White Station High School 2026-2027
Title I Parent/School Compact

The compact has been jointly developed and agreed upon by White Station High School, parents, students, and school staff. The faculty, staff, students, and parents will share in the responsibility for improving student academic achievement. White Station High, along with parents, will develop a partnership through an ongoing, open line of communication to help children achieve the State's high standards.

School's Responsibility

I, the undersignedpartner in the education of childrenat White Station High School,commit tothe following:
A. Provide an environment that allows for ongoing two-way communication between the teacher, parent, and student;
B. Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.
C. Attendance of students and teachers will be monitored and celebrated in line to our SIP (School Improvement Plan);
D. Encourage the importance of strong teacher/parent communication that allows parents to be a part of the learning process.
E. Provide a supportive and effective learning environment that promotes high quality curriculum and instruction.
F. Hold flexible and annual parent/teacher conferences to discuss school/parent compact in relationship to individual child's achievement.
G. Will give reasonable access to staff and provide opportunities to volunteer, participate and observe in their child's class.
H. Enforce truancy guidelines as outlined by the SCS attendance policy.

Teacher Agreement

I, the undersignedpartner in the education of childrenat White Station High School,commit tothe following:
A. Provide homework assignments that reinforce skills taught in the classroom at least 2-3 times per week per subject.
B. Provide necessary assistance to parents when needed.
C. Give frequent student progress reports (i.e., mid-nine week's progress reports each nine weeks);
D. Provide ongoing communication with parents (weekly contact logs);
E. Structure lessons that promote academic growth towards mastering content standards (beginning in August through end of May);
F. Dedicated to continuous professional development.

Student Agreement

It is important that I work to the best of my ability. I shall strive to do the following:

A. Report to school on time and on a daily basis.
B. Come to school each day dressed appropriately and with the necessary tools for learning (pencil, paper, and book).
C. Commit to studying on a regular basis.
D. Conform to the rules outlined in the student code of conduct as well as the school-wide Behavior Plan;
E. Commit to being a responsible student by completing all assignments and self-monitoring my behavior and academic progress.

Parent/Guardian Agreement

The following describes the ways in which I, the parent/guardian and the undersigned partner, will be responsible in the education of my child and commit to:

A. Ensure that my child is on time and attends school every day.
B. Support the school in its efforts to maintain a safe and orderly place to learn by ensuring that my child adheres to SCS/White Station High School's dress code policy, Behavior Policy, and School Attendance policy.
C. Establish homework and study routines and review them daily.
D. Provide a quiet place to study.
E. Encourage and support my child's effort and be available for questions.
F. Know what my child is learning.
G. Participate in parent training and student learning activities.
H. Participate in the Partners in Education(PIE).

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Contact Tara Bone (Title I Coordinator bonetm@scsk12.org) for questions or suggested revisions.