# Social Studies: Making Connections

**Competency:** Identify the relationship or connections between different topics and/or perspectives and determine possible impacts or implications.

| **Grade Level Competency: Kindergarten**<br>Students will explore different perspectives and identify patterns through stories, data, discussions, and examples from their lived experiences. | | | | |
|---|---|---|---|---|
| Criteria | Extending | Proficient | In Progress | Beginning |
| **Perspective and awareness** | A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational. | I can listen to and share different ideas, stories, and traditions.<br><br>I can identify that people think or do things in different ways. | I can identify that people have different ideas or ways of thinking and try to listen. | I can identify that people have different ideas or ways of thinking. |
| **Implications and Patterns** | | I can identify patterns or similarities in stories, data, and examples from my own life and others.<br><br>I can explain what these patterns might mean or why they are important. | I can find patterns or repeated ideas in stories, data, and examples from my own life and others.<br>I can share what these patterns might mean. | I can identify when things happen more than once or look the same in stories or examples. |

# Social Studies: Making Connections

**Competency:** Identify the relationship or connections between different topics and/or perspectives and determine possible impacts or implications.

**Grade Level Competency: Grades 1-2**
Students will explore different perspectives and identify patterns through stories, data, discussions, and examples from their lived experiences.

| Criteria | Extending | Proficient | In Progress | Beginning |
|---|---|---|---|---|
| **Perspective and awareness** | A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational. | I can describe how people's experiences or backgrounds shape what they think or do.<br><br>I can share ideas and listen to understand different viewpoints. | I can describe how people's experiences or backgrounds shape what they think or do, and I can listen to others' ideas. | I can identify that people's experiences or backgrounds affect their ideas. |
| **Implications and Patterns** | | I can analyze and interpret patterns and connections in stories, data, and experiences. I can explain why patterns happen and apply this understanding to draw conclusions. | I can find patterns or repeated ideas in stories, data, and experiences.<br>I can explain why patterns happen | I can identify when things happen more than once or when ideas or actions are similar in stories or examples. |

# Social Studies: Making Connections

**Competency:** Identify the relationship or connections between different topics and/or perspectives and determine possible impacts or implications.

| **Grade Level Competency: Grades 3-4**<br>Students will explore different perspectives and identify patterns through stories, data, discussions, and examples from their lived experiences. | | | | |
|---|---|---|---|---|
| Criteria | Extending | Proficient | In Progress | Beginning |
| **Perspective and awareness** | A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational. | I can explain how culture, history, and experience shape people's viewpoints.<br><br>I can compare different perspectives using stories, examples, or events. | I can describe how culture, history, or experiences shape people's viewpoints<br><br>I can identify different perspectives | I can identify how an experience can shape a perspective. |
| **Implications and Patterns** | | I can analyze and synthesize patterns and connections in stories, data, and experiences from multiple perspectives.<br>I can evaluate the causes and predict the implications or consequences for people, communities, or events. | I can describe patterns or repeated themes in stories, data, and experiences.<br>I can explain why patterns might occur and consider their possible effects. | I can identify patterns or repeated elements in stories, data, or examples and describe them. |

# Social Studies: Making Connections

**Competency:** Identify the relationship or connections between different topics and/or perspectives and determine possible impacts or implications.

**Grade Level Competency: Grades 5-6:**
Students will use evidence to evaluate and explain the implications of multiple topics and or perspectives to make connections.

| Criteria | Extending | Proficient | In Progress | Beginning |
|---|---|---|---|---|
| **Perspective and awareness** | A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational. | I can analyze multiple perspectives in a situation to determine how physical environments, economic conditions, culture, and/or political systems impact the possible positive or negative outcomes for people or groups. I can justify my ideas/perspectives with specific examples.<br><br>I can analyze and explain connections between historical, political, and/or economic conditions on events. I can justify my ideas with specific examples. | I can analyze various perspectives in a situation to determine how physical environments, economic conditions, culture, and/or political systems impact the possible positive or negative outcomes for people or groups.<br><br>I can analyze and explain connections between historical, political, and/or economic conditions on events. | I can explain various perspectives in a situation to determine how physical environments, economic conditions, culture, and/or political systems impact the possible positive or negative outcomes for people or groups.<br><br>I can explain connections between historical, political, and/or economic conditions on events. |

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| **Implications and Patterns** | | I can identify and explain the impacts of connections between events, topics, or situations.<br><br>I can justify my ideas/perspectives with specific examples. | I can identify and explain the possible impacts of connections between events, topics, or situations. | I can identify the possible impacts of connections between events, topics, or situations. |

# Social Studies: Making Connections

**Competency:** Identify the relationship or connections between different topics and/or perspectives and determine possible impacts or implications.

| **Grade Level Competency: Grades 7-8**<br>Students will use evidence to evaluate and explain the implications of multiple topics and or perspectives to make connections.] | | | | |
|---|---|---|---|---|
| Criteria | Extending | Proficient | In Progress | Beginning |
| **Perspective and awareness** | A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational. | I can analyze multiple perspectives of a situation to explain and justify, with specific examples, a relationship or connection between various topics (e.g., physical environment, economics, people, culture, and/or historical events). | I can analyze multiple perspectives of a situation to identify and explain a relationship or connection between various topics (e.g., physical environment, economics, people, culture, and/or historical events). | I can identify the relationship or connection between various topics (e.g., physical environment, economics, people, culture, and/or historical events). |
| **Implications and Patterns** | | I can analyze a situation to explain and justify, with specific examples, the impacts, effects, and/or future implications of a topic (e.g., physical environment, economics, people, culture, and/or historical events). | I can analyze a situation to identify and explain the impacts, effects, and/or future implications of a topic (e.g., physical environment, economics, people, culture, and/or historical events). | I can analyze a situation to identify an impact, effect, and/or future implication of a topic (e.g., physical environment, economics, people, culture, and/or historical events). |

# Social Studies: Making Connections

**Competency:** Identify the relationship or connections between different topics and/or perspectives and determine possible impacts or implications.

| **Grade Level Competency: Grades 9-12**<br>Students will analyze the evolution of various types of connections and their impact on the world today, and be able to justify how multiple factors can influence the impact connections have on various outcomes. | | | | |
|---|---|---|---|---|
| Criteria | Extending | Proficient | In Progress | Beginning |
| **Perspective and awareness** | A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational. | I can use evidence to evaluate and connect multiple perspectives, explaining how different contexts shape people's viewpoints and actions. | I can use evidence to describe multiple perspectives and make connections between people's viewpoints and the contexts that influence them. | I can identify different perspectives and recognize details about the contexts that shape them. |
| **Implications and Patterns** | | I can evaluate patterns to explain how ideas, events, or perspectives influence each other.<br>I can apply my understanding to new or historical contexts or solutions. | I can evaluate patterns and make connections between ideas, events, or viewpoints. | I can describe patterns or causes and identify how ideas, events, or viewpoints are connected. |