

CFISD Medical Terminology

Scope and Sequence

Endorsement: Public Service

Cluster:Health Science

Meets advanced course requirement? YES ▾

Program of Study: Diagnostic & Therapeutic Services

Meets foundation requirement for math, science, fine arts, English, LOTE? NO ▾

Course Description:

This course allows students to develop a working knowledge of the language of medicine by introducing them to the structure of medical terms, including prefixes, suffixes, word roots, combining forms, and singular and plural forms, plus medical abbreviations, and acronyms. Comprehending this terminology will not only be beneficial in understanding other science and health science-related courses taken in high school but will also enhance their ability to secure employment or pursue further education in this industry.

TEKS link

- 1 credit
- Grades 10-12
- Lab supplies or fee may be required
- Required prerequisites: none
- Recommended prerequisites: Principles of Health Science

Industry Certification/Credential: n/a

TEA recognized IBC (to count toward program of study completion)? NO ▾

Instructional Units	Grading Period
1: Introduction to Medical Terminology 2: The Human Body in Health and Disease 3: Skeletal System	N1 (fall)
4: Muscular System 5: Cardiovascular System 6: Lymphatic and Immune	N2 (fall)
7: Respiratory System 8: Digestive System 9: Urinary System 10: Nervous System 11: Special Senses 12: Integumentary System	N3 (spring)
13: Endocrine System 14: Reproductive System 15: Diagnostic Procedures, Nuclear Medicine, and Pharmacology 16: Eponyms, Career Exploration, Case studies	N4 (spring)

Primary Instructional Materials: *Medical Terminology for Health Professions, 9/E* by Ann Ehrlich/ Carol L. Schroeder, Cengage, iCEV