



Student Handbook
2026-2027 School Year



LaSalle
College High School

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* This Handbook is intended to serve only as a reference guide for parents and students of La Salle College High School. Situations that are unforeseen may arise, which are not covered in this Handbook. The administration has the responsibility to investigate these incidents and make decisions that will have a positive effect on the La Salle College High School community, as a whole.



MISSION & PHILOSOPHY

MISSION STATEMENT

La Salle College High School, a Catholic, independent, college preparatory school for young men of varied backgrounds, is conducted in the tradition of St. John Baptist de La Salle. Through a broad and balanced, human and Christian education, La Salle College High School guides each student in the development of his unique God-given talents and fosters a commitment to academic excellence, service, and leadership.

GRADUATE PROFILE

Men of Intellect and Accomplishment

La Salle College High School graduates, having completed a rigorous academic program, are lifelong learners who think critically and communicate effectively.

Men of Faith and Compassion

La Salle College High School graduates respect human dignity, embrace Roman Catholic Tradition and morality, and value the uniqueness of their Lasallian heritage.

Men of Service and Justice

La Salle College High School graduates live their faith through their actions, recognize the interconnectedness of our world, and act on their obligation to right injustice.

Men of Integrity and Respect

La Salle College High School graduates accept responsibility for their own education and actions and in the spirit of Christian gentlemen treat people with respect.



EDUCATIONAL PHILOSOPHY



Since 1680 educational institutions in more than 80 countries have been influenced by the vision and innovative spirit of Saint John Baptist de La Salle, the Founder of the Institute of the Brothers of the Christian Schools and the Patron Saint of Teachers. De La Salle transformed education by forming a community of educators with whom he developed a spirituality of teaching and learning, to give a human and Christian education to young people, especially the poor.

Lasallian Education centers on Catholic values and personal relationships, emphasizing academic excellence, faith formation, inclusion, respect for the individual, service, and social justice. A Lasallian Education strives to enrich each student's cultural, intellectual, physical, social, and spiritual development.

Today, the De La Salle Christian Brothers and their Lasallian Partners continue to respond to students through advancements in teaching, technology, and scholarship. In Lasallian communities, educators touch hearts, stimulate minds and cultivate leadership to prepare students for life, work, and service to society and the Church.

Since 1858 La Salle College High School has lived out the vision of St. John Baptist De La Salle by providing an education founded on the religious traditions of Roman Catholic Christianity and the rich timeless Lasallian heritage. At La Salle, all faculty and staff strive to embody the core principles of the Lasallian educator: a living faith, a trust in God, a recognition of God's holy presence in their daily lives, a zeal to participate in God's saving work of educating youth, a belief in the dignity of all people, and a deep concern for the disadvantaged and the poor.

At La Salle College High School, Catholic values and personal relationships nurture our spiritual formation, fostering the academic preparation, and cultivating the personal growth of the young men. In a warm and caring environment that is built on trust, acceptance, and affirmation of one another, we emphasize a human and Christian education as each student is encouraged to explore his interests, develop his talents, and fulfill his God-given potential.

The De La Salle Christian Brothers and Lasallian Partners at La Salle College High School commit themselves to delivering a rigorous and relevant education. The teaching faculty constantly seek to improve their teaching and the learning experience of young men by adopting appropriate educational advancements and technological innovations. A La Salle education seeks to foster insight, commitment, and action on the part of graduates who heed in their lives the call to place their unique talents and skills in the service of other individuals, the community, society, and the Church.



STUDENT REGULATIONS

La Salle Students and Parents are required to familiarize themselves with the following regulations, adopted to help make La Salle a more efficient and pleasant community capable of attaining worthwhile goals.

La Salle College High School, a private, Catholic, independent school conducted by the Christian Brothers, reserves the right to review any student's conduct in an individual instance or over any period of time to determine whether said conduct is poor, unacceptable, or does not contribute to the school in a positive manner. Any and all conduct or infractions will be reviewed on a case-by-case basis. Disciplinary decisions will be made at the sole discretion of the administration. Upon the making of any such determination, the administration reserves the discretion to suspend, place on disciplinary probation, expel or carry out any other disciplinary action deemed appropriate.

EXPECTATIONS of LA SALLE PARENTS AND FAMILIES

La Salle College High School wishes to be true partners with parents in the education of their sons. In that regard, we presume that a family has chosen La Salle College High School because its Mission and values align with their family's priorities. Support for school policies and respect for school staff are assumed in this relationship. La Salle College High School reserves the right to require the withdrawal of a student at any time when his parent(s) or guardian(s) demonstrate attitudes or behaviors clearly at odds with or undermining the Mission, values, or policies of La Salle College High School in their dealings with the school or its personnel or while attending its events.

ACADEMIC PRIORITY: A student's first responsibility is to his academic career.

ATTENDANCE

There may be days when a student is unable to attend school. An excused absence is one that is due to illness, a funeral, a scheduled driver's license exam, or a family emergency. Contacting a reliable classmate for homework assignments on the night of the absence and/or communicating with the teacher at the earliest convenient time is expected. Absent students are responsible for missed work.

Outside of illness, funeral, scheduled driver's license exam, or family emergency, school attendance is compulsory. A family vacation does not qualify as an excused absence. School holidays and breaks are published well in advance to offer parents an opportunity to plan their vacations at a time that does not interfere with attendance policies. Families and their sons cannot expect teachers to accommodate missed work/opportunities for any unexcused absence. Unexcused absences during midterm or final examinations are strictly prohibited.

Attendance throughout the school year is vital to a student's academic success. There is no doubt that the correlation between absences and grades is extraordinary. As a rule of thumb, students who miss school have grades that reflect their gaps in learning. Students should make an effort to be in school daily, on time, and present for all classes. Remember, the school's main number should NOT be used to report a student's absence. All attendance matters are expected to be reported to the Attendance Line at 215-402-4140 before 7:55 AM. A note is required upon returning to school. **Absent students and students who are late without a valid excuse (doctor's note, funeral, driver's license exam, or family emergency) are not eligible to participate in extracurricular activities. If a student-athlete has an unexcused absence the day after a game, disciplinary action, including suspension from team activities, will be administered.**

If a student is suspended from school as a disciplinary consequence, he cannot practice or participate in contests for the length of the suspension. If a student is absent for other unexcused reasons, to be eligible to participate in a contest or practice, a student's absence must be approved by the Athletic Administrator or Dean of Students prior to the date of absence. Generally, a student must be in attendance for at least 66% of the day (4 out of 6 periods) to be eligible.



CLASS ABSENCE POLICY

Any student who misses 15 or more classes for a one-credit or 8 or more classes for a half-credit course will receive an “Incomplete” in the respective class on his semester and final grade, presuming he is passing the course at the conclusion of the semester (for a half-credit course) and the year (for a one-credit course). The “Incomplete” will be replaced with the appropriate grade when all makeup work is completed. The plan of action will be designed by the teacher of the class and will be approved by La Salle’s administration. A deadline for the completed work will be given. If, by the deadline, completion of the work does not occur or is unsatisfactory, the “Incomplete” will be changed to a failing grade. At that point, La Salle’s remediation policy will become applicable. Students found in violation of the class absence policy are still required to take the semester examination on the day that it is scheduled.

MEDICAL ABSENCE POLICY

In unique situations, it may be necessary for students in need of medical or mental health attention to require extended absence from school. La Salle’s priority is always for the student to get the treatment that he requires so that he can return to school, ready to learn. If a student is to be absent for more than 6 consecutive school days (3 consecutive class meetings) for medical reasons, he must adhere to the following policies and procedures:

- **Notification.** Families must formally notify the school of an extended absence of their son because of medical (including mental health) reasons. Notification of absences that are physical in nature should be directed to the School Nurse and Grade-level Counselor. Absences that involve mental health should be directed to the Director of Counseling and the Grade-level Counselor. In either case the Dean of Academics, Associate Dean of Academics, and Dean of Student Affairs will also be notified.
- **Explanation from and access to the medical professional.** The school must be provided with a note from the treating/recommending physician to include a diagnosis of the medical condition, a specific recommendation for accommodations if applicable, and an estimated timeframe for care. *The school reserves the right to determine if the recommendations are feasible.* Families must permit the school to be in direct contact with the attending medical professional. Some cases may require the attending medical professional to have a waiver signed by the family granting such approval.
- **Absence from school includes all school functions.** Any recommendation that precludes a student from temporarily attending class will also apply to all school functions, e.g., extra-curricular activities and athletics.
- **Reintegration.** At the appropriate time, the school must be provided with a note from the attending medical professional indicating that the student is cleared and prepared to return to school. The note should be sent to the Associate Dean of Academics, the Grade-level Counselor, and the School Nurse or the Director of Counseling. The school may also require that the medical professional include a treatment plan at this time. The family, the Associate Dean of Academics, the Grade-level Counselor, and either the School Nurse or the Director of Counseling will meet prior to the student’s return to plan for his reentry.

Academic Responsibilities for students on Extended Medical Absence

A student on extended medical absence will generally not be excused from academic responsibilities, and such absences do not excuse him from meeting the demands of his course work. Sometimes, students are able to and even benefit from ongoing efforts to keep up with course content and assignments. The extent of the make-up work may vary depending on the individual situation and assignments and assessments will need to be completed in a reasonable amount of time as spelled out in an action plan. Upon the student’s return, his teachers will work in good faith to provide him with the instruction and support he will need to be prepared for the remainder of the course. In certain circumstances, the school may recommend that the family arrange, at their own expense, for an outside tutor(s) to support the student in his effort to stay current with his studies.

La Salle believes that a student’s presence in classes is an essential component of a full educational experience. Academic credit can only be granted to students who meet our attendance requirements. For these reasons, extended absences pose complications. If the extended absence continues beyond 10 consecutive school days (5 class meetings) or when combined with other dates of absences moves beyond our policy of 15 absences in a yearlong course or 8 absences in a semester-long



course, a committee comprising of the Director of Counseling, the student's Grade-level Counselor, the Dean of Academics, the Associate Dean of Academics, and the Dean of Student Life will assemble to generate an action plan, which may include any one of the following responses:

- TIER 1: The school deems that the extended absence continues to be manageable and provides the student with an individually designed action plan and timeline to meet all the requirements of the course(s) including assignments and assessments to evaluate his mastery of the material.
- TIER 2: If the student is enrolled in course that is part of a sequence, e.g., Spanish 2, or a course that requires presence in class, e.g., a laboratory science, he may be required to fully remediate the course in the summer or repeat that class in the following school year. Depending on the student's earned credits to date, he may need to add extra credits beyond the minimum going forward in order to graduate.
- TIER 3: The student's ongoing absence precludes him from earning academic credit for the semester or year. It may be determined that the student needs to repeat the year or cannot continue to attend La Salle College High School.

HOMEWORK

Homework is an important part of school life. Assignments should be done completely and accurately in order to derive benefits from them. Even if there are no written assignments on a given night, students will still have to study, read, and revise notes. It is strongly recommended that a student should spend approximately two to three hours per day/night, on average, on homework, study, and preparation for class. When classes are canceled for weather-related emergencies, students can expect that teachers will post continuing assignments on class pages on Schoology. Students are advised to check class sites on Schoology daily and/or to sign up for appropriate alerts from the La Salle website.

ACADEMIC INTEGRITY

La Salle College High School strives to maintain an atmosphere conducive to learning and educational challenge within which each student endeavors to embrace a strong sense of academic and personal integrity and Christian values. Therefore, all forms of plagiarism or cheating are unethical and contrary to the philosophy of La Salle. Students engaging in any of these behaviors are subject to a complete loss of credit for the assignment or test which could result in failure for the marking period or course.

Instances of violation of Academic Integrity will be reported to the Associate Dean of Academics. Repeated violations are subject to disciplinary action, suspension, or dismissal. (A full explanation of the policy appears below.) Membership status in some student groups requires strict compliance with the Student Honor Code, set forth below. Although each case will be reviewed on an individual basis, students in violation of the Honor Code may not expect to participate in La Salle's National Honor Society or Student Council and/or receive academic recognition.

STUDENT HONOR CODE

PREFACE

The mission of La Salle College High School is to provide an academically challenging college preparatory program in an environment that reflects Catholic Christian ideals and ethics. The dignity and integrity of the institution and of each individual student are of paramount concern to the administration, faculty, staff, and students themselves. A La Salle College High School diploma should recognize not only the successful completion of an academically rigorous course of study, but also the formation of a young man with high ideals of morality, honesty, and respect for himself and his community. Furthermore, La Salle College High School endeavors to create an atmosphere of personal and academic freedom and mutual trust between students and faculty. A student's breach of academic integrity undermines the development of such an environment of freedom and trust.

A student's acceptance of current enrollment and continuation of enrollment in La Salle College High School are contingent upon the student's acceptance of and adherence to the principles of this Student Honor Code.

RESPONSIBILITIES OF STUDENTS

- To complete academic work honestly, fully following the instructions of the teacher and, if unclear, asking for clarity.



- To complete all work independently, except in those instances in which a teacher clearly permits collaboration among students, for example, assigned group projects. (See “Academic Cheating”).
- To understand the meaning of plagiarism, to learn how to properly cite sources in work, and to consult with teachers regarding the allowable resource materials or aids to be used during tests or in the completion of any graded work.
- To understand the ethical use of artificial intelligence in education.
 - The use of artificial intelligence is never meant to wholly substitute for a student’s authentic effort, reflection, thinking, or creativity. As with similar emerging technologies in the past, students must follow the lead of their teachers to determine what is acceptable use and what is not. In general, students must not attempt to pass off ideas originating from artificial intelligence as their own ideas. (See “Plagiarism” below.) Artificial intelligence can produce inaccurate, misleading, and even completely fabricated information and there are inevitable biases stemming from over-generalizations of predictive technology and from the designers of the algorithms themselves. Therefore, close scrutiny of anything produced by artificial intelligence is paramount and expected from students and is a skill that must be practiced to develop properly. Students are responsible for reflecting on the accuracy of AI-generated text and fact-checking it to the best of their abilities.
- To refrain from revealing any information regarding the contents of an assessment, e.g., test, quiz, or writing prompt, directly or indirectly to any other student who may subsequently take the same assessment.
- To refrain from the fraudulent or unethical use of technology, as more fully defined in the Acceptable Use of Technology Policy of La Salle College High School.
- To refrain from personal dishonesty as more fully defined in this Honor Code.

ACADEMIC CHEATING

Cheating involves a willful, dishonest, and fraudulent act on the student’s part. It includes, but is not limited to, the following:

- Dishonesty during a test or quiz: copying answers from another student, allowing another student to copy answers, orally communicating answers or using non-verbal signals during a test or quiz, using notes or other unauthorized materials during a test or quiz.
- Gaining access to test or quiz questions or answers beforehand without permission of the teacher.
- Knowingly violating assessment or assignment procedures established by the teacher.
- Copying another student’s work and submitting it as one’s own.
- Collaborating with others or with written materials in take-home assignments unless expressly allowed to do so by the teacher.
- Obtaining information from any source, e.g., a person, a text, online, artificial intelligence, and submitting it to a teacher as one’s own work. (See “Plagiarism” below.)

PLAGIARISM

Plagiarism is defined as falsely taking credit for ideas from other people or sources, e.g., artificial intelligence, that leads someone to believe that the work submitted by the student represents an expression of his own thinking when it is not.

Plagiarism includes, but is not limited to, the following behaviors:

- Directly copying part or all of another person’s work and presenting it as the student’s own work.
- Inserting work generated by artificial intelligence in one’s own work without permission from the teacher and/or without the proper documentation and/or citation.
- Copying portions of a text or rephrasing another person’s ideas, including those texts from paid or unpaid services, and presenting them as the student’s own ideas without crediting sources.

FRAUDULENT OR UNETHICAL USE OF COMPUTERS

See the Acceptable Use for Technology Policy of La Salle College High School.

PERSONAL DISHONESTY

In addition to all of the above behaviors, personal dishonesty includes, but is not limited to:

- Stealing the personal belongings of a teacher, staff member, administrator, or another student.
- Destruction or abuse of school property.



- Misuse, removal, or theft of school property.
- Failure to report instances of theft or destruction of school property.

CONSEQUENCES AND CORRECTIVE ACTIONS

It is our goal to educate students as to the gravity of honor violations. Students who are found to be in violation of the Student Honor Code will be sanctioned and will face disciplinary action and possible expulsion from La Salle. Matters of honor will be treated seriously, and the following guidelines will serve as a reference for the administration in sanctioning honor violations. However, each case will be examined individually and responded to appropriately.

(Instances of personal dishonesty, not directly related to academics, will be reported to the Dean of Student Life.)

- Teachers, in conjunction with the Office of Academic Affairs, will deal with violations of academic integrity on an individual basis.
- All instances of academic dishonesty will be reported to the Office of Academic Affairs, as well as the student's guidance counselor. Reported violations are cumulative across courses and for the duration of a student's enrollment at La Salle College High School, but do **not** appear on the permanent record.
- The **first violation of academic integrity** will result in a **failing grade** for the assignment, test, lab report, or quiz, including the possibility of a zero. This determination will be made by the individual teacher's honor code policy, in consultation with the Associate Dean of Academics, based on the severity of the incident.
- A **second violation** of academic integrity will result in a **grade of zero** on the assignment, test, lab report, or quiz. If the subsequent violation occurs in the same course, the student may fail the course. In addition, further educational and accountability measures may be implemented at the discretion of the Office of Academic Affairs. In-school suspension is a possibility. Students who are in the National Honor Society and/or on the Student Council may be subject to other sanctions according to the expectations outlined by those associations.
- The **third violation** of academic integrity will result in in-school suspension and may include suspension from school-related activities for a designated period of time. The student will also be required to meet with the principal and may be subject to dismissal.

ACCEPTABLE USE POLICY FOR TECHNOLOGY

Preface

La Salle College High School's Acceptable Use Policy for Technology exists to ensure that technology resources are used in a manner that is safe, ethical, legal, and consistent with the mission and values of the school. All members of the La Salle community share responsibility for protecting personal safety, privacy, and the integrity of school systems. This policy promotes responsible digital citizenship, mutual respect, and accountability.

Appropriate use of technology resources

La Salle provides innovative technology resources, including access to the internet, student devices, faculty and staff devices, a wireless network, computer labs, and printers, to support the pursuit of educational excellence. Within the school day, these resources are to be used to conduct research, support classroom activities, and engage in self-discovery activities that are consistent with the educational goals and mission of the school. In addition, the Acceptable Use Policy for technology applies to all laptops, tablets, and mobile devices that use the La Salle College High School Network.

Privilege of use of technology

The use of technology resources at La Salle is a privilege, not a right. Users who fail to adhere to the terms of the Acceptable Use Policy face cancellation of account access privileges as well as disciplinary or legal action. The use of technology in the classroom by students is at the discretion of the instructor.



Unacceptable uses

La Salle College High School seeks to protect the civil, personal, and property rights of those individuals using the school technology resources and regards the following technology use as unacceptable:

1. Accessing information that does not support educational purposes, including but not limited to:

- hate sites
- sites that promote racism, sexism, or hatred based on religion, ethnic origin, or sexual orientation
- sexually explicit adult sites
- sites that promote violence or illegal activities
- gambling sites
- all other sites La Salle deems to be improper and not conducive to the mission of the school

2. Sending, forwarding, posting, or publishing inappropriate communications, containing but not limited to:

- language that is obscene, profane, sexually explicit, lewd, vulgar, rude, disrespectful, threatening, or inflammatory
- communications containing harassment, personal attacks (including prejudicial or discriminatory), or spreading false or defamatory material about a person or organization
- hate mail or chain letters
- communications using references to La Salle on any unauthorized web pages or social media accounts
- communications La Salle deems to be improper and not conducive to the mission of the school
- showing photographs or disclosing personal information, such as name, or phone numbers, online, of the school, for oneself, or for others

3. Abusing technology resources, including but not limited to:

- changing, rearranging, adding, or deleting desktop and software settings on resources used by multiple users
- downloading and/or storing information on the network not pertinent to classroom activities on network resources
- wasting resources, i.e., print cartridges and paper by printing unnecessarily
- using the network to engage in illegal activity
- using the network in ways that disrupt network use by others
- vandalizing, damaging, or disabling equipment, software, or data
- using virtual private networks (VPNs) without consent from La Salle
- using the network in ways that La Salle deems to be improper and not conducive to the mission of the school

4. Safety and security issues, including but not limited to:

- users are required to take responsibility for password and device safety and security
- failure to keep personal passwords confidential
- failure to log off when finished using a shared workstation or laptop
- logging on using the password of another person
- hacking/cracking or otherwise accessing accounts and files of others
- engaging in or facilitating doxing, including malicious publication of personal or identifying information
- attempting to circumvent safety and security measures that La Salle has implemented as deemed by the Office of Information Technology



5. Intellectual Property and Copyright issues, including but not limited to:

- all users are expected to comply with all applicable licensing terms and conditions when installing, accessing, copying, modifying, sharing, or using software, digital media, images, datasets, online services, or other intellectual property through La Salle College High School technology or resources
- users must provide proper attribution and citation of sources when using, reproducing, or incorporating content that is not their own, in accordance with academic and copyright standards
- users must respect the limitations of fair use and may not copy, distribute, or share copyrighted material beyond what is permitted for educational purposes
- users may not bypass, disable, or otherwise circumvent digital rights management (DRM) or other technical protections applied to licensed content

6. Responsible Use of Artificial Intelligence and Emerging Technologies

- The use of AI and emerging technologies should follow the guidelines set in the AI Guidelines for Students, Faculty, and Administration that is posted on La Salle's website.
- Unauthorized use of AI or wearable technologies during assessments is considered academic dishonesty.
- Use of emerging or wearable technologies with recording, imaging, or communication capabilities (including smart glasses) is restricted and may require explicit permission for school-approved educational purposes.
- The use of such technologies must not violate privacy, intellectual property, or this policy.

7. Social networking and electronic communication, including but not limited to:

- Direct connections or interactions between faculty/staff and students via external social networking sites is actively discouraged.
- Faculty/staff and students are all provided email accounts through La Salle College High School. Email communication between Faculty and students must be conducted through the La Salle Email system. Faculty/staff and students are prohibited from contacting each other via personal email accounts.
- Email remains the preferred method of communication for all members of the La Salle College High School community
- All social networking activities and postings should reflect the mission and values of La Salle College High School
- All instant messaging done through any La Salle system (ex. Schoology, Teams, Finals site, etc.) should also adhere to La Salle's Code of Conduct and Acceptable Use Policy.
- Faculty/staff are discouraged from using text messages as communication with students. Faculty/staff are discouraged from communicating one-on-one via text message with students and should have a third-party copied on all text messages with students.

8. Using digital media and multimedia equipment inappropriately:

- Recording audio or video of a person with the purpose or effect of humiliating, harassing, demeaning, or embarrassing the person (as determined by the school administration)
- Defacing or disconnecting any classroom multimedia equipment including projectors, TVs, and speakers
- Posting/sharing digital images and files online without the expressed consent of an individual and an official representative of La Salle College High School
- Using school-issued multimedia equipment for non-school-related activities without the consent of an official representative of La Salle College High School



Consequences for inappropriate use

Access to technology is provided as an important part of the La Salle College High School educational environment. Users who fail to follow the Terms of Acceptable Use Policy face cancellation of access privileges as well as disciplinary and/or legal action. Students with high-level access through the Lab Manager Program & Network, Web, and Multimedia Managers will have increased responsibility and expectations in terms of the Acceptable Use of Technology. These students will sign separate agreements with members of the La Salle College High School Administration.

Procedure for reporting inadvertent inappropriate use

If a user inadvertently uses a technology resource inappropriately, the user is responsible for immediately notifying a member of the Office of Information Technology or school administrator of the mistake. Failure to report unintentional misuse will result in the incident being considered an intentional violation.

Oversight of School Accounts

Users of La Salle College High Schools technology resources can ordinarily expect a right to privacy in their e-mail correspondence and personal files; however, La Salle College High School's administration reserves the right to gain access to users' email and/or files to investigate concerns.

Student devices

Students are responsible for bringing their devices to school each day and making sure that the devices are charged and working properly. La Salle students are required to maintain responsibility for their own devices just as they would with any other school supplies.

Students are responsible for saving all files to their OneDrive accounts. If a student's device malfunctions, is broken or is lost, all work is retrievable from his OneDrive account. La Salle College High School accepts no responsibility for the loss of any student work that has not been saved to OneDrive. If a student brings a device that has a virus to the Support Center, the device will be reset to factory settings.

Although students own their devices, this does not free them from adherence to the Acceptable Use Policy. Student devices may not contain any software, files, images, etc. that violate any of the unacceptable uses stated in this document.

Appendix

Disclaimers

La Salle College High School makes no warranties of any kind, whether expressed or implied for the Internet access it provides. La Salle College High School specifically denies any responsibility for:

- the quality of information obtained through the Internet
- loss of data resulting in delays, non-deliveries, miss-deliveries, or interruptions sustained by users because of system failure
- financial obligations arising from the unauthorized use of the system for the purchase of products or services
- damages incurred by a user's inappropriate use of the system

Glossary of Terms

The following definitions are provided to promote clarity and shared understanding of certain terms used in this Acceptable Use Policy.

Digital Rights Management (DRM)

Technologies or technical measures used by content owners to control access to, copying of, or distribution of digital content such as software, media, or online resources.



Fair Use

A limited legal doctrine that permits restricted use of copyrighted material for purposes such as education, research, commentary, or criticism. Fair use does not allow unrestricted copying, sharing, or redistribution of copyrighted works.

Doxing

The intentional or reckless gathering, publication, or distribution of personal, identifying, or sensitive information about an individual without consent, including names, addresses, photographs, phone numbers, or account information, for the purpose of harassment, intimidation, or harm.

Artificial Intelligence (AI)

Technology systems capable of generating or assisting with text, images, audio, video, code, analysis, or decision-making based on user input or data sets.

Emerging Technologies

New or evolving technologies, including but not limited to AI-enabled tools, augmented or virtual reality devices, wearable technologies, and other digital systems that may impact learning, privacy, or security.

Personal Information

Any information that can be used to identify an individual, including name, address, phone number, email address, photographs, usernames, or location data

Additional Resources and Questions

Questions regarding this Acceptable Use Policy or its interpretation should be directed to the Office of Information Technology and the Chief Information Officer.

Effective Date and Policy Maintenance

This policy is effective upon publication and supersedes all prior versions. La Salle College High School reserves the right to revise this policy as needed.

ACADEMIC PROBATION POLICY

Personal academic success through responsible decision-making is at the heart of La Salle's educational mission. La Salle College High School is committed to developing each student's academic potential and expects each student to work to his ability. Any student who fails two or more subjects at the end of the First Semester or earns a First Semester GPA of less than 2.0 will be placed on Academic Probation for the Second Semester. A letter from the Dean of Academic Affairs will be sent to the parents/guardians of the student notifying them of this matter. Parents/guardians and the student will be required to meet with the appropriate Grade Level Counselor to develop a Plan of Action for the student during the first week of the semester. The student's teachers will contribute to the development and follow-through of this plan. The plan will also include the student being assigned to mandatory study hall during his free periods for the semester. At the end of this probationary semester, a student's academic performance will be reviewed. If the student has a GPA of less than 2.0 in the Second Semester while on Academic Probation, his academic good standing at La Salle will be in serious jeopardy.

If a student not on Academic Probation finishes the school year with a Second Semester GPA of less than 2.0 (and if he remediates any year-end failures during the summer), he will be allowed to return to La Salle in the Fall on the condition of Academic Probation. Such a student's academic performance will be reviewed at the end of the First Semester.

Students who are on Academic Probation for two or more consecutive semesters are in serious jeopardy of not being allowed to return to La Salle College High School.

SEMESTER EXAMS

For any 1.0 credit class, a student should expect to take a comprehensive semester 1 (midterm) and semester 2 (final) examination (or equivalent project) weighted as a standard 20% of the semester grade. The semester exam for a 0.5 credit class is also considered the course's final exam and is weighted as 20% of the grade. Exam weeks are published in the school calendar so that planning can occur around this important time. Exam attendance is compulsory.



REPORT CARDS

Report cards are posted to the portal twice per year. The first-semester report card is a progress report indicating how the student is currently doing in each course. The permanent record contains only the final grades for each course. Parents are encouraged to speak to teachers at any time about their son's work.

GRADING POLICY

La Salle uses the following letter grading system with numerical equivalents:

LETTER GRADE	NUMERICAL RANGE (%)	GRADE POINT VALUE	LETTER GRADE NUMERIC VALUE
A+	98-100	4.3	100
A	93-97	4.0	95.5
A-	90-92	3.7	91.5
B+	88-89	3.3	89
B	85-87	3.0	86.5
B-	82-84	2.7	83.5
C+	80-81	2.3	81
C	77-79	2.0	78.5
C-	74-76	1.7	75.5
D+	72-73	1.3	73
D	70-71	1.0	71
F	<70	0	60

GRADE POINT AVERAGE

Each letter grade is assigned a grade point value (as above). These grade point values are increased for Honors (.5) and Advanced Placement (1) courses. Thus, an A, normally worth 4.0 in a regular course, is 4.5 for an Honors course and 5.0 for an Advanced Placement course. To find a grade point average (GPA), multiply the grade point value by the number of credits for the course, add up all those figures to yield a grade point total, and divide that total by the total number of credits the student is attempting to earn. The GPA is calculated to the third decimal place. GPAs do not include courses, such as Group Advisory, where a student does not earn a letter grade. The following is an example:

Course	Grade	Credit Value	Grade Point Value	Grade Point Total (CV x GPV)
Religion 11	B	1.0	3.0	3.0
English 12	A+	1.0	4.3	4.3
Economics	A-	0.5	3.7	1.85
AP Calculus AB	A	1.0	5.0	5.0
Intro to Programming: Python	C-	0.5	1.7	0.85
Honors Chemistry	B	1.0	3.5	3.5
United States History	C+	1.0	2.3	2.3
Principles of Athletic Training	A	0.5	4.0	2.0
Group Advisory 11	P	0	0	0

$$\text{Grade Point Total} \div \text{Total Credit Value} = \text{Grade Point Average: } 22.8/6.5 = 3.508$$

Note: Only final and cumulative GPAs appear on the transcript.

GRADUATION REQUIREMENTS

La Salle requires at least 30 credits in order to graduate. (Note: Class of 2026 needs 28.5). In many cases, students elect to take additional credits where possible. The minimum requirements are as follows:

Religion	4 Credits	World Languages	3 Credits
English	4 Credits	Innovation and Design	1 Credit
Mathematics	3 Credits	Fine Arts	.5 Credit
Science	3 Credits	Physical Education	.5 Credit*
History and Political Science	3.5 Credits	Social Sciences	.5 Credit
Electives	7 Credit minimum		



*.5 credit plus satisfactory participation in physical activities or another class. Refer to the *Program of Studies* for information on satisfying this requirement.

ACADEMIC AWARDS

- 1) **Outstanding Academic Achievement Award:** This major academic award is reserved for our top students based on the final grade point average for the previous year. Only those who earn a 4.0 or higher with no grade below a “B-” will be given this award. This award is presented to each student at the annual Honors Convocation evening in the fall.
- 2) **Scholastic “L” Award:** All students achieving a 3.75 or better GPA with no grade below a “B-” based on final yearly grades receive this award. This award is presented to each student at the annual Honors Convocation evening in the fall.
- 3) **Second Honors:** This academic award is presented to all students achieving a 3.5-3.74 GPA with no grade below a “B-” based on final yearly grades.

SCHOLARSHIPS

Students who have been awarded Presidential Scholarships must maintain a GPA of at least 3.0 in order to retain the scholarship. Warning letters will be mailed home if a student is in jeopardy of not retaining a scholarship. Questions should be directed to the Director of Financial Aid.

NATIONAL HONOR SOCIETY

The La Salle Chapter of the National Honor Society is open to students who meet the eligibility requirements of scholarship, leadership, character, and service. Students who are offered membership are inducted in the Spring of their junior year. During their senior year, NHS members serve the school community by tutoring underclassmen and hosting an annual Red Cross Blood Drive. They are also called upon to assist at other school events, such as Open House.

Eligible candidates must meet the following requirements:

- Earn a cumulative GPA of 3.8 or higher through five semesters for junior candidates or seven semesters for senior candidates. GPAs will not be rounded to meet the minimum requirement.
- Achieve a final grade no lower than a B- in any class with the exception of one grade of C or C+ in an Advanced Placement class.
- Exhibit committed involvement to school activities
- Show a breadth of service throughout high school experience*
 - 2025-2026 candidates must show evidence of 30 service hours over the course of their high school experience (Optional sophomore summer service counts for 20 hours).
 - 2026-2027 candidates must show evidence of 45 service hours over the course of their high school experience. (Optional sophomore summer service counts for 20 hours).
- Demonstrate leadership to school and community*

*Service and leadership roles must be documented by a supervising adult describing your duties, how well you fulfilled them, and how long you have served/led.

A committee of faculty and administration will review all applicants to determine acceptance.

In the spring semester, a ceremony will be held to induct new members into the La Salle Chapter of the National Honor Society. Once admitted, the student is expected to maintain the minimum GPA and grade requirements, continue his participation in activities, provide service to the La Salle community, and maintain his record of outstanding citizenship and leadership.

PIAA ELIGIBILITY

La Salle is a member of the Pennsylvania Interscholastic Athletic Association. A student-athlete’s eligibility is determined by the standards set by both La Salle College High School and the PIAA. The academic requirements are as follows:

1. You must pursue a curriculum defined and approved by the principal as a full-time curriculum.



2. Throughout a semester, all student-athletes must be in good academic standing as determined by the La Salle College High School administration. An academic intervention plan will be put into place to work with student-athletes who are in danger of becoming ineligible. Ineligible students will be put on a corrective action plan and return to good academic standing prior to returning to competition.
3. Per PIAA rules, a student-athlete who is not in good academic standing when grades are checked each Friday during a semester will be ineligible to participate in athletics for at least one week. The La Salle College High School administration will extend the ineligibility period indefinitely if adequate progress is not made in the classroom by any student-athlete.
4. A student must have passed at least four full-credit subjects or the equivalent during the previous grading period. (Eligibility for the first semester each year is based on a student's final grades from the preceding school year.) If a student fails to meet this requirement in the first semester, he will lose his eligibility for at least two weeks of the second semester, beginning on the first day report cards are issued. The La Salle College High School administration will review eligibility issues on an individual basis.

NCAA ELIGIBILITY REQUIREMENTS

In order to participate in Division, I or II athletics on a collegiate level a student must meet the NCAA Clearinghouse requirements for certification. It is the student's responsibility to make himself aware of these requirements and to meet them. This process begins in freshman year and continues throughout the four years of high school. Students are encouraged to consult with their guidance counselor, athletic administrator, and coaches if they have any questions and to consult the latest published rules. The La Salle College High School College Counseling Office recommends that students considering Division I and Division II athletic competition in college pay close attention to the requirements for eligibility available at the NCAA sites.

Parents and Students are directed to consult the NCAA Eligibility Site for updates: www.eligibilitycenter.org and this additional guide for information:

<http://www.ncaapublications.com/productdownloads/CBSA17.pdf>

FAILURE POLICY

A. Seniors: If a senior fails more than two full credits, he will not be permitted to receive a diploma under any circumstances. A failure in any course must be made up before a diploma will be granted. A senior who fails more than one credit may not be permitted to participate in graduation exercises. In make-up work, a student can improve his mark by one letter grade, i.e., from an "F" to a "D".

B. Freshman, Sophomores, and Juniors who receive failing grades in courses that total two or more credits will not be permitted to return to La Salle. If a student fails in courses that total fewer than two credits, the failures must be removed from the transcript in order to continue at La Salle. In make-up work, a student can improve his mark by one letter grade.

REMEDATION POLICY

All final failures must be successfully remediated in order for an underclassman to return to La Salle in the Fall or in order for a senior to receive his diploma. Based on the nature of the failed course, there may be different options for remediation. During a meeting with the student and his parents, the Administrative Assistant of Academic Affairs will explain the remediation process. Summer school courses in public schools or private schools that are equivalent in scope to the course failed at La Salle may be one such option. Thirty hours of tutoring (for a one-credit course) or fifteen hours of tutoring (for a half-credit course) may be another option.

In the case of remediation by tutoring, the tutor must be approved by the Dean of Academics and documentation of meeting hours will be required. At the conclusion of the required hours of tutoring, the student will have to demonstrate mastery of the material. At that time, the Administrative Assistant of Academic Affairs, in consultation with the appropriate Department Chair and/or instructor of the failed course, will administer the appropriate assessment. This will normally be in the form of a



written examination, but the nature of the failed course may call for another assessment tool. There will be a \$30.00 fee for the administration and grading of the final assessment.

A freshman, sophomore, or junior will not be able to return to school in the upcoming school year, or a senior will not receive his diploma until remediation is successfully completed. Summer remediation examinations are typically administered in mid-July. Consult the Administrative Assistant for Academic Affairs for details.

GYM CLASSES

Unless excused, a student must participate in the Physical Education classes according to his roster. To be excused he must present a note from his doctor or his parent to the Dean of Student Life Office before 7:55 AM. Students may not engage in any kind of athletic activity in the gymnasium unless they are wearing proper athletic shoes. No student is permitted in the gym at any time without faculty supervision.

THE MCSHAIN CENTER FOR DIGITAL RESEARCH AND COLLABORATION

The McShain Center is available to La Salle students for research, reading, and quiet study. The McShain Center in St. Michael is intended as a place for study and research. As such, it is important that the entire La Salle community respect the needs of faculty and students to maintain a study place conducive to concentration. While occasional conversations may be necessary, a quiet atmosphere is the norm. If students wish to collaborate or work in groups, they are to go to the Glaser Student Center or, weather permitting, the outside areas of the school.

The McShain Center is open from 7:15 AM until 5:00 PM each day (3:00 PM on Fridays). Students may visit The McShain Center before school, throughout the school day, and after school. The McShain Center staff can assist students who are engaged in research and in the preparation of special projects. The use of The McShain Center and digital research instruction will be provided as part of the introductory course in Information Science and Technology.

Students may use cell phones, laptops, and tablet computers for study and homework. They must abide by the Acceptable Use Policy of the School. In addition, personal cell phones, laptops, and tablet computers are not to be used for playing games or other non-academic uses while students are in The McShain Center.

The setup for The McShain Center tables and chairs has been designed for effective individual study. Students are not to move chairs away from the tables for which they have been designated. When ready to leave, students should push in their chairs and throw away any paper. Food and beverages (other than water) are strictly prohibited in The McShain Center.

LASALLIAN MISSION & MINISTRY

The Office of Lasallian Mission and Ministry seeks to build a living faith community at La Salle through prayer, liturgy, retreats, and community service. The Sacrament of Reconciliation and spiritual counseling are also offered through the Ministry Office. A school retreat program begins with underclass retreats conducted on campus. Seniors are offered the choice between a multi-day off-campus retreat and a single-day retreat. Seniors are required to participate in one of these off-campus retreats as conducted by La Salle College High School's personnel in the Lasallian Mission and Ministry Office in order to graduate from La Salle. Underclassmen are required to participate in their respective class retreats on the assigned days. Students who are absent from underclass retreats on the assigned day will be required to complete a make-up retreat on the day designated by the Dean of Student Life.

STUDENT SERVICES

COUNSELING, GUIDANCE, and COLLEGE COUNSELING SERVICES

Counselors in the Guidance and the College Counseling Departments support the education process at La Salle. Each counselor seeks to establish a personal relationship with the students to better motivate each young man to strive to realize his maximum potential spiritually, intellectually, and socially. Parents and guardians are invited to contact counselors regarding the personal, social, and academic development of their sons at La Salle.



The Guidance Department is staffed by four grade-level counselors and a Director of Guidance Counseling. Students are scheduled for regular advisory periods with their grade-level counselors and are also encouraged to visit the counselors whenever needed on an informal basis.

The College Counseling Department is staffed by three college counselors and an administrative assistant. The department assists and supports students in their navigation of the college search and application process through personal interviews, group advisory sessions, postings on La Salle social media channels, announcements in the Student Bulletin, and special events, such as the October College Fair.

HEALTH SERVICES

A nurse is on duty during the school day. By state law, the nurse can administer first aid only. In case of an accident, parents will be notified early. If it is necessary for the student to go home early from school, his parents will be called to determine the best method of transportation. Parents and guardians are invited to direct health questions to the school nurse.

All students are required to create an Appryse account and submit a valid Appryse physical (dated on or after May 1 before the upcoming academic year). This will help ensure the health and safety of students when they participate in or attend school activities and events. Appryse will be open for enrollment on June 1. Please use the following link to create/reactivate your account: <https://app.appryse.com/enroll/AYUCSC25>.

For sport-specific rules and regulations regarding Appryse, please reference the Student/Parent Athletic Handbook.

BREAKFAST, LUNCH, and AFTER-SCHOOL FACILITIES

Breakfast is served in the Glaser Student Center every morning from 7:15 to 7:50 AM. At lunchtime, the school offers a variety of hot platters and a la carte items through our contracted school dining service. After school, the vending machine area is available for students waiting for rides and for casual use. Students using this area are expected to maintain the seating arrangement of tables and chairs and to dispose of trash upon departing.

The Glaser Center contains generous space for eating breakfast and lunch for students. The adjacent vending machine area has a small number of tables for after-school use. Since there is sufficient space in the main dining area of the Glaser Center, the vending machine area is not available for seating students during breakfast and lunch periods.

STUDENT LIFE

Student Expectations

La Salle College High School, a Catholic, independent, college preparatory school for young men of varied backgrounds, is conducted in the tradition of St. John Baptist de La Salle. Each student is called to develop his unique God-given talents and commit himself to academic excellence, service, and leadership. Students must conduct themselves as gentlemen. Their actions should always reflect the mission of the school and be in agreement with school policies and procedures. Students whose actions do not meet this expectation will be subject to intervention by school officials and disciplinary action. A Lasallian gentleman is a Man of Intellect and Accomplishment, Faith and Compassion, Service and Justice, and a Man of Integrity and Respect. This should be evident in the classroom, school building, campus, as well as off campus. Students are called to be gentlemen at all times, not just to act like one during prescribed times of the day.

Enforcement and Guidance

DEAN OF STUDENT LIFE

The Dean of Student Life serves to guide students to become men of character who conduct themselves as Lasallian gentlemen. The Dean assists classroom teachers in the management of classroom discipline and establishes a positive school climate to encourage self-discipline on the part of all students. In matters of discipline, the Dean of Student Life is the school's chief liaison between the parents, the community, and the school. In conjunction with the Principal, the Dean makes all decisions that concern disciplinary actions.



FACULTY

Teachers have the authority to take necessary steps in order to maintain a classroom environment that is appropriate and conducive to learning. Every member of the faculty serves as an official of the school in the implementation of our discipline policies that have been established to promote a Christian atmosphere reflective of our mission and values. This is applicable to the entire campus as well as any school-related activity.

Community Rules and Student Regulations

CONDUCT ON CAMPUS

Students are to conduct themselves like gentlemen and must abide by the school regulations at all times. Additionally, students are to treat their peers, teachers, and other community members with respect at all times. This applies to all settings and situations on campus. The “campus” is not limited to the school’s property, but also includes the streets and property surrounding the school. This area is considered a school zone and our students are under the jurisdiction of La Salle when in said area. Students should respect the campus, keeping it clean and in good condition.

CAMPUS BOUNDARIES

Students may move about the academic hallways during class time to go to the Glaser Center, The McShain Center, or to meet with a teacher. They must be quiet and may not congregate or socialize in the halls. Hallway seating is for individual study and is therefore designated as a quiet area so as not to disturb others who are studying or disrupt academic classes. Lockers may be visited only before school, between classes, and at the end of the school day. The auditorium, gymnasium, and locker room are off-limits without the written permission of an administrator or the presence of a supervising proctor.

Students may not gather in any area outside of the school building with the exception of the pit, the Class of 1951 Courtyard, Whelan Courtyard, and front loggia seating. Students are not permitted in the parking lot or any other area around the building without the written permission of an administrator. The Grotto and adjacent seating area are for class use with the supervision of a teacher. No students are allowed to leave campus at any time during the school day unless they have permission from the Dean of Student Life Office. Students participating in after-school activities are not permitted to leave campus between the end of the school day and the beginning of their activity, except for activities beginning after 4:15 PM.

CONDUCT OFF CAMPUS

Students are responsible for the good name of the school. La Salle College High School reserves the right to discipline students for off-campus conduct detrimental to the school’s reputation, harmful to anyone in the school community, or not representative of the community’s ideals, including the use of social media. Students who bring discredit to themselves or to La Salle College High School as a result of improper conduct outside of the school will be dealt with in an appropriate manner when the conduct becomes known to the school.

CONDUCT ON SCHOOL BUSES

A La Salle student is expected to comply with the regulations of his school district concerning his conduct on their school buses. Those who make use of private bus transportation are expected to comply with the regulations established by the current carrier. All of these riders will also be held responsible to La Salle for their conduct on these buses. Students who violate these rules may be denied transportation.

SCHOOL PROPERTY

Marking, defacing, or damaging school property and vandalism of any kind are unacceptable. This includes, but is not limited to books, desks, lockers, and walls. Students that engage in such behaviors will be financially responsible for repair and will be required to perform community service. These actions are also punishable by suspension or expulsion in serious or repeated instances.



Student Health and Well-Being

ALCOHOL AND OTHER DRUGS

La Salle is a ZERO TOLERANCE CAMPUS with regard to the sale or distribution of controlled legal and illegal substances. The School Administration looks upon the use or possession of alcoholic beverages, drugs, or substance abuse (legal or illegal) of any kind as an extremely serious offense. Any student discovered to be selling or dispensing controlled legal or illegal substances on campus or off campus will be EXPELLED from La Salle.

Vape pens, e-cigarettes, associated products, and the like are prohibited. A student found using, possessing, or under the influence of alcohol, drugs, or other substances (legal or illegal) on the La Salle campus or at any school-sponsored event, home or away, is liable for expulsion.

A student who violates the Alcohol and Other Drugs Policy who is not dismissed from La Salle will face, at the minimum, the following consequences:

- *His parents will be notified and required to come to school to meet with an administrator.

- *He will be suspended from school and all school activities for an indefinite period of time and placed on Disciplinary Probation.

- *He will be required to have a professional alcohol/drug evaluation. He will be required to sign a release form to disclose the results of that evaluation to La Salle and could be required to attend a rehabilitation program at his own expense.

In an effort to maintain a safe and healthy community, the school administration and counseling staff may mandate drug and alcohol testing, a professional assessment, and/or counseling of any student that is of concern.

NICOTINE AND TOBACCO PRODUCTS POLICY

The building and campus of La Salle College High School are smoke-free areas. Student use, possession, and/or distribution of nicotine products and related materials is prohibited. This policy applies to the school grounds, school vehicles, school-related functions, and traveling to or from any school-sponsored event.

Student Use First Offense: Five days after-school detention and parent notification.

Student Use Second Offense: Suspension with a parent interview, indefinite suspension from participation in athletic or extracurricular activities until further notice. The student will be required to meet with his School Counselor who may mandate a substance abuse evaluation with outside professionals. If such an evaluation is deemed necessary, the student may not return to school until the evaluation is scheduled.

Third Offense: Review by the administration for possible expulsion or further intervention.

Sale or Distribution: Disciplinary action up to and including dismissal.

Note: Prohibited products and/or substances include but are not limited to cigarettes, cigars, chewing tobacco, snuff, all vaping devices (pens, mods, pod mods, etc.) e-cigarettes, nicotine pouches, and any other tobacco or tobacco delivery product or accessory. When the school believes that it has reasonable suspicion that a student may be in possession or under the influence of drugs, alcohol, or tobacco products the student's personal belongings (locker, bag, car, etc.) may be searched. If the search leads to the discovery of any material that violates a school rule, the student will be subject to disciplinary action consistent with these handbook policies. If a student refuses to submit to a request to search his belongings, he assumes guilt and disciplinary action will be taken consistent with handbook policies.

MEDICATION

Medication of any kind, prescription, and non-prescription, is to be administered only by the school nurse. Students are not permitted to have any medication in their possession at any time with the exception of asthma inhalers, EpiPens, and insulin if medically necessary. The nurse and administration must be made aware of these medications before a student is allowed to have them in his possession. All other medications are to be stored in the Nurse's Office. Families seeking permission for



students to self-administer medication on off-campus trips are required to have an approved La Salle Field Trip Medication Policy form on file for each trip.

GAMBLING

Gambling is not permitted on school premises. This includes but is not limited to card playing, sports pools, and betting.

TEASING, HARASSMENT, BULLYING, HAZING

The La Salle community is diverse. It is a community of brotherhood and acceptance where students are asked to embrace each other's uniqueness and differences. No student should at any time be made to feel uncomfortable about himself.

La Salle students are expected and encouraged to form meaningful relationships with their Lasallian brothers. This is a vital part of the Lasallian community. Teasing, harassment, bullying, hazing, and other disrespectful behavior in any form and by way of any medium are completely unacceptable. Fighting and physical violence of any kind are strictly forbidden.

The administration will work to safeguard the spiritual, physical, mental, and emotional well-being of every student. All students are expected to support and assist in efforts that promote the acceptance of others. At a minimum, students should report an instance of teasing, harassment, bullying, or hazing observed or suspected to the Dean of Student Life, counselor, teacher, coach, or administrator.

Definitions

Teasing

Teasing is behavior on the part of a student or students which

- Irritates or provokes with petty distractions or other annoyances, often in sport
- Substantially interferes, verbally, in writing, or physically, with a student's education
- Creates an intimidating or threatening environment
- Substantially disrupts the orderly operation of a class, a school activity, or school policies

Teasing may begin as playful banter or lighthearted joking. When comments or actions are unwelcomed, persistent, and/or meant to irritate another person, the offender is in violation of school policy.

Harassment

Harassment is an ongoing or repeated set of behaviors meant to bother or upset another person, including

- Uninvited and unwelcome verbal or physical behavior toward a person
- Behavior that creates an unpleasant or hostile situation by uninvited and unwelcome verbal or physical conduct
- Behavior that is persistent and annoying to another person or persons

Bullying

Pennsylvania law defines bullying as an intentional electronic, written, verbal, or physical act directed at another student in a school setting that is severe, persistent, or pervasive, and has the effect of substantially interfering with education, creating an environment or disrupting the orderly operation of the school. School setting for the purpose of the law is defined broadly to include not just the school grounds, but school buses, designated bus stops, and any school-sponsored and supervised activity. A person found to be bullying another student is liable for suspension or dismissal depending on the nature of the situation.

Bullying includes:

- Acts that are habitually cruel or overbearing, especially to smaller or weaker people
- Behavior which forces one's way aggressively or by intimidation
- Actions which are habitually cruel to others

Hazing

La Salle follows a definition of hazing as adapted by Pennsylvania Law (HB 1574):

Any action or situation which recklessly or intentionally endangers the mental or physical health or safety of [a student] a person or which willfully destroys or removes public or private property for the purpose of initiation or admission into or affiliation with, or as a condition for continued membership in, any organization within any public



or private school within this Commonwealth providing instruction in grades 7 through 12 or any combination of those grades. The term shall include, but not be limited to, any brutality of a physical nature, such as [forcibly administered physical punishments], exposure to the elements, forced consumption of any food, liquor, drug, or other substance, or any other forced physical activity which could adversely affect the physical health and safety of the individual, and shall include any activity which would subject the individual to extreme mental stress, such as sleep deprivation, forced exclusion from social contact, forced conduct which could result in extreme embarrassment, or any other forced activity which could adversely affect the mental health or dignity of the individual, or any willful destruction or removal of public or private property. For purposes of this definition, any activity as described in this definition upon which the initiation or admission into or affiliation with or continued membership in an organization is directly or indirectly conditioned shall be presumed to be "forced" activity, the willingness of an individual to participate in such activity notwithstanding.

Reporting Procedure

Any teasing, harassment, bullying, or hazing suspected or observed is to be reported as soon as possible to the Dean of Student Life, counselor, teacher, coach, or administrator. A person's words or actions may be hurtful despite intending otherwise. It is therefore important for a young man who feels that he has been mistreated to inform others, especially in the early stages. If a person is clearly trying to cause harm, physical, or emotional, the victim or witnesses should involve an adult immediately. The following are guidelines for dealing with such an uncomfortable situation. If an individual experiences repeated negative behaviors after one of the measures below, he should move to the next step.

1. Inform the person/student that his comments or actions are unwelcomed
2. Tell a faculty member, coach, counselor, administrator, and a parent
3. Notify the Dean of Student Life

Coaches, faculty members, counselors, or administrators so informed by a student or parent of such behaviors or who become aware of such behaviors are required to report such behaviors to the Dean of Student Life as soon as possible.

Corrective Action

Teasing can lead to more serious behaviors not in keeping with appropriate community behavior at La Salle. Harassment, bullying, and hazing are very serious violations of school policy at La Salle and students found in violation of this policy are subject to suspension or dismissal depending on the nature and severity of the situation.

A student in violation of the above policy can expect a variety of interventions, corrective actions, and consequences deemed necessary by the Dean of Student Life in consultation with the Principal and the school administration. The following is a hierarchical guide to potential outcomes for violation of the Teasing, Harassment, Bullying, Hazing Policy:

1. Counseling interventions, corrective actions
2. Corrective actions, disciplinary consequences
3. Review by School Administration for dismissal from school

Please view the "Teasing, Harassment, Bullying and Hazing Policy" (posted at www.lschs.org) for more specific information regarding reporting procedures and corrective actions.

SOCIAL MEDIA POLICY

- Students are prohibited from engaging in inappropriate, harassing, demeaning, threatening, or offensive behaviors while participating in social media activities. This includes posts, messages, photos, images, and the like posted outside of the academic school day.
- Examples of prohibited behavior include, but are not limited to, the following:
- unsportsmanlike, derogatory, demeaning, or threatening conduct toward any other individual, derogatory or demeaning comments or taunting regarding another student, staff member, faculty member, or administrator; derogatory comments against race, religion, color, sexual orientation, and/or gender; posts depicting or encouraging unacceptable, violent or illegal activities (examples: hazing, sexual harassment/assault, discrimination, fighting, vandalism, academic dishonesty, underage drinking, illegal drug use), or of a sexual nature, or other posts that violate any of the school's rules, regulations, or other policies.



WEAPONS

No weapon nor ammunition for a weapon shall be brought onto school property, to any school-sponsored activity, or in any vehicle providing transportation to or from the school, activity, or event. The term “weapon” includes any instrument capable of inflicting serious bodily injury.

FIRE DRILL and LOCKDOWN REGULATIONS

Students are responsible for knowing the fire drill directions posted in each room they use. Anyone involved in initiating false alarms and/or tampering with fire alarm signage will be suspended and subject to expulsion. Students are responsible for knowing the lockdown procedure which is practiced during the school year. They are expected to follow the instructions given to them by any faculty or staff member.

PERSONAL PROPERTY

All students must respect the property of others and the right to attend school in a safe and drug-free environment. Any personal property which a student brings on campus may be confiscated by a staff member and searched if necessary. A student, his backpack, notebooks, car, digital devices, or other belongings may be searched at any time or any event as long as the student is enrolled at La Salle College High School given reasonable suspicion. School bags are not permitted in any bathroom at any time.

LOCKERS

Lockers are the property of La Salle College High School and must be kept neat, clean, and in good condition. Students are assigned a locker, and they must only use the locker assigned. They may not switch lockers on their own. Lockers must be locked at all times. Possessions will be safe only if locker combinations are personal. This is a student's responsibility. Only locks bought at school may be used on the lockers. Other locks will be removed by the school administration. Valuable articles should not be left in lockers.

AUTOMOBILES

A student who drives to school is responsible for observing the following regulations: The campus speed limit is 15 M.P.H. Students may only park in the student parking lots. Students are not permitted to go to their cars during lunch periods or any other time during the school day. All students driving to school must park on campus. Parking permits issued to students must be displayed in cars while on campus. Students must park their car, lock it, and immediately leave the lot to enter the building. Students are not allowed to loiter in the parking lot. **Parking spaces are limited. Permits will be issued depending on availability.**

CELL PHONES, LAPTOPS, TABLETS, and ELECTRONIC DEVICES

La Salle seeks to maintain an appropriate academic atmosphere throughout campus, which includes the educational uses of portable digital devices. During the school day, students may use portable digital devices, such as cell phones, laptops, and tablet computers in specific approved school areas and for approved academic uses, including academic work in The McShain Center, The McShain Center hallway, and the Glaser Student Center. **Individual teachers determine the appropriate use of technology within classrooms and labs.** Text messaging, social media posting, or making phone calls during the school day is prohibited.

Students who use these items without direct permission during the school day are subject to disciplinary action. Students must use said device at the appropriate time and place, and in the appropriate manner. Failure to do so will result in confiscation and disciplinary action. Repeat violations will lead to long-term confiscation and further disciplinary action. Taking photos or videos of the school, employees, or students is prohibited without administrative approval.

THEFT

A student involved in a theft will be suspended. A student who is found to have committed theft may be expelled. Possession of stolen items will result in serious disciplinary consequences as well. Students must return any found item to the lost-and-found in the Dean of Student Life Office.



PERSONAL APPEARANCE

A La Salle College High School student represents his school and his family at all times. To this end, he is expected to be neat, clean, and well-groomed.

STUDENT DRESS CODE

- The Dean of Student Life will be the interpreter of the Dress Code.
- Students need to be in dress code before they enter Homeroom.
- Disregard for these regulations for dress will result in disciplinary action.

A DRESS SHIRT AND TIE ARE WORN AT ALL TIMES. A dress shirt is designed to be worn with a tie. Golf, floral, and flannel shirts are not appropriate. Ties must be appropriate, clean, and properly adjusted.

SPORT COAT, CARDIGAN, 1/4-ZIP, OR SWEATER IS OPTIONAL. Sweatshirts, hooded clothing, and full-zip jackets and vests are NOT acceptable. Additionally, sweaters (cardigan, 1/4-zip, V-necked,) may not have a hood or large visible logo/image/pattern. All sweater options must allow for the tie to be visible.

DRESS TROUSERS WORN AT THE WAIST WITH A BELT. Pants that are baggy, have unconventional, enlarged, exterior, or side pockets, or have rivets/grommets are not considered dress slacks. Pants must be in good condition. Jean/jean-look pants are not acceptable. Pants must extend down to the top of the shoe.

DRESS SHOES WITH SOCKS ARE TO BE WORN. Hiking boots, desert boots, work boots, open-back shoes, sneaker- or tennis-type shoes, and designer athletic shoes (canvas or leather) are not considered dress shoes. Sneakers or sneaker-like “shoes” such as those that have a large visible logo, patterns, multiple colors, etc., are prohibited. Shoes must be in good condition, worn properly, and tied at all times. Pants must extend down to the top of the shoe.

HAIR must be groomed and neat. Certain fad haircuts may be deemed unacceptable.

HATS AND HOODS are not to be worn or carried anywhere in the school building during the school day. Students must place these items in their lockers for the entire school day.

FACIAL HAIR. Students are required to be clean-shaven at all times. Beards and/or mustaches are not allowed. Sideburns are to be no longer than to the bottom of the ear.

EARRINGS. Students are permitted to wear one earring in each ear. No other body piercings are permitted.

TATTOOS. Tattoos and other body markings are strongly discouraged. Tattoos are not to be displayed and therefore need to be covered at all times.

HEADPHONES, AIR PODS. Students may not wear or use Headphones/Air Pods while in class or in the McShain Center unless permitted by the teacher/proctor for academic work. Student use is also strictly prohibited while walking through the building. Headphones and Air Pods may be used in the Glaser Student Center and outdoor seating areas only.

DISCIPLINARY CONSEQUENCES

DETENTION

Detention will be held every day before and after school for a 30-minute period. Detention will be assigned if a student violates school policies or procedures, has been late, or has unexcused absences from school or class. Private detentions may also be held by individual teachers.

PUNISHMENTS

Disciplinary fines, written assignments, restrictions, and any other punishment deemed appropriate by the Dean of Student Life and Administration may be given as a consequence of a particular offense.



SUSPENSION, DISCIPLINARY PROBATION, AND EXPULSION

Violations of the student policies and/or regulations may result in suspension, or expulsion in certain cases, from school. This requires a meeting with the parents, the student, and the Dean of Student Life. At the discretion of the school, a suspension may be imposed and continued during a period of administrative review of individual student behavior; such review may lead to further consequences, including a request for the student to be withdrawn or expulsion from the school.

A student's second suspension is reviewed by the administration for possible expulsion. For serious violations of student regulations and the school's code of conduct, a student will also be placed on disciplinary probation. Once suspended or placed on probation, the student and his parents/guardians will meet with the Dean of Student Life. He will receive indefinite detention. In addition, he may be subject to one or more of the following consequences:

Non-participation in or attendance at school activities, dances, proms, extracurricular sports, and activities including athletic contests.

The length of suspension and/or probation will be determined by the Dean of Student Life in consultation with the School Administration.

Very serious violations of the student regulations or policies, repeated disobedience of school policy, or violation of probation may result in EXPULSION.

DAILY OPERATIONS & PROCEDURES

TELEPHONE

Emergencies excepted, telephone messages will not be delivered to students during classes. Students and parents are requested to observe this policy.

PUNCTUALITY

Being on time for homeroom, assemblies, and all assigned classes are extremely important for a sound educational experience. A student must be in homeroom by **8:00 am or by the start of homeroom on delayed schedule days**; otherwise, he is late. If he is late for school or late for class during the day, he must get a tardy slip from the Dean's Office and serve detention. Students must provide a doctor's note upon entering school if that is the reason for the lateness. Students must be in school on time to participate in extracurricular activities. Notification will be sent to parents or guardians of a student who has an excessive number of latenesses or absences for class or school in a semester.

ABSENCE

On a day that a student is absent, one of his parents must call the school attendance office at 215-402-4140 before **7:55 am**. A student who has been absent must present a note signed by one of his parents to the Dean's Office before going to class. A student who misses a scheduled class without authorization is in serious violation of school regulations and will face disciplinary action. Students who are absent from school are ineligible for extracurricular activities. Please see La Salle's class absence policy for the attendance requirements for a one-semester and two-semester course.

EARLY DISMISSAL

Early dismissal from school is strongly discouraged. Students should arrange all appointments either on holidays or after school. If it is absolutely necessary to be excused early, an Early Dismissal form must be presented in the Dean's Office before 7:55 am. The form must be filled out in its entirety and state who is picking up the student. If a student will be driving himself, the correspondence must specifically state that information. Students must provide a doctor's note upon returning to school if that is the reason for the early dismissal. Early Dismissal forms are available in the Dean of Student Life Office or can be printed (a blank form is provided on our website). Any student leaving school before dismissal must be picked up in the Dean of Student Life Office or report to the office to sign out if he is driving himself. At no time is a student to call his parent and ask to be picked up. Parents should not communicate with their sons via text message and/or call them during the school day. All appropriate communication should go through the Dean's Office or the Nurse's Office.



ILLNESS and INFIRMARY

Before reporting to the infirmary, a student must receive permission from his classroom teacher or office personnel. Before a student is sent home due to illness contact must be made with a parent or guardian.

EMERGENCY SCHOOL CLOSING

When severe weather conditions or other unforeseen circumstances place the holding of regular classes in doubt, information will be available on La Salle's website (www.lschs.org) and via other communication channels. The school's message system will send an email and text message to addresses and phone numbers provided by parents. Please DO NOT call the school regarding the closing of the school.

In the event of deteriorating weather conditions during the school day, the administration will make a timely decision for an early dismissal. The information will be posted on the same sites listed above. Parents should not call the school for a student's dismissal. Students who drive to school are expected to stay at La Salle until school is dismissed, even if they live in districts that have sent buses.

SCHOOL DAY

The school day officially begins at 7:45 AM and ends at 3:00 PM. Buses normally depart between 3:00 and 3:30 PM. Students may not leave the campus during the school day without the permission of an administrator. Students may leave campus after their last scheduled class, but not before 12:30 PM; and ONLY if the online parental permission PM Release Form has been submitted. A student dismissed before 2:40 PM or departing earlier than his last scheduled class must report to the Dean of Student Life Office to sign out.

PM Leave-Return Policy—extracurricular activities. Students who have an afterschool activity are not permitted to leave campus after their last class and return for an activity. This applies to any activity that begins before 4:15 PM.

Additional Information

IDENTIFICATION CARDS

A La Salle student must carry his ID card at all times, including to and from school and at all school activities, home or away. ID cards are distributed to freshmen and juniors after Orientation Day each school year. Sophomores and seniors will not get a new ID and must retain their card from the previous year. ID cards are required for cafeteria purchases. ID cards are also required for Early Dismissal or PM Release. The student's ID card contains a bar code that must be scanned in the Dean of Student Life Office when leaving the building before normal dismissal time.

ID cards will be required for door access to the school buildings during assigned hours of the day. A lost student ID card will require a replacement card at a cost of \$10.00.

LOST AND FOUND

Lost and Found is located in the Dean of Student Life Office. Students should turn in found articles or claim lost articles there. Wallets, eyeglasses, and electronic devices (phones, tablets, laptops) will be held until claimed. Clothing, water bottles, and lunch bags will be placed in the Travis Manion Leadership Room for approximately one month, after which they will be donated to charity.

SCHOOL DANCES

School dances are held several times throughout the school year. Attendance is restricted to La Salle students and female guests. Tickets can only be purchased online. NO ONE will be admitted to a dance without a ticket or a current I.D. NO TICKETS will be sold at the door at the time of the dance. A student who possesses or uses alcohol or illegal substances may be turned over to civil authorities and will be subject to expulsion. Everyone at a dance must obey La Salle staff members at all times. Furthermore, students are to conduct themselves as gentlemen. Inappropriate behavior will not be tolerated.



FINANCIAL OBLIGATIONS

LA SALLE COLLEGE HIGH SCHOOL 2026-2027 TUITION POLICIES

La Salle College High School is a Catholic independent educational institution that emphasizes religious values and academic excellence. We depend on full and timely payment of tuition, rather than Church or government subsidies. La Salle makes every effort to minimize fees and tuition increases while providing the very best quality education consistent with Catholic values. When a student registers at La Salle we hold a place for that student; we commit resources to optimize the educational experience of that student; we design staffing, supplies, and programs based on the number of registered students. Each year we forgo potential income by limiting the number of incoming students when we commit a place for your son. **Thus, once a semester begins, \$2,000 will be retained from prior tuition payments should any student be withdrawn in the early days of the term. No tuition will be refunded for that semester for any reason beginning on the first (A) day of the second academic cycle of each semester.**

1. **Tuition** for the 2026-2027 academic year is \$ 30,000. In addition, as applicable:

\$ 660 for grade 12 senior fee (includes actual retreat, yearbook, and graduation expenses)

\$ 12,100 for David program tuition for students in the David Program

\$ 500 for all those in the instrumental or choral music programs

\$ 1,620- \$3,900 for those on La Salle Private bus routes

- a. The non-refundable \$1,000 payment made at initial enrollment acceptance is a tuition credit; registration for grades 10-12 occurs each spring and includes a non-refundable \$300 fee collected separately (\$50 is a rostering fee - \$250 is a credit towards 2026-27 tuition). Application fees collected from prospective students are non-refundable and are not tuition credits.
- b. Scholarship and financial aid credits are divided evenly by semester.
- c. Returned checks/ACH generate a \$30 bank fee, which we pass along.
- d. Overdue balances cause monthly fees of \$40.
- e. Financial Aid is available and must be applied for in the 4th quarter of each year, prior to the start of next academic school year. Details are on the website: <https://www.lschs.org/admissions/tuition>

2. **Payment Options** available to all students:

Semester invoices: If you do not select the monthly plan, you will automatically receive semester invoices from La Salle via Blackbaud Tuition Management, due in full July 15 and November 15; late fee assessments begin on these dates. Blackbaud will accept credit card payments and charges a third-party fee.

Monthly installments: We urge all families who cannot respond fully and on time to semester invoices to please enroll in the April-January monthly payment plan offered through BLACKBAUD. There is a \$56 per family plan fee. All students must meet each semester's obligation on time or must be on time in the monthly BLACKBAUD plan to attend La Salle.

3. **DELINQUENT TUITION:** At several junctures during the year, enrollment may be suspended if tuition is not current. These times include the following: when rosters are mailed home; the start of classes for the academic year; first semester exams; the start of the second semester; final examinations; and commencement exercises. Any student is subject to suspension from classes at the discretion of the school should a family's tuition be in arrears by 60 days or more. Final grades, transcripts, and diplomas will be withheld in cases of delinquent tuition. La Salle realizes that unfortunate and unforeseen circumstances can befall families during an academic year and encourages clear communication with the Business Office immediately when such concerns arise.

4. **Business Office: 215-233-0296**

CFO: Mark Gibbons 215-402-4841 gibbons@lschs.org

Controller: Ellen McGuinn 215-402-4842 mccguinne@lschs.org

Business Office Assistant: Deb Antosh 215-402-4843 antoshd@lschs.org



OFFICE OF INSTITUTIONAL ADVANCEMENT (IA)

The Office of Institutional Advancement works with the President, faculty, staff, alumni, and parents to help establish and maintain broad levels of institutional awareness and philanthropic support for La Salle. The IA Office in Alumni House provides the framework for building strong support and lasting relationships with a variety of constituencies to advance the Lasallian Mission at La Salle College High School. The IA Office is also the first point of contact for the creation and dissemination of all communications, including those on the web and in print, to promote consistent and accurate messages for and about La Salle College High School. For further information, please contact Daniel L. McGowan, Vice President of Institutional Advancement, 215-402-4809.

