

Fitzgerald Elementary Discipline Steps



MINOR

STEP 1: CHECK IN WITH THE STUDENT TO SEE HOW THEY ARE DOING

STEP 2: SPEAK TO THE STUDENT ABOUT THE PROBLEM BEHAVIOR AND RETEACH/MODEL THE DESIRED BEHAVIOR

STEP 3: IF STUDENT BEHAVIOR CHANGES, GIVE POSITIVE VERBAL ACKNOWLEDGMENT AND MOVE ON. FOLLOW UP WITH PARENT CONTACT.

STEP 4: IF NON-COMPLIANT, DOCUMENT THE INFRACTION, CONSEQUENCE, AND PARENT CONTACT IN THE APPROPRIATE AREA OF THE REFERRAL FORM.

STEP 5: STEP 5: AFTER 4 DOCUMENTED MINOR INFRACTIONS, THE ISSUE MAY BE ESCALATED TO A MAJOR INCIDENT. FILL OUT THE APPROPRIATE REFERRAL

SUBMIT OFFICE REFERRAL

- ❑ IF MINOR INFRACTIONS HAVE BEEN DOCUMENTED, THE MAJOR REFERRAL CAN BE COMPLETED ON THE SAME FORM
- ❑ PREVIOUS INTERVENTIONS, CONSEQUENCES, AND PARENT CONTACT ALL NEEDS TO BE DOCUMENTED. ATTACH COPIES OF INTERVENTIONS, IF APPLICABLE.
- ❑ INCLUDE ANY WITNESS NAMES, IF NECESSARY

MAJOR

And remember....

- All minor infractions should be addressed in the classroom with interventions, consequences, parent contact, documented in Synergy.
- Discipline needs to be **PROGRESSIVE**, so students have the opportunity to learn from their mistakes.
- Recognize positive behaviors. 5 positives to every 1 negative correction

Every day starts with a clean state!

Work with our students to improve and meet the expected behavior.