



School-Parent/Family Compact
First Grade
Bloomingdale K-8 School
School Year 2026-2027
Revision Date: 07/30/2026

Bloomingdale K-8 School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents/families will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Bloomingdale K-8 School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the Spring of each school year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the District's and school's goals for student academic achievement.

SAVANNAH CHATHAM COUNTY PUBLIC SCHOOLS SYSTEM GOALS:

The Savannah-Chatham County Board of Education is committed to establishing strategic goals which support the Board's Vision and Mission Statement. These goals will be periodically reviewed and updated. The current strategic goals are as follows:

2026 – 2031 Strategic Plan's Goals

Goal 1: Early Literacy Readiness

Outcome: By 2031, 90% of students in grades K–2 will demonstrate strong foundational literacy skills (phonemic awareness, phonics, and fluency), as measured by Amira.

Goal 2: 3rd Grade Reading on Grade Level

Outcome: By 2031, 95% of 3rd grade students will meet the Georgia Milestones Reading on Grade Level Benchmark.

Goal 3: ELA & Math Achievement

Outcome: By 2031, districtwide English Language Arts (ELA) and Math achievement will reach a 70.0 weighted Content Mastery score on Georgia Milestones.

Goal 4: Student Attendance

Outcome: By 2031, 90% of students in grades K–12 will be absent less than 10% of enrolled school days.

Goal 5: Student Belonging & Engagement

Outcome: By 2031, 90% of students will demonstrate positive belonging and engagement, measured by a combined index of: (1) student survey responses and (2) the inverse of the weighted suspension rate.

Goal 6: Future-Ready Milestone Experiences

Outcome: By 2031, 90% of graduates will complete at least one future-ready milestone experience (e.g., work-based learning, dual enrollment, apprenticeships, or signature experiences).

To access the district’s 2026 – 2031 Strategic Plan, please click the link provided below.

[2026 - 2031 Strategic Plan: Unlimited Possibilities](#)

BLOOMINGDALE K-8 GOALS:

Overarching Goal #1-Reading

The Median Achievement Percentile for all grades K - 6 will increase from the 50th percentile to the 55th percentile by the end of the 2026-2027 school year as measured by the NWEA MAP assessment.

Overarching Goal #2- Mathematics

The Median Achievement Percentile for all grades K - 6 will increase from the 51st percentile to the 55th percentile by the end of the 2026-2027 school year as measured by the NWEA MAP Math assessment.

Overarching Goal #3-SWD Reading

The Median Achievement Percentile for SWDs in all grades K - 6 will increase from the 25th percentile to the 30th percentile by the end of the 2026-2027 school year as measured by the NWEA MAP Reading assessment.

COMMUNICATION ABOUT STUDENT LEARNING:

Bloomingtondale K-8 School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- *Class newsletters to parents*
- *Parent Portal*
- *Teacher websites or other web-based communication resource*
- *Parent-Teacher conferences*
- *Weekly folders*
- *Emails to parents on student’s progress*
- *Text messaging*
- *ClassDojo*
- *Phone calls*
- *Other*

ACTIVITIES TO BUILD PARTNERSHIPS:

Bloomingtondale K-8 School offers ongoing events and programs to build partnerships with families.

Bloomingtondale Elementary School would like to build a positive partnership with our parents. Family members can volunteer through the VISTA Program, to attend field trips and help with events at the school.

With advanced notice, your child’s teacher is available for conferences before and after school. Contact your child’s teacher with questions concerning your child’s education by calling 912-395-3680.

Other partnership opportunities may include the following:

- *Parent Workshops*
- *Curriculum Nights*
- *Parent Resource Center*
- *Open House*
- *Online/virtual activities (webinars, online chats)*
- *Multi-media activities (podcasts, teacher-created videos)*

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Bloomington K-8 School will provide:

- Students with materials to practice math and phonics along with tip sheets for families.
- Students with a number chart from 0-120 to practice at home.
- Students with materials to read at home on their individual reading level.

PARENT/FAMILY RESPONSIBILITIES:

We, as parents, will:

- Use math materials and tip sheets to practice daily with my child for 10 minutes.
- Assist my student with counting aloud, in order from 0 -120 daily for 15 minutes.
- Listen to and assist my child with reading aloud for 10-20 minutes daily.

STUDENT RESPONSIBILITIES:

I, the student, will:

- Practice math and phonics supplied by teacher daily for 10 minutes daily.
- Practice counting, in order from 0 to 120 daily.
- Read aloud for 10-20 minutes daily.

As a sign of your commitment to working together to help your child succeed, please sign the SIGNATURES PAGE provided with this compact and return it to your child's teacher. Thank you!