



Eureka City Schools **Short-Term Independent Study Master Agreement**

Program Overview:

Within a school year, every learner has **one (1) to fifteen (15) days** of STIS available for them to earn academic credit, as well as daily attendance outside of the regular classroom setting. Including, to accommodate travel plans or other situations requiring the student to be away from school.

Manner, time, frequency and place for submitting assignments, reporting progress and communicating with parents/guardians:

Learners are not required to meet with their teachers while on STIS unless the learner is in need of support. A check-in via phone call, email or parent square may be made by school staff at any point during STIS to monitor the progress of the learner. The manner of submitting work is in the formats including Google Classroom, email, or in-person at the school office. **All assigned work is due no later than five (5) school days after the student returns to the classroom and shall be graded by appropriately credentialed teachers.** Learners who submit their assignments late may earn academic credit, but will forfeit any attendance credit available to them through STIS participation.

Learning objectives, methods of study and methods of evaluation:

Subject/course objectives reflect the curriculum adopted by the district's governing board and are consistent with district standards. The workload assigned will be aligned to the number of approved STIS days. All subsidiary agreements, including course syllabi, are also part of this agreement. Each course syllabus includes: course objectives, study methods, resources supplied, manner and frequency of assignments, method of evaluation guidelines, required class and individual student meetings and teacher contact information specific to each course.

Resources and Connectivity:

Learners are provided with teacher support services, district-adopted curriculum, and related instructional materials. Academic and other support (academic intervention, counseling, one-to-one teacher/learner meetings) may be provided to address the needs of learners who are not performing at grade level, or need support in other areas, such as English learners and individuals with exceptional needs in order to be consistent with the learners IEP or 504 plan of the Rehabilitation Act of 1973 (29 U.S.C. Sec. 794), learners in foster care or experiencing homelessness, and learners requiring mental health support.

Access to Adequate Internet Connectivity and Devices:

All learners who require technology to complete assignments are provided with a Chromebook and access to the internet while on campus. A Wi-Fi hotspot is available upon request.

Voluntary statement and suspended/expelled students: Independent Study is an optional educational alternative in which no student may be required to participate; traditional classroom instruction has been offered and is always available. In the case of a suspended or expelled learner (Education Code §48915) and/or a learner whose expulsion has been suspended (Education Code §48917), the learner has been offered the alternative of classroom instruction and has the continuing option of classroom instruction.

Learner Responsibilities:

I understand that:

- All assigned work is due no later than five (5) school days after returning to the classroom.
- Short-Term Independent Study is voluntary, and I can return to in-person instruction at any time.
- I have the same rights as other learners in my grade at my current school.
- Any missing or incomplete assignments will result in a reevaluation of whether Short-Term Independent Study is the best placement for me.

I agree to:

- Complete my assigned work by its due date, as explained by my teacher(s) and described in my written assignments.

Parent/Guardian/Caregiver Responsibilities:

I understand that Short-Term Independent Study is an optional educational alternative for my child that I have voluntarily selected. I also understand that:

- Parents/guardians have sole responsibility for their child and their welfare during the period of time they are enrolled in Short-Term Independent Study.
- Parents/guardians and learners are responsible for the costs of District resources that are lost or damaged beyond repair.
- Attendance/participation is required in all state-mandated testing (CAASPP). Whenever possible, this testing will take place in person on campus.
- This agreement is valid for the same school year in which the learner participates in STIS.

Agreement

By completing this form, I agree that my child and I have read and understand the terms of this agreement, and agree to all the provisions set forth.