

Social Studies: Critical Thinking

Competency: Students ask and investigate compelling questions, analyze information, and apply their learning to make informed decisions.

Grade Level Competency: Kindergarten

Students will ask questions about themselves, their communities, history, and the world. They will gather information from a variety of sources and use what they learn to make decisions.

Criteria	Extending	Proficient	In Progress	Beginning
Question and Research	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can develop and ask questions to learn about my community, history, and the world, and use books or people to find answers.	I can ask questions about my classroom, family, or things I notice, and use books or people to find some answers.	I can ask a question about something I am curious about and try to find an answer with support.
Analysis and Interpretation		I can compare different information or sources, tell which ones I can trust, and use them to explain my ideas.	I can look at different pieces of information or sources and tell which ones seem helpful, and use them to share my thinking	I can look at information or a source (like pictures, words, or ideas) and notice something about it
Reasoning and Application		I can synthesize ideas from different books and people, use them to explain my thinking, and make connections to how they can help in real life.	I can use ideas from books or people to explain my thinking and show how they might help me in my classroom or at home	I can use one idea from a book or person to explain something I am thinking about

Social Studies: Critical Thinking

Competency: Students ask and investigate compelling questions, analyze information, and apply their learning to make informed decisions.

Grade Level Competency: Grades 1-2

Students will ask questions about themselves, their communities, history, and the world. They will gather information from a variety of sources and use what they learn to make decisions.

Criteria	Extending	Proficient	In Progress	Beginning
Question and Research	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can develop questions that help me learn more about my community, history, and the world, and use different trustworthy sources to find answers.	I can ask questions about my classroom, family, or things I notice, and use sources to find answers.	I can ask a question about something I am curious about and look for information to learn more.
Analysis and Interpretation		I can compare information from different sources, tell which ones I can trust, and use what I learn to draw conclusions.	I can look at information from different sources, notice similarities and differences, and use it to explain what I think	I can look at information or sources and tell what I notice about them.
Reasoning and Application		I can synthesize ideas from different sources, use facts to support my thinking, and develop ideas that can solve real-life problems.	I can use ideas from different sources to explain my thinking and show how they might help in familiar situations	I can use one idea from a source to explain something I am thinking about.

Social Studies: Critical Thinking

Competency: Students ask and investigate compelling questions, analyze information, and apply their learning to make informed decisions.

Grade Level Competency: Grades 3-4

Students will ask questions about themselves, their communities, history, and the world. They will gather information from a variety of sources and use what they learn to make decisions.

Criteria	Extending	Proficient	In Progress	Beginning
Question and Research	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can develop relevant questions about my community, history and the world, and use a variety of trustworthy sources to investigate answers.	I can ask questions about my community, school, or things I notice, and use more than one source to learn and find answers about them.	I can ask a question about my community, school, or something I wonder about, and look for information to learn more
Analysis and Interpretation		I can examine and compare evidence, data, and different points of view, determining which sources are most credible and use that evidence to explain or support my conclusions.	I can look at information from different sources, notice similarities and differences, and use it to explain my ideas.	I can look at information from a source and tell what I notice about it and explain what it says.

Reasoning and Application		I can synthesize ideas from different sources to create and explain my own interpretation or solution, using evidence to support my thinking and applying what I learn to real-world situations or problems.	I can use ideas from different sources to explain my thinking and show how they might help in familiar situations or problems.	I can use one idea from a source to explain something I wonder about
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Social Studies: Critical Thinking

Competency: Students ask and investigate compelling questions, analyze information, and apply their learning to make informed decisions.

Grade Level Competency: Grades 5-6:

Students will develop compelling and supporting questions, use multiple sources (including primary and secondary), and evaluate the credibility of information. They will analyze evidence to draw informed conclusions and/or solve problems.

Criteria	Extending	Proficient	In Progress	Beginning
Question and Research	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can ask relevant questions and use multiple credible sources to explore a real-world or historical event.	I can ask questions and use credible sources to explore a real-world or historical event.	I can ask questions about a real-world or historical event when given a topic.
Analysis and Interpretation		I can analyze credible data, sources, and perspectives to gain a better understanding of a real-world or historical event.	I can use data, sources, and perspectives to learn about a real-world or historical event.	I can identify facts about a real-world or historical event when given information.

Reasoning and Application		I can explain and justify my ideas to address a real-world or historical event from multiple perspectives.	I can explain my ideas about a real-world or historical event and include more than one perspective.	I can share my basic ideas about a real-world or historical event.
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Social Studies: Critical Thinking

Competency: Students ask and investigate compelling questions, analyze information, and apply their learning to make informed decisions.

Grade Level Competency: Grades 7-8

Students will develop compelling and supporting questions, use multiple sources (including primary and secondary), and evaluate the credibility of information. They will analyze evidence to draw informed conclusions and/or solve problems.

Criteria	Extending	Proficient	In Progress	Beginning
Question and Research	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can formulate questions that are relevant to my learning and use a variety of credible sources to gain insight into a topic or issue.	I can formulate questions that are relevant to my learning to gain insight into a topic.	I can formulate questions about a topic.
Analysis and Interpretation		I can analyze credible data, sources, and/or multiple perspectives to develop well-supported conclusions about a topic or issue.	I can analyze data, sources, and/or multiple perspectives to develop conclusions about a topic or issue.	I can use sources to develop conclusions about a topic or issue.
Reasoning and Application		I can justify my ideas/solutions with diverse and credible evidence from multiple perspectives.	I can justify my ideas/solutions with logical evidence from multiple perspectives.	I can justify my ideas or solutions with logical evidence.

Social Studies: Critical Thinking

Competency: Students ask and investigate compelling questions, analyze information, and apply their learning to make informed decisions.

Grade Level Competency: Grades 9-12

Students will develop and investigate compelling questions, analyze information, evaluate the credibility of information, and apply learning to make informed decisions or arguments.

Criteria	Extending	Proficient	In Progress	Beginning
Question and Research	A complex performance or application of learning that is transferred to new or novel situations beyond the content area, makes extended or abstract connections to authentic, real-world, multifaceted situations, and/or constructs entirely new ideas that are transformational.	I can formulate questions that are relevant to my learning and use a variety of credible sources to gain insight into a topic or issue.	I can formulate questions that are relevant to my learning to gain insight into a topic.	I can formulate questions about a topic.
Analysis and Interpretation		I can analyze credible data, sources, and/or multiple perspectives to develop well-supported conclusions about a topic or issue.	I can analyze data, sources, and/or multiple perspectives to develop conclusions about a topic or issue.	I can use sources to develop conclusions about a topic or issue.
Reasoning and Application		I can justify my ideas/solutions with diverse and credible evidence from multiple perspectives.	I can justify my ideas/solutions with logical evidence from multiple perspectives.	I can justify my ideas or solutions with logical evidence.

