

**OAKLAND UNIFIED SCHOOL DISTRICT**

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# **CHARTER SCHOOL DATA REPORTS**

**2024-25**

**OUSD OFFICE OF  
CHARTER SCHOOLS**



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

# INTRODUCTION

## 2024-25 Data Report

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### OVERVIEW

During the 2024-25 school year, the Oakland Unified School District (“OUSD”) served as the authorizing entity for 27 charter schools operating within our boundaries. The Office of Charter Schools (“OCS”), as the department within OUSD responsible for this work, holds these schools accountable for educational quality, fiscal responsibility, sound governance, and operational integrity.

OCS evaluates charter petitions for new and renewing schools, monitors the academic performance and fiscal health of authorized schools, and tracks compliance with state and federal education requirements. The OUSD Board of Education serves as the decision-making body for charter approvals, renewals, and revocations.

Charter schools operate independently in their day-to-day instructional and operational decisions, while remaining accountable to the state, to their students and families, and to the terms of their charter agreements. Rigorous authorizer oversight is essential to ensuring that charter school autonomy translates into strong outcomes for students and sound organizational practices.

This annual data report provides comprehensive information on OUSD-authorized charter schools during the 2024-25 school year, with particular emphasis on academic outcomes and student achievement data. It represents our commitment to transparency and accountability in the charter authorization process and serves as a resource for families, policymakers, and the broader Oakland community.

*For any questions regarding individual charter schools, please reach out to the charter school directly. For any questions about the contents of this data report, please email OCS at [charteroffice@ousd.org](mailto:charteroffice@ousd.org).*



# INTRODUCTION

## 2024-25 Data Report

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### Table of Contents

1

#### Charter School Landscape Overview

*This section includes general information about charter schools in Oakland in 2024-25, including those authorized by the Oakland Unified School District, the Alameda County Office of Education, and the State Board of Education.*

2

#### 2024-25 Data Report User Guide

*The user guide previews the information found in each section of the data reports, including explanations, data sources, and resources for readers who would like to dive deeper into the analyses.*

3

#### 2024-25 Data Reports

*The Data Reports are available for each charter school authorized by the Oakland Unified School District in the 2024-25 school year. Please note, all data included is from the 2024-25 school year unless otherwise noted.*

- Achieve Academy
- AIMS College Prep High
- AIMS College Prep Middle
- American Indian Public Charter School II
- ARISE High
- ASCEND
- Aspire Berkley Maynard Academy
- Aspire College Academy
- Aspire Golden State College Preparatory Academy
- Aspire Lionel Wilson College Preparatory Academy
- Aspire Monarch Academy
- Aspire Triumph Technology Academy
- Bay Area Technology
- Downtown Charter Academy
- East Bay Innovation Academy
- Francophone Charter School of Oakland
- KIPP Bridge Academy
- Learning Without Limits
- Lighthouse Community Charter
- Lighthouse Community Charter High
- Lodestar
- LPS Oakland R & D
- Oakland Charter Academy
- Oakland Charter High
- Oakland Military Institute
- Oakland School for the Arts
- Oakland Unity High

4

#### Charter School Dashboard Summary

*This section includes a summary of OUSD-authorized charter school assessment performance including the ELA SBAC exam, the Math SBAC exam, and the Summative ELPAC.*

5

#### Acronyms and Symbols

*The final section includes a list of acronyms used throughout the data reports. Readers are encouraged to use this as a resource while reviewing the data reports in addition to the user guide.*





**OAKLAND UNIFIED SCHOOL DISTRICT**

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**OAKLAND  
CHARTER SCHOOL  
LANDSCAPE  
OVERVIEW**

# LANDSCAPE OVERVIEW

2024-25 Data Report

## OUSD-Authorized Charter Schools

|                                                |                                          |
|------------------------------------------------|------------------------------------------|
| Achieve Academy (TK-5)                         | East Bay Innovation Academy (6-12)       |
| AIMS College Prep Middle School (6-8)          | Francophone Charter School (TK-8)        |
| AIMS College Prep High School (9-12)           | KIPP Bridge Academy (TK-8)               |
| American Indian Public Charter School II (K-8) | Learning Without Limits (TK-5)           |
| ARISE High School (9-12)                       | Lighthouse Community Charter (TK-8)      |
| ASCEND Charter School (TK-8)                   | Lighthouse Community Charter High (9-12) |
| Aspire Berkley Maynard Academy (TK-8)          | Lodestar (K-12)                          |
| Aspire College Academy (TK-5)                  | LPS Oakland R&D (9-12)                   |
| Aspire Golden State College Prep (6-12)        | Oakland Charter Academy (6-8)            |
| Aspire Lionel Wilson College Prep (6-12)       | Oakland Charter High School (9-12)       |
| Aspire Monarch Academy (TK-5)                  | Oakland Military Institute (6-12)        |
| Aspire Triumph Technology (TK-5)               | Oakland School for the Arts (6-12)       |
| Bay Area Technology School (6-12)              | Oakland Unity High School (9-12)         |
| Downtown Charter Academy (6-8)                 |                                          |

 CMO-Affiliated Charter  Single-Site Charter

## Basic Overview



**27**  
Total OUSD-  
Authorized  
Charter Schools  
in 2024-25



**10,809**  
Total Students Enrolled  
at OUSD-Authorized  
Charter Schools in  
2024-25



[charteroffice@ousd.org](mailto:charteroffice@ousd.org)



(510) 879-1677

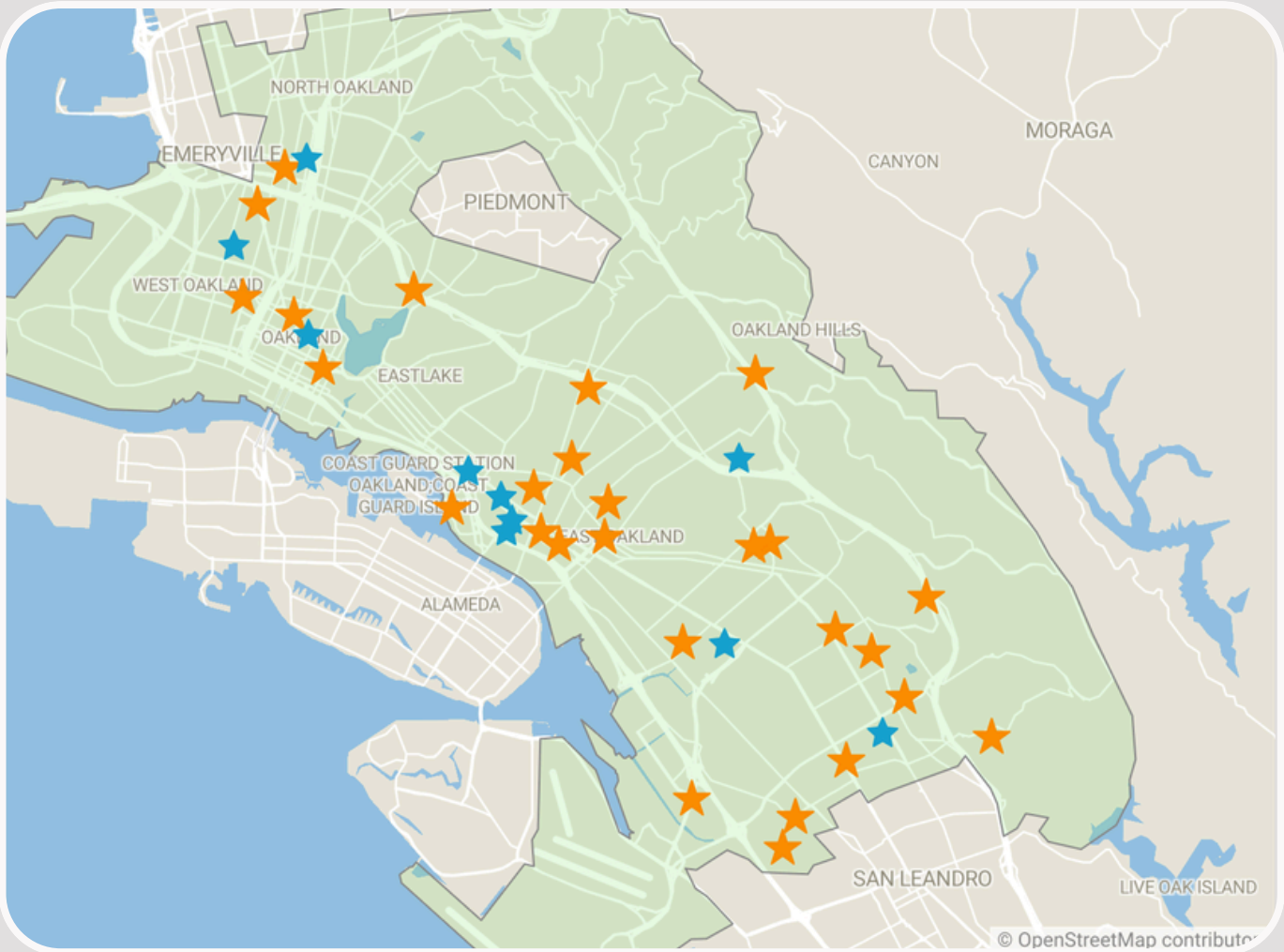


[www.ousd.org/officeofcharterschools](http://www.ousd.org/officeofcharterschools)

# LANDSCAPE OVERVIEW

2024-25 Data Report

## 2024-25 Oakland Charter Map



★ OUSD-Authorized Charter School

★ Other Charter School

15

*Charters in  
exclusively OUSD  
facilities*

22

*Charters in  
exclusively non-  
OUSD facilities*

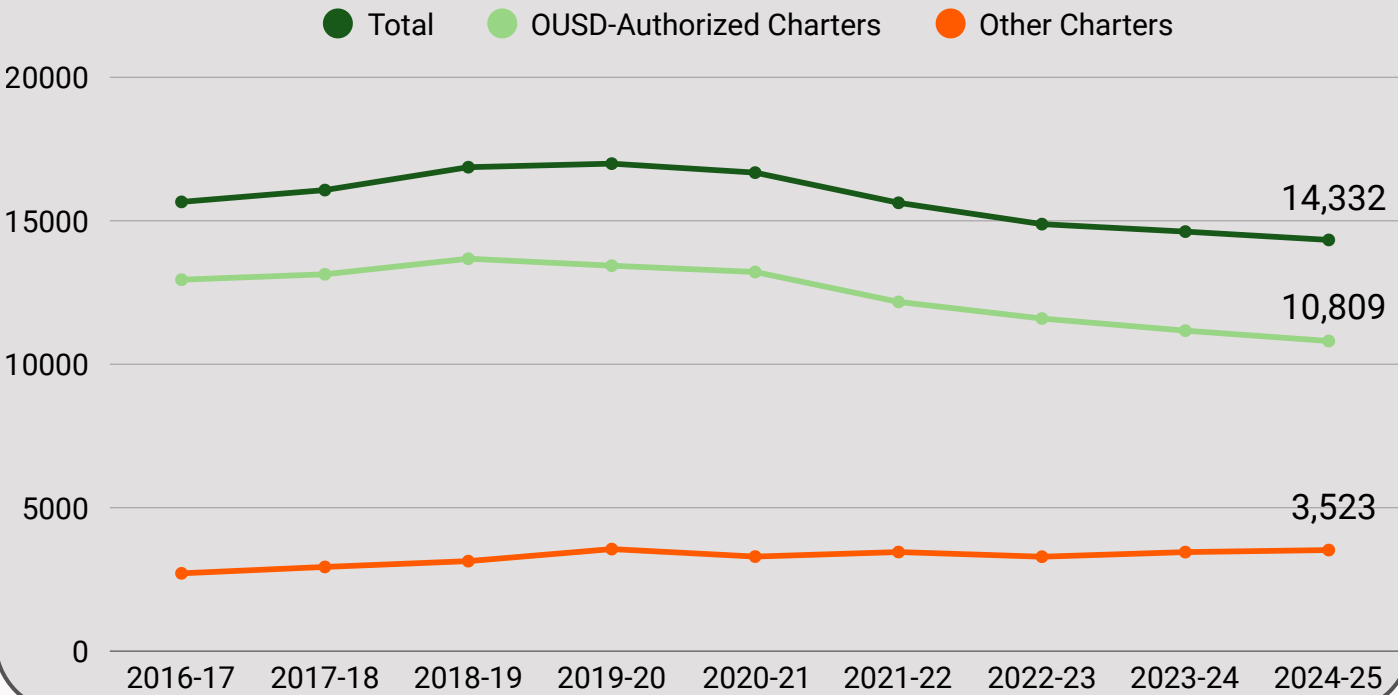
2

*Charters in both  
OUSD and Non-  
OUSD Facilities*

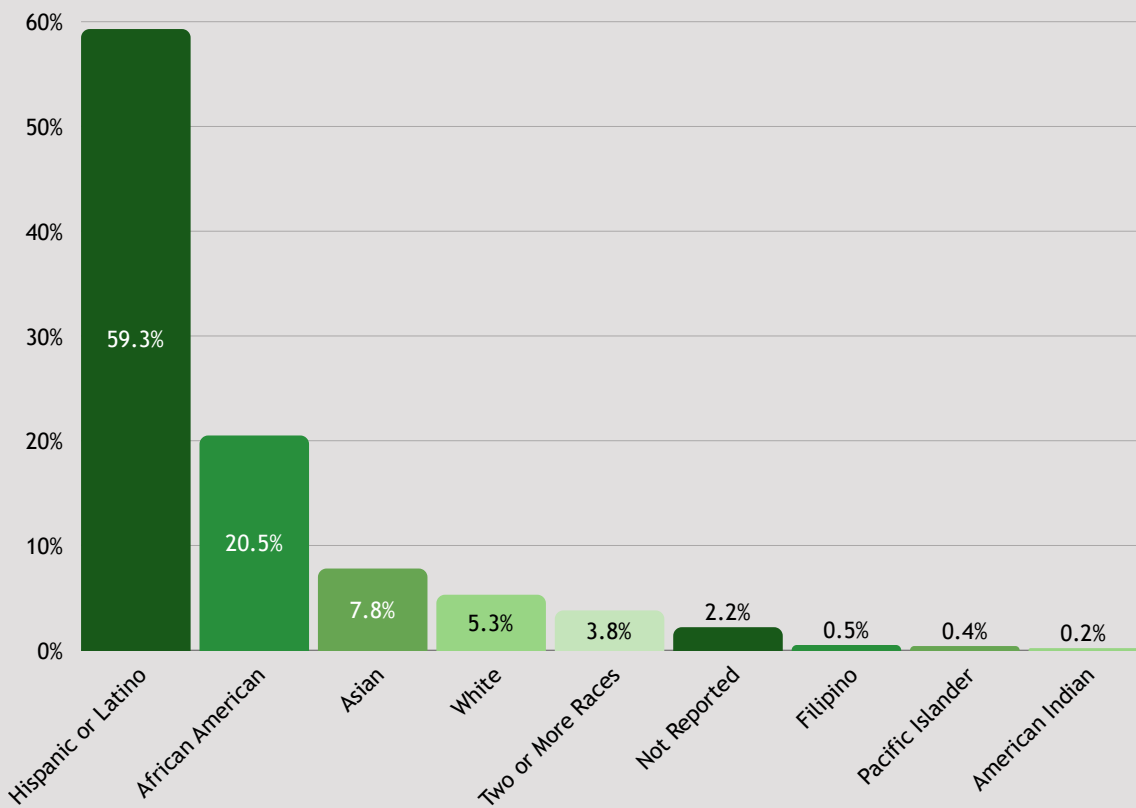
# LANDSCAPE OVERVIEW

2024-25 Data Report

## Oakland Charter School Enrollment



## 2024-25 OUSD-Authorized Charter Demographics



78.6%

Socioeconomically Disadvantaged

31.7%

English Learners

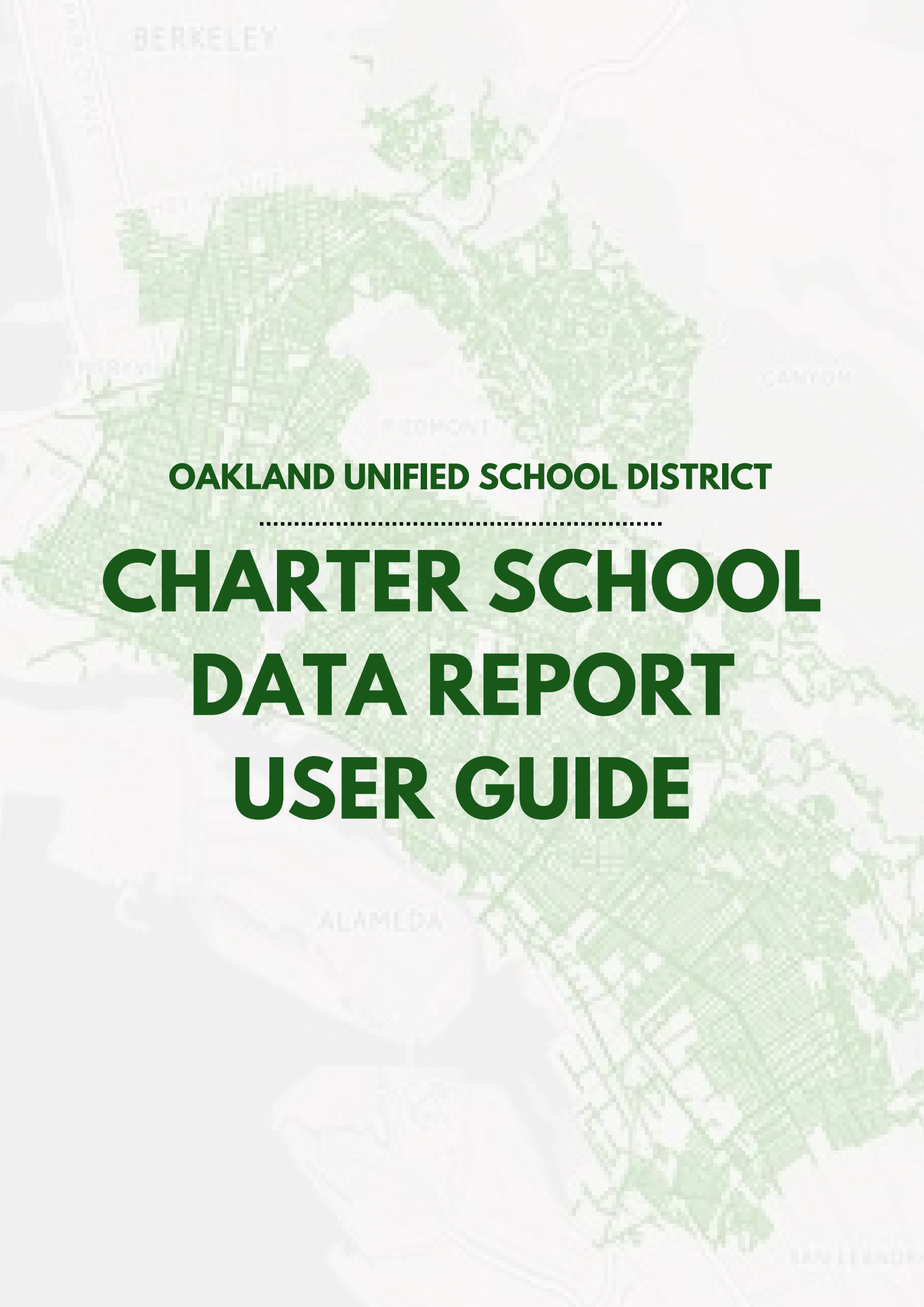
14.1%

Students with Disabilities

1.5%

Homeless Youth



A faded, light green map of the Oakland Unified School District area serves as the background. The map shows the city of Oakland, with labels for 'BERKELEY' to the north, 'FREMONT' to the east, 'ALAMEDA' to the south, and 'SAN LEANDRO' to the southeast. The map is centered on the city of Oakland, which is highlighted in a darker green color.

**OAKLAND UNIFIED SCHOOL DISTRICT**

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# **CHARTER SCHOOL DATA REPORT USER GUIDE**

# Report User Guide

Use this side-by-side with any 2024-25 data report

## BASIC OVERVIEW

### CMO

"Charter Management Organization"

### EXPIRATION

Year the charter school's current term will expire (see [here](#))

### GRADES

Grades served by the Charter School in 2024-25

### YEAR OPENED

Year the charter school initially began operations (see [here](#))

### LEADER NAME

Site leader as of the start of the 2024-25 school year.

### LEADER STATUS

Indicates whether the site leader was new or returning and whether they left mid-year in 2024-25.

### WEBSITE

Link to OCS website which includes all school websites

### DOCUMENTS

Link to OCS website which includes all school LCAPs and Petitions

## RENEWAL TIER HISTORY

**Section Explanation:** Pursuant to California Education Code, each charter school is annually placed into one of three performance level categories ("Renewal Tiers") – high, middle, or low – based on their performance on the California School Dashboard. In 2020-21 and 2021-22, renewal tiers were not available due to the impacts of the COVID-19 pandemic.

**Data Source:** [Performance Category page of CDE website](#)

## LOCATION

**Section Explanation:** Section includes a map with a star at all charter school facility locations (excluding admin offices) and info regarding these facilities (see below).

**Data source:** [Oakland Public Schools and Boundaries](#)

**For more information:** See above link or [OCS Fast Facts](#) for other facility info.

### BOARD DISTRICT

OSUD Board District where facility is located

### HS ATTENDANCE AREA

OSUD High School Attendance Area where facility is located

### FACILITY TYPE

Indicates whether facility is OSUD-owned, privately leased, or privately owned.

## ENROLLMENT

**Section Explanation:** Chart shows the Census Day total enrollment at the charter school over the last 5 years (from 2020-21 school year to 2024-25 school year).

**Data source:** [CDE Downloadable Data Files](#)

**For more information:** See [CDE Dataquest "Annual Enrollment Data"](#) to see total enrollment over time or total enrollment by grade level.



# Academic Performance

«school»

## CALIFORNIA STATE DASHBOARD

### Indicator

Status:  
Δ:

- ☐ AA/Black
- ☐ Hispanic
- ☐ EL
- ☐ SED
- ☐ SWD

**Section Explanation:** The information in this section is a summary of the 2024-25 California School Dashboard results. Each indicator contains the color assigned the 2024-25 result ("status"), the change from 2023-24 ("Δ"), and the colors assigned to five key student groups. The College/Career Indicator ("CCI") and the Graduation Rate Indicator are only available for schools serving Grade 12. The Chronic Absenteeism Indicator is only available for schools serving Grades TK-8. If a color is not included for an Indicator or a student group, the charter school may not have had the sufficient number of students required for a color assignment.

**Data source:** [California School Dashboard](#)

**For More Information:** See [CA School Dashboard FAQs](#) and the [CDE Dashboard Resources](#) (including explanations of each Dashboard indicator).

## CAASPP ASSESSMENT RESULTS

**Section Explanation:** The information in this section shows the percentage of students at the charter school which met or exceeded the standard on the 2024-25 CAASPP exams (and the change in this percentage from 2023-24).

**Data source:** [CAASPP Research files](#)

**For More Information:** See [CAASPP SBAC Results](#) and [CAASPP CAST Results](#)

**Chart Explanation:** Chart shows the proficiency rates for 5 key student groups in both ELA and Math. The dotted line represents the school average proficiency rate for that subject (also included in the grey circles to the left of this section). **Note:** If there is no bar and no proficiency rate, the school did not have the required number of students in that student group for their data to be released. If there is a bar and a "0%" proficiency rate, the school had the required number of students, but none were proficient.

**Data source:** [CAASPP Research files](#)

**For More Information:** See [CAASPP SBAC Results](#)

## CDE GROWTH

**Chart Explanation:** The information in this section shows the average growth scores for ELA and Math according to the California student growth model which measures the year-to-year improvement in student test scores. Growth scores are only available for schools serving Grades 4-8.

**Data source:** [California School Dashboard](#)

**For More Information:** See [CDE California Growth](#)

## ELPAC

**Chart Explanation:** The information in this section summarizes the Summative ELPAC results as the percentage of English Learner students who progressed at least one ELPI (English Language Progress Indicator) level, maintained ELPI level 4, maintained lower ELPI levels, or decreased at least one ELPI level.

**Data source:** [California School Dashboard](#)

**For More Information:** See [CDE ELPI Information](#)

# Equitable Enrollment

«school»

## STUDENT DEMOGRAPHICS

**Chart Explanation:** This chart shows the Census Day school enrollment by student ethnicity. Any student group which had an enrollment percentage greater than 5% is labeled.

**Data source:** [CDE Downloadable Data Files](#)

**For More Information:** See [CDE Dataquest](#) "Annual Enrollment Data" to see a multi-year summary of enrollment by ethnicity.

**Section Explanation:** This chart shows the Census Day school enrollment by student subgroup. Any student group which had an enrollment percentage greater than 5% is labeled.

**Data source:** [CDE Downloadable Data Files](#)

**For More Information:** See [CDE Dataquest](#) "Annual Enrollment Data" to see the annual enrollment by student subgroup for the current and previous years.

## SPECIAL EDUCATION

**Chart Explanation:** This chart shows the Census Day school special education enrollment by "Program Setting" which provides information about the educational settings in which Students with Disabilities received the majority of special education and related services according to their IEP.

**Data source:** [CDE Downloadable Data Files](#)

**For More Information:** See [CDE Dataquest](#) "Special Education Data" to see a multi-year summary or data disaggregated by student group. See [CDE Special Education Information](#) for more information, including descriptions of each setting category.

## ENGLISH LEARNERS

**Chart Explanation:** This chart shows the Census Day school English Learner enrollment by LTEL and "At-Risk" of becoming LTEL statuses. These statuses categorize EL students based on the length of time being an EL and their "risk" of becoming an LTEL.

**Data source:** [CDE Downloadable Data Files](#)

**For More Information:** See [CDE Dataquest](#) "English Learner Data" to see a the "At-Risk" and LTEL breakdowns by year and grade. For more information, see the [CDE LTEL page](#).

## 2023-24 STUDENT EXITS

**Section Explanation:** This chart shows the continuous student enrollment data as required by California Education Code Section 47607(d)(1)(B-C), including "Year to Year" exits and "Mid-Year" exits.

**Data source:** Data provided ONLY upon request by a charter school authorizer (not publicly available).

**For More Information:** See [CDE Charter School Enrollment page](#)

# Operations and Governance

«school»

## CHARTER GOVERNING BOARD

### SCHOOLS OVERSEEN

Number of schools overseen by the Charter School Board

### TOTAL MEMBERS

Number of Board Members as of June 2025

### MEETING FREQUENCY

Approximation of regular board meeting frequency

### VIRTUAL ACCESS

Indicates whether virtual access was provided for board meetings

## 2023-24 TEACHER CREDENTIALING

**Section Explanation:** This section summarizes the CalSAAS results including misassignments, or assignments which are either vacant or in which the educator does not hold the appropriate credential, disaggregated by setting.

**Data source:** CalSAAS Reports (not available to general public)

**For More Information:** [See CalSAAS information page](#)

**Chart Explanation:** This chart shows the teaching assignment monitoring outcomes data ("TAMO") which represents the sum of Full-Time Equivalent (FTE) data for each teaching assignment.

**Data source:** [CDE Downloadable Data Files](#)

**For More Information:** See [CDE Dataquest](#) "Staff Assignment Data" to see TAMO data by year and by subject. For more information, including category definitions, see [CDE TAMO page](#).

## 2024-25 FISCAL AUDIT

### SURPLUS / (DEFICIT)

Indicates whether the school spent more or less than it received in revenue

### AUDIT SUBMISSION

Indicates whether audit was submitted by required state deadline

### END FUND BALANCE

Funds (typically unrestricted) leftover at end of the year

### AUDIT FINDINGS

Includes any material weakness, significant deficiency, or statutory compliance findings.

### BUDGET RESERVE

Reserve rates below 4% indicate poor financial condition

### CASH RESERVE

Reserve rates below 5% indicate poor financial condition

## ACCOUNTABILITY

**Section Explanation:** This section includes a summary of the charter school's Notices of Concern ("NOCs"), or notifications issued by OCS of a substantiated violation of local, state, or federal law. NOCs are disaggregated by "tier" which indicates the severity of the violation.

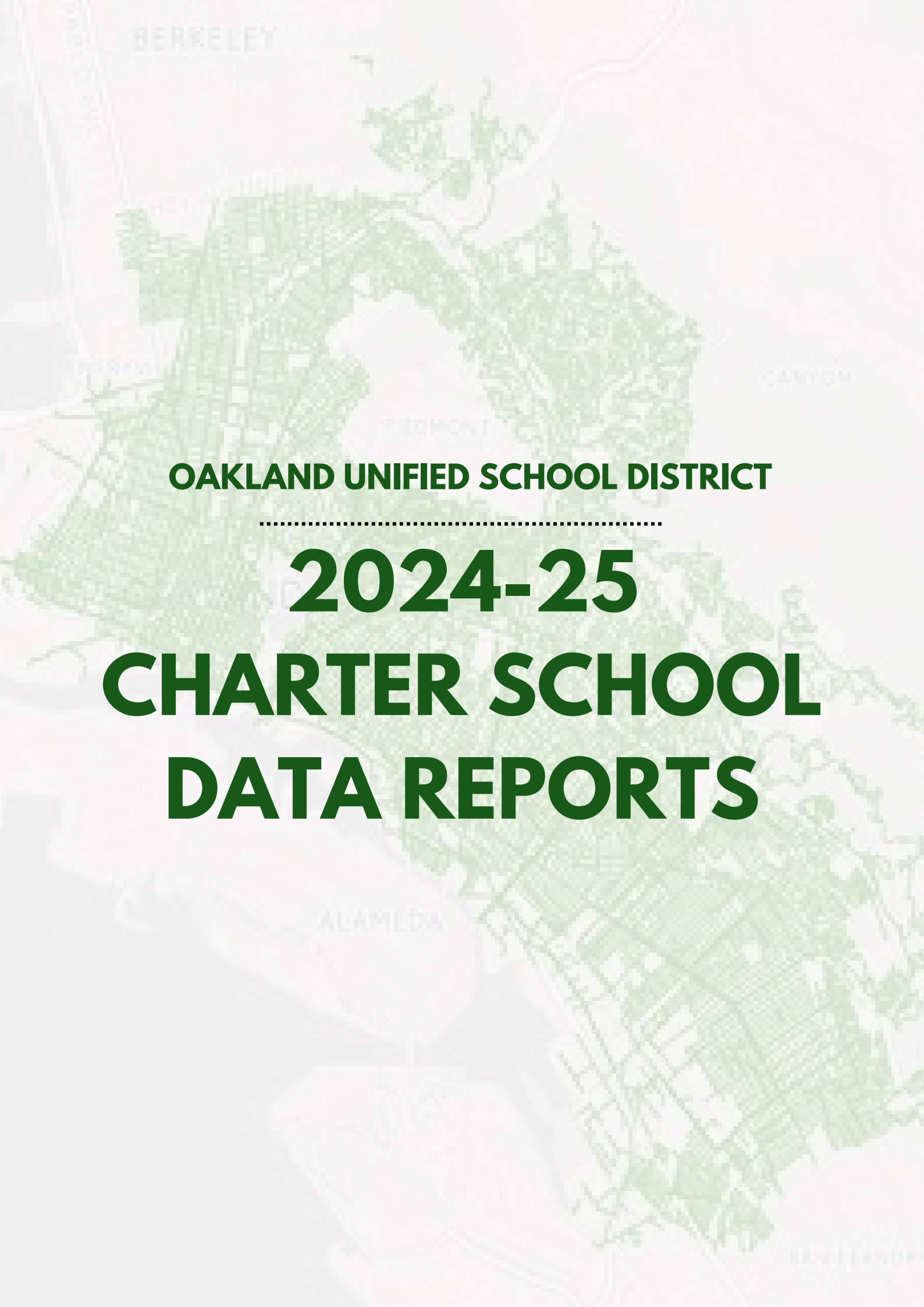
**For More Information:** See [OCS Oversight Handbook](#) and [OCS Charter Committee Memo](#) for more details about each NOC.

## OCS COMPLIANCE

**Section Explanation:** This section provides a summary of oversight items submitted on-time and accurately in Epicenter, the software used by OCS to collect oversight related documentation.

**Data Source:** Epicenter (not available to general public)

**For More Information:** See [OCS Document Collection Page](#)

A faded, light green map of the Oakland Unified School District area serves as the background. The map shows various geographical features and city names including Berkeley, Fremont, Alameda, and San Leandro. The text is overlaid on this map.

**OAKLAND UNIFIED SCHOOL DISTRICT**

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**2024-25**

**CHARTER SCHOOL**

**DATA REPORTS**

# Achieve Academy

2024-25 Data Report

## BASIC OVERVIEW

CMO

Education for Change

EXPIRATION

6/30/2027

GRADES

TK-5

YEAR OPENED

2006-07

LEADER NAME

Shawna Meyers

LEADER STATUS

Returning

WEBSITE

[School Website](#)

DOCUMENTS

[LCAP and Petition](#)

## RENEWAL TIER HISTORY

N/A

2020-21

N/A

2021-22

Middle

2022-23

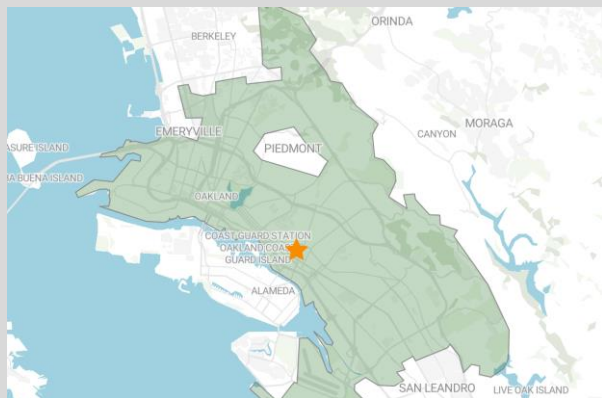
Middle

2023-24

Middle

2024-25

## LOCATION



BOARD DISTRICT

5

HS ATTENDANCE AREA

Fremont

FACILITY TYPE

OUSD Facility

## ENROLLMENT

607

548

557

542

537

2020-21

2021-22

2022-23

2023-24

2024-25



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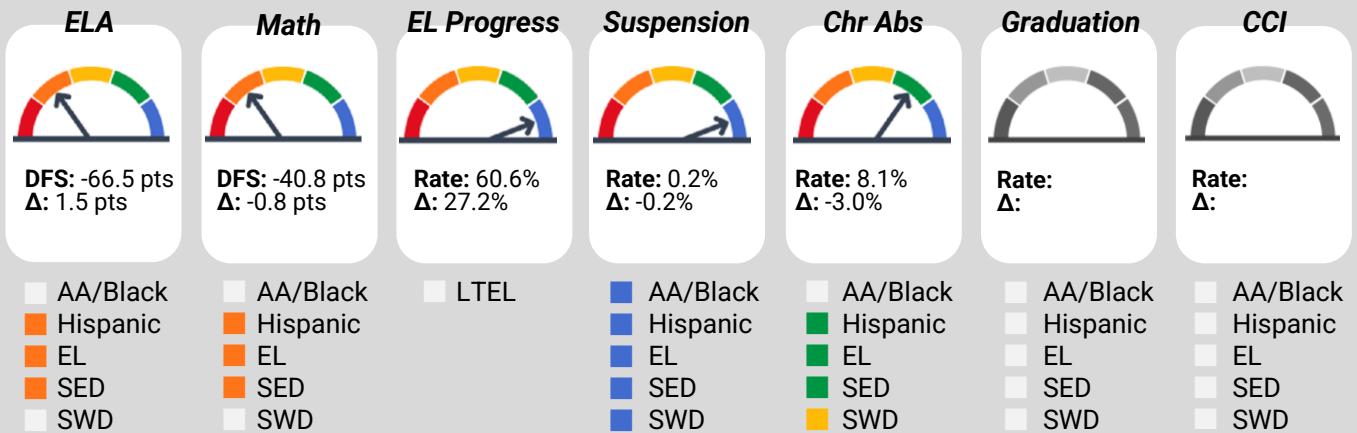


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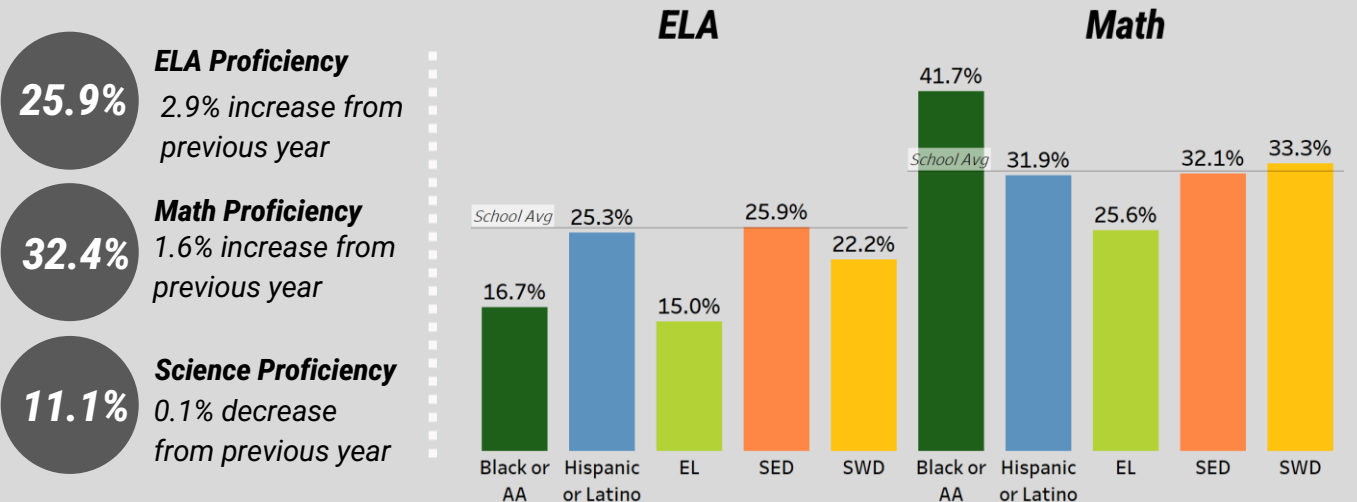
# Academic Performance

Achieve Academy

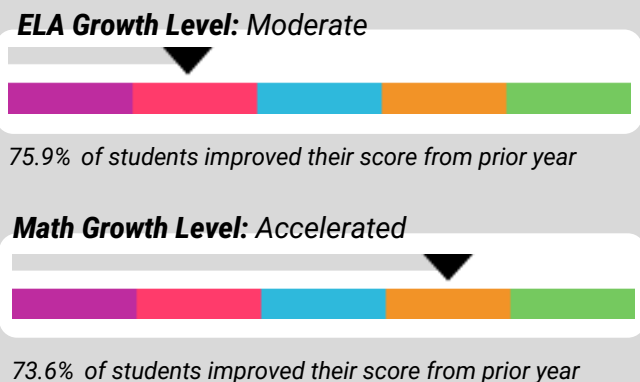
## CALIFORNIA STATE DASHBOARD



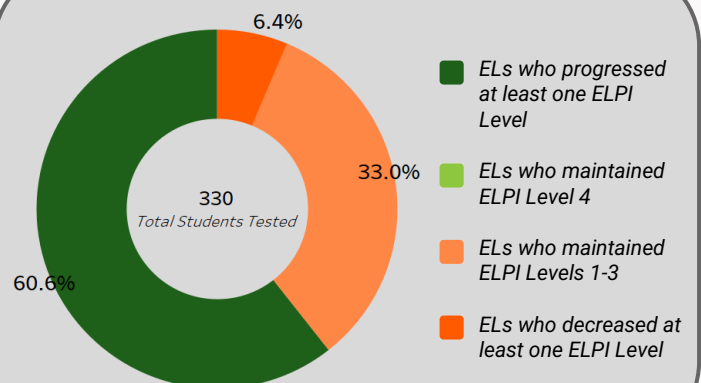
## CAASPP ASSESSMENT RESULTS



## CDE GROWTH



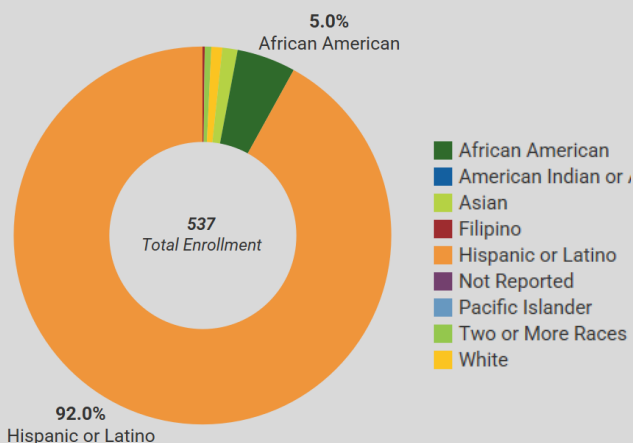
## ELPAC



# Equitable Enrollment

Achieve Academy

## STUDENT DEMOGRAPHICS



94.8%

**Socio  
economically  
Disadvantaged**

77.5%

**English  
Learner**

7.8%

**Students with  
Disabilities**

0.2%

**Homeless  
Youth**

## SPECIAL EDUCATION

*In a regular classroom over 80% of the day*



*In a regular classroom from 40-79% of the day*



*In a regular classroom less than 40% of the day*

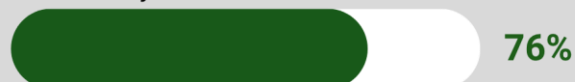


*In a separate school, preschool, or other setting*



## ENGLISH LEARNERS

*EL for 0-3 years*



*EL for 4-5 years, **not** at risk of becoming LTEL*



*EL for 4-5 years, at risk of becoming LTEL*



*LTEL (Long-Term English Learner)*



## 2023-24 STUDENT EXITS

9.2%

### **Year-to-Year Exits**

Percentage of students who were enrolled in 22-23, but not 23-24

2.8%

### **Mid-Year Exits**

Percentage of students enrolled at the start of 23-24 who were not enrolled at the end of 23-24



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# Operations and Governance

Achieve Academy

## CHARTER GOVERNING BOARD

SCHOOLS OVERSEEN 6

TOTAL MEMBERS 11

MEETING FREQUENCY Twice Monthly

VIRTUAL ACCESS Yes

## 2023-24 TEACHER CREDENTIALING

3

**Total Misassignments in  
2023-24 CalSAAS Audit**

2

General  
Education

1

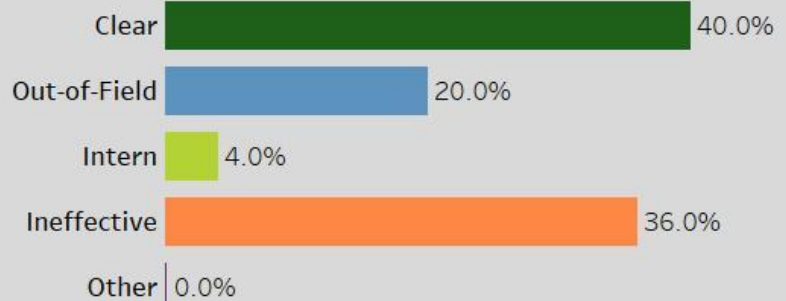
English Language  
Development

0

Special  
Education

0

Career Technical  
Education



## 2024-25 FISCAL AUDIT

SURPLUS / (DEFICIT) \$2,423,166.00

AUDIT SUBMISSION On-Time

END FUND BALANCE \$21,314,325.00

AUDIT FINDINGS None

BUDGET RESERVE Above Recommended  
Floor

CASH RESERVE Above Recommended  
Floor

## ACCOUNTABILITY

0

**Total Notices of Concern**  
Sent to the school and/or the CMO  
regarding violations of federal,  
state, or local laws or regulations

0

Minor

0

Moderate

0

Severe

## OCS COMPLIANCE

73%

**On-Time Submissions**  
Percentage of required submissions  
submitted accurately and on-time  
per OCS deadlines

41

On-Time and  
accurate

15

Late or  
inaccurate

0

Failed to  
Submit

# AIMS College Prep High

2024-25 Data Report

## BASIC OVERVIEW

CMO AIMS K-12

EXPIRATION 6/30/2027

GRADES 9-12

YEAR OPENED 2006-07

LEADER NAME Julia Li

LEADER STATUS New

WEBSITE [School Website](#)

DOCUMENTS [LCAP and Petition](#)

## RENEWAL TIER HISTORY

N/A

2020-21

N/A

2021-22

Middle

2022-23

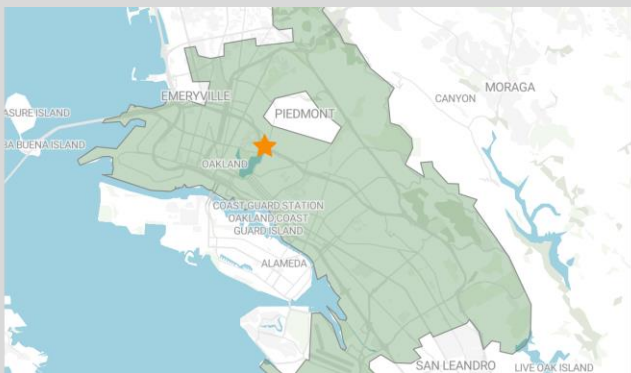
Middle

2023-24

Middle

2024-25

## LOCATION

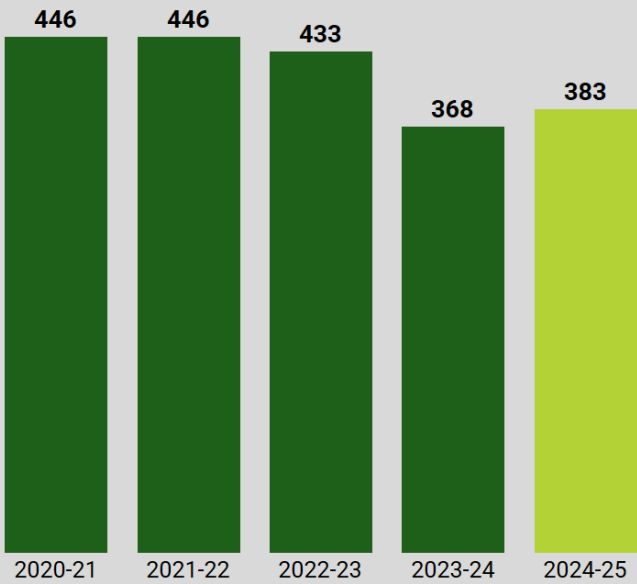


BOARD DISTRICT 1

HS ATTENDANCE AREA Oakland Tech

FACILITY TYPE OUSD facility

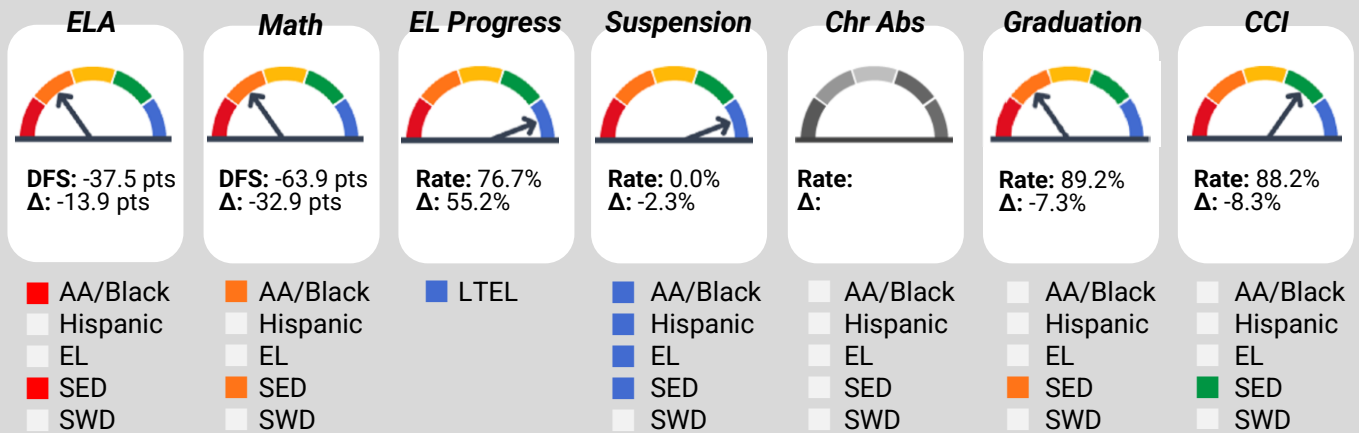
## ENROLLMENT



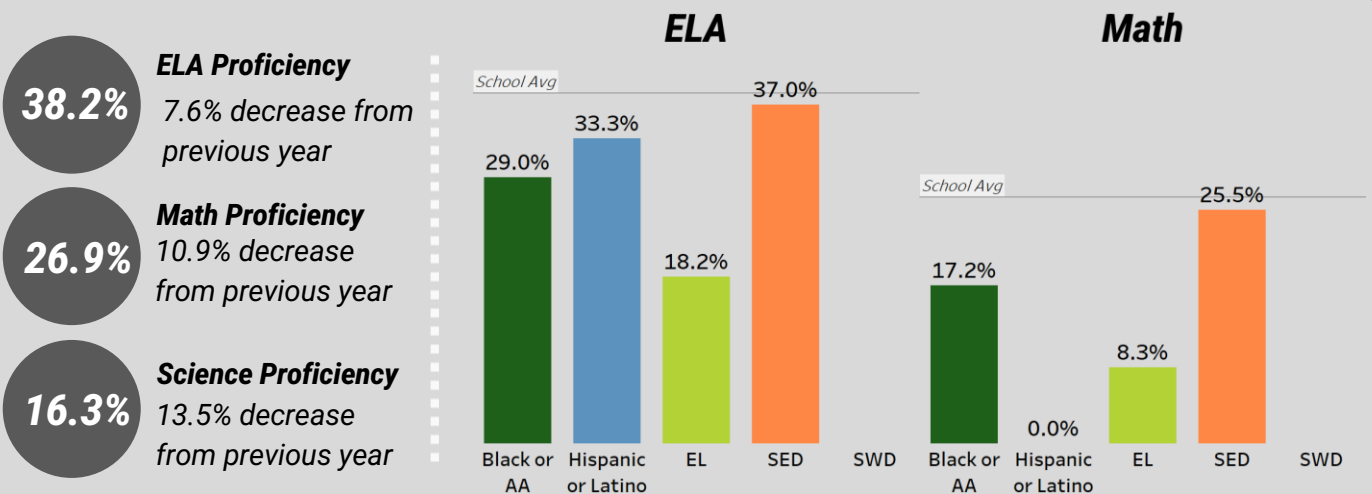
# Academic Performance

AIMS College Prep High

## CALIFORNIA STATE DASHBOARD



## CAASPP ASSESSMENT RESULTS



## CDE GROWTH

### ELA Growth Level:



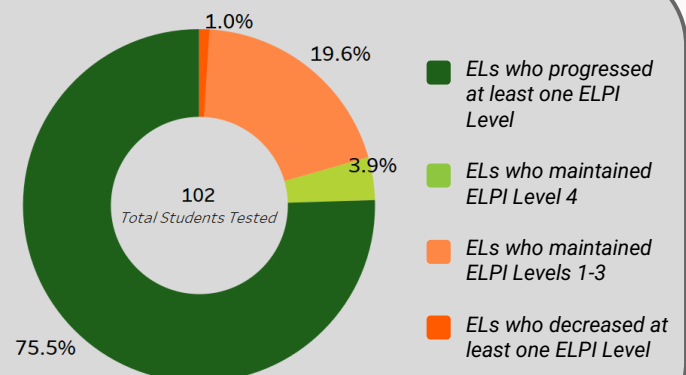
California growth results are limited to students in Grades 4-8 so growth data is not available.

### Math Growth Level:



California growth results are limited to students in Grades 4-8 so growth data is not available.

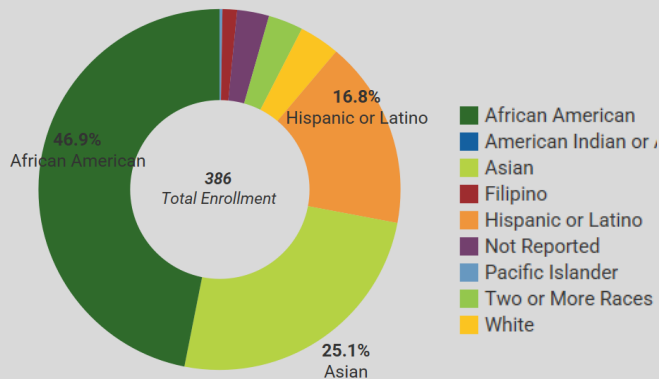
## ELPAC



# Equitable Enrollment

AIMS College Prep High

## STUDENT DEMOGRAPHICS



64.5%

**Socio  
economically  
Disadvantaged**

17.9%

**English  
Learner**

4.9%

**Students with  
Disabilities**

0.0%

**Homeless  
Youth**

## SPECIAL EDUCATION

*In a regular classroom over 80% of the day*

89.5%

*In a regular classroom from 40-79% of the day*

5.3%

*In a regular classroom less than 40% of the day*

0%

*In a separate school, preschool, or other setting*

5.3%

## ENGLISH LEARNERS

*EL for 0-3 years*

11.6%

*EL for 4-5 years, **not** at risk of becoming LTEL*

15.9%

*EL for 4-5 years, at risk of becoming LTEL*

10.1%

*LTEL (Long-Term English Learner)*

62.3%

## 2023-24 STUDENT EXITS

22.2%

### **Year-to-Year Exits**

Percentage of students who were enrolled in 22-23, but not 23-24

8.9%

### **Mid-Year Exits**

Percentage of students enrolled at the start of 23-24 who were not enrolled at the end of 23-24



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# Operations and Governance

AIMS College Prep High

## CHARTER GOVERNING BOARD

SCHOOLS OVERSEEN 3

TOTAL MEMBERS 6

MEETING FREQUENCY Twice Monthly

VIRTUAL ACCESS Yes

## 2023-24 TEACHER CREDENTIALING

31

**Total Misassignments in  
2023-24 CalSAAS Audit**

24

General  
Education

7

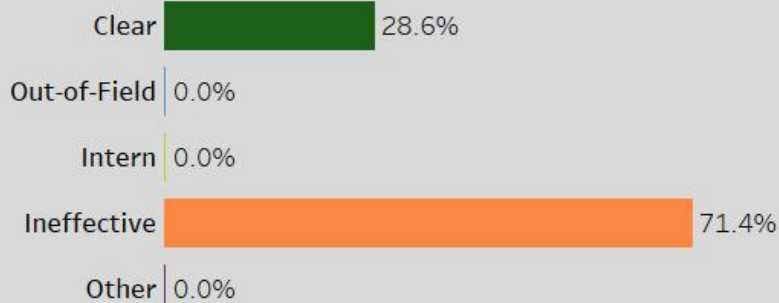
English Language  
Development

0

Special  
Education

0

Career Technical  
Education



## 2024-25 FISCAL AUDIT

SURPLUS / (DEFICIT) \$85,570.00

AUDIT SUBMISSION OCS Approved Extension

END FUND BALANCE \$3,138,602.00

AUDIT FINDINGS None

BUDGET RESERVE Above Recommended  
Floor

CASH RESERVE Above Recommended  
Floor

## ACCOUNTABILITY

3

**Total Notices of Concern**  
Sent to the school and/or the CMO  
regarding violations of federal,  
state, or local laws or regulations

1

Minor

0

Moderate

2

Severe

## OCS COMPLIANCE

77%

**On-Time Submissions**  
Percentage of required submissions  
submitted accurately and on-time  
per OCS deadlines

44

On-Time and  
accurate

13

Late or  
inaccurate

0

Failed to  
Submit



# AIMS College Prep Middle

2024-25 Data Report

## BASIC OVERVIEW

CMO

AIMS K-12

EXPIRATION

6/30/2027

GRADES

6-8

YEAR OPENED

1996-97

LEADER NAME

Julia Li

LEADER STATUS

New

WEBSITE

[School Website](#)

DOCUMENTS

[LCAP and Petition](#)

## RENEWAL TIER HISTORY

N/A

2020-21

N/A

2021-22

Middle

2022-23

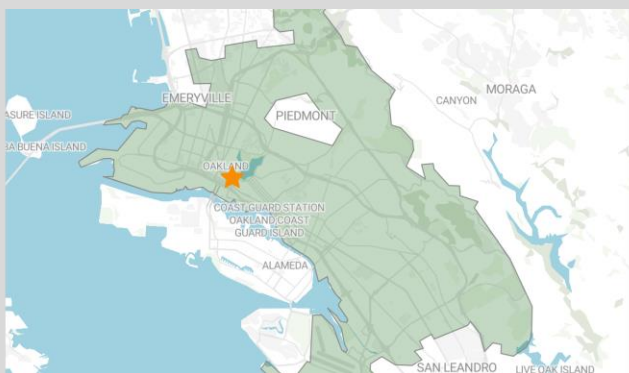
Middle

2023-24

Middle

2024-25

## LOCATION



BOARD DISTRICT

2

HS ATTENDANCE AREA

Oakland Tech

FACILITY TYPE

Private Lease

## ENROLLMENT

240

235

225

212

200

2020-21

2021-22

2022-23

2023-24

2024-25



[charteroffice@ousd.org](mailto:charteroffice@ousd.org)



(510) 879-1677

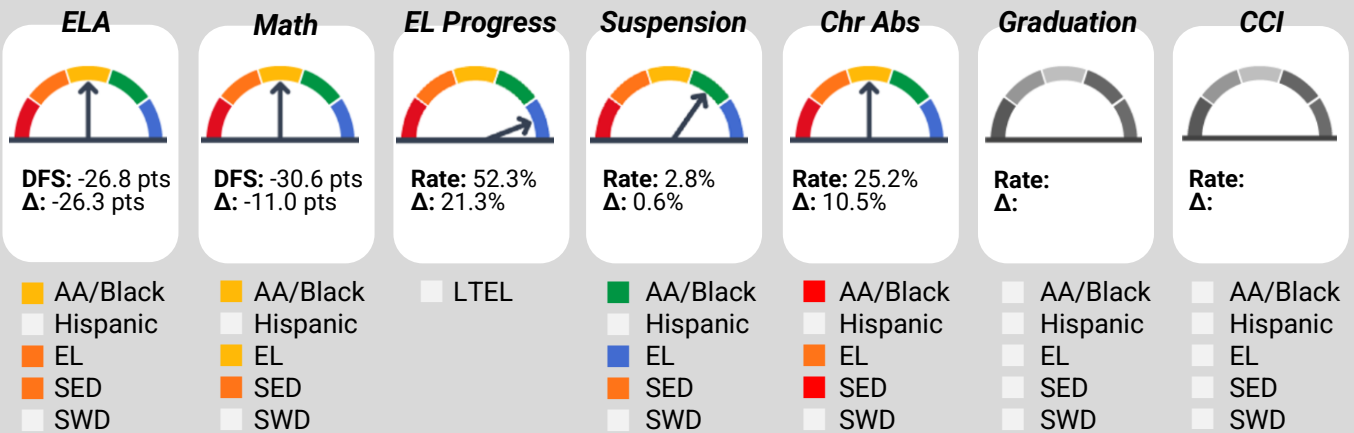


[www.ousd.org/officeofcharterschools](http://www.ousd.org/officeofcharterschools)

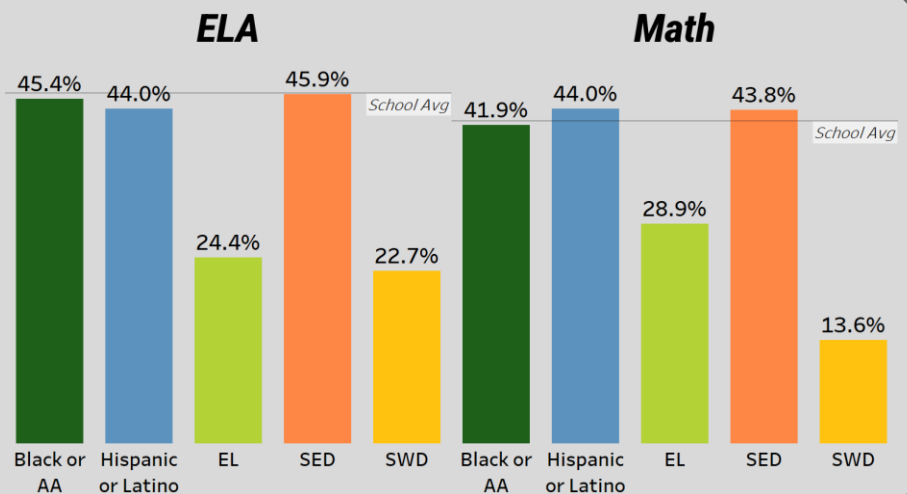
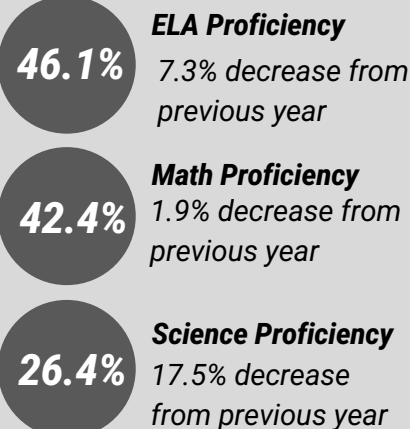
# Academic Performance

AIMS College Prep Middle

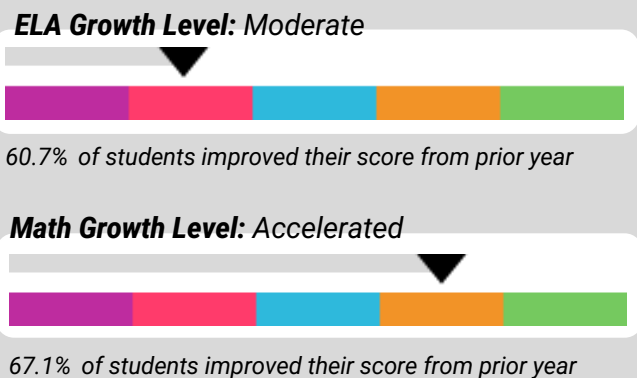
## CALIFORNIA STATE DASHBOARD



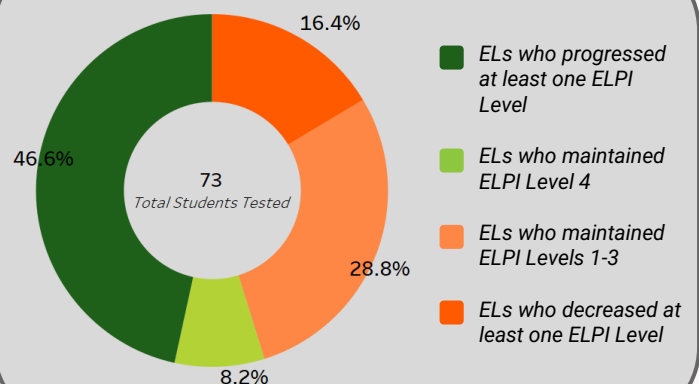
## CAASPP ASSESSMENT RESULTS



## CDE GROWTH



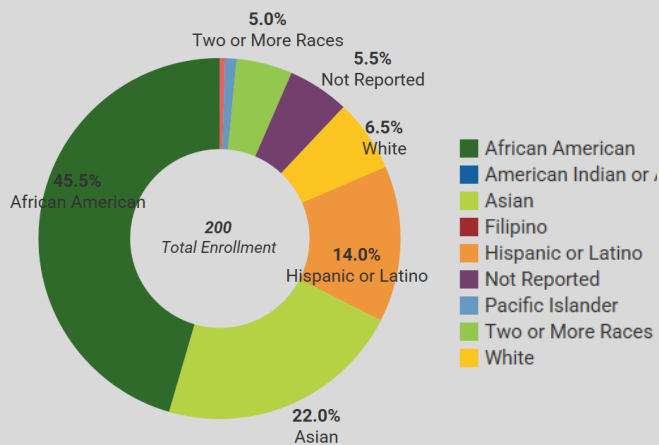
## ELPAC



# Equitable Enrollment

AIMS College Prep Middle

## STUDENT DEMOGRAPHICS



79.0%

**Socio  
economically  
Disadvantaged**

23.0%

**English  
Learner**

11.0%

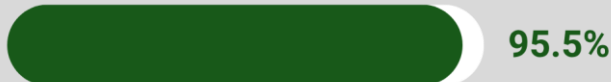
**Students with  
Disabilities**

0.0%

**Homeless  
Youth**

## SPECIAL EDUCATION

*In a regular classroom over 80% of the day*



*In a regular classroom from 40-79% of the day*



*In a regular classroom less than 40% of the day*



*In a separate school, preschool, or other setting*



## ENGLISH LEARNERS

*EL for 0-3 years*



*EL for 4-5 years, **not** at risk of becoming LTEL*



*EL for 4-5 years, at risk of becoming LTEL*



*LTEL (Long-Term English Learner)*



## 2023-24 STUDENT EXITS

12.2%

### **Year-to-Year Exits**

Percentage of students who were enrolled in 22-23, but not 23-24

11.1%

### **Mid-Year Exits**

Percentage of students enrolled at the start of 23-24 who were not enrolled at the end of 23-24



# Operations and Governance

AIMS College Prep Middle

## CHARTER GOVERNING BOARD

SCHOOLS OVERSEEN 3

TOTAL MEMBERS 6

MEETING FREQUENCY Twice Monthly

VIRTUAL ACCESS Yes

## 2023-24 TEACHER CREDENTIALING

24

**Total Misassignments in  
2023-24 CalSAAS Audit**

16

General  
Education

8

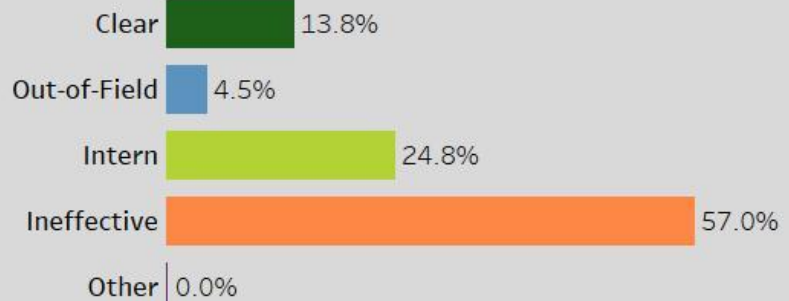
English Language  
Development

0

Special  
Education

0

Career Technical  
Education



## 2024-25 FISCAL AUDIT

SURPLUS / (DEFICIT) (\$276,907.00)

AUDIT SUBMISSION OCS Approved Extension

END FUND BALANCE \$1,541,280.00

AUDIT FINDINGS None

BUDGET RESERVE Above Recommended  
Floor

CASH RESERVE Above Recommended  
Floor

## ACCOUNTABILITY

3

**Total Notices of Concern**  
Sent to the school and/or the CMO  
regarding violations of federal,  
state, or local laws or regulations

1

Minor

0

Moderate

2

Severe

## OCS COMPLIANCE

80%

**On-Time Submissions**  
Percentage of required submissions  
submitted accurately and on-time  
per OCS deadlines

47

On-Time and  
accurate

12

Late or  
inaccurate

0

Failed to  
Submit

# American Indian Public Charter School II

2024-25 Data Report

## BASIC OVERVIEW

CMO AIMS K-12

EXPIRATION 6/30/2025

GRADES K-8

YEAR OPENED 2007-08

LEADER NAME Julia Li

LEADER STATUS New

WEBSITE [School Website](#)

DOCUMENTS [LCAP and Petition](#)

## RENEWAL TIER HISTORY

N/A

2020-21

N/A

2021-22

High

2022-23

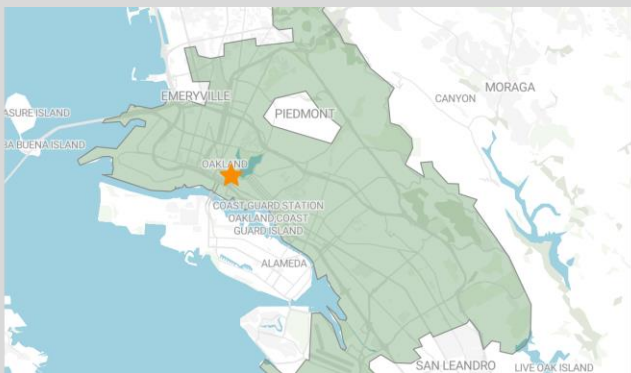
Middle

2023-24

Middle

2024-25

## LOCATION

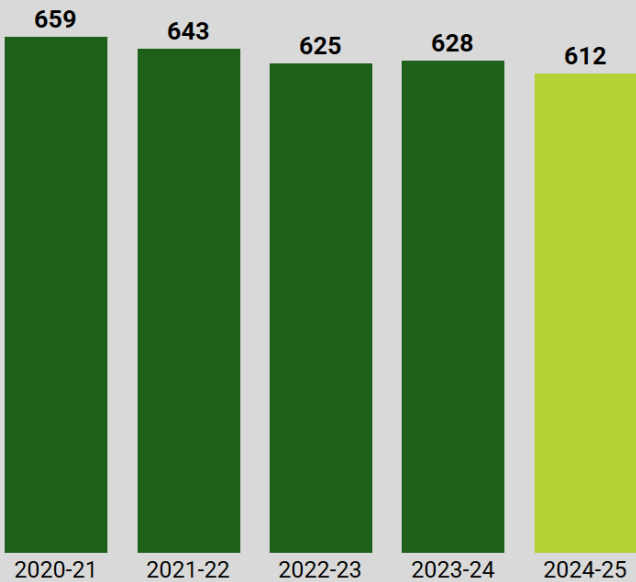


BOARD DISTRICT 2

HS ATTENDANCE AREA Oakland Tech

FACILITY TYPE Private Lease

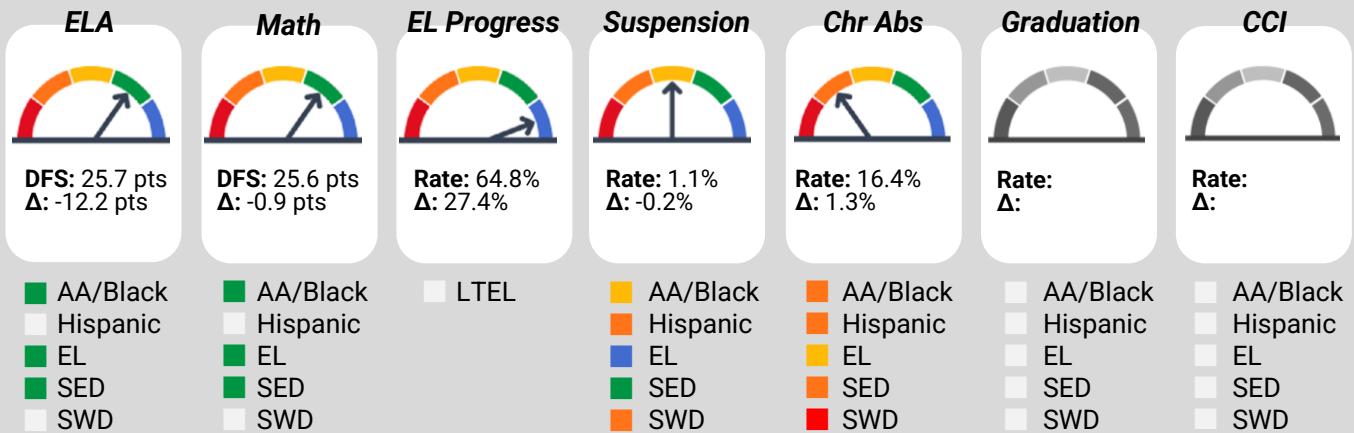
## ENROLLMENT



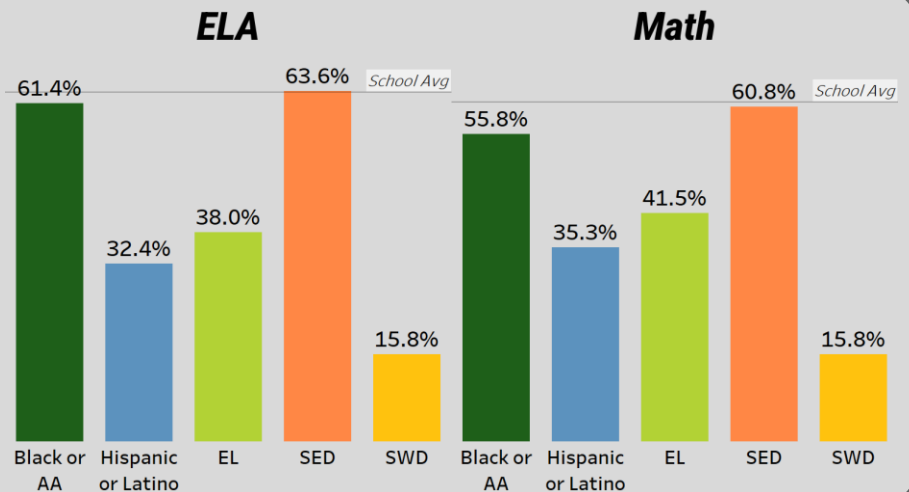
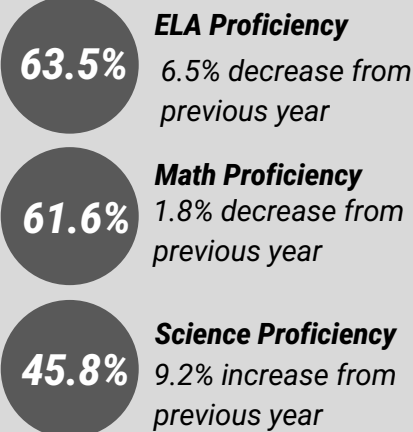
# Academic Performance

American Indian Public Charter School II

## CALIFORNIA STATE DASHBOARD



## CAASPP ASSESSMENT RESULTS



## CDE GROWTH

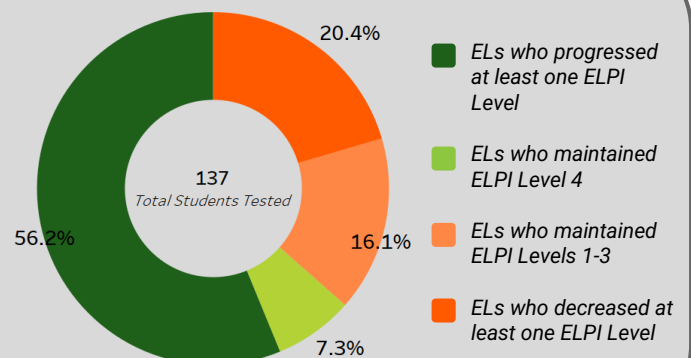
**ELA Growth Level: Moderate**



**Math Growth Level: Accelerated**



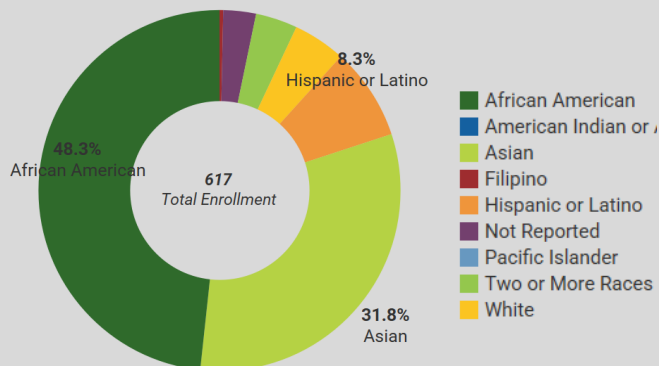
## ELPAC



# Equitable Enrollment

American Indian Public Charter School II

## STUDENT DEMOGRAPHICS



73.9%

**Socio  
economically  
Disadvantaged**

22.2%

**English  
Learner**

5.0%

**Students with  
Disabilities**

0.0%

**Homeless  
Youth**

## SPECIAL EDUCATION

*In a regular classroom over 80% of the day*

90.3%

*In a regular classroom from 40-79% of the day*

9.7%

*In a regular classroom less than 40% of the day*

0%

*In a separate school, preschool, or other setting*

0%

## ENGLISH LEARNERS

*EL for 0-3 years*

43.8%

*EL for 4-5 years, **not** at risk of becoming LTEL*

37.2%

*EL for 4-5 years, at risk of becoming LTEL*

12.4%

*LTEL (Long-Term English Learner)*

6.6%

## 2023-24 STUDENT EXITS

14.5%

### **Year-to-Year Exits**

Percentage of students who were enrolled in 22-23, but not 23-24

6.8%

### **Mid-Year Exits**

Percentage of students enrolled at the start of 23-24 who were not enrolled at the end of 23-24



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# Operations and Governance

American Indian Public Charter School II

## CHARTER GOVERNING BOARD

SCHOOLS OVERSEEN 3

TOTAL MEMBERS 6

MEETING FREQUENCY Twice Monthly

VIRTUAL ACCESS Yes

## 2023-24 TEACHER CREDENTIALING

40

**Total Misassignments in  
2023-24 CalSAAS Audit**

27

General  
Education

13

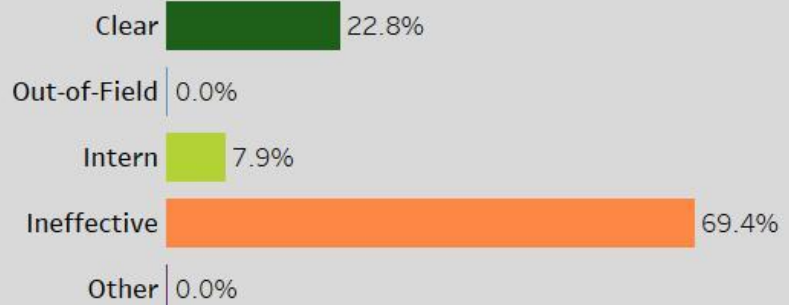
English Language  
Development

0

Special  
Education

0

Career Technical  
Education



## 2024-25 FISCAL AUDIT

SURPLUS / (DEFICIT) \$946,130.00

AUDIT SUBMISSION N/A

END FUND BALANCE \$6,415,798.00

AUDIT FINDINGS None

BUDGET RESERVE Above Recommended  
Floor

CASH RESERVE Above Recommended  
Floor

## ACCOUNTABILITY

4

**Total Notices of Concern**  
Sent to the school and/or the CMO  
regarding violations of federal,  
state, or local laws or regulations

1

Minor

0

Moderate

3

Severe

## OCS COMPLIANCE

N/A

**On-Time Submissions**  
Percentage of required submissions  
submitted accurately and on-time  
per OCS deadlines

N/A

On-Time and  
accurate

N/A

Late or  
inaccurate

N/A

Failed to  
Submit

# ARISE High

2024-25 Data Report

## BASIC OVERVIEW

CMO N/A

EXPIRATION 6/30/2030

GRADES 9-12

YEAR OPENED 2007-08

LEADER NAME Karla Gandiaga

LEADER STATUS Returning

WEBSITE [School Website](#)

DOCUMENTS [LCAP and Petition](#)

## RENEWAL TIER HISTORY

N/A

2020-21

N/A

2021-22

Middle

2022-23

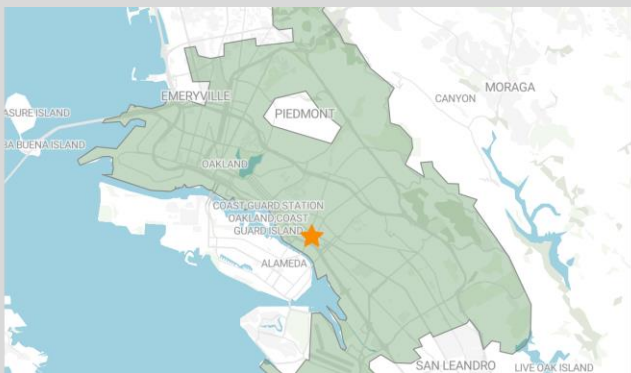
Middle

2023-24

Middle

2024-25

## LOCATION

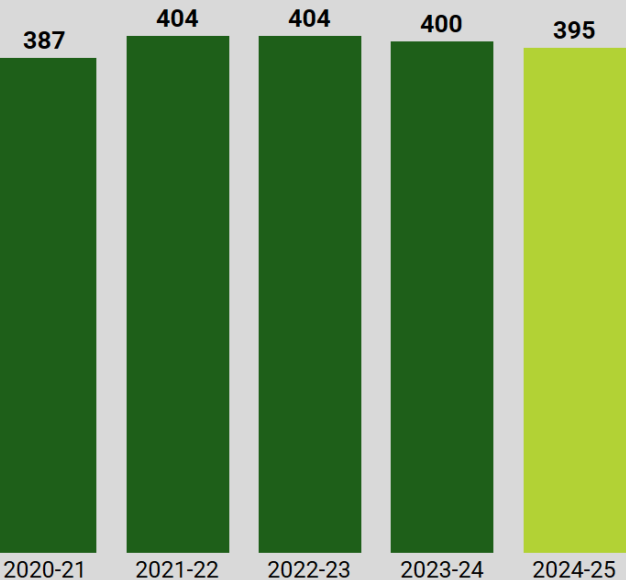


BOARD DISTRICT 5

HS ATTENDANCE AREA Fremont

FACILITY TYPE Private Lease

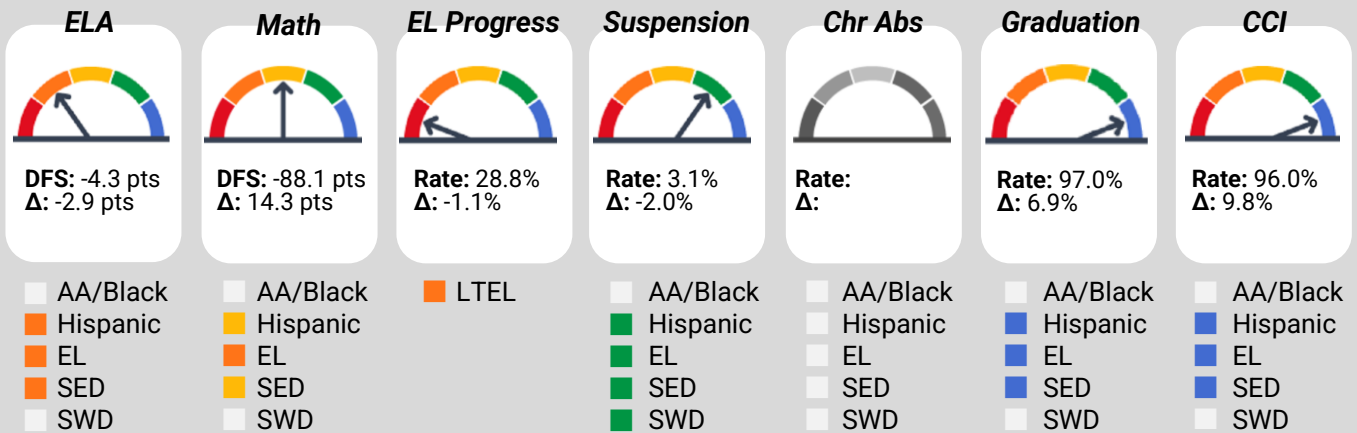
## ENROLLMENT



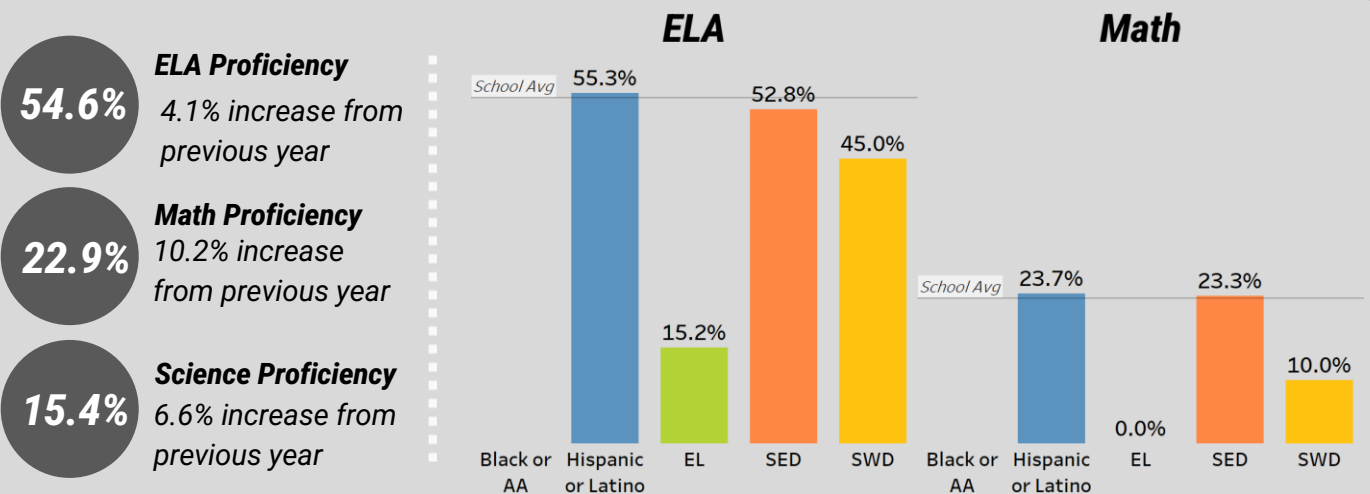
# Academic Performance

ARISE High

## CALIFORNIA STATE DASHBOARD



## CAASPP ASSESSMENT RESULTS



## CDE GROWTH

### ELA Growth Level:



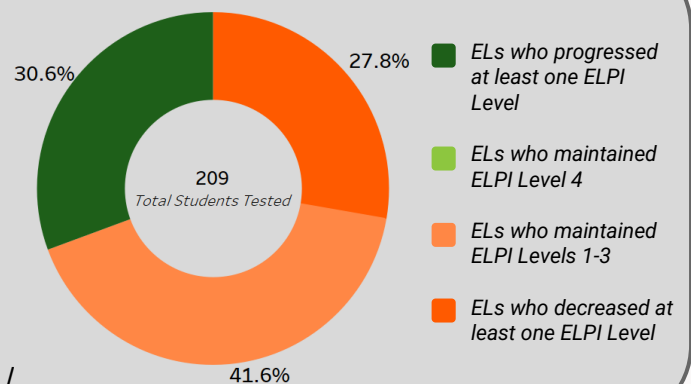
California growth results are limited to students in Grades 4-8 so growth data is not available.

### Math Growth Level:



California growth results are limited to students in Grades 4-8 so growth data is not available.

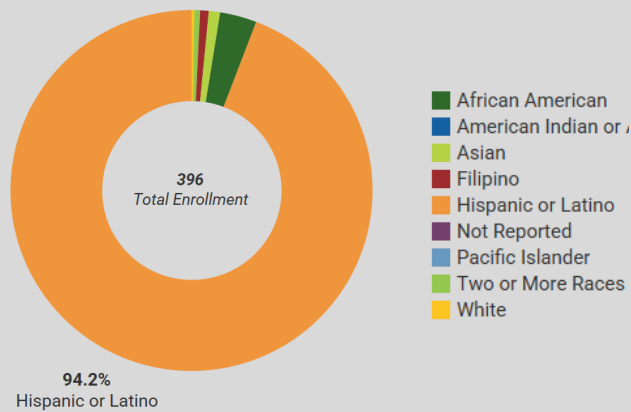
## ELPAC



# Equitable Enrollment

ARISE High

## STUDENT DEMOGRAPHICS



88.9%

**Socio  
economically  
Disadvantaged**

38.9%

**English  
Learner**

18.2%

**Students with  
Disabilities**

0.0%

**Homeless  
Youth**

## SPECIAL EDUCATION

*In a regular classroom over 80% of the day*

97.2%

*In a regular classroom from 40-79% of the day*

2.8%

*In a regular classroom less than 40% of the day*

0%

*In a separate school, preschool, or other setting*

0%

## ENGLISH LEARNERS

*EL for 0-3 years*

20.8%

*EL for 4-5 years, **not** at risk of becoming LTEL*

16.9%

*EL for 4-5 years, at risk of becoming LTEL*

6.5%

*LTEL (Long-Term English Learner)*

55.8%

## 2023-24 STUDENT EXITS

7.7%

### **Year-to-Year Exits**

Percentage of students who were enrolled in 22-23, but not 23-24

7.7%

### **Mid-Year Exits**

Percentage of students enrolled at the start of 23-24 who were not enrolled at the end of 23-24



# Operations and Governance

ARISE High

## CHARTER GOVERNING BOARD

SCHOOLS OVERSEEN 1

TOTAL MEMBERS 5

MEETING FREQUENCY Every 2 Months

VIRTUAL ACCESS Yes

## 2023-24 TEACHER CREDENTIALING

15

**Total Misassignments in  
2023-24 CalSAAS Audit**

10

General  
Education

5

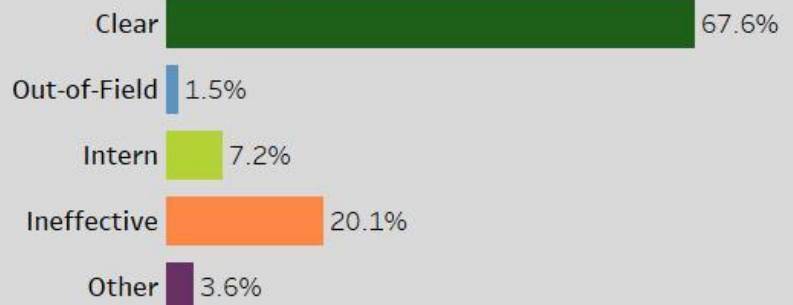
English Language  
Development

0

Special  
Education

0

Career Technical  
Education



## 2024-25 FISCAL AUDIT

SURPLUS / (DEFICIT) (\$33,905.00)

AUDIT SUBMISSION On-Time

END FUND BALANCE \$1,568,160.00

AUDIT FINDINGS CalPADS Compliance Finding

BUDGET RESERVE Above Recommended Floor

CASH RESERVE Below Recommended Floor

## ACCOUNTABILITY

0

**Total Notices of Concern**  
Sent to the school and/or the CMO  
regarding violations of federal,  
state, or local laws or regulations

0

Minor

0

Moderate

0

Severe

## OCS COMPLIANCE

85%

**On-Time Submissions**  
Percentage of required submissions  
submitted accurately and on-time  
per OCS deadlines

50

On-Time and  
accurate

9

Late or  
inaccurate

0

Failed to  
Submit



# ASCEND

## 2024-25 Data Report

### BASIC OVERVIEW

**CMO**

Education for Change

**EXPIRATION**

6/30/2030

**GRADES**

TK-8

**YEAR OPENED**

2001-02

**LEADER NAME**

Jacqueline Parker

**LEADER STATUS**

New

**WEBSITE**[School Website](#)**DOCUMENTS**[LCAP and Petition](#)

### RENEWAL TIER HISTORY

N/A

2020-21

N/A

2021-22

Middle

2022-23

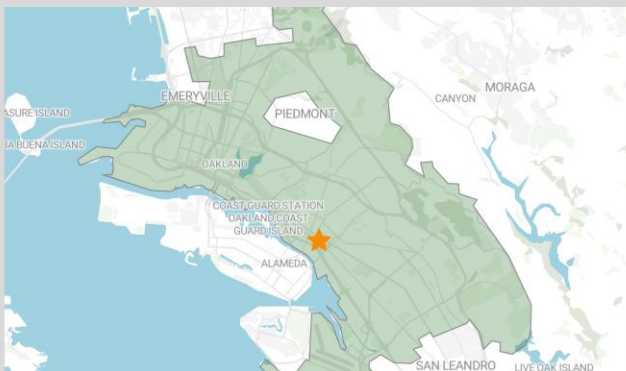
Middle

2023-24

Middle

2024-25

### LOCATION

**BOARD DISTRICT**

5

**HS ATTENDANCE AREA**

Fremont

**FACILITY TYPE**

OUSD Facility

### ENROLLMENT

510



2020-21

496



2021-22

492



2022-23

481



2023-24

493



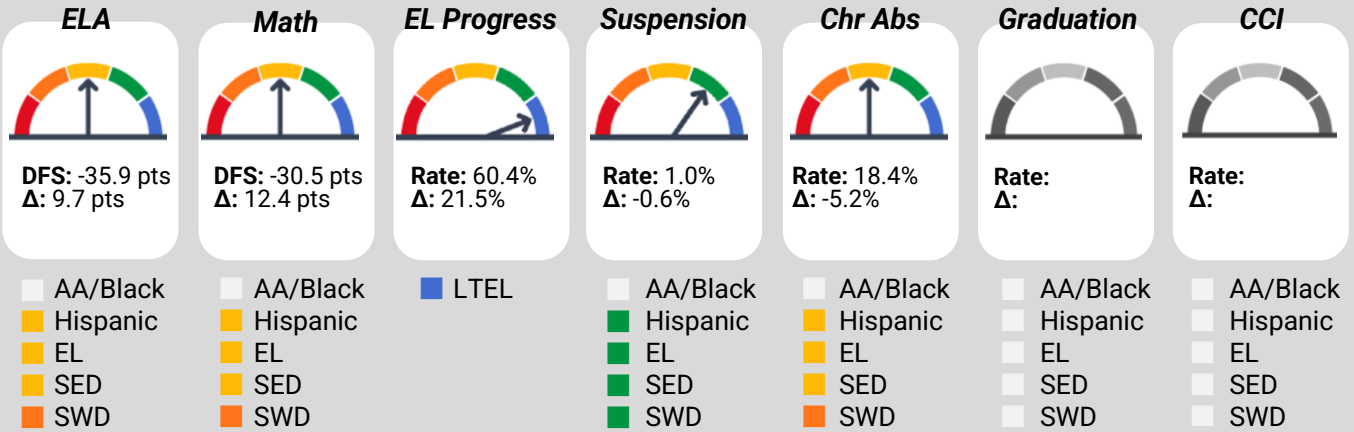
2024-25



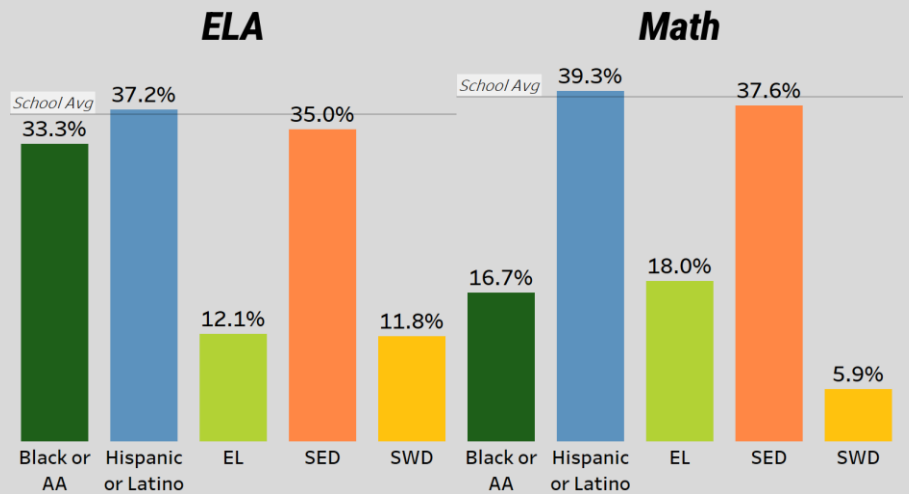
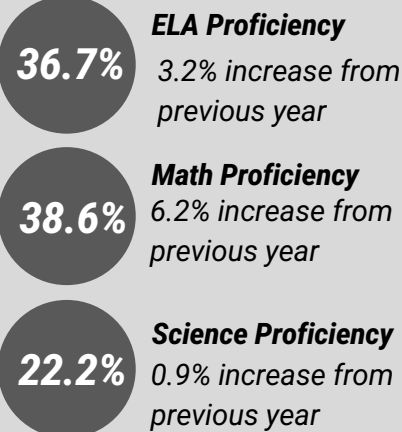
# Academic Performance

ASCEND

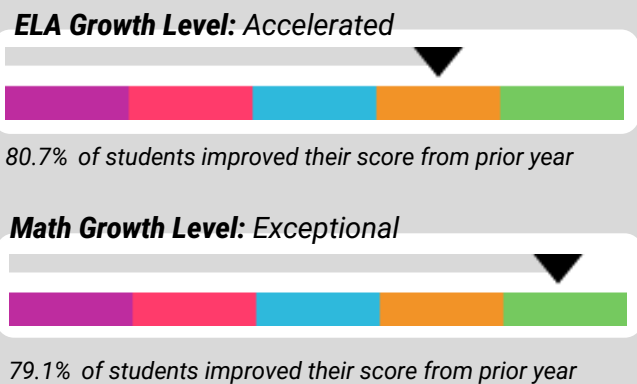
## CALIFORNIA STATE DASHBOARD



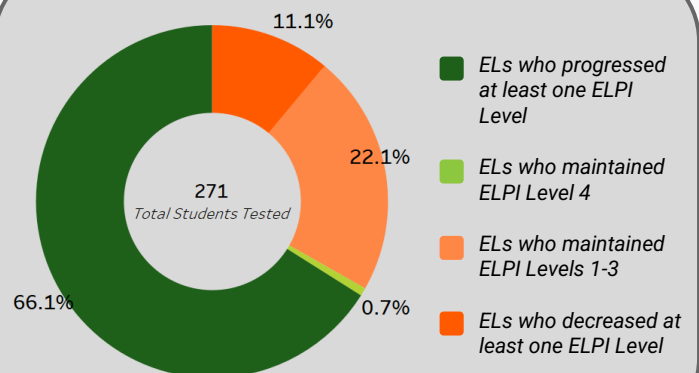
## CAASPP ASSESSMENT RESULTS



## CDE GROWTH



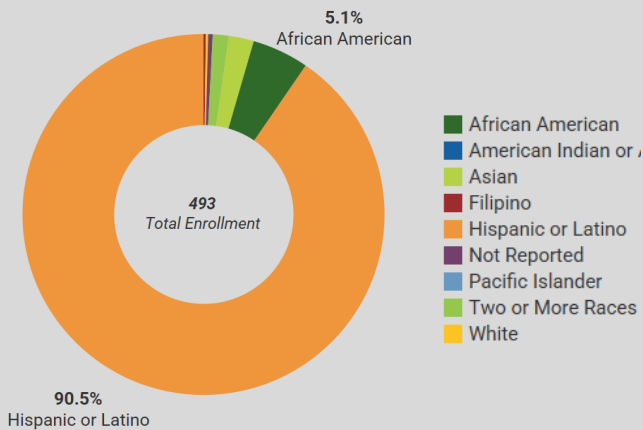
## ELPAC



# Equitable Enrollment

ASCEND

## STUDENT DEMOGRAPHICS



77.9%

**Socio  
economically  
Disadvantaged**

54.0%

**English  
Learner**

11.0%

**Students with  
Disabilities**

0.0%

**Homeless  
Youth**

## SPECIAL EDUCATION

*In a regular classroom over 80% of the day*

85.2%

*In a regular classroom from 40-79% of the day*

9.3%

*In a regular classroom less than 40% of the day*

3.7%

*In a separate school, preschool, or other setting*

1.9%

## ENGLISH LEARNERS

*EL for 0-3 years*

50.4%

*EL for 4-5 years, **not** at risk of becoming LTEL*

17.3%

*EL for 4-5 years, at risk of becoming LTEL*

17.3%

*LTEL (Long-Term English Learner)*

15%

## 2023-24 STUDENT EXITS

10.2%

### **Year-to-Year Exits**

Percentage of students who were enrolled in 22-23, but not 23-24

3.7%

### **Mid-Year Exits**

Percentage of students enrolled at the start of 23-24 who were not enrolled at the end of 23-24

# Operations and Governance

ASCEND

## CHARTER GOVERNING BOARD

SCHOOLS OVERSEEN 6

TOTAL MEMBERS 11

MEETING FREQUENCY Twice Monthly

VIRTUAL ACCESS Yes

## 2023-24 TEACHER CREDENTIALING

3

**Total Misassignments in  
2023-24 CalSAAS Audit**

2

General  
Education

1

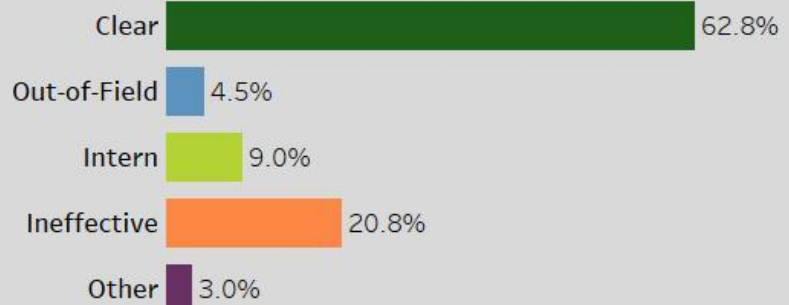
English Language  
Development

0

Special  
Education

0

Career Technical  
Education



## 2024-25 FISCAL AUDIT

SURPLUS / (DEFICIT) (\$63,978.00)

AUDIT SUBMISSION On-Time

END FUND BALANCE \$3,036,994.00

AUDIT FINDINGS None

BUDGET RESERVE Above Recommended  
Floor

CASH RESERVE Below Recommended  
Floor

## ACCOUNTABILITY

0

**Total Notices of Concern**  
Sent to the school and/or the CMO  
regarding violations of federal,  
state, or local laws or regulations

0

Minor

0

Moderate

0

Severe

## OCS COMPLIANCE

82%

**On-Time Submissions**  
Percentage of required submissions  
submitted accurately and on-time  
per OCS deadlines

49

On-Time and  
accurate

11

Late or  
inaccurate

0

Failed to  
Submit

# Aspire Berkley Maynard

2024-25 Data Report

## BASIC OVERVIEW

CMO

Aspire Public Schools

EXPIRATION

6/30/2028

GRADES

TK-8

YEAR OPENED

2005-06

LEADER NAME

Sharaya Wiley

LEADER STATUS

New

WEBSITE

[School Website](#)

DOCUMENTS

[LCAP and Petition](#)

## RENEWAL TIER HISTORY

N/A

2020-21

N/A

2021-22

Middle

2022-23

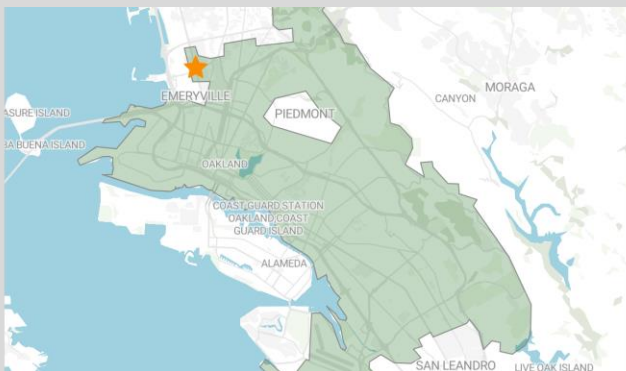
Middle

2023-24

Middle

2024-25

## LOCATION



BOARD DISTRICT

1

HS ATTENDANCE AREA

Oakland Tech

FACILITY TYPE

OUSD Facility

## ENROLLMENT

561



2020-21

546



2021-22

523



2022-23

497



2023-24

479



2024-25



[charteroffice@ousd.org](mailto:charteroffice@ousd.org)



(510) 879-1677

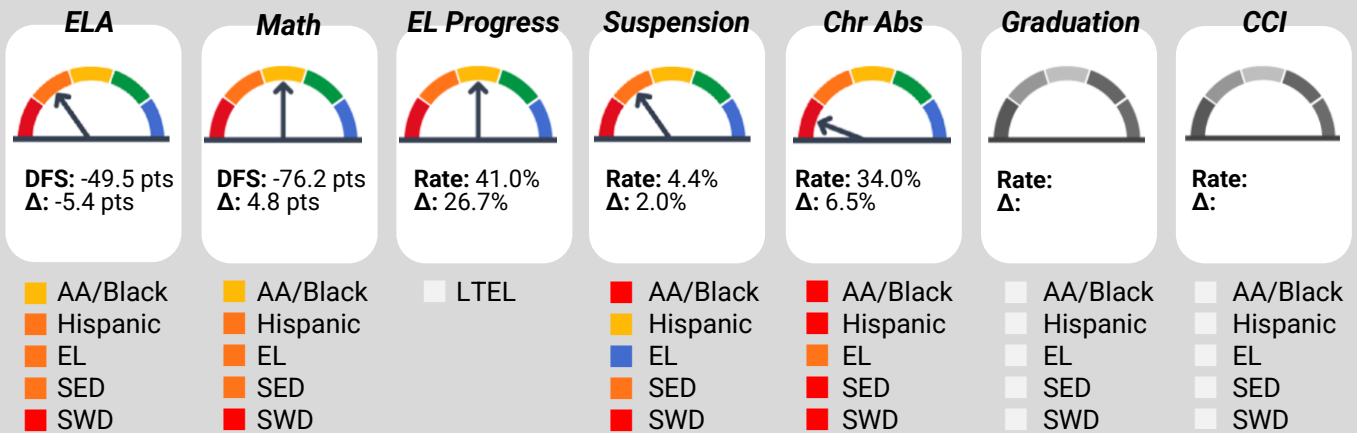


[www.ousd.org/officeofcharterschools](http://www.ousd.org/officeofcharterschools)

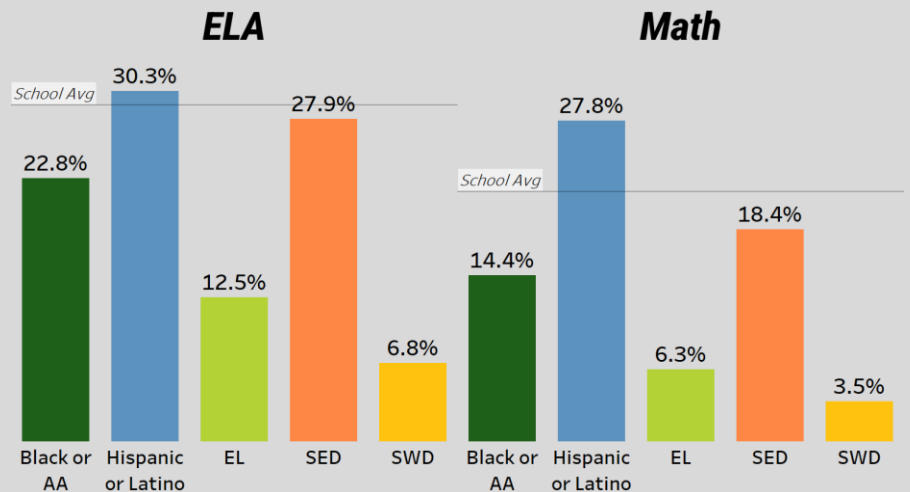
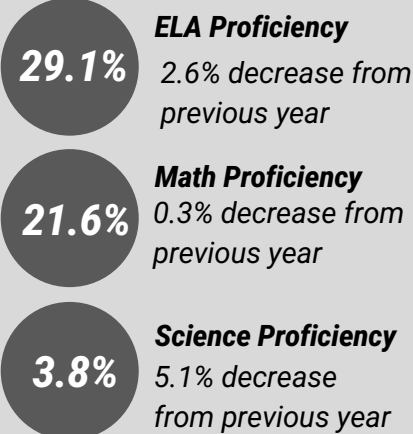
# Academic Performance

Aspire Berkley Maynard Academy

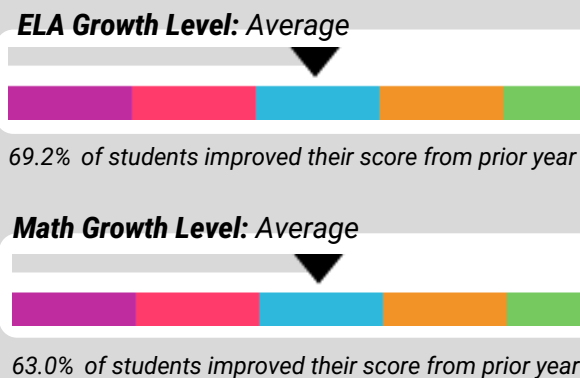
## CALIFORNIA STATE DASHBOARD



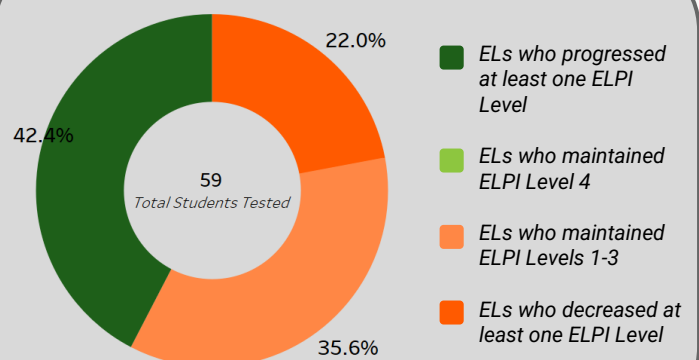
## CAASPP ASSESSMENT RESULTS



## CDE GROWTH



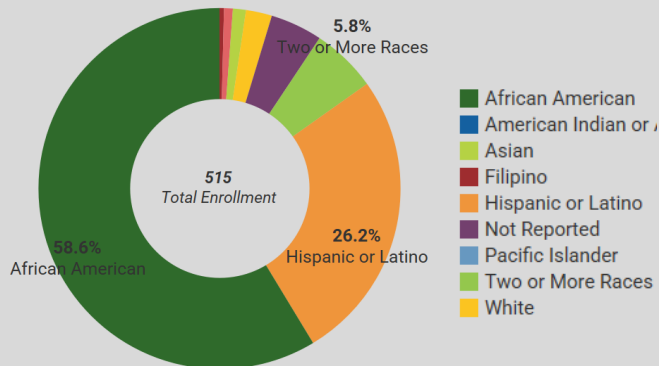
## ELPAC



# Equitable Enrollment

Aspire Berkley Maynard Academy

## STUDENT DEMOGRAPHICS



86.8%

**Socio  
economically  
Disadvantaged**

15.5%

**English  
Learner**

18.3%

**Students with  
Disabilities**

1.9%

**Homeless  
Youth**

## SPECIAL EDUCATION

*In a regular classroom over 80% of the day*

93.6%

*In a regular classroom from 40-79% of the day*

2.1%

*In a regular classroom less than 40% of the day*

0%

*In a separate school, preschool, or other setting*

4.3%

## ENGLISH LEARNERS

*EL for 0-3 years*

48.8%

*EL for 4-5 years, **not** at risk of becoming LTEL*

21.3%

*EL for 4-5 years, at risk of becoming LTEL*

23.8%

*LTEL (Long-Term English Learner)*

6.3%

## 2023-24 STUDENT EXITS

21.8%

### **Year-to-Year Exits**

Percentage of students who were enrolled in 22-23, but not 23-24

18.4%

### **Mid-Year Exits**

Percentage of students enrolled at the start of 23-24 who were not enrolled at the end of 23-24



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# Operations and Governance

Aspire Berkley Maynard Academy

## CHARTER GOVERNING BOARD

SCHOOLS OVERSEEN 36

TOTAL MEMBERS 4

MEETING FREQUENCY Quarterly

VIRTUAL ACCESS Yes

## 2023-24 TEACHER CREDENTIALING

4

**Total Misassignments in  
2023-24 CalSAAS Audit**

3

General  
Education

1

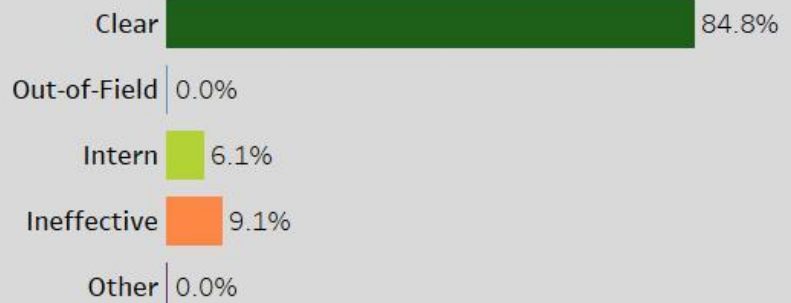
English Language  
Development

0

Special  
Education

0

Career Technical  
Education



## 2024-25 FISCAL AUDIT

SURPLUS / (DEFICIT) (\$576,557.00)

AUDIT SUBMISSION On-Time

END FUND BALANCE \$6,148,757.00

AUDIT FINDINGS None

BUDGET RESERVE Above Recommended Floor

CASH RESERVE Above Recommended Floor

## ACCOUNTABILITY

2

**Total Notices of Concern**  
Sent to the school and/or the CMO  
regarding violations of federal,  
state, or local laws or regulations

0

Minor

2

Moderate

0

Severe

## OCS COMPLIANCE

86%

**On-Time Submissions**  
Percentage of required submissions  
submitted accurately and on-time  
per OCS deadlines

48

On-Time and  
accurate

8

Late or  
inaccurate

0

Failed to  
Submit

# Aspire College Academy

2024-25 Data Report

## BASIC OVERVIEW

CMO

Aspire Public Schools

EXPIRATION

6/30/2026

GRADES

TK-5

YEAR OPENED

2013-14

LEADER NAME

Brian White

LEADER STATUS

Returning

WEBSITE

[School Website](#)

DOCUMENTS

[LCAP and Petition](#)

## RENEWAL TIER HISTORY

N/A

2020-21

N/A

2021-22

Middle

2022-23

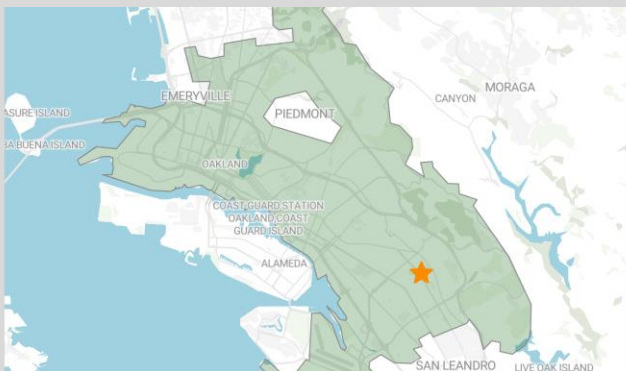
Middle

2023-24

Middle

2024-25

## LOCATION



BOARD DISTRICT

6

HS ATTENDANCE AREA

Castlemont/CCPA/  
Madison

FACILITY TYPE

Private Lease

## ENROLLMENT

271



2020-21

233



2021-22

201



2022-23

203



2023-24

195

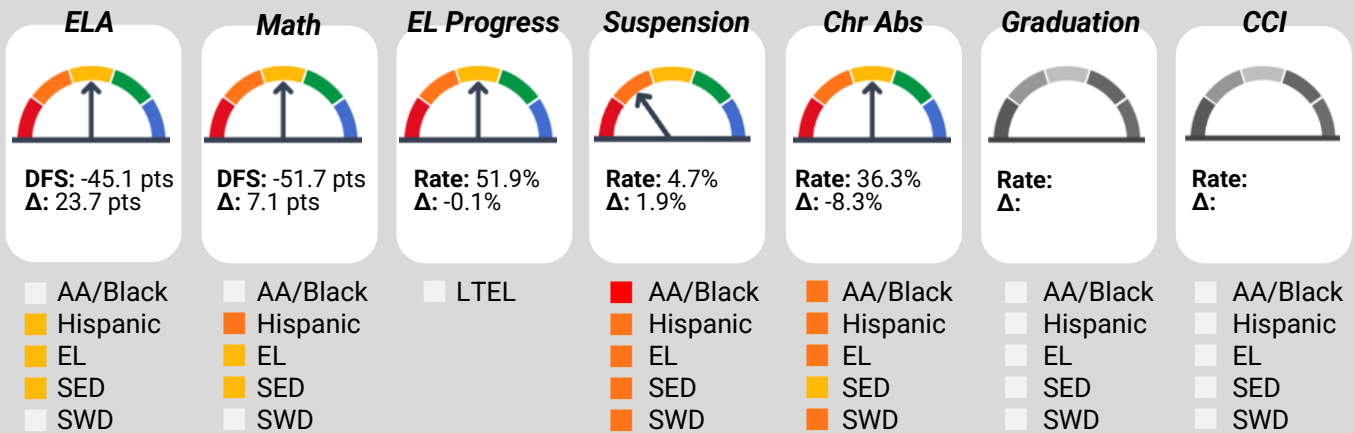


2024-25

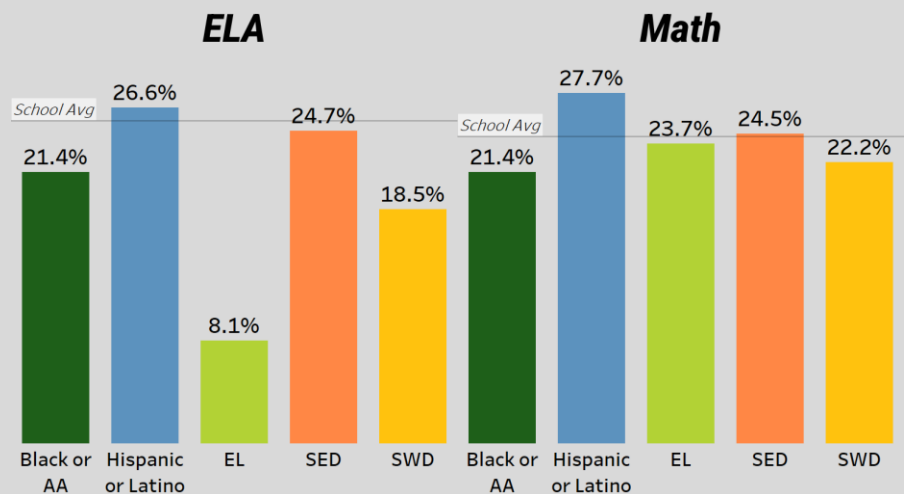
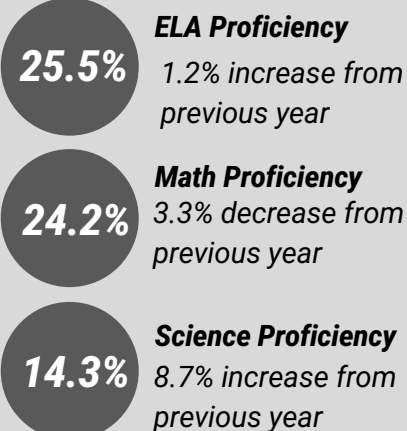
# Academic Performance

Aspire College Academy

## CALIFORNIA STATE DASHBOARD



## CAASPP ASSESSMENT RESULTS



## CDE GROWTH

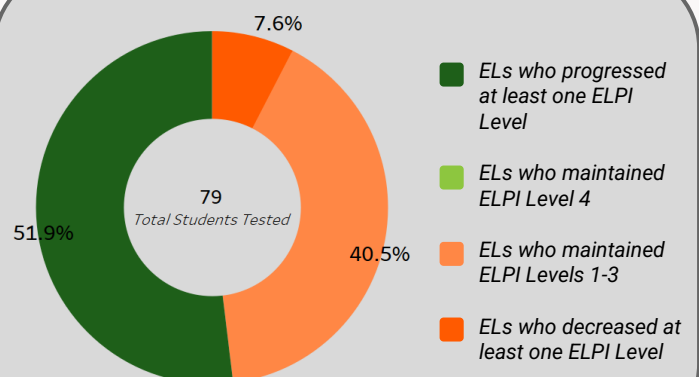
### ELA Growth Level: Average



### Math Growth Level: Moderate



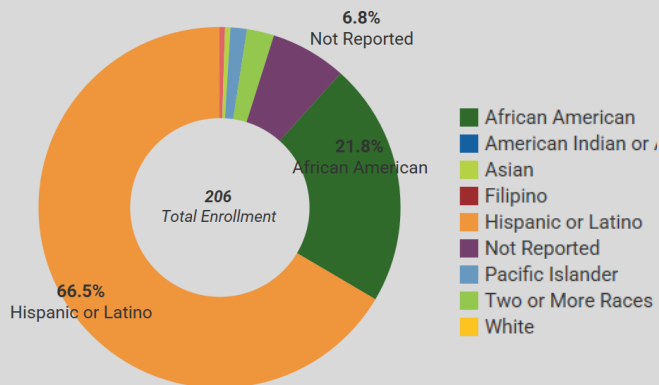
## ELPAC



# Equitable Enrollment

Aspire College Academy

## STUDENT DEMOGRAPHICS



96.1%

**Socio  
economically  
Disadvantaged**

45.6%

**English  
Learner**

14.6%

**Students with  
Disabilities**

3.4%

**Homeless  
Youth**

## SPECIAL EDUCATION

*In a regular classroom over 80% of the day*

96.7%

*In a regular classroom from 40-79% of the day*

3.3%

*In a regular classroom less than 40% of the day*

0%

*In a separate school, preschool, or other setting*

0%

## ENGLISH LEARNERS

*EL for 0-3 years*

56.4%

*EL for 4-5 years, **not** at risk of becoming LTEL*

14.9%

*EL for 4-5 years, at risk of becoming LTEL*

28.7%

*LTEL (Long-Term English Learner)*

0%

## 2023-24 STUDENT EXITS

28.3%

### **Year-to-Year Exits**

Percentage of students who were enrolled in 22-23, but not 23-24

26.5%

### **Mid-Year Exits**

Percentage of students enrolled at the start of 23-24 who were not enrolled at the end of 23-24

# Operations and Governance

Aspire College Academy

## CHARTER GOVERNING BOARD

SCHOOLS OVERSEEN 36

TOTAL MEMBERS 4

MEETING FREQUENCY Quarterly

VIRTUAL ACCESS Yes

## 2023-24 TEACHER CREDENTIALING

4

**Total Misassignments in  
2023-24 CalSAAS Audit**

2

General  
Education

2

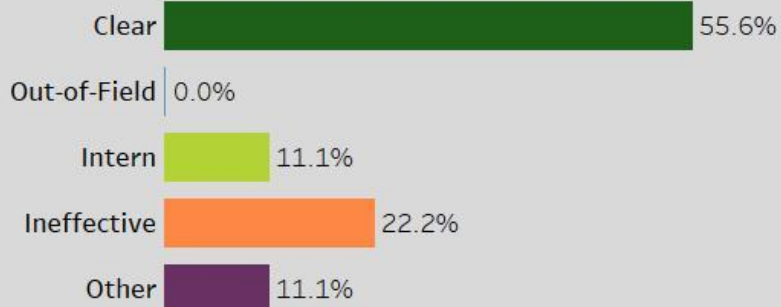
English Language  
Development

0

Special  
Education

0

Career Technical  
Education



## 2024-25 FISCAL AUDIT

SURPLUS / (DEFICIT) \$494,477.00

AUDIT SUBMISSION On-Time

END FUND BALANCE \$1,611,013.00

AUDIT FINDINGS None

BUDGET RESERVE Above Recommended  
Floor

CASH RESERVE Above Recommended  
Floor

## ACCOUNTABILITY

1

**Total Notices of Concern**  
Sent to the school and/or the CMO  
regarding violations of federal,  
state, or local laws or regulations

0

Minor

1

Moderate

0

Severe

## OCS COMPLIANCE

86%

**On-Time Submissions**  
Percentage of required submissions  
submitted accurately and on-time  
per OCS deadlines

51

On-Time and  
accurate

8

Late or  
inaccurate

0

Failed to  
Submit

# Aspire Golden State

2024-25 Data Report

## BASIC OVERVIEW

CMO

Aspire Public Schools

EXPIRATION

6/30/2026

GRADES

6-12

YEAR OPENED

2008-09

LEADER NAME

Delores Brown

LEADER STATUS

Returning

WEBSITE

[School Website](#)

DOCUMENTS

[LCAP and Petition](#)

## RENEWAL TIER HISTORY

N/A

2020-21

N/A

2021-22

Middle

2022-23

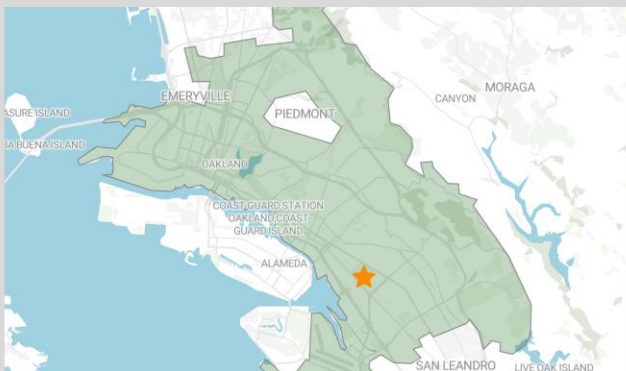
Middle

2023-24

Middle

2024-25

## LOCATION



BOARD DISTRICT

6

HS ATTENDANCE AREA

Castlemont/CCPA/  
Madison

FACILITY TYPE

Private Lease

## ENROLLMENT

608



2020-21

561



2021-22

432



2022-23

436



2023-24

406



2024-25



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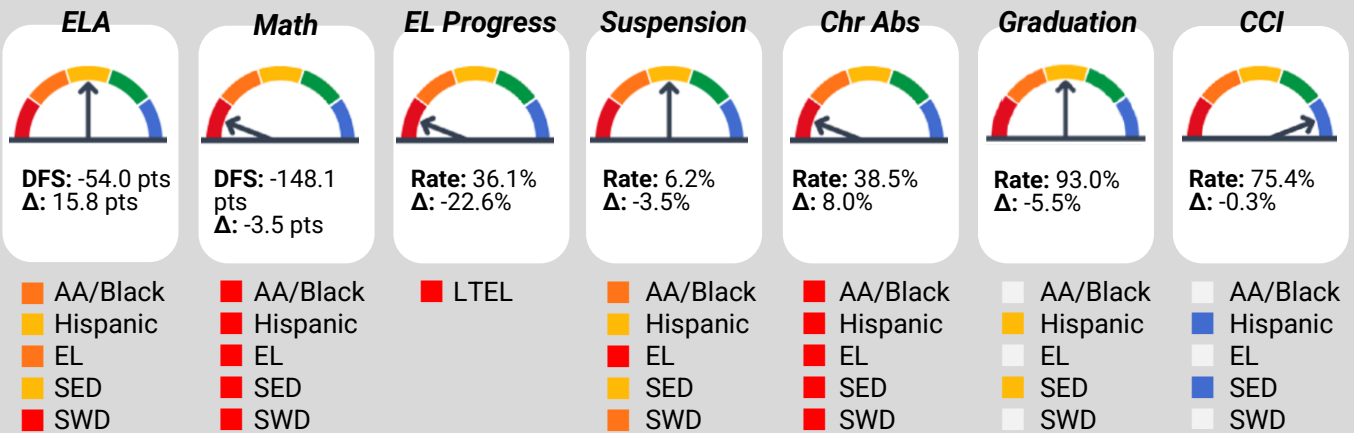


[www.ousd.org/officeofcharterschools](http://www.ousd.org/officeofcharterschools)

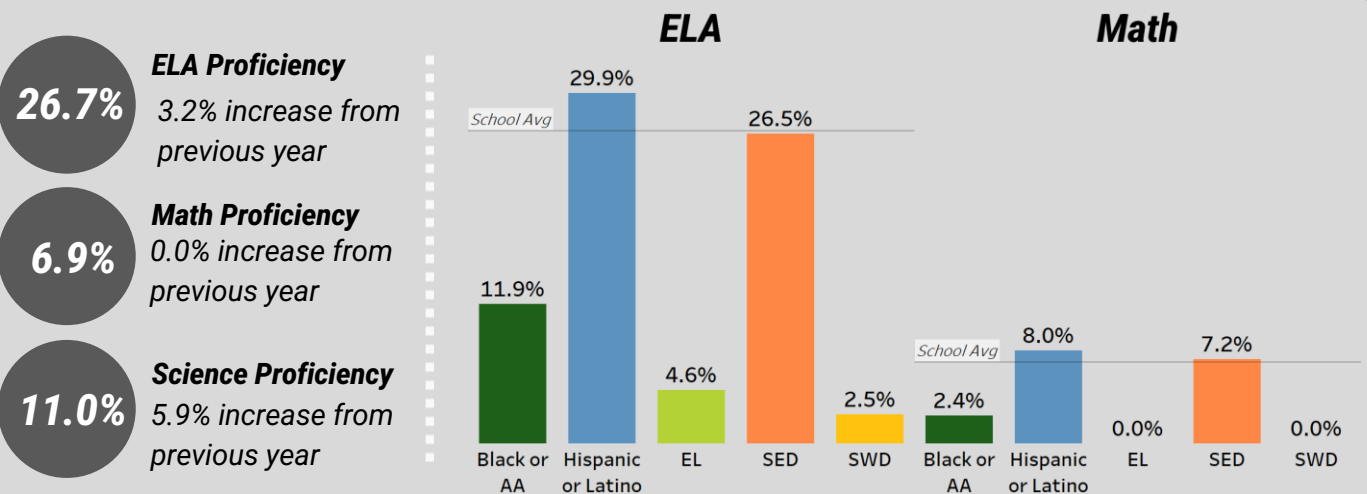
# Academic Performance

Aspire Golden State College Preparatory Academy

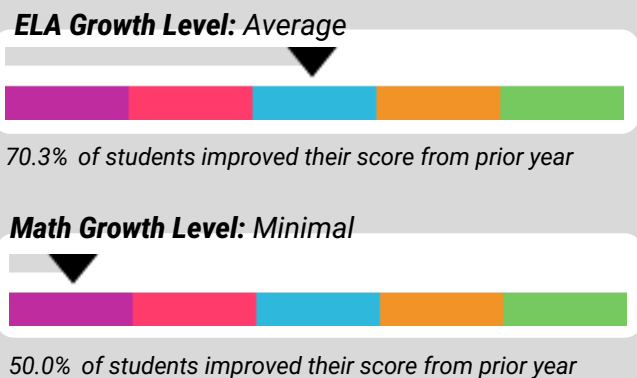
## CALIFORNIA STATE DASHBOARD



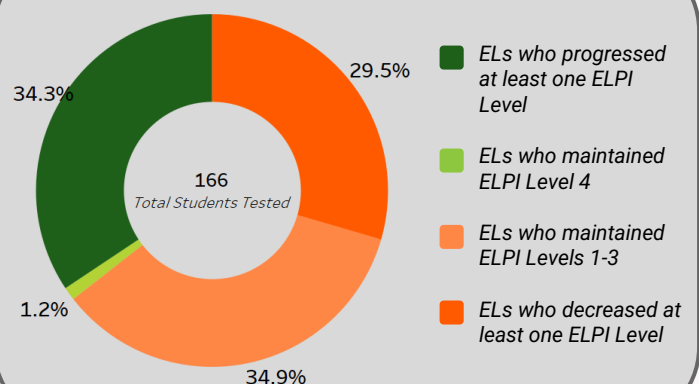
## CAASPP ASSESSMENT RESULTS



## CDE GROWTH



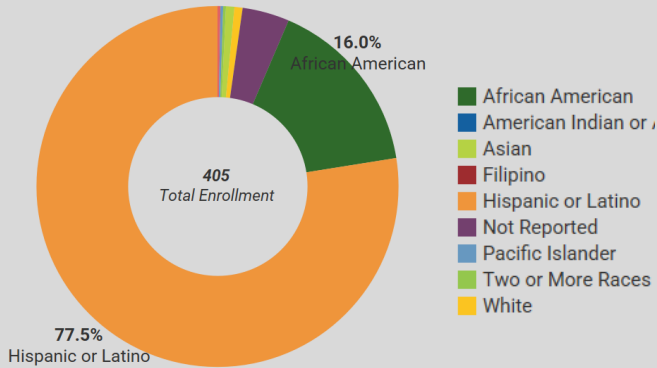
## ELPAC



# Equitable Enrollment

Aspire Golden State College Preparatory Academy

## STUDENT DEMOGRAPHICS



95.3%

**Socio  
economically  
Disadvantaged**

25.9%

**English  
Learner**

17.5%

**Students with  
Disabilities**

1.0%

**Homeless  
Youth**

## SPECIAL EDUCATION

*In a regular classroom over 80% of the day*

100%

*In a regular classroom from 40-79% of the day*

0%

*In a regular classroom less than 40% of the day*

0%

*In a separate school, preschool, or other setting*

0%

## ENGLISH LEARNERS

*EL for 0-3 years*

14.3%

*EL for 4-5 years, **not** at risk of becoming LTEL*

34.3%

*EL for 4-5 years, at risk of becoming LTEL*

1%

*LTEL (Long-Term English Learner)*

50.5%

## 2023-24 STUDENT EXITS

10.7%

### **Year-to-Year Exits**

Percentage of students who were enrolled in 22-23, but not 23-24

8.2%

### **Mid-Year Exits**

Percentage of students enrolled at the start of 23-24 who were not enrolled at the end of 23-24

# Operations and Governance

Aspire Golden State College Preparatory Academy

## CHARTER GOVERNING BOARD

SCHOOLS OVERSEEN 36

TOTAL MEMBERS 4

MEETING FREQUENCY Quarterly

VIRTUAL ACCESS Yes

## 2023-24 TEACHER CREDENTIALING

32

**Total Misassignments in  
2023-24 CalSAAS Audit**

23

General  
Education

9

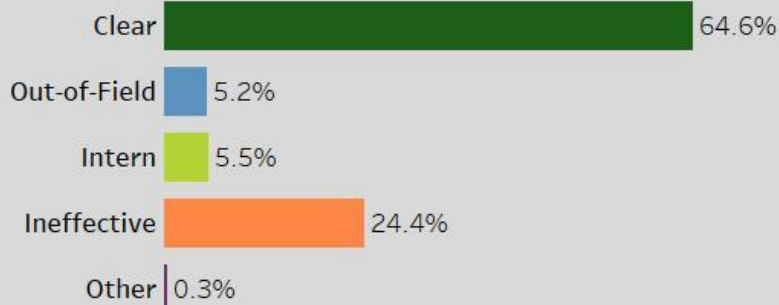
English Language  
Development

0

Special  
Education

0

Career Technical  
Education



## 2024-25 FISCAL AUDIT

SURPLUS / (DEFICIT) (\$680,491.00)

AUDIT SUBMISSION On-Time

END FUND BALANCE \$5,622,834.00

AUDIT FINDINGS None

BUDGET RESERVE Above Recommended  
Floor

CASH RESERVE Above Recommended  
Floor

## ACCOUNTABILITY

1

**Total Notices of Concern**  
Sent to the school and/or the CMO  
regarding violations of federal,  
state, or local laws or regulations

0

Minor

1

Moderate

0

Severe

## OCS COMPLIANCE

87%

**On-Time Submissions**  
Percentage of required submissions  
submitted accurately and on-time  
per OCS deadlines

52

On-Time and  
accurate

8

Late or  
inaccurate

0

Failed to  
Submit



# Aspire Lionel Wilson

2024-25 Data Report

## BASIC OVERVIEW

**CMO** Aspire Public Schools

**EXPIRATION** 6/30/2030

**GRADES** 6-12

**YEAR OPENED** 2002-03

**LEADER NAME** Thomas Gonzalez

**LEADER STATUS** Returning

**WEBSITE** [School Website](#)

**DOCUMENTS** [LCAP and Petition](#)

## RENEWAL TIER HISTORY

N/A

2020-21

N/A

2021-22

Middle

2022-23

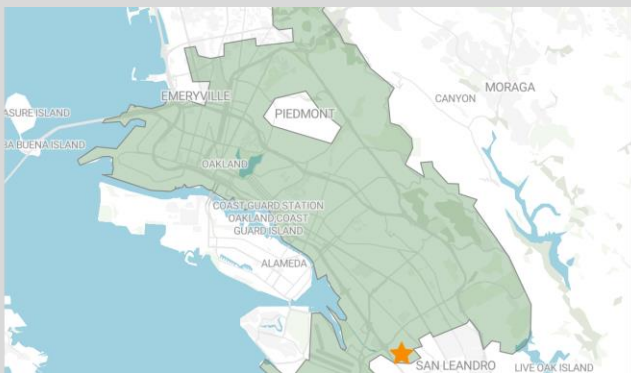
Middle

2023-24

Middle

2024-25

## LOCATION

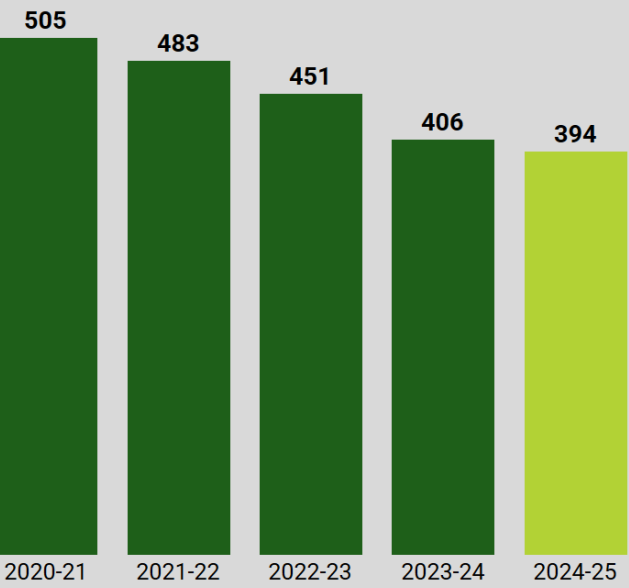


**BOARD DISTRICT** 7

**HS ATTENDANCE AREA** Castlemont/CCPA/  
Madison

**FACILITY TYPE** Private Lease

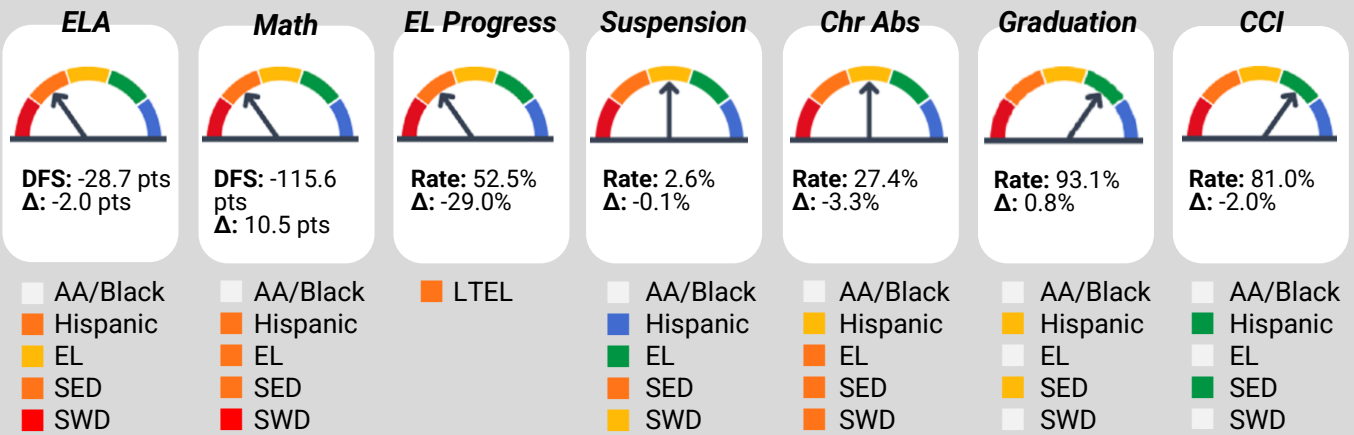
## ENROLLMENT



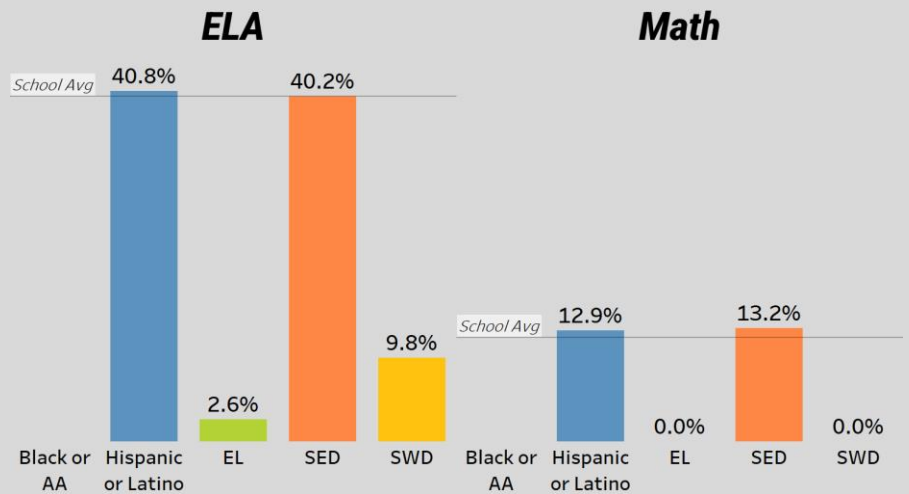
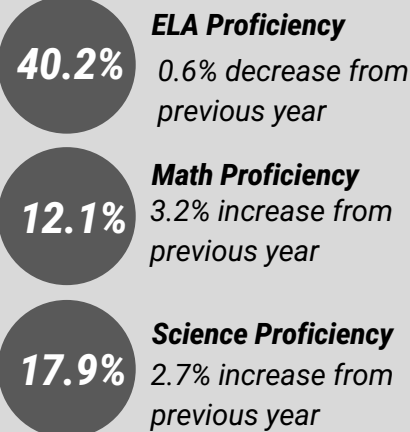
# Academic Performance

Aspire Lionel Wilson College Preparatory Academy

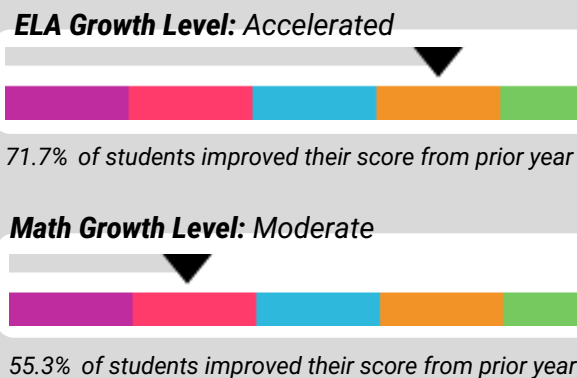
## CALIFORNIA STATE DASHBOARD



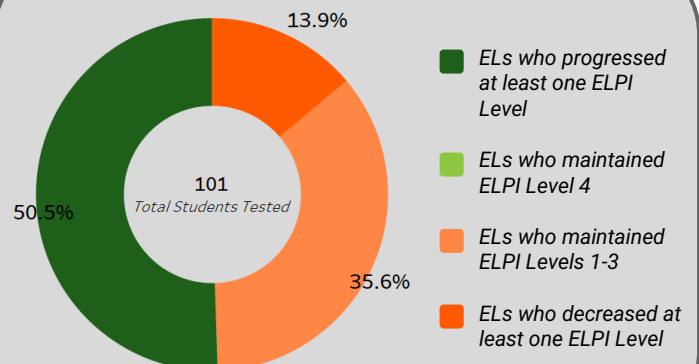
## CAASPP ASSESSMENT RESULTS



## CDE GROWTH



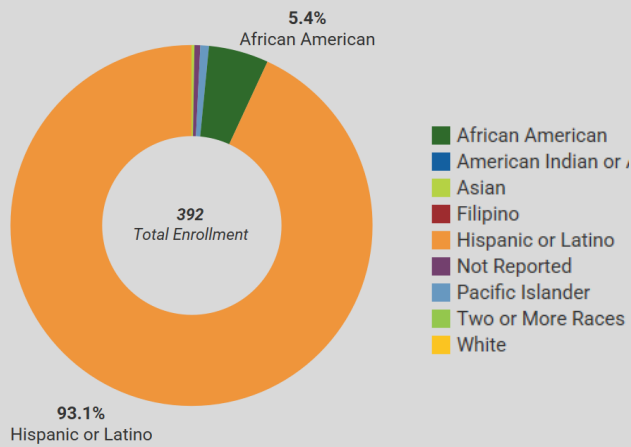
## ELPAC



# Equitable Enrollment

Aspire Lionel Wilson College Preparatory Academy

## STUDENT DEMOGRAPHICS



87.8%

**Socio  
economically  
Disadvantaged**

18.1%

**English  
Learner**

18.4%

**Students with  
Disabilities**

4.9%

**Homeless  
Youth**

## SPECIAL EDUCATION

*In a regular classroom over 80% of the day*

93.1%

*In a regular classroom from 40-79% of the day*

6.9%

*In a regular classroom less than 40% of the day*

0%

*In a separate school, preschool, or other setting*

0%

## ENGLISH LEARNERS

*EL for 0-3 years*

12.7%

*EL for 4-5 years, **not** at risk of becoming LTEL*

35.2%

*EL for 4-5 years, at risk of becoming LTEL*

4.2%

*LTEL (Long-Term English Learner)*

47.9%

## 2023-24 STUDENT EXITS

10.8%

### **Year-to-Year Exits**

Percentage of students who were enrolled in 22-23, but not 23-24

6.1%

### **Mid-Year Exits**

Percentage of students enrolled at the start of 23-24 who were not enrolled at the end of 23-24



# Operations and Governance

Aspire Lionel Wilson College Preparatory Academy

## CHARTER GOVERNING BOARD

SCHOOLS OVERSEEN 36

TOTAL MEMBERS 4

MEETING FREQUENCY Quarterly

VIRTUAL ACCESS Yes

## 2023-24 TEACHER CREDENTIALING

25

**Total Misassignments in  
2023-24 CalSAAS Audit**

22

General  
Education

3

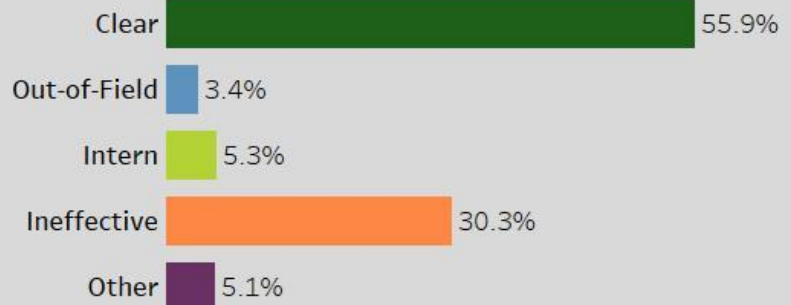
English Language  
Development

0

Special  
Education

0

Career Technical  
Education



## 2024-25 FISCAL AUDIT

SURPLUS / (DEFICIT) \$28,056.00

AUDIT SUBMISSION On-Time

END FUND BALANCE \$4,651,658.00

AUDIT FINDINGS None

BUDGET RESERVE Above Recommended  
Floor

CASH RESERVE Above Recommended  
Floor

## ACCOUNTABILITY

1

**Total Notices of Concern**  
Sent to the school and/or the CMO  
regarding violations of federal,  
state, or local laws or regulations

0

Minor

1

Moderate

0

Severe

## OCS COMPLIANCE

87%

**On-Time Submissions**  
Percentage of required submissions  
submitted accurately and on-time  
per OCS deadlines

52

On-Time and  
accurate

8

Late or  
inaccurate

0

Failed to  
Submit

# Aspire Monarch Academy

2024-25 Data Report

## BASIC OVERVIEW

CMO

Aspire Public Schools

EXPIRATION

6/30/2027

GRADES

TK-5

YEAR OPENED

2000-01

LEADER NAME

Adam Rand

LEADER STATUS

New

WEBSITE

[School Website](#)

DOCUMENTS

[LCAP and Petition](#)

## RENEWAL TIER HISTORY

N/A

2020-21

N/A

2021-22

Middle

2022-23

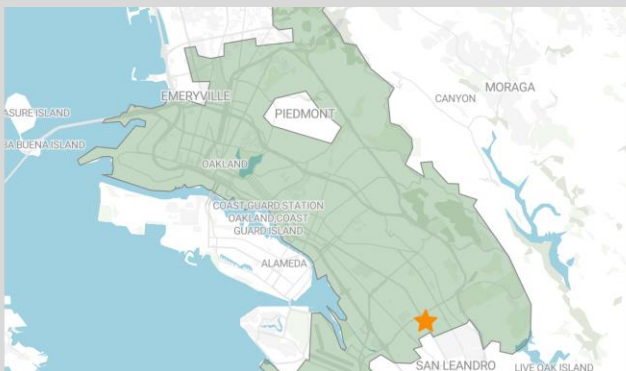
Middle

2023-24

Middle

2024-25

## LOCATION



BOARD DISTRICT

7

HS ATTENDANCE AREA

Castlemont/CCPA/  
Madison

FACILITY TYPE

Private Lease

## ENROLLMENT

414



2020-21

408



2021-22

392



2022-23

402



2023-24

360



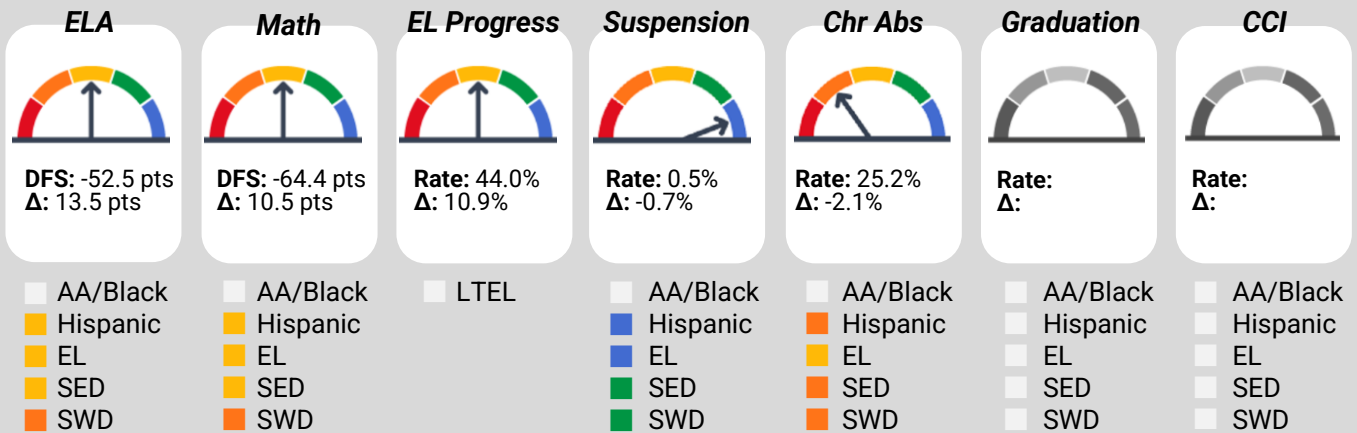
2024-25



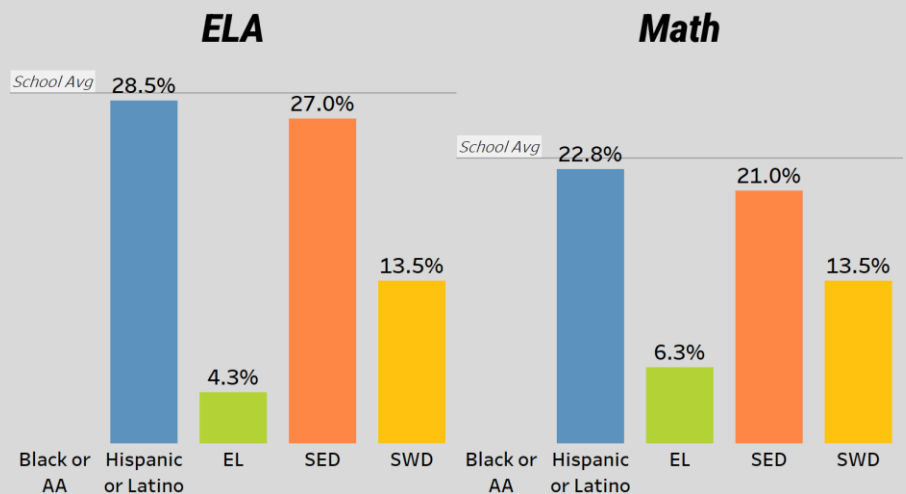
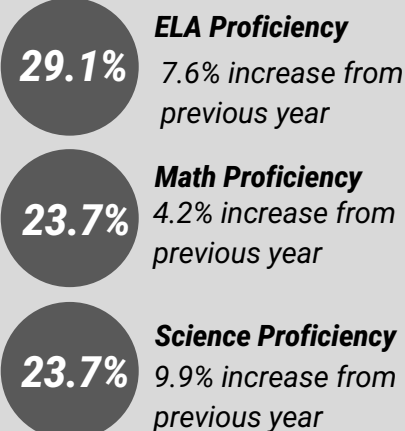
# Academic Performance

Aspire Monarch Academy

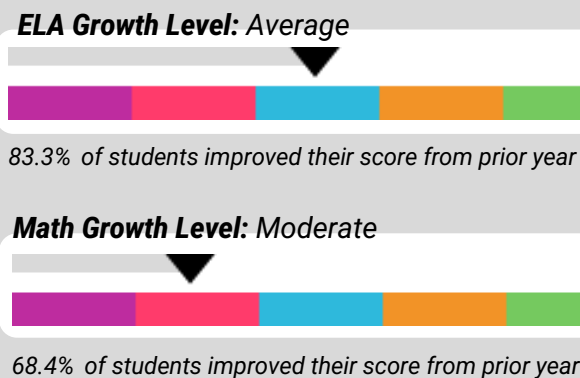
## CALIFORNIA STATE DASHBOARD



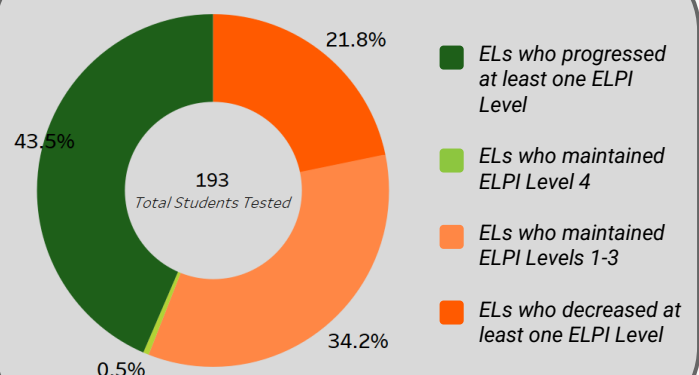
## CAASPP ASSESSMENT RESULTS



## CDE GROWTH



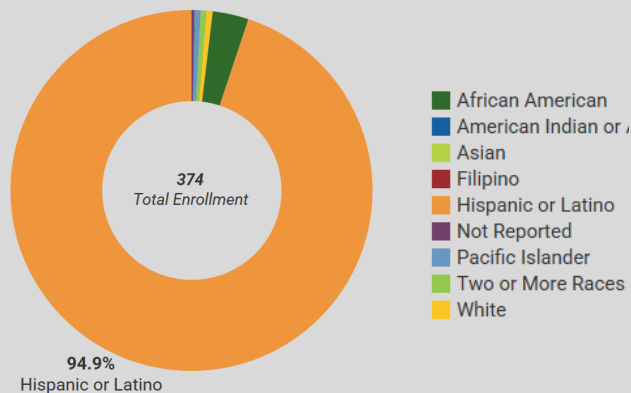
## ELPAC



# Equitable Enrollment

Aspire Monarch Academy

## STUDENT DEMOGRAPHICS



86.4%

**Socio  
economically  
Disadvantaged**

60.4%

**English  
Learner**

17.6%

**Students with  
Disabilities**

3.5%

**Homeless  
Youth**

## SPECIAL EDUCATION

*In a regular classroom over 80% of the day*



*In a regular classroom from 40-79% of the day*



*In a regular classroom less than 40% of the day*



*In a separate school, preschool, or other setting*



## ENGLISH LEARNERS

*EL for 0-3 years*



*EL for 4-5 years, **not** at risk of becoming LTEL*



*EL for 4-5 years, at risk of becoming LTEL*



*LTEL (Long-Term English Learner)*



## 2023-24 STUDENT EXITS

22.9%

### **Year-to-Year Exits**

Percentage of students who were enrolled in 22-23, but not 23-24

22.6%

### **Mid-Year Exits**

Percentage of students enrolled at the start of 23-24 who were not enrolled at the end of 23-24



# Operations and Governance

Aspire Monarch Academy

## CHARTER GOVERNING BOARD

SCHOOLS OVERSEEN 36

TOTAL MEMBERS 4

MEETING FREQUENCY Quarterly

VIRTUAL ACCESS Yes

## 2023-24 TEACHER CREDENTIALING

1

**Total Misassignments in  
2023-24 CalSAAS Audit**

1

General  
Education

0

English Language  
Development

0

Special  
Education

0

Career Technical  
Education



## 2024-25 FISCAL AUDIT

SURPLUS / (DEFICIT) (\$791,457.00)

AUDIT SUBMISSION On-Time

END FUND BALANCE \$2,601,253.00

AUDIT FINDINGS None

BUDGET RESERVE Above Recommended  
Floor

CASH RESERVE Above Recommended  
Floor

## ACCOUNTABILITY

1

**Total Notices of Concern**  
Sent to the school and/or the CMO  
regarding violations of federal,  
state, or local laws or regulations

0

Minor

1

Moderate

0

Severe

## OCS COMPLIANCE

86%

**On-Time Submissions**  
Percentage of required submissions  
submitted accurately and on-time  
per OCS deadlines

51

On-Time and  
accurate

8

Late or  
inaccurate

0

Failed to  
Submit



# Aspire Triumph Technology

2024-25 Data Report

## BASIC OVERVIEW

CMO

Aspire Public Schools

EXPIRATION

6/30/2027

GRADES

TK-5

YEAR OPENED

2014-15

LEADER NAME

L'aurelei Durr

LEADER STATUS

Returning

WEBSITE

[School Website](#)

DOCUMENTS

[LCAP and Petition](#)

## RENEWAL TIER HISTORY

N/A

2020-21

N/A

2021-22

Low

2022-23

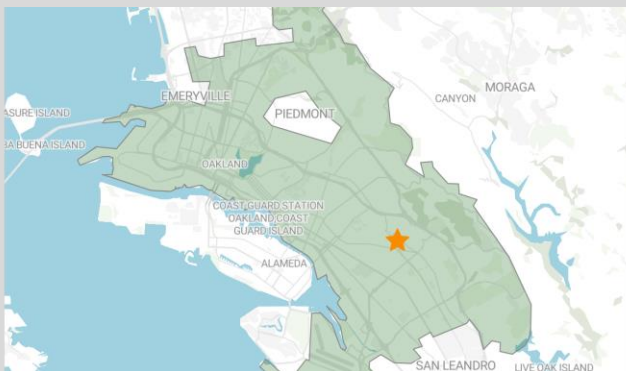
Low

2023-24

Middle

2024-25

## LOCATION



BOARD DISTRICT

6

HS ATTENDANCE AREA

Castlemont/CCPA/  
Madison

FACILITY TYPE

Private Lease

## ENROLLMENT

286



2020-21

256



2021-22

243



2022-23

245



2023-24

204



2024-25



[charteroffice@ousd.org](mailto:charteroffice@ousd.org)



(510) 879-1677

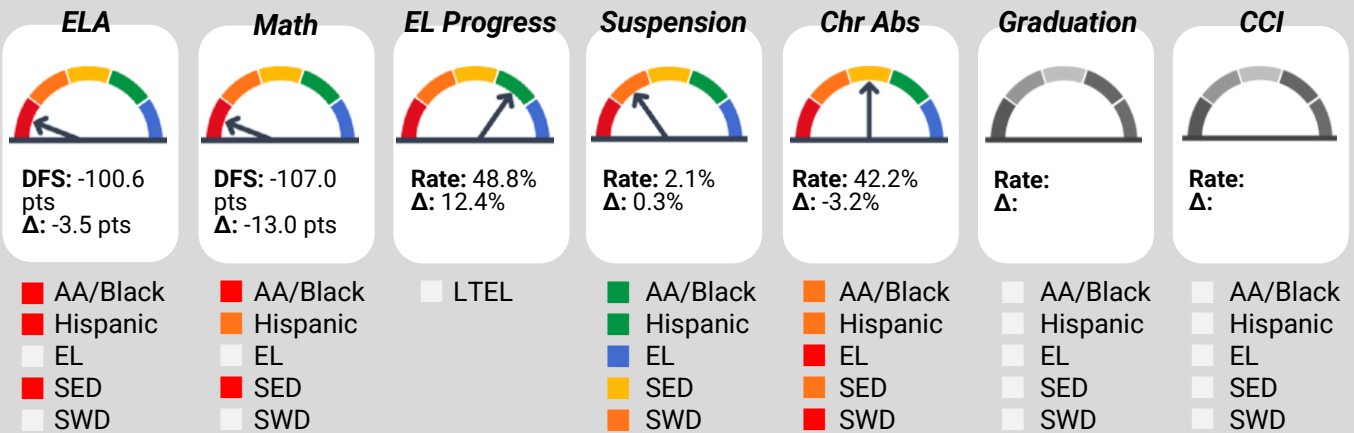


[www.ousd.org/officeofcharterschools](http://www.ousd.org/officeofcharterschools)

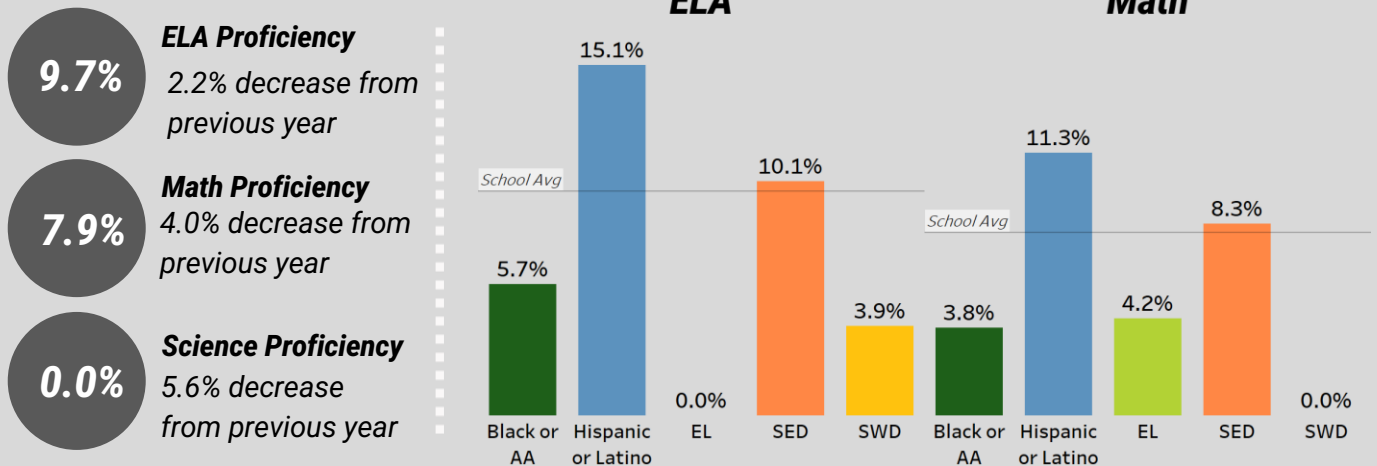
# Academic Performance

Aspire Triumph Technology Academy

## CALIFORNIA STATE DASHBOARD



## CAASPP ASSESSMENT RESULTS



## CDE GROWTH

**ELA Growth Level: Moderate**



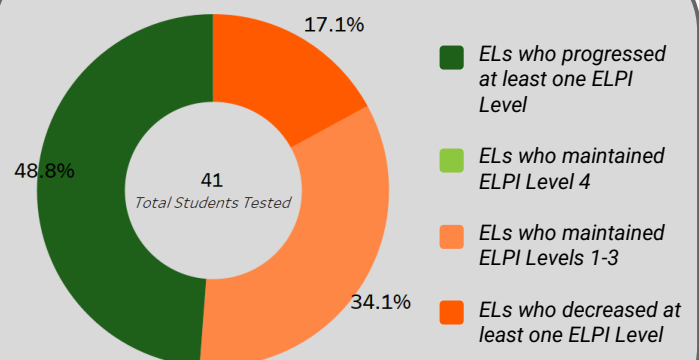
77.2% of students improved their score from prior year

**Math Growth Level: Moderate**



72.5% of students improved their score from prior year

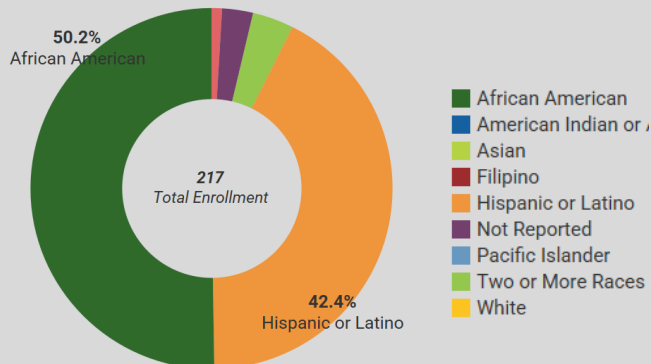
## ELPAC



# Equitable Enrollment

Aspire Triumph Technology Academy

## STUDENT DEMOGRAPHICS



94.5%

**Socio  
economically  
Disadvantaged**

22.1%

**English  
Learner**

17.5%

**Students with  
Disabilities**

6.0%

**Homeless  
Youth**

## SPECIAL EDUCATION

*In a regular classroom over 80% of the day*

92.1%

*In a regular classroom from 40-79% of the day*

7.9%

*In a regular classroom less than 40% of the day*

0%

*In a separate school, preschool, or other setting*

0%

## ENGLISH LEARNERS

*EL for 0-3 years*

60.4%

*EL for 4-5 years, **not** at risk of becoming LTEL*

6.3%

*EL for 4-5 years, at risk of becoming LTEL*

33.3%

*LTEL (Long-Term English Learner)*

0%

## 2023-24 STUDENT EXITS

28.7%

### **Year-to-Year Exits**

Percentage of students who were enrolled in 22-23, but not 23-24

31.4%

### **Mid-Year Exits**

Percentage of students enrolled at the start of 23-24 who were not enrolled at the end of 23-24



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# Operations and Governance

Aspire Triumph Technology Academy

## CHARTER GOVERNING BOARD

SCHOOLS OVERSEEN 36

TOTAL MEMBERS 4

MEETING FREQUENCY Quarterly

VIRTUAL ACCESS Yes

## 2023-24 TEACHER CREDENTIALING

6

**Total Misassignments in  
2023-24 CalSAAS Audit**

3

General  
Education

3

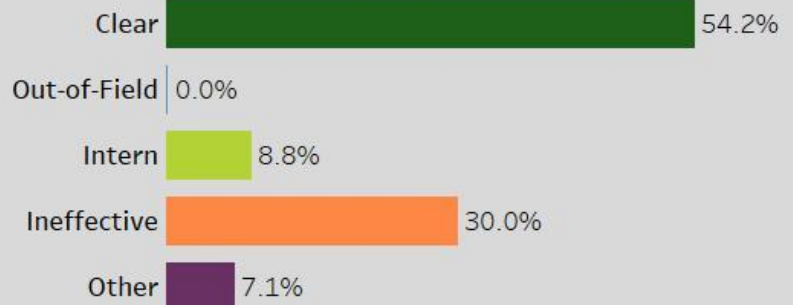
English Language  
Development

0

Special  
Education

0

Career Technical  
Education



## 2024-25 FISCAL AUDIT

SURPLUS / (DEFICIT) (\$465,093.00)

AUDIT SUBMISSION On-Time

END FUND BALANCE \$1,802,699.00

AUDIT FINDINGS None

BUDGET RESERVE Above Recommended  
Floor

CASH RESERVE Above Recommended  
Floor

## ACCOUNTABILITY

1

**Total Notices of Concern**  
Sent to the school and/or the CMO  
regarding violations of federal,  
state, or local laws or regulations

0

Minor

1

Moderate

0

Severe

## OCS COMPLIANCE

89%

**On-Time Submissions**  
Percentage of required submissions  
submitted accurately and on-time  
per OCS deadlines

59

On-Time and  
accurate

7

Late or  
inaccurate

0

Failed to  
Submit

# Bay Area Technology

2024-25 Data Report

## BASIC OVERVIEW

CMO N/A

EXPIRATION 6/30/2026

GRADES 6-12

YEAR OPENED 2004-05

LEADER NAME Seth Feldman

LEADER STATUS Returning

WEBSITE [School Website](#)

DOCUMENTS [LCAP and Petition](#)

## RENEWAL TIER HISTORY

N/A

2020-21

N/A

2021-22

Middle

2022-23

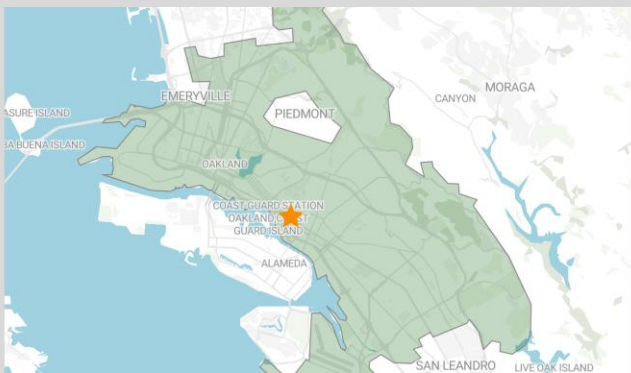
Low

2023-24

Middle

2024-25

## LOCATION

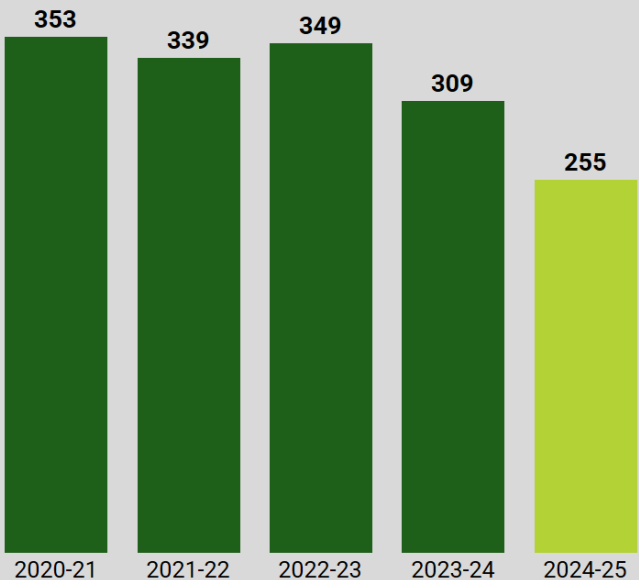


BOARD DISTRICT 6

HS ATTENDANCE AREA Oakland High

FACILITY TYPE OUSD Facility

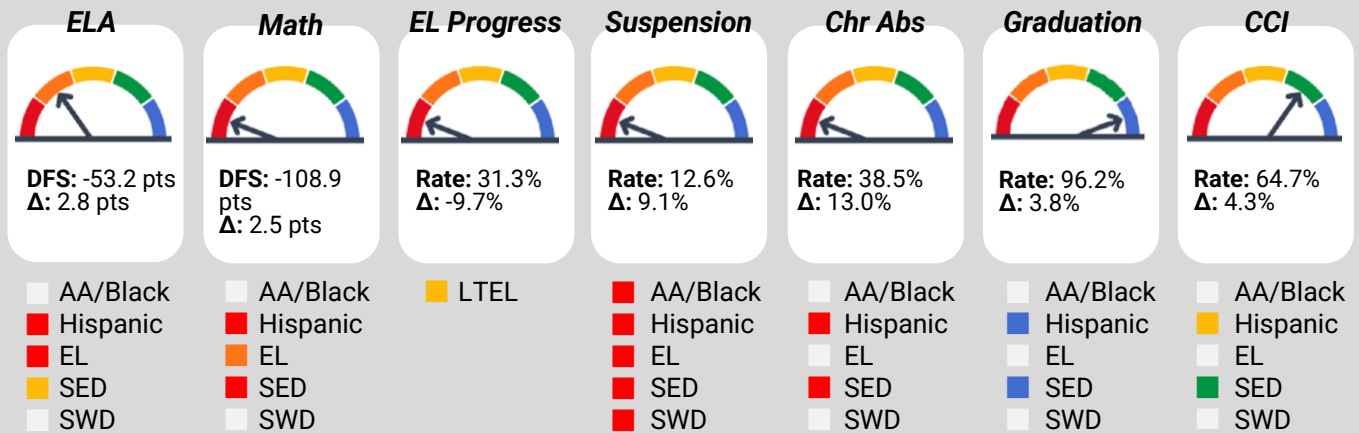
## ENROLLMENT



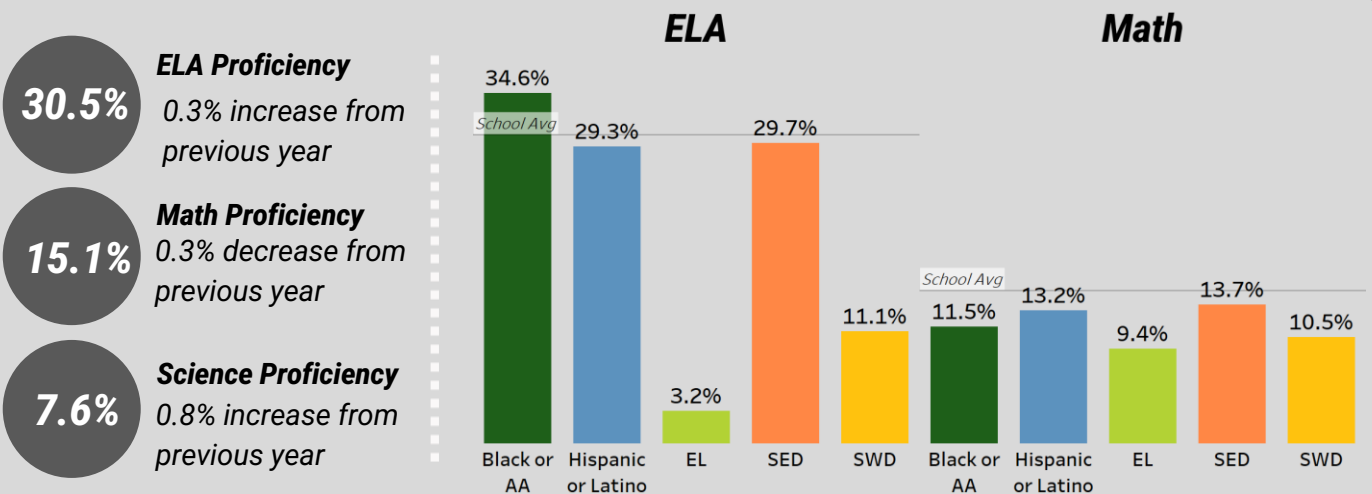
# Academic Performance

Bay Area Technology

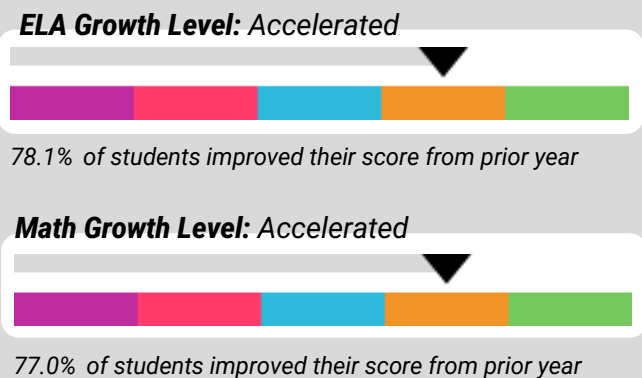
## CALIFORNIA STATE DASHBOARD



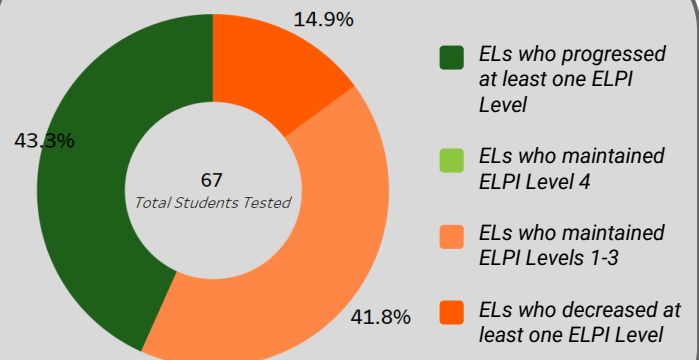
## CAASPP ASSESSMENT RESULTS



## CDE GROWTH



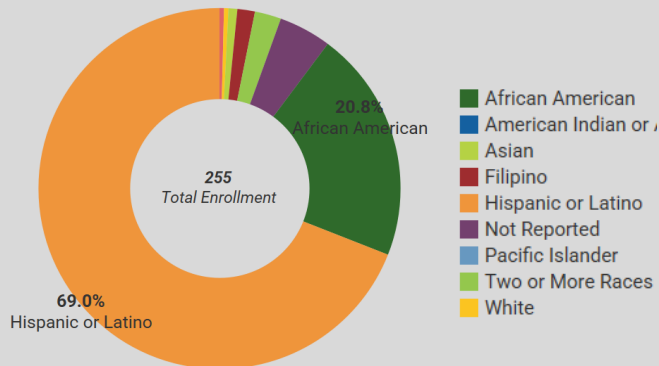
## ELPAC



# Equitable Enrollment

Bay Area Technology

## STUDENT DEMOGRAPHICS



86.7%

**Socio  
economically  
Disadvantaged**

23.1%

**English  
Learner**

19.2%

**Students with  
Disabilities**

2.4%

**Homeless  
Youth**

## SPECIAL EDUCATION

*In a regular classroom over 80% of the day*

100%

*In a regular classroom from 40-79% of the day*

0%

*In a regular classroom less than 40% of the day*

0%

*In a separate school, preschool, or other setting*

0%

## ENGLISH LEARNERS

*EL for 0-3 years*

28.8%

*EL for 4-5 years, **not** at risk of becoming LTEL*

23.7%

*EL for 4-5 years, at risk of becoming LTEL*

1.7%

*LTEL (Long-Term English Learner)*

45.8%

## 2023-24 STUDENT EXITS

19.5%

### **Year-to-Year Exits**

Percentage of students who were enrolled in 22-23, but not 23-24

8.8%

### **Mid-Year Exits**

Percentage of students enrolled at the start of 23-24 who were not enrolled at the end of 23-24

# Operations and Governance

Bay Area Technology

## CHARTER GOVERNING BOARD

SCHOOLS OVERSEEN 1

TOTAL MEMBERS 5

MEETING FREQUENCY Monthly

VIRTUAL ACCESS No

## 2023-24 TEACHER CREDENTIALING

68

**Total Misassignments in  
2023-24 CalSAAS Audit**

64

General  
Education

4

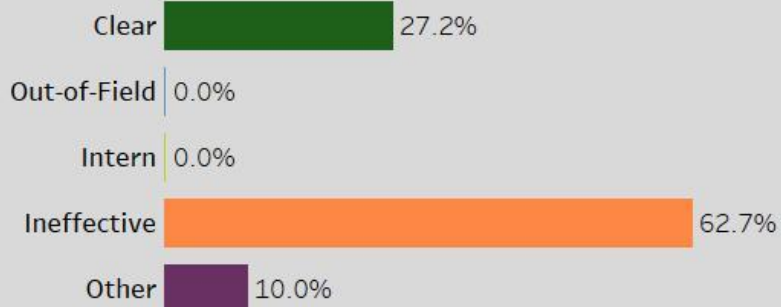
English Language  
Development

0

Special  
Education

0

Career Technical  
Education



## 2024-25 FISCAL AUDIT

SURPLUS / (DEFICIT) (\$745,128.00)

AUDIT SUBMISSION On-Time

END FUND BALANCE \$2,960,754.00

AUDIT FINDINGS None

BUDGET RESERVE Above Recommended  
Floor

CASH RESERVE Above Recommended  
Floor

## ACCOUNTABILITY

0

**Total Notices of Concern**  
Sent to the school and/or the CMO  
regarding violations of federal,  
state, or local laws or regulations

0

Minor

0

Moderate

0

Severe

## OCS COMPLIANCE

39%

**On-Time Submissions**  
Percentage of required submissions  
submitted accurately and on-time  
per OCS deadlines

26

On-Time and  
accurate

40

Late or  
inaccurate

0

Failed to  
Submit

# Downtown Charter Academy

2024-25 Data Report

## BASIC OVERVIEW

**CMO** Amethod Public Schools

**EXPIRATION** 6/30/2027

**GRADES** 6-8

**YEAR OPENED** 2014-15

**LEADER NAME** Esther Prokopienko

**LEADER STATUS** New (Mid-Year Exit)

**WEBSITE** [School Website](#)

**DOCUMENTS** [LCAP and Petition](#)

## RENEWAL TIER HISTORY

N/A

2020-21

N/A

2021-22

High

2022-23

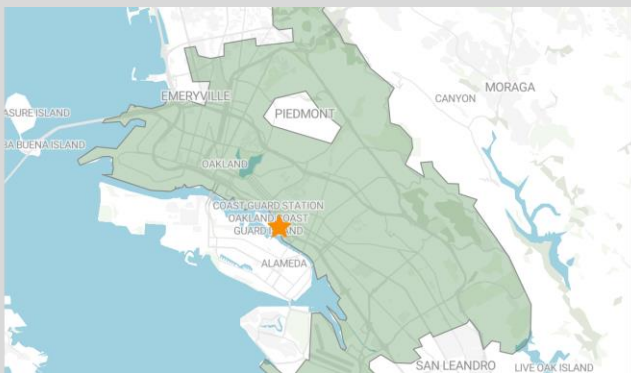
High

2023-24

High

2024-25

## LOCATION

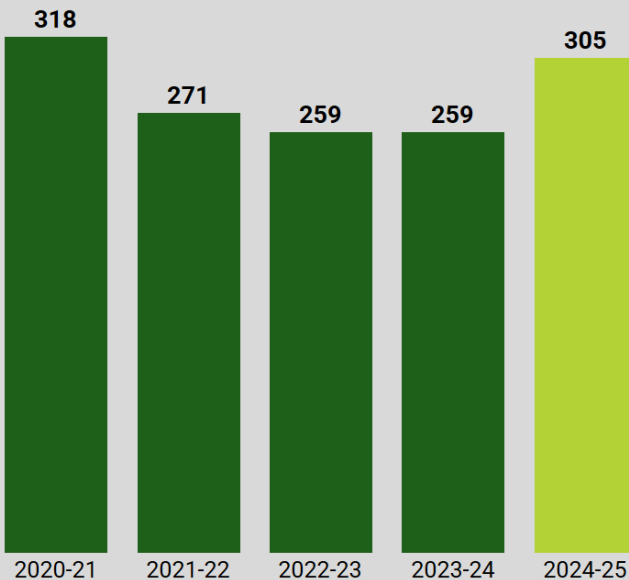


**BOARD DISTRICT** 5

**HS ATTENDANCE AREA** Fremont

**FACILITY TYPE** Private Lease

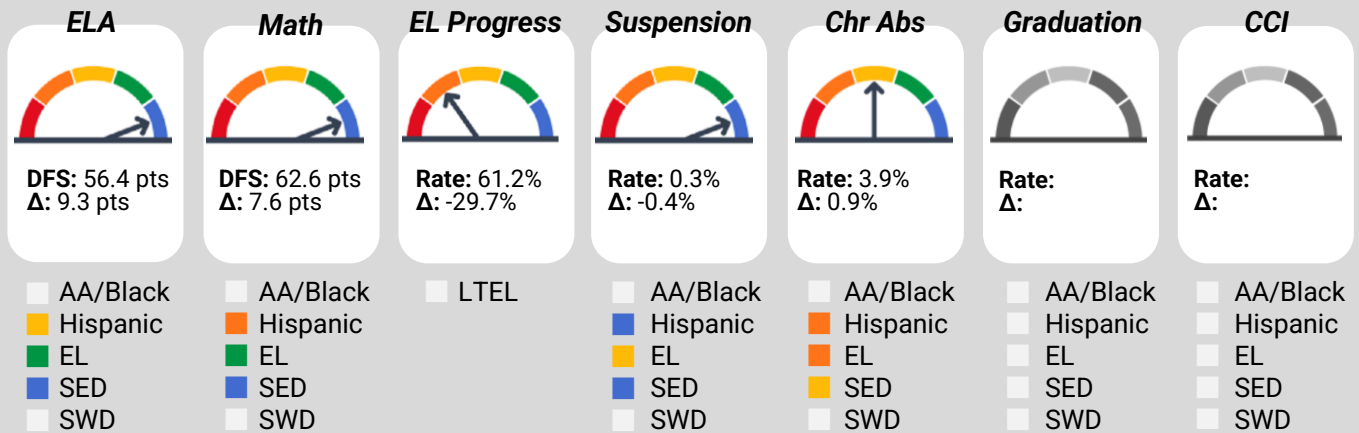
## ENROLLMENT



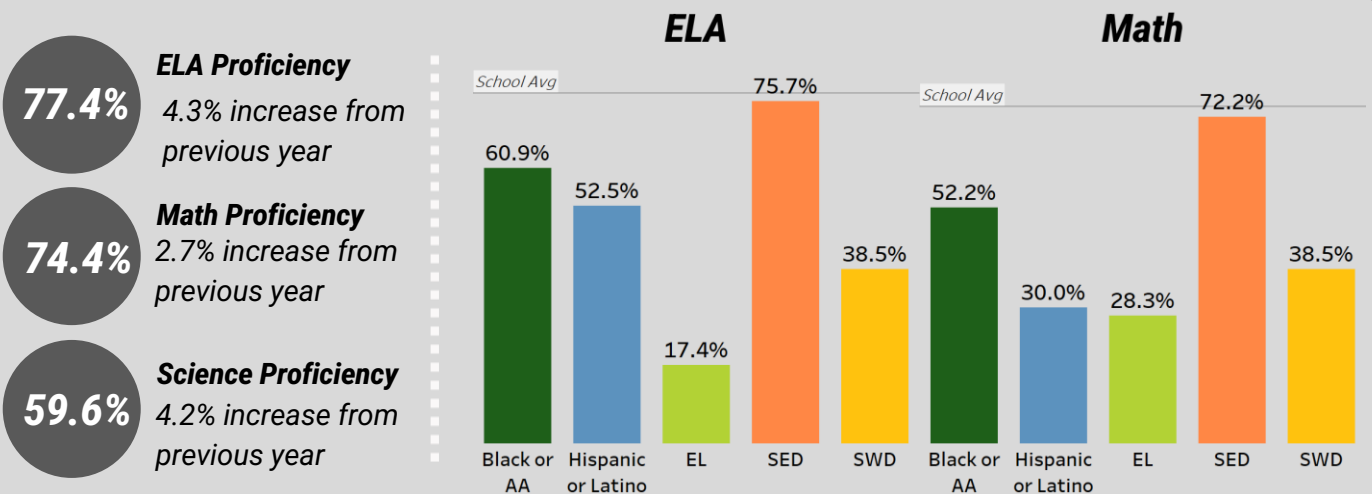
# Academic Performance

Downtown Charter Academy

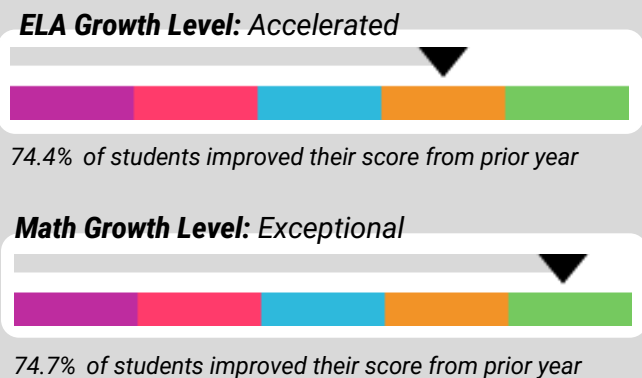
## CALIFORNIA STATE DASHBOARD



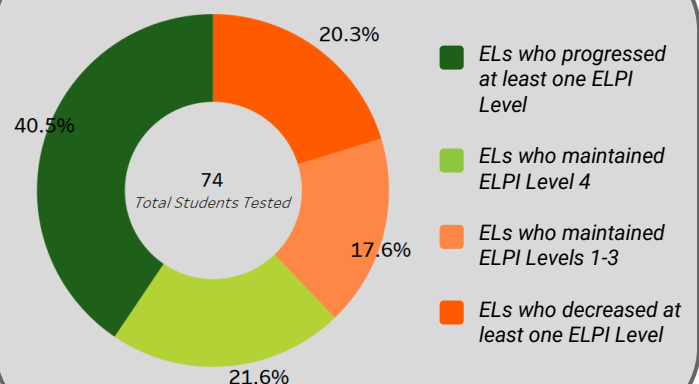
## CAASPP ASSESSMENT RESULTS



## CDE GROWTH



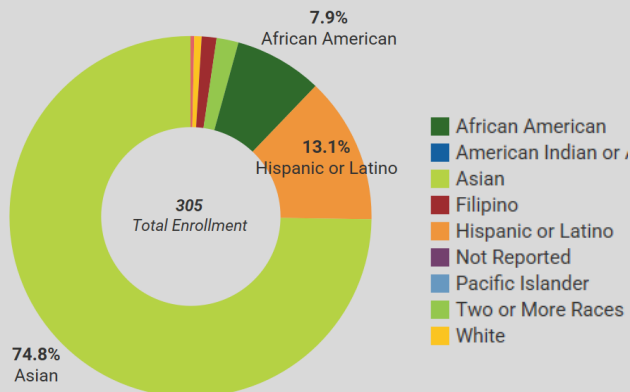
## ELPAC



# Equitable Enrollment

Downtown Charter Academy

## STUDENT DEMOGRAPHICS



75.4%

**Socio  
economically  
Disadvantaged**

20.0%

**English  
Learner**

8.9%

**Students with  
Disabilities**

0.0%

**Homeless  
Youth**

## SPECIAL EDUCATION

In a regular classroom over 80% of the day

100%

In a regular classroom from 40-79% of the day

0%

In a regular classroom less than 40% of the day

0%

In a separate school, preschool, or other setting

0%

## ENGLISH LEARNERS

EL for 0-3 years

8.2%

EL for 4-5 years, **not** at risk of becoming LTEL

67.2%

EL for 4-5 years, at risk of becoming LTEL

1.6%

LTEL (Long-Term English Learner)

23%

## 2023-24 STUDENT EXITS

4.9%

### Year-to-Year Exits

Percentage of students who were enrolled in 22-23, but not 23-24

0.8%

### Mid-Year Exits

Percentage of students enrolled at the start of 23-24 who were not enrolled at the end of 23-24



# Operations and Governance

Downtown Charter Academy

## CHARTER GOVERNING BOARD

SCHOOLS OVERSEEN 5

TOTAL MEMBERS 5

MEETING FREQUENCY Twice Monthly

VIRTUAL ACCESS Yes

## 2023-24 TEACHER CREDENTIALING

14

**Total Misassignments in  
2023-24 CalSAAS Audit**

9

General  
Education

4

English Language  
Development

1

Special  
Education

0

Career Technical  
Education



## 2024-25 FISCAL AUDIT

SURPLUS / (DEFICIT) \$37,154.00

AUDIT SUBMISSION OCS Approved Extension

END FUND BALANCE \$4,721,142.00

AUDIT FINDINGS None

BUDGET RESERVE Above Recommended Floor

CASH RESERVE Above Recommended Floor

## ACCOUNTABILITY

2

**Total Notices of Concern**  
Sent to the school and/or the CMO  
regarding violations of federal,  
state, or local laws or regulations

0

Minor

1

Moderate

1

Severe

## OCS COMPLIANCE

93%

**On-Time Submissions**  
Percentage of required submissions  
submitted accurately and on-time  
per OCS deadlines

55

On-Time and  
accurate

4

Late or  
inaccurate

0

Failed to  
Submit

# East Bay Innovation Academy

2024-25 Data Report

## BASIC OVERVIEW

CMO

N/A

EXPIRATION

6/30/2027

GRADES

6-12

YEAR OPENED

2014-15

LEADER NAME

Miranda Thorman

LEADER STATUS

Returning

WEBSITE

[School Website](#)

DOCUMENTS

[LCAP and Petition](#)

## RENEWAL TIER HISTORY

N/A

2020-21

N/A

2021-22

Middle

2022-23

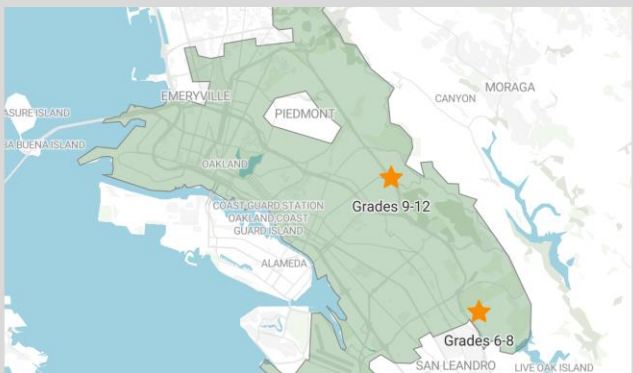
Middle

2023-24

Middle

2024-25

## LOCATION



BOARD DISTRICT

7

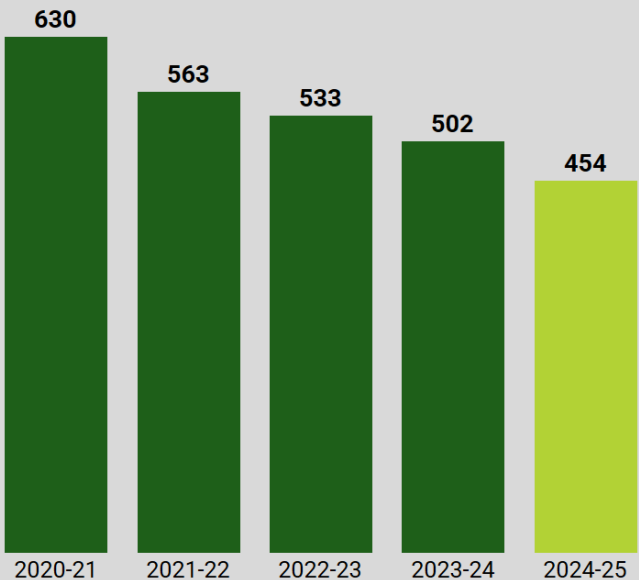
HS ATTENDANCE AREA

Skyline

FACILITY TYPE

USD Facility and Private Lease

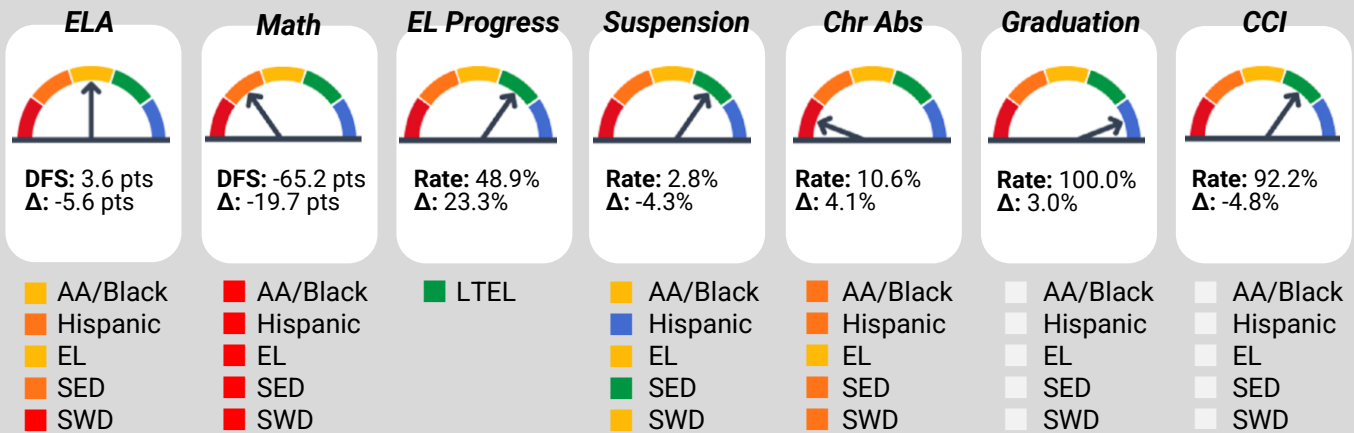
## ENROLLMENT



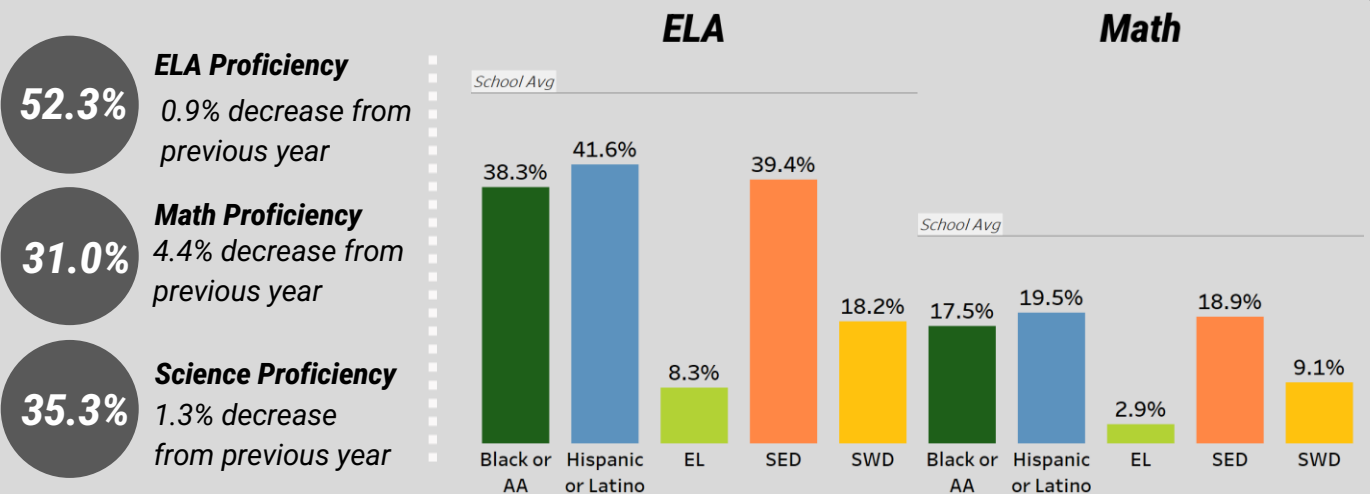
# Academic Performance

East Bay Innovation Academy

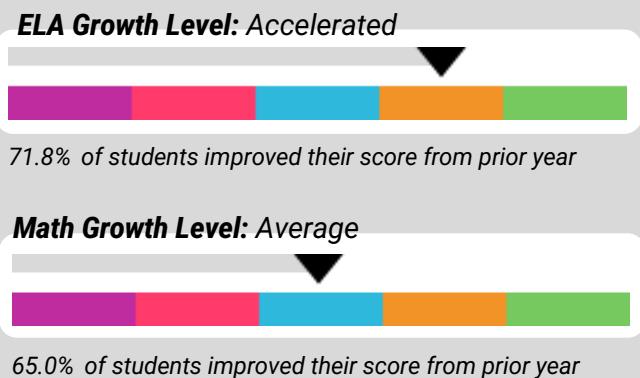
## CALIFORNIA STATE DASHBOARD



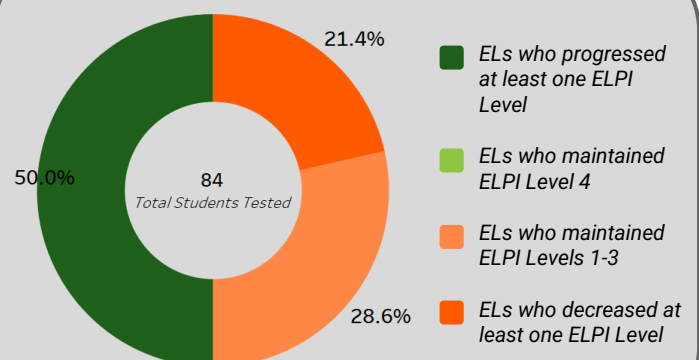
## CAASPP ASSESSMENT RESULTS



## CDE GROWTH



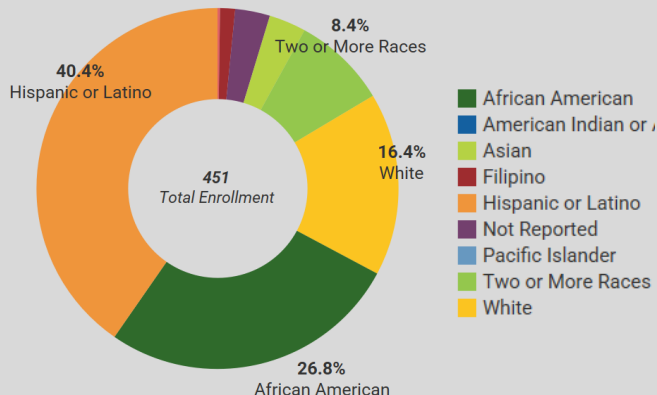
## ELPAC



# Equitable Enrollment

East Bay Innovation Academy

## STUDENT DEMOGRAPHICS



43.0%

**Socio  
economically  
Disadvantaged**

10.6%

**English  
Learner**

20.0%

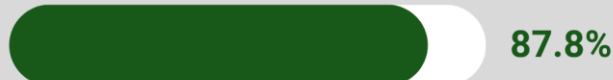
**Students with  
Disabilities**

0.0%

**Homeless  
Youth**

## SPECIAL EDUCATION

*In a regular classroom over 80% of the day*



*In a regular classroom from 40-79% of the day*



*In a regular classroom less than 40% of the day*



*In a separate school, preschool, or other setting*



## ENGLISH LEARNERS

*EL for 0-3 years*



*EL for 4-5 years, **not** at risk of becoming LTEL*



*EL for 4-5 years, at risk of becoming LTEL*



*LTEL (Long-Term English Learner)*



## 2023-24 STUDENT EXITS

17.5%

### **Year-to-Year Exits**

Percentage of students who were enrolled in 22-23, but not 23-24

10.9%

### **Mid-Year Exits**

Percentage of students enrolled at the start of 23-24 who were not enrolled at the end of 23-24



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# Operations and Governance

East Bay Innovation Academy

## CHARTER GOVERNING BOARD

SCHOOLS OVERSEEN 1

TOTAL MEMBERS 8

MEETING FREQUENCY Monthly

VIRTUAL ACCESS No

## 2023-24 TEACHER CREDENTIALING

22

**Total Misassignments in  
2023-24 CalSAAS Audit**

10

General  
Education

7

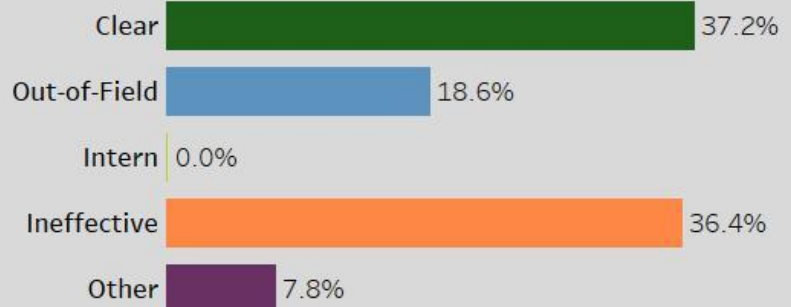
English Language  
Development

0

Special  
Education

5

Career Technical  
Education



## 2024-25 FISCAL AUDIT

SURPLUS / (DEFICIT) \$52,403.00

AUDIT SUBMISSION On-Time

END FUND BALANCE \$1,990,610.00

AUDIT FINDINGS None

BUDGET RESERVE Above Recommended  
Floor

CASH RESERVE Above Recommended  
Floor

## ACCOUNTABILITY

0

**Total Notices of Concern**  
Sent to the school and/or the CMO  
regarding violations of federal,  
state, or local laws or regulations

0

Minor

0

Moderate

0

Severe

## OCS COMPLIANCE

67%

**On-Time Submissions**  
Percentage of required submissions  
submitted accurately and on-time  
per OCS deadlines

39

On-Time and  
accurate

19

Late or  
inaccurate

0

Failed to  
Submit



# Francophone

2024-25 Data Report

## BASIC OVERVIEW

CMO

N/A

EXPIRATION

6/30/2028

GRADES

TK-8

YEAR OPENED

2015-16

LEADER NAME

Christopher Viret;  
Gabe Miller

LEADER STATUS

New; New (Mid-Year Exit)

WEBSITE

[School Website](#)

DOCUMENTS

[LCAP and Petition](#)

## RENEWAL TIER HISTORY

N/A

2020-21

N/A

2021-22

High

2022-23

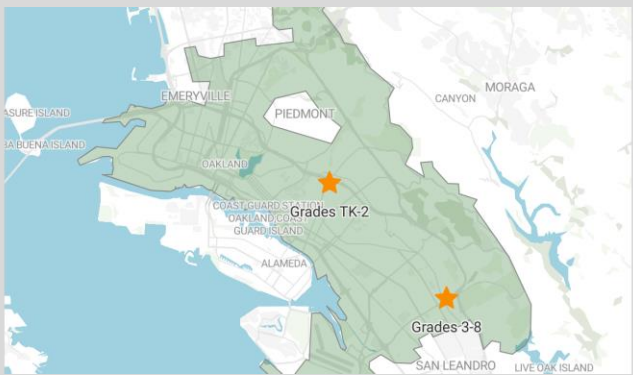
Middle

2023-24

Middle

2024-25

## LOCATION



BOARD DISTRICT

5

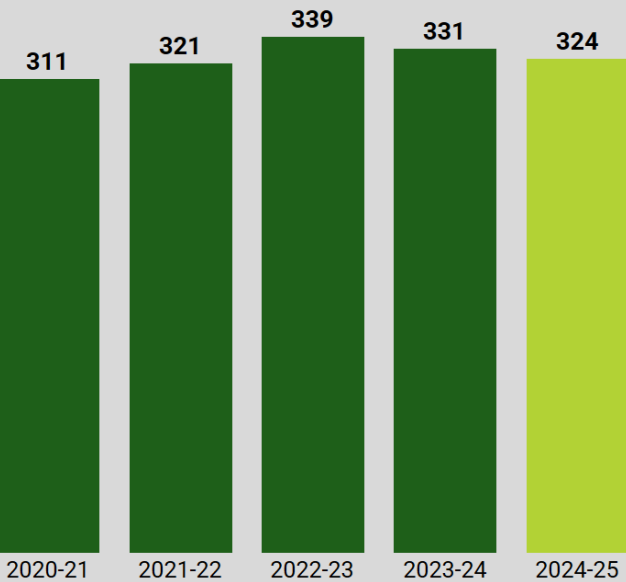
HS ATTENDANCE AREA

Skyline; Castlemont/  
CCPA/Madison

FACILITY TYPE

OUSD Facility and  
Private Lease

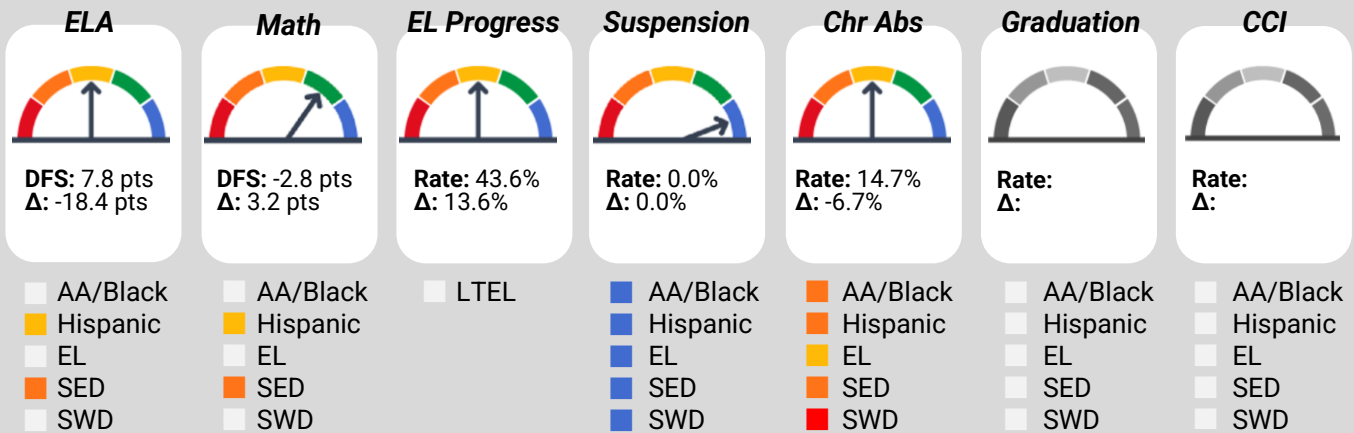
## ENROLLMENT



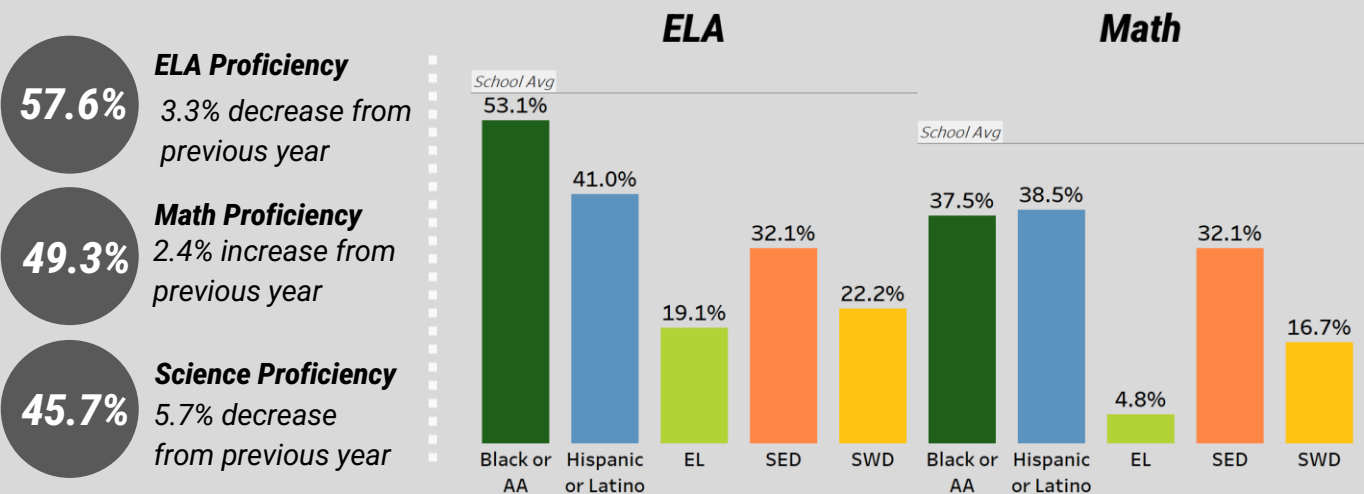
# Academic Performance

Francophone Charter School of Oakland

## CALIFORNIA STATE DASHBOARD

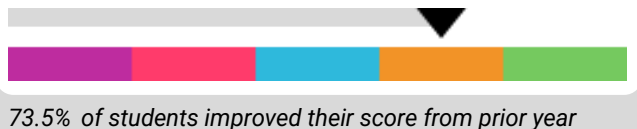


## CAASPP ASSESSMENT RESULTS



## CDE GROWTH

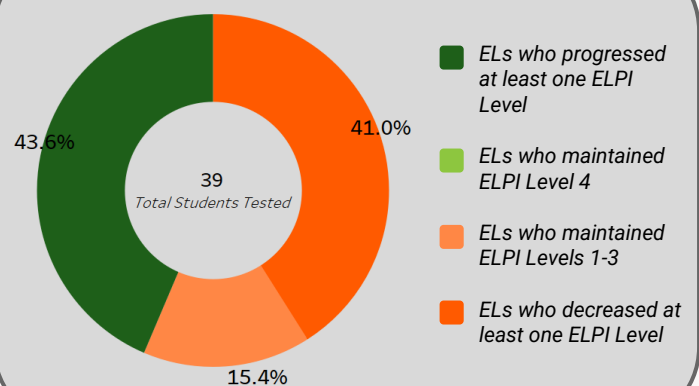
**ELA Growth Level: Accelerated**



**Math Growth Level: Accelerated**



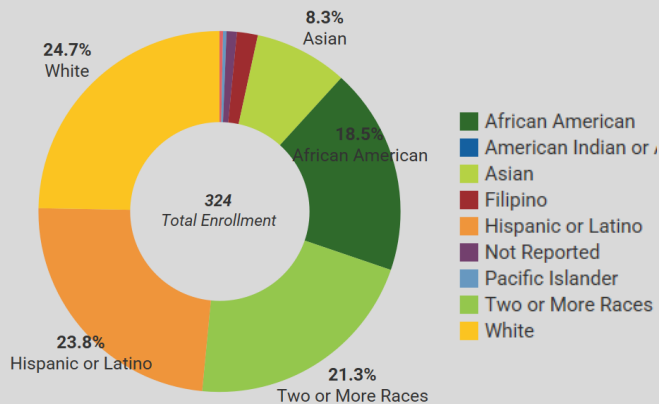
## ELPAC



# Equitable Enrollment

Francophone Charter School of Oakland

## STUDENT DEMOGRAPHICS



38.3%

**Socio  
economically  
Disadvantaged**

16.0%

**English  
Learner**

7.1%

**Students with  
Disabilities**

0.9%

**Homeless  
Youth**

## SPECIAL EDUCATION

*In a regular classroom over 80% of the day*

95.7%

*In a regular classroom from 40-79% of the day*

0%

*In a regular classroom less than 40% of the day*

4.3%

*In a separate school, preschool, or other setting*

0%

## ENGLISH LEARNERS

*EL for 0-3 years*

65.4%

*EL for 4-5 years, **not** at risk of becoming LTEL*

13.5%

*EL for 4-5 years, at risk of becoming LTEL*

17.3%

*LTEL (Long-Term English Learner)*

3.8%

## 2023-24 STUDENT EXITS

20.2%

### **Year-to-Year Exits**

Percentage of students who were enrolled in 22-23, but not 23-24

3.3%

### **Mid-Year Exits**

Percentage of students enrolled at the start of 23-24 who were not enrolled at the end of 23-24



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www.ousd.org/officeofcharterschools

# Operations and Governance

Francophone Charter School of Oakland

## CHARTER GOVERNING BOARD

SCHOOLS OVERSEEN 1

TOTAL MEMBERS 4

MEETING FREQUENCY Monthly

VIRTUAL ACCESS No

## 2023-24 TEACHER CREDENTIALING

0

**Total Misassignments in  
2023-24 CalSAAS Audit**

0

General  
Education

0

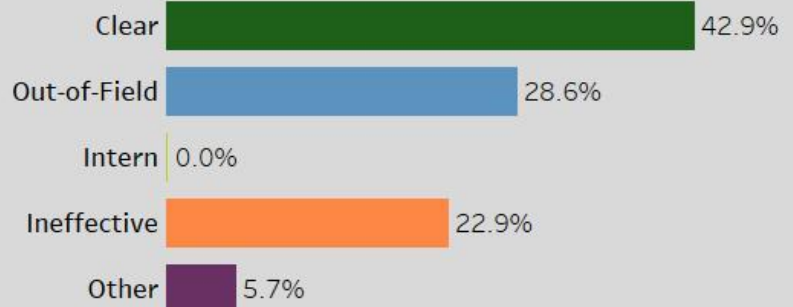
English Language  
Development

0

Special  
Education

0

Career Technical  
Education



## 2024-25 FISCAL AUDIT

SURPLUS / (DEFICIT) \$221,742.00

AUDIT SUBMISSION On-Time

END FUND BALANCE \$580,428.00

AUDIT FINDINGS None

BUDGET RESERVE Above Recommended  
Floor

CASH RESERVE Above Recommended  
Floor

## ACCOUNTABILITY

1

**Total Notices of Concern**  
Sent to the school and/or the CMO  
regarding violations of federal,  
state, or local laws or regulations

0

Minor

1

Moderate

0

Severe

## OCS COMPLIANCE

86%

**On-Time Submissions**  
Percentage of required submissions  
submitted accurately and on-time  
per OCS deadlines

49

On-Time and  
accurate

8

Late or  
inaccurate

0

Failed to  
Submit



# KIPP Bridge Academy

2024-25 Data Report

## BASIC OVERVIEW

**CMO** KIPP Public Schools

**EXPIRATION** 6/30/2030

**GRADES** TK-8

**YEAR OPENED** 2007-08

**LEADER NAME** Michael Burks; Rosie Allen

**LEADER STATUS** Returning; Returning

**WEBSITE** [School Website](#)

**DOCUMENTS** [LCAP and Petition](#)

## RENEWAL TIER HISTORY

N/A

2020-21

N/A

2021-22

Middle

2022-23

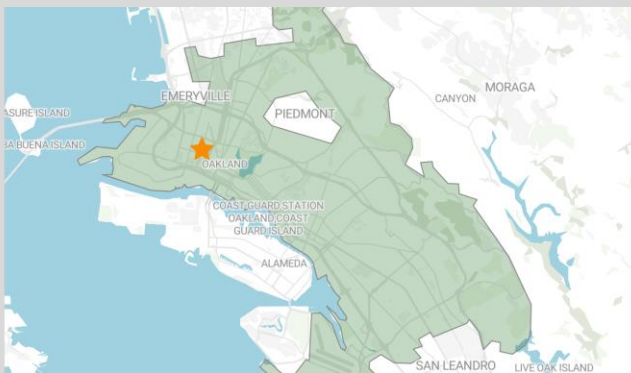
Middle

2023-24

Middle

2024-25

## LOCATION

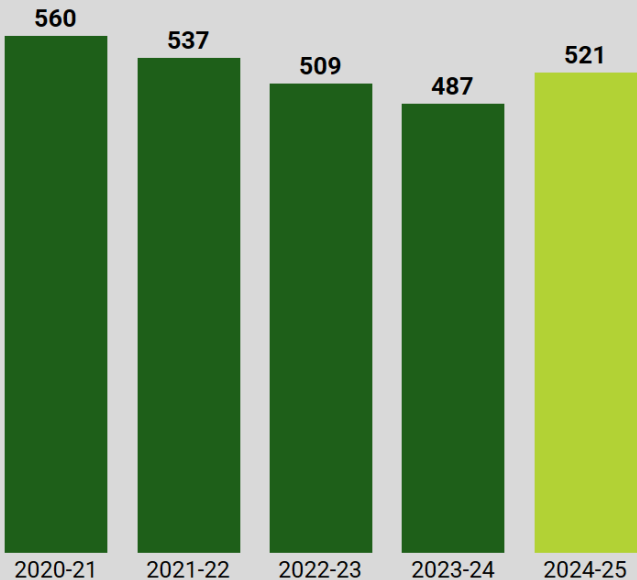


**BOARD DISTRICT** 3

**HS ATTENDANCE AREA** McClymonds

**FACILITY TYPE** OUSD Facility

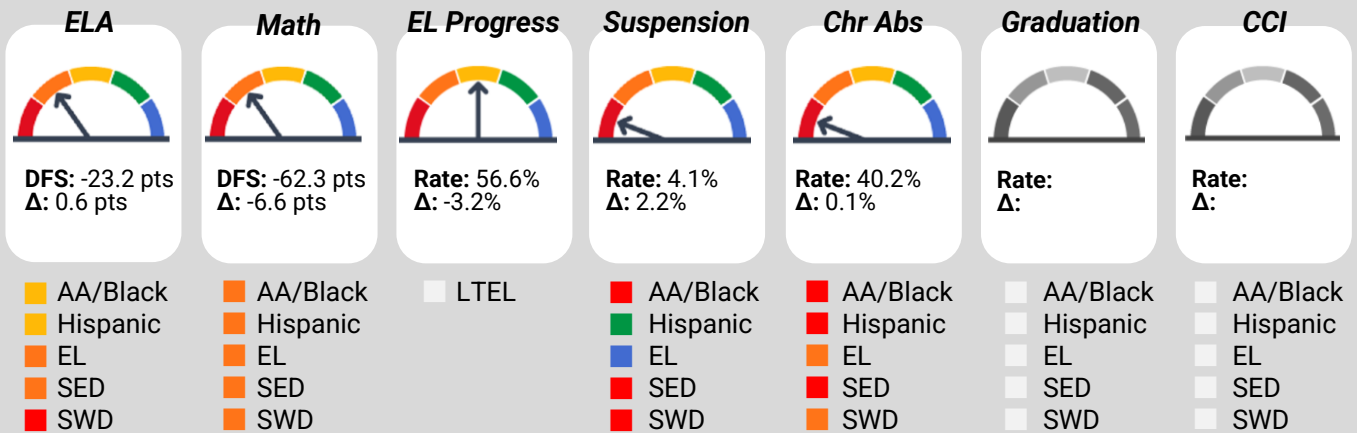
## ENROLLMENT



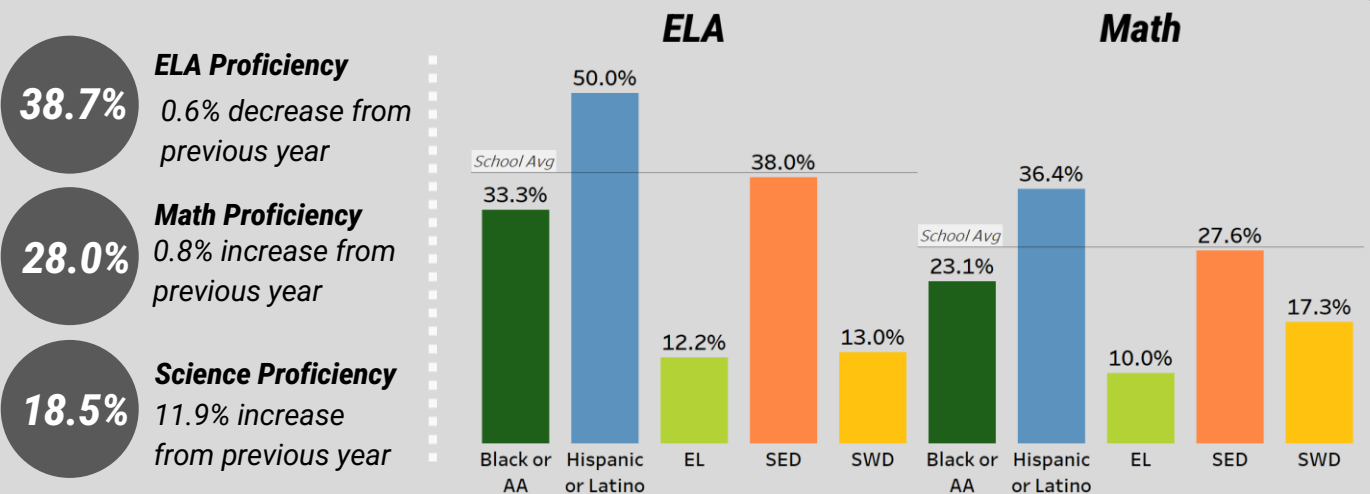
# Academic Performance

KIPP Bridge Academy

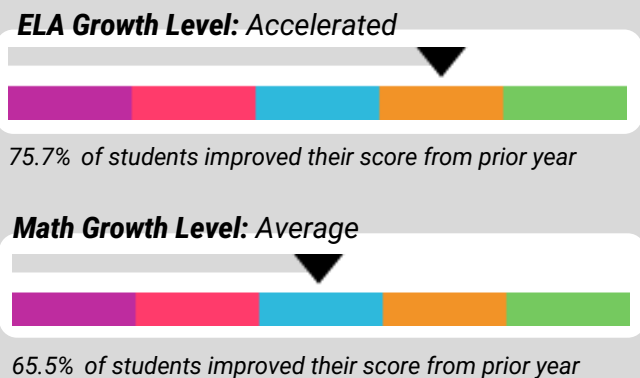
## CALIFORNIA STATE DASHBOARD



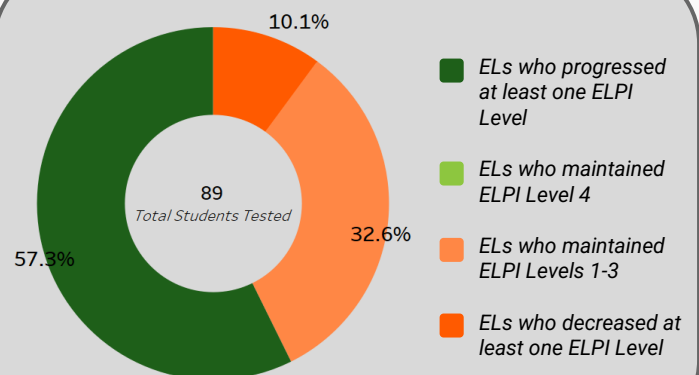
## CAASPP ASSESSMENT RESULTS



## CDE GROWTH



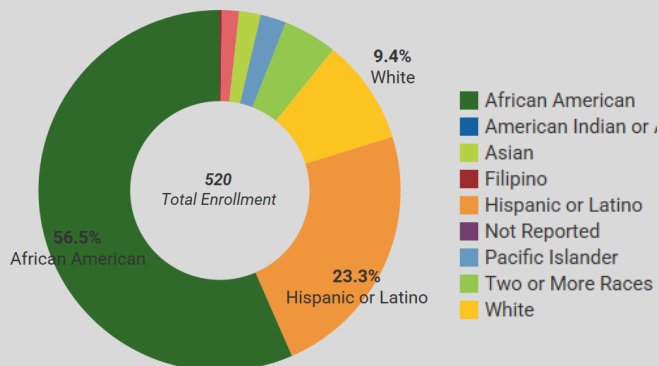
## ELPAC



# Equitable Enrollment

KIPP Bridge Academy

## STUDENT DEMOGRAPHICS



90.4%

**Socio  
economically  
Disadvantaged**

24.4%

**English  
Learner**

21.0%

**Students with  
Disabilities**

3.5%

**Homeless  
Youth**

## SPECIAL EDUCATION

*In a regular classroom over 80% of the day*



*In a regular classroom from 40-79% of the day*



*In a regular classroom less than 40% of the day*



*In a separate school, preschool, or other setting*



## ENGLISH LEARNERS

*EL for 0-3 years*



*EL for 4-5 years, **not** at risk of becoming LTEL*



*EL for 4-5 years, at risk of becoming LTEL*



*LTEL (Long-Term English Learner)*



## 2023-24 STUDENT EXITS

20.9%

### **Year-to-Year Exits**

Percentage of students who were enrolled in 22-23, but not 23-24

8.7%

### **Mid-Year Exits**

Percentage of students enrolled at the start of 23-24 who were not enrolled at the end of 23-24



# Operations and Governance

KIPP Bridge Academy

## CHARTER GOVERNING BOARD

SCHOOLS OVERSEEN 23

TOTAL MEMBERS 18

MEETING FREQUENCY Quarterly

VIRTUAL ACCESS Yes

## 2023-24 TEACHER CREDENTIALING

17

**Total Misassignments in  
2023-24 CalSAAS Audit**

14

General  
Education

3

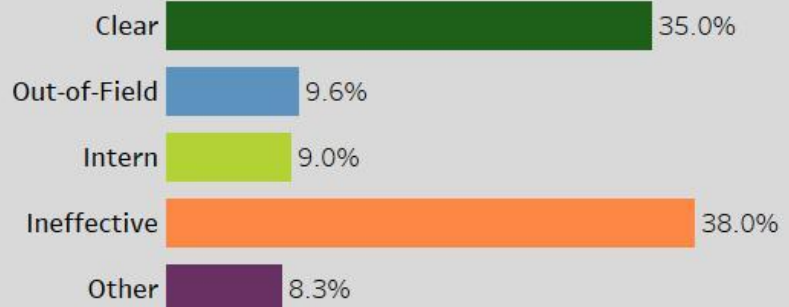
English Language  
Development

0

Special  
Education

0

Career Technical  
Education



## 2024-25 FISCAL AUDIT

SURPLUS / (DEFICIT) (\$96,426.00)

AUDIT SUBMISSION On-Time

END FUND BALANCE \$3,436,653.00

AUDIT FINDINGS None

BUDGET RESERVE Above Recommended  
Floor

CASH RESERVE Above Recommended  
Floor

## ACCOUNTABILITY

0

**Total Notices of Concern**  
Sent to the school and/or the CMO  
regarding violations of federal,  
state, or local laws or regulations

0

Minor

0

Moderate

0

Severe

## OCS COMPLIANCE

51%

**On-Time Submissions**  
Percentage of required submissions  
submitted accurately and on-time  
per OCS deadlines

29

On-Time and  
accurate

28

Late or  
inaccurate

0

Failed to  
Submit

# Learning Without Limits

2024-25 Data Report

## BASIC OVERVIEW

CMO

Education for Change

EXPIRATION

6/30/2030

GRADES

TK-5

YEAR OPENED

2007-08

LEADER NAME

Nicki Fox

LEADER STATUS

Returning

WEBSITE

[School Website](#)

DOCUMENTS

[LCAP and Petition](#)

## RENEWAL TIER HISTORY

N/A

2020-21

N/A

2021-22

Middle

2022-23

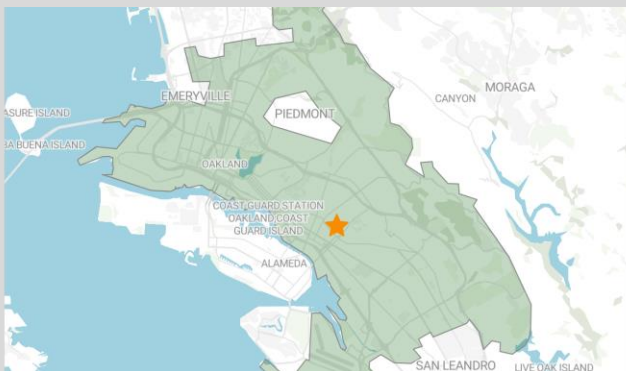
Middle

2023-24

Middle

2024-25

## LOCATION



BOARD DISTRICT

5

HS ATTENDANCE AREA

Fremont

FACILITY TYPE

OUSD Facility

## ENROLLMENT

411



2020-21

378



2021-22

366



2022-23

354



2023-24

334

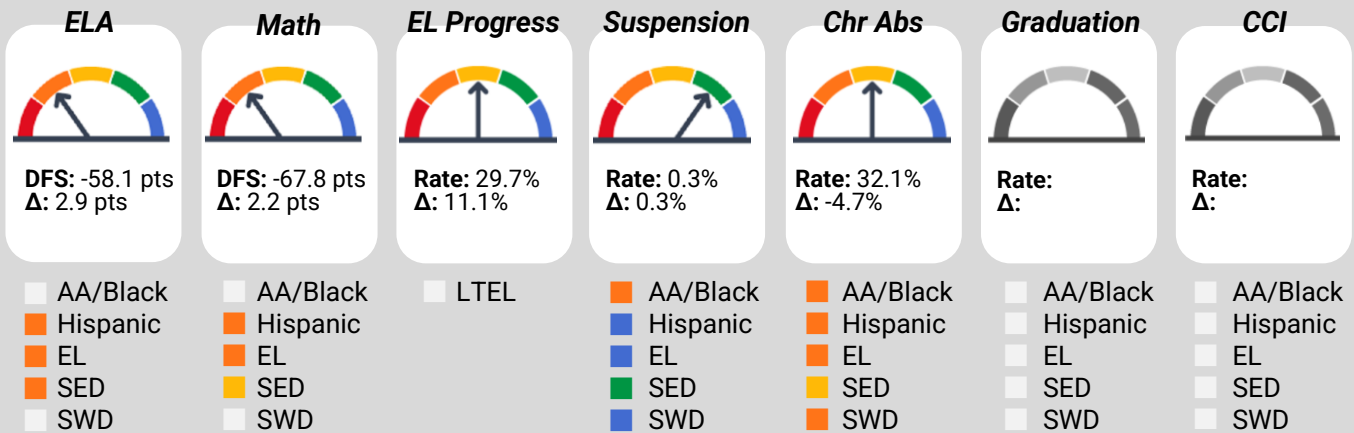


2024-25

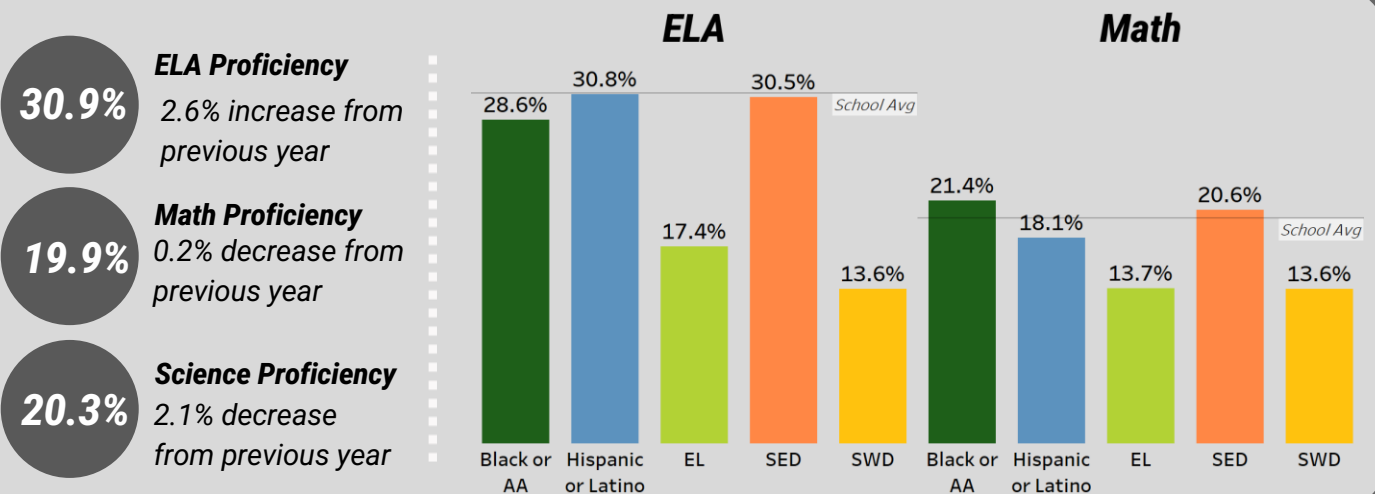
# Academic Performance

Learning Without Limits

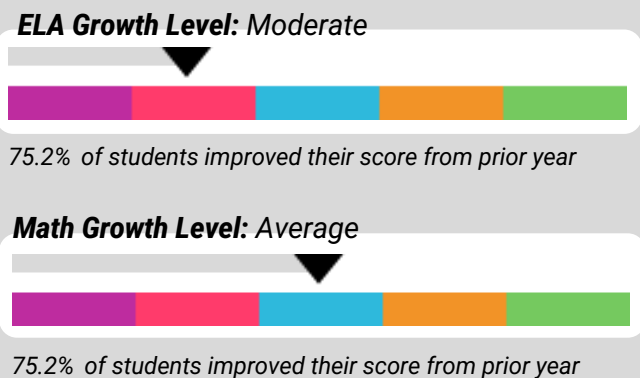
## CALIFORNIA STATE DASHBOARD



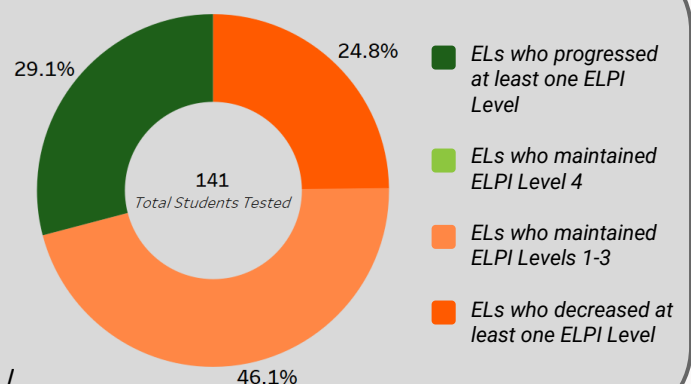
## CAASPP ASSESSMENT RESULTS



## CDE GROWTH



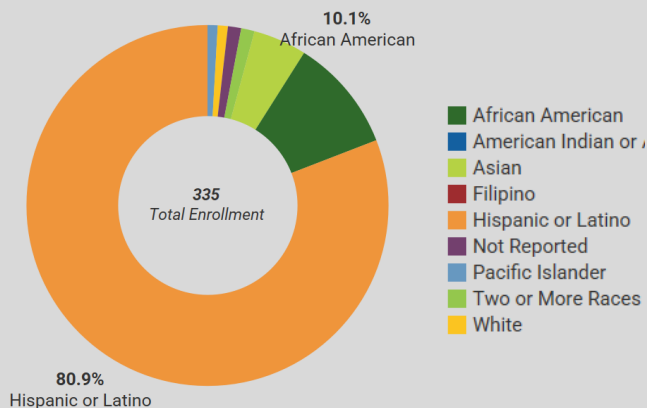
## ELPAC



# Equitable Enrollment

Learning Without Limits

## STUDENT DEMOGRAPHICS



74.3%

**Socio  
economically  
Disadvantaged**

49.9%

**English  
Learner**

12.2%

**Students with  
Disabilities**

1.2%

**Homeless  
Youth**

## SPECIAL EDUCATION

*In a regular classroom over 80% of the day*

78%

*In a regular classroom from 40-79% of the day*

14.6%

*In a regular classroom less than 40% of the day*

4.9%

*In a separate school, preschool, or other setting*

2.4%

## ENGLISH LEARNERS

*EL for 0-3 years*

70.1%

*EL for 4-5 years, **not** at risk of becoming LTEL*

6.6%

*EL for 4-5 years, at risk of becoming LTEL*

23.4%

*LTEL (Long-Term English Learner)*

0%

## 2023-24 STUDENT EXITS

11.5%

### **Year-to-Year Exits**

Percentage of students who were enrolled in 22-23, but not 23-24

9.4%

### **Mid-Year Exits**

Percentage of students enrolled at the start of 23-24 who were not enrolled at the end of 23-24



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# Operations and Governance

Learning Without Limits

## CHARTER GOVERNING BOARD

SCHOOLS OVERSEEN 6

TOTAL MEMBERS 11

MEETING FREQUENCY Twice Monthly

VIRTUAL ACCESS Yes

## 2023-24 TEACHER CREDENTIALING

7

**Total Misassignments in  
2023-24 CalSAAS Audit**

3

General  
Education

4

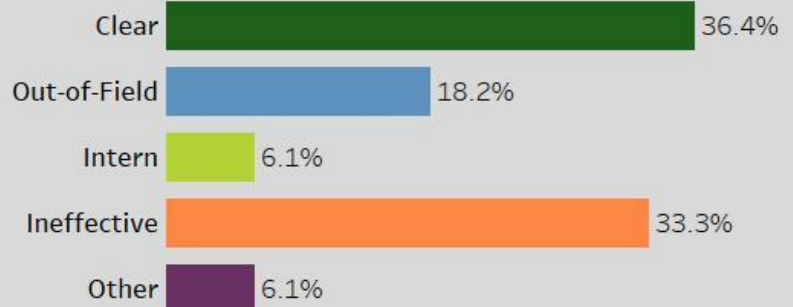
English Language  
Development

0

Special  
Education

0

Career Technical  
Education



## 2024-25 FISCAL AUDIT

SURPLUS / (DEFICIT) (\$18,672.00)

AUDIT SUBMISSION On-Time

END FUND BALANCE \$4,940,661.00

AUDIT FINDINGS None

BUDGET RESERVE Above Recommended  
Floor

CASH RESERVE Below Recommended  
Floor

## ACCOUNTABILITY

0

**Total Notices of Concern**  
Sent to the school and/or the CMO  
regarding violations of federal,  
state, or local laws or regulations

0

Minor

0

Moderate

0

Severe

## OCS COMPLIANCE

79%

**On-Time Submissions**  
Percentage of required submissions  
submitted accurately and on-time  
per OCS deadlines

50

On-Time and  
accurate

13

Late or  
inaccurate

0

Failed to  
Submit

# Lighthouse Community Charter

2024-25 Data Report

## BASIC OVERVIEW

**CMO** Lighthouse Community

**EXPIRATION** 6/30/2027

**GRADES** TK-8

**YEAR OPENED** 2001-02

**LEADER NAME** Shaina Hurley

**LEADER STATUS** Returning

**WEBSITE** [School Website](#)

**DOCUMENTS** [LCAP and Petition](#)

## RENEWAL TIER HISTORY

N/A

2020-21

N/A

2021-22

Middle

2022-23

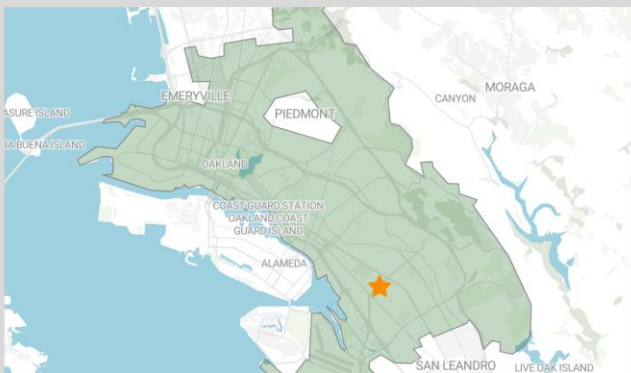
Middle

2023-24

Middle

2024-25

## LOCATION



**BOARD DISTRICT** 7

**HS ATTENDANCE AREA** Castlemont/CCPA/  
Madison

**FACILITY TYPE** Private Lease

## ENROLLMENT

511

2020-21

531

2021-22

544

2022-23

554

2023-24

549

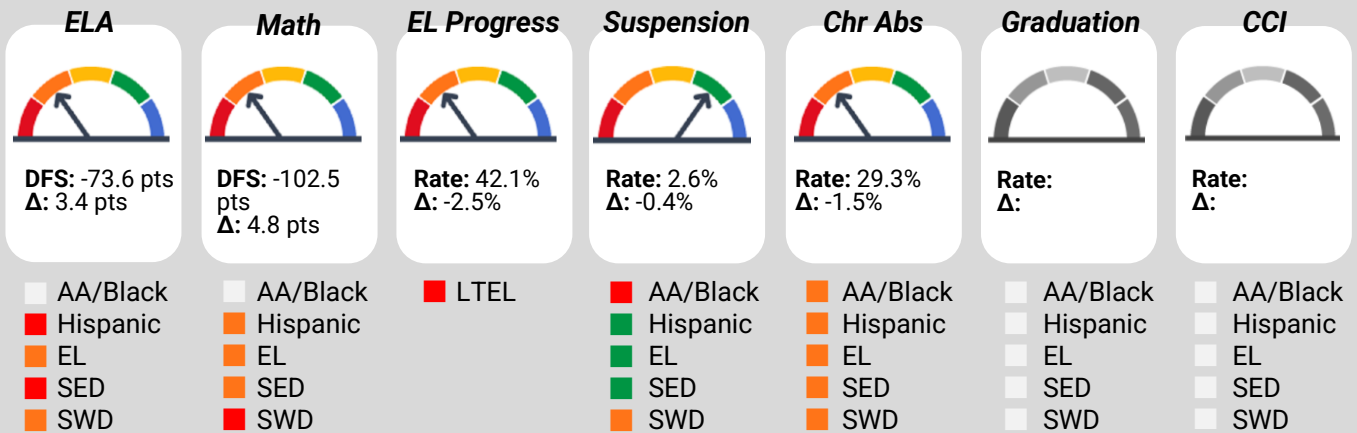
2024-25



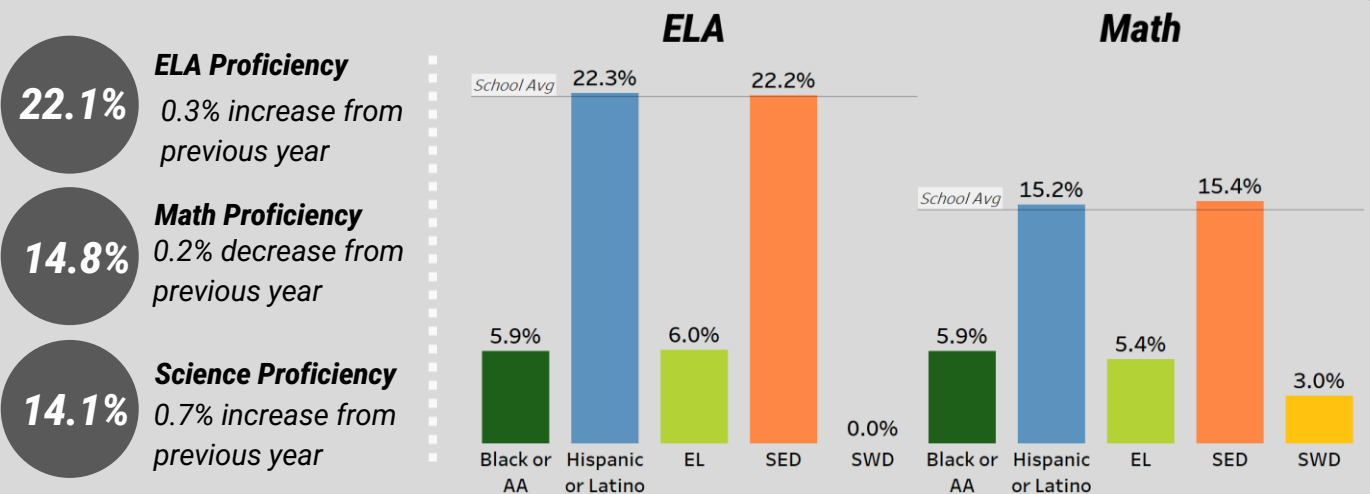
# Academic Performance

Lighthouse Community Charter

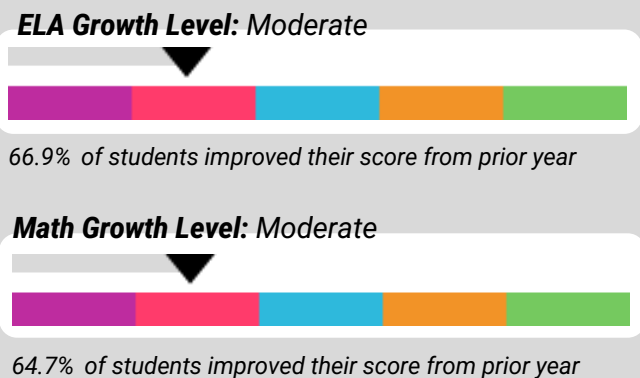
## CALIFORNIA STATE DASHBOARD



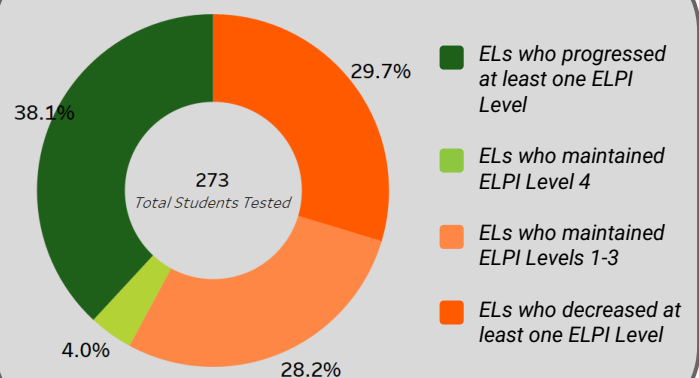
## CAASPP ASSESSMENT RESULTS



## CDE GROWTH



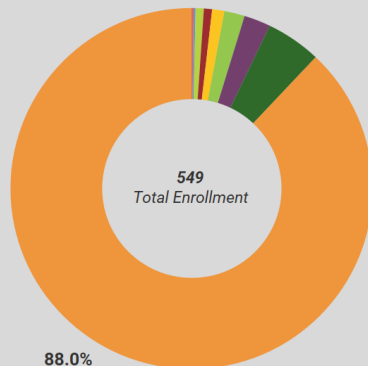
## ELPAC



# Equitable Enrollment

Lighthouse Community Charter

## STUDENT DEMOGRAPHICS



- African American
- American Indian or Alaska Native
- Asian
- Filipino
- Hispanic or Latino
- Not Reported
- Pacific Islander
- Two or More Races
- White

92.4%

**Socio  
economically  
Disadvantaged**

44.6%

**English  
Learner**

17.1%

**Students with  
Disabilities**

3.1%

**Homeless  
Youth**

## SPECIAL EDUCATION

*In a regular classroom over 80% of the day*

79.8%

*In a regular classroom from 40-79% of the day*

6.4%

*In a regular classroom less than 40% of the day*

13.8%

*In a separate school, preschool, or other setting*

0%

## ENGLISH LEARNERS

*EL for 0-3 years*

34.7%

*EL for 4-5 years, **not** at risk of becoming LTEL*

26.5%

*EL for 4-5 years, at risk of becoming LTEL*

17.6%

*LTEL (Long-Term English Learner)*

21.2%

## 2023-24 STUDENT EXITS

19.2%

### **Year-to-Year Exits**

Percentage of students who were enrolled in 22-23, but not 23-24

7.4%

### **Mid-Year Exits**

Percentage of students enrolled at the start of 23-24 who were not enrolled at the end of 23-24



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# Operations and Governance

Lighthouse Community Charter

## CHARTER GOVERNING BOARD

SCHOOLS OVERSEEN 3

TOTAL MEMBERS 8

MEETING FREQUENCY Monthly

VIRTUAL ACCESS No

## 2023-24 TEACHER CREDENTIALING

5

**Total Misassignments in  
2023-24 CalSAAS Audit**

1

General  
Education

4

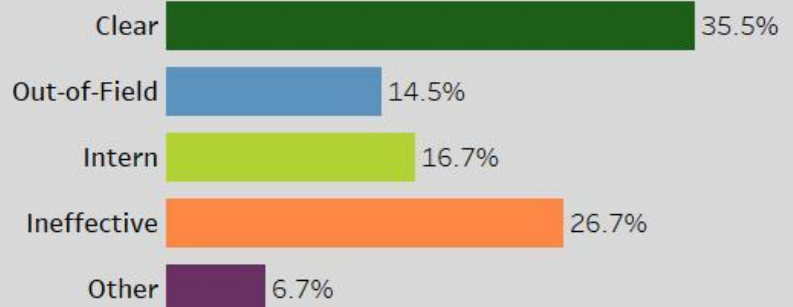
English Language  
Development

0

Special  
Education

0

Career Technical  
Education



## 2024-25 FISCAL AUDIT

SURPLUS / (DEFICIT) \$841,669.00

AUDIT SUBMISSION On-Time

END FUND BALANCE \$3,529,257.00

AUDIT FINDINGS None

BUDGET RESERVE Above Recommended  
Floor

CASH RESERVE Above Recommended  
Floor

## ACCOUNTABILITY

1

**Total Notices of Concern**  
Sent to the school and/or the CMO  
regarding violations of federal,  
state, or local laws or regulations

0

Minor

1

Moderate

0

Severe

## OCS COMPLIANCE

73%

**On-Time Submissions**  
Percentage of required submissions  
submitted accurately and on-time  
per OCS deadlines

43

On-Time and  
accurate

16

Late or  
inaccurate

0

Failed to  
Submit



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# Lighthouse Community Charter High

2024-25 Data Report

## BASIC OVERVIEW

**CMO** Lighthouse Community

**EXPIRATION** 6/30/2028

**GRADES** 9-12

**YEAR OPENED** 2005-06

**LEADER NAME** Alicia Blacknell

**LEADER STATUS** New

**WEBSITE** [School Website](#)

**DOCUMENTS** [LCAP and Petition](#)

## RENEWAL TIER HISTORY

N/A

2020-21

N/A

2021-22

Middle

2022-23

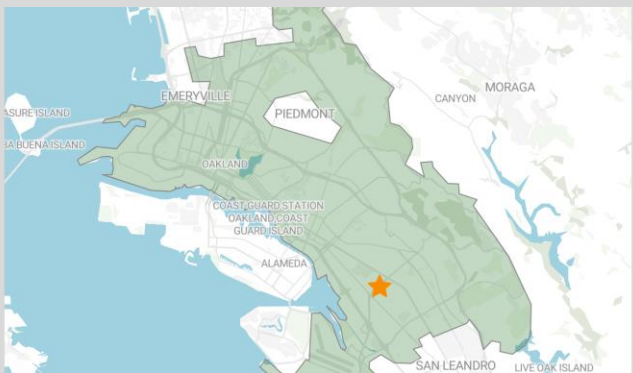
Middle

2023-24

Middle

2024-25

## LOCATION

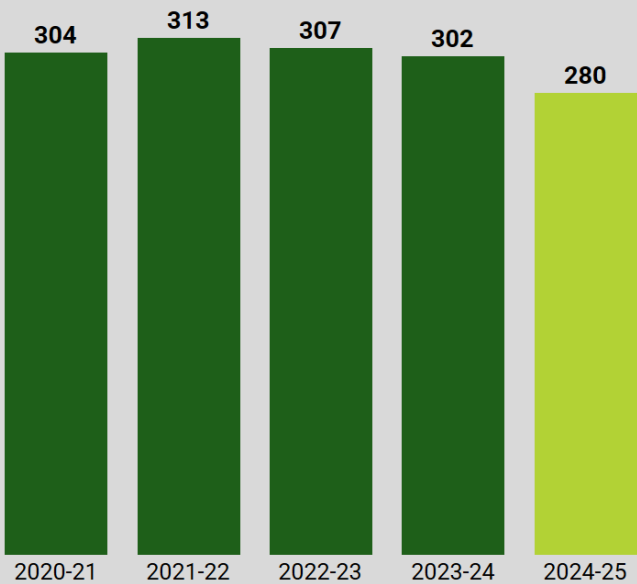


**BOARD DISTRICT** 7

**HS ATTENDANCE AREA** Castlemont/CCPA/  
Madison

**FACILITY TYPE** Private Lease

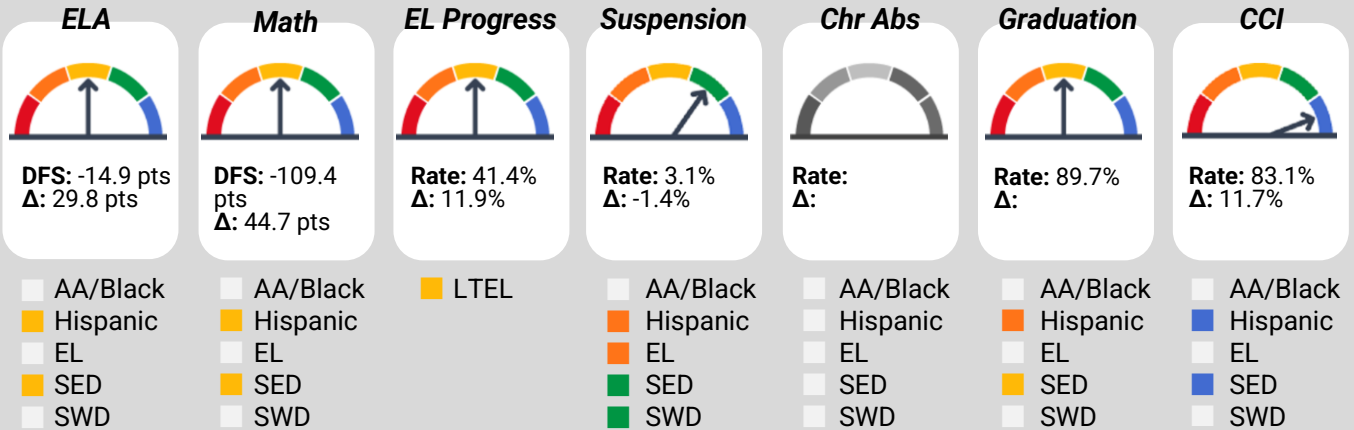
## ENROLLMENT



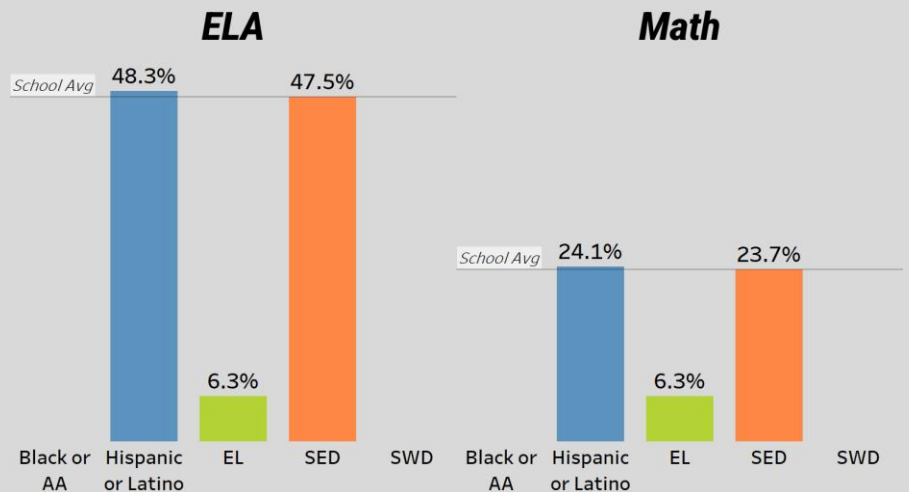
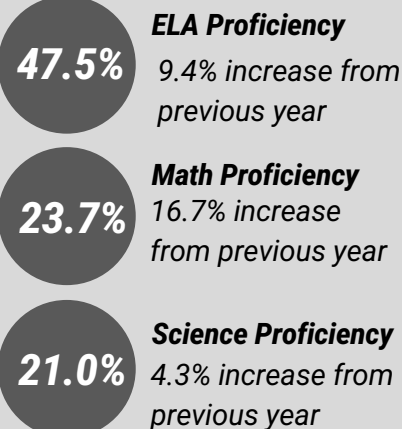
# Academic Performance

Lighthouse Community Charter High

## CALIFORNIA STATE DASHBOARD



## CAASPP ASSESSMENT RESULTS



## CDE GROWTH

### ELA Growth Level:



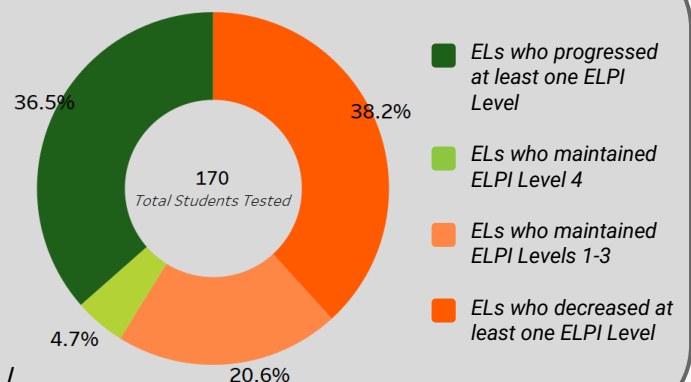
California growth results are limited to students in Grades 4-8 so growth data is not available.

### Math Growth Level:



California growth results are limited to students in Grades 4-8 so growth data is not available.

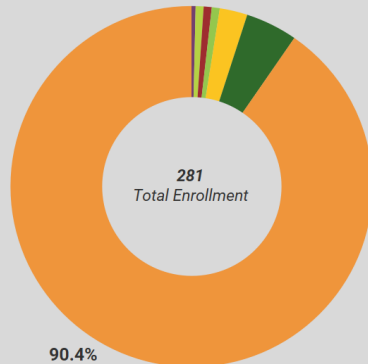
## ELPAC



# Equitable Enrollment

Lighthouse Community Charter High

## STUDENT DEMOGRAPHICS



- African American
- American Indian or Alaska Native
- Asian
- Filipino
- Hispanic or Latino
- Not Reported
- Pacific Islander
- Two or More Races
- White

94.0%

**Socio  
economically  
Disadvantaged**

34.9%

**English  
Learner**

19.6%

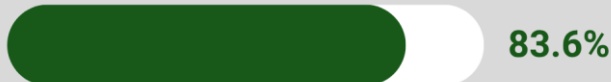
**Students with  
Disabilities**

2.1%

**Homeless  
Youth**

## SPECIAL EDUCATION

*In a regular classroom over 80% of the day*



*In a regular classroom from 40-79% of the day*



*In a regular classroom less than 40% of the day*



*In a separate school, preschool, or other setting*



## ENGLISH LEARNERS

*EL for 0-3 years*



*EL for 4-5 years, **not** at risk of becoming LTEL*



*EL for 4-5 years, at risk of becoming LTEL*



*LTEL (Long-Term English Learner)*



## 2023-24 STUDENT EXITS

5.3%

### **Year-to-Year Exits**

Percentage of students who were enrolled in 22-23, but not 23-24

8.2%

### **Mid-Year Exits**

Percentage of students enrolled at the start of 23-24 who were not enrolled at the end of 23-24



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# Operations and Governance

Lighthouse Community Charter High

## CHARTER GOVERNING BOARD

SCHOOLS OVERSEEN 3

TOTAL MEMBERS 8

MEETING FREQUENCY Monthly

VIRTUAL ACCESS No

## 2023-24 TEACHER CREDENTIALING

7

**Total Misassignments in  
2023-24 CalSAAS Audit**

3

General  
Education

4

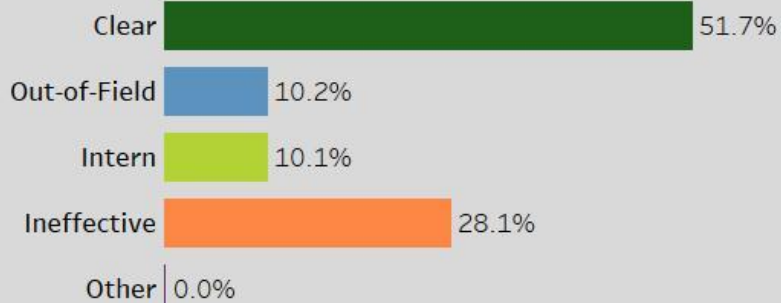
English Language  
Development

0

Special  
Education

0

Career Technical  
Education



## 2024-25 FISCAL AUDIT

SURPLUS / (DEFICIT) \$504,908.00

AUDIT SUBMISSION On-Time

END FUND BALANCE \$3,807,399.00

AUDIT FINDINGS None

BUDGET RESERVE Above Recommended  
Floor

CASH RESERVE Above Recommended  
Floor

## ACCOUNTABILITY

1

**Total Notices of Concern**  
Sent to the school and/or the CMO  
regarding violations of federal,  
state, or local laws or regulations

0

Minor

1

Moderate

0

Severe

## OCS COMPLIANCE

75%

**On-Time Submissions**  
Percentage of required submissions  
submitted accurately and on-time  
per OCS deadlines

45

On-Time and  
accurate

15

Late or  
inaccurate

0

Failed to  
Submit



# Lodestar

## 2024-25 Data Report

### BASIC OVERVIEW

**CMO** Lighthouse Community

**EXPIRATION** 6/30/2026

**GRADES** TK-12

**YEAR OPENED** 2016-17

**LEADER NAME** Cody Marshall; Latora Baldrige

**LEADER STATUS** Returning; Returning

**WEBSITE** [School Website](#)

**DOCUMENTS** [LCAP and Petition](#)

### RENEWAL TIER HISTORY

N/A

2020-21

N/A

2021-22

Middle

2022-23

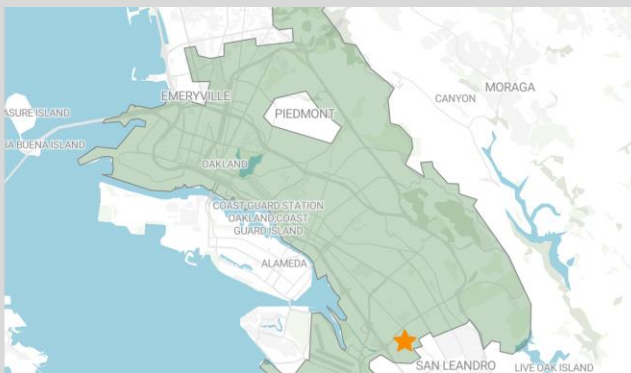
Middle

2023-24

Middle

2024-25

### LOCATION

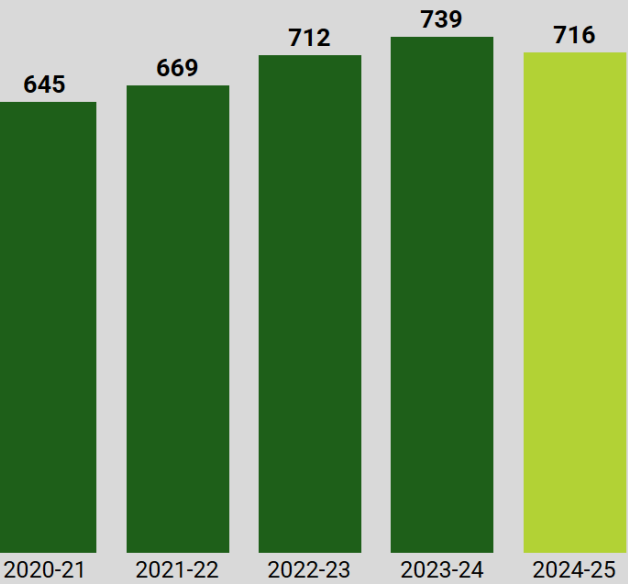


**BOARD DISTRICT** 7

**HS ATTENDANCE AREA** Castlemont/CCPA/Madison

**FACILITY TYPE** Private Lease

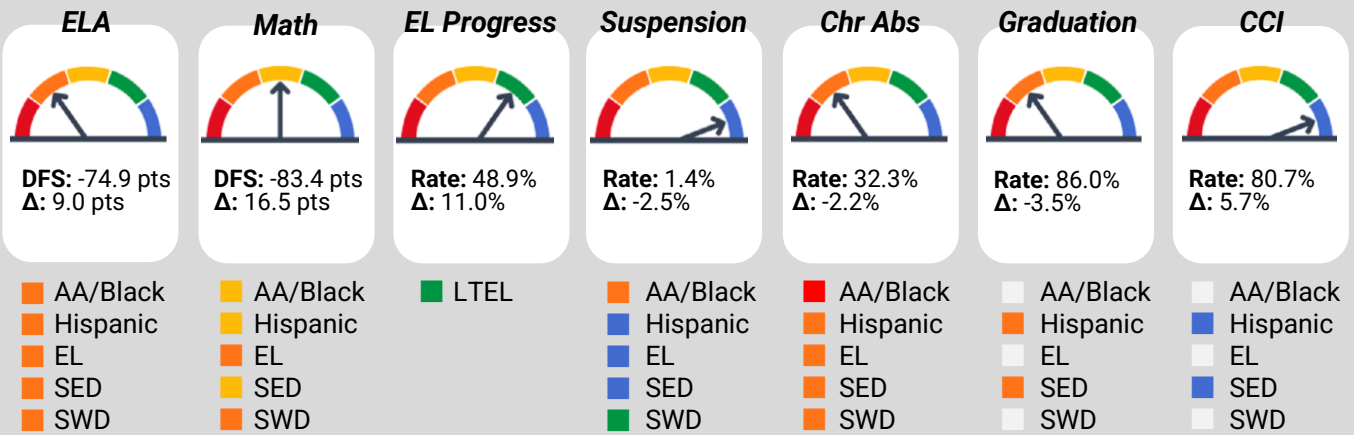
### ENROLLMENT



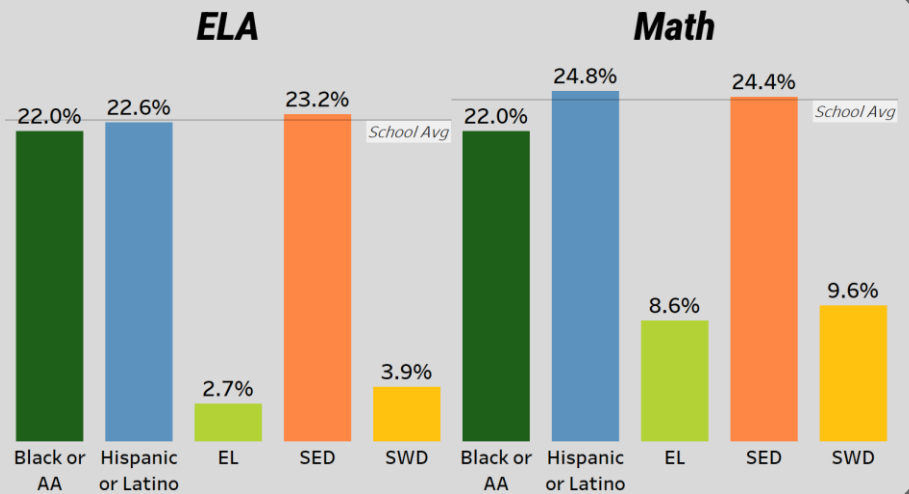
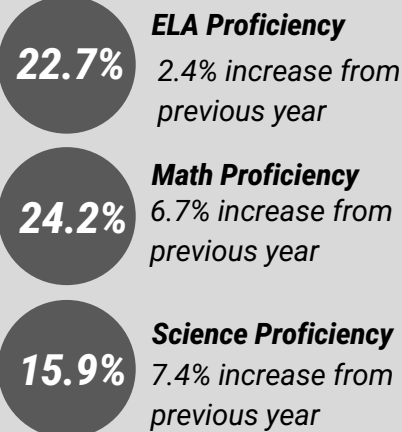
# Academic Performance

Lodestar: A Lighthouse Community Charter Public

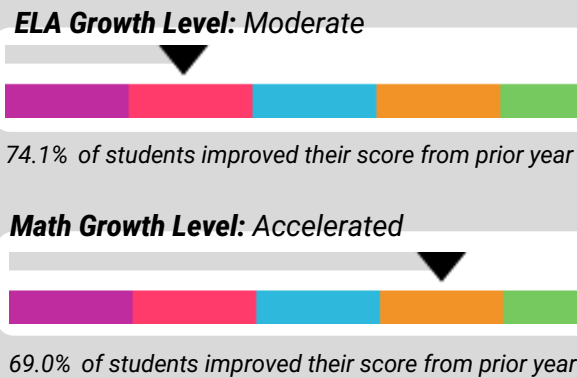
## CALIFORNIA STATE DASHBOARD



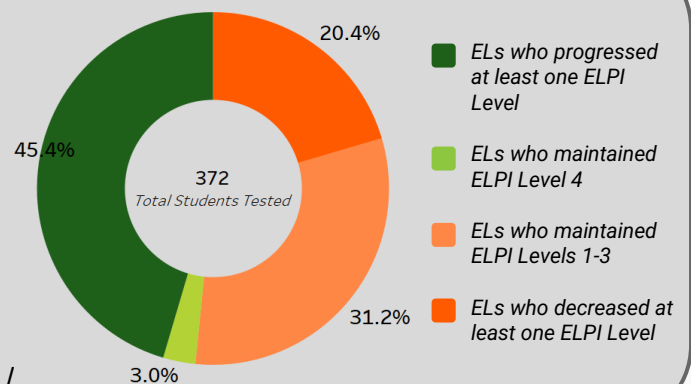
## CAASPP ASSESSMENT RESULTS



## CDE GROWTH



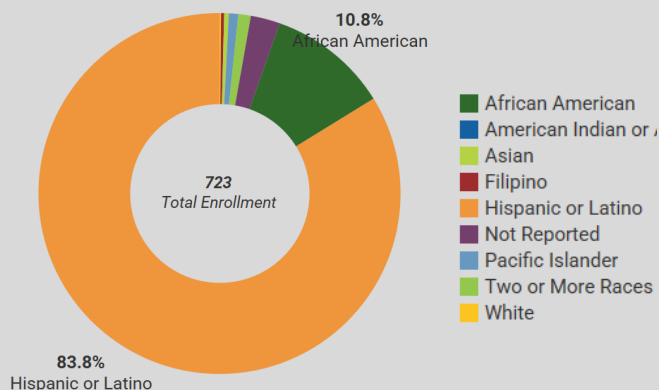
## ELPAC



# Equitable Enrollment

Lodestar: A Lighthouse Community Charter Public

## STUDENT DEMOGRAPHICS



96.8%

**Socio  
economically  
Disadvantaged**

44.3%

**English  
Learner**

13.8%

**Students with  
Disabilities**

3.7%

**Homeless  
Youth**

## SPECIAL EDUCATION

*In a regular classroom over 80% of the day*



*In a regular classroom from 40-79% of the day*



*In a regular classroom less than 40% of the day*



*In a separate school, preschool, or other setting*



## ENGLISH LEARNERS

*EL for 0-3 years*



*EL for 4-5 years, **not** at risk of becoming LTEL*



*EL for 4-5 years, at risk of becoming LTEL*



*LTEL (Long-Term English Learner)*



## 2023-24 STUDENT EXITS

21.6%

### **Year-to-Year Exits**

Percentage of students who were enrolled in 22-23, but not 23-24

9.1%

### **Mid-Year Exits**

Percentage of students enrolled at the start of 23-24 who were not enrolled at the end of 23-24



# Operations and Governance

Lodestar: A Lighthouse Community Charter Public

## CHARTER GOVERNING BOARD

SCHOOLS OVERSEEN 3

TOTAL MEMBERS 8

MEETING FREQUENCY Monthly

VIRTUAL ACCESS No

## 2023-24 TEACHER CREDENTIALING

22

**Total Misassignments in  
2023-24 CalSAAS Audit**

10

General  
Education

12

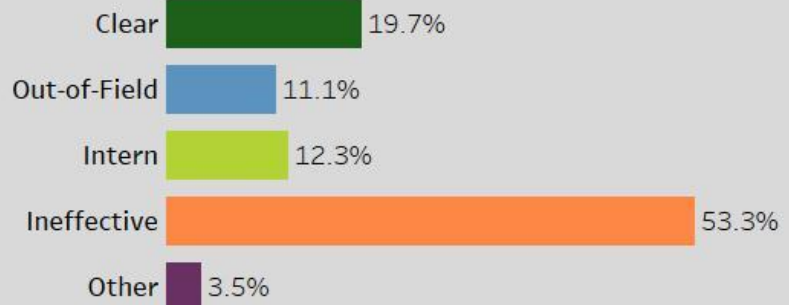
English Language  
Development

0

Special  
Education

0

Career Technical  
Education



## 2024-25 FISCAL AUDIT

SURPLUS / (DEFICIT) \$532,278.00

AUDIT SUBMISSION On-Time

END FUND BALANCE \$4,601,126.00

AUDIT FINDINGS None

BUDGET RESERVE Above Recommended  
Floor

CASH RESERVE Above Recommended  
Floor

## ACCOUNTABILITY

1

**Total Notices of Concern**  
Sent to the school and/or the CMO  
regarding violations of federal,  
state, or local laws or regulations

0

Minor

1

Moderate

0

Severe

## OCS COMPLIANCE

69%

**On-Time Submissions**  
Percentage of required submissions  
submitted accurately and on-time  
per OCS deadlines

44

On-Time and  
accurate

20

Late or  
inaccurate

0

Failed to  
Submit

# LPS Oakland R&D

2024-25 Data Report

## BASIC OVERVIEW

**CMO** Leadership Public Schools

**EXPIRATION** 6/30/2025

**GRADES** 9-12

**YEAR OPENED** 2012-13

**LEADER NAME** Alex Webster

**LEADER STATUS** Returning (Mid-Year Exit)

**WEBSITE** [School Website](#)

**DOCUMENTS** [LCAP and Petition](#)

## RENEWAL TIER HISTORY

N/A

2020-21

N/A

2021-22

Low

2022-23

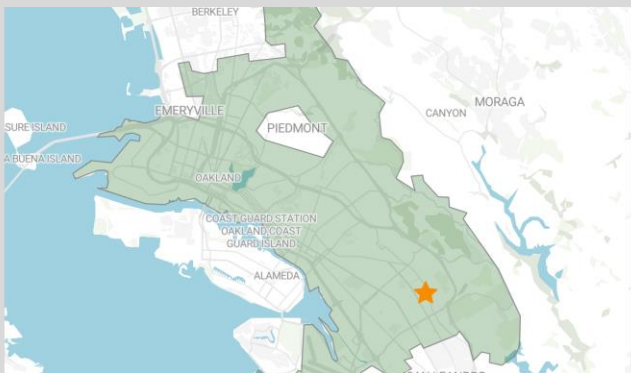
Middle

2023-24

Middle

2024-25

## LOCATION

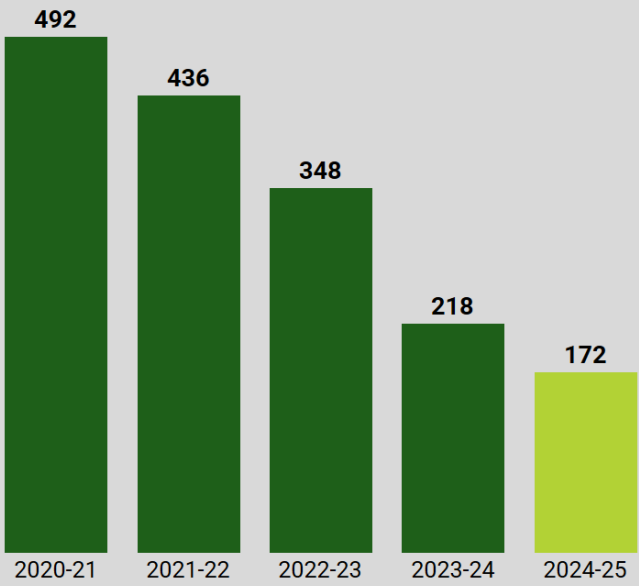


**BOARD DISTRICT** 7

**HS ATTENDANCE AREA** Castlemont/CCPA/  
Madison

**FACILITY TYPE** OUSD Facility

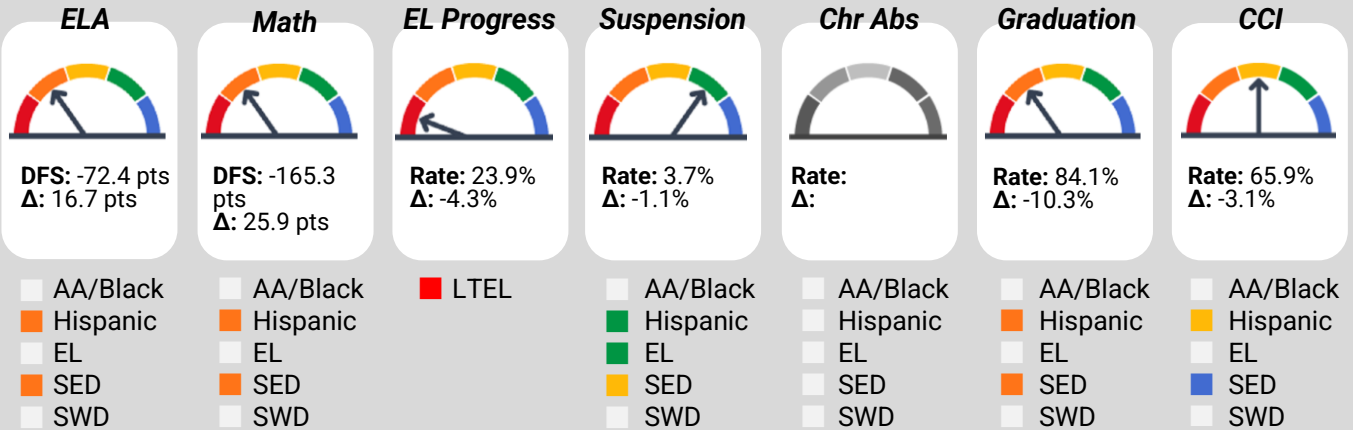
## ENROLLMENT



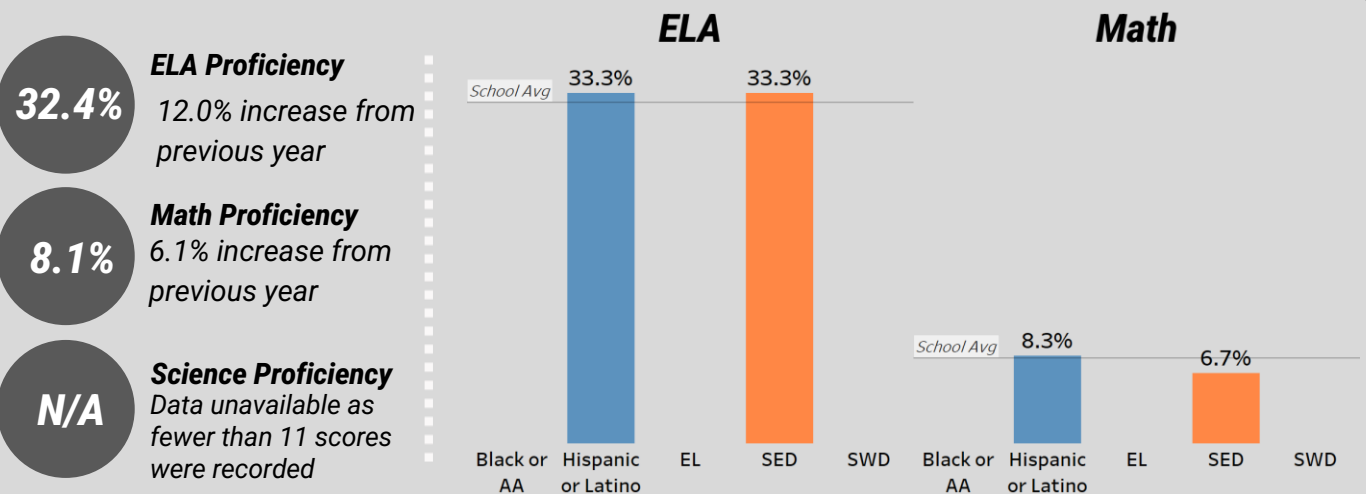
# Academic Performance

LPS Oakland R & D Campus

## CALIFORNIA STATE DASHBOARD



## CAASPP ASSESSMENT RESULTS



## CDE GROWTH

### ELA Growth Level:



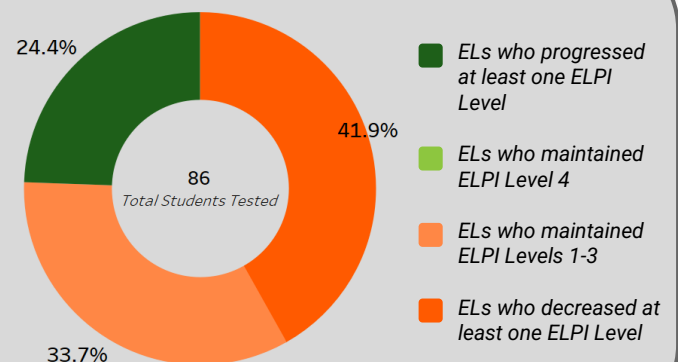
California growth results are limited to students in Grades 4-8 so growth data is not available.

### Math Growth Level:



California growth results are limited to students in Grades 4-8 so growth data is not available.

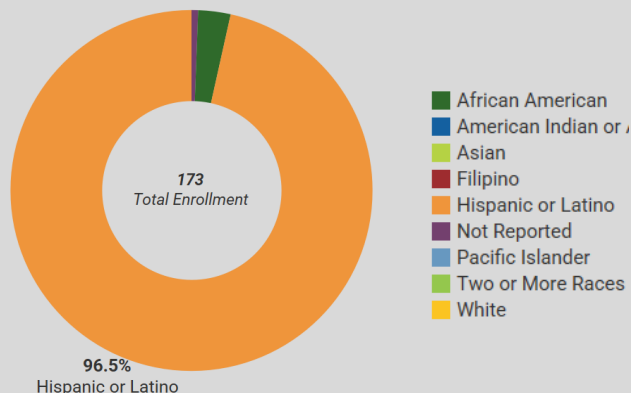
## ELPAC



# Equitable Enrollment

LPS Oakland R & D Campus

## STUDENT DEMOGRAPHICS



78.0%

**Socio  
economically  
Disadvantaged**

34.1%

**English  
Learner**

13.9%

**Students with  
Disabilities**

0.0%

**Homeless  
Youth**

## SPECIAL EDUCATION

*In a regular classroom over 80% of the day*



*In a regular classroom from 40-79% of the day*



*In a regular classroom less than 40% of the day*



*In a separate school, preschool, or other setting*



## ENGLISH LEARNERS

*EL for 0-3 years*



*EL for 4-5 years, **not** at risk of becoming LTEL*



*EL for 4-5 years, at risk of becoming LTEL*



*LTEL (Long-Term English Learner)*



## 2023-24 STUDENT EXITS

20.6%

### **Year-to-Year Exits**

Percentage of students who were enrolled in 22-23, but not 23-24

15.8%

### **Mid-Year Exits**

Percentage of students enrolled at the start of 23-24 who were not enrolled at the end of 23-24



# Operations and Governance

LPS Oakland R & D Campus

## CHARTER GOVERNING BOARD

SCHOOLS OVERSEEN 3

TOTAL MEMBERS 5

MEETING FREQUENCY Monthly

VIRTUAL ACCESS Yes

## 2023-24 TEACHER CREDENTIALING

41

**Total Misassignments in  
2023-24 CalSAAS Audit**

34

General  
Education

3

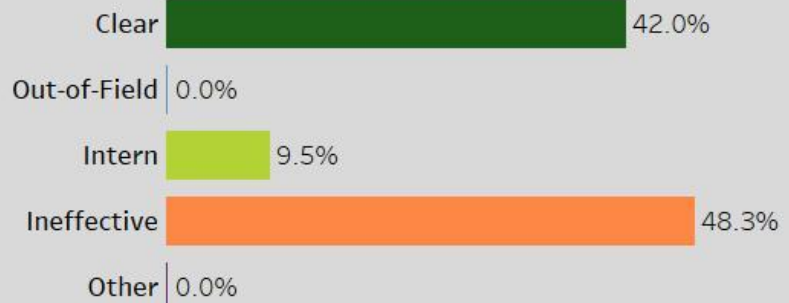
English Language  
Development

3

Special  
Education

1

Career Technical  
Education



## 2024-25 FISCAL AUDIT

SURPLUS / (DEFICIT) \$ 0.00

AUDIT SUBMISSION N/A

END FUND BALANCE \$ 0.00

AUDIT FINDINGS N/A

BUDGET RESERVE N/A

CASH RESERVE N/A

## ACCOUNTABILITY

0

**Total Notices of Concern**  
Sent to the school and/or the CMO  
regarding violations of federal,  
state, or local laws or regulations

0

Minor

0

Moderate

0

Severe

## OCS COMPLIANCE

N/A

**On-Time Submissions**  
Percentage of required submissions  
submitted accurately and on-time  
per OCS deadlines

N/A

On-Time and  
accurate

N/A

Late or  
inaccurate

N/A

Failed to  
Submit

# Oakland Charter Academy

2024-25 Data Report

## BASIC OVERVIEW

**CMO** Amethod Public Schools

**EXPIRATION** 6/30/2026

**GRADES** 6-8

**YEAR OPENED** 1993-94

**LEADER NAME** Jocelyn Brooks

**LEADER STATUS** New

**WEBSITE** [School Website](#)

**DOCUMENTS** [LCAP and Petition](#)

## RENEWAL TIER HISTORY

N/A

2020-21

N/A

2021-22

Middle

2022-23

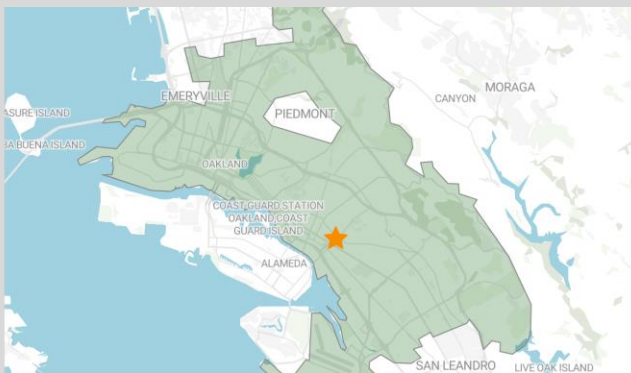
Middle

2023-24

Middle

2024-25

## LOCATION

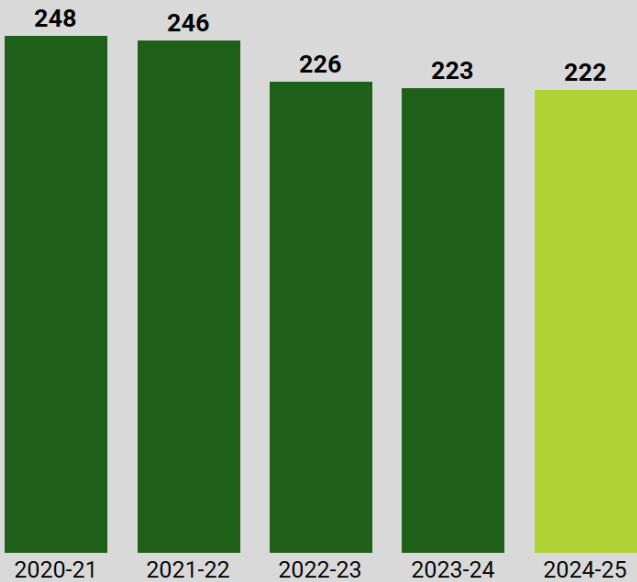


**BOARD DISTRICT** 5

**HS ATTENDANCE AREA** Fremont

**FACILITY TYPE** Private Lease

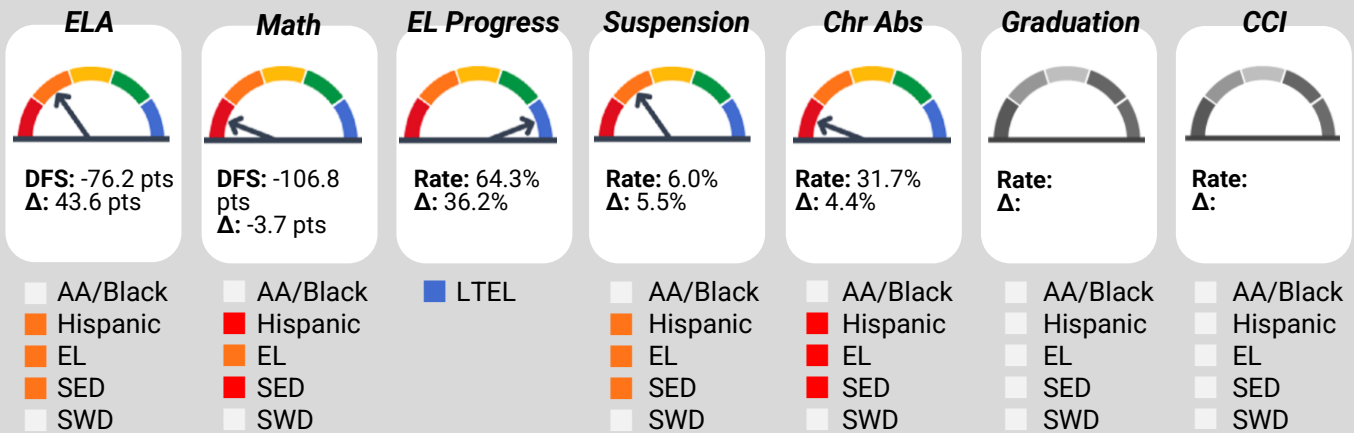
## ENROLLMENT



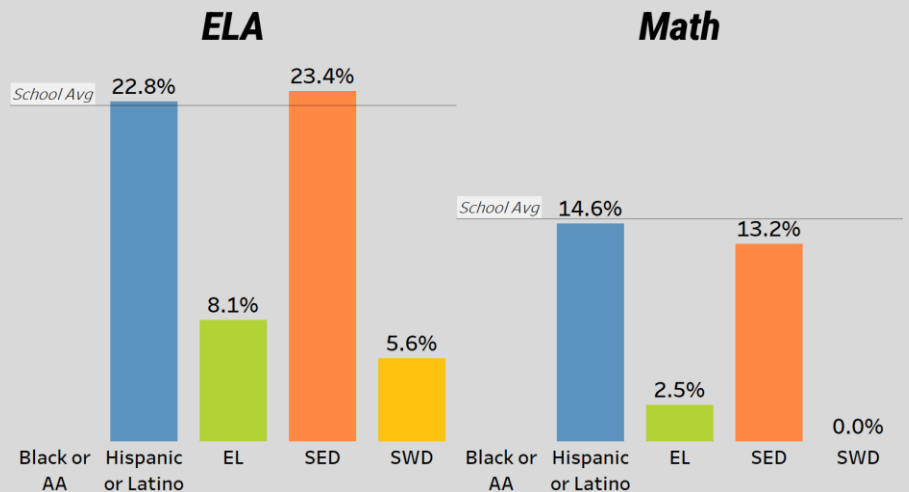
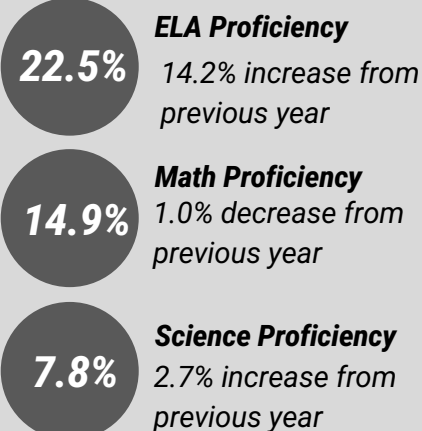
# Academic Performance

Oakland Charter Academy

## CALIFORNIA STATE DASHBOARD



## CAASPP ASSESSMENT RESULTS



## CDE GROWTH

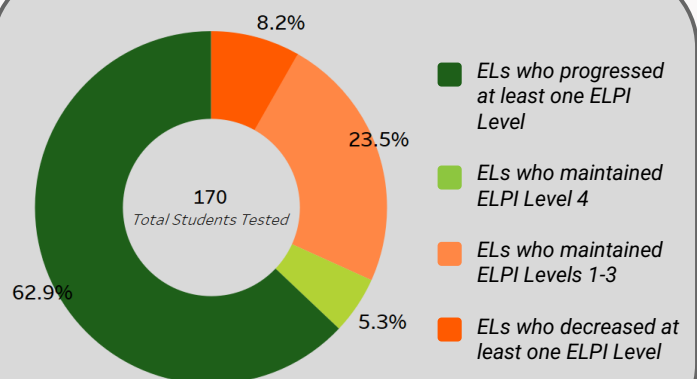
### ELA Growth Level: Average



### Math Growth Level: Average



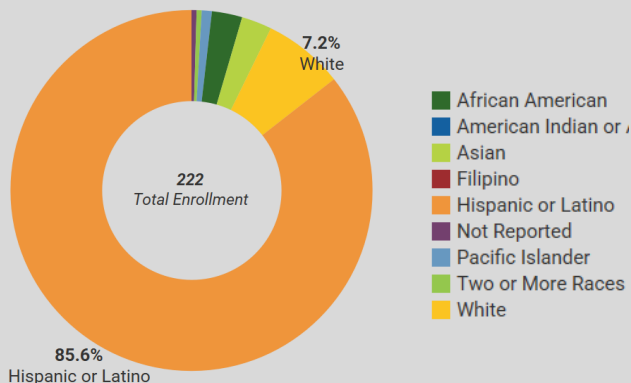
## ELPAC



# Equitable Enrollment

Oakland Charter Academy

## STUDENT DEMOGRAPHICS



88.3%

**Socio  
economically  
Disadvantaged**

57.2%

**English  
Learner**

8.6%

**Students with  
Disabilities**

0.0%

**Homeless  
Youth**

## SPECIAL EDUCATION

*In a regular classroom over 80% of the day*

100%

*In a regular classroom from 40-79% of the day*

0%

*In a regular classroom less than 40% of the day*

0%

*In a separate school, preschool, or other setting*

0%

## ENGLISH LEARNERS

*EL for 0-3 years*

26%

*EL for 4-5 years, **not** at risk of becoming LTEL*

18.1%

*EL for 4-5 years, at risk of becoming LTEL*

7.9%

*LTEL (Long-Term English Learner)*

48%

## 2023-24 STUDENT EXITS

7.6%

### **Year-to-Year Exits**

Percentage of students who were enrolled in 22-23, but not 23-24

5.1%

### **Mid-Year Exits**

Percentage of students enrolled at the start of 23-24 who were not enrolled at the end of 23-24



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# Operations and Governance

Oakland Charter Academy

## CHARTER GOVERNING BOARD

SCHOOLS OVERSEEN 5

TOTAL MEMBERS 5

MEETING FREQUENCY Twice Monthly

VIRTUAL ACCESS Yes

## 2023-24 TEACHER CREDENTIALING

22

**Total Misassignments in  
2023-24 CalSAAS Audit**

20

General  
Education

2

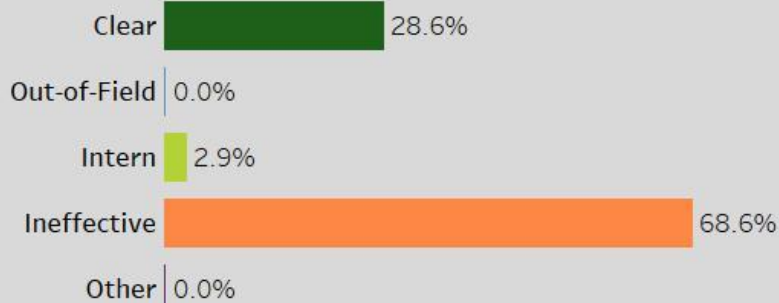
English Language  
Development

0

Special  
Education

0

Career Technical  
Education



## 2024-25 FISCAL AUDIT

SURPLUS / (DEFICIT) (\$411,564.00)

AUDIT SUBMISSION OCS Approved Extension

END FUND BALANCE \$5,199,935.00

AUDIT FINDINGS None

BUDGET RESERVE Above Recommended  
Floor

CASH RESERVE Above Recommended  
Floor

## ACCOUNTABILITY

2

**Total Notices of Concern**  
Sent to the school and/or the CMO  
regarding violations of federal,  
state, or local laws or regulations

0

Minor

1

Moderate

1

Severe

## OCS COMPLIANCE

78%

**On-Time Submissions**  
Percentage of required submissions  
submitted accurately and on-time  
per OCS deadlines

46

On-Time and  
accurate

12

Late or  
inaccurate

1

Failed to  
Submit



# Oakland Charter High

2024-25 Data Report

## BASIC OVERVIEW

**CMO** Amethod Public Schools

**EXPIRATION** 6/30/2025

**GRADES** 9-12

**YEAR OPENED** 2007-08

**LEADER NAME** Jasmine Nash

**LEADER STATUS** Returning

**WEBSITE** [School Website](#)

**DOCUMENTS** [LCAP and Petition](#)

## RENEWAL TIER HISTORY

N/A

2020-21

N/A

2021-22

Middle

2022-23

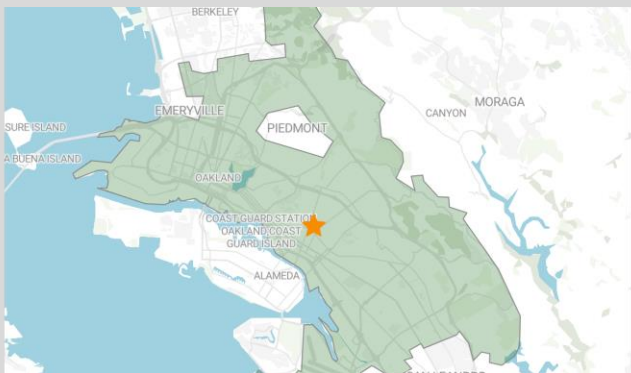
Middle

2023-24

Middle

2024-25

## LOCATION

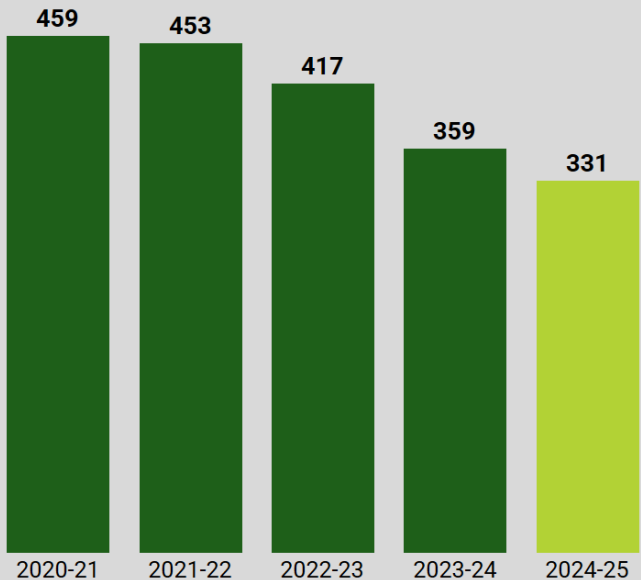


**BOARD DISTRICT** 5

**HS ATTENDANCE AREA** Fremont

**FACILITY TYPE** Private Lease

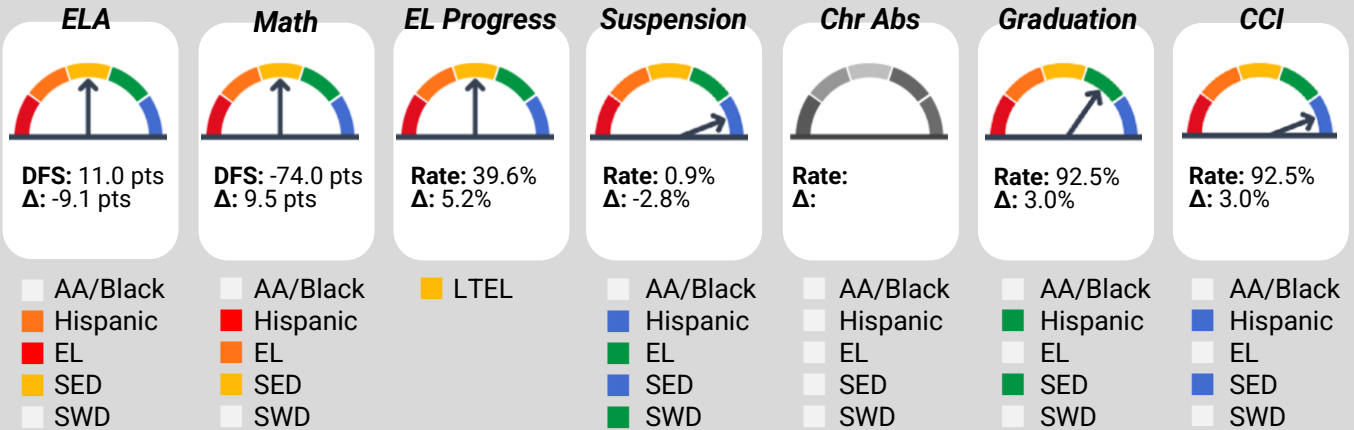
## ENROLLMENT



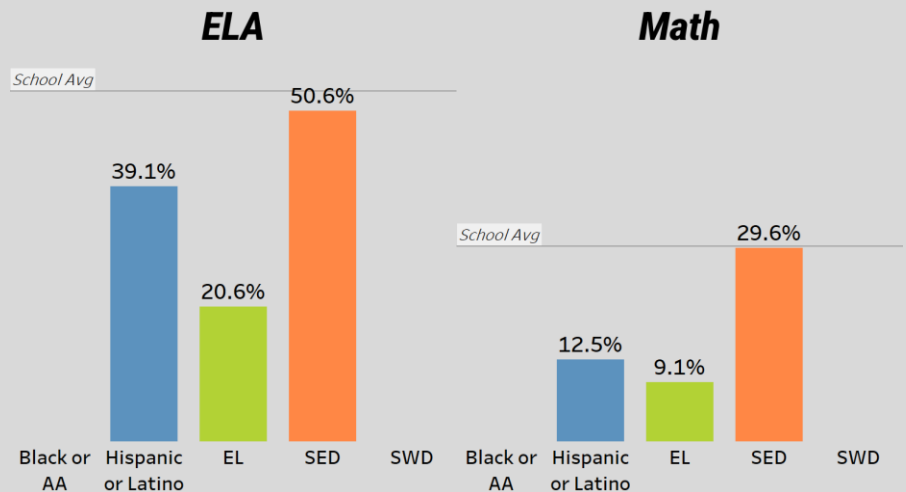
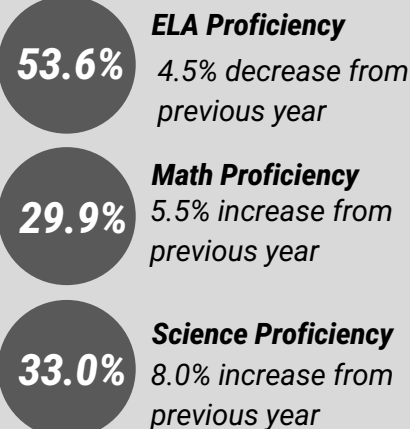
# Academic Performance

Oakland Charter High

## CALIFORNIA STATE DASHBOARD



## CAASPP ASSESSMENT RESULTS



## CDE GROWTH

### ELA Growth Level:



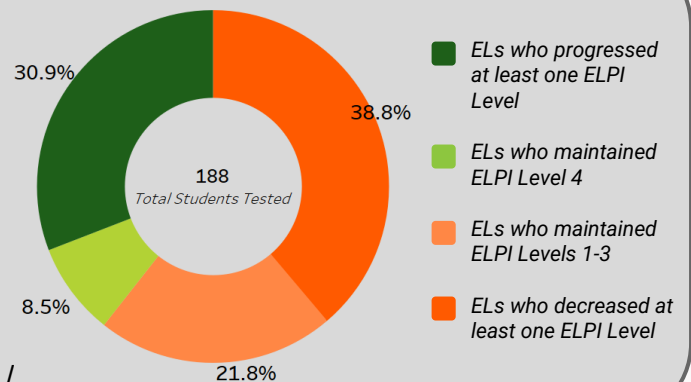
California growth results are limited to students in Grades 4-8 so growth data is not available.

### Math Growth Level:



California growth results are limited to students in Grades 4-8 so growth data is not available.

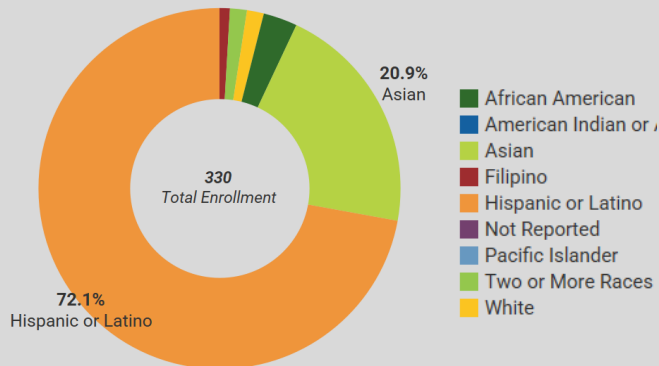
## ELPAC



# Equitable Enrollment

Oakland Charter High

## STUDENT DEMOGRAPHICS



86.7%

**Socio  
economically  
Disadvantaged**

34.8%

**English  
Learner**

11.8%

**Students with  
Disabilities**

0.0%

**Homeless  
Youth**

## SPECIAL EDUCATION

*In a regular classroom over 80% of the day*

100%

*In a regular classroom from 40-79% of the day*

0%

*In a regular classroom less than 40% of the day*

0%

*In a separate school, preschool, or other setting*

0%

## ENGLISH LEARNERS

*EL for 0-3 years*

14.8%

*EL for 4-5 years, **not** at risk of becoming LTEL*

20%

*EL for 4-5 years, at risk of becoming LTEL*

2.6%

*LTEL (Long-Term English Learner)*

62.6%

## 2023-24 STUDENT EXITS

11.5%

### **Year-to-Year Exits**

Percentage of students who were enrolled in 22-23, but not 23-24

7.7%

### **Mid-Year Exits**

Percentage of students enrolled at the start of 23-24 who were not enrolled at the end of 23-24

# Operations and Governance

Oakland Charter High

## CHARTER GOVERNING BOARD

SCHOOLS OVERSEEN 5

TOTAL MEMBERS 5

MEETING FREQUENCY Twice Monthly

VIRTUAL ACCESS Yes

## 2023-24 TEACHER CREDENTIALING

54

**Total Misassignments in  
2023-24 CalSAAS Audit**

38

General  
Education

16

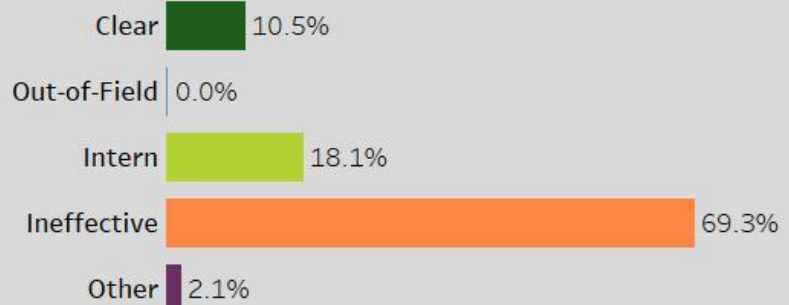
English Language  
Development

0

Special  
Education

0

Career Technical  
Education



## 2024-25 FISCAL AUDIT

SURPLUS / (DEFICIT) (\$845,381.00)

AUDIT SUBMISSION N/A

END FUND BALANCE \$10,674,590.00

AUDIT FINDINGS None

BUDGET RESERVE Above Recommended  
Floor

CASH RESERVE Above Recommended  
Floor

## ACCOUNTABILITY

2

**Total Notices of Concern**  
Sent to the school and/or the CMO  
regarding violations of federal,  
state, or local laws or regulations

0

Minor

1

Moderate

1

Severe

## OCS COMPLIANCE

N/A

**On-Time Submissions**  
Percentage of required submissions  
submitted accurately and on-time  
per OCS deadlines

N/A

On-Time and  
accurate

N/A

Late or  
inaccurate

N/A

Failed to  
Submit

# Oakland Military Institute

2024-25 Data Report

## BASIC OVERVIEW

CMO N/A

EXPIRATION 6/30/2027

GRADES 6-12

YEAR OPENED 2001-02

LEADER NAME Mary Streshly

LEADER STATUS Returning

WEBSITE [School Website](#)

DOCUMENTS [LCAP and Petition](#)

## RENEWAL TIER HISTORY

N/A

2020-21

N/A

2021-22

Middle

2022-23

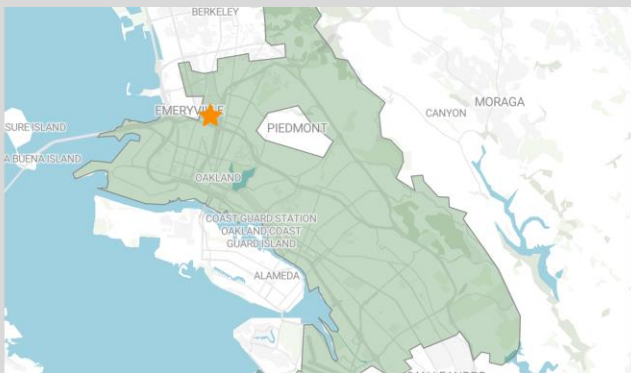
Middle

2023-24

Middle

2024-25

## LOCATION

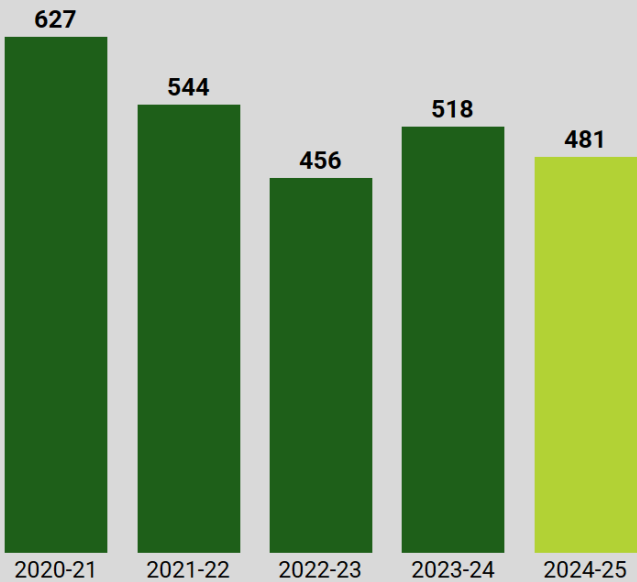


BOARD DISTRICT 1

HS ATTENDANCE AREA McClymonds

FACILITY TYPE OUSD Facility

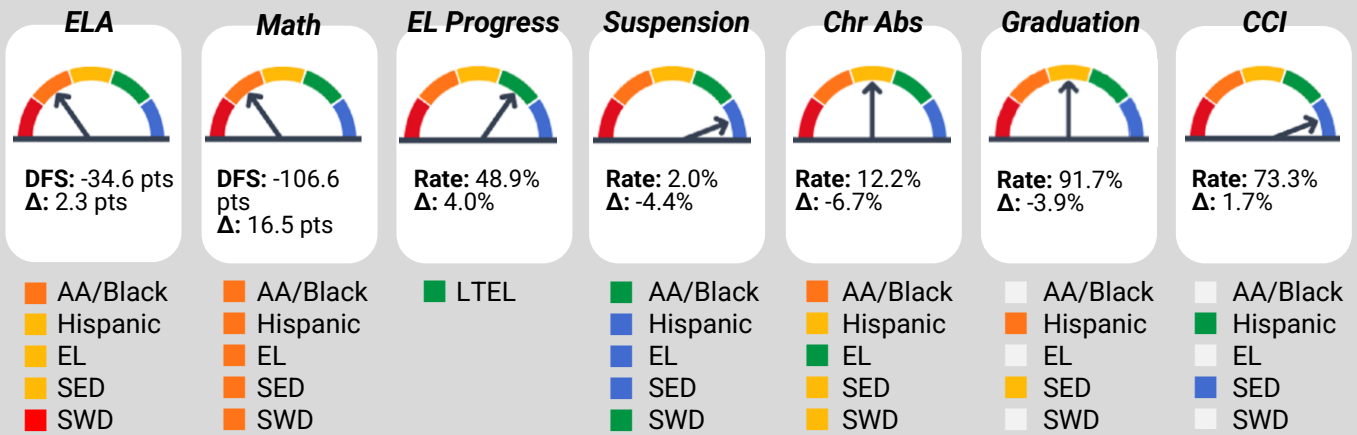
## ENROLLMENT



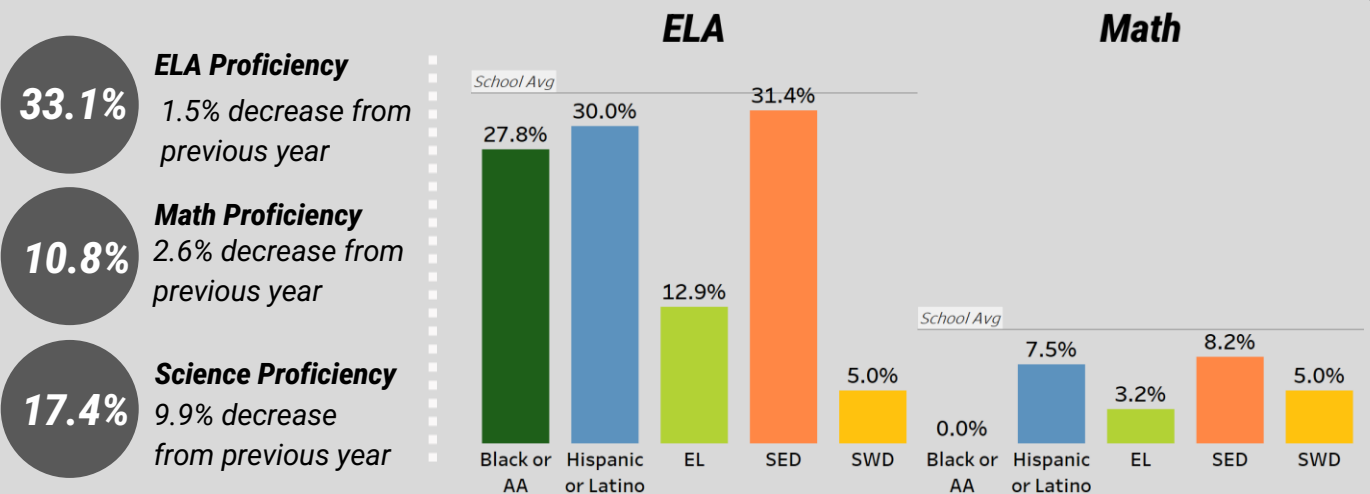
# Academic Performance

Oakland Military Institute, College Preparatory Academy

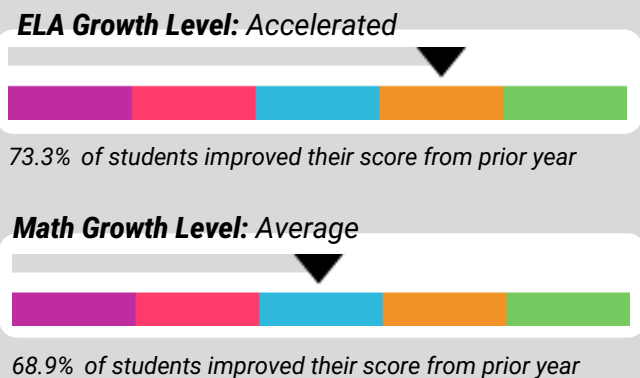
## CALIFORNIA STATE DASHBOARD



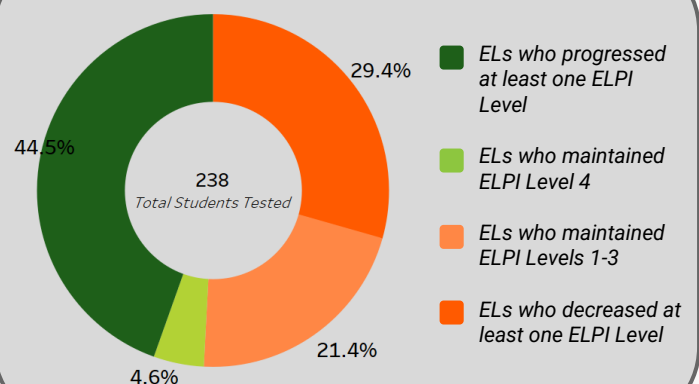
## CAASPP ASSESSMENT RESULTS



## CDE GROWTH



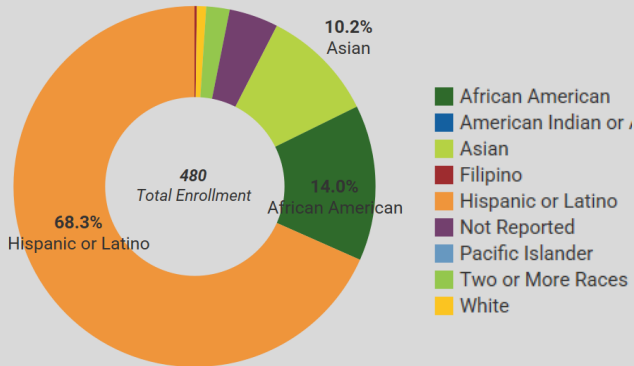
## ELPAC



# Equitable Enrollment

Oakland Military Institute, College Preparatory Academy

## STUDENT DEMOGRAPHICS



90.6%

**Socio  
economically  
Disadvantaged**

34.8%

**English  
Learner**

15.0%

**Students with  
Disabilities**

1.9%

**Homeless  
Youth**

## SPECIAL EDUCATION

*In a regular classroom over 80% of the day*

94.4%

*In a regular classroom from 40-79% of the day*

5.6%

*In a regular classroom less than 40% of the day*

0%

*In a separate school, preschool, or other setting*

0%

## ENGLISH LEARNERS

*EL for 0-3 years*

10.2%

*EL for 4-5 years, **not** at risk of becoming LTEL*

38.3%

*EL for 4-5 years, at risk of becoming LTEL*

4.8%

*LTEL (Long-Term English Learner)*

46.7%

## 2023-24 STUDENT EXITS

13.1%

### **Year-to-Year Exits**

Percentage of students who were enrolled in 22-23, but not 23-24

8.5%

### **Mid-Year Exits**

Percentage of students enrolled at the start of 23-24 who were not enrolled at the end of 23-24



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# Operations and Governance

Oakland Military Institute, College Preparatory Academy

## CHARTER GOVERNING BOARD

SCHOOLS OVERSEEN 1

TOTAL MEMBERS 7

MEETING FREQUENCY Monthly

VIRTUAL ACCESS No

## 2023-24 TEACHER CREDENTIALING

47

**Total Misassignments in  
2023-24 CalSAAS Audit**

34

General  
Education

12

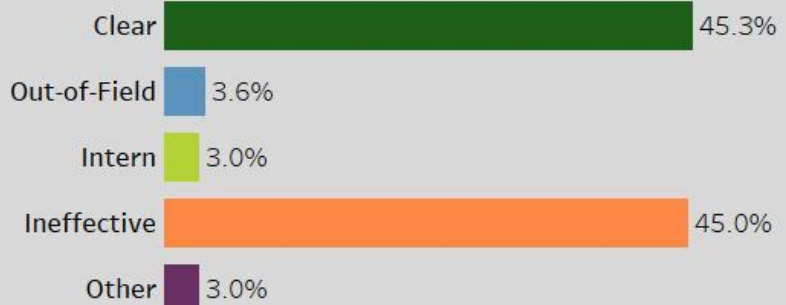
English Language  
Development

1

Special  
Education

0

Career Technical  
Education



## 2024-25 FISCAL AUDIT

SURPLUS / (DEFICIT) \$36,381.00

AUDIT SUBMISSION On-Time

END FUND BALANCE \$12,384,535.00

AUDIT FINDINGS None

BUDGET RESERVE Above Recommended  
Floor

CASH RESERVE Above Recommended  
Floor

## ACCOUNTABILITY

0

**Total Notices of Concern**  
Sent to the school and/or the CMO  
regarding violations of federal,  
state, or local laws or regulations

0

Minor

0

Moderate

0

Severe

## OCS COMPLIANCE

93%

**On-Time Submissions**  
Percentage of required submissions  
submitted accurately and on-time  
per OCS deadlines

53

On-Time and  
accurate

4

Late or  
inaccurate

0

Failed to  
Submit



# Oakland School for the Arts

2024-25 Data Report

## BASIC OVERVIEW

CMO N/A

EXPIRATION 6/30/2028

GRADES 6-12

YEAR OPENED 2002-03

LEADER NAME Rachel Dalton

LEADER STATUS New

WEBSITE [School Website](#)

DOCUMENTS [LCAP and Petition](#)

## RENEWAL TIER HISTORY

N/A

2020-21

N/A

2021-22

Middle

2022-23

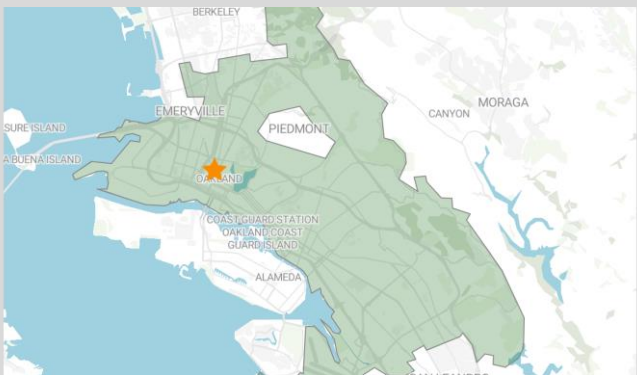
Middle

2023-24

Middle

2024-25

## LOCATION

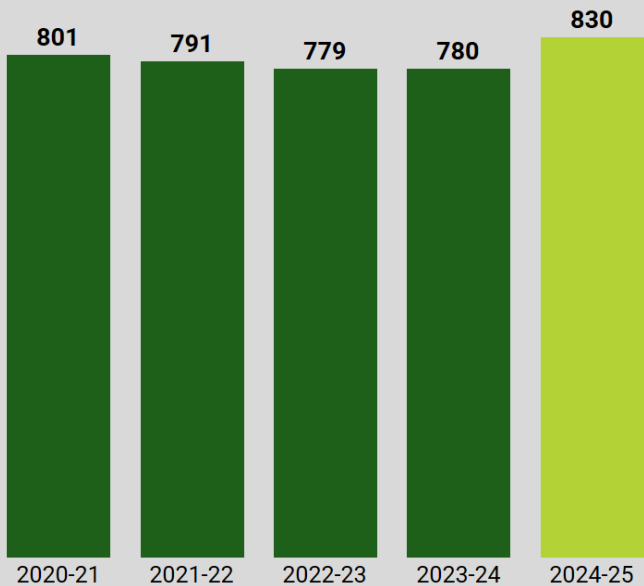


BOARD DISTRICT 3

HS ATTENDANCE AREA Oakland Tech

FACILITY TYPE Private Lease

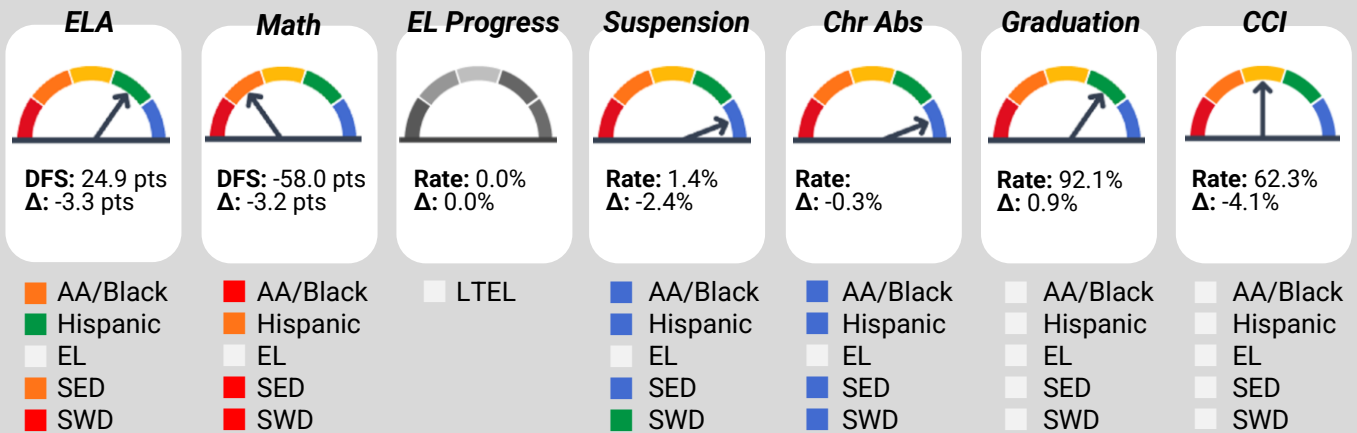
## ENROLLMENT



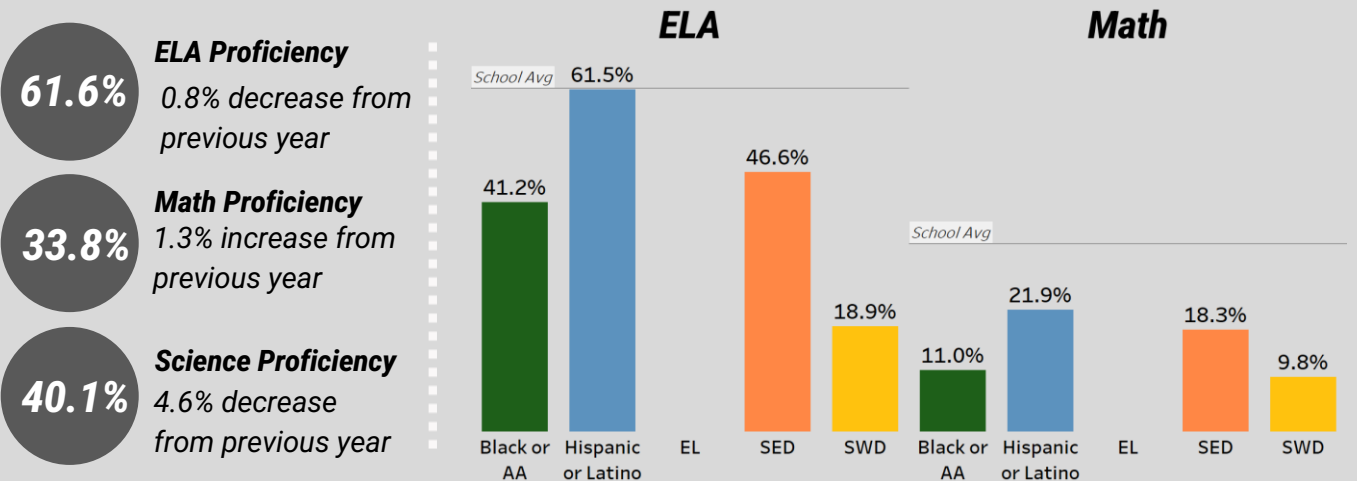
# Academic Performance

Oakland School for the Arts

## CALIFORNIA STATE DASHBOARD



## CAASPP ASSESSMENT RESULTS



## CDE GROWTH

**ELA Growth Level: Average**



**Math Growth Level: Moderate**



## ELPAC

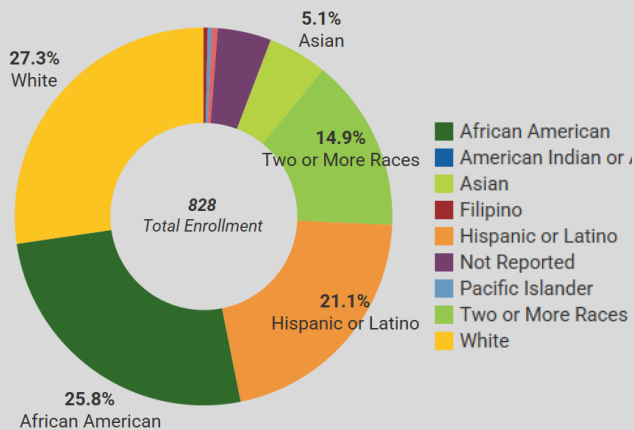
Due to an insufficient sample size, no data is available in accordance with student privacy protections.



# Equitable Enrollment

Oakland School for the Arts

## STUDENT DEMOGRAPHICS



29.4%

**Socio  
economically  
Disadvantaged**

0.7%

**English  
Learner**

14.7%

**Students with  
Disabilities**

0.1%

**Homeless  
Youth**

## SPECIAL EDUCATION

*In a regular classroom over 80% of the day*

94.3%

*In a regular classroom from 40-79% of the day*

3.3%

*In a regular classroom less than 40% of the day*

2.5%

*In a separate school, preschool, or other setting*

0%

## ENGLISH LEARNERS

*EL for 0-3 years*

0%

*EL for 4-5 years, **not** at risk of becoming LTEL*

33.3%

*EL for 4-5 years, at risk of becoming LTEL*

0%

*LTEL (Long-Term English Learner)*

66.7%

## 2023-24 STUDENT EXITS

13.2%

### **Year-to-Year Exits**

Percentage of students who were enrolled in 22-23, but not 23-24

8.8%

### **Mid-Year Exits**

Percentage of students enrolled at the start of 23-24 who were not enrolled at the end of 23-24

# Operations and Governance

Oakland School for the Arts

## CHARTER GOVERNING BOARD

SCHOOLS OVERSEEN 1

TOTAL MEMBERS 6

MEETING FREQUENCY Monthly

VIRTUAL ACCESS No

## 2023-24 TEACHER CREDENTIALING

121

**Total Misassignments in  
2023-24 CalSAAS Audit**

94

General  
Education

9

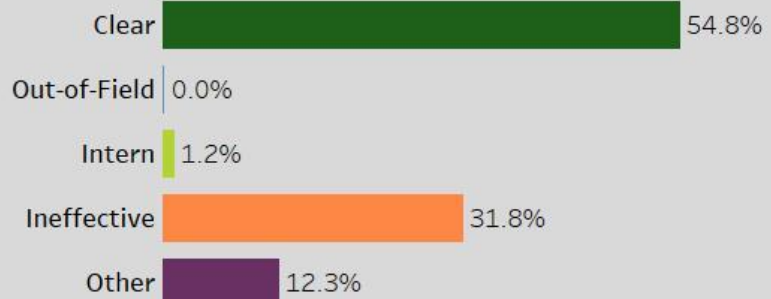
English Language  
Development

0

Special  
Education

1

Career Technical  
Education



## 2024-25 FISCAL AUDIT

SURPLUS / (DEFICIT) \$2,465,965.00

AUDIT SUBMISSION On-Time

END FUND BALANCE \$5,777,601.00

AUDIT FINDINGS ELOP Compliance Finding

BUDGET RESERVE Above Recommended Floor

CASH RESERVE Above Recommended Floor

## ACCOUNTABILITY

2

**Total Notices of Concern**  
Sent to the school and/or the CMO  
regarding violations of federal,  
state, or local laws or regulations

1

Minor

1

Moderate

0

Severe

## OCS COMPLIANCE

70%

**On-Time Submissions**  
Percentage of required submissions  
submitted accurately and on-time  
per OCS deadlines

42

On-Time and  
accurate

18

Late or  
inaccurate

0

Failed to  
Submit

# Oakland Unity High

2024-25 Data Report

## BASIC OVERVIEW

CMO Unity Schools

EXPIRATION 6/30/2030

GRADES 9-12

YEAR OPENED 2003-04

LEADER NAME William Nee

LEADER STATUS Returning

WEBSITE [School Website](#)

DOCUMENTS [LCAP and Petition](#)

## RENEWAL TIER HISTORY

N/A

2020-21

N/A

2021-22

Middle

2022-23

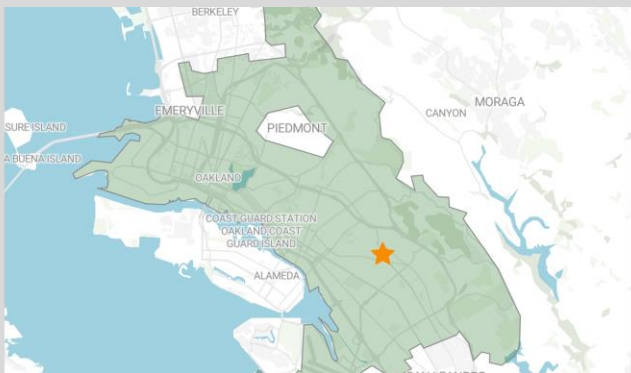
Middle

2023-24

Middle

2024-25

## LOCATION

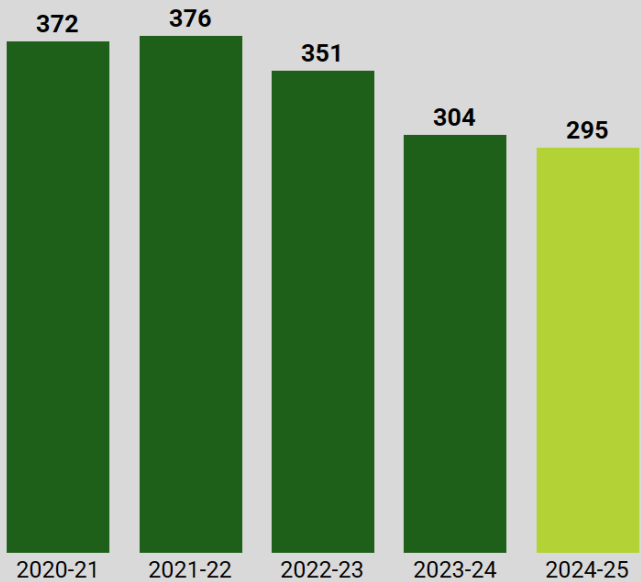


BOARD DISTRICT 6

HS ATTENDANCE AREA Castlemont/CCPA/Madison

FACILITY TYPE Private Lease

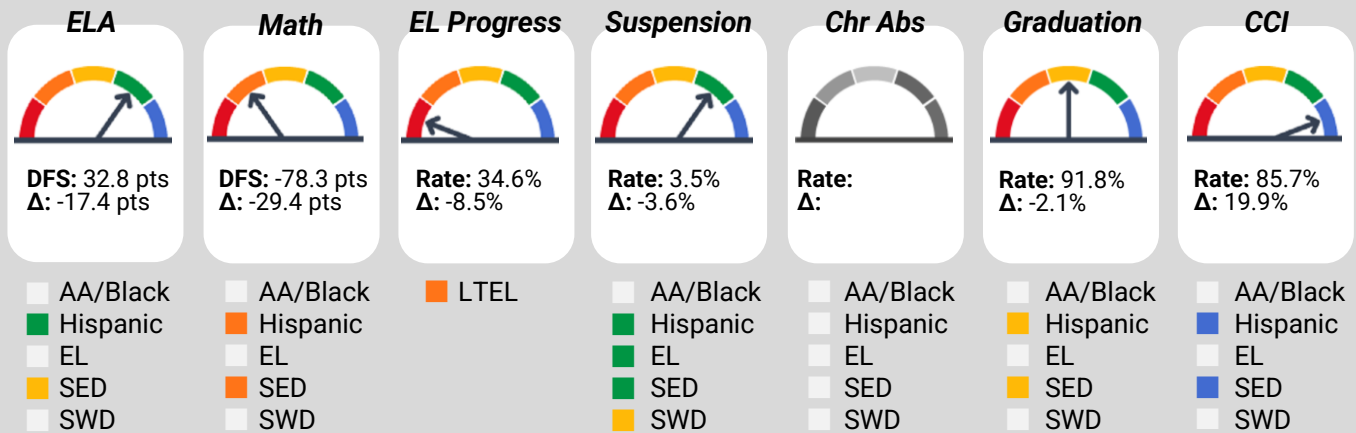
## ENROLLMENT



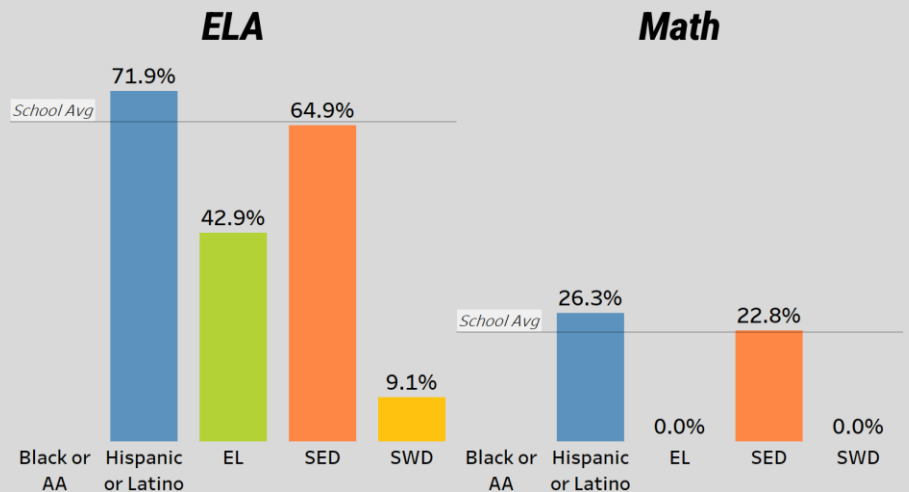
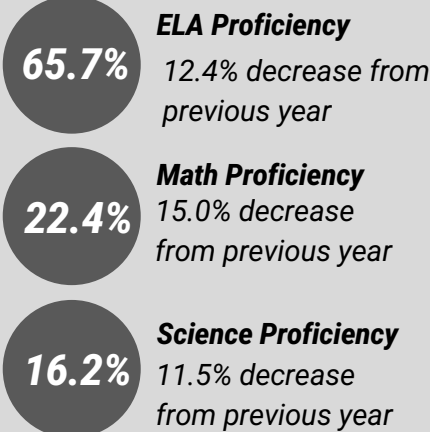
# Academic Performance

Oakland Unity High

## CALIFORNIA STATE DASHBOARD



## CAASPP ASSESSMENT RESULTS



## CDE GROWTH

### ELA Growth Level:



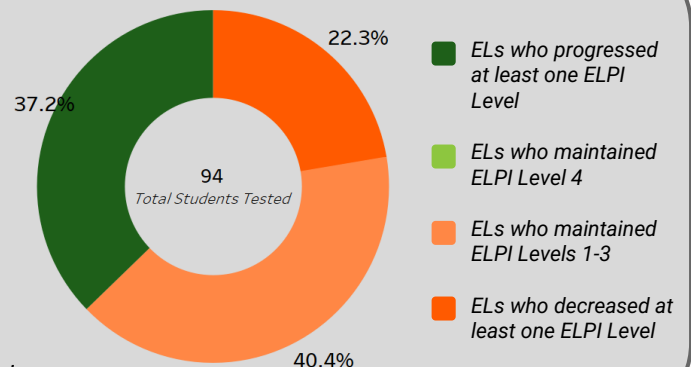
California growth results are limited to students in Grades 4-8 so growth data is not available.

### Math Growth Level:



California growth results are limited to students in Grades 4-8 so growth data is not available.

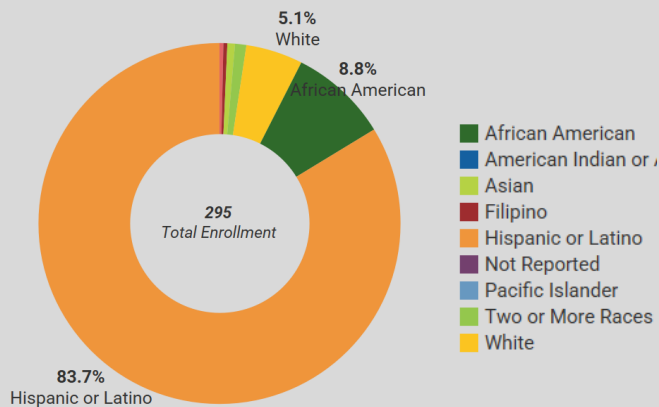
## ELPAC



# Equitable Enrollment

Oakland Unity High

## STUDENT DEMOGRAPHICS



79.3%

**Socio  
economically  
Disadvantaged**

20.3%

**English  
Learner**

17.3%

**Students with  
Disabilities**

0.0%

**Homeless  
Youth**

## SPECIAL EDUCATION

*In a regular classroom over 80% of the day*

96.1%

*In a regular classroom from 40-79% of the day*

2%

*In a regular classroom less than 40% of the day*

2%

*In a separate school, preschool, or other setting*

0%

## ENGLISH LEARNERS

*EL for 0-3 years*

5%

*EL for 4-5 years, **not** at risk of becoming LTEL*

25%

*EL for 4-5 years, at risk of becoming LTEL*

8.3%

*LTEL (Long-Term English Learner)*

61.7%

## 2023-24 STUDENT EXITS

8.5%

### **Year-to-Year Exits**

Percentage of students who were enrolled in 22-23, but not 23-24

5.3%

### **Mid-Year Exits**

Percentage of students enrolled at the start of 23-24 who were not enrolled at the end of 23-24

# Operations and Governance

Oakland Unity High

## CHARTER GOVERNING BOARD

SCHOOLS OVERSEEN 1

TOTAL MEMBERS 6

MEETING FREQUENCY Monthly

VIRTUAL ACCESS Yes

## 2023-24 TEACHER CREDENTIALING

5

**Total Misassignments in  
2023-24 CalSAAS Audit**

1

General  
Education

3

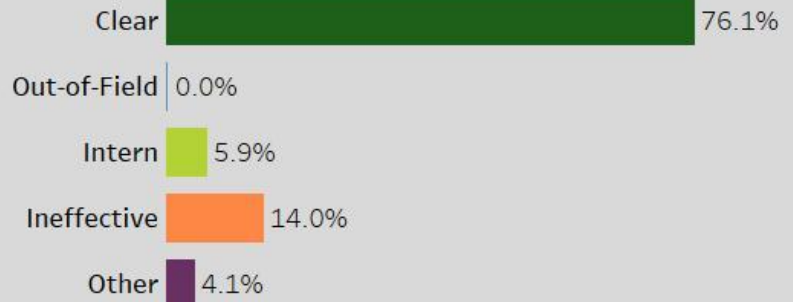
English Language  
Development

0

Special  
Education

1

Career Technical  
Education



## 2024-25 FISCAL AUDIT

SURPLUS / (DEFICIT) \$629,990.00

AUDIT SUBMISSION On-Time

END FUND BALANCE \$6,533,009.00

AUDIT FINDINGS None

BUDGET RESERVE Above Recommended  
Floor

CASH RESERVE Above Recommended  
Floor

## ACCOUNTABILITY

1

**Total Notices of Concern**  
Sent to the school and/or the CMO  
regarding violations of federal,  
state, or local laws or regulations

1

Minor

0

Moderate

0

Severe

## OCS COMPLIANCE

43%

**On-Time Submissions**  
Percentage of required submissions  
submitted accurately and on-time  
per OCS deadlines

26

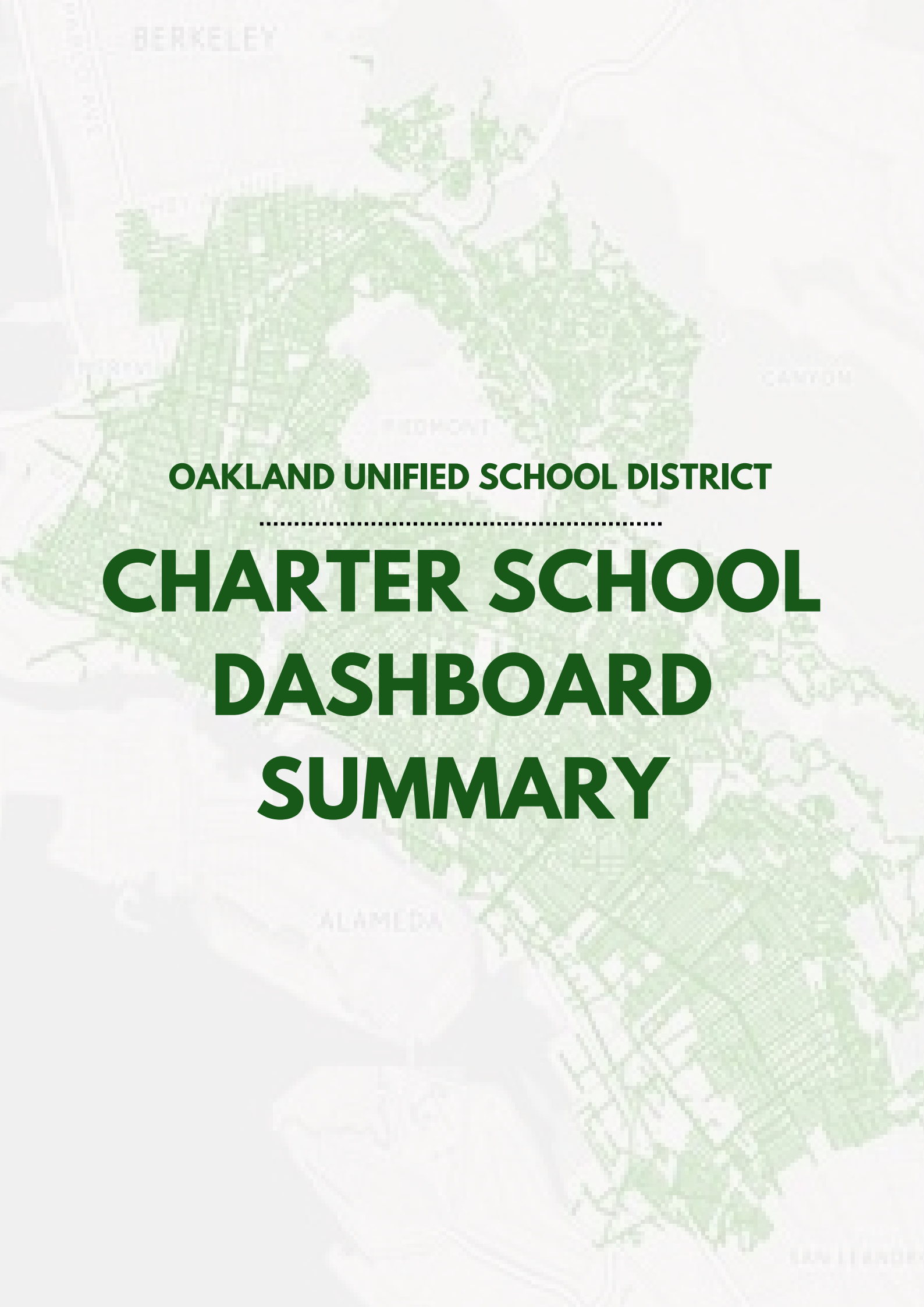
On-Time and  
accurate

34

Late or  
inaccurate

0

Failed to  
Submit



**OAKLAND UNIFIED SCHOOL DISTRICT**

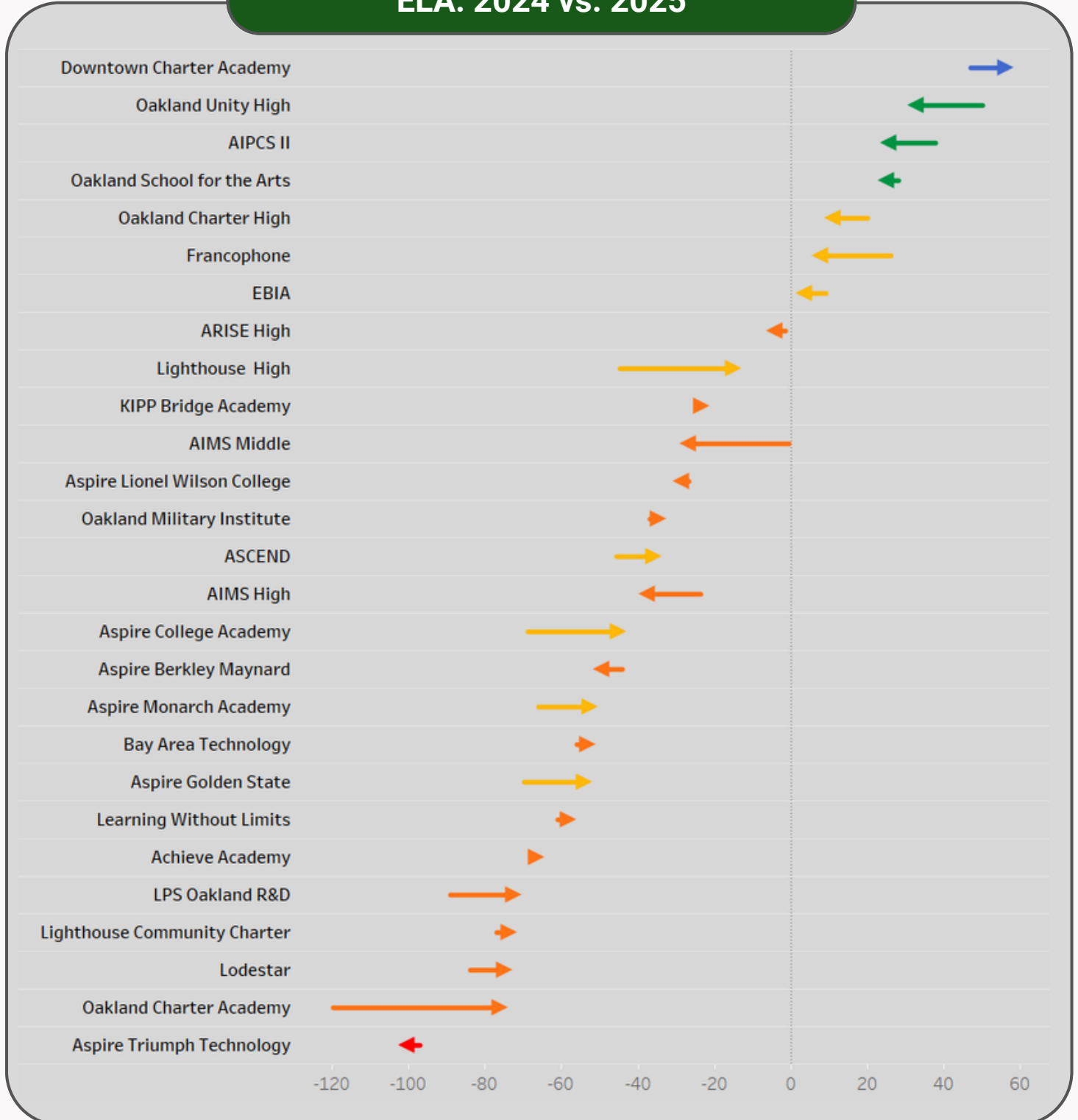
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# **CHARTER SCHOOL DASHBOARD SUMMARY**

# DASHBOARD OVERVIEW

## 2024-25 Data Report

### ELA: 2024 vs. 2025



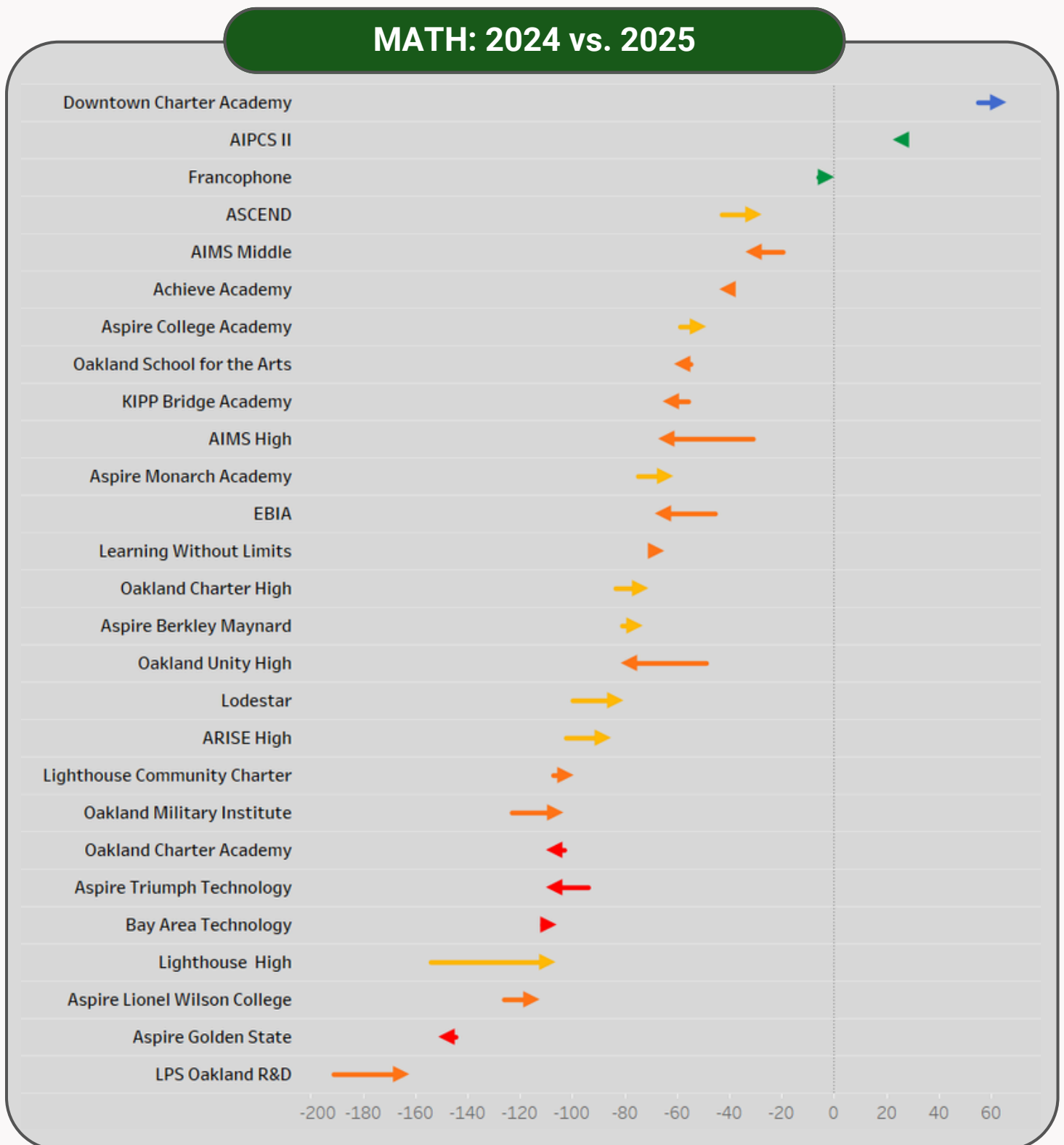
The chart above summarizes the change between the 2024 CA Dashboard result and the 2025 CA Dashboard result for the specified indicator, with the arrow pointing towards the 2025 result and the color representing the assigned 2025 CA Dashboard color. Please note, only schoolwide results are included in the chart and each individual school may serve a significantly different student population.



# DASHBOARD OVERVIEW

## 2024-25 Data Report

### MATH: 2024 vs. 2025



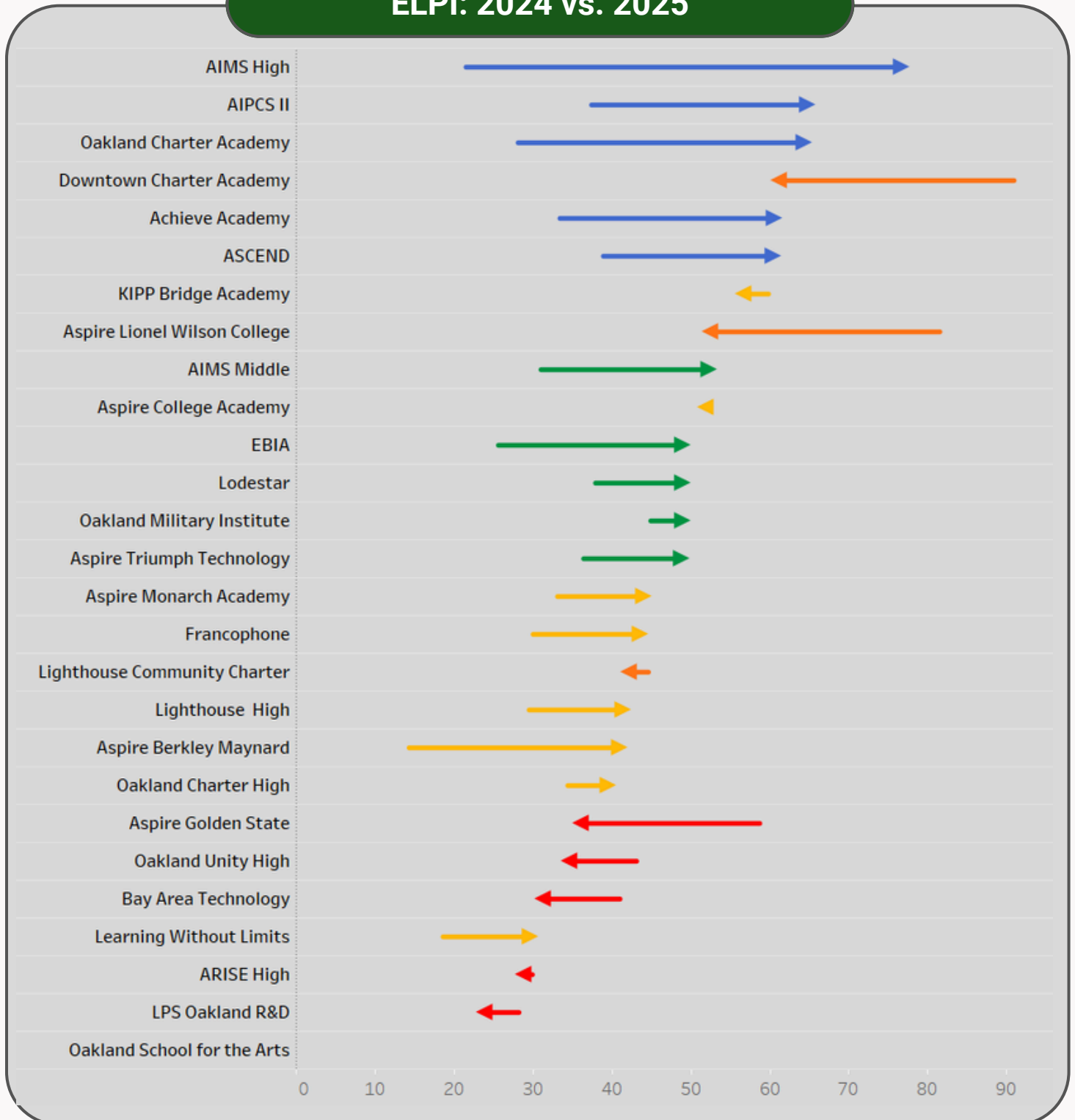
The chart above summarizes the change between the 2024 CA Dashboard result and the 2025 CA Dashboard result for the specified indicator, with the arrow pointing towards the 2025 result and the color representing the assigned 2025 CA Dashboard color. Please note, only schoolwide results are included in the chart and each individual school may serve a significantly different student population.



# DASHBOARD OVERVIEW

## 2024-25 Data Report

### ELPI: 2024 vs. 2025



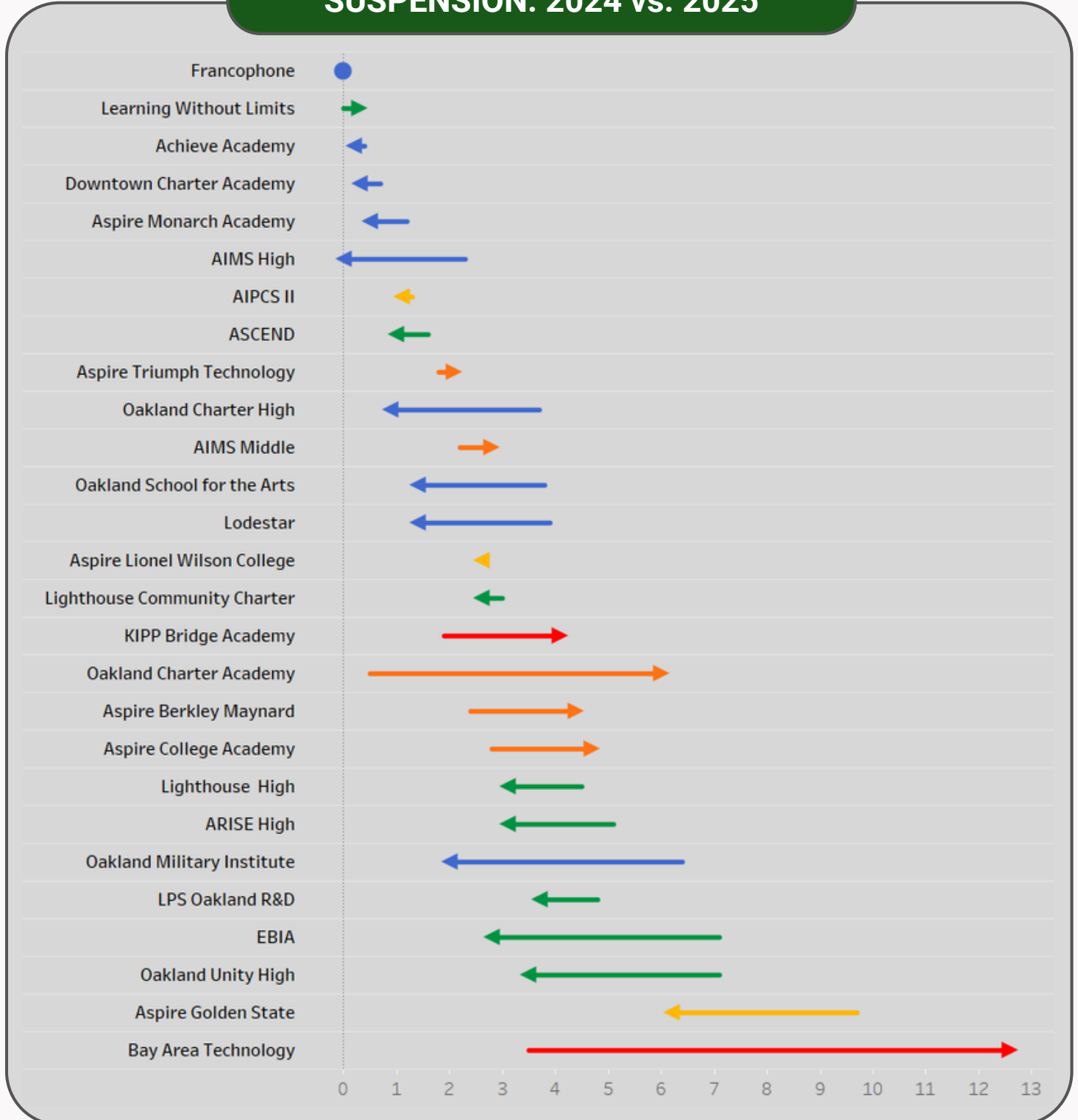
The chart above summarizes the change between the 2024 CA Dashboard result and the 2025 CA Dashboard result for the specified indicator, with the arrow pointing towards the 2025 result and the color representing the assigned 2025 CA Dashboard color. Please note, only schoolwide results are included in the chart and each individual school may serve a significantly different student population.



# DASHBOARD OVERVIEW

## 2024-25 Data Report

### SUSPENSION: 2024 vs. 2025



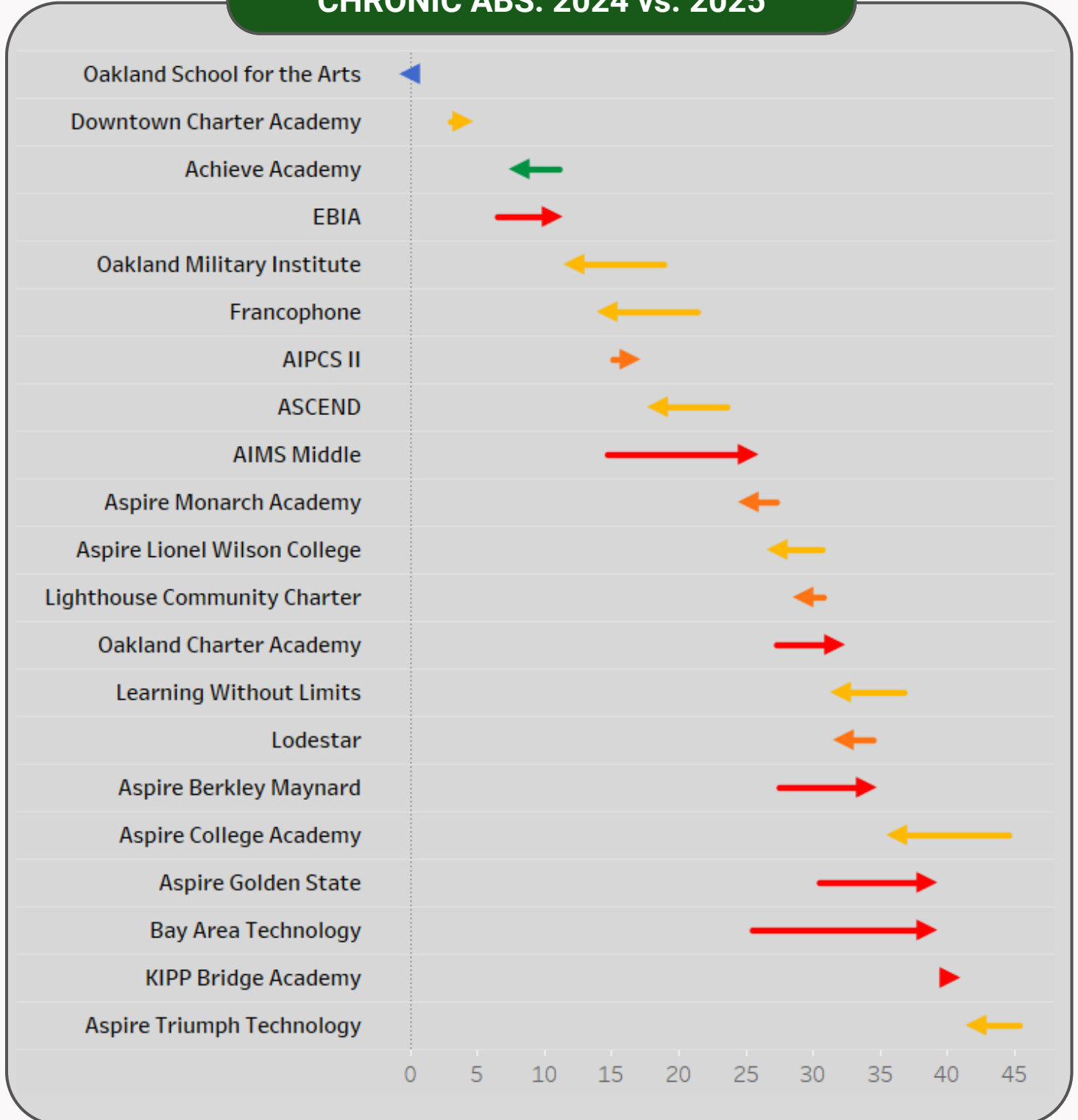
The chart above summarizes the change between the 2024 CA Dashboard result and the 2025 CA Dashboard result for the specified indicator, with the arrow pointing towards the 2025 result and the color representing the assigned 2025 CA Dashboard color. Please note, only schoolwide results are included in the chart and each individual school may serve a significantly different student population.



# DASHBOARD OVERVIEW

2024-25 Data Report

## CHRONIC ABS: 2024 vs. 2025



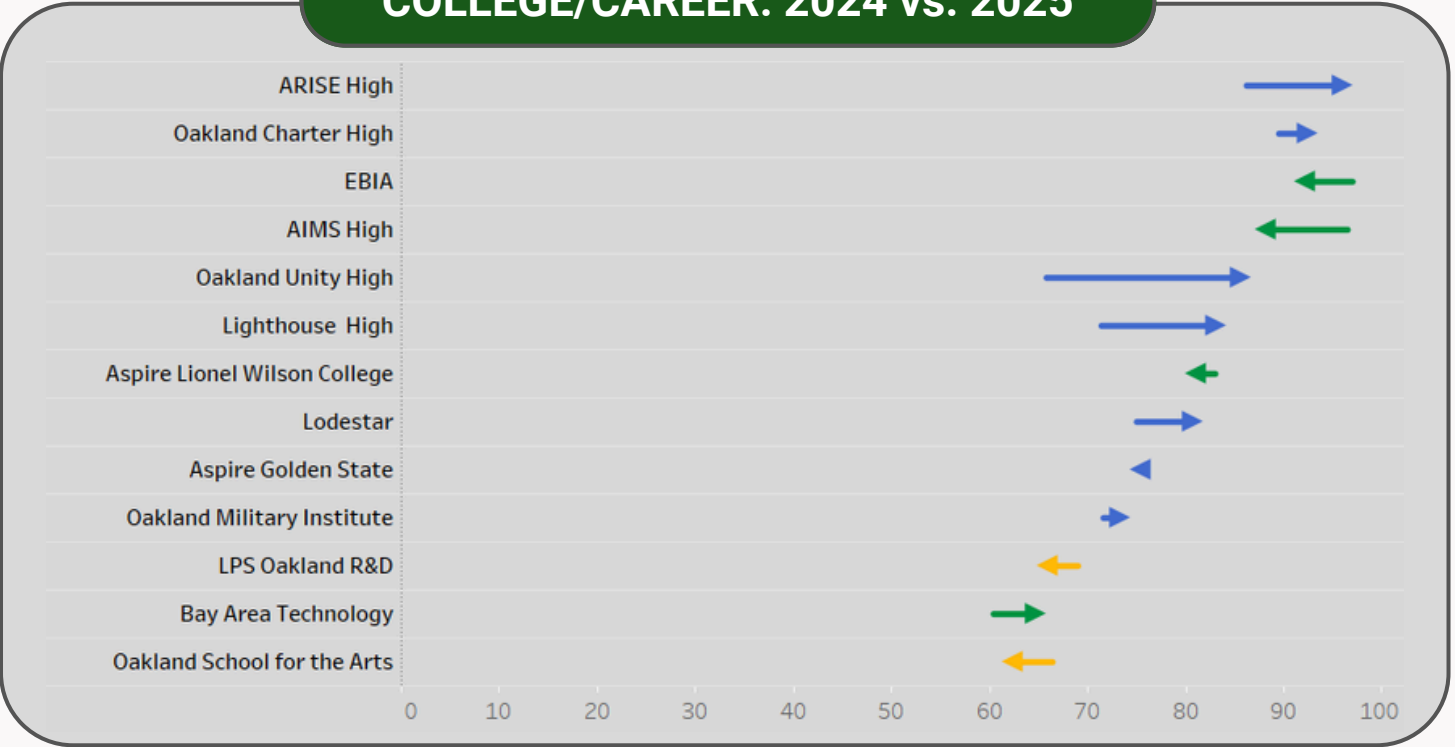
The chart above summarizes the change between the 2024 CA Dashboard result and the 2025 CA Dashboard result for the specified indicator, with the arrow pointing towards the 2025 result and the color representing the assigned 2025 CA Dashboard color. Please note, only schoolwide results are included in the chart and each individual school may serve a significantly different student population.



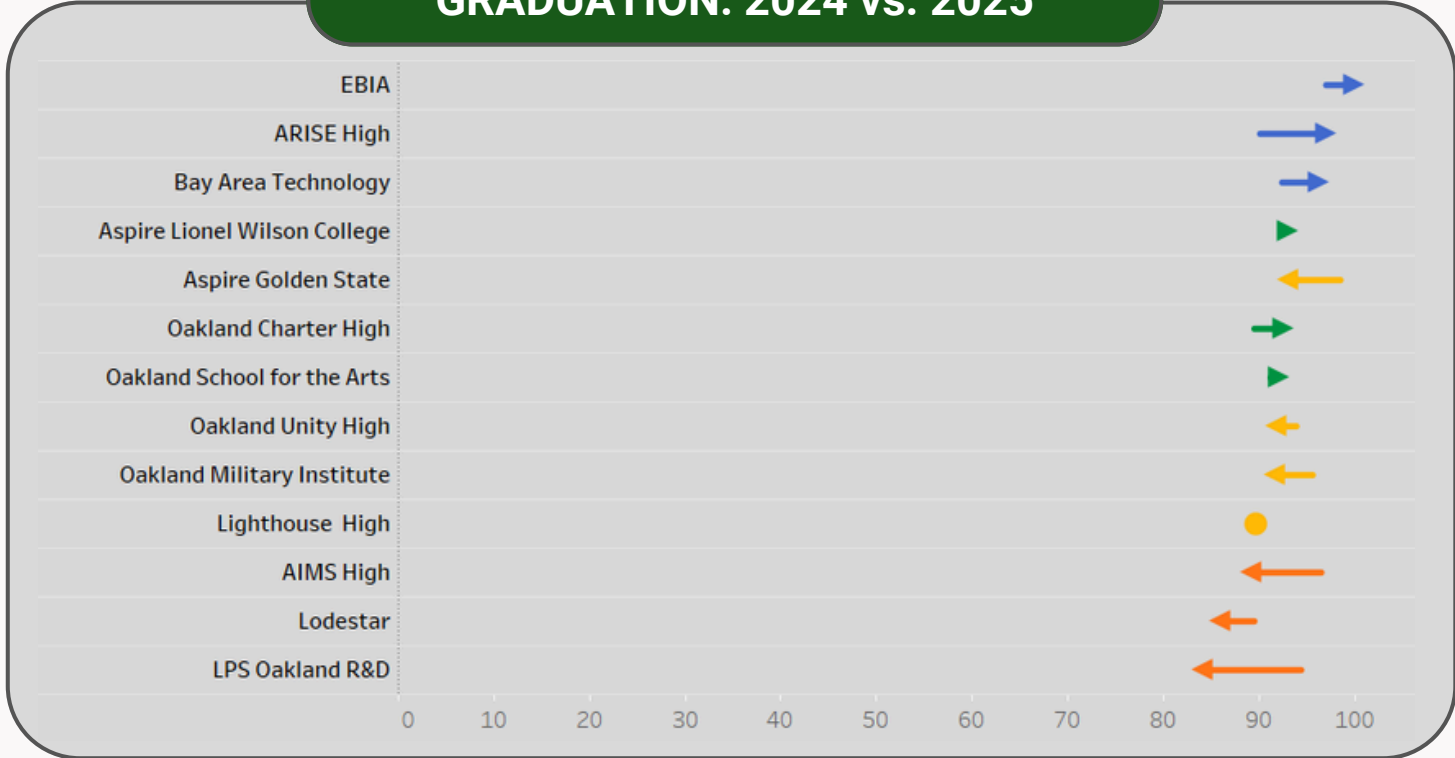
# DASHBOARD OVERVIEW

2024-25 Data Report

## COLLEGE/CAREER: 2024 vs. 2025



## GRADUATION: 2024 vs. 2025



The chart above summarizes the change between the 2024 CA Dashboard result and the 2025 CA Dashboard result for the specified indicator, with the arrow pointing towards the 2025 result and the color representing the assigned 2025 CA Dashboard color. Please note, only schoolwide results are included in the chart and each individual school may serve a significantly different student population.

# ACRONYMS

2024-25 Data Report

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## Acronyms and Symbols

- **AA:** African American
- **Avg:** Average
- **CAASPP:** California Assessment of Student Performance and Progress
- **CalSAAS:** California Statewide Assignment Accountability System
- **CCI:** College/Career Indicator
- **Chr Abs:** Chronic Absenteeism
- **CMO:** Charter Management Organization
- **DFS:** Distance from Standard
- **EL:** English Learner
- **ELA:** English Language Arts
- **ELPAC:** English Learner Proficiency Assessments for California
- **ELPI:** English Language Proficiency Indicator
- **HSAA:** High School Attendance Area
- **LCAP:** Local Control Accountability Plan
- **LTEL:** Long-term English Learner
- **OCS:** OUSD Office of Charter Schools
- **OUSD:** Oakland Unified School District
- **PTS:** Points
- **SBAC:** Smarter Balance Assessment Consortium
- **SED:** Socioeconomically Disadvantaged
- **SWD:** Students with Disabilities
- **TK:** Transitional Kindergarten
- **Δ:** Change

