



FITZGERALD ELEMENTARY

PROGRESSIVE DISCIPLINE FLOWCHART

Tier 1 Proactive Behavior Supports for ALL Students

- Building Relationships
- Clear and consistent use of classroom expectations
- Use of PBIS points
- Use of structured routines
- 5:1 Positive praise
- Monitoring, scanning, and proximity control of room
- Allow multiple opportunities to practice expected behavior
- Allow wait time for student to correct the behavior
- Specific corrective feedback
- Verbal & nonverbal cues
- Provide student choice
- Allow multiple opportunities and ways for students to respond

IF BEHAVIOR INCIDENT OCCURS...

DETERMINE LEVEL OF INFRACTION

Minor Behaviors *Classroom Managed*

- *Not following instructions
- *Off Task
- *Horseplay
- *Name Calling
- *Misuse of hall pass
- *Cheating
- *Wandering around class/out of designated space
- *Pushing
- *Talking during instruction
- *Eating/chewing gum in class
- *Running
- *Inappropriate language
- *Class disruption
- *Throwing objects
- *Disrespecting other students
- *Spreading Gossip

Or any other small behaviors which do not meet school or Ed. Code expectations

Intervention

If a student engages in disruptive minor behaviors follow the steps below

- Check-in with the student regarding their wellbeing
- Review appropriate behavior expectation
- Determine an intervention strategy*
- Document intervention use and effectiveness

*Intervention is determined by the function of the behavior. Consult the PBIS team if you need assistance in choosing an intervention

Did the Behavior Improve?

Yes

Reinforce the corrected behavior and offer praise

No

Fill out a Minor Referral

Contact Parent/Guardian regarding the student's behavior and **restart** process with a new intervention

Major Behaviors *Office Managed*

- *Fighting/Assault
- *Stealing/Possession of stolen property
- *Weapons
- *Bullying/Harassment of any kind
- *Racial, Sexual, Cultural, or other discriminatory language that violates Ed. Code
- *Threats
- *Vandalism
- *Destruction of school property
- *Obscene acts
- *Profanity directed towards an adult
- *Drug/Alcohol use or possession
- *Use of obscene websites

Or 4th repeated violation of a Minor offense
Or other violations of Ed. Code

Submit Office Referral

If a student behaves in any of the ways indicated above follow the steps below

- Fill out a Major Referral
- Include documentation of all previous interventions and conversation notes with parent/guardian
- If necessary, include the names of any witnesses

Administration will determine the best course of action
Request a restorative meeting if necessary

Did the Behavior Improve?

Yes

Reinforce the corrected behavior and offer praise

No

Fill out a another Major Referral

Contact Parent/Guardian regarding the student's behavior and follow up with administration