

CFISD Teacher Prep II

Scope and Sequence

Endorsement: Public Service

Cluster: Education & Training

Meets advanced course requirement? YES ▾

Program of Study: Teaching/Training

Meets foundation requirement for math, science, fine arts, English, LOTE? NO ▾

Course Description:

This course is the continuation of a field-based internship that provides students background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Students in this course mentor the students in the Instructional Practices in Education and Training (RST I) course and are assigned to a secondary “cooperating” school environment. Here they continue to plan and direct individualized instruction and group activities, prepare instructional materials, assist with recordkeeping, make physical arrangements, and complete other responsibilities of classroom teachers, trainers, paraprofessionals, or other educational personnel.

TEKS link

- 2 credits
- Grade 12
- Lab supplies or fee may be required
- Required prerequisites: TGeacher Prep 1
- Recommended prerequisites: None
- The Educational Aide I certification satisfies the requirement to earn a Performance Acknowledgment.
- NOTE: Requirements to fully earn this certification include high school graduation/GED and being at least 18 years of Age.
- Seniors receive CFISD Letter of Intent to Interview upon successful completion of program.

Industry Certification/Credential: Educational Aide I (seniors only)

TEA recognized IBC (to count toward program of study completion)? YES ▾

Instructional Units	Grading Period
● Teaching & Training Profession ○ Historical foundations ○ Knowledge and skills and personal characteristics needed in field ○ Qualities of effective schools ○ Career options ○ Teaching/training in non-traditional settings ○ Professional philosophy of education based on personal beliefs ● Employability Skills ○ Written, verbal and nonverbal communication ○ Job-appropriate numeric and math application ○ Teamwork and decision-making skills ○ Problem-solving techniques ○ Conflict management and leadership skills ○ Professionalism and effective work ethic ● Effective learning environment ○ Safe & effective learning environment ○ Teacher characteristics that promote an effective learning environment ○ Classroom management and mediation techniques ○ Field experiences	N1 (fall)

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• Understanding the Learner and Learning Process ○ Principles and theories of human development and the learning process ○ Behaviors and skills that facilitate the learning process ○ Effective instructional practices & learning differences, exceptionality & special needs ○ Continuous development of learning skills	
• Achieving Excellence in Subject Matter ○ Demonstrating subject matter competence ○ Teacher behaviors and skills that facilitate the learning process ○ Field experiences ○ Teaching skills appropriate for specific students and subject matter ○ Lesson presentations ○ Field experience	N2 (fall)
• -Teaching resource portfolio overview and initiation • Planning Effective Instruction ○ Role of TEKS in planning & evaluating instruction ○ Fundamental knowledge of subject matter to plan, prepare & deliver instruction ○ Process of instructional planning ○ Principles & theories that impact instructional planning ○ Short & long-term learning objectives that are developmentally appropriate ○ Lesson planning to meet instructional goals • Interacts effectively in the role of an educator ○ Effective interaction skills ○ Techniques promoting literacy ○ Developing and implementing instructional strategies for various subject matter areas and grade levels ○ Field experience • Teaching & Learning ○ Role of assessment as part of the learning process ○ Analyze the assessment process ○ Appropriate assessment strategies in an instructional setting	N3 (spring)
• Creating Effective Learning Environments ○ Application of classroom management techniques ○ Conflict management and mediation techniques ○ Field experiences • Relationship between school and society ○ Explain relationship ○ Resources for professional growth ○ Collaborate with stakeholders: i.e.-family, school & community resources ○ Field experiences • Technology Skills ○ Role of technology in the instructional process ○ Technology applications appropriate for subject matter/student needs ○ Skillful use of technology as a tool • Professional, ethical, & legal responsibilities in teaching and training ○ Teacher characteristics that promote professional & ethical conduct	N4 (spring)

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○ Professional & Ethical standards that apply to educators ○ Situations requiring decisions based on Professional, Ethical & Legal considerations ○ Expected effects of compliance/noncompliance with Texas teacher code of conduct ● Documents technical knowledge and skills ○ Update professional portfolio ○ Present portfolio to interested stakeholders ● Educational Aide I Certification	
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Primary Instructional Materials:

Supplementary Instructional Materials: