



Exhibition of Learning (EOL)

Our *Exhibition of Learning (E.O.L.)* is a dynamic means of assessing our students' knowledge of school-wide competencies as a part of our mastery learning model. These competencies address the students' abilities to develop critical thinking skills, hone their language proficiency, and take ownership of their learning. The E.O.L serves as an interim assessment and opportunity for students to practice for a more comprehensive Senior Capstone that is required for graduation. Oral presentations give students the opportunity to:

- Demonstrate their understanding of content through the language modalities of speaking and listening
- Improve their public speaking skills
- Improve their preparation and organizational skills
- Practice professionalism
- Experience receiving feedback and using it to improve their future performance

The EOL is a progressive assessment process that will eventually lead to a culminating capstone event in each student's senior year.

	Grade 9	Grade 10	Grade 11	Grade 12
Format	Student-led Roundtables	Research Symposium	Young Scientist Exposition	Exposition
Content	A.V.I.D (Advancement Via Individual Determination) Habits of Success Academic Achievement College Readiness, Career Readiness, Personal Growth With CTE, MetroHealth experience component	YPAR (Youth Participatory Action Research). A structured, youth-driven research model that supports students in investigating issues that shape their school experiences—and using evidence to influence change. Stroke Fair With CTE, MetroHealth experience component	Young Scientist Symposium and the <i>Journal of Young Scientists</i>. Through the Rise Up: Northeast Ohio Life as a Scientist program, students collaborate with professional scientists to conduct authentic research, analyze data, and share their findings through the The program builds scientific skills while fostering confidence, teamwork, problem-solving, and communication. With CTE, MetroHealth experience component	Senior Capstone Taking-Action Research Project Opportunities for students to put the competencies they are developing and the content knowledge they are acquiring to use by identifying and solving problems of local, national, and global significance With CTE, MetroHealth experience component
Frequency	Yearly (2nd Quarter)	Yearly (Fourth quarter)	Yearly (when)	End of Semester 1 and End of Semester 2 (culminating activity)
Lead	A.V.I.D A. Morales and 9 th Grade Team	CSU, Zepp and 10 th Grade Team	RiseUp, Wordell and 11 th Grade Team	Senior Capstone, Fortin and 12 th Grade Team