

CFISD Teacher Prep I

Scope and Sequence

Endorsement: Public Service**Cluster:** Education & Training**Meets advanced course requirement?** YES ▾**Program of Study:** Teaching/Training**Meets foundation requirement for math, science, fine arts, English, LOTE?** NO ▾**Course Description:**

This course is a field-based internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood education and exemplary educators or trainers in direct instructional roles with elementary students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel. Standard professional dress is required when on “cooperating” school campuses.

TEKS link

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| <ul style="list-style-type: none"> - 2 credits - Grades 11-12 - Lab supplies or fee may be required - Required prerequisites: None - Recommended prerequisites: Principles of Education and Training or Principles of Human | <ul style="list-style-type: none"> Services and Child Development or Communication and Technology in Education - Satisfies advanced course requirement for Public Services endorsement - Seniors receive CFISD Letter of Intent to Interview upon successful completion of program |
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Industry Certification/Credential: Educational Aide I (seniors only)**TEA recognized IBC (to count toward program of study completion)?** YES ▾

Instructional Units	Grading Period
● Teaching & Training Profession ○ Historical foundations ○ Knowledge and skills needed in field ○ Personal characteristics needed in this field ○ Qualities of effective schools ○ Career options ○ Teaching/training in non-traditional settings ○ Professional philosophy of education based on personal beliefs ● Employability Skills ○ Written, verbal, and nonverbal communication ○ Job-appropriate numeric and math application ○ Teamwork and decision-making skills ○ Problem-solving techniques ○ Conflict management skills ○ Leadership skills ○ Professionalism ○ Effective work ethic ● Effective learning environment ○ Safe & effective learning environment	N1 (fall)

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○ Teacher characteristics that promote an effective learning environment ○ Classroom management and mediation techniques ○ Field Experiences	
● Understanding the Learner and Learning Process ○ Principles and theories of human development and the learning process ○ Behaviors and skills that facilitate the learning process ○ Effective instructional practices & learning differences, exceptionality & special needs ● Achieving Excellence in Subject Matter ○ Demonstrating subject matter competence ○ Continuous development of learning skills ○ Teacher behaviors and skills that facilitate the learning process ○ Field experiences ○ Teaching skills appropriate for specific students and subject matter ○ Lesson presentations	N2 (fall)
● -Teaching resource portfolio overview and initiation ● Planning Effective Instruction ○ Role of TEKS in planning & evaluating instruction ○ Fundamental knowledge of subject matter to plan, prepare & deliver instruction ○ Process of instructional planning ○ Principles & theories that impact instructional planning ○ Short & long-term learning objectives that are developmentally appropriate ○ Lesson planning to meet instructional goals ● Interacts effectively in the role of an educator ○ Effective interaction skills ○ Techniques promoting literacy ○ Developing and implementing instructional strategies for various subject matter areas and grade levels ○ Field experience ● Teaching & Learning ○ Role of assessment as part of the learning process ○ Analyze the assessment process ○ Appropriate assessment strategies in an instructional setting	N3 (spring)
● Creating Effective Learning Environments ○ Application of classroom management techniques ○ Conflict management and mediation techniques ○ Field experiences ● Relationship between school and society ○ Explain relationship ○ Resources for professional growth ○ Collaborate with stakeholders: i.e.-family, school & community resources ○ Field experiences ● Technology Skills ○ Role of technology in the instructional process ○ Technology applications appropriate for subject matter/student needs ○ Skillful use of technology as a tool	N4 (spring)

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● Professional, ethical, & legal responsibilities in teaching and training ○ Teacher characteristics that promote professional & ethical conduct ○ Professional & Ethical standards that apply to educators ○ Situations requiring decisions based on Professional, Ethical & Legal considerations ○ Expected effects of compliance/noncompliance with Texas teacher code of conduct ● Documents technical knowledge and skills ○ Update professional portfolio ○ Present portfolio to interested stakeholders ● Educational Aide I Certification	
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Primary Instructional Materials: iCEV Instructional Practices ISBN: 9798888640128

Supplementary Instructional Materials: