

CLARKE COUNTY STRATEGIC PLAN

2024 - 2030



CLARKE COUNTY SCHOOLS

MOTTO

Learn, Grow, Succeed

MISSION

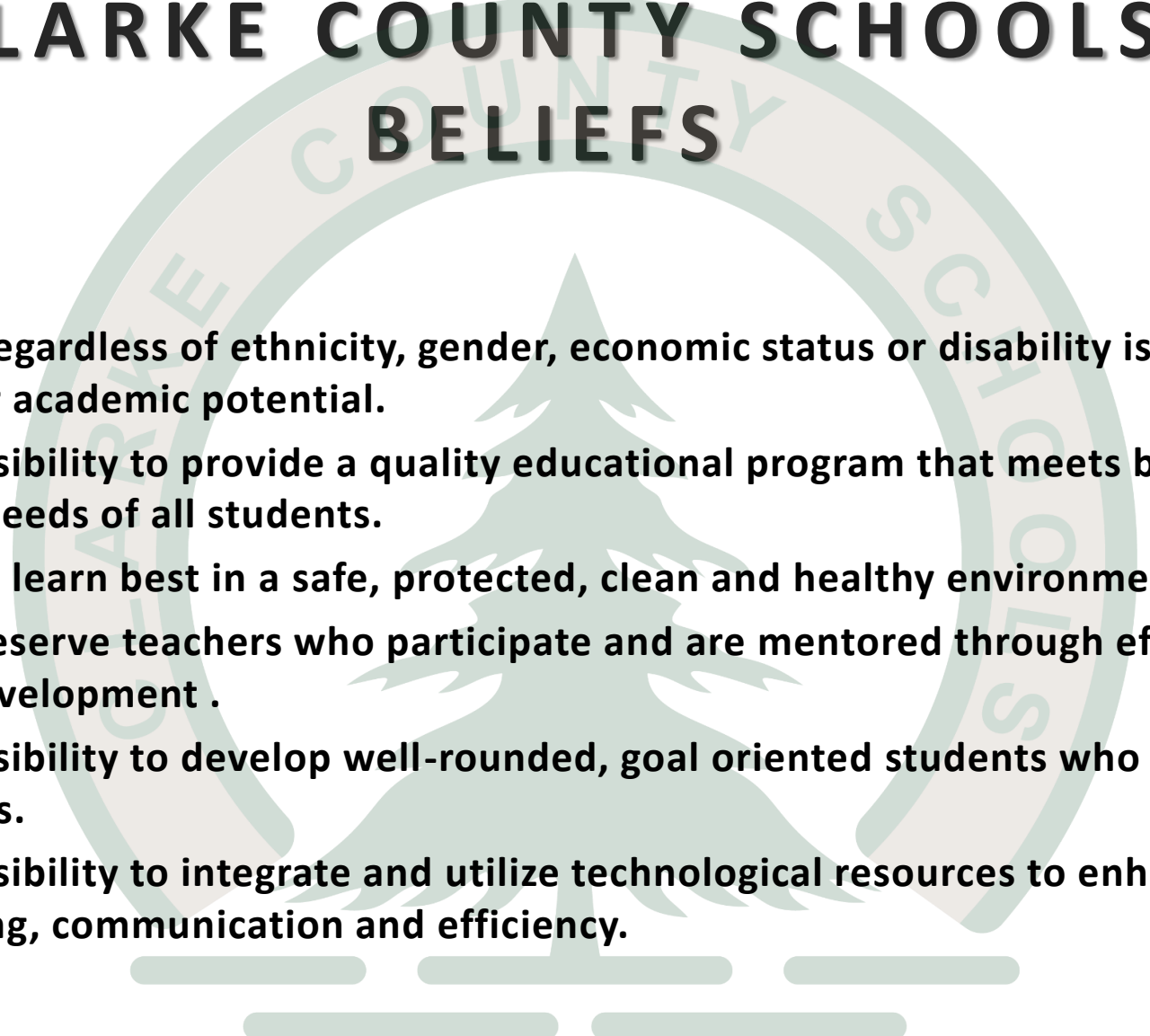
Fostering academic excellence in a student-centered environment

VISION

Clarke County Board of Education strives to cultivate a community of lifelong learners who excel academically, thrive socially, and contribute confidently to an ever-changing world

The Clarke County Board of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding nondiscrimination policies should be directed to: Gwen Powell - (Title II Coordinator) or Angie Jordan (Title IX, Special Education Coordinator & Section 504) at 155 West Cobb Street, Grove Hill, AL 36451 - Ph: 251.250.2155.

CLARKE COUNTY SCHOOLS BELIEFS



We believe that:

- **Every student regardless of ethnicity, gender, economic status or disability is expected to reach his or her academic potential.**
- **It is our responsibility to provide a quality educational program that meets both college and/or career needs of all students.**
- **All children will learn best in a safe, protected, clean and healthy environment.**
- **Our students deserve teachers who participate and are mentored through effective professional development .**
- **It is our responsibility to develop well-rounded, goal oriented students who strive to be lifelong learners.**
- **It is our responsibility to integrate and utilize technological resources to enhance and improve learning, communication and efficiency.**

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STUDENT OUTCOMES

STRATEGIC OBJECTIVE

PROVIDE A VARIETY OF ADAPTABLE LEARNING EXPERIENCES THAT MEET THE NEEDS OF ALL STUDENTS,
ENSURING FOUNDATIONAL PROGRESSION THROUGH GRADE LEVELS TO EQUIP STUDENTS WITH THE SKILLS
TO BE COLLEGE AND CAREER READY

CRITICAL INITIATIVES

1. Provide an interactive learning experience for students in all schools that align with their goals, interests, and abilities/capabilities
2. Develop & nurture essential skills such as critical thinking, problem-solving, effective communication, teamwork and leadership
3. Enhance educational journeys by incorporating modern and suitable technology tools and resources
4. Offer opportunities for personal growth to cultivate character traits such as perseverance, self-motivation, initiative and resilience
5. Utilize data-informed instructional strategies and programs to enhance student performance in core subjects, ensuring that all students meet or exceed grade-level standards.

KEY PERFORMANCE INDICATORS

- Observations and walk-throughs
- Lesson plans
- Student/parent/community surveys
- Student recognitions/celebrations
- Discipline referrals



STAKEHOLDER SATISFACTION

STRATEGIC OBJECTIVE

FOSTER ENGAGED STAKEHOLDERS THAT ARE ACTIVELY INVOLVED IN PROMOTING STUDENT AND SYSTEM SUCCESS.

CRITICAL INITIATIVES

1. Maintain opportunities for parental and community involvement
2. Keep lines of communication open between all stakeholders
3. Foster alliances with both new and established businesses, civic groups, institutions of higher education, and community organizations.
4. Maintain positive community advocacy and support for students and stakeholders

KEY PERFORMANCE INDICATORS

- Sign-in sheets
- Meeting agendas
- Communication logs



EMPLOYEE DEVELOPMENT

STRATEGIC OBJECTIVE

RECRUIT, HIRE, GROW, RETAIN, AND SUPPORT QUALIFIED AND EFFECTIVE PERSONNEL WHO
CONTINUALLY IMPROVE PRACTICES TO MEET ALL STUDENT NEEDS

CRITICAL INITIATIVES

1. Provide and seek out relevant and ongoing professional learning opportunities for all faculty and staff
2. Expect accountability of professional learning to ensure rigorous academic expectations and instruction to meet student needs
3. Foster positive, collaborative and productive environments built on best practices to recruit and retain faculty and staff

KEY PERFORMANCE INDICATORS

- National Board Certified teachers
- TEAMS contracts
- Professional development (number/type) and participation
- Evaluations/observations (walkthroughs, ELEOTS, Teacher Effectiveness-ATOT)
- Teacher Mentoring Program
- Turnaround/Implementation evidence (lesson plans, meeting agendas)



FISCAL SUSTAINABILITY

STRATEGIC OBJECTIVE

MAINTAIN A PURPOSEFUL AND SOUND FISCAL STRUCTURE TO EFFICIENTLY ADDRESS STUDENT,
PERSONNEL, AND SYSTEM NEEDS

CRITICAL INITIATIVES

1. Maintain one month's operating reserve
2. Continue to provide current and relevant technology resources
3. Continue to provide adequate and safe facilities
4. Be proactive with revenues and expenditures by implementing processes and controls to maximize operational efficiency and effectiveness

KEY PERFORMANCE INDICATORS

- Budget/budget review
- Audit
- Technology resource purchases
- Facility enhancements
- Capital improvement plan



SUPPORT SYSTEMS

STRATEGIC OBJECTIVE

INTEGRATE A MULTI-TIER SYSTEM OF SUPPORT TO DEVELOP THE WHOLE CHILD, BUILD RELATIONSHIPS,
PROMOTE STUDENT SUCCESS, AND FOSTER CIVIC AND COMMUNITY ENGAGEMENT

CRITICAL INITIATIVES

1. Nurture an environment where every child feels safe, valued, and connected every day.
2. Cultivate support for students transitioning between grades/schools and from school to life
3. Promote opportunities for students to lead, engage, and serve their peers, school, and community

KEY PERFORMANCE INDICATORS

- Discipline referrals
- Mental health services
- MTSS
- Emergency operation plans
- Community partnerships
- SIR reports

