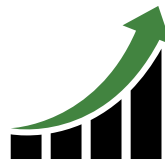




LiftED



Stronger Instruction.
Lifted Learning for All.



What you need to know about:

EXPLICIT INSTRUCTION

HATTIE'S EFFECT SIZE: .64

What is it?

Explicit Instruction **reduces unnecessary cognitive load** and makes each step of learning clear, manageable, and "sticky!"



G: Goal

Set a clear learning objective that tells students exactly what they are expected to learn or be able to do.



R: Reveal & Model → "I do"

Show students exactly how to do the skill. Use clear, concise, correct explanations, think aloud to reveal the process, and model the same kind of practice they will soon attempt. (Not the time to allow student help.)



O: Opportunity to Practice → "We do, Y'all do, You do"

Guide students through practice as a class, then with peers, and finally independently so they build confidence and accuracy over time.



W: With Responses & Feedback

Use frequent student responses, specific feedback (immediate during guided/ delayed after independent), & a brisk pace to keep learning active & responsive.

Small shifts = BIG Growth!

I do: Saying THE WHY out loud (not just the steps) helps show HOW TO THINK- not just *what* to copy. I'm doing this because...

We do: Give 30 sec. think time. Don't call right away to the 1st hand raised- some need to process. Randomizers ensure equity.

Y'all do: Let them solve one with a partner or as a table where you can observe and offer immediate, specific feedback.

You do: Let students choose where to start- Increases ownership.

Based on insights from TEA's Sped Support, Better Learning by Fisher and Frey, and



HIGHLIGHTS

CLICK HERE & Look under Instructional Strategies to see these Lift Highlights!



Explicit Instruction

Did you know that TEA Learn walks you through explicit instruction? There are some video supports as well!



Think Aloud

Check out some of the videos for each content area on Think Alouds, and some of the new video resources to help you think of how to share your thinking process with kids!



Cooperative Learning

A curated list of cooperative learning strategies and some ideas for group roles that you can use in any grade or content! Perfect for the Y'all do!



Look here for a few supportive, go-to websites, guides, & tools!

Mini Feedback Checklist:

- ☒ **Connect feedback to the success criteria.**
- ☒ **Name what worked (task/process).**
- ☒ **Give one actionable next step.**

Would you Rather... Feedback Edition

Elementary Reading Comprehension

A: "You need to add more details/information- you didn't answer it completely."

B: "You identified the central idea. Add 2 details from the text that support it."

Winner: B → clearer tie to evidence and criteria.

Middle School/ Junior High Social Studies

A: "You're on the right track, but you need to add more information."

B: "You identified the correct process. Add one specific piece of evidence from your investigation, such as the temperature change, that supports why the substance changed."

Winner: B → names evidence type the criteria required (data from investigation + connection to scientific concept).

High School Math

A: "Check your notes on isolating variables and try again."

B: "You set up the equation correctly. Now isolate the variable by dividing both sides by 3."

Winner: B → gives a precise, immediate, and actionable next step.

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