<u>Dress Standards</u>:

Cheyenne students are expected to dress neatly. The dress code is established to ensure an atmosphere conducive to study.

Cheyenne Traditional School
Uniform Standard of Dress
Approved by the Scottsdale Governing Board-June 7, 2005
(***Revised by Site Council February 9, 2026***)

Cheyenne Uniform Dress Code

The Cheyenne Traditional School Uniform Dress Code is a Cheyenne Traditional Cornerstone. We believe that there is a relationship between student dress and student success, school pride, and the accomplishments of delivering curriculum goals. The Cheyenne Uniform Dress Code promotes a positive and distinctive Cheyenne identity that reflects the values of the school and community.

Clothing, outerwear, and stockings must be plain and without writing, graphics, or multi-colors. Only Cheyenne Traditional School trademarks are allowed on all clothing, except socks. Clothing must fit properly in size and in length. Students are required to conform to the Uniform Dress Code every day: ONLY Uniform appropriate shirts, bottoms, footwear, and approved outerwear allowed.

All Cheyenne spirit wear must be purchased through approved channels and cannot be homemade or purchased through an outside vendor

Shirts

- Shirts are collared polo shirts, collared dress shirts or collared blouses without embellishments.
- Cheyenne Spirit T-shirts may be worn untucked on Fridays or designated spirit days.
- Polo shirts are plain in solid navy, light blue, or white.
- Dress shirts and blouses are white and must have sleeves.
- Shirts must remain tucked into pants, shorts or skirts all day.

Shorts / Long Pants

- Long pants and shorts are plain and uniform style. No jeans, colored denim, cargo-style (multi-pocket), or knit fabrics.
- Pants are solid navy blue or tan (khaki).
- Long pants are to be ankle length. Shorts must be knee-length.
- Cheyenne logo sweats may ONLY be worn on Fridays or designated spirit days.
- The waistline of pants must sit at or above the hip bone.
- Undergarments must not be visible.

Jumper Dresses for K- 5

- A jumper is a collarless & sleeveless dress that must be worn over a blouse or polo.
- Jumpers are plain and uniform style.
- Jumpers are solid navy blue or tan (khaki).
- Hemlines are to be no shorter than 3 inches above the knee.
- No polo-style dresses.
- Shorts are required under all uniform skirts or dresses. Shorts can be navy, white, black, or khaki.

Skirts

K-5: Skirts are solid navy blue or tan (khaki). Hemlines are to be at the knee.
Middle School: Skirts are blue/gold plaid from Frenchtoast.com Item #1065. Hemlines are to be at the knee. Shorts are required under all uniform skirts. Shorts can be navy, white, black, or khaki.

Shoes and Stockings

- Shoes must be fully closed at heel and toe, and properly secured on the foot.
- Shoe ankle height is at or below the ankle.
- Heel height is lower than 1 inch.
- Each pair of shoes must be uniform in style and color.
- Shoes that are bejeweled, wheeled shoes, flashing lights, and/or boots are not allowed.
- Socks, stockings, or tights (with feet) are required.
- Leggings (without feet) may be worn under skirts or dresses. Leggings must be no shorter than ankle length.
- Tights and leggings are opaque in solid white or navy.
- Socks may be solid white, navy blue, or black and may have a small logo (not bigger than 1 inch logo in navy, gray, black, or white).
- Cheyenne trademarked logo socks are allowed.

Belts

- Belts are to be plain leather or cloth and in colors of solid black, brown, tan (khaki) or navy blue.
- Belts and belt buckles cannot be decorative or ornate in fashion.
- Belts must fit normally around the waist.

Makeup and Nails

- Grades K through 5 may wear clear lip-balm. No makeup and no nail polish.
- Grades 6 through 8 may wear natural-colored makeup. No false eyelashes.
- Grades 6 through 8 nails should be natural in appearance and short – clear polish only, no colors.
- Nails art or embellishments are not allowed- SNS, Acrylic, Dip, Gel…etc.
- No visible body art is allowed- No henna, tattoos, marker drawings, pen drawings…etc

Hair Styles, Hair Accessories, and Hats

- Hair must be clean, neatly trimmed, not obstructing eyesight, groomed, and well-maintained in a natural color.
- Hair should not be a distraction to learning. No extreme hairstyles, no shaved designs.
- Headbands, hair ribbons, and ponytail elastics are to be plain with no embellishments in white, tan, navy blue, light blue, brown, or black.
- Hair clips may be white, tan, navy blue, brown, black, gold or silver with no embellishments.
- Hair bows may be navy, white, light blue and no bigger than 4 inches in size.
- Baseball hats and knitted fitted caps must be plain in solid colors of white, tan, navy blue, light blue, or black.
- Hats are not worn in the classrooms or inside buildings.

Jewelry, ID Lanyards and Technology

K-8:

- Discretely styled small earrings and a plain style watch may be worn
- Lanyards must have a break-away clasp and be plain in solid navy blue, light blue, or black
- Patriotic and religious expressions in jewelry are allowed if items adhere to the SUSD Uniform Dress Code.

- No “smart” technology or phone watches that can send and receive messages, texts, etc. Any student wearing one will have written permission from the administration to be approved. This will also be noted in Synergy.
- Meta AI glasses are not allowed at any time.

6-8:

- In addition to the above, students may wear a single short necklace, a single-strand bracelet, and a plain-style watch.

Sweatshirts/Sweaters/Jackets/Coats

- Sweatshirts, sweaters, and jackets worn on campus must be plain (no logos) in solid navy, light blue, or white.
- Monday through Thursday, collared shirts must be worn under sweatshirts.
- On Fridays and other designated spirit days, Cheyenne spirit t-shirts are allowed to be worn under sweatshirts.

Athletic and Scouting Uniforms

- Middle School athletic uniform tops are allowed only on game days, Fridays, and other designated spirit days.
- Cheyenne athletic uniform tops must be worn with a school uniform bottom.
- If the Cheyenne athletic uniform top is sleeveless, students must wear a sleeved shirt underneath.
- No athletic uniform bottoms are allowed to be worn during the school day.

Consequences for Dress Code Violations

In addition to disciplinary action, students who violate the Cheyenne Uniform Dress Code standards may be asked to do any of the following, depending upon the specific circumstances:

K-4:

- Change into clothing that may be provided by the school.
- Turn inappropriate clothing inside out.
- Have a parent provide an appropriate change of clothing during school.
- Remove the accessory.

5-8:

- 1st Offense: Documented warning; Contact parent
- 2nd Offense: Student required to change via nurse. Contact parent
- 3rd Offense: Office Discipline Referral + Lunch Detention
- 4th Offense: Office Discipline Referral + 1 day in school suspension
- 5th Offense: Office Discipline Referral + 1 day out of school suspension

Section III. Interpretation and Violations

CTS administration or teachers may question the dress of any student. The CTS principal or assistant principal will have complete and final judgment on all matters concerning the interpretation of the standard of dress policy. Matters concerning appearance and dress not specifically covered in the standard of dress guidelines shall be within the discretion of the principal or assistant principal, (Reference: Uniform Code of Student Conduct) as follows:

Immodest or distracting dress or appearance of any type is not permitted. This is not confined to clothing, but also includes fads in hairstyles, makeup or other attractions that would, in the opinion of the principal or assistant

principal, tend to promote student disruption, jeopardize student conduct, or otherwise interfere with the educational process. Clothing or appearance will be considered inappropriate if, in the judgment of the principal or assistant principal, it presents a risk to the health, safety or general welfare of the students, staff, or others.

1. Interferes with or disrupts the educational environment or process.
2. Is counterproductive to the curriculum goals or educational objectives.
3. Produces disorder or creates an atmosphere of threat, intimidation, or undue pressure; or
4. Causes excessive wear or damage to school property.