

LYNDHURST PUBLIC SCHOOLS

Lyndhurst NJ

PLEASE POST

ANNOUNCEMENT OF POSITION AVAILABLE

Position Title:	Registered Behavior Technician
Department/Location:	Elementary
Reports To:	Principal
Position Type:	Full-Time

Salary:

\$32,940

10-month contract

Benefits and Other Compensation

Eligible employees may receive single benefits:

- Medical, dental, vision, and prescription insurance
- Paid time off (sick, personal days, bereavement)

Minimum Qualifications:

Registered Behavior Technician (RBT) Certification. This is a paraprofessional certification in behavior analysis

See attached job description.

Application Process

Interested candidates should submit a resume and a cover Letter to:

Joseph DeCorso, Superintendent

Lyndhurst Board of Education

employment@lyndhurst.k12.nj.us

The Lyndhurst Public School District is an Equal Opportunity Employer. We welcome and encourage diverse applicants.

Internal and External Posting

This position is posted both internally and externally in accordance with P.L. 2024, Chapter 91, which requires employers to announce promotion, new job, and transfer opportunities to all current employees in the affected department(s) before making a hiring decision.



JOB DESCRIPTION -

REGISTERED BEHAVIOR TECHNICIAN

Registered Behavior Technicians (RBT) will be working in special ed classrooms that use the principals of Applied Behavior Analysis. The RBTs are to conduct discrete trial instruction and collect data based off lessons that have been designed by the classroom teacher. RBTs are also expected to implement Behavior Intervention Plans (BIPs), conduct preference assessments, use reinforcement schedules, and implement prompt and prompt fading procedures. RBTs must be able to effectively communicate and take directive from classroom teacher, BCBA, and other related team members.

The Registered Behavior Technician will be using ABA intervention strategies and others with students. It is at the discretion of an RBT supervisor, BCBA or designee to determine appropriate activities and tasks within these areas:

A. Measurement

- A-1 Prepare for data collection.
- A-2 Implement continuous measurement procedures (e.g., frequency, duration).
- A-3 Implement discontinuous measurement procedures (e.g., partial & whole interval, momentary time sampling).
- A-4 Implement permanent-product recording procedures.
- A-5 Enter data and update graphs.
- A-6 Describe behavior and environment in observable and measurable terms.

B. Assessment

- B-1 Conduct preference assessments.
- B-2 Assist with individualized assessment procedures (e.g., curriculum-based, developmental, social skills).
- B-3 Assist with functional assessment procedures.

C. Skill Acquisition

- C-1 Identify the essential components of a written skill acquisition plan.
- C-2 Prepare for the session as required by the skill acquisition plan.
- C-3 Use contingencies of reinforcement (e.g., conditioned/unconditioned reinforcement, continuous/intermittent schedules).
- C-4 Implement discrete-trial teaching procedures.
- C-5 Implement naturalistic teaching procedures (e.g., incidental teaching).
- C-6 Implement task analyzed chaining procedures.
- C-7 Implement discrimination training.
- C-8 Implement stimulus control transfer procedures.
- C-9 Implement prompt and prompt fading procedures.
- C-10 Implement generalization and maintenance procedures.
- C-11 Implement shaping procedures.

C-12 Implement token economy procedures.

D. Behavior Reduction

D-1 Identify essential components of a written behavior reduction plan.

D-2 Describe common functions of behavior.

D-3 Implement interventions based on modification of antecedents such as motivating operations and discriminative stimuli.

D-4 Implement differential reinforcement procedures (e.g., DRA, DRO).

D-5 Implement extinction procedures.

D-6 Implement crisis/emergency procedures according to protocol.

E. Documentation and Reporting

E-1 Effectively communicate with a supervisor in an ongoing manner.

E-2 Actively seek clinical direction from supervisor in a timely manner.

E-3 Report other variables that might affect the client in a timely manner.

E-4 Generate objective session notes for service verification by describing what occurred during the sessions, in accordance with applicable legal, regulatory, and workplace requirements.

E-5 Comply with applicable legal, regulatory, and workplace data collection, storage, transportation, and documentation requirements.

F. Professional Conduct and Scope of Practice

F-1 Describe the BACB's RBT supervision requirements and the role of RBTs in the service-delivery system.

F-2 Respond appropriately to feedback and maintain or improve performance accordingly.

F-3 Communicate with stakeholders (e.g., family, caregivers, other professionals) as authorized.

F-4 Maintain professional boundaries (e.g., avoid dual relationships, conflicts of interest, social media contacts).

F-5 Maintain client dignity.