DVUSD Long-Range Planning Committee

Facility Optimization

July 29, 2026
6:00 PM - 8:00 PM



DEER VALLEY
Unified School District

AGENDA

DVUSD LONG-RANGE PLANNING COMMITTEE MEETING

DATE: Wednesday, July 29, 2026

TIME: 6:00 PM – 8:00 PM

LOCATION: Deer Valley Unified School District Governing Board Room

1 Group Activity

facilitated by Co-Chair Dr. Gayle Galligan



2 New Committee Binders and Data Review

- Presentation of new binders for committee members to organize information
- Some information will be included and new information can be added
- Review of data included



3 Committee Survey Results and Alternative Suggestions

- Review results of the committee input survey
- Identify which previous boundary change scenarios we will no longer consider as a result of the survey
- Review new suggestions

Wrap-Up: Committee Timeline and Order of Operations



Objectives

DVUSD Long Range Planning Committee

Our Charge and Purpose:

- Develop a Long-Range recommendation to the Governing Board
- Balance enrollment
- Utilize facilities efficiently
- Maintain educational excellence

Boundary & Long-Range Planning Committee
Guiding Principles

Educational Excellence & Educational Continuity

Boundary and long-range planning decisions will prioritize high-quality educational experiences for all students by supporting the District's vision and mission, maintaining program continuity, and minimizing unnecessary disruption to students and staff. Decisions should balance resources equitably across the system including programs, staffing, and facilities while ensuring students experience consistent learning opportunities and stable school communities over time. When changes are necessary, decisions should make all attempts to minimize disruption to students, families, and staff while maximizing positive outcomes.

Proximity & Keeping Neighborhoods Together

Planning decisions should strive to keep neighborhoods, subdivisions, and community areas intact whenever possible. Boundaries should follow natural or established geographic features and minimize barriers such as major road crossings, with student safety and reasonable travel distance as central considerations. Proximity decisions should support community cohesion while maintaining equitable access to schools and transportation.

Sustainable Plan Over Time

Boundary and long-range plans should be designed to remain effective and adaptable over time, accounting for enrollment growth, decline, and demographic shifts across communities. Sustainable planning supports each campus's long-term viability, avoids frequent boundary changes, and ensures decisions made today continue to serve students and schools well into the future.

Transportation Implications

Transportation considerations must align with existing standards and operational capacity. Planning decisions should seek to maintain reasonable student travel times, efficient bus routes, and manageable numbers of students, buses, and drivers, while ensuring equity, safety, and fiscal responsibility.

Community Input

Boundary and planning decisions should be informed by meaningful community engagement. Feedback from parents, staff, and affected schools should be actively considered, with attention given to school programs, community identity, and stakeholder perspectives. Transparent communication is essential to maintaining trust throughout the process.

Retain and Optimize DVUSD Buildings

District facilities should be used responsibly and strategically. Planning should consider how underutilized buildings and programs might be repurposed, consolidated, or enhanced to better serve students and communities. Where appropriate, the District may explore reasonable revenue opportunities that align with educational priorities and long-term sustainability.

Guiding Principles

Student-Centered Decisions
Every recommendation will prioritize the educational experience, safety, and well-being of DVUSD students above all other considerations.

Community Engagement
Transparent communication and meaningful input opportunities throughout the entire planning process.

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NORMS OF COLLABORATION



OUR NORMS. OUR SUCCESS.

How we work together shapes the future we're building for our students and community.

1. PAUSING	Use brief pauses to allow thinking time and support more thoughtful responses.
2. PARAPHRASING	Restate ideas to confirm understanding and show active listening.
3. PROBING FOR SPECIFICITY	Ask focused questions to clarify meaning and deepen understanding.
4. PUTTING IDEAS ON THE TABLE	Share ideas openly and clearly for the group to consider.
5. PAYING ATTENTION TO SELF AND OTHERS	Stay aware of your own behavior and its impact on group dynamics.
6. PRESUMING POSITIVE INTENTIONS	Assume colleagues' intentions are constructive to support trust.
7. PURSUING A BALANCE BETWEEN ADVOCACY AND INQUIRY	Offer your viewpoint while equally seeking to understand others.

When we follow these norms, we build trust, strengthen relationships, *and achieve better outcomes—together.*

6

Norm in Focus:
PRESUMING POSITIVE INTENTIONS

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We believe our colleagues are here with good intentions and a shared commitment to our students and community.



IT LOOKS LIKE:

- We give others the benefit of the doubt.
- We listen to understand, not just to respond.
- We communicate with respect and kindness.
- We create a safe space for open, honest dialogue.

When we assume good intentions,
we build trust, strengthen relationships, and achieve better outcomes—together.

DEER VALLEY
Unified School District

DVUSD Long Range
Planning Committee

NEXT UP:

Group Activity

Facilitated by

Dr. Gayle Galligan

Grounding our work in
the purpose of our committee.

COMMITTEE STRUCTURE & MEMBER ROLES

DEER VALLEY
Unified School District

Member Category	Primary Responsibilities	Scope of Contribution
Committee Facilitator(s)	Facilitates meetings, ensures adherence to the committee charge, and acts as the singular liaison to the board.	Orchestrates collective efforts and builds consensus among all members. Document the committee's work.
Parent Representatives	Provide community perspectives that represent the broader parent body during scheduled sessions. Participate in the committee's review and recommendations.	Offer insights regarding long-term impacts on students and families. Request information through the established committee process.
Faculty & Staff	Supply historical context, operational data, and grounded educational expertise.	Ensure planning feasibility and alignment with educational standards.
Advisory Experts	Offer specialized knowledge (e.g., transportation, facilities, etc.) as formally requested by the committee.	Provide objective data to inform the committee's collective decisions.

THE PRINCIPLE OF COLLECTIVE ACTION

- **Authority as a Unified Body**
  - The committee holds advisory and planning authority strictly as a unified entity, never as individual members acting independently.
- **Consensus-Driven Process**
  - Recommendations and inquiries are developed solely through scheduled meetings, committee discussions, and formal consensus.
- **Operating within Official Channels**
  - Individual members must refrain from conducting separate inquiries, making external commitments or requests, or acting on behalf of the committee without explicit prior authorization from the committee.
- **Maintaining a Single Voice**
  - Operating collectively ensures operational integrity, prevents community confusion, and protects the validity of the strategic planning process.

Members may share personal views, but should clearly identify them as personal and not committee endorsed.

DEER VALLEY
Unified School District

DVUSD Long Range
Planning Committee

NEXT UP:

Committee Binders and Data Review

Committee Materials

8-Tab Binders

1. **District** Information
2. **Demographer** Report Information
3. **Barry Goldwater HS Region**
    a. Subtab for each school in the region
4. **Boulder Creek HS Region**
    a. Subtab for each school in the region
5. **Deer Valley HS Region**
    a. Subtab for each school in the region
6. **Mountain Ridge HS Region**
    a. Subtab for each school in the region
7. **Sandra Day O'Connor HS Region**
    a. Subtab for each school in the region
8. **Misc/Notes**



8 Sections

Pocket for handouts & notes.

Committee Materials

8-Tab Binders

1. **District Information**
    a. District map with all schools clearly marked
    b. Current enrollment capacity for each school
    c. Current preschool locations
2. **Demographer Report** Information
    a. Legend of Charts and Maps/Page Numbers from most recent report
3. **Region Level Tabs** (5)
    a. Regional map with each school clearly identified
    b. Attendance boundary map for each school
    c. Special programs offered by school
    d. Open enrollment status by school
    e. History of boundary changes within the region

Committee Materials



DEER VALLEY
Unified School District

DVUSD Long Range
Planning Committee

NEXT UP:

Committee Survey Results and Alternative Boundary Suggestions

SURVEY PURPOSE

01



Determine which is the prior recommendations the committee could or could not continue to support.

02



Allow committee members to make alternative suggestions for boundary changes in areas previously identified.



OPEN
JULY 7, 2026
TO JULY 19, 2026
EXTENDED TO
JULY 27, 2026



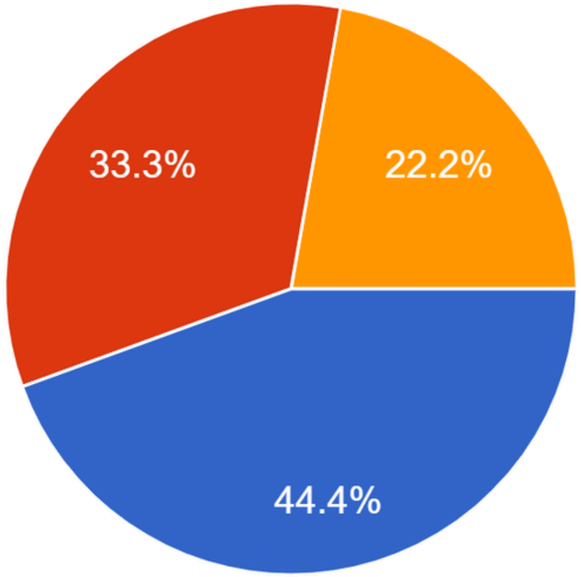
NINE (9) RESPONSES

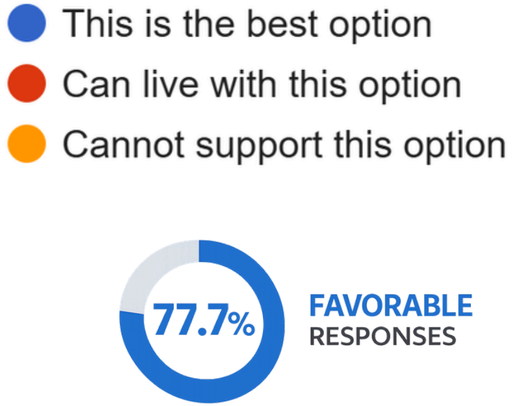
If you did not respond, your voice will still be heard as the committee works through each are.

Committee Survey Results

Original recommendation between Norterra Canyon and Union Park.

9 responses





Comments UP/NC Original Recommendation

This provides a consistent balance out across the next 10 years.
The second option is a workable alternative; however, it is not as favorable as the first option. While it would provide an acceptable boundary configuration, the first option offers greater advantages from a transportation and operational perspective. Specifically, the first option creates a cleaner, more logical boundary division, which simplifies bus routing, improves transportation efficiency, and provides a more sustainable long-term solution.
At the last governing board meeting, the vote on these maps failed. What I heard the board members who voted no say was that they would not consider these same maps again. I heard them say they wanted the committe to come back with another solution. That is the reason I am not supporting this map.
I cannot support this option bc it takes too much away from UP, which puts the school community & Spanish immersion program in jeopardy. Also, the board has made it clear they won't vote for this option again, for good reasons. There is no point trying to continue to push it forward.
Can live with it
This option keeps a better number of students at Norterra Canyon, which is land locked to the west by the I-17
This option reflects the committee's highest-ranked recommendation after considering enrollment balance, transportation impacts, and long-term planning. It best meets the stated criteria while maintaining a clear and consistent attendance boundary.
This was our original thought and it would work.
Due to the specialized programming at Union Park, and the propensity for continual growth, and the physical make up of the boandary extension for Norterra Canyon, this option appears to be the most forward thinking for continual growth.

UP/NC Original Recommendation Survey Analysis

The Original Recommendation offers strong technical benefits but faces severe political roadblocks:

High Technical Support:
The Original Recommendation received the highest number of top-tier ratings, with 4 members selecting it as "This is the best option" and 3 selecting "Can live with this option".

Proponents highlighted that it provides the most consistent enrollment balance over a 10-year projection and helps sustain numbers at Norterra Canyon, which is physically landlocked to the west by the I-17.

UP/NC Original Recommendation Survey Analysis

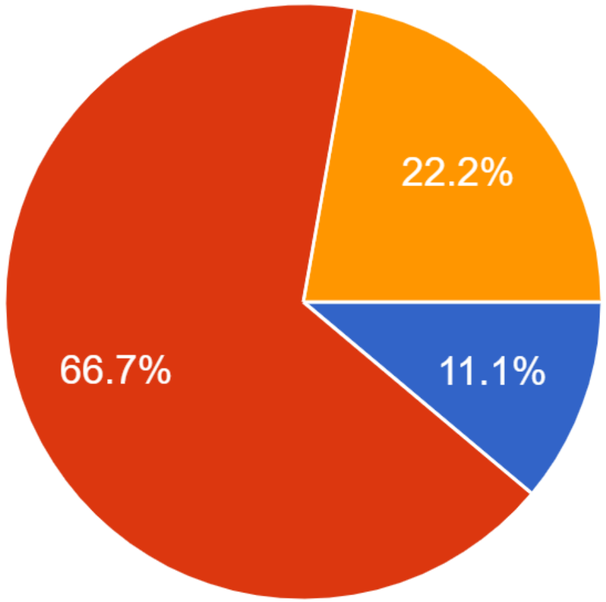
Governing Board Rejection:
Despite its technical merits, the option faces a major roadblock. Members who voted "Cannot support this option" (2 votes) pointed out that the Governing Board already voted down this exact map in a prior meeting and explicitly asked the committee to find an alternative solution, making further attempts to advance it politically unviable.

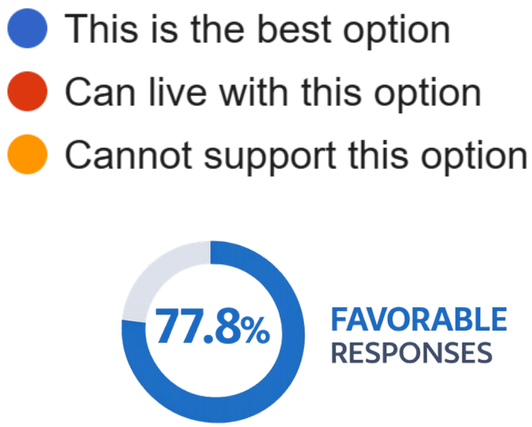
Community Risk:
Qualitative feedback also raised concerns that this option takes too much population away from Union Park, which could jeopardize its established school community and specialized Spanish Immersion program.

Committee Survey Results

Norterra Canyon and Union Park Option 2 - Southern boundary at Casino Ave.

9 responses





Comments UP/NC Option 2 Casino Drive

This option provides the next best option for balance of enrollment over the next 10 years
This option is the most effective from a transportation and operational standpoint. It provides a clear and logical boundary division, which supports efficient bus routing, simplifies transportation planning, and promotes consistency in service delivery. The defined boundary also enhances route optimization and helps ensure the efficient use of district transportation resources.
At the last governing board meeting, the vote on these maps failed. What I heard the board members who voted no say was that they would not consider these same maps again. I heard them say they wanted the committe to come back with another solution. That is the reason I am not supporting this map.
I cannot support this option bc it does not give a safe bus line for students to open enroll on the west side of n north valley pkwy. I would rate this open a 1 IF the Norterra Canyon boundary moves up on the left side of N North Valley Pkwy, so the southern Fireside neighborhood (Ember Crest) that Casino intercepts is included in the Union Park boundary. See uploaded map. While that neighborhood is a gated community, Casino is long enough that open-enrolled students could get on the bus there on Casino, before or after the bus enters the gate to pick up the students in that neighborhood. That's a very safe bus stop option.
Can live with itC
This option seems to divide the neighborhoods more evenly
This was a reasonable alternative and ranked very closely behind the original recommendation. While it has merits, I believe the original recommendation provides a better overall balance and should remain the preferred option.
Seems weird to break such a small chunk off, although it's a pretty Clean line and would be easy to see.
This change allows for a good portion of land to increase Norterra enrollment, while alleviating a lack of room for physical growth at Union Park, who will undoubtedly continue to see growth organically through the future.

UP/NCCasino Ave Recommendation Survey Analysis

High Tolerance and Low Opposition: Option 2 stands out as the ultimate compromise, securing the most "Can live with this option" votes (6 out of 9 members). Combined with 1 "This is the best option" vote, it matches the Original Recommendation's total acceptance rate (78%) but with far less polarization.

Superior Transportation Logistics:
Committee members noted that using Casino Ave creates a clean, clear, and logical boundary line. This layout optimizes district transportation resources, simplifies bus routing, and promotes consistency in service delivery.

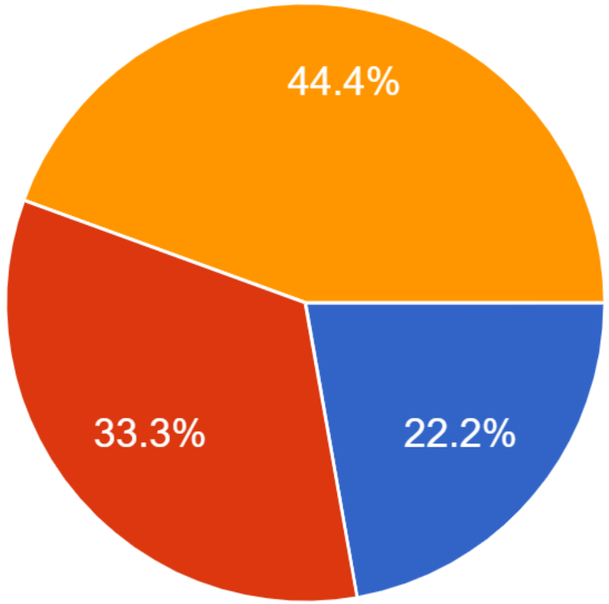
UP/NC Casino Ave Recommendation Survey Analysis

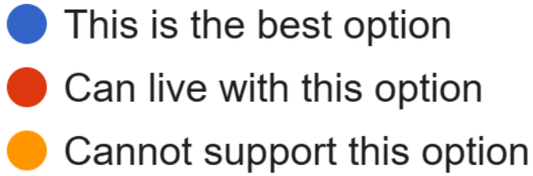
Accommodates Future Growth:
Written explanations emphasize that this option successfully shifts a good portion of land to boost Norterra Canyon's enrollment while simultaneously freeing up physical space at Union Park to absorb its projected organic neighborhood growth.

Committee Survey Results

Norterra Canyon and Union Park Option 3 - Excluding Fireside.

9 responses







Comments UP/NC Option 3 Exclude Fireside

This would be my 3rd choice as it provides the least amount of balance over the next 10 years

The third option is the least favorable of the three alternatives. It does not establish a clear, logical attendance boundary and instead creates overlapping service areas. As a result, buses would be required to travel through the same neighborhoods to transport students to different schools, reducing transportation efficiency and increasing operational complexity. This option would also make route planning more challenging and could result in longer travel times and less efficient use of transportation

At the last governing board meeting, the vote on these maps failed. What I heard the board members who voted no say was that they would not consider these same maps again. I heard them say they wanted the committe to come back with another solution. That is the reason I am not supporting this map.

I can support keeping fireside community together. This map is slightly misleading as it shows an orange section below that fireside neighborhood on the west side of n north valley pkwy (Ember Crest). There is no housing below that fireside neighborhood. Only a major road and a canal. So The line can be drawn at n north valley pkwy, up until casino, and all of fireside can be included. This map makes the boundary look more funky than it actually is. See image attached.

Can live with it

I do not care for the little pockets in one area going to 2 different schools.

This option was the lowest-ranked by the committee. Based on the discussion, it does not provide the same overall balance of enrollment, transportation, and boundary consistency as the other alternatives.

This seems to be what the community wants, keep the entire neighborhood together.

While this could be an acceptable shift, I don't feel that is allows for enough change to support future growth.

UP/NCCasino Ave Recommendation Survey Analysis

Highest Level of Disapproval: Option 3 is the least popular alternative among committee members, receiving 4 "Cannot support this option" votes.

Operational Complexity:
A major criticism of this map is that it fails to establish a logical attendance boundary, instead creating "little pockets" and overlapping service areas. Members noted that buses would be forced to travel through the exact same neighborhoods to transport students to different schools, drastically reducing transportation efficiency and increasing route planning complexity.

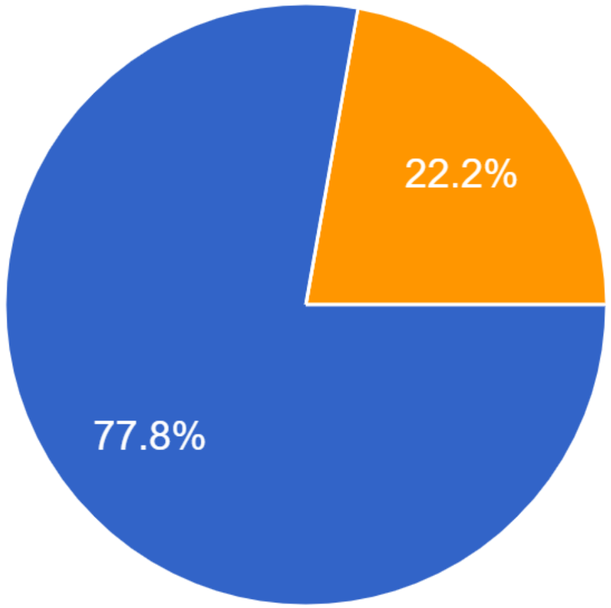
UP/NC Casino Ave Recommendation Survey Analysis

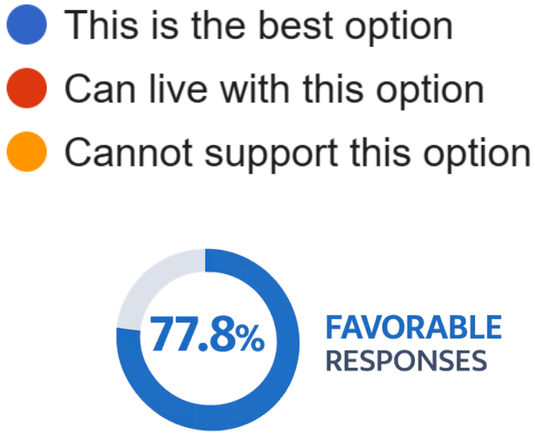
Fails Long-Term Goals:
Committee members noted that excluding Fireside provides the least amount of enrollment balance over the next 10 years and fails to allow enough structural change to support future district growth. While 2 members selected it as the best option because it aligns with community desires to keep the entire neighborhood together, the consensus views it as logistically flawed.

Committee Survey Results

Original recommendation between Sonoran Foothills and Sunset Ridge

9 responses





Comments Sonoran Foothills Sunset Ridge Original Recommendation

10 year projection seems to be the most balanced
This option is the most practical from a transportation logistics standpoint. It also establishes a clear and logical school boundary, which would simplify bus routing and improve overall transportation efficiency, and would allow a North Bus to stay servicing a North school.
At the last governing board meeting, the vote on these maps failed. What I heard the board members who voted no say was that they would not consider these same maps again. I heard them say they wanted the committe to come back with another solution. That is the reason I am not supporting this map.
makes no sense to displace families on the east side of n north valley pkwy and n 27th dr when there are other good options
Cleanest boundary option
Not only does this build up Sunset Ridge, which has seen a decline for many years, but this area is much closer to bus to Boulder Creek than Barry Goldwater.
This option was the committee’s clear first choice. It best addresses projected enrollment while maintaining logical attendance boundaries and minimizing unnecessary impacts to surrounding schools.
This was the original Vote. Dove valley is a nice dividing line, gives SR students and relieves SF.
This is an equitable option to support growth and building capacity and maintenance of buildings and student/staff needs.

Sonoran Foothills Recommendations Analysis

The committee demonstrated a clear and strong preference for the original recommendation between Sonoran Foothills and Sunset Ridge over the alternative Norterra Canyon option.

Strong Consensus:
7 out of 9 committee members rated the Sonoran Foothills / Sunset Ridge change as "This is the best option."

Reluctance Toward Norterra Canyon:
In contrast, the Sonoran Foothills / Norterra Canyon option received only 1 "This is the best option" rating, with the majority (5 members) selecting "Can live with this option" and 3 members explicitly stating they "Cannot support this option."

Sonoran Foothills Recommendations Analysis

The distribution of these preferences can be seen in the "Committee Ratings Comparison" chart.

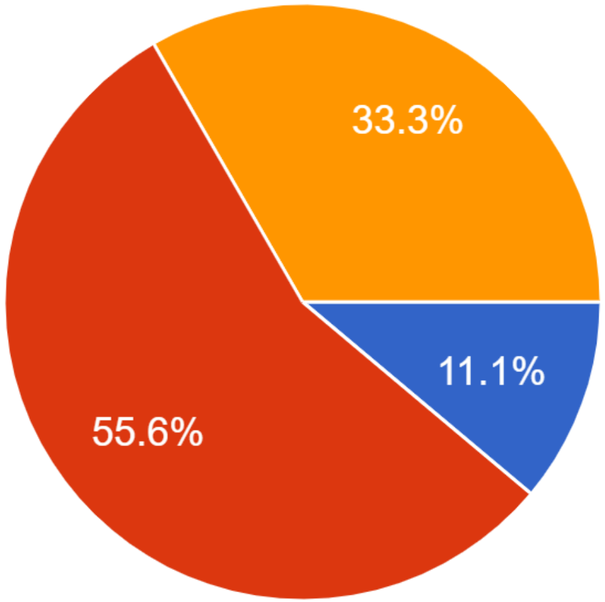
Operational and Logistical Superiority of the Sunset Ridge Plan
The primary drivers behind the high rating for the Sunset Ridge option are long-term enrollment balance and transportation efficiency.

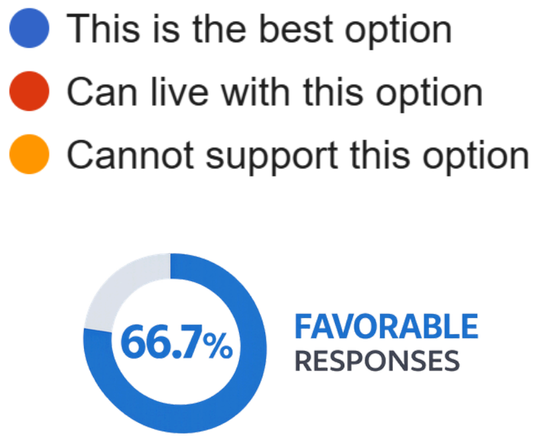
Logical Boundaries:
Multiple members highlighted that using Dove Valley Road as a boundary creates a clean, logical division. One member noted it is the "most practical from a transportation logistics standpoint," simplifying bus routing and keeping service efficient.

Committee Survey Results

Recommendation between Sonoran Foothills and Norterra Canyon. This option can be paired with option #2 or #3 between Norterra Canyon and Unio...d with Option #3 Norterra Canyon and Union Park.

9 responses





Committee Survey Results

Cannot be paired with option 1
The original suggestion provides the most logistical situation for transportation with a clear boundary break. This option may work but may require an additional route due to time restraints and student numbers for that area.
At the last governing board meeting, the vote on these maps failed. What I heard the board members who voted no say was that they would not consider these same maps again. I heard them say they wanted the committe to come back with another solution. That is the reason I am not supporting this map.
leaves fireside in tact, balances enrollment in all 3 schools
Can live with it
Still do not care for the pockets of neighborhoods going to different schools.
This is a reasonable alternative and helps address enrollment concerns, but the committee clearly preferred the original Sonoran Foothills/Sunset Ridge recommendation as the better overall solution.
I think in the long run, this option also makes sense as there are so many housing developments moving in the SF boundary.
This would work, but does not appear to be as clean as the first option.

Sonoran Foothills Recommendations Analysis

Revitalizing Sunset Ridge:
Committee members pointed out that this option strategically addresses two problems at once: it relieves severe overcrowding at Sonoran Foothills while simultaneously building up enrollment at Sunset Ridge, which "has seen a decline for many years."

Drawbacks of the Norterra Canyon Alternative:
While the Norterra Canyon option is seen as a viable fallback that balances enrollment, it was criticized for creating fragmented "pockets of neighborhoods going to different schools" and potentially requiring additional bus routes due to travel time constraints and student counts.

Sonoran Foothills Recommendations Analysis

Hesitation Due to Previous Governing Board Outcomes:
A significant point of tension among committee members is the political viability of the proposed maps given recent district decisions.

Impact of Failed Board Votes:
Multiple members expressed hesitation to support either map because the Governing Board had previously voted down similar recommendations. One member noted, "What I heard the board members who voted no say was that they would not consider these same maps again. That is the reason I am not supporting this map."

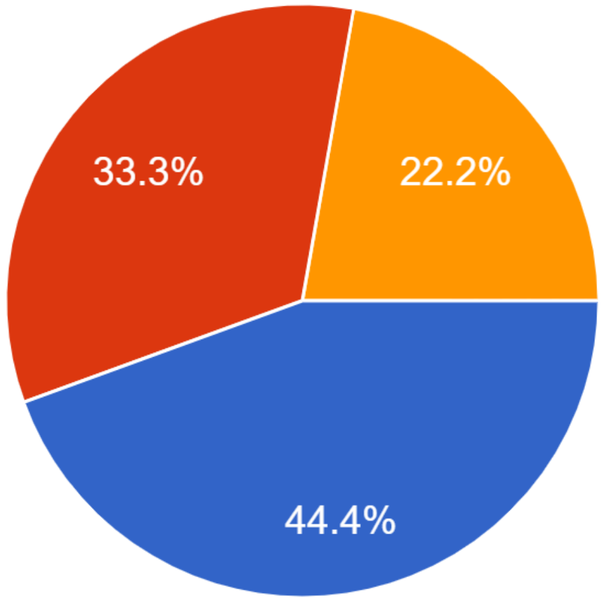
Sonoran Foothills Recommendations Analysis

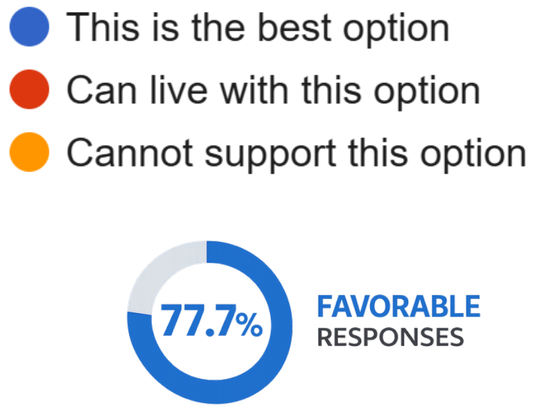
Call for New Solutions:
This sentiment indicates that while the technical data supports the Sunset Ridge boundary change, some committee members feel that pushing the same boundaries forward may be counterproductive without exploring entirely new alternatives.

Committee Survey Results

Original recommendation between Inspiration Mountain and Stetson Hills to Las Brisas and Hillcrest Middle.

9 responses





Comments Inspiration Mountain, Las Brisas, Stetson Hills

Provides Ok balance over the next 10 years but may need to be revisited down the road
This option is the least favorable from a transportation and operational standpoint. It does not establish a clear or logical attendance boundary and instead creates overlapping service areas. Because students would be divided between separate K–6 and 7–8 campuses rather than attending a single K–8 school, the transportation demand within the same geographic area would increase significantly. Under this option, the number of bus routes required to serve the area would increase substantially, as buses would be transporting students from the same neighborhoods to two different school sites. Since the schools operate on similar transportation schedules, multiple
At the last governing board meeting, the vote on these maps failed. What I heard the board members who voted no say was that they would not consider these same maps again. I heard them say they wanted the committe to come back with another solution. That is the reason I am not supporting this map.
not sure bc id like to hear from those in that community
best option
I do not like to see neighborhoods divided. I would rather see Inspiration Mtn & Las Brisas divided by Happy Valley Rd. North to IM, south to LB
This recommendation provides the best long-term enrollment balance, supports future growth, and uses logical geographic boundaries. While some families are impacted, the overall benefits outweigh the drawbacks.
I think it all worked well originally.
As with the other boundary change recommendations, this one seems to establish equitable sizes among schools, which would benefit staff, students, and continual growth at schools, and best support mainentance of campuses.

Comments Inspiration Mountain, Las Brisas, Stetson Hills Analysis

Strong Overall Acceptance Driven by Enrollment Balance and School Equity.
High Level of Acceptability: A clear majority of the committee finds the proposal acceptable, with 7 out of 9 respondents indicating they approve or can accept it. Specifically, 4 members rated it as "This is the best option" and 3 members rated it as "Can live with this option".

Long-Term Benefits:
Proponents emphasize that this recommendation provides a stable 10-year enrollment balance and effectively supports future growth using logical geographic boundaries.

Comments Inspiration Mountain, Las Brisas, Stetson Hills Analysis

Equity Across Campuses:

Committee members note that the change establishes equitable student body sizes among the schools, which directly benefits staff workload, student resource distribution, and long-term campus maintenance.

Severe Transportation and Operational Concerns Regarding Split Campuses

Operational Inefficiencies:

A primary concern raised by those who oppose the plan is the significant negative impact on transportation logistics. There were 2 members who voted "Cannot support this option".

Comments Inspiration Mountain, Las Brisas, Stetson Hills Analysis

Overlapping Service Areas:

A detailed critique explains that dividing students between separate K–6 and 7–8 campuses rather than keeping them within a single K–8 school creates overlapping service areas. This results in duplicate bus routing through the same neighborhoods at the same times, increasing operational complexity and costs.

Resource Strain:

The split would require a substantial expansion of district resources, potentially increasing the required buses from two to three or four for Inspiration Mountain, and from one to two for Stetson Hills. Feedback suggests that unless Las Brisas is reconfigured as a full K–8 campus, these boundary adjustments remain fiscally inefficient.

Comments Inspiration Mountain, Las Brisas, Stetson Hills Analysis

Governance Feasibility and Alternative Boundary Suggestions

Governing Board Resistance:

Committee feedback highlights that the governing board previously rejected these identical maps. Pushing the same proposal forward ignores the board's directive to develop a new solution, presenting a major hurdle for final adoption.

Desire for Neighborhood Cohesion: Members expressed an explicit preference to avoid dividing existing neighborhoods to maintain community cohesion.

Alternative Boundary Proposals:

To address these concerns, specific alternatives were suggested, such as using Happy Valley Road as a clean boundary line (sending students north to Inspiration Mountain and south to Las Brisas) or extending the boundary east to 49th Avenue to accommodate potential growth in Stetson Hills.

Alternative Suggestions



Ongoing Boundary Adjustments

1. Union Park with Norterra Canyon
    a. Norterra Canyon continues to be underenrolled
    b. Union Park continues to be overenrolled

2. Sonoran Foothills with Sunset Ridge
    a. Sunset Ridge continues to be underenrolled
    b. Sonoran Foothills continues to be overenrolled

3. Las Brisas with Inspiration Mountain and Stetson Hills
    a. Las Brisas continues to be underenrolled
    b. Inspiration Mountain and Stetson Hills future overenroll concerns

COMMITTEE ACTIVITY

Let's Explore New Ideas Together!

DEER VALLEY
Unified School District

BREAK INTO GROUPS

You will break into three groups to discuss alternative boundary recommendations.

REVIEW & CONSIDER

Each group will receive survey feedback on previous recommendations and why they did not work.

GENERATE NEW IDEAS

Develop new potential options that consider the feedback from committee members.

Keep These Criteria in Mind

- **No cost** to the district.
- **Balance enrollment** through 2036.
- **Limited impact** to transportation routes and expenses.

Your goal: thoughtful, practical solutions for our students and community.

Let's work together to shape a strong future!

DEER VALLEY
Unified School District

DVUSD Long Range
Planning Committee

NEXT UP:

Next Steps and Timelines

*Anticipated time line committee and board meeting dates could change based on the work and recommendations of the committee.

Time Line*

Meeting Dates:

~~June 18, 2026~~
~~July 29, 2026~~
August 20, 2026
September 17, 2026
October 22, 2026
November 19, 2026
December 17, 2026

DVUSD
20402 N. 15th Ave
Phoenix, AZ 85027
6:00 PM - 8:00 PM

May - September: Meet and formulate initial recommendation(s)
September - December: Community input, community mailer

DEER VALLEY
Unified School District

Recommendations will be for the 2027-2028 School Year



Thank You

For your commitment to DVUSD's future

DVUSD Long Range Planning Committee

www.dvusd.org/boundaries

Email: future@dvusd.org