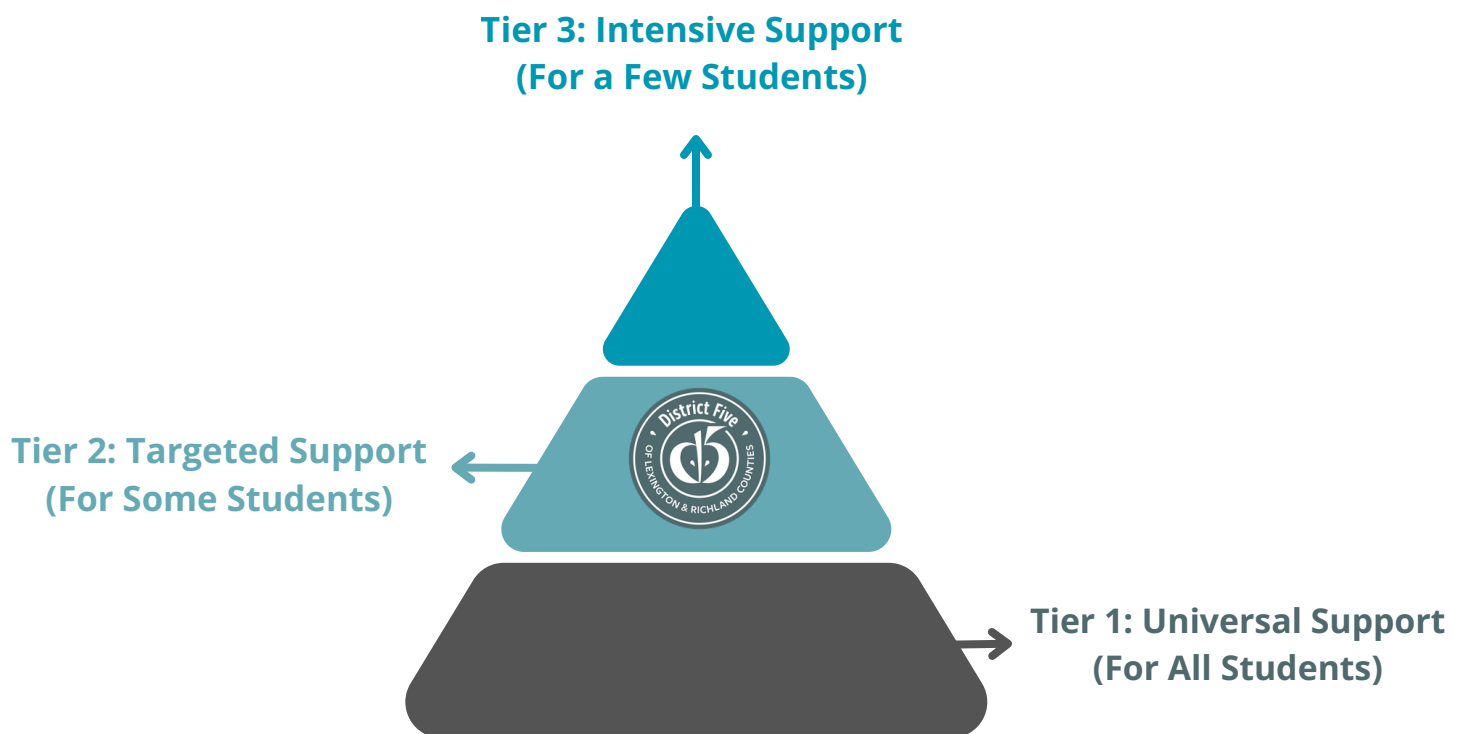


Lexington-Richland School District Five MULTI-TIERED SYSTEM OF SUPPORTS (MTSS)

Multi-Tiered System of Supports (MTSS) in School District Five aligns with the District's mission, vision, beliefs, goals, and outcomes. Although MTSS is most commonly used to address reading, mathematics, and behavior, it also serves the "whole child" and supports individualized growth and development of all students through the following components:

Physical Safety, Physical Health, Mental Health, Social Needs, Behavioral Needs/Skills, Academic Readiness, Educational Needs

What MTSS Means for Your Child? MTSS helps teachers and school teams look at student progress and determine what type of support will help them grow. These decisions are individualized, based on data, and adjusted over time. Supports happen in three levels: Tier 1 (Universal Support), Tier 2 (Targeted Support), and Tier 3 (Intensive Support)



IMPORTANT THINGS FOR FAMILIES TO KNOW

- **Parents are partners.** Communication is ongoing, and families are encouraged to ask questions, collaborate, and share insights.
- **Students do not "belong" to a tier.** They receive different levels of support as needed, and supports can change.
- **Interventions are individualized.** Not every child will receive the same supports, even if needs look similar.
- **Progress is regularly reviewed.** Schools adjust the plan based on what is working.

Lexington-Richland School District Five

MULTI-TIERED SYSTEM OF SUPPORTS (MTSS)

Tier 2: Targeted Support (For Some Students)

Some students need a little extra help in a specific skill area—academic, behavioral, or social-emotional. These supports supplement regular instruction and are often provided in small groups. Progress is monitored more frequently. Not all students will receive all interventions; supports are matched to individual needs.

Examples of Tier 2 supports may include:

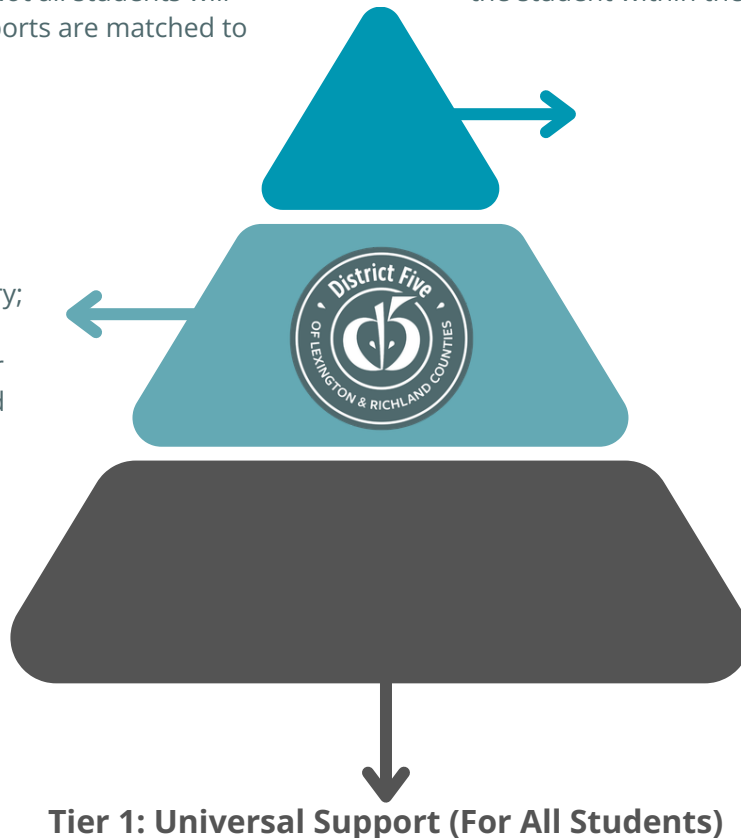
Small-group reading or math intervention; Content Recovery; Check-In/Check-Out with a mentor; Behavior contracts or skill-building groups; Targeted lessons on skills such as decoding, comprehension, organization, or coping strategies.

Tier 3: Intensive Support (For a Few Students)

A small number of students may benefit from more individualized, intensive intervention. These supports are more frequent, more focused, and closely monitored. Even at Tier 3, the goal is still to support the student within the general education environment as much as possible.

Examples of Tier 3 supports may include:

One-on-one reading or math intervention; Credit Recovery; Intensive behavior plans; Counseling or support from school specialists; Functional Behavior Assessment (FBA) or Behavior Intervention Plan (BIP); Referral for further evaluation if a disability is suspected (with parent involvement).



Examples of Tier 1 supports may include: Differentiated classroom instruction; Small-group work built into daily lessons; Content Recovery; Positive behavior support and intervention; Classroom routines, expectations, and social-emotional lessons; Regular progress checks and feedback.

Every child receives strong, research-based classroom instruction and schoolwide expectations for behavior through the use of high quality instructional materials that are based on South Carolina state standards. Schools monitor progress through universal screeners (such as MAP, FastBridge, attendance, and classroom data) to see how all students are growing. Most students are successful with Tier 1 alone.

For additional information regarding the MTSS process in School District Five, visit www.lexrich5.org/MTSS or scan QR Code:

