2026 - 2027 STUDENT PLANNER

Hinsdale South High School
7401 Clarendon Hills Road
Darien, IL 60561

Main Office: (630) 468 - 4000
Main Office FAX: (630) 468 - 4217
24-Hour Absence Reporting: (630) 468 - 4555 Health
Office Fax: (630) 468 - 4615

Hinsdale South Website

BUILDING ADMINISTRATION

Dr. Kari Peronto, Principal
Mr. Kurt Vonnahme, Assistant Principal for Instruction
Dr. Kyle Burritt, Assistant Principal for Operations
Mr. Arthur Ostrow, Athletic Director
Mr. Michael Holland, Director of Counseling
Ms. Kristin Marks Pascavage, Director of Special Education
Mr. Nick Chavarria, Director of Student Activities
Mr. Jason Madl, Director of Deans
Ms. Rosalind Kline, Dean of Students
Mr. James Fromm, Dean of Students
Ms. Amanda Burton, Dean of Students

HS Staff Directory

DISTRICT 86 BOARD OF EDUCATION

Board of Education D86 Tip Line
Student Handbook

Dear Hornets:

Welcome to the 2026-2027 Student Handbook! Hinsdale South is known for its strong academic curriculum, comprehensive athletic and activity programs, extensive support services, and a talented, dedicated and caring staff.

This handbook provides information that will assist you in succeeding and thriving at Hinsdale South. Please take the time to read this important information very carefully. I hope you will make a promise to yourself to take advantage of all that South has to offer, from academic courses, to activities and athletic programs, Fine Arts programs, or maybe trying a new elective. We hold high expectations for our students academically, but we also realize that what makes Hinsdale South a special place to learn and grow are the caring, supportive relationships students form within their teachers, staff and each other. If students actively participate in school, both in class and in activities and athletics, they are more likely to form these supportive relationships and be more successful students. While high school is preparation for college and careers, I hope every student appreciates their time at South and strives to make it as memorable as possible.

Our teachers and staff are second to none. They want you to be successful; let them assist you with achieving your goals and dreams. Hinsdale South prides itself on fostering a learning community where teachers, staff, students and parents partner to maximize student potential. This electronic handbook has evolved over time in order to change and better meet the needs of our students, as well as the school community. Finally, please remember that you are completely responsible for adhering to the rules, procedures and expectations identified in this handbook.

We hope the 2026-2027 school year provides you with many opportunities for growth and learning. Best wishes for a wonderful year!

With SouthPride,
Dr. Kari Peronto
Principal - Hinsdale South High School

BELL SCHEDULES

DAILY BELL SCHEDULE				
Early Bird	7:05 AM	7:55 AM	50 MINUTES	
Period 1	8:00 AM	8:50 AM	50 MINUTES	
Period 2	8:55 AM	9:45 AM	50 MINUTES	
Period 3	9:50 AM	10:40 AM	50 MINUTES	
Period 4	10:45 AM	11:35 AM	50 MINUTES	Lunch
Period 5	11:40 AM	12:30 PM	50 MINUTES	Lunch
Period 6	12:35 PM	1:25 PM	50 MINUTES	Lunch
Period 7	1:30 PM	2:20 PM	50 MINUTES	
Period 8	2:25 PM	3:15 PM	50 MINUTES	

EARLY RELEASE WEDNESDAY BELL SCHEDULE				
Early Bird	7:15 AM	7:55 AM	40 MINUTES	
Period 1	8:00 AM	8:40 AM	40 MINUTES	
Period 2	8:45 AM	9:25 AM	40 MINUTES	
Period 3	9:30 AM	10:10 AM	40 MINUTES	
Period 4	10:15 AM	10:55 AM	40 MINUTES	Lunch
Period 5	11:00 AM	11:40 AM	40 MINUTES	Lunch
Period 6	11:45 AM	12:25 PM	40 MINUTES	Lunch
Period 7	12:30 PM	1:10 PM	40 MINUTES	
Period 8	1:15 PM	1:55 PM	40 MINUTES	

CALENDARS

2026-27 TESTING DAYS		
Fall Testing Day (Freshman-Juniors)	12:35 PM Dismissal	Oct. 9, 2026
Fall Testing Day (Juniors only)		October 2026
Spring Testing Days	11:30 AM Dismissal	April 14 & 15, 2027

D86 Calendar

NOTICE: The Board of Education has the right to change the school calendar at any time. For the most up-to-date calendar information, click on the D86 calendar link above.

LOCKER LOCATIONS

Locker #	1st Floor B/W Rooms	Locker #	2nd Floor B/W Rooms	Locker #	3rd Floor B/W Rooms
990 - 772	1101 - 1115	2167 - 2282	2218 - 2213	3000 - 3389	3201 - 3224
1001 - 1343	1102 - 1217	2309 - 2503	Athletics Office - 2219	3318 - 3587	Business Office - 3224
1288 - 1476	1235 - Cafe			6001 - 6225	3103 - 3313
4001 - 4108	1302 - 1317A-F				

FAQs	
Concerns/Questions	**Office**
Bus Pass	Deans' Office
Bus Routes	Deans' Office
Class Schedule	Counseling Office
Dance Guest Forms	Deans' Office
Grade in Class	Teacher
Homework / Extended Absence	Deans' Office
ID Cards	Bookstore/Deans' Office
Infinite Campus	TSI
Locker Jams	Deans' Office
Late to School or Leaving Early	Deans' Office
Locker Combination	Counseling/Deans' Office
Lost and Found	Bookstore
Medical Hall Pass	Health Services Office
Parking Permits	Deans' Office
PE Medical Excuse	Health Services Office
Photocopies	LMC
Poster Approvals	Deans' Office
Prearranged Absence Request	Deans' Office
Report a Theft	School Resource Officer
Transcripts / Grade Verification	Registrar
Student Schedule	Counseling Office
Work Permits	Counseling Office

OUR MISSION

WHY WE EXIST

Empowering students pursue their ideal future by acquiring critical skills and knowledge to collaborate, create and connect with an ever-changing world

OUR VALUES

WHAT WE STAND FOR

Access
Accountability
Diversity
Equity
Excellence
Perseverance
Resiliency
Respect
Trust

86Forward
HINSDALE TOWNSHIP HIGH SCHOOL DISTRICT
Defining excellence.

OUR VISION

WHERE WE ARE HEADED

District 86 will set the standard for excellence by inspiring passion, confidence and excellence

In five years, the District will use the following components as evidence for achieving our mission and vision:

Coherent System	District 86, its two high schools, and communities are one coherent, unified system. Collaboration fosters respect, voice, and engagement among all stakeholders. Commitment to a shared mission, vision, and goals unites the District. Resources and opportunities are equitably provided to ensure that needs of all students are being met.
Critical Competencies	District curriculum, foundational knowledge, and competencies required for success after high school link to the life skills of critical thinking, creative thinking, problem solving, collaboration, and communication. These critical competencies link to character and leadership required for global citizenship. Learning expectations and experiences are rigorous, relevant, and equitable for all students.
Multiple Measures for Success	Student, team or department, school, and District 86 success links to a meaningful data and information system consisting of multiple measures for goal setting, reflection, analysis, and improvement of performance. Multiple measures are used at all levels to periodically assess and report progress. Improvement is the first criterion of success.
Student Well-Being	Students feel safe, challenged, confident, and responsible for their own learning. District 86 culture, programs, practices, and services foster student social and emotional well-being. Students report they feel well prepared for their future. Families report they feel their student is well prepared for their future.
Innovative Teaching and Learning Practices	Engaging teaching and learning practices ensure students explore big ideas, make real-world connections, relate their learning to their passions, and give students multiple and authentic ways to demonstrate their knowledge. Instructional tools, including technology, ensure learning takes place both inside and outside the classroom. Assessment leads to next steps in teaching and learning. Student growth is the first criterion of success.
Facilities	The facilities support a safe and secure learning environment that provides opportunities for multiple pathways leading to college, career and life readiness. The facilities provide opportunities for innovative teaching and learning practices, including technology. All facilities are fully ADA accessible and meet Life-Safety requirements.
Collaboration and Communication	Internal and external communication and collaboration activate student, teacher, and parent voice and improved stakeholder satisfaction. Enhanced communication and collaboration create clarity and understanding and promote transparency. Communication closes the gap between what is real and what is perceived.
Partnerships	District 86 cultivates partnerships with business, agencies, and other community organizations to further student learning, career, and workplace experiences for students. District 86 cultivates partnerships with sender districts to further college, career, and life experiences for students.

SCHOOL MASCOT

"VICTOR E." HORNET



SCHOOL COLORS

BLACK AND GOLD

SCHOOL FIGHT SONG

Hinsdale South, Let's Go
And try to score another goal
Our valiant hearts will be our pride
The halls of fame will open wide.

Go Go Go fight South Hinsdale South
Our love for you will never die
We love you with our heart and soul
Our alma mater Hinsdale South

STUDENT RESOURCES

DISCLAIMER

School rules published in this planner are subject to such change as needed to ensure continued compliance with federal, state, or local regulations and are subject to such review and alteration as becomes necessary for the routine operation of the school.

ATHLETICS

The Student Athletics section – 2026-27 Student Athlete Handbook - sets forth the expectations and rules for students who participate in interscholastic athletics in the District. Student-Athletes must abide by the provisions in the Student Athlete Handbook, Student Handbook, and Board Policy 7:240 Conduct Code for Participants in Extracurricular Activities and Board Policy 7:190 Student Behavior, both on and off school property and during and outside the school day. Student-athletes and their parents/guardians must read this handbook. When registering online for a sport, both the student-athlete and their parent/guardian must electronically sign. These signatures indicate that the student-athlete and the parent/guardian have read the 2026-27 Student Athlete Handbook and agree to the policies and procedures described therein.

Student-athletes and their parent/guardian must also complete and submit the Agreement to Participate in interscholastic athletics form, and a certificate of physical fitness issued by a licensed physician to the Athletic Office.

It is the intent of the Athletic Department and the Administration that no person shall, on the basis of sex, be excluded from participation or be denied benefits or subjected to discrimination under the educational program or activities described herein. Click below to access the Hinsdale South Athletics Page -

https://www.hinsdalesouthathletics.org/

ACTIVITIES/CLUBS

Welcome to Hinsdale South High School. The Student Activities Program has a variety of opportunities to offer you as a member of the Hinsdale South Community. There are currently over 70 clubs available to our students, providing a wide array of programs – most certainly something for every interest. There are numerous opportunities for you to get involved in student life while balancing your academic pursuits.

The Student Activities Office strongly encourages you to explore all of your options and involve yourself in at least one student club/activity. Studies have shown the single most accurate predictor of success in life is the degree of involvement a person has had in high school extracurricular programs.

So, get involved in student life at South. It's a great place because of the collective efforts of everyone connected with our activities program, both students and sponsors. We A.R.E. Hornet Nation! Stop by the Student Activities office for more information.

Nick Chavarria– Director of Student Activities

630-468-4561 nchavarr@hinsdale86.org

HS Activities Page

ATTENDANCE

Parents may report student absences by calling (630) 468-4555 or entering it in Infinite Campus. If you choose to enter attendance through Infinite Campus, you do not need to call into the 24-hour attendance line. Failure to report or call within 24 hours of the absence will result in an unexcused absence. When calling in an absence, please clearly and slowly state the following:

- Date and time of call
- Student ID number
- Spell the student's first and last names
- Reason for absence and date of expected return
- Relationship to student and call-back number

Partial Day Absence - Call the attendance line.

Prearranged Absences - The Pre-Arranged Absence form must be completed by the parent/guardian two (2) days before the absence begins in order for it to be excused.

This form must be completed in the following instances:

1. Student will be absent for three or more consecutive school days
2. Student will be absent during the final exams
3. Student will be absent due to a non-school-related activity 4. Student will be absent due to a civic event

Parents/guardians will need to contact the Attendance Office in order to verify the absence. Parents/guardians must:

1. Fill out the Pre-Arranged Absence form electronically at this link: Pre-Arranged Absences
2. Fill out the form with details regarding the reason for the absence and the relevant dates.
3. Non-school related competitive activity or sport – provide a letter from the coach with dates, schedule, or registration documents.
4. College visit – turn in documentation of scheduled appointment/tour.

Students should:

1. Talk to their teachers about all homework that must be completed during that time.
2. Be prepared to meet deadlines related to coursework completion.

For more attendance information, please visit Attendance - Hinsdale South High School.

AUTOMOBILE REGULATIONS & PARKING

All cars parked on District and school grounds must be parked in an authorized area and display the current school parking permit, as applicable. The speed limit in all District and school parking lots is 10 miles per hour. Students with parking permits must park in the designated student parking lot at each high school. Parking on school grounds for students is a privilege. By parking on school grounds, the student agrees to abide by the parking rules and regulations. Failure to follow parking rules and regulations may result in disciplinary

consequences for students, including loss of parking privileges, as outlined in Board Policy 7:190, Student Behavior. In addition, by parking on school grounds, students consent to school searches of their vehicle and personal effects therein, without notice and without suspicion of wrongdoing. Please also see Board Policy 7:140 Search and Seizure.

BUS TRANSPORTATION

Bus and parking information, as well as schedules, can be found on Hinsdale South's website, along with frequently asked questions. For safety purposes, students must ride the bus that they are assigned to. If there is an emergency and a student needs to ride a different bus, their guardian must receive permission from the dean's office.

COUNSELING SERVICES

District 86 counseling services are the cornerstone of a planned program of secondary education, encompassing all facets of college and career planning, academic decision-making, and personal-social development. Our Counseling Department's holistic and comprehensive services complement other quality educational programs within the school and provide further commitments to the intellectual, physical, social, cultural, career, and occupational development of the individual student as he or she moves into our community and world. Students may make an appointment with their counselor by using the sign-up sheets in the Counseling Office. You may also visit the Counseling Department website for more information.

The school counseling staff delivers the following services:

- Selection of a high school curriculum compatible with graduation requirements, individual abilities, and future plans.
- Development of post-secondary plans, including the college selection process and career awareness.
- Assistance with personal, emotional, and social concerns that may be impeding development and/or academic achievement.
- Interpretation of standardized achievement tests and career interest inventories.
- Coping with school and peer adjustment concerns.

DANCE & GUEST PASS PROCEDURES

Formal and informal dances are held at various times during the school year. These social events are for the enjoyment of the students enrolled in the District. A guest form is required for all individuals who do not attend the school where the dance is being held. The dance procedure allows a student to bring one guest to each dance. All guests are required to follow D86 Student Behavior policies. Click here for more information on student expectations at these events and to access the guest form.

DEAF AND HARD OF HEARING PROGRAM

The Deaf/Hard of Hearing Program (DHH) provides educational and support services for Deaf and Hard of Hearing students from the DuPage-West Cook area through the LaGrange Area Department of Special Education. The DHH program consists of courses taught by certified teachers of the Deaf. General Education courses are also available with the support of sign language interpreters. Other support services include: resource teachers, vocational assessments and job placement, guidance counseling, social work, speech and language therapy, along with additional related services. Many opportunities for social interaction via extra-curricular activities are also available to students in the DHH Program.

DEANS & SCHOOL RESOURCE OFFICER

The Deans in each building oversee student attendance and discipline-related matters. The Deans strive to assist students in making appropriate judgments and decisions. The Deans' Office must be notified in writing when parents or guardians will be on vacation or, for any other reason, will be leaving their student(s) in the care of someone else. The Deans' Office also serves as an informal resource for information.

The School Resource Officers at District 86 are members of the Darien Police Department for Hinsdale South and the Hinsdale Police Department for Hinsdale Central. The SROs have been assigned to the respective schools for the purpose of assisting in the maintenance of a safe environment for all students and staff. The School Resource Officer works in a proactive and professional manner with students, parents, guardians, and staff.

Deans' Office Website

FINAL EXAM SCHEDULE

The dates on which final exams will be administered have been established and are listed on the Hinsdale South High School website. If any changes are made to this schedule, they will be shared with the Hinsdale South community via the Hinsdale South website as well as via an email to parents, guardians, and students.

All Students Exam Day Schedule:

The first semester final exam schedule assumes no emergency days. If needed, an amended exam schedule will be published.

Time	Exam Day 1:	Exam Day 2:	Exam Day 3:
8:00 AM – 9:30 AM	Period 4	Period 7	Period 1
9:30 AM – 9:45 AM	Break	Break	Break
9:45 AM – 11:15 AM	Period 3	Period 8	Period 2
11:15 AM – 11:30 AM	Break	Break	Break
11:30 AM – 1:00 PM	Period 5	Period 6	Make-Up

The second-semester exam schedule reflects the official last day of school as Friday, May 28, 2027, assuming no emergency days are declared. If needed, an amended exam schedule will be published.

* Seniors will not be given final exams for the second semester; this was determined by the Board of Education. Please visit the District 86 website for more information. D86.Hinsdale86.org

Request to move an Exam/Assessment

If a student has three or more exams that fall on the same day, the student can request to move an exam to a study hall or make-up period. Arrangements to move an exam must be approved by the Assistant Principal of Instruction prior to making arrangements to move the exam with a teacher. Completed forms are due on the last full school day prior to semester exams. This form may also be used to move an assessment throughout the school year when three or more assessments are given in one day. Accommodations to move exams due to vacation plans, work, or other outside obligations may be declined. If the student has an extenuating circumstance, please contact the Assistant Principal of Instruction.

Bus Service

Bus service is provided to students after their last scheduled exam. Students making up exams during the make-up slots will need to provide their own transportation. Buses depart 10 minutes after the last scheduled exam.

SOCIAL WORK/SCHOOL PSYCHOLOGIST

The Social Work Office offers a variety of services to promote the social and emotional well-being of students. Social workers assigned to specific special education populations can also be reached through the Social Work Office. Services include individual student assessments, crisis intervention, short-term confidential counseling, staff consultation, and class presentations.

Social Work Department

A school psychologist conducts psycho-educational evaluations when appropriate and interprets results for students, parents/guardians, and staff. School psychologists also assist with referrals to outside agencies.

School Psychologist Department

SAFETY TIP LINE

The Tip Line is an anonymous reporting system. It is available through the District's website at https://www.hinsdale86.org/tip-line or the Parent Link app; tips are directed to the designated school administrator. Administrator and/or school resource officers will follow up on all tips and respond in an appropriate manner. Please provide as much information as possible so that every effort can be made to resolve the issue. If the situation is an emergency, call 911. Tips are not monitored outside of school hours.

GENERAL INFORMATION

AGE OF MAJORITY

Students who reach the age of 18 will continue to be subject to the Board of Education Policy and District and school rules and regulations.

BOOKSTORE

This year, the district will be moving to a single comprehensive fee structure. Please click the link below for details on this new structure.

Registration Fee and FAQs.pdf

CAFETERIA SERVICES

District 86 contracts with Quest Food Management Services, Inc. to provide healthy, balanced menu items for all students. A dietitian serves each school building and can be reached by telephone at the phone numbers listed in each building's respective directory. Lunch menus are posted within each building and are updated weekly.

Quest Food Management Services

EMERGENCY CLOSINGS

When the weather forecast creates the question of whether school will be open or any change to the regular schedule will be made, District 86 will notify you of weather-related changes or closures in the following ways:

- Email to all District-registered email accounts;
- Text message to District-registered cell phone numbers;
- Automated call to all District-registered telephone numbers;
- Push notification for those who have enabled the function through the Parent Link App, which can be found at: https://www.hinsdale86.org/
- Tweet via the District's Twitter feed twitter.com/HinsdaleD86
- Emergency notification banner on the District website https://www.hinsdale86.org/

IDENTIFICATION CARDS

For safety and security purposes, any person on the school premises is required to identify him/herself when requested to do so by any staff member. Students are required to wear a valid District identification card and a District lanyard. In the event that a student does not have an ID or has lost their ID card, arrangements must be made for a replacement through the bookstore. The cost to replace your student ID is $5.00. Temporary ID cards can be purchased for $1.00 in the Deans' Office. Temporary ID cards expire at the end of the school day. Students may receive disciplinary consequences for continually forgetting their ID or not wearing their ID.

Students are reminded that they will need their I.D. for many additional purposes including: attendance, bus boarding pass (for those students who have been assigned a bus route), use of Internet privileges, activities pass, yearbook, school newspaper, voting for student government, checking-out library materials, locker identification, Buildings and Grounds assistance, and admission to school dances.

LIBRARY MEDIA CENTER

The Library Media Centers in District 86 are media-rich production classrooms. The certified librarians partner with classroom instructors to provide a full range of research, reading, technology, and multimedia applications and programs. The libraries offer access to a variety of quality resources that support the curriculum and meet the diverse needs and interests of our school community in a vibrant learning environment. This includes 24/7 access to the online catalog for print and digital books as well as online reference databases.

Student IDs serve as library cards. Fines accrue for overdue materials. Students and their parents/guardians are responsible for any lost materials.

Library Media Center

LOCKER ASSIGNMENTS

School lockers are the property of District 86. Lockers are assigned to students prior to the start of the school year. Combinations should not be shared with any other students. Only one (1) student may use a given locker.

Lockers are subject to inspection by school authorities to protect the health and welfare of the students, faculty, and staff. Additional pad or combination locks will be removed. Please see Board Policy 7:140 Search and Seizure.

It is the responsibility of each student to thoroughly clean out any and all lockers issued to them. Locker clean-out needs to be completed by noon on the last day of second-semester finals. Any school supplies found in lockers after the last day of second-semester finals will be disposed of or donated to a charitable organization. Personal items will be collected, tagged, and stored for one week. Items can be claimed through the bookstore. All unclaimed personal items will be disposed of or donated to charity. Due to space limitations, no items will be saved.

MESSAGES AND DELIVERIES TO STUDENTS

In order to avoid disruption to the educational process, telephone messages will not be delivered to students to remind them of doctor/dental appointments, pick-up times/places, and other non-emergency messages. Deliveries for food or other items from outside vendors are prohibited. Items such as gifts, flowers, or forgotten lunches will not be accepted. Students who have special dietary or medical needs should make arrangements with our food service or the health services office regarding lunch accommodations. Parents may, however, leave a message or items at the Greeter's Desk, where students can stop during passing periods if they are expecting a message or delivery. In extreme emergencies, an attempt will be made to deliver a message to the student. Please refrain from contacting your student via text message or by cell phone during the school day.

PARENT ORGANIZATIONS

Please click on the link to learn more about our parent organizations. Parent Organizations

REMOTE LEARNING DAYS

District 86 Remote Learning Days (RLD) will occur on days when severe weather/other emergency events make travel dangerous for students and staff. On these days, students will not be required to travel to their respective school; instead, they will "check in" (for attendance purposes) remotely using their Chromebook and complete learning activities from home.

On designated Remote Learning Days, students must do the following:

1. "Check in" to each class (via Google Form) by 1:00 pm on the RLD to be marked "present" in Infinite Campus.

a. Students who fail to check in for a class will be marked as “absent-unexcused”, with appropriate consequences.
b. Students who are unable to participate in RLD learning activities should have their parents contact the deans’ office to excuse them from school. Students will still be responsible for the material that was covered on the RLD.

2. Complete the assigned materials following the teacher's instructions (posted in Canvas Learning Management System by their teachers).

STUDENT APPEARANCE

Board Policy 7:160 Student Appearance provides, “A student’s appearance, including dress and hygiene, must not disrupt the educational process or compromise reasonable standards of health and safety…Students who disrupt the educational process or compromise standards of health and safety must modify their appearance.”

Clothes and jewelry that disrupt the orderly process of school functions are not permitted. Dangling chains, sunglasses, and apparel with profanity, lewd and/or sexual references, gang, weapons, drug, alcohol, e-cigarette, or tobacco-related slogans or insignias are also prohibited. Footwear is required at all times.

STUDENT SOCIAL MEDIA PASSWORD OR OTHER ACCOUNT INFORMATION

School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student’s account or profile on a social networking website.

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student’s account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

TARDY PROCEDURES

The District is committed to the philosophy that students and teachers need and want to take full advantage of the 50 minutes of instructional class time. Therefore, it is important that all students be in class and the cafeteria on time. In some situations, a student may have an approved reason to be late to class. In this case, a student must have a pass from the previous teacher or office. If a student does not scan into class by the time the bell rings, the student will be considered tardy. Students who arrive late to class by more than 15 minutes shall be recorded as absent.

A school-wide tardy procedure for the District has been established. Students in violation of the tardy procedures may receive the following consequences for each tardy:

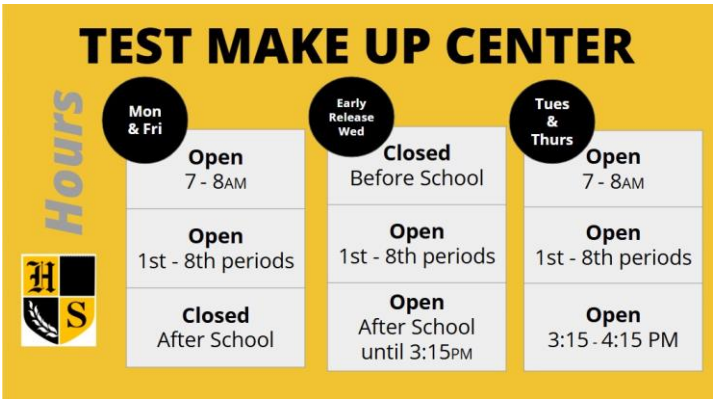
PERIODS EB THROUGH 8 TARDIES	
Accrued Tardies	Consequences
1-4	Warning
5-7	Dean's Detention
8-10	Extended Detention
11	Dean Intervention
12-13	Warning
14	ISS
15-16	Warning
17	ISS
18-19	Warning
20+	ISS

Any student arriving late to Hinsdale South High School must enter through the main entrance located at the Circle Drive, Door #2, along Clarendon Hills Road, receive a tardy pass, or report to the Deans' Office if the student is excused. Students need to proceed directly to class after a pass has been issued.

TEST MAKE-UP CENTER

The Test Center allows students to take make-up tests and quizzes only after their teacher approves the use of the Test Center and gives them a pass. Students should be prepared to show their school ID in order to receive their test or quiz. No late passes will be issued to the 1st Period, so students must arrive at 7:05 AM in order to have time to complete a full-period test. Tests must be started no later than 7:30 AM, or you must have 30 minutes remaining in a period. Students may use the test center during lunch periods and study hall. All students coming from the study hall must obtain a pass from the study hall teacher in order to utilize the testing center during that time.

Test Make-Up Center Hours



VIDEO SURVEILLANCE CAMERAS

The Board of Education authorizes the use of video surveillance cameras in and around Hinsdale South and Hinsdale Central High School. The purpose of the surveillance system is to improve safety, monitor building and property, to deter inappropriate or criminal activity, and/or assist school administrators and law enforcement officials in identifying/prosecuting persons committing inappropriate or criminal acts.

Although the video cameras are in place to record activities both in and outside of the school building, no cameras will be positioned to monitor activities occurring in restrooms, locker rooms, designated clothes changing areas, staff lounges, classrooms, the Nurse's station, or privately-owned land.

Information recorded on the video cameras is considered to be for official District use only. School officials and other appropriate personnel are authorized to view all videotapes for the purposes set forth above.

VISITORS

Adults: During the school day, visitors are required to enter through the front entrance of the building and proceed immediately to the Greeter. Visitors must identify themselves by producing photo identification and inform school personnel of their reason for being at school. Approved visitors must wear a tag/lanyard identifying themselves as a guest. The tag/lanyard needs to be clearly visible while in the building. All visitors must return to the greeter's desk and sign out before leaving the school. Visitors are expected to abide by all school rules during their time on school property. A visitor who fails to conduct himself or herself in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespass and/or disruptive behavior.

Students: For the protection of students, staff, and school property, student visitors are subject to administrator approval through the Deans' Office. In general, the District will not permit students to bring other student visitors to school.

For additional information, please refer to Board Policy 8:30 Visitors to and Conduct on School Property.

WORK PERMITS

Students between the ages of 14 and 16 may be in a position to secure an Employment Certificate/Work Permit in accordance with the Illinois Department of Labor regulations. Students must first secure a position of employment prior to applying for a work permit. Work Permits may be obtained through the Counseling Office. Students must present the following documents: birth certificate, social security number, letter of approval to work signed by parent/guardian, and a letter from the employer stating the type of work and number of days/hours the student will be expected to work.

South Pride - Own it!



Accountable	Respectful	Engaged
It's all about positive relationships *Choose - Build - Nurture - Repair*		
Take ownership	Be your best self	Connect
Be self-aware	Speak with good purpose	Contribute positively
Be committed	Presume positive intent	Be present
Be goal-oriented	Be kind & forgiving	Maintain balance
Demonstrate self discipline	Demonstrate empathy	Get involved
Promote emotional & physical safety	Be supportive	Use your resources

SCHOOL DISCIPLINE PROCEDURES

Students are expected to behave appropriately in school, on school property (including school transportation), and at school-related activities and events at all times. School administrators are authorized to discipline students for violations of school rules and gross disobedience or misconduct as set forth in District 86 Board of Education policies. Please visit the link below for the full policy.

Board Policy 7:190 Student Behavior

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.

6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher, the Building Principal, or designee.
8. Community service with local public and nonprofit agencies that enhance community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, Bus Conduct.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, Suspension Procedures. A student who has been suspended may also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, Expulsion Procedures. A student who has been expelled shall also be restricted from being on school grounds and at school activities.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to illegal drugs (controlled substances), look-alikes, alcohol, or weapons, or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion. Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.
Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/) or firearm as defined in Section 24-1 of the Criminal Code of 1961 (720 ILCS 5/24-1).
2. A knife, brass knuckles, or other knuckle weapon, regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including look-alikes of any firearm as defined above.

The expulsion requirement under either paragraph one or two above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theater, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Delegation of Authority

Each teacher, and any other school personnel, when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated [licensed] educational employees, and other persons providing a related service for or with respect to a student may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to ten consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of ten school days for safety reasons.

Detentions

Students may be assigned detention by school staff or an administrator. An extended detention may be assigned by the Dean or other administrator. Detentions are 60 minutes and are held on Tuesdays, Wednesdays, and Thursdays before school from 7:00 a.m. to 8:00 a.m. or after school from 3:20 p.m. to 4:20 p.m. Extended Detentions are held on varying days of the week from 3:20 p.m. to 5:45 p.m. Students are expected to bring academic work and materials to work on during detention. If a student does not serve an assigned detention, the student may be assigned an In-School Supervised Study (ISS).

Students may be requested to present their student ID card for attendance-taking purposes in detention. Students are responsible for their own transportation to and from an assigned detention.

In School Supervised Study

Students may be assigned a full or partial day In-School Supervised Study (ISS). During ISS, students will spend their normal academic school day in the assigned location. Students assigned to ISS must be on time, behave appropriately and consistently with all school rules, and are expected to complete academic assignments provided by their teachers. Students are not allowed to use their cell phones during ISS and may be required to store them in the deans' office. Students who fail to follow the rules of ISS may be assigned an out-of-school suspension.

Loss of Privileges
Students may forfeit bus riding privileges, use of the cafeteria, library, use of the student parking lot, attendance at extracurricular activities or field trips, and/or other privileges for noncompliance with school rules, both on or off campus. Students may also be subject to additional disciplinary consequences.

Out-of-School Suspension
An out-of-school suspension is a temporary exclusion from school due to a student's gross disobedience or misconduct. School officials may impose out-of-school suspensions of one to 10 school days. A school administrator will provide notification of an out-of-school suspension to the student's parent/guardian, including a written statement of the reason(s) for the suspension and an explanation of the parent's right to request a review of the suspension. The District's suspension procedures are set forth in Board of Education Policy 7:200. A student who is suspended is prohibited from participating in or attending any District activity or event and is prohibited from being on District property during the period of suspension. Any violation may result in additional disciplinary consequences and/or legal action.

A student serving an out-of-school suspension will have an opportunity to make up any missed work for equivalent academic credit. Completing and turning in all completed school work is the responsibility of the student. A student will have the opportunity to make up academic work during the term of the student's out-of-school suspension for equivalent academic credit consistent with the District's Make-Up Work policy.

Expulsion
Upon the recommendation of the Superintendent or designee, the Board of Education may expel students guilty of gross disobedience or misconduct for a definite period of time not to exceed two (2) calendar years. Expulsion shall take place only after the student's parent/guardian has been provided a written request to appear at a hearing before the Board or a hearing officer appointed by it to determine whether the student should be expelled. The District's expulsion procedures are set forth in Board of Education Policy 7:210. A student who has been expelled from school is prohibited from participating in or attending any District activity or event and is prohibited from being on District property during the period of the expulsion. Any violation may result in additional disciplinary consequences and/or legal action. Students who have been suspended from school must participate in a re-engagement process in order to return to school. The goal of the re-engagement process is to support the student in reintegrating into the school environment following the period of expulsion.

Arrest
Students whose behavior may violate a law or local ordinances may be subject to arrest, in addition to school disciplinary consequences. Law enforcement will be contacted to address any such infractions.

Bullying/Harassment
Policy 7:180 Prevention of and Response to Bullying, and Other Aggressive Behaviors
Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals. Individuals are encouraged to report bullying or harassment immediately to a staff member or via the Tip Line.

Teen Dating/Violence Policy
Policy 7:185 Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term teen dating violence occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship, or uses or threatens to use sexual violence in the dating relationship.