

CFISD Child Development

Scope and Sequence

Endorsement: Public Service**Cluster:** Education & Training**Meets advanced course requirement?** NO ▾**Program of Study:** Teaching/Training**Meets foundation requirement for math, science, fine arts, English, LOTE?** NO ▾**Course Description:**

This popular, high-interest course addresses knowledge and skills related to child growth and development from prenatal through school-age children. It equips future parents with child development skills to promote the well-being and healthy development of children. Also emphasized are legislation and public policies affecting children. Careers in this area include early childhood educators, childcare center employees, neonatal medical professionals, and all future parents of children.

TEKS link

- 1 credit
- Grades 10-12
- Lab supplies or fee may be required
- Required prerequisites: None
- Recommended prerequisites: Principles of Education & Training or Principles of Human Services

Industry Certification/Credential: NA**TEA recognized IBC (to count toward program of study completion)?** NO ▾

Instructional Units	Grading Period
- Parenting skills and responsibilities - Legal rights and responsibilities of parents - Relationship and communication skills needed for parenting - Parental responsibilities of education for children - Signs and stages of pregnancy	N1 (fall)
- Genetics and heredity - Medical care during pregnancy - Prenatal Care, birth defects, FAS, drug use - Nutritional needs during pregnancy Safety/Choosing of cribs, car seats, toys - Labor and delivery	N2 (fall)
- First Aid & CPR Skills - Legislation and public policies affecting children - Signs of domestic violence - Physical, emotional, social & intellectual needs of infants - Typical growth and development of infants - Advantages of breastfeeding/nutritional needs - Physical, emotional, social, and intellectual needs of toddlers - Play activities to enhance a toddler's growth and development - Snacks and meals that meet appropriate nutritional guidelines	N3 (spring)
- Physical, emotional, social & intellectual needs of preschoolers - Role of play in preschoolers' growth and development - Activities that encourage developmental skills - Prepare snacks or meals that meet nutritional guidelines for preschoolers	N4 (spring)

CFISD Child Development

Scope and Sequence

• Identify appropriate licensing regulations • Physical, emotional, social & intellectual needs of school-age children Importance of individual and group identification for children • Appropriate activities for meeting developmental needs • Recipes for nutritious snacks or meals for preparation by child • Career and employability Skills	
--	--

Primary Instructional Materials: Child Development, Goodheart-Willcox ISBN: 9781683111924

Supplementary Instructional Materials: