

# Chinese II Scope & Sequence (2026–2027)

## Course Description

The goal of studying modern languages is communicative competence. The focus of this course is on speaking and listening with a minor focus on reading and writing. At the end of the course, students should be able to engage in simple conversations within the limits of practiced vocabulary and structure. Students will also gain perspective and insight into the cultures of the countries where the language is spoken. Classes are conducted in the language as much as possible.

## Texas Essential Knowledge and Skills:

[Chapter 114. Texas Essential Knowledge and Skills for Languages Other Than English](#)

## First Semester (80 Days\*\*)

### 1<sup>st</sup> / 2<sup>nd</sup> Grading Periods

| Unit 1: Life Abroad in Hangzhou                                                                                                                | Days | Start Date | End Date   |
|------------------------------------------------------------------------------------------------------------------------------------------------|------|------------|------------|
| Describing and comparing cities, asking & answering questions about where to go and what to do, making plans, cultural festivities in Hangzhou | 29   | 08/12/2026 | 9/22/2026  |
| Unit 2: Around Town in Hong Kong                                                                                                               | Days | Start Date | End Date   |
| Places to go in a city (to eat or buy food), cultural insight into a market, street food, bakery, butcher, tea shop, things to do in Hong Kong | 51*  | 09/23/2026 | 12/18/2026 |

## Second Semester (93 Days\*\*)

### 3<sup>rd</sup> / 4<sup>th</sup> Grading Periods

| Unit 3: The Holidays in Beijing                                                              | Days | Start Date | End Date   |
|----------------------------------------------------------------------------------------------|------|------------|------------|
| Things to do over a holiday / vacation, making comparisons, describing cities                | 9    | 01/05/2027 | 01/15/2027 |
| Unit 4: Accidents Happen                                                                     | Days | Start Date | End Date   |
| Telling stories of what happened in the past, explanations, cultural expressions / responses | 19   | 01/19/2027 | 02/12/2027 |
| Unit 5: Discover Taiwan                                                                      | Days | Start Date | End Date   |
| Telling stories of what happened in the past, explanations, cultural insight into Taiwan     | 18   | 02/15/2027 | 03/12/2027 |

| <b>Unit 6: Restaurants (Food &amp; Menus)</b>                                                           | <b>Days</b> | <b>Start Date</b> | <b>End Date</b> |
|---------------------------------------------------------------------------------------------------------|-------------|-------------------|-----------------|
| Interpreting menus with characters and requesting items at a restaurant                                 | 19          | 03/22/2027        | 04/16/2027      |
| <b>Unit 7: China</b>                                                                                    | <b>Days</b> | <b>Start Date</b> | <b>End Date</b> |
| Describing events in the past, giving recommendations, cultural insight into popular festivals in China | 28*         | 04/19/2027        | 05/27/2027      |

## Notes

\* Includes time for Final Exams.

\*\*The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a shorter number of days, the additional time could be used for extension or carried into the next unit.

## Instructional Materials

***District-Created***