

Jurupa Vista Elementary

"Home of the ROADrunners"

2026-2027 Handbook



All programs and information within this handbook are subject to change based on information from the district, county, state or federal guidelines and at the discretion of the site Principal.

Principal: Dr. Michelle Scribner
School Administrative Assistant I: Mrs. Veronica Gonzalez
Attendance Technician: Ms. Meliza Marquez

15920 Village Drive East, Fontana, CA. 92337 ☎ Phone: (909)580-5021 ☎ Fax: (909)876-4056

School Office Hours: 7:00 am—3:30 pm

 An AVID Elementary School 

School Personnel

Principal

Dr. Scribner

School Administrative Assistat I

Mrs. Gonzalez

Learning Specialist

Mr. Cordero

Attendance Technician

Ms. Marquez

School Project Technician

Ms. Ledesma

Health Assistant

Mrs. Lopez

Library Media Technician

Mrs. Barajas

Head Custodian

Mr. Escobar

Custodians

Mr. Field, Mr. Tuttle

Nurse

TBD

Instructional Assistants

Mr. Barajas, Mrs. Cruz, Ms. Felix,

Mrs. Gonzalez,

Mrs. Medina

Mrs. Molinet, Miss Ramirez

Noon-Aides

Mrs. Chavez, Mrs. Garcia,

Mrs. Olvera, Mrs. Sanchez

Nutritional Services

Ms. Ruano, TBD

TBD

Speech Pathologist

Mrs. Chung

IT

Mr. Nelson

TK Teacher Mrs. Shumate

Kindergarten

Mrs. Salazar, Ms. Rankin

First Grade

Mr. Crawl, Mrs. Parlapiano

Second Grade

Ms. Santos, Mrs. Williford

Third Grade

Mrs. Martin, Mrs. Pearson

Fourth Grade

Mr. Lieu, Ms. Litchford

Fifth Grade

Mrs. Altherr, Mrs. Watkins

Sixth Grade

Mrs. Desmond, Ms. Montanez

Special Ed

Mr. DelosReyes 3rd-4th

Ms. Jimenez 5th-6th

RSP Teacher

Mrs. Raymondo

TOA Teacher

Mrs. Peronace

Enrichment Teachers

Mr. Moulder, Mrs. Yeoman-Ramos

Ms.



July 2026						
Su	M	Tu	W	Th	F	Sa
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August 2026						
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30	31					

September 2026						
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October 2026						
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November 2026						
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29	30					

December 2026						
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January 2027						
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February 2027						
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28						

March 2027						
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28	29	30	31			

April 2027						
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May 2027						
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23	24	25	26	27	28	29
30	31					

June 2027						
Su	M	Tu	W	Th	F	Sa
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Staff Days (Non Student Days)

Jul 28 Teacher PREP Day Teacher COLLAB Day
Jul 29 Teacher PREP Day Teacher PREP Day Teachers
Jul 30 Return from Winter Break and Collab Day
Dec 11
Jan 04

Quarter/Semester Days

CJUSD First Day of School / Semester 1 Begins
1st Qtr Ends (45 days)
Semester 1 (88 days) / 2nd Qtr ends (43 days)
Semester 2 / 3rd Qtr begins
3rd Qtr ends (46 days)
 CJUSD Returns from Spring Break
Last Day of School/ Semester 2 (92 days) / 4th Qtr ends (46 days)
Jun 01

Minimum Days - Every Wednesday

Jul 31 **Minimum Day - First Day of School**
Aug 18 & 20 Minimum Days - Fall Parent Teacher Conferences (7 - 8)
Oct 05 - 09 Minimum Days - Fall Parent Teacher Conferences (TK - 6)
Nov 03 & 05 Minimum Days - Wint. Parent Teacher Conferences (7 - 8)
Dec 08 - 10 *Grades 7-12 Finals Schedule*
Mar 02 & 04 Minimum Days - Spring Parent Teacher Conferences (7 - 8)
Mar 10 - 12 Minimum Days - Spring Parent Teacher Conferences (TK - 6)
May 26 - 28 *Grades 7-12 Finals Schedule*
Jun 01 Minimum Day - Last Day of School

Holidays/Recess Breaks

Jul 03 Holiday - Independence Day (Observed)
Sept 07 Holiday - Labor Day
Nov 11 Holiday - Veteran's Day
Nov 23 - 27 Thanksgiving Break
Nov 26 Holiday - Thanksgiving Day and Day after Thanksgiving (Observed)
Nov 27 Winter Break for Students
Dec 11 - Jan 04 Winter Break for Teachers
Dec 14 - Jan 01 Holiday - Christmas Eve / Christmas Day
Dec 24 & 25 Holiday - New Year's Eve / New Year's Day
Dec 31 & Jan 01 Holiday - Martin Luther King Jr. Day
Jan 18 Holiday - Lincoln's Birthday
Feb 12 Holiday - President's Day
Feb 15 Spring Break
Mar 15 - 26 Holiday - Memorial Day
May 31 Holiday - Juneteenth (Observed)
Jun 18



"Keeping Students First...Achievement, Equity, Wellness"

15920 Village Drive East, Fontana, CA 92337

Phone: (909) 580-5021 Office Hours: 7:00-3:30

2026-2027 Daily Schedule

REGULAR DAY School Hours: 7:35 a.m. – 1:55 p.m. (M,T,Th,F)						MINIMUM DAYS School Hours: 7:35 a.m. – 12:30 p.m. (All Wednesdays)					
Grade	Start	A.M. Recess	Lunch	P.M. Recess	Dismiss	Grade	Start	A.M. Recess	Lunch	P.M. Recess	Dismiss
TK	7:35	8:55-9:10	10:30-11:00	-	11:40	TK	7:35	8:55-9:10	10:30-11:00	-	11:40
K	7:35	9:20-9:35	10:30-11:00	12:30-12:45	1:45	K	7:35	9:20-9:35	10:30-11:00	-	12:20
First	7:35	9:10-9:25	10:45-11:15	12:30-12:45	1:55	First	7:35	9:10-9:25	10:45-11:15	-	12:30
Second	7:35	9:10-9:25	10:45-11:15	12:30-12:45	1:55	Second	7:35	9:10-9:25	10:45-11:15	-	12:30
Third	7:35	9:30-9:45	11:15-11:45	12:50-1:05	1:55	Third	7:35	9:30-9:45	11:15-11:45	-	12:30
Fourth	7:35	9:30-9:45	11:15-11:45	12:50-1:05	1:55	Fourth	7:35	9:30-9:45	11:15-11:45	-	12:30
Fifth	7:35	9:50-10:05	11:45-12:15	1:10-1:25	1:55	Fifth	7:35	9:50-10:05	11:45-12:15	-	12:30
Sixth	7:35	9:50-10:05	11:45-12:15	1:10-1:25	1:55	Sixth	7:35	9:50-10:05	11:45-12:15	-	12:30
Roadrunners are on the R.O.A.D to Success											

- ❖ Gates are opened and students are allowed on campus at 7:00 a.m. Breakfast hours are from 7:00 am - 7:25 am.
- ❖ If your child is absent from school, please call (909) 580-5021 to report the absence or visit the office when the child returns. Unverified absences will be considered unqualified.
- ❖ If your child will miss more than 3 school days, a medical note will be required. Please schedule any appointments after school or when your child is on vacation.

Early Student Pick-Up Reminder

If you are picking up your child early, please note that if they are at lunch or recess, their backpack will need to be picked up after school.

Please also remind your child to check the front office for any lunch items. We will not interrupt classrooms to remind students about lunches, water bottles, or other personal belongings. This procedure is in place to minimize classroom interruptions and help maximize instructional time for all students. Thank you for your understanding and cooperation.

Letter from the Principal

Dear Roadrunners and Families,

Welcome to the 2026-2027 school year! I'm excited for the year ahead and all the possibilities for learning and growth it holds for us all. Here at Jurupa Vista, we are proud to be an AVID Elementary School, dedicated to equipping students with the skills they need to succeed not only in elementary school but in the years beyond.

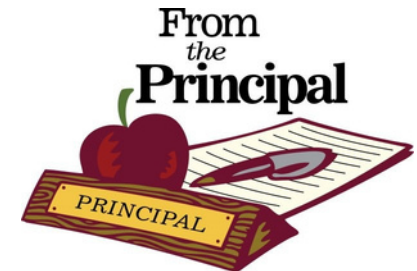
Our goal is to help students see the endless opportunities available to them when they build a strong educational foundation. Through our college-going culture, students are introduced to various colleges and post-high school programs, helping them imagine the many paths their futures might take when supported by strong academic skills and habits.

As we embark on this new school year together, I encourage you to reach out and connect. Your insights, collaboration, and involvement are vital to creating a vibrant and successful school community.

We look forward to working alongside you as partners in your child's educational journey.

Here's to a fantastic year ahead, filled with learning, growth, and new opportunities! Go Roadrunners!

Warmly,
Dr. Michelle Scribner
Principal, Jurupa Vista Elementary



R E S P E C T F U L O N - T A S K A l w a y s S a f e D r i v e n

	Playground -Listen to all adults	Cafeteria	Hallways	Bathrooms	Assemblies	Difbfricaery/
R espectful 	-Listen to all adults -Include others, share and take turns -Use kind words -Maintain personal Space	-Be polite to staff and peers -wait your turn -Eat your own food -Use good table manners	-Respect other classrooms -Respectful of displays -Use quiet voice and appropriate language	-Respect privacy -Use facilities correctly -Flush	-Hands and feet to self -Listen to all adults -Support your peers	-Handle all materials with care -Use inside voices
O n-task 	-Use equipment properly in all locations -Freeze at the bell -Follow game rules/be fair	-Get all necessary items -Remain at assigned table	-Go to your destination quietly and quickly -Face forward, straight lines	-Quietly return to class -Promptly return to designated area	-Be an active listener -Sit properly -Respond correctly	-Work on assigned task -Follow expected procedures and routine
A lways Safe 	-Walk on the blacktop -Stay in the playground area -listen and watch for lineup signal/bell	-Stay seated and wait for dismissal -Follow entering and exiting cafeteria procedures	-Walk on the right side -Keep away from doors -Keep hands and feet to yourself	-Wash hands -Report problems to custodian	-Sit properly -Stay seated -Keep aisles clear	-Walk when entering and exiting -Push in chairs/put flexible seating back
D riven 	-Report problems to adults -Line up promptly area and quietly after the whistle -Use the restroom/ get a drink -Walk on the blacktop	-Inside voices -Clean up your area -Throw all trash away -Use restroom during lunch recess	-Go directly to your destination -Walk in an orderly fashion	-Use before school and during recess -Keep it clean -Use water and paper appropriately	-Report any problems to an adult -Listen to adults and speaker -Respond appropriately	-Inside voices -Listen to directives -Walking feet

Jurupa Vista's ROADrunners are on the ROAD to success:
They are Respectful, On-Task, Always Safe & Driven.

Recognizing Achievement

Quarterly Student of the Month Assemblies

Honor Assemblies are a time for the staff to recognize students who have distinguished themselves in the classroom or on the campus during the month and quarter. Students are recognized for exceptional academics, and overall achievement as well as behavior. Reading Achievement is recognized through our IReady Reading and Accelerated Reader Programs. Math Achievement is recognized through our IReady Math program. Students meeting and exceeding the state expectation in Reading/Language Arts and Mathematics (grades 4-6) will receive awards based on their performance from the previous year.

Additionally, students can also be selected as Student of the Month. Parents, guardians and families are welcome to participate in celebrating the students.

Academic Awards and Incentives

Academic: At reportcardtime, students in grades 1-6 who are proficient (73%-89%) in all academic areas will receive an Honor Roll certificate. Students who are advanced (90% or above) in all academic areas during a quarter or semester will be placed on Principal's Honor Roll. Students that receive honor roll certificates will also receive a medal.

Parent Teacher Organization: Jurupa Vista has an active PTO that raises funds to decrease the cost of field trips, provide student awards and incentives, and celebrate student success throughout the year.

Attendance

Good attendance is rewarded at Jurupa Vista Elementary to those students who are on time every day and remain at school for the entire day. Students with perfect attendance will be invited to eat with the Principal.

PBIS Incentives and Awards

Students who contribute to a positive school climate and/or perform successful achievement in the classroom are rewarded with PBIS ROAD Bucks from all adults on campus. When a student is caught following our ROAD expectations he/she receives ROAD Bucks for being respectful, on-task, always safe and driven. A monthly ROAD Store is held where students can purchase items with their ROAD Bucks. Principal's recess is held most months.

Teachers and classmates select students each month that exemplify Positive Behaviors within the classroom and on campus through our ROAD Expectations.

Other Policies and Guidelines

Homework

Homework is defined as reinforcement, practice or application of skills which have been learned. Homework may be extensions of subject lessons, additional practice to promote mastery, work not completed in school, or reading practice.

Students are expected to complete homework to the best of their ability and return assignments on time. Students should talk to their teachers if they do not know how to complete the homework or they need to make up missed assignments.

Parents can assist their student by:

- Encouraging students to complete assignments on a regular basis.
- Teaching their children to set priorities and budget their time.
- Setting a specific time for homework.
- Asking their child's teacher questions about your child's homework and /or other classroom assignments to ensure consistent communication.

Medication Guidelines

Education Code #49423 allows the school nurse or other designated trained school personnel to assist students with medication when certain requirements are met.

- The office staff must have a District form completed by the physician and signed by the parent before any medication can be dispensed.
- All medications must be properly labeled with the student's name, dosage, and current date.
- No medication may be dispensed unless it is in an original prescription bottle.
- Students may not carry their inhalers; they must come into the office. Any child who is not experiencing relief with his inhaler should come to the office immediately.
- Students may not bring over the counter medicines to school for any reason such as cough drops, aspirins, allergens, chap stick, etc. per Education Code #49423. Unauthorized medications will result in disciplinary actions.
- When medications are ordered by the physician on a daily basis for the school year and the parents want to stop the medications, the parents must write, date and sign a note saying when the medication should be stopped. Then the school nurse will notify the physician.
- Parents must complete a food and allergy form every year and have it signed by their doctor before submitting it to the office. Please mark your child's emergency card also.
- Parents must pick up any unused medication on the last day of school. Medication forms will be required at the beginning of each school year or when a change in medication occurs.

It is the responsibility of the parent to ensure all the proper forms are completed each year. Medication forms are available in the front office.

Birthday Celebrations

Birthday Celebrations may not interfere with or take the place of breakfast or lunch service from the cafeteria.

Celebrations may take place during the last 15-20 minutes of the school day. Please contact your child's teacher ahead of time for approval.

All food must comply with district nutrition services guidelines. Suggestions for snacks include:

Beverages: plain or low fat milk, yogurt smoothies, water bottle, 100% fruit juice

Low Fat Grain Foods: Pretzels, animal crackers, graham crackers, baked tortilla chips, fruit or grain muffins, dry cereal, bagels, fig bar, vanilla wafer Fresh Fruit and vegetables:

fresh seasonal fruit, carrots, broccoli, cauliflower and dip Additional treat: fruit snack, fruit grain bars, frozen fruit bars, low fat string cheese, fruit.

No Cupcakes or candy bags allowed

***Please check with the teacher for food allergies in the classroom.**

How We Communicate

Parents “in the know” are able to provide better support at home. Sharing moments from school fosters a sense of community.

You can find information about what is happening in CJUSD by going to our webpage at www.cjUSD.net To view our homepage and Upcoming Events, go to www.colton.k12.ca.us/Jurupa Vista Opening a Parent Portal account and providing us with your email will allow us to send Q Communication messages to you directly.

Welcome to Q Communications for Parents/Guardians

The Q Communications application in the communication platform used by CJUSD to communicate to parents, students and staff. This communication also allows for our parents and students to communicate directly with their teacher(s).

How to access Q Communications

The Q communication application is accessible through the Q Parent Portal. When you log into your Q Parent Portal account scroll to the section titled School Links and click on the link labeled Q-Communication.

What is the Parent Portal? The Parent Portal is an online application where parents and guardians have access to their students' attendance, current grades and assignment log, emergency contact, scheduling and more! Parents and Guardians will see ALL of their students through their one login. Try it out today!

To request your Parent Portal login ID and password, you may contact the office at (909)580-5021.

Saturday School

STAR Program

In an effort to provide students with an opportunity to recover instructional time, the Colton Joint Unified School District offers Saturday Tutoring Attendance Recovery (STAR) program. The STAR sessions will include extended educational support, extension, and enrichment in various subject areas.

Students attending a STAR session will be eligible to recover an absence.

The Saturday morning sessions will be conducted from 8:00 a.m. to 12:00 p.m. and lunch will be offered to those who submit permission slips by Wednesday. It is expected that students attending the Saturday session will arrive on time and cooperate during the session. Please note that all regular school rules including the dress code will be enforced.

Attendance clearance is based on attendance record at the time Saturday school was recovered. All full day absences will be cleared first. If the student does not have a full day absence, then 3 marks (period absences, early dismissals, tardies) will be cleared in the order listed below.

Attendance Clearance Order

Below is the order in which absences will be changed to show Saturday attendance, starting with the first day of school up to the last weekend class attended based on attendance records at the time Saturday school was completed. **Suspension cannot be recovered.**

1. Full Truant
2. Full Unverified
3. Full Day Unqualified
4. Full Day TDAP
5. Full Day Qualified
6. Full Day Flu-Like Illness
7. Full Day Mandated Court
8. Full Day Military Visitation
9. Period Truant
10. Period Unverified
11. Period Unqualified
12. Period Qualified
13. Early Dismissal
14. Tardy

Jurupa Vista Minor/Major Behavior Chart

Behavior	Minor: Teacher/Staff Managed <i>Documentation/intervention should be logged in as MINOR in BDR; at least 3 violations on the same offense will then be considered a major.</i>	Major: Office Managed <i>Write major on a BDR and submit report (not student) to office. In case of emergency (unsafe classroom environment), call the office.</i>
DEFIANCE	<ul style="list-style-type: none"> -Off task -Ignore teacher requests -Nonverbal back talk: dirty looks, walking away, rolling eyes -Arguing/question authority -Leaving seat without permission -Knocking over chairs, tipping chair -Whining, throwing tantrums, pouting (interventions: parent contact, counseling, redirect/timeout in grade level classroom) 	<ul style="list-style-type: none"> -Blatant insubordination -Leaving classroom without permission (intentional) -Whining, throwing tantrums, pouting (continues after applying interventions)
DISRESPECT	<ul style="list-style-type: none"> -Arguing with other students -Teasing/making fun of/mock/eye rolling to peers - Tattling -Rumors -Using other's supplies without permission 	<ul style="list-style-type: none"> -Continued rumors/harassment/threatening -Arguing/talking back with staff/subs -Stealing someone's personal belongings -Bullying: consistent harassment, targeting over a period time to attack a person, threats, intimidation, obscenity -Threatening teacher/staff
NOT FOLLOWING SCHOOL RULES	<ul style="list-style-type: none"> -Littering -Dress code -Not lining up when the bell rings or whistle blows -Chewing gum -Eating in non-designated times, areas -Electronics/phones (1 or 2 times) -Leaving classroom without permission (non intentional) -Poking/Pushing/Tripping 	<ul style="list-style-type: none"> -Repeated dress code violations (at least 3x) -Electronics/Phones: usage not appropriate or in possession of (at least 2x) -Leaving classroom without permission (intentional)
PHYSICAL CONTACT	<ul style="list-style-type: none"> -Horseplay/Wrestling/Play fighting -Accidental touch/contact -Throwing objects -Any type of body contact: hugging, tickling, carrying/swinging others, etc... 	<ul style="list-style-type: none"> -Premeditation/cause physical harm to others -Inappropriate touching/contact (including kissing, sexual advances, spitting at others) -Bullying: consistent harassment, targeting over a period time to attack a person, threats, intimidation, obscenity
IMPROPER USE OF PERSONAL / SCHOOL PROPERTY	<p><i>Damage that results in the destruction or disfigurement of property and can be easily repaired/replaced. This includes but is not limited to:</i></p> <ul style="list-style-type: none"> -Accidentally/playfully poking others with equipment -Unintentionally drawing on school equipment -Kicking desks, doors to interrupt others -Pretending personal/school equipment is a weapon -Minor bathroom misbehavior -Misuse of playground equipment 	<p><i>Damage that results in the destruction or disfigurement of property and cannot be easily repaired/replaced. This includes but is not limited to:</i></p> <ul style="list-style-type: none"> -Pulling of fire alarm -Destruction of classroom/school equipment, books, personal property, clothes, graffiti, tagging, carving on any school property -Destruction of another person's property
INAPPROPRIATE LANGUAGE	<ul style="list-style-type: none"> -Occasional outbursts -Writing notes with profane words -Using/pointing middle finger (including 'at others') -Sexual comments or gestures -Name calling -Swearing / minor cussing (not directed to another person) 	<ul style="list-style-type: none"> -Racial/gender slurs -Habitual use of swearing/curse words (documented at least 3x) -Deliberate cursing directed at an individual -Continual notes using profanity (documented at least 3x) -Harassing and continuous sexual comments or gestures -Vulgar conversations

California Education Codes

The California Education Code: A student may be disciplined, suspended or expelled for acts related to school activities or school attendance occurring at any district school or within any other school district including but not limited to any of the following:

While on school grounds.

While going to or coming from school.

During, while going to, or coming from school sponsored activities.

Disciplinary consequences include but are not limited to detention, suspension and expulsion.

Alternative means of correction and disciplinary strategies shall be used consistent with district board policy.

State law allows for suspension of student if a student commits or engages in any of the acts listed below:

48900(a)1 causing, attempting to cause, or threatening to cause physical injury to another person.

48900(a)2 willfully used force or violence upon a person, except in self defense.

48900(b) possessing, selling or otherwise providing any weapon including firearms, knives, explosives or other dangerous objects.

48900(c) possessing, using, selling or otherwise providing alcohol, intoxicants, or controlled substance, including prescription medication.

48900(d) offer, arrange, or negotiate to sell any controlled substances represented as such (look alike)

48900(e) committed, attempted to commit robbery or extortion. Extortion occurs when threats are made with the intent to obtain money or something of value.

48900(f) Property Damage, causing or attempting to cause damage to school property or private property.

48900(g) Property Theft. Stealing or attempting to steal school or private property.

48900(h) possessing, providing or using tobacco, or any item containing tobacco or nicotine products.

48900(i) committed an obscene act or engaged in habitual profanity or vulgarity

48900(j) had unlawfully possession of or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia.

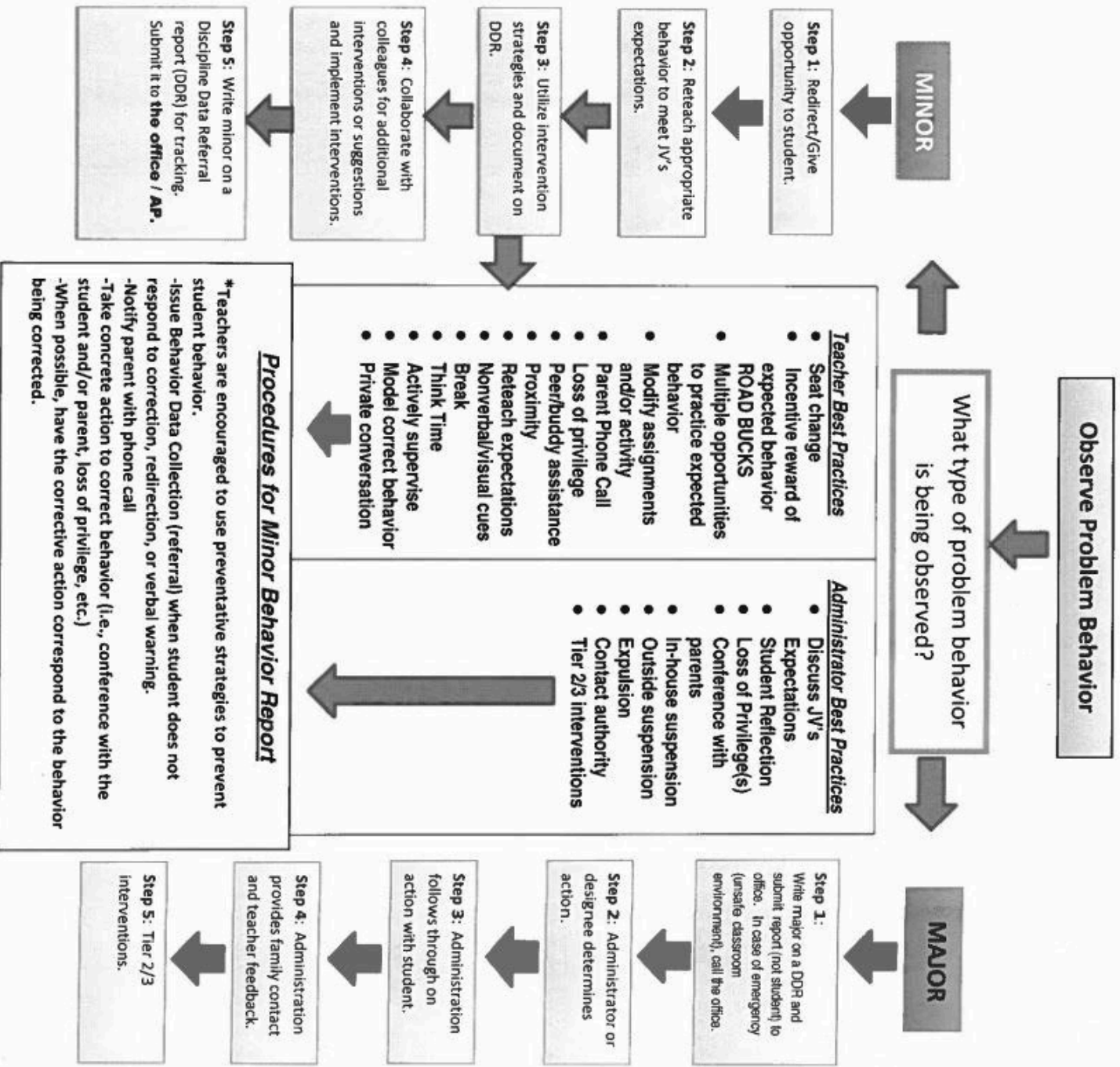
48900(k) disrupted school activities or otherwise willfully defied school authorities.

48900(r) Bullying means any severe or pervasive or verbal act or conduct, including communications made in writing or by means of an electronic act, directed toward one or more student that has or can reasonably be predicted to have the effect of placing a reasonable student in fear of harm to himself/herself or his/her property; cause the student experience a substantially detrimental effect on his/her physical or mental health, or cause the student to experience substantial with his/her academic performance or ability to participate in or benefit from services, activities, or privileges provided by the school. Bullying shall include any act of sexual harassment, hate violence, or harassment, threat, or intimidation as defined in education code.

Other Education Codes less common on elementary school campuses are not listed. Please see the principal if you would like off all 48900 and 48915 codes. 48900 l, m, n, o, p, q; s, t as well as 48901.5; 48900.2; 48900.3; 48900.7; and all 48915 codes will be upheld at Abraham Lincoln Elementary School.

Jurupa Vista Elementary

Student Behavior Management Flowchart



PARENTS' RIGHT TO REQUEST TEACHER QUALIFICATIONS (TITLE I SCHOOLS)

If your child is attending a school receiving Title I federal funds, Federal Law requires that parents be notified of their right to know the professional qualifications of their child's teacher(s) in core academic subject areas, including the following:

1. The type of state credential or license that the teacher holds. Some teachers will have credentials in a particular subject area, such as English or mathematics, and others will have a multiple subject credential, which allows them to teach a variety of subjects, such as in elementary schools.
2. The education level and subject area of the teacher's college degree(s). All teachers have a bachelor's degree, and many teachers have graduate degrees beyond the bachelor's, such as a masters or doctoral degree.

In addition to the qualifications of the teacher, if a paraprofessional (teacher's aide) provides your child services, you may also request information about his or her qualifications. Many paraprofessionals have two years of college and others have passed a test that verifies their qualifications.

If you would like to request this information, please contact Colton Joint Unified, Human Resources Office at (909)580-5000 Ext. 6684

DERECHO DE LOS PADRES A SOLICITAR LAS CUALIFICACIONES DEL MAESTRO (ESCUELAS DE TÍTULO I)

Si su hijo/a asiste a una escuela que recibe fondos federales del Título I, la Ley Federal establece que los padres deben ser notificados de su derecho a conocer las cualificaciones profesionales de los maestros de su hijo/a en las materias básicas, incluyendo las siguientes:

1. El tipo de credencial o licencia estatal que el maestro posee. Algunos maestros tendrán credenciales en una materia en particular, como inglés o matemáticas, otros tendrán una credencial de materias múltiples, lo que les permite enseñar una variedad de materias, como en las escuelas primarias.
2. El nivel de educación y materia de la que el maestro obtuvo su título universitario. Todos los maestros tienen una licenciatura y muchos maestros tienen títulos de posgrados, como maestrías o doctorados.

Además de las cualificaciones del maestro, si un para-profesional (auxiliar docente) proporciona servicios a su hijo/a, también puede solicitar información sobre sus cualificaciones. Muchos para-profesionales tienen dos años de universidad y otros han pasado una evaluación que avala sus cualificaciones.

Si desea solicitar esta información, por favor comuníquese con la oficina de Recursos Humanos del Distrito escolar unificado de Colton al (909)580-5000 Ext. 6684.