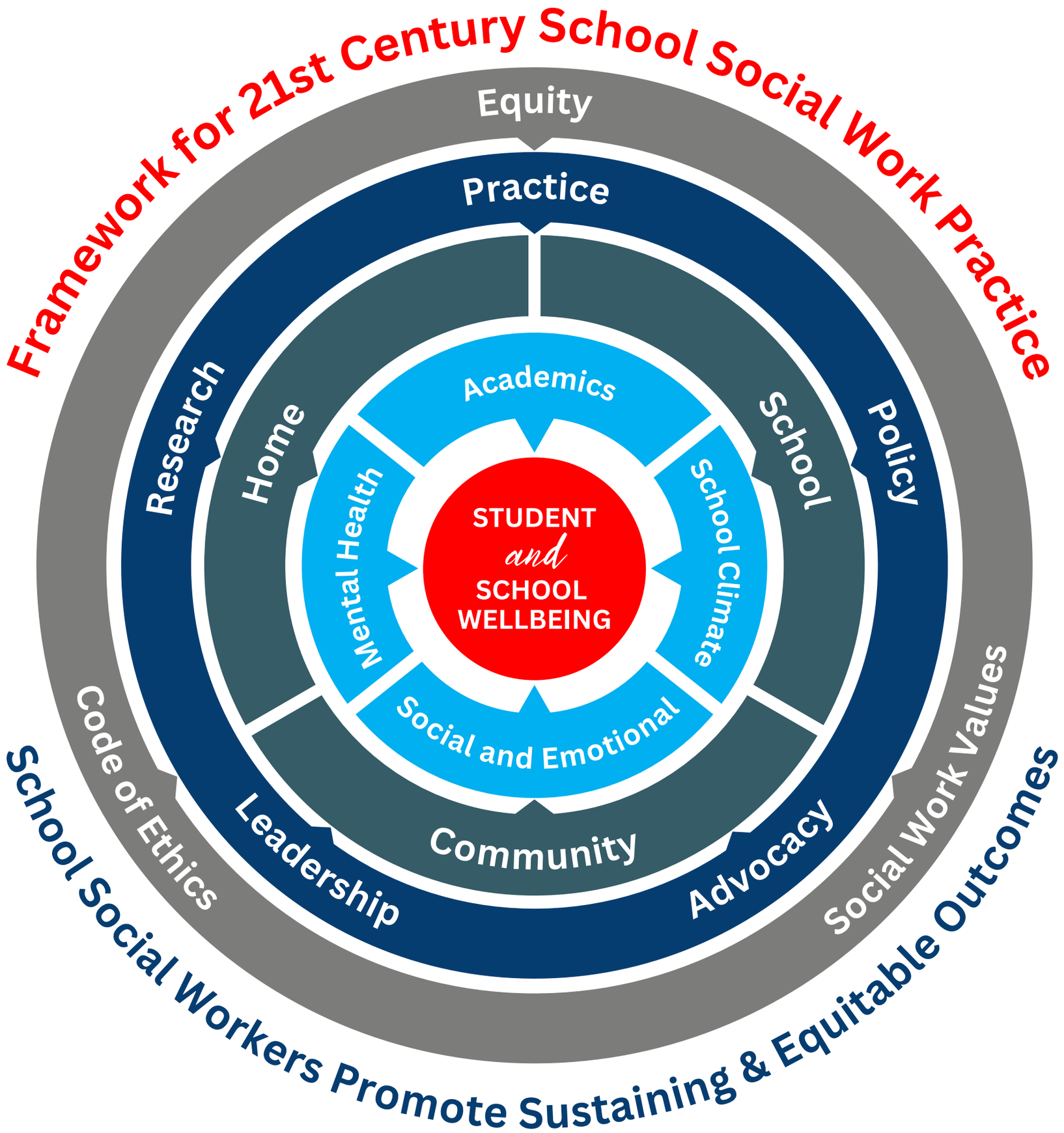

Tan, K. & SSWAA. (2024) *National School Work Practice Model 2.0: A Framework for 21st Century School Social Work Practice*. School Social Work Association of America. Retrieved from https://www.sswaa.org/ssw-model

National School Social Work Practice Model 2.0

Framework for 21st Century School Social Work Practice

School Social Workers Promote Sustaining & Equitable Outcomes

Practice Domains



Bridging family, school, and community needs by creating a school community grounded in academic learning, health and social services, youth development, and family and community voices.

STUDENT *and* SCHOOL WELLBEING

Focus Areas

Academics — Fostering attendance, academic achievement, and graduation rates; creating opportunities; and decreasing barriers for equitable access and success among historically underrepresented groups.

School Climate — Advancing multi-tiered positive behavioral intervention and support systems, and creating a universal, whole-school climate where students feel welcome, safe, and supported.

Social and Emotional — Promoting culturally responsive, evidence-based social and emotional practices and interventions.

Mental Health — Implementing trauma-informed, healing-centered engagement and mental health services, with a focus on culturally responsive, multi-tiered prevention, intervention, and crisis management.

Professional Principles

Social Work Values — The principles and beliefs that guide the profession and the actions of school social workers.

Equity — The practice by which school social workers ensure that every student and their family has access to resources, opportunities, and benefits.

Code of Ethics — The expected conduct and behavior of school social workers.

Professional Activities

Practice — Utilizing licensure-appropriate skills and knowledge to work effectively within school systems.

Research — Applying research-informed practices and conducting practice-based research.

Policy — Influencing federal, state, and local policies to champion educational access, equity, and inclusion.

Leadership — Facilitating school improvement plans to foster educational equity and address collaborators' needs.

Advocacy — Advancing human rights that promote the role and impact of school social workers.

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