

Strategy 2028

Anchorage School District School Board Strategic Plan: 2023–28 Board Goals and Guardrails

Goals

Goals are based on the community's vision and are focused on student results. They clarify what students know and are able to do. Goals describe the Board's top priorities.

Portrait of a Graduate

The focus of the Anchorage community is to produce citizens who are effective communicators and collaborators. Students will be fully engaged learners with strong career and life skills who have a positive sense of self and purpose. Our graduates will be ready to enlist in the military, enter the workforce, or enroll in postsecondary opportunities.



Early Reading Proficiency

The percentage of **grade 3** students proficient in English Language Arts (ELA) on the state summative assessment (currently AK STAR) will increase from **32.4%** in May 2023 to **46.4%** in May 2028.



Math Proficiency

The percentage of **grade 8** students proficient in Mathematics on the state summative assessment (currently AK STAR) will increase from **34.5%** in May 2023 to **41.5%** in May 2028.



College, Career, Life Ready

The percent of students graduating College, Career, and Life Ready as measured by four-year graduation rates, will increase from **81%** in June 2023 to **90%** in June 2028.



Guardrails

Guardrails are based on the community's values and represent actions which the Superintendent may not allow in pursuit of the District's student outcome goals.

- Superintendent will not leave underrepresentation in lottery/application-based programs unaddressed.
- Superintendent will not operate without a plan to develop a qualified, diverse, and culturally responsive workforce.
- Superintendent will not allow unsatisfactory employee performance to go unidentified or unaddressed.
- Superintendent will not operate elementary schools without mental health services.

Anchorage School Board: Carol Jacobs, President

Margo Bellamy
Rachel Blakeslee

Pat Higgins
Kelly Lessens

Paul McDonogh
Dora Wilson

Superintendent: Dr. Jharrett Bryantt



Anchorage School District
Educating All Students for Success in Life

REV 7/28/26

Board Goals

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Early Reading Proficiency

The percentage of **grade 3** students proficient in English Language Arts (ELA) on the state summative assessment (currently AK STAR) will increase from **32.4%** in May 2023 to **46.4%** in May 2028.

- 1.1 The percentage of **K-1** students at or above the reading benchmark on interim assessments (mCLASS DIBELS 8 Curriculum Based Measures) will increase from **55.8%** in spring 2023 to **80%** in spring 2028.
- 1.2 The percentage of **grade 2** students at or above the reading benchmark on interim assessments (mCLASS DIBELS 8 Curriculum Based Measures) will increase from **60.1%** in spring 2023 to **80%** in spring 2028.
- 1.3 The percentage of **grade 3** students below the 40th percentile on the fall interim adaptive assessment (MAP Growth) in reading who achieve "catch-up growth"* or better in spring will increase from **39.8%** in 2023 to **45%** in 2028.



Math Proficiency

The percentage of **grade 8** students proficient in Mathematics on the state summative assessment (currently AK STAR) will increase from **34.5%** in May 2023 to **41.5%** in May 2028.

- 2.1 The percentage of **grade 3-5** students at or above benchmark on the interim adaptive assessments (MAP Growth) in math will increase from **51.2%** in spring 2023 to **65%** in spring 2028.
- 2.2 The percentage of **grade 6-8** students at or above the math benchmark on the interim adaptive assessments (MAP Growth) will increase from **54.1%** in spring 2023 to **65%** in spring 2028.
- 2.3 The percentage of **grade 3-8** students below the 40th percentile on the fall interim adaptive assessment (MAP Growth) in math who achieve "catch-up growth"* or better in spring will increase from **29.4%** in 2023 to **39%** in 2028.



College, Career, Life Ready

The percent of students graduating College, Career, and Life Ready as measured by four-year graduation rates, will increase from **81%** in June 2023 to **90%** in June 2028.

- 3.1 The percentage of students in **grades 9-11** who are "On Track"* for graduation will increase from **66.6%** in June 2023 to **90%** in June 2028.
- 3.2 The percentage of students earning CTE Concentrator** status by the end of their senior year will increase from **23.3%** in June 2023 to **90%** in June 2028.
- 3.3 The percentage of students in **grades 9-12** with a cumulative grade point average (GPA) of 2.7 or higher will increase from **55.94%** in June 2023 to **70%** by June 2028.

** CTE Concentrator is defined as a student who earns at least two credits within a specific CTE program of study.

*Catch-up growth is defined as achieving growth at the 75th percentile or 1.5 times normal growth during the fall to spring window.

*Growth goal: Typically, 25% of the overall student population achieve growth at the 75th percentile or better. ASD is supporting students who are deemed at risk (below the 40th percentile in achievement) and providing specific interventions to promote "catch-up growth".

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Board Guardrails

Guardrails are based on the community's values and represent actions which the Superintendent may not allow in pursuit of the District's student outcome goals.

1. **Superintendent will not leave underrepresentation in lottery/application-based programs unaddressed.**

Interim Guardrail 1.1

The percentage of applicants from underrepresented students in lottery/application-based program in ASD will increase from **47.1%** in Fall 2023 to **50%** in Fall 2026.

2. **Superintendent will not operate without a plan to develop a qualified, diverse, and culturally responsive workforce.**

Interim Guardrail 2.1

The percentage of underrepresented applicants for permanent positions will increase from **49%** in Fall 2023 to **52%** in Fall 2026.

Interim Guardrail 2.2

The percentage of overall favorable ratings from students on the annual SCCS questions related to cultural connectedness will increase from **47%** in Spring 2023 to **56%** in Spring 2026.

3. **Superintendent will not allow unsatisfactory employee performance to go unidentified or unaddressed.**

Interim Guardrail 3.1

The percentage of Anchorage Principals' Association (APA) members trained in the Danielson Framework for Teacher Evaluation will remain at **100%** annually through Spring 2026.

Interim Guardrail 3.2

The percentage of new classified supervisors trained in onboarding, induction, and evaluation of employee performance will remain at **100%** annually through Spring 2026.

4. **Superintendent will not operate elementary schools without mental health services.**

Interim Guardrail 4.1

The number of elementary schools with at least 0.5 full time equivalent (FTE) for mental health services will increase from **41** schools in Fall 2021 to **58** schools in Fall 2026.

Interim Guardrail 4.2

The number of schools with school-based community mental health partnerships will increase from **four** elementary schools in Spring 2021 to **13** elementary schools in Spring 2026.

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