

American Sign Language I Scope & Sequence (2026–2027)

Course Description

The goal of the study of modern languages is communicative competence. This introduction course introduces students to language and develops novice-level proficiency in receptive and expressive communication. At the end of the course, students are expected to reach a Novice Mid-Novice High proficiency level and be able to engage in simple conversations within the limits of practiced vocabulary and structure. Students will also gain perspective and insight into the Deaf Culture and Deaf history. Classes are conducted in the language as much as possible.

Texas Essential Knowledge and Skills:

[Chapter 114. Texas Essential Knowledge and Skills for Languages Other Than English](#)

First Semester (80 Days**)

1st / 2nd Grading Periods

Unit 1: Getting to Know You	Days	Start Date	End Date
Introductions, basic identifying information, questions, numbers, colors, clothing	18	08/12/2026	9/4/2026
Unit 2: Exchanging Personal Information	Days	Start Date	End Date
Exchanging personal information, question types, narrating experiences (with language), leisure activities, identifying and describing people, likes/dislikes	19	9/8/2026	10/2/2026
Unit 3: Discussing Living Situations	Days	Start Date	End Date
Ask / answer questions about one's home, pets, roommates, give / exchange opinions, time, transportation, give basic directions, express needs	43*	10/5/2026	12/18/2026

Second Semester (93 Days)

3rd / 4th Grading Periods

Unit 4: Talking About Family	Days	Start Date	End Date
Family members, possessive pronouns, desires for the future, likes/wants/needs, describe siblings, relationships, occasions/celebrations	42	01/05/2027	03/05/2027
Unit 5: Talking About Activities	Days	Start Date	End Date
Ask / answer when someone does activities, daily activities /chores, affirmations / negations, places / errands, frequency words, work / invitations, deaf education types, ASL parameters	51*	03/08/2027	05/27/2026

Notes

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a shorter number of days, the additional time could be used for extension or carried into the next unit.

Instructional Materials

Signing Naturally: Units 1 – 5

Smith, C. Lentiz, & Mikos, K. (2008)

Dawn Sign Press. San Diego, CA