

DOLORES HUERTA MIDDLE SCHOOL

**3556 Zanker Road, San Jose, California 95134
(669) 369-4200**

Dr. Nicole Tafoya, Principal



Student and Family Handbook 2026-2027

Welcome Center (Main Line) Open 8:00am - 4:00pm on school days	(669) 369-4200
Absence Recorder Line	(669) 369-4205
Teachers can be contacted through email or ParentSquare	
huerta.santaclarausd.org	

Welcome to **Dolores Huerta Middle School**! We are so glad that you are joining us on the wonderful adventure that is middle school. Please take some time to read the policies in this handbook together so both families and students are aware of them.

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OUR CORE VALUES

Equity, Agency, and **Student-Centered** are our core values.

Educational **equity** means ensuring every child gets the support they need to achieve academic success, regardless of their differences.

Agency means that students are empowered to make choices, share their ideas, and grow into who they want to become in the classroom and throughout the school.

Student-Centered means that students' physical, social-emotional, and academic needs are at the heart of all conversations, decision-making, systems, and actions.

OUR GUIDING PRINCIPLES

We use the following guiding principles to form the backbone of our Instructional Framework.

Inclusive, Collaborative and Connected, Interdisciplinary, Flexible, Inquiry-Based, Personalized Competency-Based Instruction, Innovative

ACADEMIC POLICIES

Grading Policy

The purpose of standards-based grading is to provide a clear, accurate, and fair assessment of student learning based on specific learning targets (standards). Grades will be visible online: students and families should check **Aeries** regularly for updated scores. If you have questions regarding specific grades, please contact that specific teacher.

Grade Descriptors			
Score	Descriptor	Definition	
A (4)	Expert	Consistent evidence of deep understanding . Students can transfer and apply concepts , and demonstrate use of skills in a variety of contexts to explain or provide thinking.	Proficient (P)
B (3)	Mastery	Demonstrates clear learning of the topic, concept, and/or processes. Students explain concepts and thinking with few mistakes and can apply skills consistently .	
C (2)	Approaching	Demonstrates some learning of the topic, concepts, and/or processes. Application of skills may be inconsistent .	
D (1)	Starting	Minimum evidence that shows beginning understanding and/or limited ability of skills.	Not Yet Proficient (NP)

F (0)	Insufficient/ No Evidence	Does not demonstrate understanding or skill mastery. Makes major errors , or the response is blank/off topic .	
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Source: Santa Clara County Office of Education

Grading Period/Report Cards

Report cards are published at the end of each quarter (4 times per year). Progress reports are sent midway through each quarter, however, updated scores are always available in Aeries.

Parents will get a notification through **ParentSquare** when report cards are available to view through **ParentSquare** and the **Aeries portal**. For questions or concerns regarding report cards, please visit the Welcome Center or reach out to your student's school counselor.

Missing Assignments Policy

The purpose of school assignments is to practice and show mastery of grade-level standards. Therefore, students will have the opportunity to complete missing assignments within a given grading period without their grade being penalized. Some assignments may have a firmer deadline due to the nature of the task. Students may also resubmit previously graded work in order to demonstrate that they have achieved mastery. Check Aeries for up to date information regarding student progress. See teacher syllabus for more specifics regarding classroom procedures.

Homework Policy

All assignments and assessments will be conducted during the school day. Should a student not complete an assigned task, they will have "homework."

Here are recommendations for what students can work on at home:

1. Complete **missing assignments** - check Aeries frequently.
2. **Read** a book of choice for **30 minutes**. The school library is open every day for students to check out books and ELA classes visit the library frequently.
3. Work on **iReady "My Path"** in reading and math for personalized, targeted instruction.

Free Tutoring for Students

SCUSD offers free tutoring services for all of our students. Tutors are available virtually 24/7 by clicking on the "PAPER" - the blue "P" - in the student portal. PAPER tutors can help in over 200 subjects and four different languages (English, Spanish, French, and Mandarin). You can learn more about Paper by visiting paper.co/tutors.

Academic Trips

Academic teams will plan educational field trips. Donations may be requested to offset the cost of field trips. No student will be excluded from any academic field trip due to financial hardship. Students who need behavioral support may be required to have a parent chaperone the field trip to attend.

Counseling Services

The Counseling Department at Dolores Huerta Middle School provides academic, social-emotional, and personal counseling for students. Students may self-refer or be referred for guidance counseling by parents and teachers. Students need a pass from a teacher if they need to visit the counselor during instructional time. If a student or parent would like to request an appointment, they may email their counselor. The student's assigned counselor is listed in Aeries.

Special Education Assistance/Section 504 Plans

SCUSD provides specialized educational programs for students with identified learning differences. These programs require referral, assessment, and parental permission. Questions regarding special education or Section 504 procedures should be directed to the school principal.

ARRIVAL AND DISMISSAL / CLOSED CAMPUS

Closed Campus

Dolores Huerta Middle School has a closed campus policy. Morning supervision on campus starts at 8:00 am.

- Once students arrive on campus, they cannot leave during school hours except with a written note from parents/guardians and/or an authorized person who signs them out in the Welcome Center. Students returning from an appointment must first check in with the attendance clerk.
- All school gates will be locked during school hours, and all visitors must enter and leave campus through the Welcome Center; all visitors must check in at the front desk and obtain a visitor's badge before entering the campus.
- Items (such as lunches, money, special projects, etc.) that need to be delivered to students during school hours must be done through the Welcome Center. Families may not go directly to the classroom.
- Students may not bring visitors (such as friends or relatives) on campus with them.

Riding the Bus

Transportation applications are available on the Transportation website at www.santaclarausd.org/about-us/departments/transportation. Contact the Transportation Department at (408) 423-2063 with questions.

Upon approval of the transportation application, your student will receive a bus pass and a copy of the bus regulations. Students are expected to follow these regulations when entering or

exiting the bus, while on the bus, and at all bus stops. Failure to comply may result in a behavioral citation, including suspension of bus riding privilege.

Riding Bicycles, Skateboards, and Scooters

Bicycles, skateboards, and scooters may be ridden to school; however, they may not be ridden on campus. **Dolores Huerta Middle School takes no responsibility for the theft or vandalism of any bicycle, skateboard, or scooter brought to school.** Students must lock bicycles, scooters, and skateboards to the racks provided in either the front or rear of campus. Students must supply their own locks. **Students, by law, are required to wear a helmet.** Free student helmets may be available in the Welcome Center.

Student Drop-off and Pick-up

Safety is of the utmost importance. Slow down, observe all stop signs, and obey traffic rules.

- There is a drop-off/pick-up loop in front of the school that can be accessed from Zanker Road. Only stop at the designated curb for drop off.
- No student drop-off in the staff parking lot.
- Do not leave your car unattended at the curb.
Please remember to move your car forward when dropping off your child or picking your child up; this helps create space for other cars behind you.
- No parking along a curb (red or yellow).
- No parking in a space designated for disabled persons.

Walking

Students walking to and from school are encouraged to walk with family members or friends, not alone. Students are expected to follow the school's behavioral standards and all safety laws, including crossing at the crosswalk.

ATTENDANCE POLICIES

Regular attendance is essential as it enables students to access education effectively. Please refer to the [District Handbook](#) provided at registration for all SCUSD attendance policies.

Absences

Regular attendance is required by law. As a result, Welcome Center staff must verify all absences and classify them as excused or unexcused. Excused absences are illness, medical/dental appointments, or other emergencies as defined in the [SCUSD Student and Family Information](#) Handbook.

In order to avoid missing valuable class time, we ask that you do your best to make medical, dental, and other appointments after school hours, on staff development days, or on Wednesday shortened days when possible.

Absence and Tardy Reporting

A student's absence from school must be verified by the parent/guardian with a written note on the date they return to school or a phone call to the school within 72 hours of the absence.

Whenever a child has missed more than 10% of school in a school year for a verifiable excused reason, the parent must provide supporting documentation for any further absences to be considered excused. Verification may include notes from doctors, dentists, or other medical professionals (on letterhead), a school nurse or health clerk verification, family funeral notices, or other supportive documentation.

Absence 24-hour Reporting Line: (669) 369-4205

Information needed:

1. Student's name
2. Student's grade
3. Name of parent/guardian reporting
4. Dates of absence(s)
5. Reason for absence

Make-Up Work for Absences

Students must make up assignments for schoolwork missed during an absence. It is the student's responsibility to check Google Classroom and speak to the teacher about missed assignments. If work that is missed cannot be made up, the teacher will decide upon a suitable alternative assignment. If a student will be absent for three or more days, the parent or guardian may request assignments that will be missed during that time.

Unexcused Absences

Unexcused absences may result in one or all of the following:

- Telephone call to parents
- Parent conference
- Referral to the Student Attendance Review Board at the district level

Tardy Policy

Students arriving at school after 8:30 a.m. are tardy to school; if they are less than 10 minutes late, and the gates are still open, they should go directly to class, and their teacher will mark them tardy. If they are more than 10 minutes late, the gates will be closed, and they should enter through the Welcome Center and check in with the attendance clerk to get a pass before going to their first period class.

If a student is consistently tardy to school, the Vice Principal's will schedule a conference with the family. Excessive tardiness throughout the day can also result in a student/family problem-solving conference.

Important Note: If the student misses thirty (30) or more minutes of instruction time, it is considered an unexcused absence.

Truancy

The Board of Education of the Santa Clara Unified School District recognizes the value of regular attendance in enabling students to profit from the school program. Students with chronic

truancy issues will follow the Santa Clara Unified School District truancy process. Adjustments may be made to the process due to family circumstances.

- A truancy letter will be mailed home to those students who miss 10% of school days due to illness or medical appointments. A medical doctor's note will be required to excuse any further illnesses or appointments.
- **Truant:** A student is truant after missing three days of school or three 30-minute periods without a valid excuse.
- **Habitual Truant:** If a student is truant three or more times in a school year and an effort is made to meet with parents, then the student is habitually truant.
- **Chronic Truant:** A chronically truant student has missed 10 percent or more school days in a school year.
- **Interventions:** Students who are habitually truant, miss a lot of school, can be referred to a student attendance review board (SARB), a district attorney mediation program, or the county probation department. Through these programs, the student can be given guidance to meet special needs for improving attendance. The goal is to intervene before a student enters the juvenile justice system or drops out.

DRESS CODE POLICY

Students and their families hold the primary responsibility in determining students' personal attire, hairstyle, jewelry, and personal items (e.g., backpacks). However, the school is responsible for ensuring that student attire, hairstyle, jewelry, and personal items do not interfere with the health or safety of any student/staff and do not contribute to a hostile or intimidating environment for any student/staff. Students should not face unnecessary barriers to school attendance.

Universal Dress Code

Students must wear:

- Top (shirt, blouse, sweater, sweatshirt, tank, etc.)
- Bottom (pants, shorts, skirt, dress, etc.)
- Appropriate footwear

There may be additional student attire requirements when necessary to ensure safety in certain academic settings like PE, science, or elective classes.

Students may not wear clothing, jewelry, or personal items that:

- Are pornographic, contain threats, or promote illegal or violent conduct such as gangs or the use of weapons, drugs, alcohol, tobacco, or drug paraphernalia
- Demonstrate hate group association/affiliation and/or use hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or other protected groups
- Intentionally show private parts (nipples, genitals, buttocks). Clothing must cover private parts in opaque (not able to be see-through) material
- Intentionally show undergarments
- Cover the student's face to the extent that the student is not identifiable (except clothing/headgear worn for a religious or medical purpose)

- Interfere with their or another student's safety

Enforcement

Staff will use reasonable efforts to enforce the dress code discreetly.

Typical consequences for a violation of this policy include parent/guardian contact or conference and the directive to cover, change, or remove the noncompliant attire. A student may be instructed to leave their classroom briefly to change clothes.

Students will not be removed from class as a consequence for wearing attire in violation of this policy unless the attire creates a substantial disruption to the educational environment, poses a hazard to the health or safety of others, or harms others, such as harassment, intimidation, and bullying. Further, no student shall be referred to as "a distraction" due to their appearance or attire.

ELECTRONIC DEVICE POLICY

Dolores Huerta Middle School takes no responsibility for stolen, lost, or damaged personal devices. In case of an emergency that involves danger to self or others, the administration has the right to search student devices. Students must adhere to the district Acceptable Use Policy and all Board Policies, particularly Internet Acceptable Use.

Chromebooks

Students will be issued 1:1 Chromebooks that they **must** bring to school each day **charged**. Students must use district-provided Chromebooks for in-class work; personal laptops and other personal devices are not allowed at school.

Lost, Stolen, OR Damaged Devices

Each user is responsible for their device and should use it responsibly and appropriately. If a district Chromebook is lost, stolen, or damaged, families will be held responsible for paying for it.

Cell Phones, Smart Watches, Wireless Earbuds, Etc.

Cell phones and personal electronic devices are prohibited during the school day in all SCUSD schools. All students will be provided with a Yondr pouch to store their cell phone, smartwatch, wireless earbuds, and other electronics. The cellphone must be powered off or in "Do Not Disturb" mode while inside the pouch. The pouch must be secured (locked) by the start of the first period of the day until the end of the last class period of the day.

If a student does not bring their Yondr pouch to school on a given day, that student must come to the Welcome Center prior to their first period of the day and surrender their phone and any other personal electronic devices for the duration of the day.

Teachers may, on specific days, grant permission to unlock the pouch so students can have access to their device for specific instructional purposes; after which the phone must be put back into the pouch and locked before leaving the classroom.

Tampering with the pouch's locking mechanism, intentionally damaging the pouch, or losing the pouch will result in financial liability. Students/families will be responsible for the replacement cost of a new pouch in addition to school consequences up to and including detention and the loss of participation in school events/activities for repeated violations.

If a student has a specific health-related condition that necessitates access to cell phones, that student should bring their concern to the Health Office for possible alternative protocols.

If a student is seen by a teacher or other staff member with a cell phone or otherwise not following these protocols, the staff member will immediately contact an administrator or supervisor for support. The consequences for unauthorized cell phone use given by that administrator/supervisor will be:

- 1st offense - verbal warning and re-Yondr the device
- 2nd offense - device is confiscated for the rest of the day, and student can pick up the device in the office at the end of the day
- 3rd offense - device is confiscated until the parent/guardian can pick up the device
- 4th offense - student will not be allowed to have a cell phone or any other personal electronic device on campus at all. That student must turn in all devices every day to the main office prior to school start time or keep devices at home.

FAMILY PARTICIPATION

There are many ways that families can be involved at Dolores Huerta Middle School.

Volunteers

We love having families volunteer at school! Volunteer opportunities include chaperoning field trips, helping in a classroom, and supporting other school events. In order to participate in these opportunities, you must submit a volunteer application for **this** academic school year.

Link to Volunteer Application:

santaclarausd.org/about-us/departments/human-resources/volunteer

Aeries Parent Portal

The Aeries Parent Portal (santaclarausd.aeries.net/student/LoginParent.aspx) provides year-round online access to student report cards, state testing, teacher email addresses, and English Language Proficiency Assessments for California (ELPAC) test result.

Parent Square

Parent Square is a communication and engagement platform for all things regarding Huerta Middle School. This tool is a great way to stay connected to events and receive school wide and classroom communication, as well as communicate individually with classroom teachers and school staff.

PTSA (Parent Teacher Student Association)

We have an active Parent Teacher Student Association that supports students, staff, and our community in a variety of ways. Your membership of \$10 will help pay for things like dance/socials, field trips, clubs, sports, performing arts, staff appreciation, and much more. If

you are interested in joining but have a financial barrier, please let us know; no one will be excluded from joining. You can join at jointotem.com/ca/san-jose/huerta-middle-ptsa.

English Language Advisory Committee (ELAC)

The English Language Advisory Committee consists of parents and guardians whose children are multi-language learners. Their role is to advise the principal and school staff on programs and services for English Learners. The committee serves in an advisory capacity and is required at any school with more than twenty one students identified as English Language Learners. Any parent may attend these meetings.

Principal Coffee Chats

The principal and/or assistant principal will be available for regular coffee chats. This is a time to share school-related current events. Dates will be published on the school website and communicated to families.

School Site Council

The School Site Council is a decision-making body made up of parents, community representatives, and school staff members. The School Site Council's primary responsibility is to oversee the funds the school receives under the Single Plan for Student Achievement (SPSA). The funds are designed to improve student performance as measured by standardized tests, the District's assessment program, and classroom performance. The Council assists in developing and approving the SPSA. If you are interested in running for a position on the School Site Council, please contact the principal, Nicole Tafoya, at ntafoya@scusd.net.

School Events

School events are highlighted on the website and communicated through ParentSquare to remind families and encourage parent involvement. (e.g., Career Day Speakers) The school website contains a more detailed monthly calendar highlighting school-wide events and information about school or district events.

HEALTH INFORMATION

Emergency Contacts

For the safety of your student, it is imperative that you complete the emergency contact information through the Annual Student Information Update (ASIU), which will be completed through the Aeries Parent Portal each July. If families need to update their Emergency Card after the ASIU, they may update it with the school Welcome Center staff. This is the only way Welcome Center staff can contact you in the event of an emergency. It is also the only means the staff has of verifying your authorization of designated friends or family members picking up your child. Without such verification, staff cannot release a child under any circumstances.

Illness or Injury

The Health Office is located in the Welcome Center. It is important to inform the Welcome Center of any special health matters concerning a student. Students must get a pass from a teacher to go to the Health Office. The nurse, health clerk, or other Welcome Center staff will

determine whether a student needs to go home and contact the parent or guardian or a person listed on the student's Emergency Contacts. In case of a serious accident or injury on campus, the paramedics may be contacted to administer medical aid to students, and parents or guardians will be notified immediately.

Medication

If medication must be taken during school hours, the nurse's office will provide the proper form and procedures. **All (prescription and non-prescription) medications must be kept in the nurse's office. Students may not carry any medication without a permit from the health office.**

INTERVENTION, PREVENTION, AND SAFETY

At Huerta Middle School, we value:

- Partnering with students to develop their own agency
- Being knowledgeable about and employing evidence-based best practices that support our students' development
- Building and maintaining our collaborative relationships with our families and community

Administrative Suspension

The safety of all of our students is of the utmost importance. There is good cause to suspend a student who violates any section of the California State Education Codes, 48900 or 48915. Students who are suspended are responsible for classroom assignments. If work that is missed cannot be made up, the teacher will decide upon a suitable alternative assignment. For more information about these violations, please see the [SCUSD Student and Family Handbook](https://santaclarausd.org/families/student-family-handbook) (santaclarausd.org/families/student-family-handbook).

OTHER IMPORTANT INFORMATION

Breakfast/Lunch

All school meals are free for all students. However, all families must still complete the free/reduced lunch application; they are available on the Nutrition Services Webpage or in our Welcome Center. Please see the Nutrition Services website for menu Nutrition Services website: scusdnutrition.net/?page=main

Breakfast will be served starting at 8:00 AM every day.

Changing Schools

If moving outside of the Dolores Huerta Middle School attendance area, parents/guardians must notify the Welcome Center. The student should be prepared to return all textbooks, library books, Chromebook, and school materials and, if applicable, pay any necessary fines for lost or damaged materials. Once we know which school the student is moving to, we will send the student's grades and cumulative file to that school.

Deliveries

Food deliveries from companies like DoorDash, etc., are not allowed on campus. If a parent chooses to drop off food for their child, the student may pick up the item(s) in the Welcome Center after the start of lunch. Anything not picked up at lunch will stay in the Welcome Center until the end of the day.

Parents and students are asked to refrain from sending flowers, special gifts, and celebratory items during the school day. If such deliveries occur or students bring them on campus, they will be kept in the Welcome Center until the end of the day.

Lost and Found

Dolores Huerta is not responsible for lost/stolen personal items that are brought to campus. Students must assume sole responsibility for loss or damage to any personal property left in classrooms, P.E. lockers or on campus. Students should check the "Lost and Found" located in the cafeteria. The best way to ensure items are returned is to have your name in permanent ink on all articles of clothing, books, and other personal property. If you find something that does not belong to you, please turn it in. **If you keep something you find, it is considered stolen.** Students who have witnessed a theft or know a student has someone else's belongings should inform a teacher, counselor, or administrator.

Selling Items

Students may not sell any items at school unless under the direction of a club advisor and within the guidelines of ASB (Associated Student Body) rules, with approval by administration.

Student Supplies / Textbooks

Students are responsible for the condition of the books and Chromebooks assigned to them. Textbooks and Chromebooks must be returned at the end of the year or when withdrawing from school. Any student who damages textbooks or any other school materials or fails to return these materials may be charged replacement costs.

STUDENT ACTIVITIES

There are many opportunities for students to be involved in our community. Students should listen carefully to daily announcements for information regarding school events and student activities. Announcements for athletic informational meetings and tryouts, as well as other activities will be shared with families via Parent Square as well as listed on the school calendar. On specific days, a late "activity bus" will depart Huerta at 4:30 PM.

Board policy requires that to participate in extra/co-curricular programs and activities, students must demonstrate satisfactory educational progress and citizenship.

Clubs

Clubs are based on student interest. If a group of students wants to start a club, and they can find a staff member to be a club advisor, they can complete a Club Request Form; once it is approved by the administration, the club can begin. Clubs must be inclusive and open to all students.

Dances/Socials

School dances/socials occur throughout the year, and students assist in the planning process. Specific dates will be included in the announcements and posted on the school website. These dances/socials are open to Dolores Huerta Middle School students only. Students must return a completed permission slip to attend, and be picked up immediately following the dance/social.

Sports Teams

Dolores Huerta Middle School offers volleyball, wrestling, basketball, soccer, and track and field teams. Tryouts for sports will be announced to students and to families on Parent Square. Students must return a completed permission slip to participate in tryouts. Transportation to off-site games will be provided. Students must be in good academic standing to play in games; those who need additional support may be put on probation so they can work out with the team while working to improve their academics.

COMMUNITY AGREEMENTS AND EXPECTATIONS

HUERTA HAWK EXPECTATIONS	
Dolores Huerta Middle School Vision For Students	How will YOU meet expectations?
Respect the land, yourself, and others	Hawks treat themselves, each other, and our school with compassion and courtesy.
Ignite your agency	Hawks take responsibility for their learning, their decisions, and their actions.
Strive to bring out the best in yourself and others	Hawks use their actions and words to positively affect themselves, others, and our community.
Embrace diversity, equity, and inclusion	Hawks are inclusive, empathetic, and challenge social injustice.

WHAT DOES IT MEAN TO R.I.S.E. IN THESE SPACES?

Location	R.I.S.E. Expectations
Around Campus: After School Event Sport Event Club	• Leave campus after school • Return at the appropriate time for school events • Students returning for school events must have parent approval
Assemblies	• Sit in the assigned/designated area, near your teacher • Stay focused on the presenter • Follow the instructions of staff members • Keep hands, feet, body, and objects to yourself • Wait for dismissal
Bus	• Calmly line up for your bus • Follow bus driver's rules and directions • The bus environment is an extension of the school (Remember, all RISE expectations apply)
Cafeteria	• Line up in the appropriate line • Respect others' space • Clean your table and throw away trash • Keep food at the tables • Sit on bench seating or chairs (do not sit on table top) • Leave when you're finished eating
Classroom	• Bring all materials needed for class • Line up in designated spaces (as defined by your teacher) • RISE Expectations are in effect • Follow your classroom community agreements
Collaboration Spaces (attached to classrooms & in grade level hallways)	• Follow teacher/grade level/department guidelines • Be mindful of shared space • Clean up and support the shared environment • Not intended for <i>Passing Period</i> usage
Gym	• Enter and use the gym with adult supervision • Enter storage room with staff permission • No food • Use and put away equipment as instructed • Report any issues or damages to the gym or equipment

Hallways	Use of the hallway in an efficient manner is essential to the success of our school. During the passing period, students should be in a state of transition from one location to the next. When the bell rings, please be aware of the space, respect other people around you and move efficiently to class.	
	Do:	Do Not:
	● Use bathroom/get water during your passing period ● Walk (on the right hand side) ● Hold sporting equipment (carry, do not bounce or use) ● Use appropriate language ● Move efficiently and with purpose	● Stop and sit in Collab/Community Spaces during passing time ● Stay in the hallway during brunch or lunch (unless you have a pass issued by a teacher) ● Carry around products from neighboring businesses (see <i>Neighboring Community/Businesses</i>)
Locker Rooms	● Be respectful and appropriate ● Follow PE/Locker Room rules	
Library	● Be appropriate to the environment (ie. use a quiet voice) ● Be respectful of library classroom rules ● Adhere to chromebook checkout rules ○ Chromebooks are the responsibility and financial obligation of student and student family	
Neighboring Community/Businesses	● At all times, represent our community of Hawks ● Be appropriate and respectful ● Visit neighboring businesses at appropriate times and only with permission from your family ● On campus, you may not carry around packaging and/or products purchased from neighboring businesses ● Wear a helmet on bikes, scooters, and skateboards ○ (law states 16 years and under)	
Movestrong	● Not available before school, at brunch or lunch ● To be used ONLY with your PE Classroom Teacher	

Outdoors: Field Courts Quad	• Eat food in quad and cafeteria only (not on field/courts) • Use equipment appropriately and return it • Respect others' space • Use appropriate language • Stay in designated areas during brunch and lunch • When bell rings for class, walk efficiently and with purpose
Restrooms	• Give others privacy - one person per stall • Do not exceed maximum occupancy of a restroom (the number of stalls=the number of people) • If the restroom is at maximum occupancy, form a line outside • Keep the space clean • Return to your class as quickly as possible
School Entrances Exits	• Put all electronics in a YONDR pouch • Walk and be aware of personal safety • Leave toys, valuables, etc. at home • Do not leave your backpack unattended • Arrive between 8:00 am and 8:25 am • Walk straight to the pickup location or bus stop (at end of school day) Campus closes at 3:10 pm • Wear a helmet on bikes, scooters, and skateboards ○ (law states 16 years and under)
Welcome Center Spaces: Wellness Center Hawk's Nest Health Center	• Be courteous to office staff • Have teacher permission via a pass if visiting during class time • Be appropriate and respectful • No students are permitted in Staff Workroom(s)/Lunchroom
Water Filling Station	• Please bring and use a personal reusable water bottle • Use during passing periods and after school • Conserve, do not waste water, do not overfill your water bottle

BELL SCHEDULES

BELL SCHEDULES

Regular Day		Wednesday/Minimum Day	
First Bell	8:25 AM	First Bell	8:25 AM
1st period	8:30 - 9:23	1st period	8:30 - 9:12
2nd period	9:27-10:20	2nd period	9:16 - 9:58
Brunch	10:20 - 10:30	Brunch	9:58 - 10:07
3rd period	10:35 - 11:28	3rd period	10:12 - 10:54
4th period (announcements)	11:32 - 12:28	4th period	10:58 - 11:40
Lunch	12:28 - 1:05	Lunch	11:40 - 12:17
5th period	1:10 - 2:03	5th period	12:22-1:04
6th period	2:07- 3:00 PM	6th period	1:08-1:50 PM

Dolores Huerta Middle School

Tentative Activities Calendar 2026 -2027

<u>August 2026</u> 8/4 Hawks New Student Orientation 8/4 7th and 8th Schedule Pickup 8/10 First Day of School: 8:30 am *8/20 Minimum Day 8/21 Student Picture Day		<u>March</u> 3/4 Band Dinner/Concert 3/11 8th Gd Panoramic Pic 3/18-3/19 Professional Development (No School) *3/25 Minimum Day
<u>September</u> 9/3 Back to School Night@ 5:00 pm 9/7 Labor Day Holiday(No School) 9/8 Professional Development (No School) *9/17 Minimum Day	<u>December</u> 12/3 Winter Concert @ 5:30 pm *12/17 Minimum Day 12/21 – 1/1 Winter Break (No School)	<u>April</u> 4/1 Community Picnic/Celebration of Learning 5:00 pm 4/12-4/16 Spring Break (No School) *4/22 Minimum Day 4/26 - 4/30 CAASPP Testing ELA
<u>October</u> 10/12 - 10/13 No School *10/15 Minimum Day 10/15 Makeup Pictures 10/30 Spirit Day - Halloween	<u>January</u> 1/4 Professional Development (No School) 1/5 School Resumes 1/18 Martin L. King Holiday(No School) *1/21 Minimum Day	<u>May</u> 5/3 - 5/7 CAASPP Testing Math TBD Staff Appreciation Week *5/20 Minimum Day 5/20 Spring Concert 5/31 Memorial Day Holiday (No School)
<u>November</u> 11/11 Veterans' Day Holiday(No School) *11/19 Minimum Day 11/23 - 11/27 Thanksgiving Break(No School)	<u>February</u> 2/15 - 2/19 February Break (No School) *2/25 Minimum Day	<u>June</u> 6/3 8th Grd Promotion 6/4 Last Day of School

***Dates are subject to change**

*** = Early Dismissal**