

GRADING POLICY

CPSB directs that evaluation of student progress be based on various aspects of performance as measured against standards for that grade or subject. Grading shall be based on:

1. Achievement as it reflects a reasonable and conscientious effort on the part of the pupil to fulfill in quantity and quality the requirements of the course.
2. The ability of the pupil as it relates to the pupil's demonstrated effort, and
3. Other criteria may be developed.

Teachers shall use letter grades consistently in all places where marks are recorded. No school employee shall attempt directly or indirectly to influence, alter, or otherwise affect the grade received by a student from his teacher, unless it is determined that the grade is an error or that the grade is inconsistent with the teacher's grading policy.

- **Marking period** – teachers should evaluate at least seven (7) different times during the period to arrive at a fair grade (tests, class participation, homework, reports, experiments, themes, etc.)
- **Nine Weeks Session** - teachers convert grades for the marking periods to quality points to find the average of these periods. This average will be carried to the nearest tenth. The average of the four marking periods shall constitute the final grade of the session. **The grading scale is as follows: 100-90=A; 89-80=B; 79-70= C; 69-60= D; 59-0= F**

General Guidelines concerning grading:

1. A student shall receive no more than one (1) grade for any test, written response, or work sample unless that grade is in two different areas such as vocabulary/comprehension, etc.
2. Students shall not be penalized for misspelled words, grammar, or mechanics in the content area subjects unless these are specifically addressed in the lesson objective.
3. No more than two (2) tests should be scheduled on one day.

REPORT CARDS

A report of progress on each student will be sent home at the close of every **nine weeks**. The report card is usually sent on the 4th day after the end of the nine weeks.