

Social Studies: Civic Engagement

Competency: Participate in civic life and apply their knowledge to real-world issues.

Grade Level Competency: Kindergarten

Students will identify ways people help their communities, reflect on their own citizenship/civic responsibilities, and take action in classroom, school, or community issues.

Criteria	Extending	Proficient	In Progress	Beginning
Informed Citizenship	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can gather information about my classroom or community, and make choices based on that information to make a positive impact.	I can explain rules in my classroom and community and why they help people work and play together.	I can identify classroom rules and expectations.
Civic Participation		I can work with others to take care of my classroom or school community. I can explain how working together helps our classroom or school community.	I can work with others to take care of my classroom or school community. I can explain how others help in different ways.	I can acknowledge how others help take care of our classroom or school community.

Social Studies: Civic Engagement

Competency: Participate in civic life and apply their knowledge to real-world issues.

Grade Level Competency: Grades 1-2

Students will identify ways people help their communities, reflect on their own citizenship/civic responsibilities, and take action in classroom, school, or community issues.

Criteria	Extending	Proficient	In Progress	Beginning
Informed Citizenship	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can analyze how rules and laws shape community life. I can explain how I can be a responsible citizen by making thoughtful choices that create a positive impact and help solve problems.	I understand my role as a member of my community. I can describe how rules and laws help people live together and make choices that show	I can identify rules or laws in my communities.
Civic Participation		I can recognize that people help in different ways and that everyone has something to contribute. I can take action and justify how my actions support democratic ideas and help my community.	I can explain ways people help and how my actions can support my community.	I can recognize ways people work together and show care for others in my community.

Social Studies: Civic Engagement

Competency: Participate in civic life and apply their knowledge to real-world issues.

Grade Level Competency: Grades 3-4

Students will identify ways people help their communities, reflect on their own citizenship/civic responsibilities, and take action in classroom, school, or community issues.

Criteria	Extending	Proficient	In Progress	Beginning
Informed Citizenship	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I synthesize information to explain how to make informed and well-reasoned choices as a citizen who creates a positive impact and contributes to community change.	I can gather and interpret information about community issues from different sources to explain the impact it has on me, others, and my communities.	I can identify important issues in my school or communities.
Civic Participation		I can work with others to learn about and take action on issues that matter in my classroom, school, or local communities. I evaluate how democratic principles guide actions and describe the impact my participation has on the community.	I can participate in civic activities and explain why democratic principles are important.	I can identify ways people participate in my community or school.

Social Studies: Civic Engagement

Competency: Participate in civic life and apply their knowledge to real-world issues.

Grade Level Competency: Grades 5-6:

Students will use their understanding of how civic systems work in order to participate in civic life and support or develop solutions to address a problem(s).

Criteria	Extending	Proficient	In Progress	Beginning
Informed Citizenship	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can synthesize information and use various perspectives about issues in my city and state, and develop possible solutions.	I can identify and explain issues in my city and state, and develop possible solutions.	I can identify and explain issues in my city and state.
Civic Participation		I can create possible solutions to a problem and develop a plan to address it. I can identify the possible positive and negative outcomes for the greater good.	I can evaluate possible solutions to a problem and develop multiple solutions to address it.	I can develop a plan to address a problem.



Social Studies: Civic Engagement

Competency: Participate in civic life and apply their knowledge to real-world issues.

Grade Level Competency: Grades 7-8

Students will use their understanding of how civic systems work in order to participate in civic life and support or develop solutions to address a problem(s).

Criteria	Extending	Proficient	In Progress	Beginning
Informed Citizenship	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can synthesize information from various credible sources/perspectives to explain issues occurring in my state, country, or globally.	I can analyze information from a credible source/perspective to explain issues occurring in my state, country, and globally.	I can identify and explain issues occurring in my state, country, and globally.
Civic Participation		I can evaluate possible solutions to an issue, propose a relevant plan to address it, and justify my reasoning with specific evidence.	I can evaluate possible solutions to a problem and develop plans to address it.	I can develop a plan to address a problem.

Social Studies: Civic Engagement

Competency: Participate in civic life, and apply their knowledge to real-world issues.

Grade Level Competency: Grades 9-12

Students demonstrate understanding of civic life by connecting their knowledge of history, government, and society to real-world contexts. They apply what they learn to analyze, discuss, and take informed action on issues that affect their communities, nation, or world. This includes evaluating evidence, considering multiple perspectives, and making reasoned decisions about public problems or policies.

Criteria	Extending	Proficient	In Progress	Beginning
Informed Citizenship	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can seek out and evaluate multiple perspectives and sources, synthesize information to demonstrate an awareness of how it impacts me and my community today, and apply what I learn in multiple contexts.	I can evaluate multiple perspectives, sources and synthesize information to demonstrate an awareness of how it impacts me or my community today.	I can examine a source and identify information to demonstrate an awareness of how it impacts me.
Civic Participation		I can engage in processes and decisions that affect me, listen to and consider different perspectives, and work with others to solve problems and make informed choices.	I can identify processes and decisions that affect my life. I can ask questions about issues that affect me or my community, listen to others' ideas, and identify ways to work together to solve problems.	I can identify issues or events that affect me or my community and describe my thinking.

