

Grades 11 & 12

Course Title: Spanish IV

Topic/Concept: Review of past years

Time Allotment: 3 weeks

Unit Sequence: 1

Major Concepts to be learned:

- All indicative mode conjugations
- All indicative mode meanings
- Common verb infinitive meanings
- General vocab meanings
- Basic sentence structure

Expected Skills to be demonstrated:

- Recite the indicative mode tenses
- Use the tenses correctly in sentences and orally
- Identify and recognize vocabulary
- Relate the tenses to English

PA Standards/Anchors:

Eligible Content:

12.1.3.A
12.1.3.B
12.1.3.C
12.1.3.D
12.1.3.E
12.1.3.F

- Relate the tenses to their English equivalents
- Form sentences in logical order using all verbs and vocabulary
- Communicate orally with past information

Instructional Strategies:

Assessments:

Cooperative groups
Written work
Role Play
Games

- Written test-verb conjugations and tense identification
- Oral test-communicate effectively in target language

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Course Title: Spanish IV

Topic/Concept: Present Subjunctive/Past Subjunctive/Pluscuamperfecto

Time Allotment: 14 weeks

Unit Sequence: 2

Major Concepts to be learned:

- When to use the subjunctive mode
- How to form the subjunctive mode
- How to say the verbs correctly in the subjunctive mode

Expected Skills to be demonstrated:

- Translate phrases using the subjunctive to English
- Interpret phrases using the subjunctive to English
- Identify and recognize when the subjunctive should be used
- Form the subjunctive in present/past and the perfect
- State the reasons for NOT using the subjunctive with one of the four types (ex.-double negatives with the Doubts or no change in subject with the others)
- Pronounce the conjugated forms correctly in the target language

PA Standards/Anchors:

Eligible Content:

12.1.3.A
12.1.3.B
12.1.3.C
12.1.3.D
12.1.3.E
12.1.3.F
12.1.4.D

- How these modes relate to their English equivalents
- How these modes are used subtly and can imply meanings that are not stated outright
- Correct order of the compound conjugations
- Proper pronoun placement when applicable
- Focus on how these are formed-from previous tenses we have learned (present subjunctive from the commands of Spanish Two and past subjunctive from the preterit tense of Spanish Two and pluscuamperfecto from all the perfects in Spanish Three)
- Devote 1-2 weeks to each use of the subjunctive- Doubt/Es que/Emotion/commandss clauses introduced with the pluscuamperfecto-review of past participles from Spanish III
- Discuss Old World use of the more literature-based style of the past subjunctive (ex.-

Instructional Strategies:

Assessments:

Coooperative groups Problem solving activities
Lecture Written work
Note Taking Games

- Written test after each type of subjunctive is covered adequately
- Written "final" of all 4 types when finished with all irregulars and pitfalls of the mode

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Course Title: Spanish IV

Topic/Concept: Culture

Time Allotment: 13 weeks

Unit Sequence: 3

Major Concepts to be learned:

- Know important people and events of Spanish speaking countries (history)
- Know main geographical facts about many Spanish speaking countries
- Know many different types of food and drink of Spanish speaking countries
- Know important people that have had major impact and influence in various Spanish speaking countries
- Know various artists from Spanish speaking countries and their main works
- Know several holidays, their origins and how they celebrate them, as well as common customs/gestures/and superstitions in different Spanish speaking countries

Expected Skills to be demonstrated:

- Recognize and identify Spanish speaking customs
- Recognize and identify Spanish speaking artists and their worklist historical events that have shaped the Spanish speaking world
- Label and explain various holidays and events that occur in Spanish speaking countries
- Describe many Spanish speaking foods and drinks
- List Spanish cities and cite their contributions to the Spanish people and culture

PA Standards/Anchors:

Eligible Content:

12.1.4.E
12.3.4.A
12.3.4.B
12.3.4.D

- "Sights and Sounds" -we have picture cards that we identify and list facts, such as the origin, the city, the purpose, and the historical significance
- Reports on various artists and cities of Spanish speaking countries
- Discussions on similarities and differences between our 2 cultures
- Gain a broader knowledge of things that have shaped the spanish speaking world

Instructional Strategies:

Assessments:

Lecture
Written work
Movies on people of history and art

Group discussion
Note Taking

- Quizzes on the movies
- Written tests on all the facts and material covered after each "unit"

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Course Title: Spanish IV

Topic/Concept: Stories

Time Allotment: 2 weeks

Unit Sequence: 4

Major Concepts to be learned:

- Realize the subtle nuances of the written language
- Translate with an advanced flow of the language
- Identify idiomatic expressions and make sense of them
- Read for comprehension
- Read for vocabulary building
- Read for current events and global awareness

Expected Skills to be demonstrated:

- Read for comprehension
- Build vocabulary
- Make smooth translations

PA Standards/Anchors:

Eligible Content:

12.1.3.A	12.1.3.B
12.1.3.C	12.1.3.D
12.1.3.E	

- Group translations
- Individual translations
- Question and answer in target language of what was read

Instructional Strategies:

Assessments:

Cooperative groups
Lecture
Written work

- Oral quiz (Q and A)
- Excerpt taken from text and translated as a test

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Course Title: Spanish IV

**Topic/Concept: Paloma Story and
2 current "People" en espanol articles**

Time Allotment: 2 weeks

Unit Sequence: 5

Major Concepts to be learned:

- Be able to translate stories to English so that it flows naturally
- Recognize tenses and translate accordingly
- Proper pronunciation of the vocabulary used in the articles and story

Expected Skills to be demonstrated:

- Recall and recite new vocabulary words used in the passages
- Identify and translate the verb tenses used in various context
- Answer questions orally and written from the readings

PA Standards/Anchors:

Eligible Content:

12.1.3.A
12.1.3.B
12.1.3.C
12.1.3.D
12.1.3.E

- Relate new vocabulary in the stories/articles to English cognates
- Translate the paragraphs to English
- Answer questions in Spanish referring to the read information

Instructional Strategies:

Assessments:

Cooperative groups
Problem solving activities
Lecture
Written work

- Vocab quizzes
- Reading comprehension tests

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Course Title: Spanish IV

Topic/Concept: __-AR verb infinitives

Time Allotment: 2 weeks

Unit Sequence: 6

Major Concepts to be learned:

- Pronounce the 60 –ar verb infinitives correctly in Spanish
- Identify the verbs in Spanish
- Translate the verbs to Spanish from English
- Conjugate the verbs into the 6 chart
- Form sentences in Spanish with the conjugated verbs
- Answer questions in Spanish using the verbs

Expected Skills to be demonstrated:

- Write the sentences in the correct order when translating
- Translate the sentences to English with a smooth natural transition
- Pronounce the verbs correctly
- Make subject/verbs agree
- Answer questions in Spanish with complete sentences in Spanish

PA Standards/Anchors:

Eligible Content:

12.1.1.A
12.1.1.B
12..1.1.C
12.1.1.D
12.1.1.E

- Translating sentences to Spanish
- Translating sentences from Spanish to English
- Answering questions with complete sentences in Spanish
- Forming subject-verb conjugations with all the verbs

Instructional Strategies:

Assessments:

Coooperative groups
Written work
Flashcards-games-oral drills

Lecture
Note Taking

- Written tests
- Oral quizzes