

Spanish II Syllabus - Spring 2027

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GCHS Room 71



Course Description:

Spanish II is a continuation of Spanish I, designed to strengthen foundational communication skills and deepen students' understanding of Hispanic cultures. Students will expand their ability to engage in conversations, interpret authentic texts and media, and express themselves through speaking and writing on a broader range of everyday topics. Emphasis is placed on using the language in real-world contexts and building toward intermediate low proficiency.

Classroom Supply List:

School provided Chromebook
Pencil or pen
Notebook

Teacher Schedule:

1st Block (8:00-9:20): Spanish II
2nd Block (9:25-10:05): Visual Literacy
3rd Block (10:10-11:30): Spanish II

4th Block (11:35-1:25): Spanish II
5th Block (1:30-2:45): Planning

Grading Policy

Test & Quizzes 50%, daily work 40%, bell work 10%

90-100 - A

80-89 - B

70-79- C

60-69 - D

59 & Below - F

Retakes for tests and assignments are generally not offered. Most classwork is completed during class, so homework is assigned only occasionally. Students are provided with adequate class time to complete their work. If a student chooses not to use this time productively and does not complete the assignment, they will receive a grade of zero.

Late work may be accepted at the teacher's discretion and will be considered on a case-by-case basis.

Grades are updated weekly and can be accessed through the ParentVUE app. Parents and students are encouraged to check grades regularly to monitor progress throughout the semester. If you need assistance accessing ParentVUE or have questions about your login information, please contact the school office.

Class Rules and Expectations:

Speak in Spanish during all class conversations (as much as possible!)

Participation in all classroom activities is required.

Attitude is important - make sure you have a good one.

Never use a translator before trying to figure it out through context first.

Interruptions & rudeness are NOT tolerated. Raise hand before speaking.

Show up to class on time, ready to learn & with all necessary materials.

Homework and reading assignments are to be completed on time.

Grading Policy:

This is a points-based class. Your grade will be calculated by taking the amount of points you have and dividing it by the number of possible points. Test & Quizzes 50%, daily work 40%, bell work 10%

Make-Up Work Policy:

If you are absent, it is your responsibility to make up missed assignments. Per board policy, students are given double the amount of time of the absence to turn in make-up work. Please check for any material you missed on the day(s) you were absent. If you are absent on test day, you will need to schedule a make up test. Assignments not submitted in a timely manner will result in a grade of zero.

Classroom Policies:

1. Cell phones will be placed in phone holders and earbuds removed upon arrival in class. Being caught with a cell phone or earbuds during class time will result in them being taken up to be given to the office and a write up per school policy.
2. Food in my classroom is a privilege and not a right! As long as all messes are cleaned up and trash thrown away, it will be allowed. If messes are left behind for me to clean, that privilege will be revoked. This will be decided on a block by block basis.
3. No inappropriate language!
4. At the beginning of the semester, there will be assigned seating in this class. This **MAY** be revisited later in the semester.

Instructional Materials:

A textbook will be used throughout the course but will stay in the classroom. I will make use of PowerPoint/Google Slides in my instruction. For an extra 10 pts on the first test, email me and let me know a Spanish food that you would like to try.

Giles County High School will make instructional materials available for review within 10 days of a written parental request.

Resources & Support:

There are many excellent online resources available to help beginning Spanish students build their vocabulary, grammar, listening, speaking, and reading skills. In addition to completing class assignments, students are encouraged to spend a few minutes each day practicing Spanish outside of class. Listening to Spanish-language music, podcasts,

and videos is also a fun and effective way to improve listening comprehension and pronunciation.

The following websites and apps are recommended to help you succeed in Spanish II:

- Mango Languages – Offers interactive lessons that focus on conversation, vocabulary, and pronunciation.
- BBC Languages (Spanish Archive) – Provides free lessons, vocabulary lists, and cultural information for beginners.
- Memrise – Uses videos of native speakers and interactive activities to help students learn everyday Spanish.
- LingQ – Develops reading and listening skills through authentic Spanish stories, articles, and audio.
- News in Slow Spanish – Features current events spoken at a slower pace, making listening practice easier for language learners.
- SpanishPod101 – Offers beginner-friendly audio and video lessons covering vocabulary, grammar, pronunciation, and culture.
- Duolingo - the popular app offers fun learning activities and games that cover the basics of learning the Spanish language.

Remember that consistent practice is the key to success. Even 10–15 minutes of Spanish each day can make a significant difference in your confidence and language skills!

“I acknowledge that I have received and read the syllabus for Spanish II.”

Class period: (circle) 1 2 3 4 5

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Parent preferred contact: Email _____ School Status _____