EASTERN CARVER COUNTY SCHOOLS

Strategic Plan
District Vision Card

Regular School Board Meeting
June 22, 2026

Dr. Khrisslyn Goodman
Executive Director of Research, Evaluation & Assessment

Data Sources: Minnesota Department of Education (MDE) and ECCS

Vision Card Purpose

WHO	School board, and by extension greater ECCS community, with feedback from many stakeholder groups
WHAT	Evolving measures of progress on strategic plan
WHEN	Shared with School Board in fall, updated twice a year
WHERE	District-level results contributed to by each school and department
WHY	Accountability for strategic plan
HOW	Aligns to district strategic plan; links building action plans to district outcomes

Vision Card Purpose



ECCS VISION CARD (Spring 2026)

EASTERN CARVER COUNTY SCHOOLS

PRIORITY | INTERVENTION | MONITORING | ON TRACK | VISION

Every indicator of progress includes a measurement. The colored circles are your guide to ECCS' performance in this area, each with a range of performance that indicates action to be taken.

- Kindergarten Readiness
- 3rd Grade Reading Level
- College & Career Readiness
- Post-Secondary Experience
- 4-Year High School Graduation Rate
- 7-Year High School Graduation Rate



- Parent-Teacher Conference Rates
- Student Desired Daily Experience (DDE)
- Family Desired Daily Experience (DDE)
- Staff Desired Daily Experience (DDE)
- Community Partners & Advisories
- Consistent Attendance Grades K-12
- Consistent Attendance of A&I Goal Groups
- Participation in District-Sponsored Activities
- Fund Balance
- General Fund Expenditures

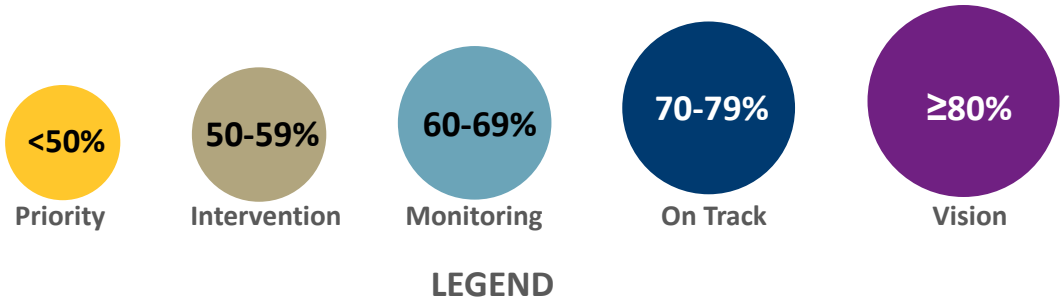
VISION CARD: Improving teaching and personalized learning for the development of each learner

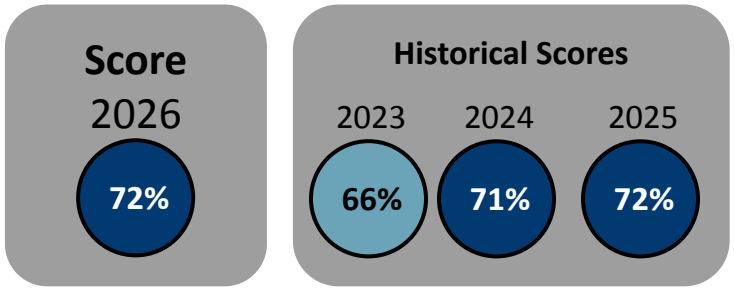
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PRIORITY	INTERVENTION	MONITORING	ON TRACK	VISION
Requires immediate, focused attention and resources	Targeted interventions are actively underway	Performance approaching desired levels, closely observing	Current strategies are effective and should be sustained	Achieving the district's highest aspirations

1 Kindergarten Readiness

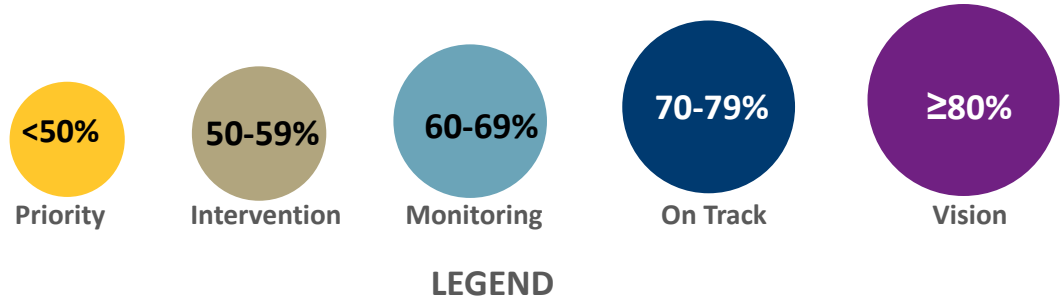
Measured by: Fastbridge assessment for on track reading at the end of kindergarten

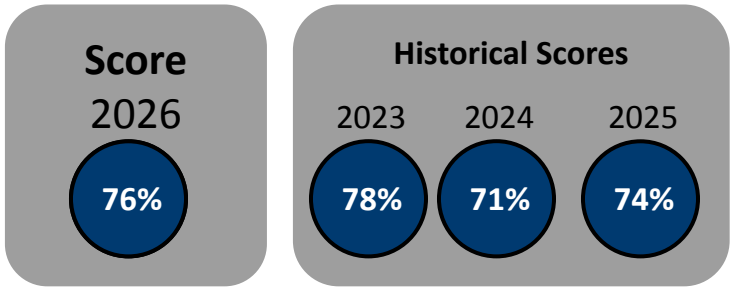




2 3rd Grade Reading Level

Measured by: Fastbridge assessment for on track reading at the end of 3rd grade





	ECCS all	Hispanic/ Latino	Asian	Black	Two or more	Total SoC	White
2024	71%	37%	83%	39%	78%	52%	78%
2025	74%	61%	77%	55%	77%	64%	77%
2026	76%	53%	86%	48%	67%	62%	81%

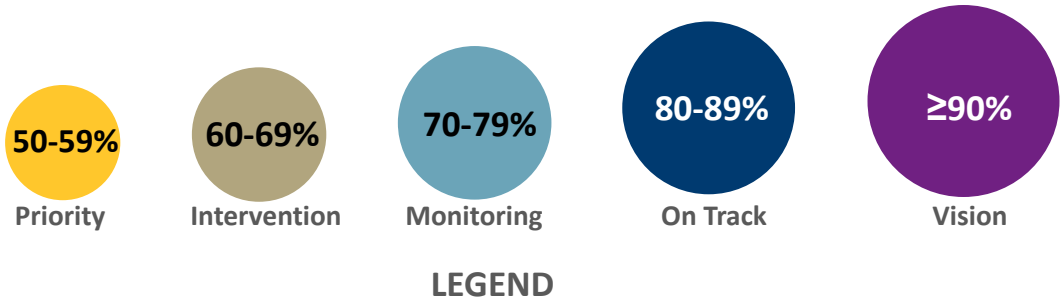
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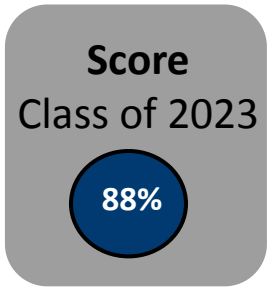
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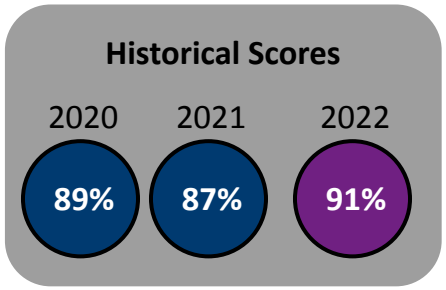
PRIORITY | INTERVENTION | MONITORING | ON TRACK | VISION

3 College & Career Readiness

Measured by: Percent of high school graduates starting and persisting in 2- or 4- year institutions as of their second academic year

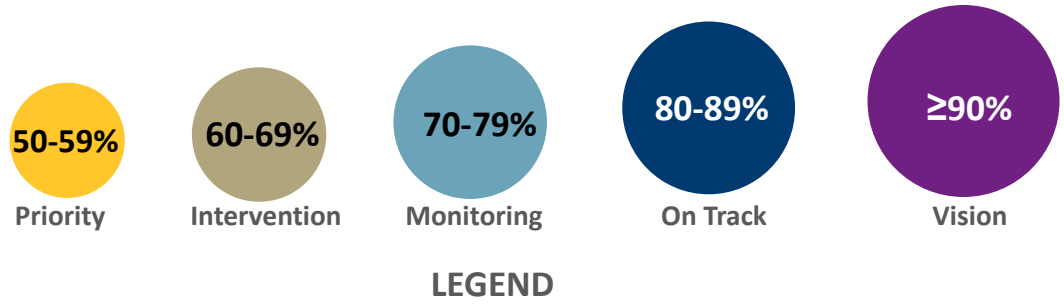


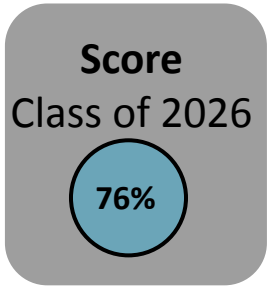


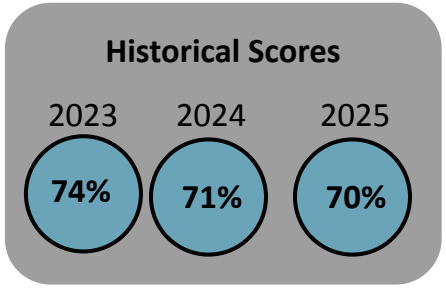


4 Post-Secondary Experience

Measured by: Percent of HS graduates who participated in a post-secondary opportunity to explore what is after high school, including Advanced Placement, concurrent enrollment, Post-Secondary Enrollment Option, internships, Career & Tech Ed, and work placement







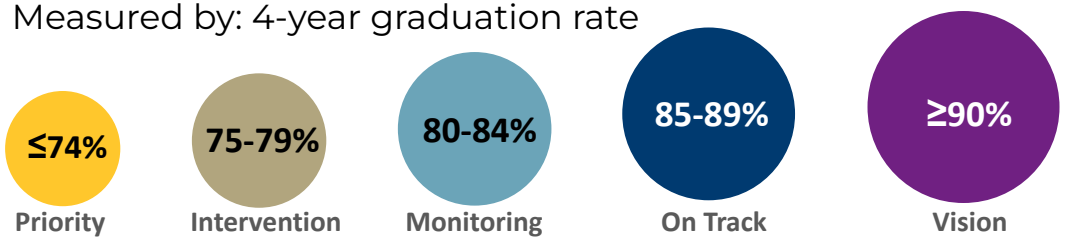
VISION CARD: Improving teaching and personalized learning for the development of each learner

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PRIORITY | INTERVENTION | MONITORING | ON TRACK | VISION

5 High School Graduation in 4 Years

Measured by: 4-year graduation rate



Score
Class of 2025: 94.1%

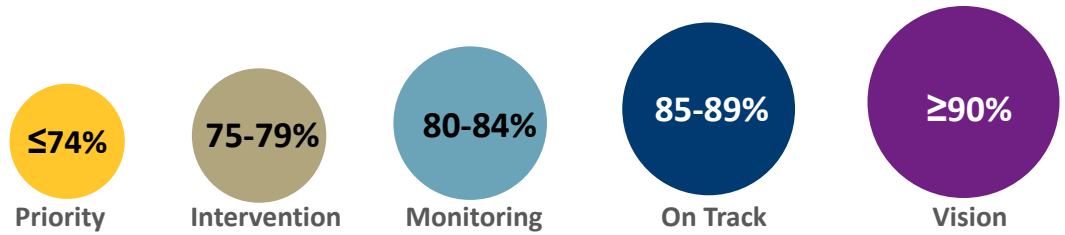
Historical Scores

2022	2023	2024
94.6%	93%	93.7%

	ECCS all	Hispanic/ Latino	Asian	American Indian	Black	Two or more	Total SoC	White
2022	94.6%	81.3%	92.9%	—	94.3%	94.6%	78.2%	96.5%
2023	93%	90.4%	96.6%	80%	72.2%	75%	76.5%	95.6%
2024	93.7%	88.6%	100%	—	88.1%	86.7%	89.1%	95.3%
2025	94.1%	91%	100%	90%	80.6%	97.1%	91.4%	95.2%

6 High School Graduation in 7 Years

Measured by: 7-year graduation rate



Score
Class of 2025: 97.6%

Historical Scores

2022	2023	2024
96.4%	97.1%	96.3%

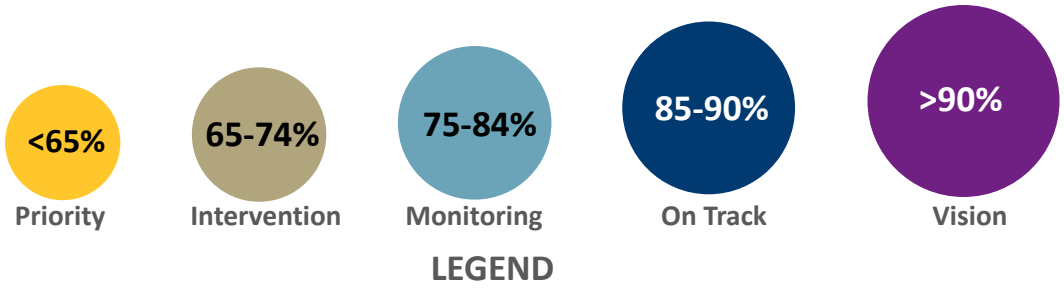
VISION CARD: Fostering a safe, welcoming, and inclusive environment

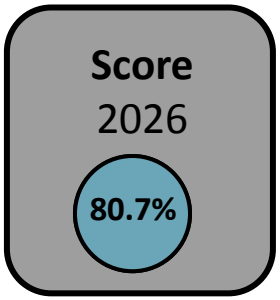
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PRIORITY | INTERVENTION | MONITORING | ON TRACK | VISION

7 Consistent Attendance Grades K-12: All

Measured by: Percent of students who attended more than 90% of the time

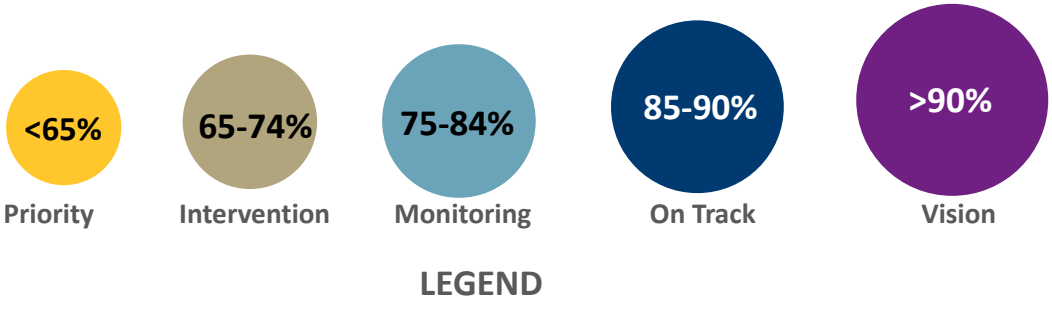


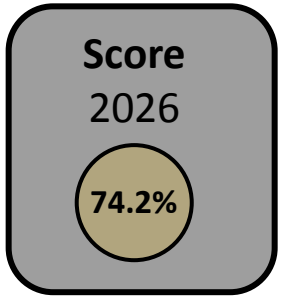


NEW BASELINE

8 Consistent Attendance Grades K-12: Achievement & Integration Goal Groups

Measured by: The percentage of economically disadvantaged students or students of color in grades kindergarten through 5, grade 6 and grade 9 with a consistent attendance rate of more than 90% will increase from 75% at the end of school year 2023 to 80% at the end of 2025.





NEW BASELINE

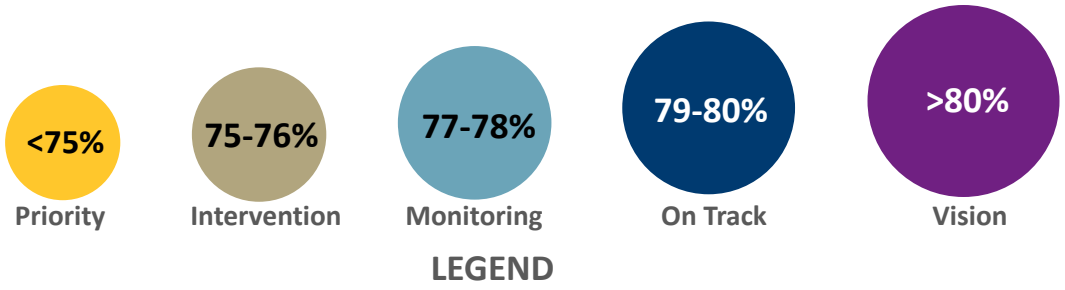
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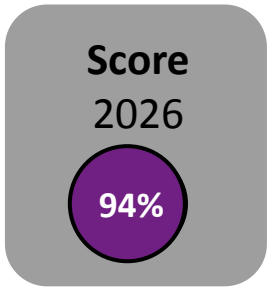
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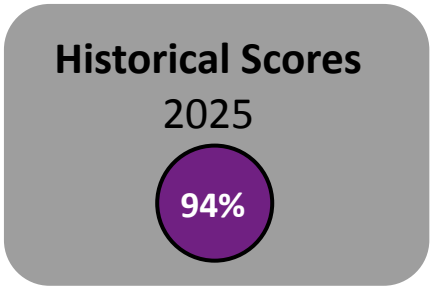
PRIORITY | INTERVENTION | MONITORING | ON TRACK | VISION

9 Participation in School Activities

Measured by: Percent of high school students who engaged in a district-sponsored or student-led activity







High School District-Sponsored Arts/Activities/Athletics (fee-based) Participation

	ECCS all	Hispanic/ Latino	Asian	American Indian	Black	Two or more	Total SoC	White
2026	67%	43%	61%	33%	43%	59%	49%	73%

Table shows percentage of students from each group who participated.

Middle School Activities Participation

	ECCS all (%)	ECCS all (# of students)	# of activities
2026 School Year	79%	1645	80
2025 Summer	50%	1042	61

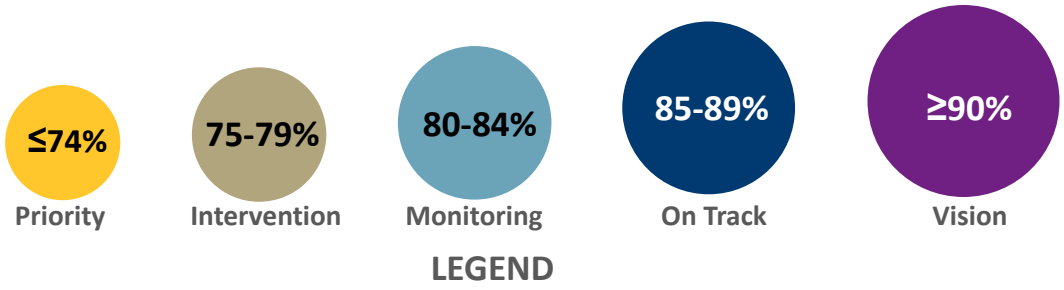
VISION CARD: Developing strong partnerships within the communities we serve

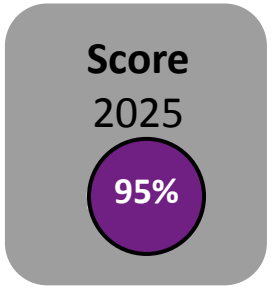
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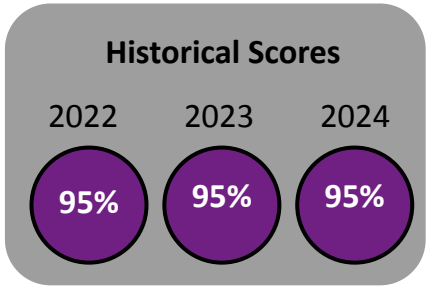
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10 Participation in Parent-Teacher Conferences

Measured by: Percent of elementary families attending parent-teacher conferences

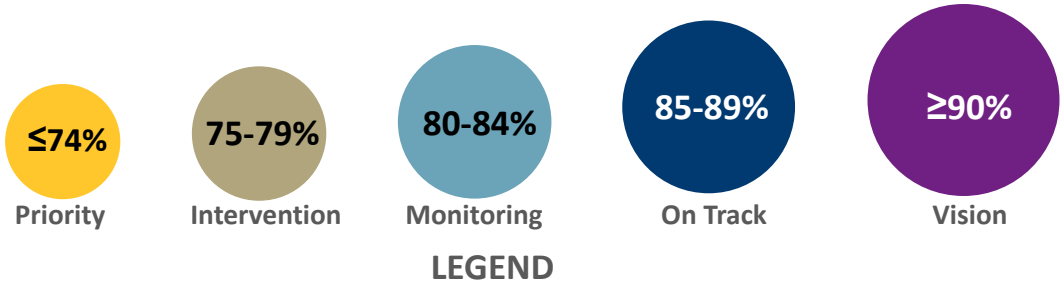


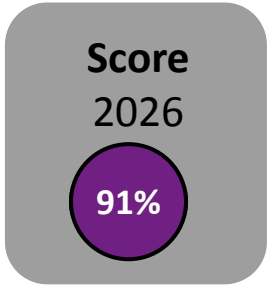


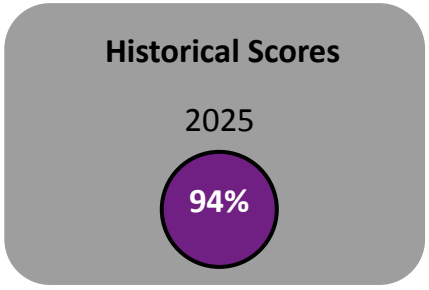


11 Community Partnerships & Advisories

Measured by: Community partner and advisory survey questions







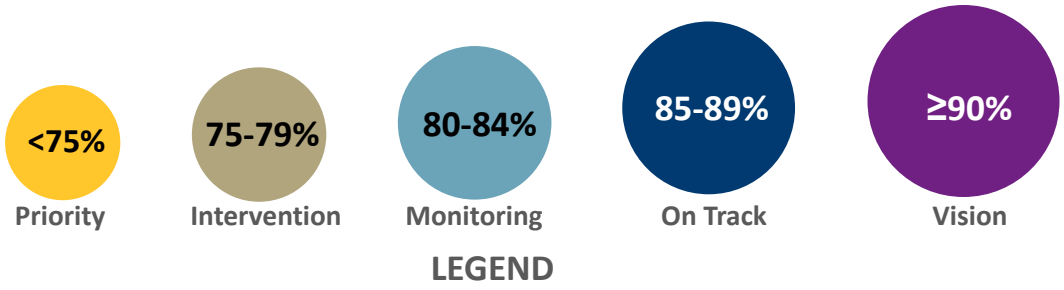
VISION CARD: Developing strong partnerships within the communities we serve

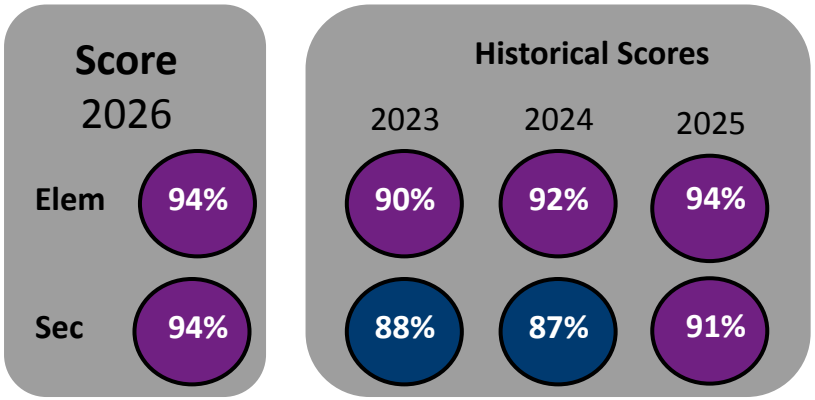
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12 Student Desired Daily Experience

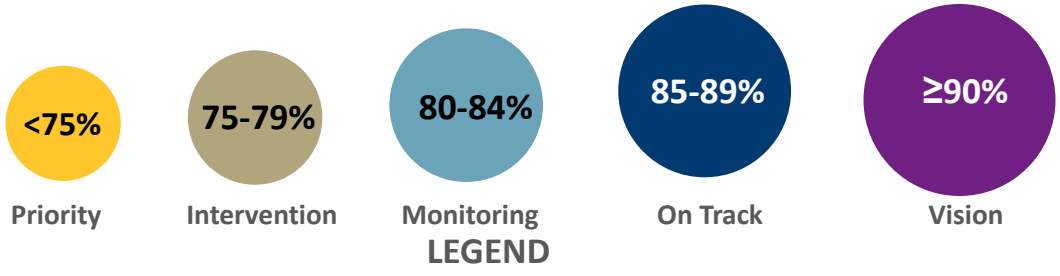
Measured by: Percent of students in agreement on annual survey question: I am seen, heard, valued, trusted and respected for who I am and who I want to be.

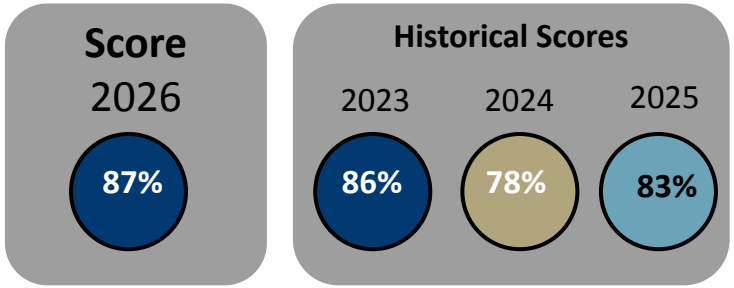




13 Staff Desired Daily Experience

Measured by: Percent of staff in agreement on annual survey question: I am seen, heard, valued, trusted and respected for who I am and my knowledge, skills, and ambitions.



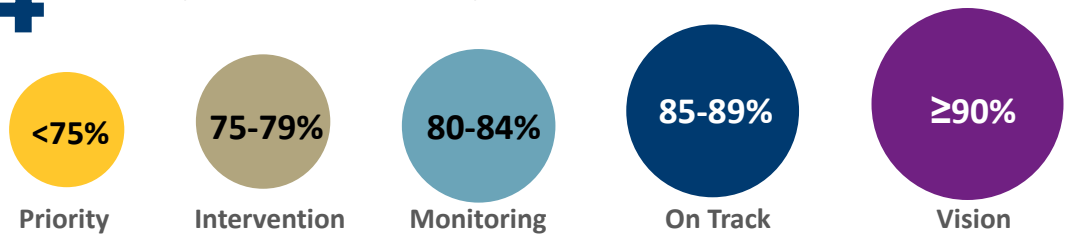


VISION CARD: Developing strong partnerships within the communities we serve

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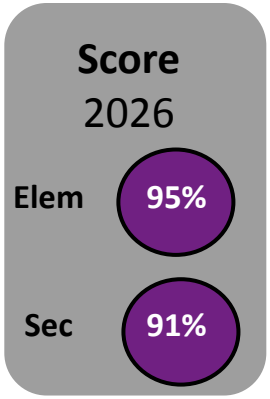
14 Family Desired Daily Experience

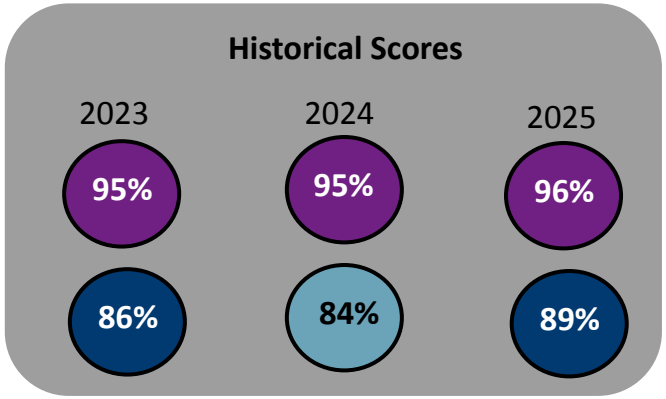


LEGEND

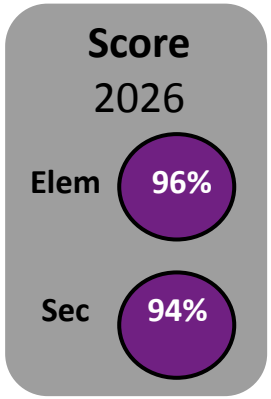
Historical Scores

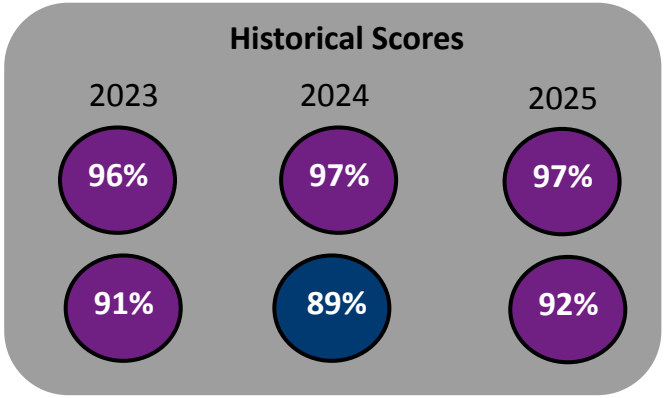
Measured by: Percent of parents in agreement on annual survey question: I am seen, heard, valued, trusted and respected for who I am and my hopes for my child.





Measured by: Percent of parents in agreement on annual survey question: My child is seen, heard, valued, trusted, and respected for who they are and who they want to be.





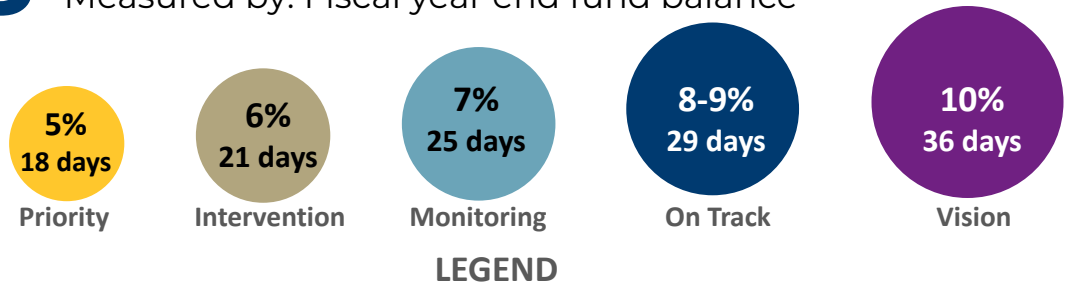
VISION CARD: Optimizing our management of resources to support student learning

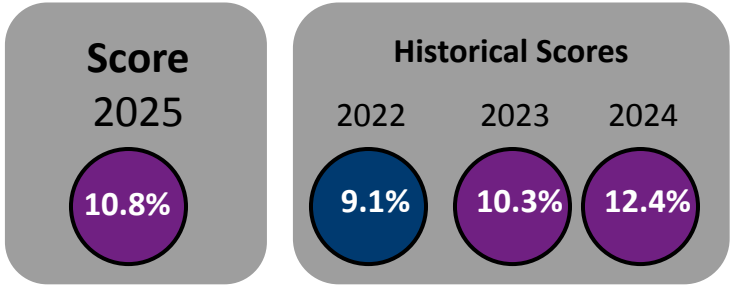
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15 Fund Balance

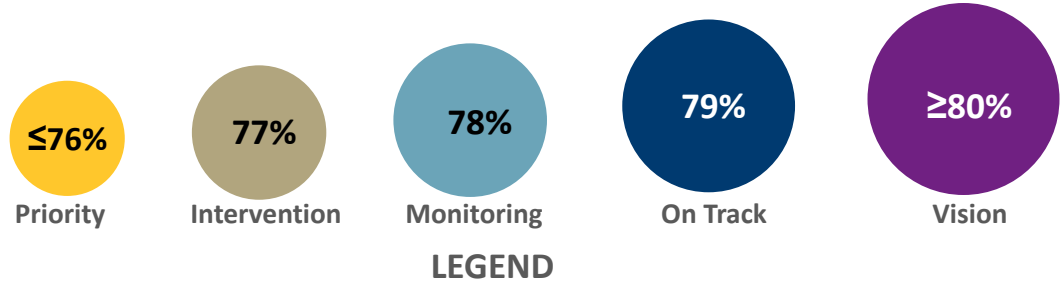
Measured by: Fiscal year end fund balance

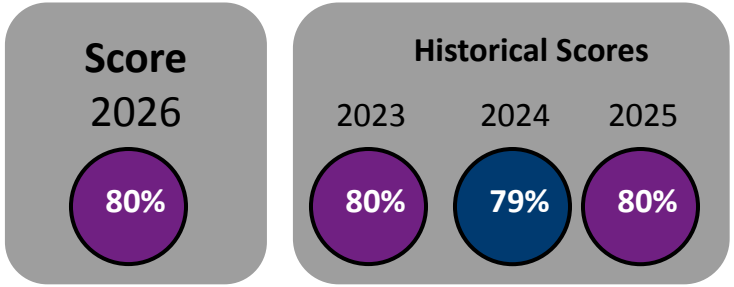




16 General Fund Expenditures

Measured by: Percent of general fund expenditures dedicated directly toward students





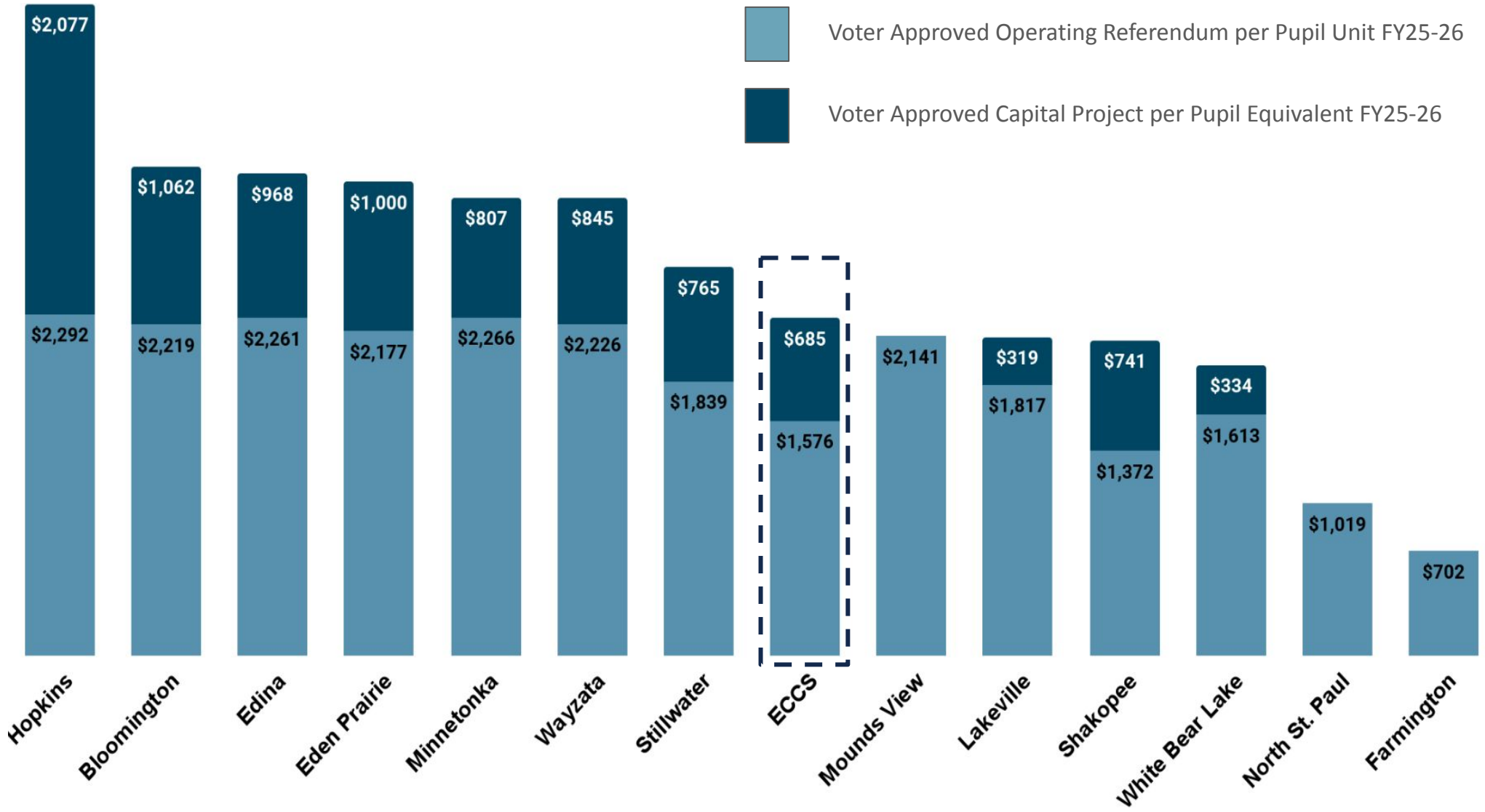
VISION CARD: Optimizing our management of resources to support student learning

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17 Voter Approved Funding

Measured by: Voter approved operating referendum and capital project per pupil



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