is the consensus of the committee that Amy Oliver be appointed to the position.

BOARD RESOLUTION

It was moved by _____ and seconded by _____ that the Board of Education approves the appointment of Amy Oliver to the position of Educational Technology Manager.

Ayes _____ Nays _____

Amy Oliver

PROFESSIONAL SUMMARY

Highly motivated instructor with 5 years teaching experience in 3rd grade and 7 years of technology integration coaching experience at a district level. Committed to innovation, collaboration and rigor in the classroom. Evolved as a teacher-leader through servant leadership and an authentic interest to integrate technology into the classroom for best practice and to increase student engagement. Continuously learning and growing in technology integration and sharing that knowledge with others. Passionate and sustains a high level of integrity.

PROFESSIONAL EXPERIENCE

Farmington Public Schools | Technology Integration Coach | 2021 – Present

- Spearheaded the "Canvas Reboot Project," creating strategic proposals and leading focus groups to optimize LMS usage for K-5 staff and students.
- Designed and delivered synchronous and asynchronous PD on Canvas, Kami, and Lumio for district staff, improving digital tool proficiency and instructional consistency.
- Engineered a district-wide 1:1 initiative and pilot programs for SMART Interactive Panels, overseeing planning, communication, and implementation phases.
- Launched weekly "Tech Tips" and updated newsletters, providing continuous support and resources to streamline technology adoption for new and existing educators.

Loudoun County Public Schools | Instructional Facilitator, Technology & 3rd Grade Teacher | 2016 – 2020

- Co-led the district-wide launch of Schoology, collaborating with cross-functional teams to build and deliver comprehensive training materials for diverse staff needs.
- Pioneered Minecraft EDU and flipped classroom models for math and word study, resulting in increased student engagement and mastery of complex geometric concepts.
- Facilitated data-driven quarterly meetings and "Lunch and Learn" sessions, empowering teachers to integrate technology effectively within the math workshop framework.

Nations Ford Elementary | 3rd Grade Teacher | 2014 – 2016

- Delivered rigorous 3rd-grade instruction with a focus on integrating innovative technology to enhance student learning outcomes and engagement.

SKILLS

Instructional Leadership: Professional Development Facilitation, Data-Driven Instruction, Curriculum Development, Teacher Mentorship

Technical Proficiencies: Canvas LMS, Schoology, SMART Lumio, Kami (Certified), Peardeck, Seesaw, WeVideo, G Suite, Microsoft Office, Minecraft EDU

Strategic Planning: Pilot Program Design, 1:1 Implementation, Change Management, Canvas Reboot Initiatives

EDUCATION

Western Governors University | Masters of Education in Learning and Technology | 2018

Indiana Wesleyan University | Bachelor of Science in Elementary Education | 2014

HONORS AND ACCOMPLISHMENTS

- Graduated Summa Cum Laude (2014)
- Student Teacher of the Year (2014)
- Technology Production Excellence Award (2018)

Action Item: #27-08-04
Board Meeting: August 4, 2026

MEMORANDUM

TO: **Dr. Monica Merritt, Superintendent**
Board of Education Members

FROM: **Abdul Madyun**
Chief Human Resource Officer

RE: **Damian Prince**

DATE: **August 4, 2026**

Attached is the resume of Damian Prince who is being recommended for the Student Support Coordinator at Workman Elementary position. It is the consensus of the committee that Damian Prince be appointed to the position.

BOARD RESOLUTION

It was moved by _____ and seconded by _____ that the Board of Education approves the appointment of Damian Prince to the position of Student Support Coordinator at Workman Elementary.

Ayes _____ Nays _____

Damian M. Prince

PROFESSIONAL SUMMARY

Dynamic and student-centered educational leader with extensive experience in K–12 academics, instructional leadership, student wellness, social-emotional learning, restorative practices, and behavior intervention. Proven ability to cultivate positive school cultures, coach and develop staff, implement MTSS and SEL frameworks, and drive academic growth through data-informed leadership, relationship-centered practices that strengthen overall school success.

EDUCATION

K-12 Administrator Certification
Michigan Association of Secondary School Principals

Master of Arts – Clinical Mental Health Counseling
South University | Novi, MI

Bachelor of Science – Community Development (Cognate: Health Sciences)
Central Michigan University | Mt. Pleasant, MI

LICENSES & CERTIFICATIONS

Michigan Professional Counselors Limited License #6401016683

Michigan Association of Secondary School Principals #PN0000000369852

PROFESSIONAL EXPERIENCE

Elementary Assistant Principal July 2024 – Present
Flagship Charter Academy – National Heritage Academies | Detroit, MI

- Collaborates with the Principal to establish a positive, achievement-oriented school culture rooted in restorative practices.
- Leads instructional coaching and professional development for elementary teachers to improve instructional rigor, student engagement, and academic outcomes.
- Conducts frequent classroom observations and provides actionable feedback aligned to National Heritage Academies instructional expectations and best practices.
- Supports the implementation of data-driven instruction through regular analysis of assessment data, progress monitoring, and targeted intervention planning.
- Collaborates with school leadership teams to strengthen school culture, increase student achievement, and ensure fidelity to curriculum implementation.
- Coaches' teachers in effective classroom management, restorative practices, and differentiated instructional strategies to support diverse student needs.
- Facilitates grade-level team meetings and professional learning communities (PLCs) focused on instructional alignment, student growth, and continuous improvement.
- Builds strong partnerships with students, families, and staff to promote academic success, positive behavior, and a supportive learning environment.
- Serves as the State Testing Coordinator for all district tests including M-STEP, PSAT, WIDA, NWEA, and local benchmark assessments.
- Develops and manage comprehensive testing schedules to ensure minimal disruption to instructional time and school operations.
- Trains administrators, teachers, proctors, and support staff on standardized testing protocols, security procedures, accommodations, and ethical practices.

K-8 Assistant Principal December 2022 – July 2024

Detroit Leadership Academy – Champion Education Network | Detroit, MI

- Collaborated with the Principal to establish a positive, achievement-oriented school culture rooted in restorative practices.
- Oversaw all facets of student culture and engagement, including proactive and responsive discipline systems.
- Provided instructional coaching and consistent feedback to teachers using the CEN Teaching + Learning Rubric.
- Led restorative conversations and re-entry meetings for students returning from out-of-school discipline.
- Managed student discipline data and ensured accuracy within PowerSchool systems.
- Developed and implemented attendance initiatives to improve daily student participation.
- Designed and monitored Behavior Intervention Plans (BIPs) for Tier III students.
- Supported staff retention and positive staff culture through coaching and restorative leadership practices.

K-8 Behavior Interventionist September 2022 – December 2022

Detroit Leadership Academy – Champion Education Network | Detroit, MI

- Supported administration in establishing a positive and achievement-focused school culture.
- Worked directly with students to improve behavior, self-regulation, and social-emotional outcomes.
- Maintained communication with families regarding student progress and behavioral interventions.
- Implemented restorative practice alternatives to suspension.
- Managed student caseloads, behavior plans, and intervention data to drive support decisions.
- Provided behavioral support throughout classrooms, hallways, cafeterias, and common areas.

District Social Emotional Learning Specialist September 2021 – August 2022

Redford Union School District No. 1 | Redford, MI

- Provided CASEL-aligned psychoeducational instruction focused on social-emotional competencies.
- Conducted threat assessments and suicide risk assessments.
- Supported MTSS-SEL implementation and strategic planning across schools.
- Delivered professional development and coaching related to SEL, climate, culture, and equity practices.
- Collaborated with RTI, IEP, PLC, and MTSS teams to improve student outcomes.
- Advised administrators on attendance, discipline trends, and proactive student support strategies.

District Resilience Coach December 2020 – August 2021

Battle Creek Public School District | Battle Creek, MI

- Supervised Student Success Specialists and implementation of Student Success Centers.
- Designed and facilitated trauma-informed professional development for district staff.
- Coached administrators, teachers, and nonacademic personnel on resilience and trauma-informed practices.
- Oversaw PBIS/MTSS implementation across six school buildings.
- Conducted monthly site visits and ongoing consultation to strengthen school-community partnerships.

CORE COMPETENCIES

K-8 Instructional Framework & Common Core Standards • Assessment Coordination & Compliance • Data Analysis & Academic Reporting • Leadership Development, Staff Coaching & Communication • Restorative Practices, PBIS & Behavior Intervention Systems • Social Emotional Learning (SEL) & Trauma-Informed Practices • MTSS & Student Support Systems • School Culture, Climate & Student Engagement • Crisis Intervention & Attendance Support • Family & Community Partnerships

References available on request

Action Item: #27-08-04
Board Meeting: August 4, 2026

MEMORANDUM

TO: **Dr. Monica Merritt, Superintendent**
Board of Education Members

FROM: **Abdul Madyun**
Chief Human Resource Officer

RE: **Devin Reinsmith**

DATE: **August 4, 2026**

Attached is the resume of Devin Reinsmith who is being recommended for the Technical Coordinator position. It is the consensus of the committee that Devin Reinsmith be appointed to the position.

BOARD RESOLUTION

It was moved by _____ and seconded by _____ that the Board of Education approves the appointment of Devin Reinsmith to the position of Technical Coordinator.

Ayes _____ Nays _____

Devin Reinsmith

Professional Summary

Dynamic technical support specialist with over 5 years of experience in IT troubleshooting, hardware maintenance, and team leadership. Proven track record in managing high-volume operations, ensuring compliance with standards, and driving efficiency through problem-solving and project management. Skilled in customer service, quality control, and fostering team success in fast-paced environments. Seeking to leverage technical expertise and managerial background in a challenging role.

Work Experience

Technical Support Specialist

Oakland Schools, Waterford, MI

October 2022 – Present

- Maintain accurate documentation and notes on system updates and issue resolutions to ensure seamless team collaboration.
- Independently manage and prioritize tickets through a service desk system, demonstrating effective time management in a high-demand environment.
- Repair and maintain hardware, including laptops, desktops, and office accessories, minimizing downtime for end users.
- Co-manage the MiServiceDesk project, coordinating technical implementations and enhancements.
- Provide prompt technical support to end users, resolving hardware, software, and connectivity issues to improve productivity.

Correspondent Specialist

United Wholesale Mortgage, Pontiac, MI

December 2021 – October 2022

- Collaborated with loan officers to troubleshoot and resolve loan conditions, ensuring smooth processing and compliance.
- Conducted quality control reviews on closing package documents, identifying and correcting errors to maintain accuracy.
- Achieved daily production goals and key performance indicators (KPIs) in a fast-paced mortgage environment.

Club Manager

Planet Fitness, Waterford, MI

July 2020 – December 2021

- Enforced rigorous cleanliness standards in compliance with Michigan Occupational Safety and Health Administration (MIOSHA) regulations, promoting a safe and welcoming facility.
- Optimized key performance indicators (KPIs) to drive profitability and operational efficiency.
- Recruited, trained, evaluated, and coached diverse teams of employees, fostering professional development and high performance.

Area Supervisor
Little Caesars, Knoxville, TN & Hartland, MI

November 2017 – February 2020

- Recruited, onboarded, developed, and coached employees across multiple locations, building high-performing teams.
- Leveraged cross-functional collaboration to ensure successful store operations and profitability.
- Forecasted food orders, staff schedules, and inventory to meet strict deadlines and budget constraints.
- Communicated goals and motivated team members to achieve operational targets and enhance customer satisfaction.

Education

Digital Media Arts Diploma
Specs Howard School of Media Arts, Farmington Hills, MI

October 2016 – August 2017

- GPA: 3.8
- Received two Certificates of Distinction for outstanding performance.

Skills

- Technical Support: Hardware repair, ticket management systems (e.g., MiServiceDesk), troubleshooting
- Leadership: Team training, hiring, performance evaluation, motivation
- Operations: KPI optimization, quality control, inventory forecasting
- Software: Microsoft Office, loan processing tools
- Soft Skills: Problem-solving, communication, time management

Certifications

HTML & CSS

2026/27 SCHOOL YEAR

RESIGNATIONS

ABRUZZO, JOSHUA HISTORY SALEM 10/05/2020	Resignation effective July 28, 2026.
COX, JACOB ACADEMIC SKILLS STARKWEATHER 08/25/2025	Resignation effective July 23, 2026.
DANAHY, DIANE ELEM. CLSRM. FIELD 12/21/2006	Resignation effective July 13, 2026.
FLETCHER, MEGAN RESOURCE ROOM GALLIMORE 04/21/2026	Resignation effective July 28, 2026.
GALES, JAMIE ASSISTIVE TECHNOLOGY SPECIALIST/SPEC ED LIBERTY 08/27/2018	Resignation effective August 1, 2026.
PATEL, SONAL INSTRUCTIONAL COACH - SECONDARY PCCS EDUC. SUPPORT CENTER 08/26/2004	Resignation effective July 15, 2026.
PURCELL, PAMELA SPANISH WEST 08/25/2005	Resignation effective June 30, 2026.
SOULDOURIAN, GREGORY HEALTH PLYMOUTH 08/01/2005	Resignation effective July 22, 2026.
URQUHART, HAWANYA LANGUAGE ARTS LIBERTY 08/30/2010	Resignation effective July 15, 2026.

RETIREMENTS

NAME, ASSIGNMENT, DATE OF HIRE	REASON, EFFECTIVE DATE
ANTHONY, KAREN ENGLISH CANTON 01/30/1996	Retirement effective June 30, 2026.
FORSYTH, GENA ENGLISH PLYMOUTH 08/25/2005	Retirement effective June 30, 2026.
WATKINS, MARSHA MARKETING CANTON 12/05/2017	Retirement effective June 10, 2026.

MOTION:

AUTOMATICALLY ACCEPT AS PART OF THE CONSENT AGENDA ACTION.

"Move that the Board of Education approve the above Leaves, Resignations and Retirements as listed above.

PLYMOUTH-CANTON
COMMUNITY SCHOOLS
GLOBALLY FOCUSED. LOCALLY CONNECTED.

BOARD OF EDUCATION SPECIAL MEETING MINUTES
June 22, 2026

The Board of Education of the Plymouth-Canton Community Schools, Wayne and Washtenaw Counties, Michigan, met in a Special Meeting on Monday, June 22, 2026, at 5:00 p.m. at the E. J. McClendon Educational Center, 454 S. Harvey Street, Plymouth, Michigan, 48170.

Present: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra
Absent: None

Staff Present: Dr. Monica L. Merritt, Superintendent of Schools
Ms. Diane Robertson, Executive Assistant to the Superintendent and the Board

Guests Present: Mr. Gary Collins, Collins and Blaha Legal Counsel

President Christenson called the Special Meeting to order at 5:12 p.m. in the Boardroom.

Citizens' Comments:

- None

Closed Session:

It was moved by Member Sidhu and seconded by Member Westra to move into Closed Session Pursuant to Section 8(1) (a) of the Open Meetings Act to Consider the Periodic Personnel Evaluation of the Superintendent (Superintendent Evaluation Check-in), which is exempt from the Freedom of Information Act Pursuant to MCL 15.243(1) (g).

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra
Nays: None
The motion was carried 6-0

A roll call vote was taken.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra
Nays: None
The motion was carried 6-0

Board members completed the required final Superintendent Evaluation for the 2025-26 school year using the Superintendent Evaluation Tool with the assistance of Gary Collins of Collins & Blaha, P.C

It was moved by Member Kehoe and seconded by Member Ahmed to adjourn the Closed Session at 7:10 p.m. to enter into Open Session.

Action Item #26-06-84: It was moved by Member Kehoe and seconded by Member Ahmed to adopt the Superintendent Evaluation with a rating of **Effective.**

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra
Nays: None
The motion was carried 6-0

President Christenson adjourned the Special Meeting at 7:11 p.m.

_____
Judy Westra
Secretary, Board of Education

PLYMOUTH-CANTON
COMMUNITY SCHOOLS
GLOBALLY FOCUSED. LOCALLY CONNECTED.

BOARD OF EDUCATION REGULAR (ORGANIZATIONAL) MEETING MINUTES
July 9, 2026

The Board of Education of the Plymouth-Canton Community Schools, Wayne and Washtenaw Counties, Michigan, met in a Regular (Organizational) Meeting on Thursday, July 9, 2026, at 6 p.m. at the E. J. McClendon Educational Center, located at 454 S. Harvey Street, Plymouth, Michigan, 48170.

Superintendent Merritt called the Organizational - Regular Meeting to order at 6 p.m. in the boardroom.

Present: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra
Absent: None

District Staff: Dr. Monica Merritt, Superintendent of Schools
Jill Minnick, Chief Finance and Operations Officer
Abdul Madyun, Chief Human Resources Officer
Jen Curry, Chief Academic Officer
Diane Robertson, Executive Assistant to the Superintendent and the Board

Others Present: Arjan Swaminathan, SVA Student Co-Chair

Superintendent Merritt led the Pledge of Allegiance.

1. Adoption of the Organizational Meeting Agenda

Action Item #27-07-01

It was moved by Member Sidhu and seconded by Member Ahmed to adopt the agenda as presented.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra
Nays: None
The motion was carried 6-0

2. Discussion of Officer Positions

3. Election of Officers 2026-2027

Nominations for **President** were called.

It was moved by Member Kehoe to nominate Member Sidhu for President of the Board of Education for the 2026-2027 school year.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra
Nays: None
The motion was carried 6-0

Member Sidhu was declared to be President.

President Sidhu immediately commenced responsibilities as President of the Board of Education and conducted the remainder of the July 9, 2026, Organizational Meeting.

Nominations for **Vice President** were called.

It was moved by Member Christenson to nominate Member Vos for Vice President of the Board of Education for the 2026-2027 school year.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra
Nays: None
The motion was carried 6-0

Member Vos was declared to be Vice President.

Nominations for **Secretary** were called.

It was moved by Member Ahmed to nominate Member Westra for Secretary of the Board of Education for the 2026-2027 school year.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra
Nays: None
The motion was carried 6-0

Member Westra was declared to be Secretary.

Nominations for **Treasurer** were called.

It was moved by Member Westra to nominate Member Kehoe for Treasurer of the Board of Education for the 2026-2027 school year.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra
Nays: None
The motion was carried 6-0

Member Kehoe was declared to be Treasurer.

2026-2027 Board of Education Officers

President:	Anupam Chugh Sidhu
Vice-President:	Jennifer Vos
Secretary:	Judy Westra
Treasurer:	Patrick Kehoe

4. By-Laws Nos. 0164.1 and 0164.2 - Time, Place, and Notification of Meetings

It was moved by Member Westra and seconded by Member Kehoe to adopt the following By-Laws:

By-Law Nos. 0164.1: Regular Meetings - Time, Place, and Notification

Regular meetings of the Board of Education of the Plymouth-Canton Community Schools, Wayne and Washtenaw Counties, Michigan, shall be held on the second and fourth Tuesdays of each month beginning at 7 p.m. Exceptions: There will be only one meeting in July (7-9-26 at 6 p.m.) and one meeting in December (12-8-26). August meeting dates will be on the first and fourth Tuesday (8-4-26 and 8-25-26). All meetings will be at 7 p.m. at the following location (except as agreed herein) unless otherwise directed by a majority vote of the members:

E. J. McClendon Educational Center
454 South Harvey Street
Plymouth, Michigan 48170

By-Law No. 0164.2 Special Meetings - Time, Place, and Notification

Special meetings of the Board of Education of the Plymouth-Canton Community Schools, Wayne and Washtenaw Counties, Michigan, may be called by the President of the Board, or any two members thereof, by serving on the other members a written notice of the day, time, and place of such special meetings, or by a majority vote of the Board.

PUBLIC NOTICE of each meeting of the Board of Education shall be given by posting a copy of the NOTICE on the message board by the front entrance to the E. J. McClendon Educational Center, 454 South Harvey, Plymouth, Michigan, at least eighteen (18) hours prior to the time of the meeting. The Executive Assistant to the Board of Education or other central office staff, in her absence, shall be appointed the designee for posting notice of meetings.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra
Nays: None
The motion was carried 6-0

It was moved by Member Kehoe and seconded by Member Christenson to direct the Board of Education Executive Assistant to advertise By-Laws Nos. 0164.1 and 0164.2 in the Detroit Newspaper or Detroit Free Press Agency newspapers.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra
Nays: None
The motion was carried 6-0

5. Authorized Signatures for School District Business:

It was moved by Member Christenson and seconded by Member Ahmed to authorize the following signatures for School District business.

Documents	2026-2027 Authorized Signatures
A. Administrator Contracts	President, Secretary, or Superintendent
B. Teacher Contracts	
(1) Probationary	President, Secretary, or Superintendent
(2) Continuing Tenure	President, Secretary, or Superintendent
C. Motor Vehicle Titles	Superintendent, Chief Finance, and Operations Officer
D. Land Contracts	President, Secretary, or Superintendent
E. Deeds to Real Estate	President, Secretary, or Superintendent
F. Leases and Easements	President, Secretary, Superintendent, or Chief Finance and Operations Officer
G. Deposit and Investment Accounts	President, Treasurer, Superintendent, Chief Finance and Operations Officer, Executive Director of Finance & Accounting
H. Vendor Contracts	Superintendent, Chief Finance and Operations Officer

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra
Nays: None
The motion was carried 6-0

6. Consider the Following Resolutions:

A. Naming Depository, Investment of Moneys, and Naming Signatories for all Funds

It was moved by Member Kehoe and seconded by Member Vos that the Treasurer and/or Chief Finance and Operations Officer be authorized to deposit all monies for all funds of the Plymouth-Canton Community Schools in the following banks:

orsa Credit Union
J. P. Morgan Chase Bank, N.A.
Michigan Liquid Asset Fund Plus
PNC Bank and PNC Capital Markets, LLC
U.S. Bank, N.A.

and further, to invest all monies of all funds of the Plymouth-Canton Community Schools in investments authorized under Section 1223 of the Michigan School Code of 1976, as amended,

and, further, that these banks be requested, authorized, and directed to honor checks, drafts, and other orders for the payment of money drawn in the name of Plymouth-Canton Community Schools against the named funds when bearing facsimile signature of TREASURER Kehoe and the facsimile signature of PRESIDENT Sidhu

and, further, that the Argent Institutional Trust Company, Bank of New York Mellon, UMB Bank, N.A., and US Bank, N.A. be designated as the paying agents for bonds of the Plymouth-Canton Community Schools as required,

and, further, a Blanket Position Bond is required for all School District employees in the amount of $100,000, and the cost of the Bond is to be provided by the School District.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra
Nays: None
The motion was carried 6-0

B. Naming General Counsel

It was moved by Member Westra and seconded by Member Kehoe to appoint legal counsel for the 2026-2027 school year.

Collins and Blaha Law Firm, P.C. (General Counsel)

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu Vos, and Westra
Nays: None
The motion was carried 6-0

C. Naming Other Specific Legal Counsel as appointed by the Board of Education

It was moved by Member Kehoe and seconded by Member Christenson to appoint other specific legal counsel as appointed by the Board of Education for the 206-2027 school year. In addition, the Board of Education has the right to name other legal firms during the course of the year as they deem necessary.

Clark Hill, PLC
Lacey & Jones, LLP
LaPointe and Associates, P.C.
Miller, Canfield, Paddock, and Stone, PLC
Miller Johnson, PLC
Thrun Law Firm, P.C.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra
Nays: None
The motion was carried 6-0

D. Naming School District Auditor

It was moved by Member Westra and seconded by Member Kehoe to appoint Plante Moran, LLC, Certified Public Accountants, as the School District auditors for the 2026-2027 school year.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra
Nays: None
The motion was carried 6-0

E. Naming School District Bond Financial Advisor

It was moved by Member Vos and seconded by Member Kehoe to appoint PFM Financial Advisors, LLC, as the School District's Bond Financial Advisor for the 2026-2027 school year.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra
Nays: None
The motion was carried 6-0

7. Designate Routine Advertisement

It was moved by Member Kehoe and seconded by Member Westra that the Detroit Newspaper Agency or the Michigan Chronicle newspapers be designated for the following routine advertisements:

(A) Notice of Budget Hearing and Truth in Taxation Hearing
(B) Invitation for Bids
(C) Request for Proposals

And, that The Bond Buyer or the Detroit Legal News, as required, be designated for publication of:

(A) Call for Redemption of Bonds
(B) Sale of Bonds
(C) Sale of Tax Anticipation Notes

And, that Invitation for Bids for Major Renovations, Additions, and New Construction- P.A. 232 of July 21, 2004, requires schools to post-construction solicitations for a minimum of two (2) weeks on the State of Michigan's "SIGMA Michigan" website.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu Vos, and Westra
Nays: None
The motion was carried 6-0

Without objection, President Sidhu adjourned the Organizational Meeting and called the Regular Meeting to order in the boardroom.

Present: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra
Absent: None

District Staff: Dr. Monica Merritt, Superintendent of Schools
Jill Minnick, Chief Finance and Operations Officer
Abdul Madyun, Chief Human Resources Officer
Jen Curry, Chief Academic Officer
Diane Robertson, Executive Assistant to the Superintendent and the Board

Others Present: Arjan Swaminathan, SVA Student Co-Chair

A. Adoption of the Agenda/Approval of the Consent Agenda

Action Item #27-07-02: It was moved by Member Kehoe and seconded by Member Westra to Adopt the Agenda and the Consent Agenda as presented. The Consent Agenda consisted of New Hires, Leaves, Resignations, Retirements, and Regular Meeting Minutes of June 23, 2026.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra
Nays: None
The motion was carried 6-0

New Hires

Aguilar, Marcelo	Elementary Classroom Dodson	Effective 8-25-26
Andrus, Anthony	Video Production/English Plymouth	Effective 8-25-26
Bader, Kaitlyn	Elementary Classroom Tonda	Effective 8-25-26
Bevington, Luke	History Salem	Effective 8-25-26
Brown, Bailey	Elementary Classroom Gallimore	Effective 8-25-26
Carlsen, Erin	Elementary Classroom Field	Effective 8-25-26
Chemotti, Ella	Elementary Classroom Miller	Effective 8-25-26
Clark, Amy	Elementary Classroom Bird	Effective 8-25-26
Courtney, Melissa	Elementary Classroom Hulsing	Effective 8-25-26
Craggs, Cassidy	Political Science/Econ/History Canton	Effective 8-25-26
Creighton, Heather	Resource Room Co-Teach with General Ed Teacher Pioneer	Effective 8-25-26
Farris, Jessica	Speech Pathologist Salem	Effective 8-25-26
Gefter, Mariya	Speech Pathologist Eriksson	Effective 8-25-26
Halinen, Andrew	Physical Education Elem. Dodson/Eriksson	Effective 8-25-26
Hewitt, Avery	Math Salem	Effective 8-25-26
Hippley, Mark	Language Arts West	Effective 8-25-26
Hobbins, Garry	Elementary Classroom Workman	Effective 8-25-26
Kipp, Jonathan	Elementary Classroom Tonda	Effective 8-25-26

Kippola, Caleb	Adaptive Physical Education Liberty/Plymouth	Effective 8-25-26
LaForest, Madeline	English Plymouth	Effective 8-25-26
LaFrance, Rebeca	Elementary Classroom Workman	Effective 8-25-26
MacDonald, Hailey	Language Arts East	Effective 8-25-26
McCarley, Tynan	English Canton	Effective 8-25-26
McCormick, Margaret	Art Elementary Hulsing/Field	Effective 8-25-26
McGuire, Chatham	Elementary Classroom (TAG) Gallimore	Effective 8-25-26
Neumann, Megan	Elementary Classroom Hoben	Effective 8-25-26
Reed, Chad	Physical Ed Secondary/Health Discovery	Effective 8-25-26
Rice, Brianna	Elementary Classroom Smith	Effective 8-25-26
Roberts, Tanya	Elementary ASD Teacher Field	Effective 8-25-26
Schott, Caitlyn	Elementary Classroom Tonda	Effective 8-25-26
Smentowski, Maya	Elementary Classroom Dodson	Effective 8-25-26
Suchy, Alyivia	History Canton	Effective 8-25-26
Taweel, Jasmine	Elementary Classroom Workman	Effective 8-25-26
Vest, Sarah	Integrated Science East/Pioneer	Effective 8-25-26
Waggoner, Grace	Elementary Classroom Eriksson	Effective 8-25-26
Weber, RheaAnn	Social Worker Pioneer/East	Effective 8-25-26
Wilson, Christine	Math Plymouth	Effective 8-25-26
Winkler, Celina	Speech Pathologist Bentley	Effective 8-25-26
Winn, Kymberly	Biology Salem	Effective 8-25-26
Workman, David	(0.6) Social Studies West	Effective 8-25-26
Ivacko, Nicholas	Student Support Coordinator Field	Effective 8-10-26

Leaves

Richardson, Lindsay	Elementary Classroom Farrand	Childcare Leave of Absence Effective 8-25-26 through 1-1-27

Resignations

Cole, Alyssa	Social Studies East	Resignation Effective 6-19-26

Heard lll, Hal	Executive Director Student Services Administration Bldg.	Resignation Effective 6-30-26
McClellan, Emily	(0.6) Math Salem	Resignation Effective 6-30-26
Miller, Raymond	HS Assistant Principal Plymouth	Resignation Effective 6-30-26
Mulvihill, Tracey	Teacher Consultant West	Resignation Effective 6-10-26
Pola, Andrew	Biology Canton	Resignation Effective 6-10-26

Retirements

Adams, Beau	Physical Education Elementary Isbister	Retirement Effective 6-10-26
Andrews, Lori	Teacher Consultant Discovery	Retirement Effective 6-10-26
Avery, Heidi	Biology Salem	Retirement Effective 6-10-26
Brodie, Robert	Physical Education Secondary Salem	Retirement Effective 6-10-26
Carson, Stephanie	Elem. Classroom Farrand	Retirement Effective 7-31-26
Dunneback, Navara	Co Tch with Gen Ed Teacher (Lang Arts) Pioneer	Retirement Effective 6-10-26
Hughey, Tina	Math 9.20 31a East	Retirement Effective 6-10-26
Kownacki, Phyllis	Teacher of Autistic Liberty	Retirement Effective 6-10-26
Medley, Tameka	Social Studies Discovery	Retirement Effective 7-23-26
Morelli, Margaret	(.8) English Canton	Retirement Effective 6-10-26
Villarosa, Kimberly	High School Principal Salem	Retirement Effective 6-30-26
Watson, Robert	Social Studies West	Retirement Effective 6-10-26

Approval of Minutes

The Regular Meeting Minutes from June 23, 2026, were approved as presented.

Action Items

- Approved a Resolution for a Tentative Agreement with the Plymouth-Canton Association of Educational Office Personnel (PCAEOP) (First and Final Reading)
- Approved a Resolution for a Tentative Agreement with the Plymouth-Canton Plant Engineers (First and Final Reading)
- Approved a Resolution for a Tentative Agreement with the Plymouth-Canton Cafeteria Association (PCCA) (First and Final Reading)
- Approved a Resolution for a Tentative Agreement with the Plymouth Congress of Administrators (PCA) (First and Final Reading)

B. Citizens' Comments

- Michelle Moustakas, Rachel Hayes, Lawren Juip, and Laurie Mayers spoke in support of school board vacancy candidate Joe Tollefson

C. Action Items

Final Reading Resolutions

- **Action Item #27-07-03**: It was moved by Member Kehoe and seconded by Member Christenson to Consider Approval of a Resolution to Establish a Sinking Fund for District Capital Improvements. This proposal, to be placed before voters on the November 3, 2026, election ballot, would authorize a 1.5-mill levy for ten years, generating approximately $13.5 million annually for facility, site, technology, transportation, and security-related capital improvements. The proposal would address long-term infrastructure needs while preserving operating funds for classroom instruction, avoiding additional debt, and ensuring transparency through annual independent audits and accountability for the use of sinking fund revenues. (Final Reading)

  Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra
  Nays: None
  The motion was carried 6-0

- **Action Item #27-07-04**: It was moved by Member Kehoe and seconded by Member Westra to Consider Approval of a Resolution for the Purchase of two Daktronics Galaxy Electronic Building Signs for Farrand and Gallimore Elementary Schools. The new signs will replace existing signage, align with district standards established through the 2020 Bond program, and enhance communication with students, families, staff, and the community. The total cost of $47,872 will be funded through the 2023 Bond Fund using Sourcewell cooperative purchasing pricing. (Final Reading)

  Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra
  Nays: None
  The motion was carried 6-0

- **Action Item #27-07-05**: It was moved by Member Westra and seconded by Member Vos to Consider Approval of a Resolution for a High School Virtual Academy Revision and Subject.com Platform Provider Request. The redesigned, fully asynchronous virtual model is intended to better meet the needs of students by providing flexible scheduling, personalized learning supports, and expanded course access while improving student engagement and retention. The cost of this new platform will be $2,300 per student, with an anticipated cost of $230,000 for the 2026-27 school year. (Final Reading)

  Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra
  Nays: None
  The motion was carried 6-0

D. Follow-up Board Questions

- None

President Sidhu called for a recess at 6:57 p.m. The Meeting resumed at 7:02 p.m.

E. School Board Candidate Interviews

Thirteen (13) candidates were interviewed for the Board of Education vacancy to replace Trustee Cheryl Picard, whose resignation was effective June 11, 2026.

Board Member Votes							
Candidates	Member Ahmed	Member Christenson	Member Kehoe	Member Sidhu	Member Vos	Member Westra	**Totals**
Katherine Breur							
Joe Tollefson	3	3	2	3		3	14
Joseph Vezina							
Stephen Cassani							
Michael Dabkowski							
Tareq Rahman							
Bryant Nunn							
Katie Bennett	2	2		2	3	2	11
Tracey McDade-Yurko							
Sara Khan						1	1
Jennifer McDowell		1	1		1		3
Bradly Gray							
Lester Booker, Jr.			3	1	2		6

Based on the tally of votes (3 points for first choice, 2 points for second choice, and 1 point for third choice). The following three (3) candidates **with the most votes as noted above** were selected to participate in second round interviews immediately following:

Joe Tollefson
Katie Bennett
Lester Booker, Jr.

Final School Board Candidate Interviews

The Board of Education interviewed the following three (3) finalists to fill the vacant Board Trustee Position. Each candidate answered the same set of questions. Based on the tally of votes (3 points for first choice, 2 points for second choice, and 1 point for third choice), **Joe Tollefson received the most points.**

Board Member Votes							
Candidates	Member Ahmed	Member Christenson	Member Kehoe	Member Sidhu	Member Vos	Member Westra	**Totals**
Katie Bennett	2	2	1	2	2	2	11
Joe Tollefson	3	3	2	3	1	3	15
Lester Booker, Jr.	1	1	3	1	3	1	10

Highest points scored = 15 for candidate Joe Tollefson as noted above

President Sidhu thanked all of the candidates who interviewed and encouraged everyone to stay involved in the district by serving on a committee, volunteering, and/or attending Board meetings.

The Board discussed committee chair assignments and also selected August 4, 2026, as the date for a closed session to receive negotiations updates.

- **Action Item #27-07-06**: It was moved by Member Kehoe and seconded by Member Westra to Consider Approval of a Resolution to appoint Joe Tollefson to the vacant School Board Trustee position until December 31, 2026. (First and Final Reading)

  Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra
  Nays: None
  The motion was carried 6-0

F. Citizens' Comments Overflow (if necessary)

- **None**

G. Adjournment

President Sidhu adjourned the Regular Meeting at 9:48 p.m.

_____
Judy Westra
Secretary, Board of Education

PLYMOUTH-CANTON COMMUNITY SCHOOLS
Plymouth, Michigan

To: Members of the P-CCS Board of Education and Dr. Monica Merritt, Superintendent

From: Abdul Madyun, Chief Human Resources Officer

Subject: Wireless Communications Devices Policy Adoption Resolution

Date: August 4, 2026

Fast Facts:

- House Bill 4141 and Senate Bill 495 were signed into law by Governor Gretchen Whitmer on February 10, 2026.
- House Bill 4141 became Public Act 2 of 2026 and added MCL 380.1303a to the Revised School Code.
- Beginning with the 2026-2027 school year, Michigan public school districts must implement a policy prohibiting students from using wireless communications devices on school grounds during instructional time.
- The law requires the policy to include enforcement mechanisms, specified exemptions, and publication of the policy on the District website.
- Senate Bill 495 became Public Act 1 of 2026 and requires the District Emergency Operations Plan to include a protocol addressing when and how students may use wireless communications devices during an emergency.
- The attached replacement Policy 5136, Wireless Communications Devices (WCDs), incorporates the required prohibition, exemptions, enforcement language, emergency protocol reference, and website-posting requirement.
- Administration recommends that the Board adopt the attached policy so the District is compliant for the 2026-2027 school year.

Detailed Information:

The Michigan Legislature enacted House Bill 4141 and Senate Bill 495 as companion legislation addressing student use of wireless communications devices in public schools. House Bill 4141, now Public Act 2 of 2026, requires each school district to implement a wireless communications device policy beginning in the 2026-2027 school year. The policy must prohibit student use of a wireless communications device on school grounds during instructional time and must provide details regarding enforcement mechanisms.

The law also requires exemptions for medically necessary devices; District-owned devices; devices designated by the District for instructional purposes; devices used for special education programming or as a legally required accommodation; lesson-specific academic assignments authorized at the limited and direct discretion of a classroom teacher; and emergency situations. The District must post the adopted policy on its website.

Senate Bill 495, now Public Act 1 of 2026, amends the emergency operations plan requirements in MCL 380.1308b. The District Emergency Operations Plan must include a protocol describing

when and how students may use wireless communications devices during an emergency. The attached policy expressly references that emergency protocol and provides that device use may not interfere with emergency procedures, first responders, or the safety of students and staff.

The attached replacement Policy 5136 aligns the District policy manual with these statutory requirements. The policy prohibits student use of wireless communications devices on school grounds during instructional time, identifies the required exceptions, provides for enforcement under the Student Code of Conduct, addresses privacy and prohibited uses, and requires the policy to be posted on the District website.

Alignment to District Needs:

The recommendation supports a focused instructional environment, provides clear and consistent expectations for students and families, preserves necessary medical, instructional, disability-related, and emergency exceptions, and ensures District compliance with Michigan law.

Cost:

No direct cost is anticipated for adoption of the policy. Any implementation costs are expected to be managed within existing District resources.

Implementation:

Upon Board approval, the District will publish Policy 5136 on the District website, communicate the policy to students, families, and staff, align the Student Code of Conduct and building procedures as necessary, and ensure that the District Emergency Operations Plan includes the emergency-use protocol required by law.

PLYMOUTH-CANTON COMMUNITY SCHOOLS
BOARD OF EDUCATION

RESOLUTION TO ADOPT POLICY 5136
WIRELESS COMMUNICATIONS DEVICES (WCDs)

WHEREAS, House Bill 4141 was enacted as Public Act 2 of 2026 and added Section 1303a to the Revised School Code, MCL 380.1303a; and

WHEREAS, MCL 380.1303a requires the Board of Education, beginning in the 2026-2027 school year, to implement a wireless communications device policy prohibiting students from using a wireless communications device on school grounds during instructional time; and

WHEREAS, the law requires the policy to include enforcement mechanisms, specified exemptions, and posting of the policy on the District website; and

WHEREAS, Senate Bill 495 was enacted as Public Act 1 of 2026 and amended MCL 380.1308b to require the District Emergency Operations Plan to include a protocol addressing when and how students may use wireless communications devices during an emergency; and

WHEREAS, the Board of Education has reviewed the attached replacement Policy 5136, Wireless Communications Devices (WCDs), and finds that it is consistent with the requirements of Public Acts 1 and 2 of 2026 and the educational interests of the District;

NOW, THEREFORE, BE IT RESOLVED, that the Plymouth-Canton Community Schools Board of Education hereby adopts the attached Policy 5136, Wireless Communications Devices (WCDs), effective for the 2026-2027 school year.

BE IT FURTHER RESOLVED, that the Superintendent or designee is authorized and directed to publish the policy on the District website, communicate and implement the policy throughout the District, align related administrative procedures and the Student Code of Conduct, and ensure that the District Emergency Operations Plan contains the emergency-use protocol required by MCL 380.1308b.

BE IT FINALLY RESOLVED, that the attached Policy 5136 is incorporated into and made a part of this Resolution as Exhibit A.

Resolution adopted by the Plymouth-Canton Community Schools Board of Education on _____, 2026.

_____	_____
President, Board of Education	Secretary, Board of Education

EXHIBIT A

POLICY 5136
WIRELESS COMMUNICATIONS DEVICES (WCDs)

Attached to and incorporated into the Board Resolution.

Book	Policy Manual
Section	Vol. 40, No. 2 - February 2026 MI
Title	Vol. 40, No. 2 - February 2026 Replacement WIRELESS COMMUNICATIONS DEVICES (WCDs)
Code	po5136
Status	From Neola
Adopted	March 1, 2004
Last Revised	August 27, 2013

Replacement Policy - Vol. 40, No. 2

5136 - **WIRELESS COMMUNICATIONS DEVICES (WCDs)**

Students are prohibited from using a wireless communications device ("WCD") on school grounds during instructional time. A WCD is an electronic device capable of, but not limited to, text messaging, voice communication, entertainment, navigation, accessing the internet, sending and receiving photos and videos, or producing email. A WCD does not include a basic telephone, which is a device primarily used for voice calling that cannot support third-party applications, except those preinstalled, and does not support access to internet platforms via applications or web browsers.

For purposes of this policy, school grounds means a building, playing field, or property used for school purposes to impart instruction to children or used for functions and events sponsored by a school. School grounds does not include a building used primarily for adult education or college extension courses.

The prohibition on WCD use does not apply to the following:

A. Medically necessary devices.

B. District-owned devices including, but not limited to, school-issued tablets and laptops.

C. Devices designated by the District to be used for instructional purposes.

D. Devices used for special education programming or devices provided as an accommodation to students as required under Section 504 of Title V of the Rehabilitation Act of 1973, 29 U.S.C. 794, or as part of an individualized education plan under Title II of the Americans with Disabilities Act of 1990, 42 U.S.C. 12131 to 12165.

E. Lesson-specific academic assignments, at the limited and direct discretion of a classroom teacher.

F. Emergency situations. Use of a WCD under this exemption must not interfere with school emergency protocols or the actions of first responders, and must not endanger students or faculty. A protocol for when and how pupils are permitted to use wireless communications devices during an emergency is included in the District's Emergency Operations Plan (Policy 8402).

[SELECT OPTION A, OPTION B, OR OPTION C - (DRAFTING NOTE: M.C.L. 380.1303a (Public Act 2 of 2026) requires the policy to include enforcement language, but does not specify what that language must say. The following is optional language for the district to consider.)]

[X] [OPTION A]

Students who violate this policy by using a WCD on school grounds during instructional time will be subject to discipline in accordance with the Student Code of Conduct.

[END OF OPTION A]

[ ] [OPTION B]

Students who violate this policy by using a WCD on school grounds during instructional time will be subject to the following progressive disciplinary measures:

A. First Offense: Verbal warning and confiscation of the device until the end of the school day.

B. Second Offense: Confiscation of the device with parent/guardian notification and required parent/guardian pickup.

C. Third Offense: Confiscation of the device, parent/guardian conference, and additional disciplinary action as determined by school administration.

These enforcement mechanisms are designed to achieve the goals of this policy.

[END OF OPTION B]

[ ] [OPTION C]

Enforcement mechanism language as drafted by the District.

[END OF OPTION C]

[DRAFTNG NOTE: CHOOSE OPTION #1, OPTION #2, OR OPTION #3]

[ ] [OPTION #1]

The use of WCDs that contain built-in cameras (i.e., devices that take still or motion pictures, whether in a digital or other format) is prohibited in **( )** classrooms, **( )** gymnasiums, **[END OF OPTIONS]** locker rooms, shower facilities, rest/bathrooms **( )** and/or swimming pool **[END OF OPTION]**.

[END OF OPTION #1]

[ ] [OPTION #2]

The use of WCDs in **( )** classrooms, **( )** gymnasiums, **[END OF OPTIONS]** locker rooms, shower facilities, rest/bathrooms **( )** and/or swimming pool **[END OF OPTION]** is prohibited.

[END OF OPTION #2]

[X] [OPTION #3]

WCDs, including, but not limited to, those with cameras, may not be activated or utilized at any time in any school situation where a reasonable expectation of personal privacy exists. These locations and circumstances include, but are not limited to, **(X)** classrooms, **(X)** gymnasiums, **[END OF OPTIONS]** locker rooms, shower facilities, rest/bathrooms, and any other areas where students or others may change clothes or be in any stage or degree of disrobing or changing clothes. The Superintendent and building principals are authorized to determine other specific locations and situations where use of a WCD is absolutely prohibited.

[END OF OPTION #3]

Students shall have no expectation of confidentiality with respect to their use of WCDs on school premises/property.

Students may not use a WCD in any way that might reasonably create in the mind of another person an impression of being threatened, humiliated, harassed, embarrassed, or intimidated. See Policy 5517.01 – Bullying and Other Forms of Aggressive Behavior. In particular, students are prohibited from using WCDs to: (1) transmit material that is threatening, obscene, disruptive, or sexually explicit or that can be construed as harassment or disparagement of others based upon their race, color, national origin, sex, sexual orientation, disability, age, religion, ancestry, or political beliefs; and (2) engage in "sexting" - i.e., sending, receiving, sharing, viewing, or possessing pictures, text messages, e-mails or other materials of a sexual nature in electronic or any other form. Violation of these prohibitions shall result in disciplinary action. Furthermore, such actions will be reported to local law enforcement and child services as required by law.
Students are also prohibited from using a WCD to capture, record, and/or transmit test information or any other information in a manner constituting fraud, theft, cheating, or academic dishonesty. Likewise, students are prohibited from using WCDs to receive such information.

A copy of the District's Wireless Communications Devices policy shall be posted on the District's website.

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Legal M.C.L. 380.1303a (Public Act 2 of 2026)