



BELMONT HILL SCHOOL

Belmont Hill School was founded as a day school to educate boys in grades 7-12 (Forms I-VI) in mind, body, and spirit, balancing rigorous expectations with consistent encouragement and a strong emphasis on character and honest effort. Through a shared commitment to the classroom, playing fields, studio, and stage, students and teachers work to honor clear thinking and creativity, competition and teamwork, tradition and innovation. The School gathers faculty, staff, and students from diverse cultural, racial, and socioeconomic backgrounds to work together to develop curiosity, courage, and compassion in a community that embraces a spirit of lifelong learning, moral reflection, and service to others.

Belmont Hill At-A-Glance

- Founded in 1923
- 468 students; grades 7-12 (Form I-VI)
- Highly selective: 29% of applicants admitted in 2026
- 71 cities & towns represented by students
- 5-day boarding program (27 students)
- 81 students in the Class of 2027
- 100% of graduates attend a 4-year college
- 76 teaching faculty members
- 6:1 student/faculty ratio
- Average class size: 10.6
- 22 AP courses
- 47 Upper School clubs & activities
- 4 Upper School publications
- 16 interscholastic sports
- 100% of families with demonstrated need receive financial aid
- 27% of students receive financial aid
- \$7.9 million in financial aid awarded in the 2026/2027 school year

Accreditation & Memberships

Belmont Hill is accredited by the **New England Association of Schools and Colleges**. The School and its affiliates hold memberships in the **National Association of Independent Schools**, the **International Boys' Schools Coalition**, the **National Association of College Admissions Counselors**, and the **College Board**. Belmont Hill School subscribes to the NACAC Statement of Principles of Good Practice.

2026-2027 Profile
CEEB Code: 220120

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Academic Requirements

The school operates on a two-semester calendar. Most students register for 19.5 academic units (18.5 are required) in grades 9 through 12 (Form III through VI).

SUBJECT	REQUIREMENTS	MOST ADVANCED COURSES
ENGLISH	4 years, including Senior Spring Inquiry	AP American Studies (English Literature and Composition)
MATHEMATICS	2 years (Geometry & Algebra 2 Required)	AP Calculus AB, AP Calculus BC, AP Statistics, Multivariable Calculus, Linear Algebra
SCIENCE	2 years laboratory science	AP Bio, AP Chem, AP Physics 1, AP Physics C, AP Comp Sci Principles, AP Comp Sci A, AP Environmental Science, Advanced Biomedical Engineering, Advanced Biochemistry and Molecular Biology, Advanced Experimental Neuroscience
HISTORY	2 Years, including 1 year U.S. History and term paper	AP European History, AP U.S. History, AP American Studies (U.S. History), AP Human Geography
CLASSICAL or MODERN LANGUAGE	3 years of one language other than English	AP French, AP Spanish, AP Latin, Advanced Chinese 5, Advanced Spanish 5, Advanced Elementary Greek
FINE ARTS	1 year plus carved panel	AP Art History, AP 2D Art & Design, AP 3D Art & Design

AP Course Offerings (22)

AP American Studies - English Lit & Comp
AP American Studies - U.S. History
AP US History
AP European History
AP Human Geography
AP Biology
AP Chemistry
AP Physics I
AP Physics C Mechanics
AP Environmental Science
AP Computer Science Principles
AP Computer Science A
AP Calculus AB
AP Calculus BC
AP PreCalculus (exam only)
AP Statistics
AP French Language & Culture
AP Spanish Language & Culture
AP Latin
AP Art History
AP 2D Art and Design
AP 3D Art and Design

Post-AP Advanced Courses

Multivariable Calculus
Linear Algebra
Advanced Elementary Greek
Advanced Chinese 5
Advanced Spanish 5

Unique Junior (Form V) Advanced Courses

Advanced Science Research (ASR) I/II (2 Year Course)

ASR offers juniors and seniors the unique opportunity to conduct independent scientific research in a university, hospital, or professional laboratory. The course is unique in that it offers professional-level research opportunities, together with the academic support of a faculty member on the school's campus. Students accepted into ASR enroll in a two-year science elective. Previous lab assignments include neurological imaging at Brigham and Women's Hospital, Immunology at MGH, and Epidemiology at the Harvard T.H. Chan School of Public Health.

Advanced Action Research (AAR)

This program emanates from its membership in the School Participatory Action Research Collaborative (SPARC), a consortium of 11 independent schools in partnership with the Graduate School of Education at the University of Pennsylvania. The purpose of this partnership is to provide diverse groups of juniors with college-level social-science research skills and experience to improve school culture, policy, and practice.

UPenn Social Innovators Program

This program is a partnership between the University of Pennsylvania's Center for Social Impact Strategy, Belmont Hill School, and Schoolyard Ventures. Students chosen to participate in the program learn how to launch ventures of their own that create value and a positive impact on society. The program focuses on entrepreneurship, which is much more than learning how to start a business. It's a mindset - a creative problem-solving framework that can be applied to any number of situations and opportunities—and it's fundamental to students' long-term success in school, work, and life. It allows them to see opportunities where others don't, make risk-adjusted decisions, persevere through adversity, and communicate effectively with stakeholders and the public.

Unique Senior (Form VI) Advanced Courses

Senior Thesis

Senior Thesis is a two-part senior elective that prepares students to research and write a senior thesis on a topic of their choice. In the fall, students will take this course as a sixth class, meeting weekly in the classroom. In the spring, after completing a lit review in their chosen field, students will take a traditional Inquiry course in which they will craft their senior thesis. Students will recruit an additional faculty sponsor and create a clear plan of study. The course will conclude with a student exhibition of work.

Principles of Design Thinking (PDT)

PDT is a two-part senior elective that provides students with the opportunity to solve real-life problems that spark their interest and passion. Using an interdisciplinary approach pioneered by the Stanford d.school and innovative firms such as IDEO, and partnering with alumni who have entrepreneurial experience, students will develop entrepreneurial skills, learn to identify problems, and ideate and test solutions in an iterative fashion. In the fall, students will take this course as a sixth class, meeting weekly in the classroom. In the spring, the students will take a traditional Inquiry course applying their learning to a specific set of challenges and going through the design process to develop a solution to a problem identified in the first semester.

Advanced Biomedical Engineering

Working in teams with upperclassmen at Johns Hopkins University, seniors who take this course have the opportunity to learn about engineering principles to solve design problems that are biological, physiological, and/or medical and have the opportunity to solve a pressing health care inequity challenge and discuss ethical considerations in design and society.

Senior (Form VI) Schedule

Many seniors enroll in 4.5 credit courses. They take five courses in the fall. In the spring term, the senior course load is a minimum of four courses, including the continuation of any full-year courses, as well as the following:

Inquiries: All seniors are required to enroll in an Inquiry, a senior spring English elective course that is designed to prepare students for college-level writing courses. While students choose from a variety of real-world and cross-curricular Inquiry topics that often require an interdisciplinary approach, the main focus of Inquiry courses is to hone students' writing skills to prepare them for college, where style and syntax are a priority.

Things You Should Know (TYSK) is a rotating academic and co-curricular requirement for all seniors that incorporates aspects and analysis of young adult life both on and off a college campus. Alumni are asked to speak to seniors about the transition to college, transition to the professional world, and how to anticipate the unexpected. Seniors engage in financial literacy, career panels, and healthy lifestyle conversations.

Wood Panel Carving: Every senior is responsible for carving and finishing a wood panel that is then permanently displayed at the school. This is an additional pass/fail course for every senior that requires meeting multiple times per week throughout the year.

The Transcript

GRADING SYSTEM AND CLASS RANK

Reported grade point averages on transcripts are weighted and include only courses taken at Belmont Hill. Belmont Hill does not report students' class rank. Cum Laude Society members qualify by achieving a weighted GPA in the top 10% of the class and meeting additional criteria determined by the Cum Laude Committee.

COMMON APPLICATION/STARS COURSE LISTING

While all Belmont Hill classes are taught at a high level and are designed to prepare all students for rigorous college-level work, we offer a range of AP and Advanced courses across disciplines. When students are asked on the STARS or Common Application platform to identify course levels, we encourage all students to identify levels as appropriate, either AP/Advanced or Standard.

Standardized Tests

While some Belmont Hill students across the score spectrum choose not to submit testing at test-optional schools, below is the average testing for the entire Class of 2026.

SAT and ACT scores - Class of 2026 through June 2026

TEST	MEAN	MID-50%
SAT EBRW	671.4	640-710
SAT Math	688.2	660-740
ACT	30.5	28-32

College Matriculation 2022-2026

SCHOOLS ENROLLING EIGHT OR MORE BELMONT HILL GRADUATES

Harvard: 21
Boston College: 16
Bowdoin: 11

Dartmouth: 10
U Chicago: 10
Trinity: 9

Wake Forest: 9
Babson: 8
Middlebury: 8

COLLEGE MATRICULATION 2022-2026

American University	Georgia Institute of Technology	Skidmore College (2)
Amherst College (2)	Hamilton College (2)	Southern Methodist University (4)
Babson College (8)	Harvard College (21)	University of Southern California (2)
Baylor University	College of the Holy Cross (5)	Stanford University
Bates College (6)	Indiana University	Stonehill College
Bentley University (2)	Johns Hopkins University (6)	Syracuse University (6)
Boston College (16)	Lafayette College (2)	University of Texas at Austin
Boston University	Lehigh University	Texas Christian University
Bowdoin College (11)	Loyola Marymount University	Trinity College (9)
Brandeis University (2)	Macalester College	Tufts University (7)
Brigham Young University	UMass Amherst (3)	Tulane University (4)
Brown University (7)	UMass Lowell	Union College (4)
Bucknell University (2)	MIT (2)	Vanderbilt University (6)
Univ of California- Berkeley	Merrimack College	University of Vermont
Carleton College	Miami University (Ohio)	Villanova University (5)
Carnegie Mellon University (2)	University of Miami	Virginia Polytechnic Institute
University of Chicago (10)	University of Michigan (6)	University of Virginia (3)
Clemson University	Middlebury College (8)	Wake Forest University (9)
Colby College (7)	New York University	Washington and Lee University (2)
Colgate University (6)	UNC- Chapel Hill	Washington Univ in St. Louis (2)
Colorado College (2)	Northeastern University (6)	Wesleyan University
Columbia University (3)	University of Notre Dame (3)	West Virginia University
Connecticut College (2)	University of Pennsylvania (4)	College of William and Mary (2)
Cornell University (4)	Pomona College (2)	College of William and Mary/St.
Dartmouth College (10)	Princeton University (4)	Andrews University Joint Degree
Davidson College (2)	Providence College (3)	Williams College (6)
Dickinson College	Purdue University (2)	University of Wisconsin-Madison
Duke University (6)	Rice University	College of Wooster
Emory University (2)	University of Richmond (4)	WPI (2)
Fairfield University	St. Andrews University	Yale University (6)
George Washington University (2)	St. Lawrence University (5)	
Georgetown University (7)	St. Michael's College	