SUMMARY BOARD REPORT OF AN ANALYSIS OF DEMOGRAPHICS AND PROJECTIONS OF ENROLLMENT

Provided to: Ocean Township Public Schools

By: Ross Haber and Associates, LLC

July 28, 2026

ROSS HABER AND ASSOCIATES

Consulting

Introduction

- The project was designed to assess community growth patterns and district enrollments.
  - The district provides services to more than 3,000 students in 5 buildings.
  - There is a high school, a middle schools and 3 elementary schools.
- The analysis included a longitudinal review of community demographics including population, income, housing, and ethnicity patterns.
- School demographics and enrollment projections were developed districtwide and for each individual school.

ROSS HABER AND ASSOCIATES
Consulting

Integrated Analytical Approach

Three interrelated analyses were performed to assess projected school enrollments. These were:

- Community demographics
- Housing
- Enrollment

This information was connected to school capacity to assess the impact how changes in community characteristics and student enrollments would impact facility needs.

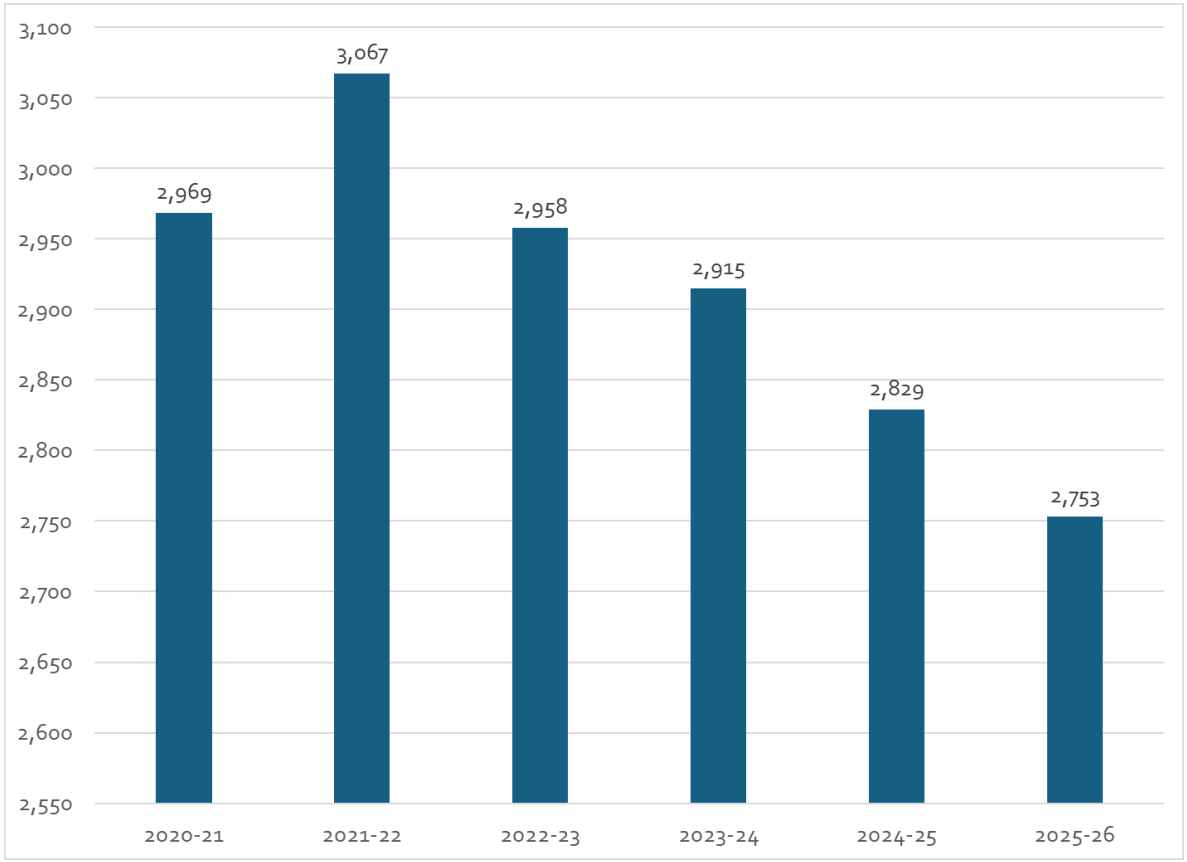
ROSS HABER AND ASSOCIATES
Consulting

Enrollment Projections

Analysis of Enrollment

- A five-year history of districtwide enrollment by grade was combined with current year enrollment to understand the trending of student counts by school and grade.
- The enrollment history was then used to develop five-years of projected enrollments (through the 2030-31 school year) using the cohort methodology detailed previously.
- The projections developed using a traditional cohort analysis and a housing analysis that assumes growth due to new housing indicate some volatility with a limited increase (80 total students) in projected students in the 2030-31 school year.
    - 2,574 students projected in 2031 using cohort analysis
    - 2,654 students projected in 2031 using a growth assumed housing analysis
- The projections developed using a traditional cohort analysis and a housing analysis that assumes a decline due to new housing indicate some volatility with a noted decrease (168 total students) in projected students in the 2030-31 school year.
    - 2,574 students projected in 2031 using cohort analysis
    - 2,406 students projected in 2031 using a decline assumed housing analysis

ROSS HABER AND ASSOCIATES Consulting

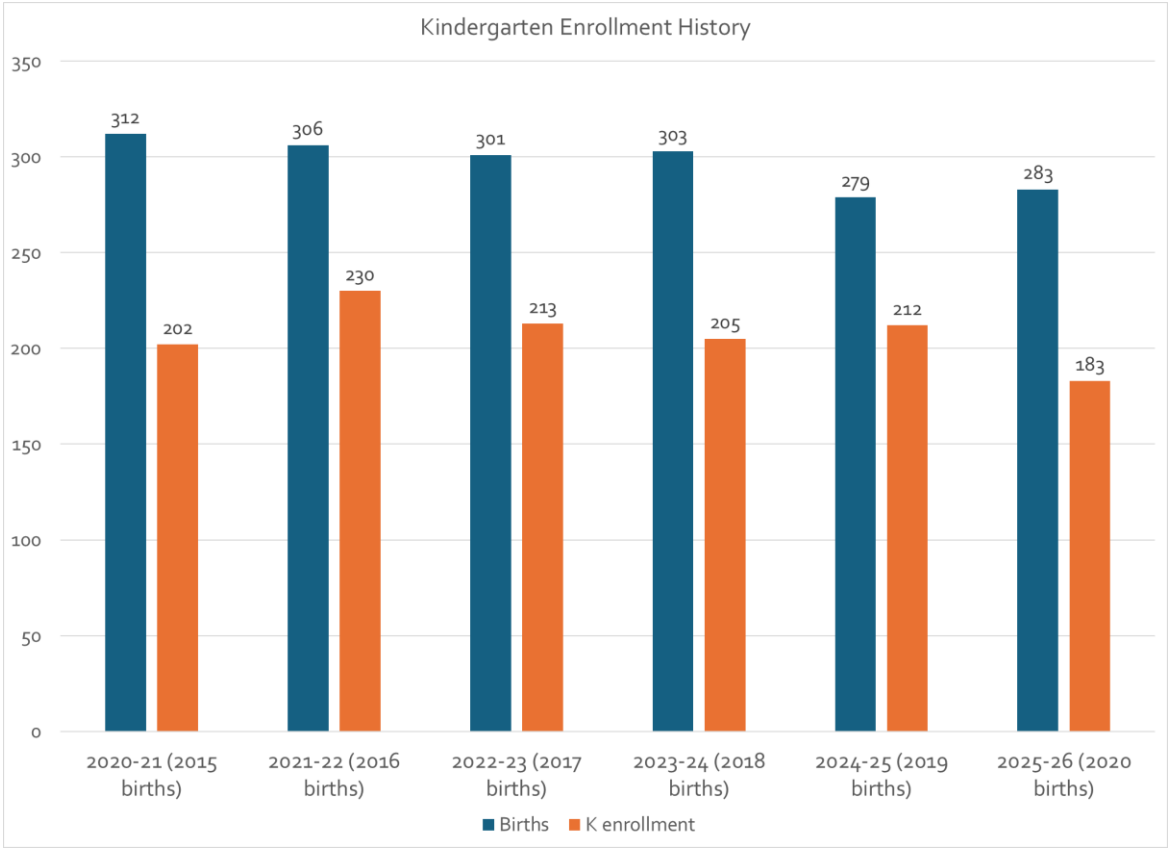


District enrollment, exclusive of PK and self-contained students, has been on a consistent decline over the previous 5-years. An end-to-end comparison indicates with a decline of 216 total students (7.2%). However, the peak-to-trough difference between 2021-22 and 2025-26 is 314 students (nearly 10%).

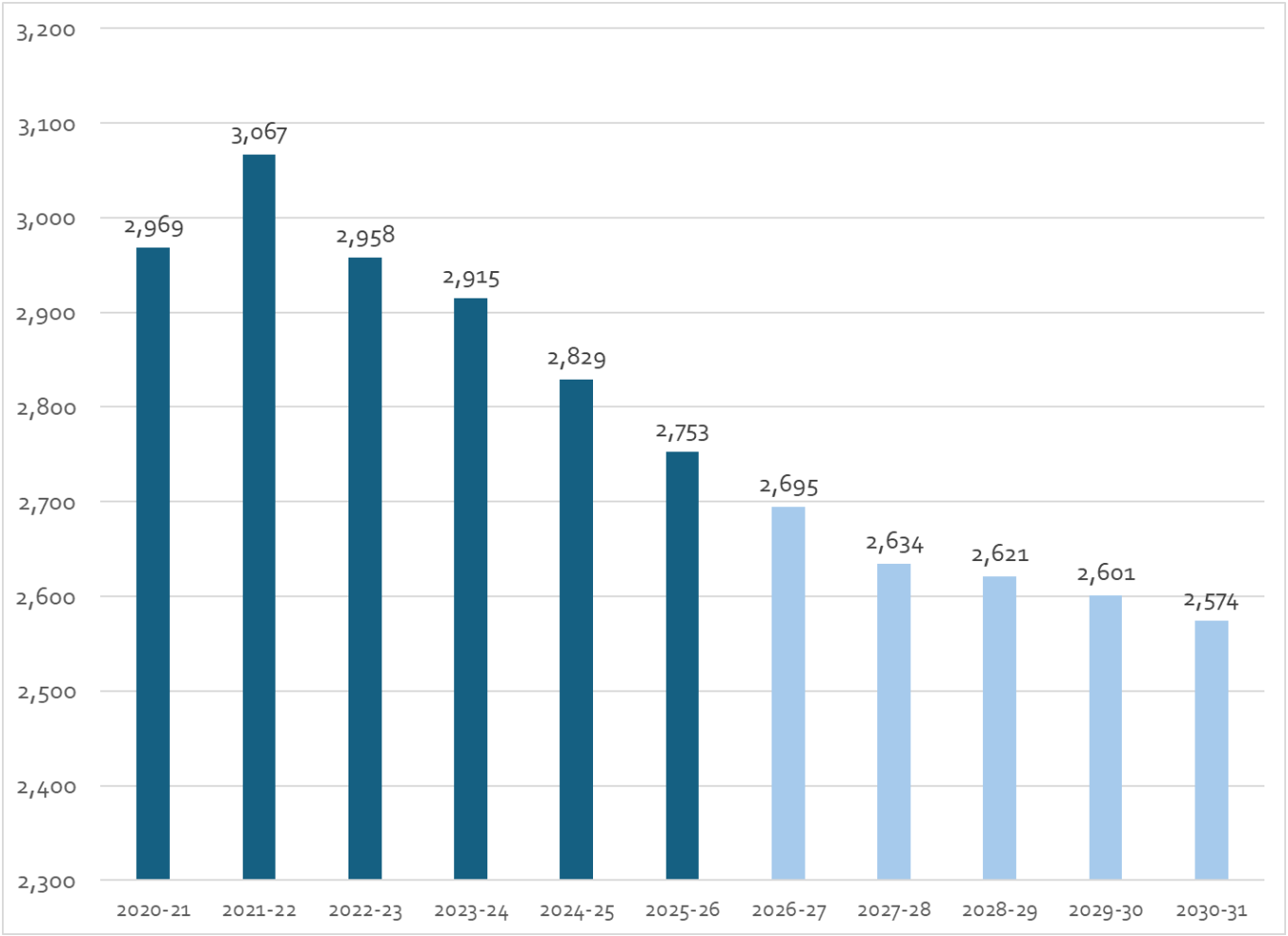
Enrollment History

Birth History

- An evaluation of birth history in the district is used to evaluate Kindergarten enrollment.
- A key consideration is that it is necessary to look back 5-years to determine *potential* kindergarten enrollment versus *actual* enrollments.
  - For example, 2020-21 Kindergarten enrollment is compared to 2015 birth values.
- The enrollment data demonstrates that approximately 65 to 75% of births enroll in Kindergarten.



ROSS HABER AND ASSOCIATES Consulting



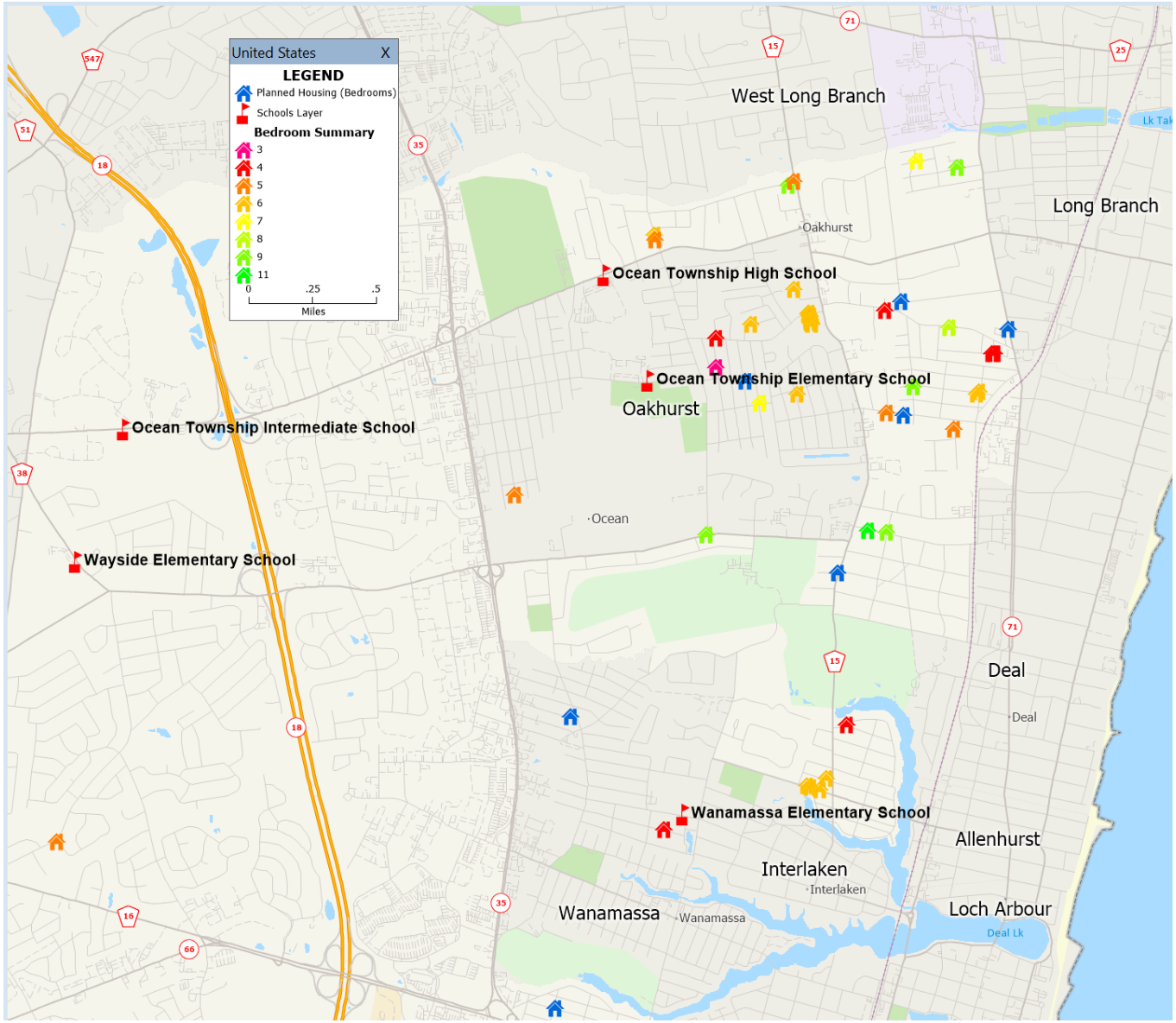
The chart shows the historical enrollments (in dark blue) and projected enrollments for Kindergarten through Grade 12, exclusive of Pre-K and self-contained students. The 2030-31 projections represent a 6.5% decrease over the 2025-26 value. This represents a 179 student reduction in the district.

Baseline Enrollment Projections

Housing Impact on Enrollment

ROSS HABER AND ASSOCIATES
Consulting

The map shows locations of permitted construction with bedrooms sizes. The impact will be disproportionately significant for Ocean Township Elementary.



Proposed Development Summary

Housing Analysis Options

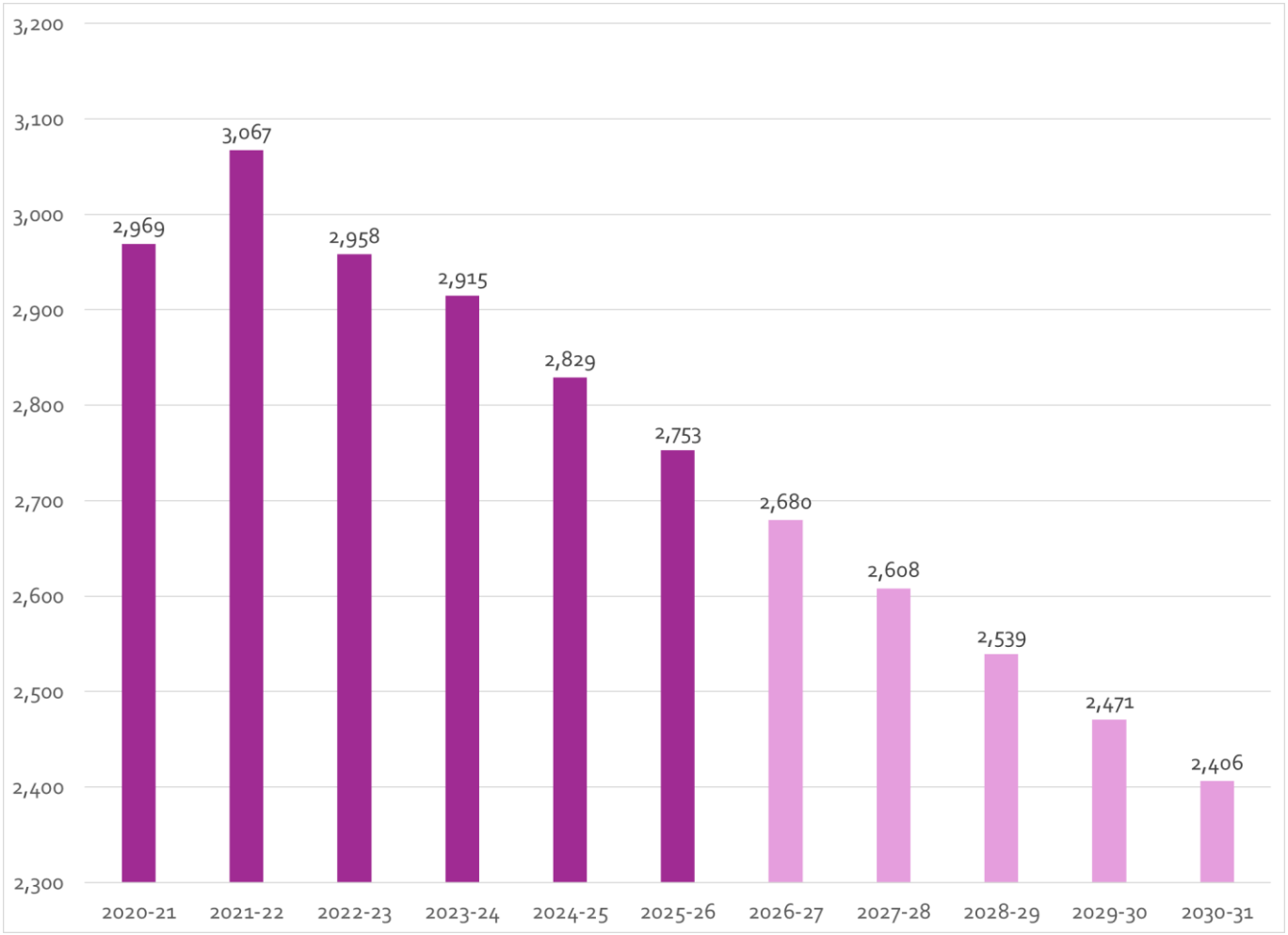
- Two models for housing impact considerations.
  - Traditional considerations of school age children yield that would assume the development yields students.
  - An alternative option that assumes that the proposed housing would result in a net loss of students due to turnover that would divert students from the schools.
- Based on conversations with the district and analysis of enrollment history, we have chosen method 2 as the approach to be used in this analysis.

ROSS HABER AND ASSOCIATES Consulting

Impact of a Negative Enrollment Impact

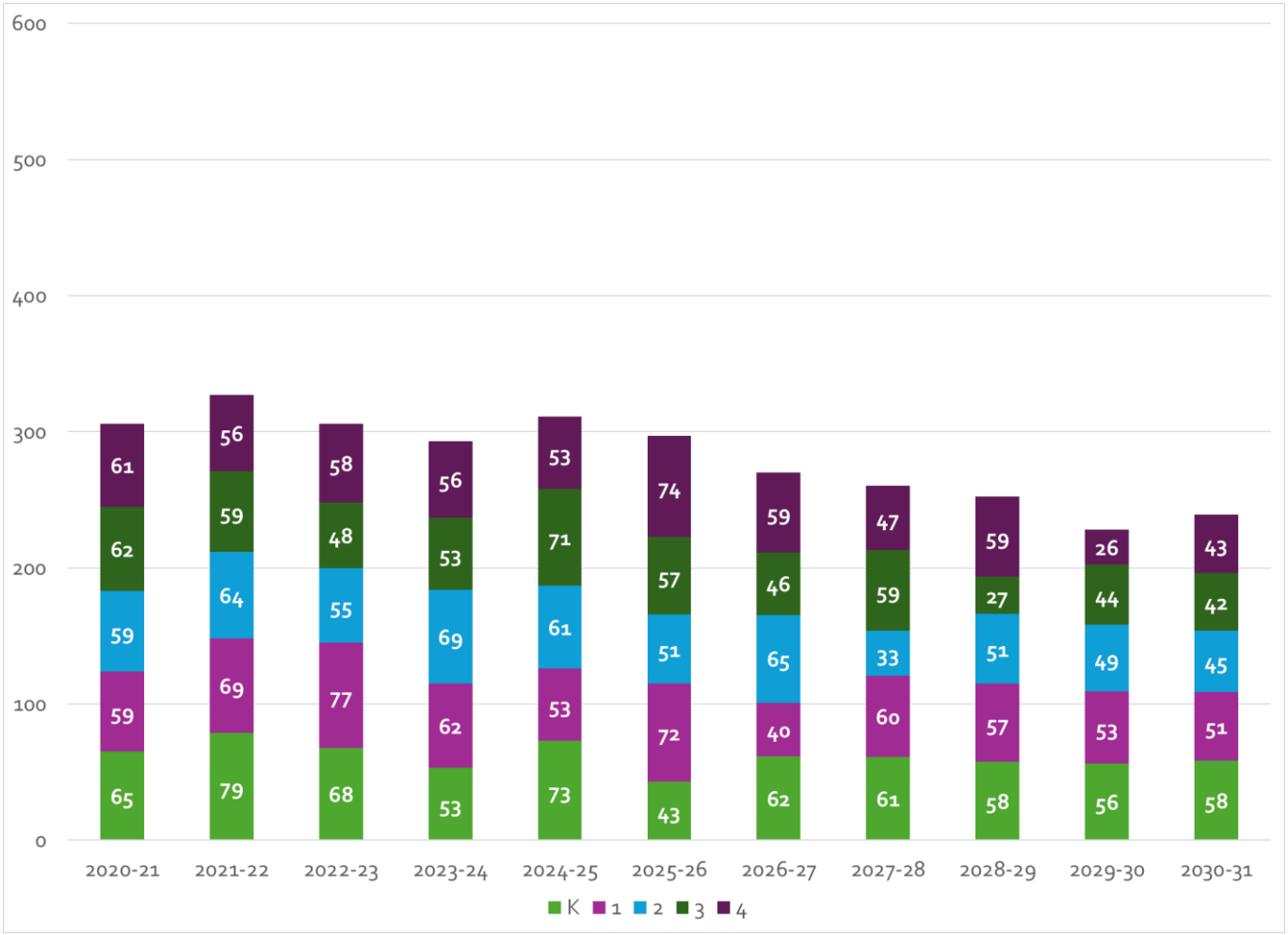
- The average annual decline in enrollment between 2020-21 and 2025-26 was 2.66%.
- This value was used to calculate the projected enrollment impact if the level of decline continued annually over the projection period.
- The baseline projection established a 179-student decline between 2025-26 and 2030-31. Assuming a 2.66% decline annually over the projection period would result in a 347-student decline.
  - The net result would be a near doubling of the projected decline from the baseline.
- School-based projections were adjusted to reflect this overall decline and were further weighted to reflect a likely disproportionate impact on OTES.

ROSS HABER AND ASSOCIATES Consulting



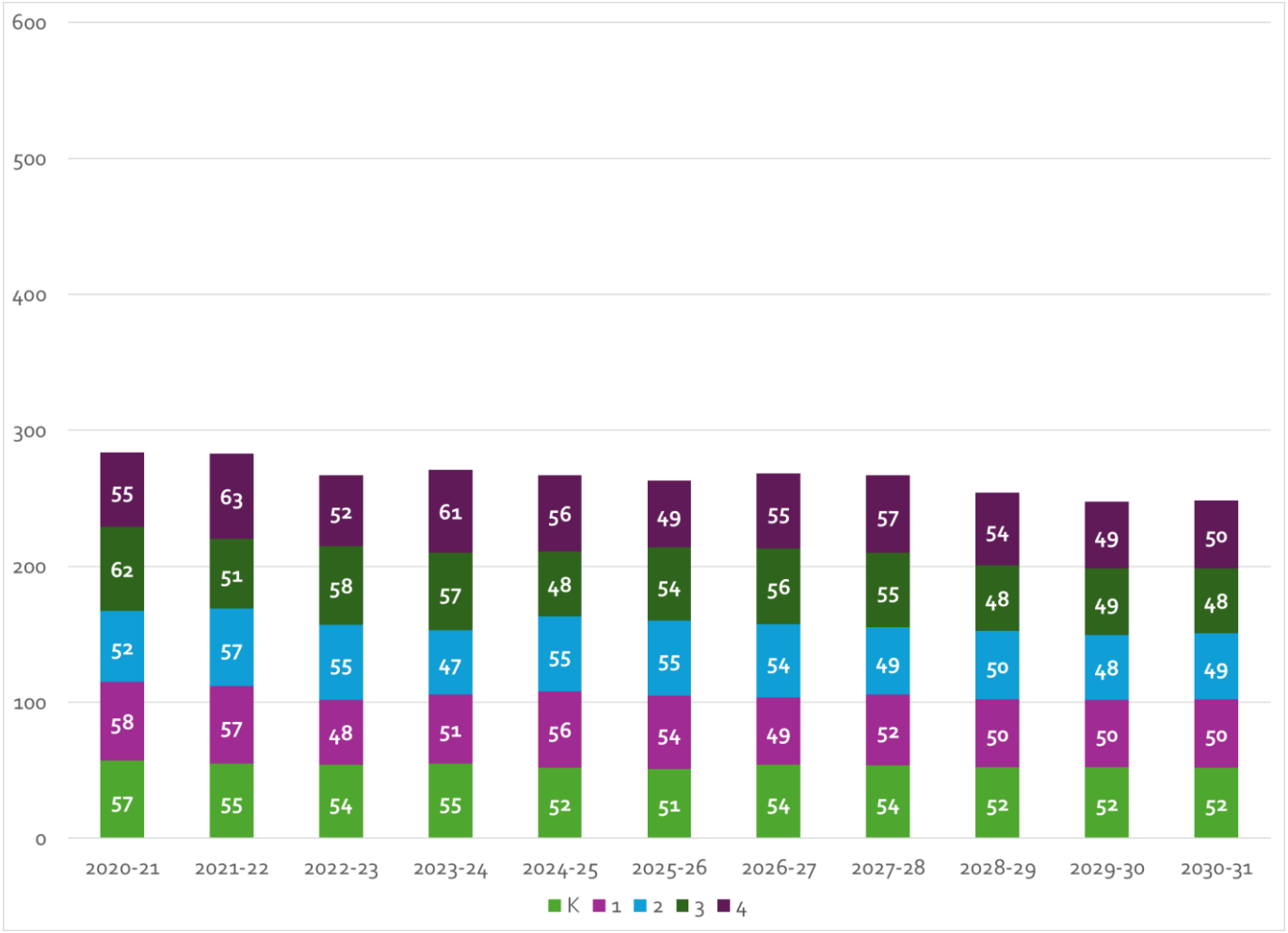
A negative housing impact would result in a 168 fewer students when compared to the baseline projection. This is due primarily to students electing to attend schools outside of OTPS.

Housing Impact On Enrollment Projections



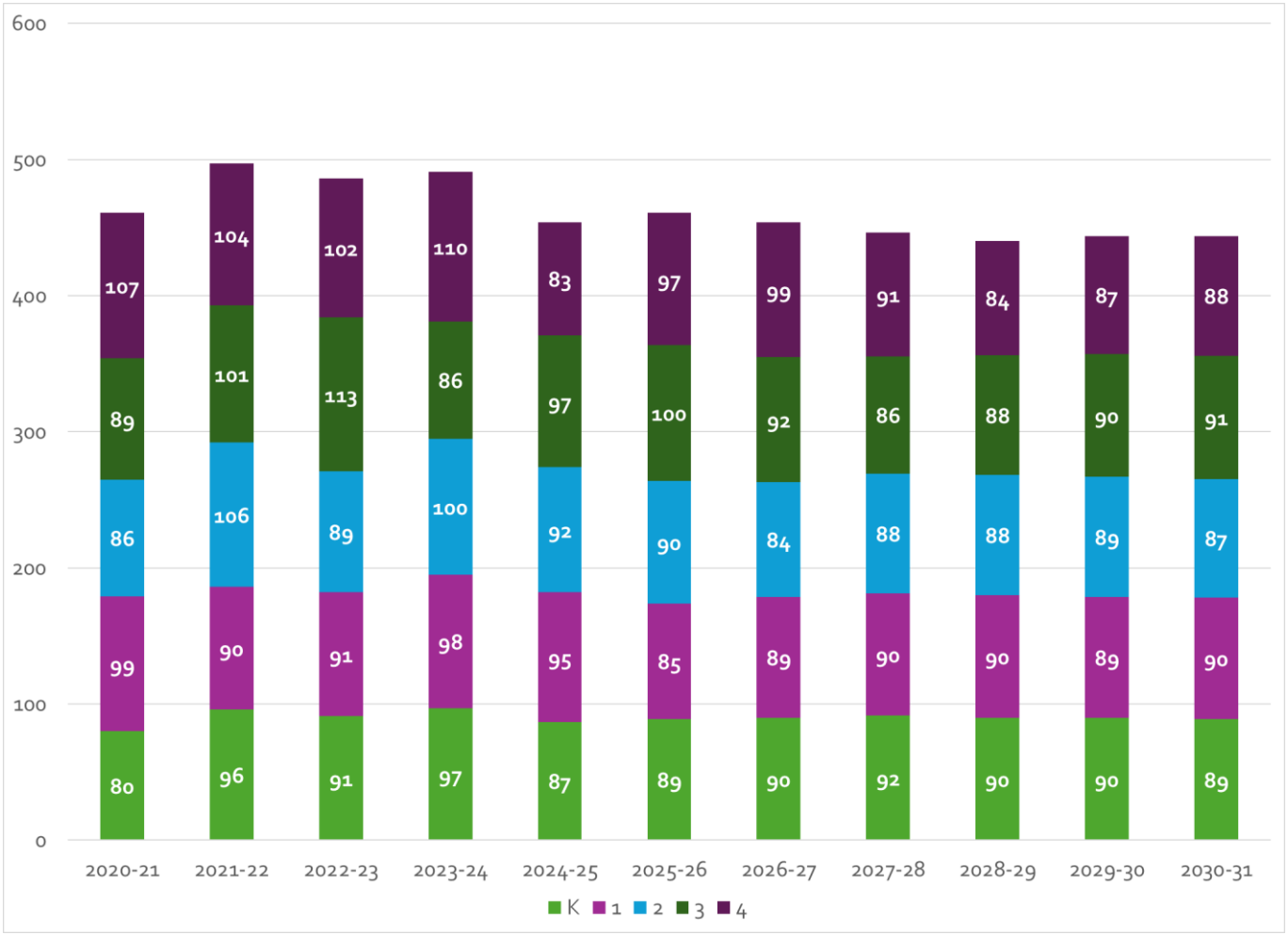
OTES will experience some volatility due to a comparatively small Kindergarten class. However, the expected return to more normal Kindergarten enrollments will provide general stability in overall enrollment over the projection period.

OTES Enrollment Projections



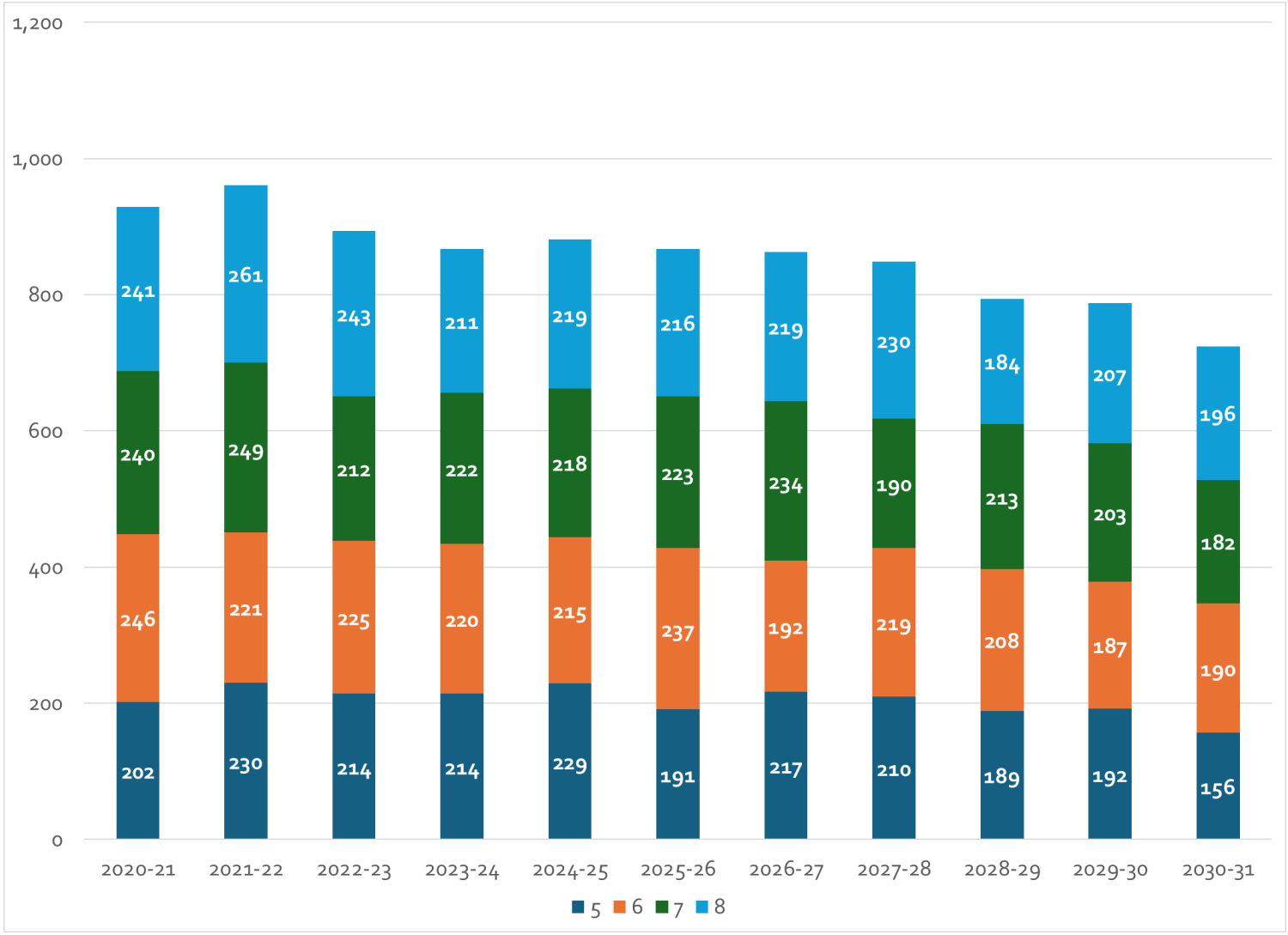
Wanamassa is expected to maintain relatively stable grade levels and total enrollment over the projection period.

Wanamassa ES Enrollment Projections

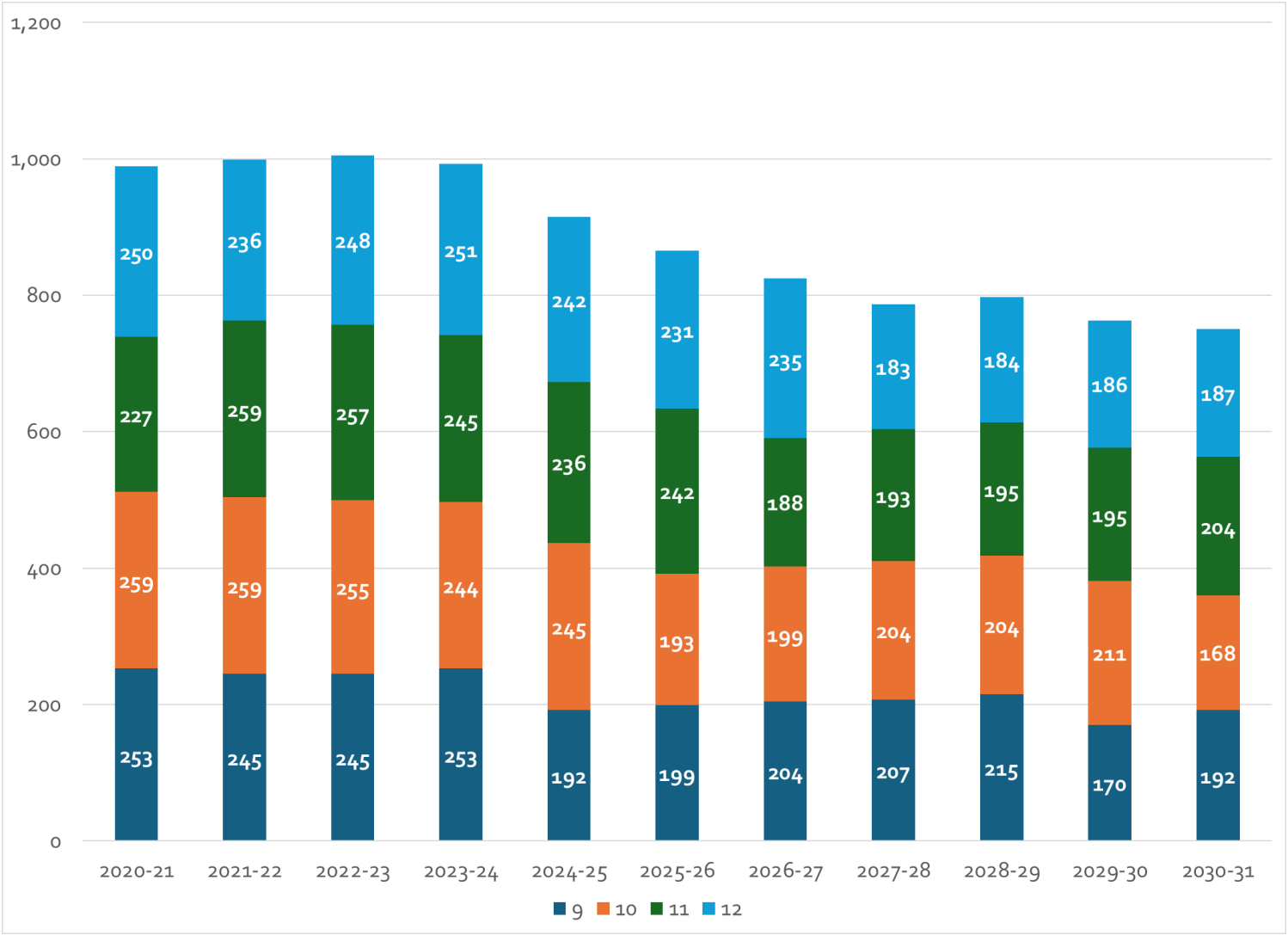


As the largest elementary school, Wayside has experienced some volatility in enrollment. However, over the projection period enrollment is expected to remain stable.

Wayside ES Enrollment Projections



Middle School Enrollment Projections



High School Enrollment Projections

Facility Analysis

Summary of Analysis

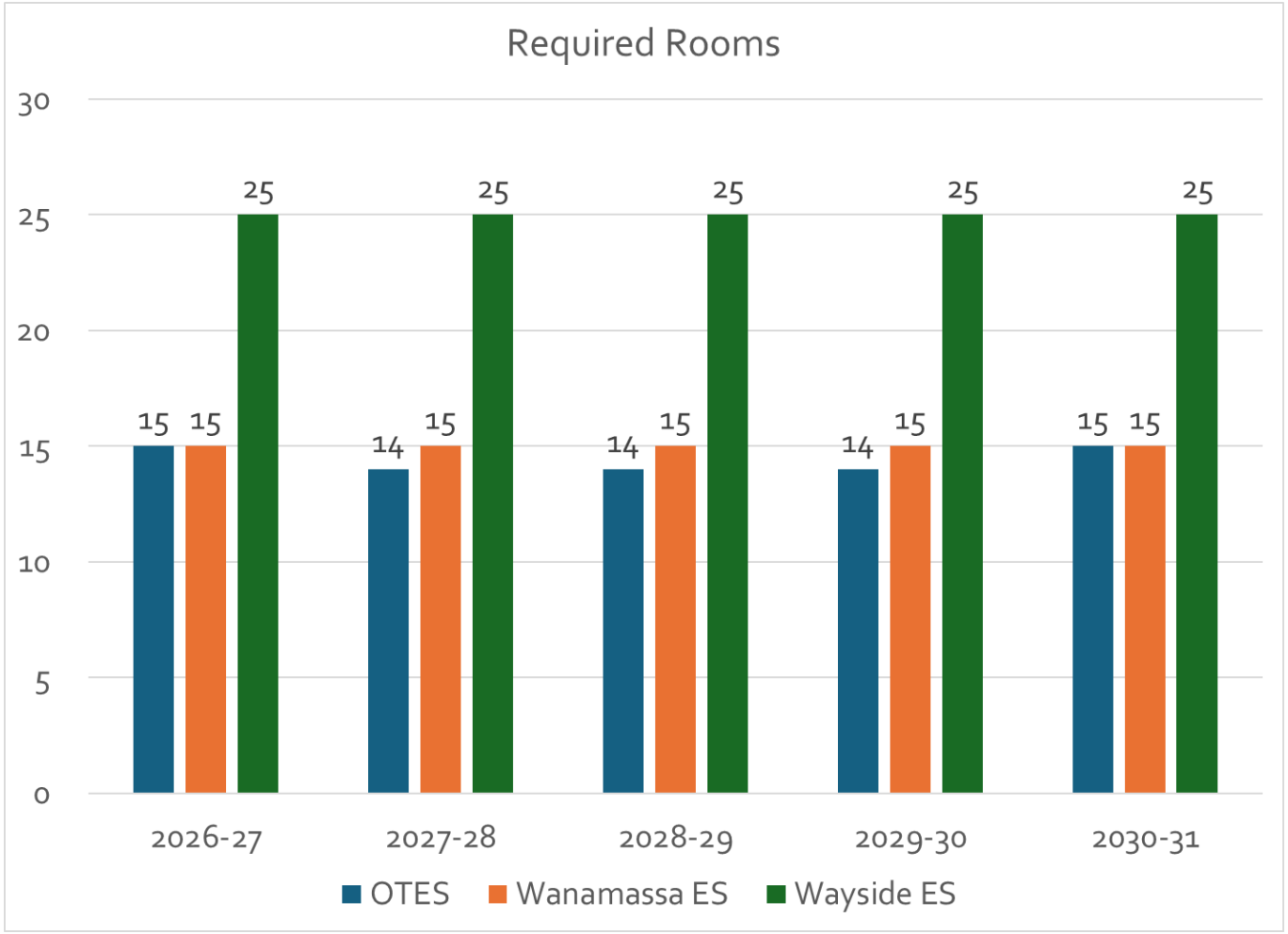
- Using a target class size target of 21 students for elementary schools, an assessment of facility capacity was performed.
- Projected enrollments by grade were matched to class sizes to determine classroom count requirements.
- Classroom counts were then matched to an inventory of available rooms in each school to determine a surplus or deficit of rooms in each building and across the district.

ROSS HABER AND ASSOCIATES Consulting



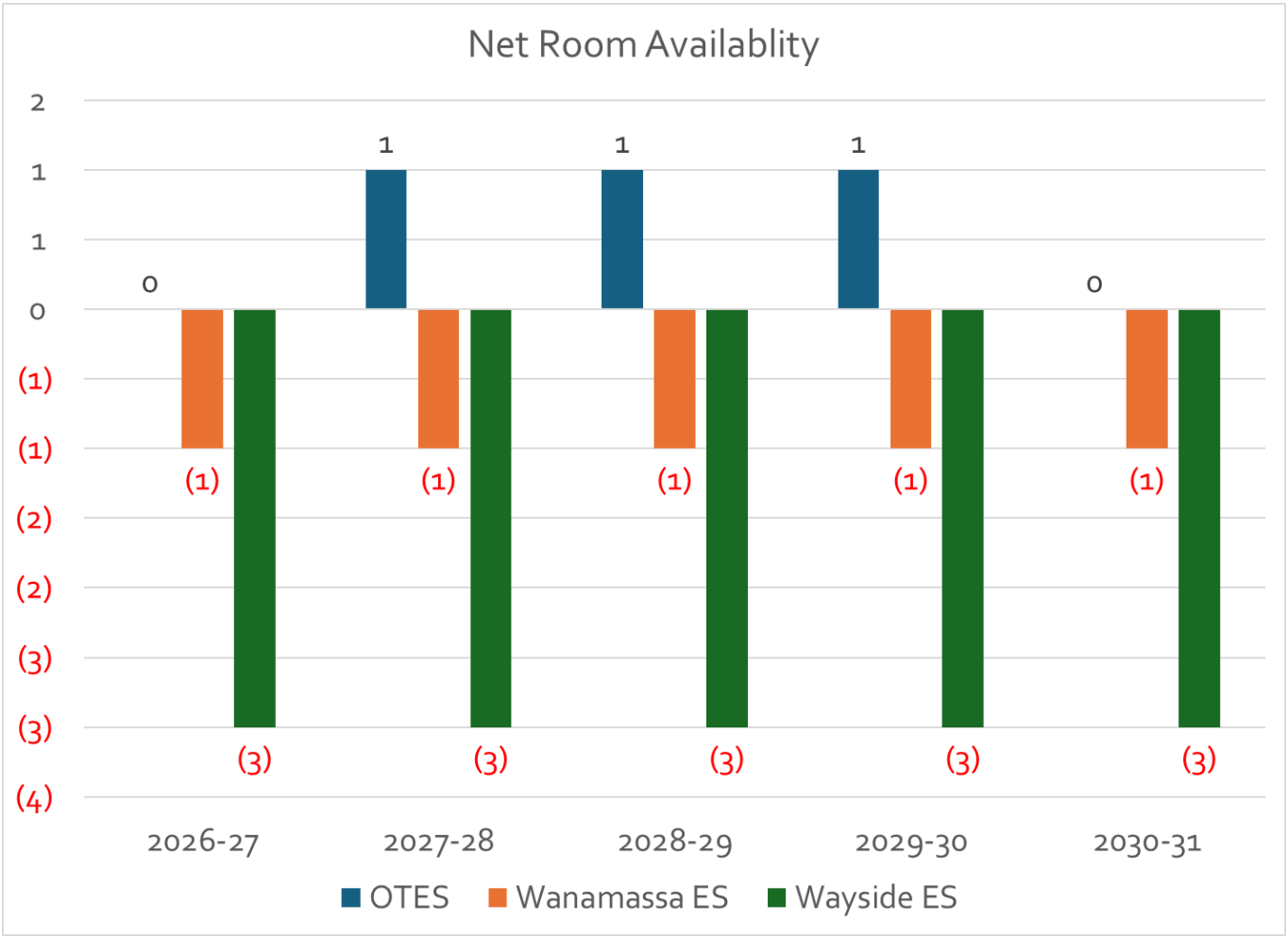
After reviewing the Long Term Facility Plan and existing room allocations at the schools, the total number of general education classrooms was established as the baseline to which the needed rooms would be compared.

Available Rooms for Elementary Schools



Assuming 21 students per class, there is a need for approximately 55 classrooms across the elementary schools over the projection period.

Required Rooms for Elementary Schools



Even with declining enrollment, there are room count deficits at both Wanamassa and Wayside. In scenarios such as this a reconsideration of room allocations is usually coupled with consideration of redistricting.

Room Surplus or Deficit for the Elementary Schools





ROSS HABER AND ASSOCIATES

Consulting