

CFISD Interior Design

Scope and Sequence

Endorsement: Business & Industry**Cluster:** Architecture & Construction**Meets advanced course requirement?** NO ▾**Program of Study:** Interior Design**Meets foundation requirement for math, science, fine arts, English, LOTE?** NO ▾**Course Description:**

Career and Technical Education (CTE) Project-Based Capstone is a course designed for students to develop and enhance essential skills while investigating real-world problems, issues, or interests. Students partner with mentor(s) or advisor(s) to develop a project. Students conduct research, compile findings, implement project activities appropriate to student contribution, and present their work to a relevant audience that may include industry experts (1 credit)

TEKS link

- 1 credit
- Grades 10-12
- Lab supplies or fee may be required
- Recommended prerequisites: Principles of Architecture

Industry Certification/Credential: n/a

Instructional Units	Grading Period
Factors influencing the housing industry -Ch. 2 Effective management practices related to housing budget- Ch. 23 Practices that create a safe, secure, & well-maintained home Ch. 24 Decision making in housing -Ch.3 Elements & principles of design -Ch. 14-16 Housing Styles -Ch. 5 Housing construction -Ch. 9	N1 (fall)
Reading Architectural Plans -Ch. 6 Methods to create quality living environments Space Planning -Ch. 7-8	N2 (fall)
Design materials (flooring, wall treatments, ceilings) -Ch.19-20 Appliances -Ch. 12 Lighting -Ch. 11 Environmental issues affecting housing -Ch.4 Role of furniture and Accessories -Ch. 21-22	N3 (spring)
Drafting fundamentals -Ch. 18 Concepts & skills of the industry to simulate work situations (CAD) Concepts & skills of the profession (Cumulative Design Project) -Ch. 17 Careers in Interior Design/Professionalism/Employability Skills -Ch.26-28	N4 (spring)

Primary Instructional Materials: Housing & Interior Design, Goodheart-Wilcox