



Westlawn and Theron Jones
Public Meeting
September 25, 2025

Public Meeting

Purpose:

- Share 2025 Accountability Information
- Explain the Turnaround Plan Requirements for Westlawn and Theron Jones
- Discuss Partnership Opportunities
- Clarify Current Efforts for Improved Student Performance
- Seek Parent/Community Feedback





State Accountability Statute Governs Action After Multiple Unacceptable Ratings

Sec. 39A.111. CONTINUED UNACCEPTABLE PERFORMANCE RATING. If a campus is considered to have an unacceptable performance rating for five consecutive school years, the commissioner, subject to Section 39A.112, shall order:

- (1) appointment of a board of managers to govern the school district as provided by Section 39A.202; *or*
- (2) closure of the campus.

39A.202. BOARD OF MANAGERS OF SCHOOL DISTRICT...if the commissioner appoints a board of managers to govern a school district:

- (1) the powers of the board of trustees of the district are suspended for the period of the appointment; and
- (2) the commissioner shall appoint a district superintendent.
 - (b) Notwithstanding any other provision of this code, a board of managers appointed to govern a school district may amend the budget of the district.
 - (c) This chapter applies to a school district governed by a board of managers in the same manner that this chapter applies to any other district.



Longitudinal View

Ratings and Years of Unacceptable Performance

Accountability	2019	2020	2021	2022	2023	2024	2025
Overall Rating	C	Not Rated	Not Rated	Not Rated	F	F	F
Overall Score	72	-	-	59	59	53	56
Cumulative Years	-	-	-	-	1	2	3
Notes	A-F Ratings Begin	No STAAR Test Due to COVID	Districts and Campuses Not Rated due to Declaration of Disaster	SB1365-D & F Ratings Not Included in Accountability - No Interventions	Updated STAAR Lawsuit Prevented Release of Scores	Lawsuit Prevented Release of Scores	Lawsuit Dismissed All Accountability Ratings Released Intervention Timeline Released to Districts



Given a third F was assigned for 2024-25, any action must take effect at the start of 2026-27 to guarantee the avoidance of state sanctions. This is so the school will not operate as is in 2026-27 when it could earn its fifth F. Given the law, there are two primary options.

Close School

To take full effect in June 2026

Fully ends risk by ending succession of ratings

Requires significant student movement

1882 Partnership

Run process in Fall 2025 for a Fall 2026 opening

Creates additional time for school to improve rating

Allows students to remain at campus generally



What is an 1882 Partnership?

Under a Texas Partnership, the district authorizes a carefully selected partner to operate a school under a performance contract. The partner has responsibility for staff, curriculum, calendar, assessments, and other school-level decision-making while the district holds the partner accountable for academic and financial performance.





Strengths and Risks of Approaches

Approach	Strengths	Risks
Closure	● District control ● Definitive avoidance of state sanctions ● Cost savings (potential) ● Could create opportunity to offer additional choice option in the future	● Potential impacts on performance of other schools ● Overcrowding, real and/or imagined ● Significant work needed to redraw boundaries, etc. to make capacity work ● Families may need to attend schools far from home
1882 Partnership	● Learning opportunity ● Does not disrupt other district schools ● Additional resources brought into the district to support students at struggling school/district overall ● Less disruption for families ● Given small school size is an opportunity to adjust	● Sanctions still possible down the road ● Options are limited ● Operating partner may request additional shifts (i.e., grades)



1882 Partnership Option: Timeline Implications

	28-29	27-28	26-27	25-26	24-25	23-24*	22-23	21-22	20-21
Current State: Example School	TBD	TBD	TBD	TBD	F (3)	F (2)	F (1)	NR (0)	NR (0)
Scenario #4: : Example School receives a D or F in SY24-25, launches an <i>1882 partnership in SY26-27</i> and receives an accountability pause when could earn the 5 th F	Rating counts, must be C to avoid sanction 1882 Yr 3	F (5) – PAUSE 1882 Yr 2	F (4) – PAUSE 1882 Yr 1	F (4)	F (3)	F (2)	F (1)	NR (0)	NR (0)



School must receive a C or higher in the third year of operation (2028-29) to avoid state sanction.



Run a call process in Fall 2025 for a 2026-27 start to the partnership, starting the two-year pause on state sanctions.



1882 Partnership Option: Details



Key Milestones:

- **Fall 2025:** Application Material Development, Community Engagement; Decision Announcement; Applicant Recruitment; Application Review
- **Winter 2025/Spring 2026:** Operator Selection; Contract Negotiations; Community Engagement with Operator
- **2026-27 School Year:** Operating Partner is in charge of school fully



How Will We Select A Partner?

- Solicit applications
- All applications reviewed by a diverse review team representing range of staff departments
 - Include teacher representative in review process
- Opportunity for staff and community input through town hall meetings
- Final decision made by Board of Education based on Superintendent recommendation





District Implications

Types of Partnership Schools

There are two kinds of partnership schools. Turnaround Partnership schools include schools that received an unacceptable rating the year prior to becoming a partnership school. In contrast, Innovation Partnership schools include existing district schools that received an acceptable rating the year prior to becoming a partnership school and newly launched schools with a new county district campus number (including early childhood programs serving PK3).



Innovation Partnership Schools

Existing schools that were not unacceptable in the prior year and new schools, defined as new campuses for state reporting and must receive a new county district campus number (CDCN).



Turnaround Partnership Schools

The school received an unacceptable rating for the prior school year.



Our Commitment

- As a district, TISD is committed to the success of our students **THIS** year as well as into the future and getting the results we know staff and students want and are capable of.
- This includes:
 - Continued supplementary staffing
 - Additional coaching and resources
 - Retention of students and staff





Vision and Goals for Academic Improvement

Our Vision & Goals

Our Vision: To transform Westlawn Elementary into a thriving, high-performing school where every student is empowered to achieve their full academic and personal potential.

Specific, Measurable Goals

1. **Academic Growth:** Increase the percentage of students meeting or exceeding growth standards in reading and math to ensure a C or higher rating.
2. **Foundational Proficiency:** Increase the percentage of students meeting grade level in grade 3 to ensure all students perform on grade level or above.
3. **Closing the Gaps:** Focus on lowest performing subgroups as identified by TEA to increase student performance to a C or higher in Domain 3.



Current Strategies for Academic Improvement

Strategy 1: High-Quality Curriculum & Instruction

- Implementation of HQIM: BlueBonnet Math and SAVVAS Reading.
- Ongoing professional development and job embedded coaching for all teachers and campus leaders.
- Focus on Tier 1 Instruction and Student Growth.

Strategy 2: Strategic Staffing

- Shift experienced teachers from Theron Jones to support strong Tier 1 and small group instruction.
- Utilize experienced teachers who are retired to support strong Tier 1 and small group instruction.
- Provide stipends to master and lead teachers to support teacher and student growth.

Strategy 3: Data-Driven Instruction

- Leadership participate in training with Region 8 to implement the DDI (Data-Driven Instruction) process.
- Utilize student growth trackers to monitor ongoing student mastery of learning.
- Utilize TEA Interim Assessments to predict student/campus performance.
- Leverage external consultants and Region 8 to support school improvement/data tracking efforts.



Questions and Feedback

- **Questions?**
- **Please use the QR Code to submit feedback and/or questions you might have.**
- **Thank you for attending and supporting our schools, staff, students, and district.**

[Westlawn/TJ Parent and Community Turnaround Plan Feedback, 2025](#)

