



Chesterfield Township School District

2026-2027 Virtual or Remote Instructional Plan



Purpose

01

Continuity of Learning

The Chesterfield Township School District is committed to providing uninterrupted, high-quality instruction in the event of required school closures due to declared state of emergencies, public health emergencies, or directive health mandates. This plan establishes robust procedures that ensure learning continues while fully complying with New Jersey law and NJDOE guidance.

02

Standards & Flexibility

The district recognizes that virtual instruction should maintain rigorous academic standards. Our educational delivery is designed to remain high-quality and robust, while offering the necessary flexibility to meet the diverse, individual needs of our students and families during remote periods.



Virtual or Remote Learning Plan

01

Plan Activation

Takes effect for a declared state of emergency, public health emergency, or a health agency directive to close schools. The superintendent will notify the school community through email, text, phone, social media, and the district website.

02

Timeline

Asynchronous learning begins immediately. Synchronous (virtual) instruction starts by day three to allow for device and material distribution.

03

Requirement

Days of remote instruction under this emergency plan count fully toward the mandatory 190-day school year requirement.





Instructional Delivery

01

Standards-Aligned

Students will receive daily instruction aligned with the New Jersey Student Learning Standards.

- Live (synchronous) lessons
- Health/Physical education
- Independent (asynchronous) learning
- Guidance services
- Small group intervention
- World language instruction
- Related arts (art, music, instrumental)



Equitable Access to Instruction

01

Overall Goal

Ensure all students have the tools and support they need to fully engage in remote instruction. Administration will identify barriers immediately and implement solutions.

02

Chromebooks

All students in grades K-6 will be issued a Chromebook for use at home during the emergency.

03

Connectivity

Support for families without internet, including potential loaner hotspots.

04

Materials

Hands-on materials distributed via parent pick-up or delivered directly if needed.

05

Instruction

Minimum 4 hours/day of synchronous experiences (whole group, small group, or 1-to-1).

06

Assessment

Continuous monitoring of student growth through common formative and benchmark assessments.



Length of Instructional Day

01

Daily Schedule

- Staff working hours are from **8:25 am to 3:20 pm**.
- Student instructional hours are from **8:50 am to 3:10 pm**.
- Morning meeting will begin promptly at **8:50 am**.

02

Instructional Delivery

- Teachers will publish individual remote learning schedules based on their current schedule.
- Specials, academic support, and related services will run during currently scheduled times.
- Instruction will combine live Google Meets with structured independent work.

03

Support & Progress

- Parents may be required to pick up student materials for remote learning in specific subject areas.
- Student growth will be continuously monitored and shared with families through ongoing teacher feedback.



Sample Schedule

8:50

Morning Meeting

9:10

Reading

10:10

Small Groups

10:40

Mathematics

11:40

Lunch

12:25

Science/Social Studies

1:10

Special Area

1:55

Independent Work

2:25

Intervention/Enrichment

2:55

Closing Meeting



Addressing Special Education Needs

01

IEP Goals

Remote instruction will be provided to implement IEP requirements to the greatest extent possible.

02

Access

Students will access services via digital devices with scheduled teachers and service providers.

03

Meetings

Case managers will conduct IEP meetings and evaluations, and monitor progress with families.

04

Planning

Co-taught and inclusion teachers will collaborate to ensure accommodations are in place.

05

Pull-out

Separate small group or individual live lessons will be provided by special education teachers.



Addressing Special Education Needs

01

Case Managers

Conduct IEP meetings via Google Meet, support parents/teachers, check in regularly, and coordinate safe in-person testing.

02

Related Services

Conduct teletherapy services through Google Meet and maintain a consistent log of contact with each student.

03

Compliance

Adhere to regular school calendar and NJ Special Education Code for IEP meetings. Progress is monitored and shared with families.

04

Collaboration

Co-taught and inclusion teachers collaborate with general education teachers to ensure modifications and accommodations are in place.



At-Risk Students

01

Priority Support

The District will prioritize the support for students who are:

- Academically struggling
- Economically disadvantaged
- Chronically absent

02

Interventions

Targeted assistance and support measures may include:

- MTSS supports
- Counseling
- Frequent check-in/check-out
- Small Group instruction
- Administrative outreach



Accelerated Learning Opportunities

01

Differentiation

Differentiation will continue in each classroom to address individual needs, including those students who require accelerated learning opportunities.

02

REACH Program

Additionally, students currently in the REACH program will continue to receive services as scheduled.



Section 504 Accommodations

01

Instruction & Services

Students with Section 504 Plans will continue receiving accommodations through virtual instruction.

02

Monitoring & Oversight

Counselors and administrators will monitor implementation.



Addressing Multilingual Learner (MLL) Needs

01

Program Alignment

Aligned with State and Federal requirements to effectively meet the instructional needs of all MLL students.

02

Instruction & Tech

Access to technology and materials that support differentiated instruction and ensure equitable access to grade-level content.

03

Family Connect

Communication via phone apps, world language staff, and interpreters. Translated resources provided for all native languages.

04

In-Person Priority

Prioritized group to return to full in-person or hybrid learning as emergency remote instruction evolves and safety allows.



Grading

01

Board Policy

Students will continue to receive grades according to established Board of Education policy standards.

02

Evaluation

Teachers will evaluate student academic progress across several areas:

- Assignments & Assessments
- Class Participation
- Projects
- Growth toward standards

03

Intervention

Students requiring additional educational or behavioral support will receive targeted and timely intervention.



Social Emotional Learning

01

SEL Integration

Social and emotional learning (SEL) programming is actively incorporated directly into the instructional day for all students.

02

Counseling Support

School counselors and child study team members remain available to provide support and continue working within their current caseload.

03

Mental Health

The district offers vital access to mental health services through CARE Solace for students, staff, and their respective families.



Attendance

01

Daily Interaction

Students are expected to interact with assigned work daily by completing a brief task in their Google Classroom.

02

Teacher Monitoring

Teachers monitor participation through synchronous activities, work completion, and weekly virtual meetings.

03

Attendance & Care

Daily attendance is entered in Genesis. School nurses and counselors reach out to families of absent students to ensure wellness.

04

Support & Outreach

Staff proactively reach out to identify barriers and provide extra instruction, counseling, tech support, or hardware delivery.



Staff Expectations

01

Teachers Will

- Maintain regular work hours
- Deliver daily instruction
- Monitor attendance
- Communicate with families
- Hold office hours
- Participate in PLC meetings
- Collaborate with intervention staff

02

Administrators Will

- Observe instruction virtually
- Support teachers
- Monitor student engagement
- Communicate with families
- Coordinate district operations

03

Support Staff

Support staff will continue assigned duties whenever possible.



Safe Delivery of Meals Plan

01

Location & Hours

A centralized drive-through site is located at the cafeteria doors along the sidewalk in the staff parking lot. Meals are available from 10:00 am to 12:00 pm.

02

Health & Safety

Cafeteria staff strictly adhere to all Department of Health guidelines during both meal preparation and distribution to ensure safety for everyone.

03

Eligibility & Delivery

Student eligibility is determined based on State guidelines and student information system data. Meal delivery is provided directly to eligible families who lack transportation.



Facilities

01

Essential Staff

Custodial, maintenance, and certain administrative staff will be identified as essential employees and report to the school on a daily basis.

02

Health Protection

Custodial and maintenance staff will follow all recommended health protection strategies and will minimize contact with each other accordingly.

03

Regular Rounds

Custodial and maintenance staff will perform regular “rounds” to identify issues within the building and update/repair as needed in addition to their regular cleaning and maintenance services.



Essential Employees

01

All Staff Active

All district staff will work during the emergency closure.

02

Essential List & Reporting

Based on the emergency situation and the circumstances at the time, the District will develop a list of essential employees and will provide that list to the Burlington County Department of Education prior to the start of remote/virtual instruction.