Grade level: 7

Course Title: Exploratory Spanish

Topic/Concept: Room Decorations/ Name Game/Introduction and Rules

Time Allotment: 5 days

Unit Sequence: 1

Major Concepts to be learned:

- Expectations and rules for the class
- Spanish names
- Discuss all posters, maps and banners on the walls

Expected Skills to be demonstrated:

- Explain significance of emblems on Spanish and Mexican flags
- Identify common words and phrases on posters
- Choose a name and translate the meaning to English
- List rules and expectations

PA Standards/Anchors:	Eligible Content:
12.1.1 12.3.1	• Identify and describe cultural items and symbols in the class • Correctly pronounce all the kids' names in the class • Recall proper procedures and consequences

Instructional Strategies:	Assessments:
• Lecture and discussion • Listing and translating	• No assessment on this introduction week

Grade level: 7 **Course Title: Exploratory Spanish** **Topic/Concept: Alphabet**

Time Allotment: 6 days **Unit Sequence: 2**

Major Concepts to be learned:

- Spanish Alphabet

Expected Skills to be demonstrated:

- Oral recitation of the 30 letter Spanish alphabet
- Perfect pronunciation of the alphabet
- Recognizing the letters out of order

PA Standards/Anchors:	Eligible Content:
12.1.1	• Recite the alphabet in order with perfect pronunciation • Identify the letters independent of the letters surrounding them

Instructional Strategies:	Assessments:
• Written practice of the spoken letter • Verbal practice of letters individually • Recitation of the alphabet • Identifying sounds and combinations of letters through words • Catchy song to help memorization • Bingo	• Verbal quiz

Grade level: 7 **Course Title: Exploratory Spanish** **Topic/Concept: Greetings**

Time Allotment: 6 days **Unit Sequence: 3**

Major Concepts to be learned:

- Asking and answering how someone is doing
- Using polite words of common exchange
- Asking what your name is
- Distinguishing between formal and informal

Expected Skills to be demonstrated:

- Distinguish and use formal and informal correctly
- Greet appropriately according to the time of day
- Use pleasantries accordingly

PA Standards/Anchors:

12.1.1
12.3.1

Eligible Content:

- Speak fluently with proper pronunciation
- Converse How are you/What's your name exchange
- Utilize common expressions of politeness

Instructional Strategies:

- Verbal quiz with both formal and informal scenarios
- Written practice of full conversations
- Worksheets matching and identifying vocabulary
- Around the World game with vocab
- Flashcards S-E and E-S
- Bingo

Assessments:

- verbal quiz of a conversation
- written vocabulary quiz

Grade level: 7 **Course Title: Exploratory Spanish** **Topic/Concept: Days of the Week**

Time Allotment: 4 days **Unit sequence: 4**

Major Concepts to be learned:

- Days of the week in order and independent
- Answering the question about your favorite day of the week

Expected Skills to be demonstrated:

- List the days of the week in order
- Identify the days of the week independently
- Answer questions about the days
- Associate the planet that corresponds to the day of the week

PA Standards/Anchors:

12.1.1
12.1.2

Eligible Content:

- Recite the days with perfect pronunciation in order
- Identify the days of the week in random order
- Answer question about their favorite day of the week

Instructional Strategies:

- Sing days of the week song
- Repeat days of the week verbally
- Say the days in unison
- Individual responses of days separately
- Around the world game to practice the days and the words associated
- Worksheets of itinerary
- Word search contests

Assessments:

- verbal quiz on the days of the week

Grade level: 7 **Course Title: Exploratory Spanish** **Topic/Concept: Colors**

Time Allotment: 6 days **Unit Sequence: 5**

Major Concepts to be learned:

- Colors in Spanish

Expected Skills to be demonstrated:

- Oral recitation of 11 colors
- Answer question of favorite color

PA Standards/Anchors:	Eligible Content:
12.1.1 12.1.2	• Identify and label 11 colors • Pronounce 11 colors correctly • Answer question about their favorite color in a complete

Instructional Strategies:	Assessments:
• Colors song with color swatches to be interactive • Coloring contest with color by number in Spanish • Recitation and repetition of colors verbally • Flash cards for pronunciation and identifying • Word search contest of the colors	• verbal quiz on identifying the colors and answering the question

Grade level: 7 **Course Title: Exploratory Spanish** **Topic/Concept: Numbers**

Time Allotment: 6 days **Unit Sequence: 6**

Major Concepts to be learned:

- Numbers to One Million

Expected Skills to be demonstrated:

- Oral counting skills
- Identifying numbers
- Writing words for numbers
- Verbal recognition of numbers

PA Standards/Anchors:	Eligible Content:
12.1.1 12.1.2	• Count verbally 0-20 • Count verbally the 10s by sets of 10 • Identify any number based on the roots

Instructional Strategies:	Assessments:
• Note taking • Worksheets identifying large numbers • Matching activities matching number words to the numbers • Verbal drills • Around the world • Connect the dot contest • Verbal drills and practice	• Written test. Matching numbers to the word that corresponds and writing the number for the written word of the number.

Grade level: 7 **Course Title: Exploratory Spanish** **Topic/Concept: Months and Seasons**

Time Allotment: 6 days **Unit Sequence: 7**

Major Concepts to be learned:

- 12 Spanish months
- 4 Spanish seasons

Expected Skills to be demonstrated:

- Recognize the months in both written and verbal forms
- Recognize the seasons in both written and verbal forms
- Answer the question “what is your favorite season” in a complete sentence

PA Standards/Anchors:	Eligible Content:
12.1.1 12.1.2	• Recite the 12 months in order with perfect pronunciation • Answer the question with fluency • Recite the 4 seasons with proper pronunciation

Instructional Strategies:	Assessments:
• Label South American holidays with the month that they occur • Worksheets grouping months • Crossword contest • Verbal drills for pronunciation • Listing months to the appropriate season board activity	• verbal quiz on months and question

Grade level: 7 **Course Title: Exploratory Spanish** **Topic/Concept: Weather Expressions**

Time Allotment: 6 days **Unit Sequence: 8**

Major Concepts to be learned:

- Weather expressions and outdoor words (rainbow/desert/mountain/beach/temperature/degree/waterfall)

Expected Skills to be demonstrated:

- Recognize weather expressions and supplemental words
- Label all weather expressions
- Reply to the question of how the weather is on any given season or day

PA Standards/Anchors:	Eligible Content:
12.1.1 12.1.2	• Pronounce the weather expressions and words correctly • Reply to the question asking about the weather • Identify all weather words

Instructional Strategies:	Assessments:
• Make “Pronosticos” weather forecasts in different countries above and below the equator • Describe the weather in both written and verbal forms • Flashcard all vocabulary • Picture Bingo • Song to practice pronunciation • Matching practice (visuals to the Spanish word)	• written test on all weather words including the forecast of a specified Spanish speaking country in their season