

Viola M. Coleman High School Parent Policy

2026-2027 Parent and Family Engagement (PFE) Program	
What is it?	Coleman High School is committed to our vision of Every student. Every day. Whatever it takes. We strive to provide high quality education individualized for each student by developing and maintaining relationships with family and community. One way we strive to do this is by participating in the Title I, Part A State Program. The purpose of this program is to provide funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children. Parents and family members of children receiving Title I, Part A services shall be involved in the decisions regarding how funds reserved for PFE activities are allotted for parental involvement activities.
Review	Coleman High School will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I, Part A programs, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the campus's schoolwide program plan. The LEA's and campus's Title I, Part A programs are subject to audit by the Texas Education Agency to ensure that Title I, Part A program requirements are being met.
Family Meetings	Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will always take place in the cafeteria. You can enter through the main entrance facing Golf Course Rd. Different meeting times are offered for family convenience. • The Annual Title I meets will take place on the following dates and times: ○ Friday, August 14, 2026 at 4:30 PM

	○ Tuesday, October 13, 2026 at 4:00 PM
How to be Involved	● Follow us on social media to stay updated on all events and meeting opportunities. ● Attend Parent Nights, Open Houses, and other campus events. ● Talk to the office staff about how to become a volunteer on campus. ● Stay in touch with your child's teachers and campus staff.
Family Activities	Coleman High School will have several parent meetings and events throughout the year to promote our collaboration efforts such as Title 1 parent meetings, grade level curriculum meetings, club-sponsored family nights, and Parent University nights. More information will follow throughout the school year.
Curriculum	Coleman High School utilizes the following curriculum. More information is available upon request. Please contact Principal Rebecca Medina at rebecca.medina@midlandisd.net. ● Texas Essential Knowledge and Skills ● Lead4Ward ● Edmentum ● Typing.com
Forms of Academic Assessment	Coleman High School has common formative assessments that every core teacher gives. Core teachers often use previous STAAR EOC questions for assessment and instruction in addition to other informal assessments.
Expected Achievement Levels on Academic Assessments	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards Coleman High School tracks each child's growth throughout the year via local assessments (mentioned above). Each child has a folder where teachers help them track their own learning growth.
Ways to Request Regular Meetings	Guardians can bring any suggestions, ideas, or concerns to the parent meetings listed above. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person to set up a time to meet. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.

**School-Parent
Compact**

The School's Responsibilities

- Provide each student with a safe learning environment
- Use positive actions and words with all students, parents and staff
- Maintain and foster high standards of academic achievement and positive behavior
- Differentiate instruction to meet the needs of each student through the use of MISD teaching strategies.
- Respectfully and accurately inform parents and students of their academic progress each grading period and throughout the six weeks
- Increase student engagement to promote a positive school environment
- Communicate with parents regarding areas of need
- Increase all students' learning skills for college readiness
- Model policies and expectations set forth by MISD
- Help students resolve conflicts in positive ways through mentoring

The Guardian's Responsibilities

- Send my child to school on time each day prepared for learning
- Use positive actions and words with all students, parents and staff
- Maintain and foster high standards of academic achievement and positive behavior for my child
- Respectfully and accurately communicate with my child's teachers about their academic progress and social needs each grading period and throughout the six weeks
- Encourage my child to develop all learning skills for college or workforce readiness
- Support my child through the Coleman PTA activities and support or volunteer when possible at all Coleman High School activities
- Help my child resolve conflicts in positive, nonviolent ways through conflict resolution with counselors, teachers and administrators.

The Student's Responsibilities

- Be on time to class so that instruction is not missed
- Every student at Coleman completes every assignment everyday
- Use positive interaction and comments with all students, parents and staff
- Work cooperatively with students and teachers to achieve high academic goals

and positive behavior

- **Work diligently to increase all learning skills for college readiness**
- **Respect staff, students and property**
- **Come to school on time and prepared**
- **Follow policies and expectations set forth by MISD in the student code of conduct**
- **Resolve conflicts in positive, nonviolent ways through conflict resolution with counselors, teachers and administrators.**

On-Going Communication

- **Parent-Teacher Conferences**
- **Weekly Newsletters**
- **Parent Meetings**
- **Progress Reports**
- **Phone Calls for Absences and Tardies**
- **Emails from Teachers**
- **Social Media Posts**
- **Website**
- **Google Classroom**

Para obtener una copia de este compacto en español, póngase en contacto con Gina Muñoz por correo electrónico en gina.munoz@midlandisd.net.