

CFISD Early Learning 2

Scope and Sequence

Endorsement: Public Service

Cluster: Education & Training

Meets advanced course requirement? YES ▾

Program of Study: Early Learning

Meets foundation requirement for math, science, fine arts, English, LOTE? NO ▾

Course Description:

Practicum in Early Learning is a field-based course that provides students with background knowledge of early childhood development principles as well as principles of effective teaching and training practices. Students in the course work under the joint direction and supervision of both a teacher facilitator and an exemplary industry professional. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and complete other responsibilities of early learning teachers, trainers, paraprofessionals, or other educational personnel. This course continues the emphasis of laboratory experiences in a preschool setting. In this course, students mentor the Child Guidance students and continue participating in extended learning/teaching experiences with the three- and four-year-old children in the preschools located in the high schools. They model ethical behaviors, comply with laws and regulations, and assist in establishing a physically and psychologically healthy environment to inspire client confidence in services provided. The students are expected to produce a professional portfolio.

TEKS link

- 2 credits
- Grade 12
- Lab supplies or fee may be required
- Required prerequisites: Early Learning 1
- Recommended prerequisites: none
- Satisfies advanced course requirement for Public Services endorsement.
- Educational Aid I certification satisfies the requirement to earn a Performance Acknowledgment.
- Seniors receive CFISD Letter of Intent to Interview upon successful completion of program.
- An application may be required if demand exceeds the number of available slots.

Industry Certification/Credential: AHA Heartsaver CPR, Educational Aide I (seniors only)

TEA recognized IBC (to count toward program of study completion)? YES ▾

Instructional Units	Grading Period
• Career planning • Leadership, teamwork and problem-solving • Communication skills • Ethical and legal responsibilities • Healthy work environment • AHA First Aid and CPR Certification	N1 (fall)
• Business tools, equipment, and procedures • Hands-on lab experience – management role • Portfolio development • Plan and implement developmentally appropriate lessons • Discuss and analyze current trends impacting early childhood education	N2 (fall)

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● Explore educational and identify early childhood specialty areas such as bilingual, ● ESL and special education.	
● Career planning ● Leadership, teamwork and problem solving ● Communication skills ● Ethical and legal responsibilities ● Healthy work environment ● Business tools, equipment, and procedures ● Hands-on lab experience – management role	N3 (spring)
● Applies principles of development theories in early learning situations ● Understands nutrition and safety guidelines ● Portfolio development, resumes, lesson plans, work samples, certifications ● Elementary shadowing experience ● Develop and apply formal and informal assessments to track student learning ● Planning field trip experiences	N4 (spring)

Primary Instructional Materials: From School to Work, JJ Latrell, James Lorenz & Harry Smith, Goodheart-Wilcox, ISBN: 978-1-59070-936-8

Supplementary Instructional Materials: