Scottsdale Unified SCHOOL DISTRICT
A Legacy of Learning

SCHOOL MODEL EVALUATION RUBRIC

SCORING SCALE

5 = EXEMPLARY ALIGNMENT | 4 = STRONG | 3 = ADEQUATE | 2 = LIMITED | 1 = POOR

SCORE	STUDENT-CENTERED DECISION MAKING	FINANCIAL VIABILITY AND ACADEMIC SUCCESS	FACILITY OPTIMIZATION	STRATEGIC, FUTURE-FOCUSED, AND SUSTAINABLE	OVERALL COMMUNITY IMPACT AND IMPLEMENTATION FEASIBILITY
5	Maintains or improves access for the vast majority of students; preserves program integrity; minimizes disruption; equitably serves all communities.	Generates significant sustainable financial benefits while maintaining or enhancing academic opportunities and student outcomes.	Maximizes efficient use of facilities, aligns capacity with enrollment, and significantly reduces underutilization.	Strongly supports long-term district goals, enhances competitiveness, and is likely to increase student enrollment, attendance capture, and retention.	Strong community support, clear implementation pathway, manageable transition, and minimal operational risk.
4	Minor access or transition impacts for some students, but overall student experience remains strong and programs are maintained.	Produces meaningful financial improvements with little to no negative academic impact.	Improves facility utilization and addresses enrollment trends with minor inefficiencies remaining.	Supports strategic priorities and positions the district favorably for future growth and sustainability.	Generally feasible with moderate stakeholder concerns that can be addressed through planning and communication.
3	Moderate impacts on student access, transportation, or program continuity that require mitigation strategies.	Provides moderate financial benefit or cost avoidance with manageable academic tradeoffs.	Some improvement in utilization, but notable capacity mismatches persist.	Adequately supports district goals but has uncertain long-term impacts.	Mixed stakeholder response and implementation challenges requiring substantial mitigation efforts.
2	Significant disruption for multiple student groups or school communities; notable concerns regarding access or program quality.	Limited financial improvement and/or notable risk to academic programming and resources.	Minimal improvement in facility efficiency; underutilization or overcrowding concerns remain.	Provides limited support for future district priorities or creates sustainability concerns.	Significant community concerns and operational challenges that may hinder successful implementation.
1	Creates substantial inequities, loss of program integrity, or major barriers to student access and participation.	Fails to improve financial sustainability or significantly compromises academic quality.	Worsens facility utilization or fails to address enrollment and capacity challenges.	Undermines strategic goals, attendance capture, retention, or long-term sustainability.	Major opposition, high implementation risk, or substantial barriers to execution.

SCORING GUIDANCE

21–25 POINTS: HIGHLY RECOMMENDED

16–20 POINTS: RECOMMENDED WITH MINOR MODIFICATIONS

11–15 POINTS: REQUIRES SIGNIFICANT REFINEMENT

5–10 POINTS: NOT RECOMMENDED