



MAIN MEETING

September 23, 2025



Shannon M. Cox

| Superintendent



Tom Jenkins

| Director of Career Connected Learning & Workforce

INTRODUCTIONS



Agenda

- Welcome
- Big Picture Update
- Pathways to Prosperity Coalition Update
- BAC Subcommittee Updates
- Feedback Activity
- Open Discussion



**BUSINESS
ADVISORY
COUNCIL**

Industry
Group
Collaboration

Elevating
Student Voice

Expanding K-5
Engagement

2025



BUSINESS ADVISORY COUNCIL

Excellence in

Coordinating
Career
Development
Experiences

Building
Partnerships

Developing
Professional
Skills for the
Future

Utilizing
Tools Like
YouScience
and Transfr

Elected Leader
Partnership

Sharing
Regional
Education Data



Department of
Education &
Workforce



Business Advisory
Councils



**BUSINESS
ADVISORY
COUNCIL**



Excellence in Coordinating Career
Development Experiences

Excellence in Developing Professional
Skills for the Future



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Future



**BUSINESS
ADVISORY
COUNCIL**

BAC Monthly Wrap Up: March 2021

Greetings, members of our Business Advisory Council!

March has flown by, and we're excited to share what's on the horizon for the year and we're happy to share some exciting upcoming opportunities for your ongoing support! Thanks for making our region's world a better place!



BAC Monthly Wrap Up: August 2025

To New Beginnings

As we begin a new year, I want to take a moment to say hello and share how excited I am to work alongside the incredible partners within our regional Business Advisory Council. I know Bryan Stewart did a phenomenal job leading this work, and I'm honored to continue building on that foundation—bringing with me years of experience in career-connected learning within the K–12 classroom.



One of the proudest moments of my teaching career was collaborating with my students and our local business community to design a prototype that ultimately earned a United States Patent: [STEM with a Purpose Sparked Better Learning, and a Patent for My Rural Students](#). That experience showed me the power of authentic, hands-on learning and the impact it can have on students' futures.

I look forward to working with all of you to expand career awareness and ensure that relevant learning experiences are happening across our K–12 schools—so that all of our students are well prepared to pursue the many wonderful career opportunities in the greater Dayton region.

Views

 **844**

 **View Analytics**

We're seeing significant engagement with our BAC's monthly email updates. Please continue to give us feedback on this feature!



Anna

7th Grade Student
Valley View Middle School



Dominique Tussing

Owner, New View Nutrition



Entrepreneur Day



Montgomery County ESC

30 subscribers



Subscribed



1



Share



Download



Save



39 views Jul 8, 2025

See how Valley View Local Schools is reimagining education by introducing 7th grade students to entrepreneurship. Through the use of Junior Achievement's instructional materials, students learned key business concepts, developed their own product ideas and crafted business pitches to share their product. Afterward, they took their learning beyond the classroom by visiting entrepreneurs in the community of Germantown for a hands-on, real-world experience. Students were able to visit local businesses such as a coffee shop, restaurant, pharmacy, bank and many others. Through collaboration between local business owners and the school district, this innovative approach is inspiring the next generation of creators and problem solvers.

Building Momentum



Kettering City Schools (PACCE Pilot Site) | 2024–2025

Career Navigator Impact

Career Awareness and Exploration

- 12,912 student interactions in grades K–5
- 6,432 student interactions in grades 6–8
- 9,600 student interactions in grades 9–12

YouScience Completion and Support

- 1,042 students in grade 8
- 503 students in grade 10

Lunch and Learn Events

- 11,256 student interactions in grades 6–8
- 2,400 student interactions in grades 9–12

Invitational Experiences

- 236 high school students participated in industry visits
- 44 high school students participated in college visits

Pathway Counseling

- 45 students in grades 10–12 received one-on-one support

Dual Enrollment and Credentials

- 520 College Credit Plus course enrollments
- 6 students earned aligned industry credentials



Career Navigator IMPACT

Kettering City Schools
(PACCE Pilot Site) | 2024–2025

Invitational Experiences

44 high school students participated in college visits
236 high school students participated in industry visits

SIX

students earned aligned industry credentials

Dual Enrollment and Credentials

520

College Credit Plus course enrollments

YouScience Completion & Support

1042
8th Graders

503
10th Graders

Lunch & Learn Events

Grades 6-8
11,256

Grades 9-12
2,400

PATHWAY COUNSELING
45

students in grades 10–12 received one-on-one support

18,783 K-5

17,995 6-9

Career Awareness and
Exploration Interactions

6,825 10-12

Invitational
Experiences

44 high school students
participated in college visits

1245 high school students
participated in industry visits

Dual Enrollment
and Credentials

125

College Credit Plus
course enrollments

YouScience
Completion &
Support

1,974
8th Graders

1,377
10th Graders

Career Navigator IMPACT

ADDITIONAL DISTRICTS

Brookville, Jefferson
Township, Miamisburg,
Trotwood-Madison, Valley
View & Wayne Local

Lunch &
Learn Events

Grades 6-8

9,032

Grades 9-12

3,717

PATHWAY COUNSELING
356

students in grades
10-12 received one-
on-one support

Additional Career Navigator Districts | 2024-2025

Brookville, Jefferson Township, Miamisburg, Trotwood-Madison, Valley View, & Wayne Local

Career Awareness and Exploration

- 18,783 student interactions in grades K-5
- 17,995 student interactions in grades 6-8
- 6,825 student interactions in grades 9-12

YouScience Completion and Support

- 1,974 students in grades 6-8
- 1,377 students in grades 9-10

Lunch and Learn Events

- 9,032 student interactions in grades 6-8
- 3,717 student interactions in grades 9-12

Invitational Experiences

- 1,245 high school students participated in industry visits
- 44 high school students participated in college visits

Pathway Counseling

- 356 students in grades 10-12 received one-on-one support

Dual Enrollment and Credentials

- 125 College Credit Plus course enrollments



New Career Navigation Services

Summer Successes



5G Pilot with UD

In 2024–25, students from Valley View, Carroll, Stebbins, Miamisburg, Kettering, and DECA participated in the Wireless Infrastructure Association (WIA) credentialing program—making our region one of only two high school 5G training efforts in Ohio.

- 16 students earned the *Wireless Broadband Infrastructure* credential
- 9 students made partial progress
- 2 students earned the *5G Ecosystem* credential
- 5 students completed *5G Ecosystem* coursework; 5 more made partial progress





INSIDE
DAYTON
PROGRAM

Partner Spotlight: The Entrepreneurs' Center



2025 Speakers:

Nan Whaley, Former Mayor of Dayton
 Darius Beckham, Former Chief of Staff to Dayton Mayor
 Willis Blackshear Jr., Ohio State Senator
 Phil Plummer, Ohio State Representative
 Allison Jordan, Premier Health
 Will Smith, Dayton Public School Board President
 Dr. Tennille Love, PreSchool Promise
 Trey Clements, Sinclair Professor
 Katie Kerry, Deep Dive Consulting
 Chris Dimmick, The Idea Collective
 Jill Bucaro, Public Defender's Office
 Bonnie Kling, The Entrepreneur's Center
 Dabriah Rice, Divine Catering & Events
 Matt Meier, Ligature Creative
 Bryan Hunter, 937 Payroll
 LeKeisha Grant, The Entrepreneur's Center
 Megan Dunn Peters, Dayton Arcade
 Mark Fogel, Mile 2
 Meg Maloney, City of Dayton



Final Project Client Supports:



Sidney Ryan,
DACC



Jocelin Dean,
DDC



Cassie Barlow,
SOCHE



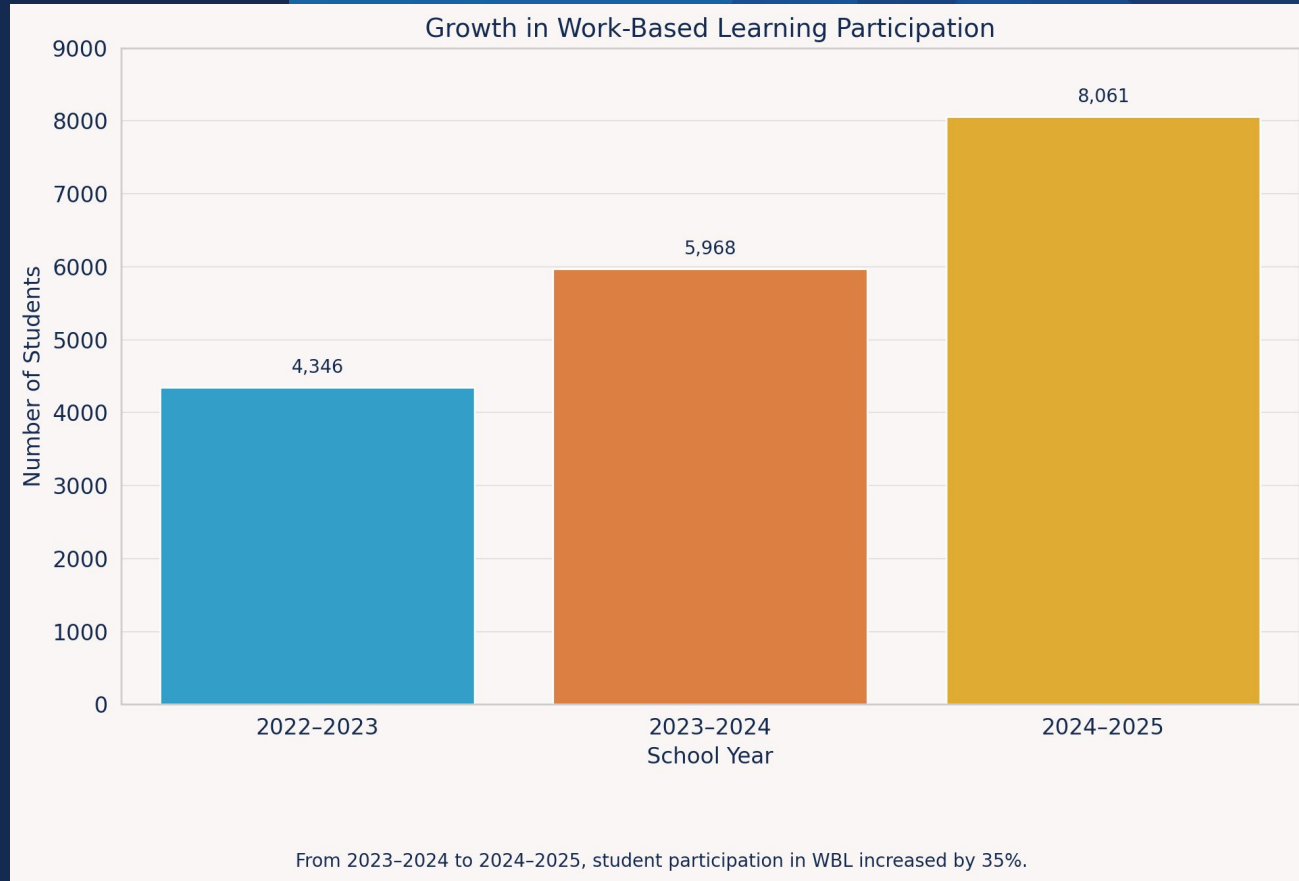
Toni Lindblade,
Tom Lasley, &
Amy Anyanwu,
MCESC

Work-Based Learning Growth:

Student participation in work-based learning has steadily increased over the last three years.

- 2022–2023: 4,346 students
- 2023–2024: 5,968 students
- 2024–2025: 8,061 students

This represents a 35% increase from last year.



Sinclair Manufacturing Camp Highlight



Miami Valley Apprenticeship Group

70+ Attendees



BREAKFAST MEETING & CAREER EXPO

Hosted by the Miami Valley Apprenticeship Group

For School Board Members, Administrators, Counselors,
Educators, Coaches and Community Leaders

Thursday, September 18, 2025; 8:00 – Noon
Electricians LU #82 Conference Center
6550 Poe Avenue, Dayton, OH 45414

There is no charge to attend. [Register Here](#)

Breakfast Meeting & Career Expo Objectives

Learn about viable career opportunities through Apprentice Training Programs affiliated with the Miami Valley Building Trades.

Hear how these Programs provide career training for those entering or transitioning into the workforce by developing core academic, technical, and employability skills.

Gain an understanding how apprenticeships, offering in-classroom and on-the-job training, prepare men and women for rewarding careers in the Construction Industry.

Find out about classroom training which is provided tuition free and how an apprentice earns college credits; and on the job training where an apprentice works along-side an experienced journeyman and receives a competitive wage and benefit package.

Participants will receive (4) Contact Hours of Professional Development



Career Connections Months of Action for 2025-2026



Upcoming Career Champion and Counselors Site Visits:

Sept. 30th

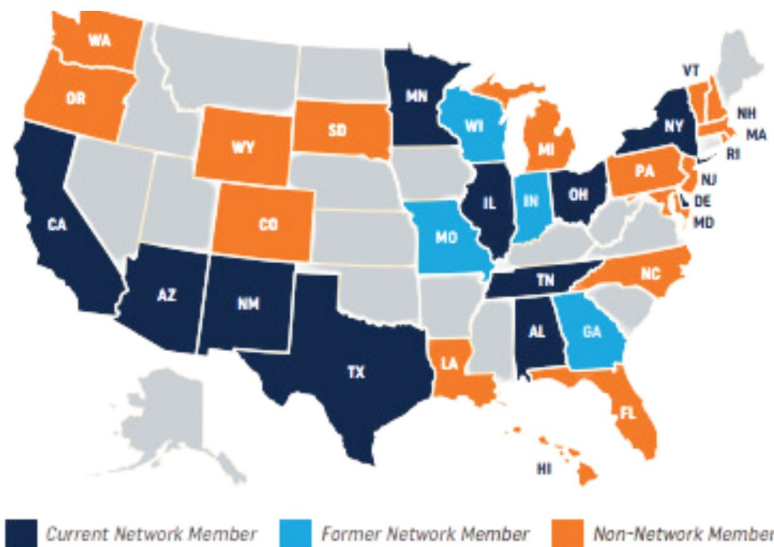
Nov. 12th

Feb. 4th

March 11th



Pathways to Prosperity Partnership



Every young person has clear goals for college and career and the support to achieve them.

Every employer has a talent pipeline of young professionals with the skills needed to contribute to and lead the workforce.

Every regional and state economy is thriving and provides its citizens with opportunities for economic advancement.

Pathways to Prosperity

Employer Engagement Menu				
				
Supporter (Hours)	Partner (Days)	Leader (Weeks)	Champion (Months)	
CAREER AWARENESS	Classroom Speaker 0.5-1.5 hours per visit Employers visit a classroom to talk to students about a job, business, or industry; a personal career journey, job duties and responsibilities, skills and knowledge needed, or a specific curricular topic.	Field Trip Location 1.5-2 hours per visit Employers host tours of their facilities and operations, highlighting careers within the organization, a typical work day, student opportunities for engagement, or a curricular connection to a career-specific topic.	Touch-A-Truck 2-4 hours Employers from various industries that use specialty vehicles display the vehicles, discuss their industry operations, and provide additional information about their industries.	Annual CTE Programs Support 2-4 hours Attend a local school district's federally required career and technical education program annual update and feedback session.
	Power Lunches 1-2 hours Employers host conversations at tables in school cafeterias during lunch hours to promote their industries and share information about current jobs and emerging trends in their career fields.	Career Fair 2-4 hours Employers staff a booth or meet with a group of students to share information about careers, including a look at roles and responsibilities, advice on how to pursue a career in a particular field, and information about the skills and expertise required for certain jobs.	Job Shadow 4-8 hours Employers provide opportunities for students to observe, discuss, and participate in daily routines and activities of a particular job.	Industry Project 8-15 hours Employers collaborate with teachers to integrate specific, authentic industry tasks into course curricula.
CAREER EXPLORATION	Service Learning 2-30 hours Employers support students in designing and implementing meaningful projects at local businesses, government agencies, and nonprofits.			
CAREER PLANNING	Teacher Externship 15-60 hours Employers provide teachers with on-site opportunities to learn about an organization, an industry, and the needs of the regional economy.	School-Based Enterprise 15 hours Employers help prepare students for the transition from school to employment or postsecondary education by providing work experience, typically in programs that take place on school grounds.	Work-Based Learning 6-8 weeks Employers provide professional work experiences (such as internships, practicums, pre-apprenticeships, apprenticeships, or youth apprenticeships) that support classroom learning and promote skill-building.	
	Informational Interview 0.5-1.5 hours Employers answer students' questions about careers, professions, or other topics, either in person (one-on-one or group conversations) or by phone or email.	Mock Interview 1-2 hours Employers ask students typical interview questions and provide constructive feedback about their interviewing styles and responses.	Partner for a Day 2-4 hours An employer serves as a school's "Partner for a Day," engaging in activities on site to learn about the school and connect with faculty, staff, and students.	Committee Member 1-3 hours per month Employers join and participate in the activities of local workforce development and education committees.
OTHER SUPPORTS				

August 2025

Pathways Implementation in the Dayton Region

A Summary of Themes and Recommendations for Continued Growth

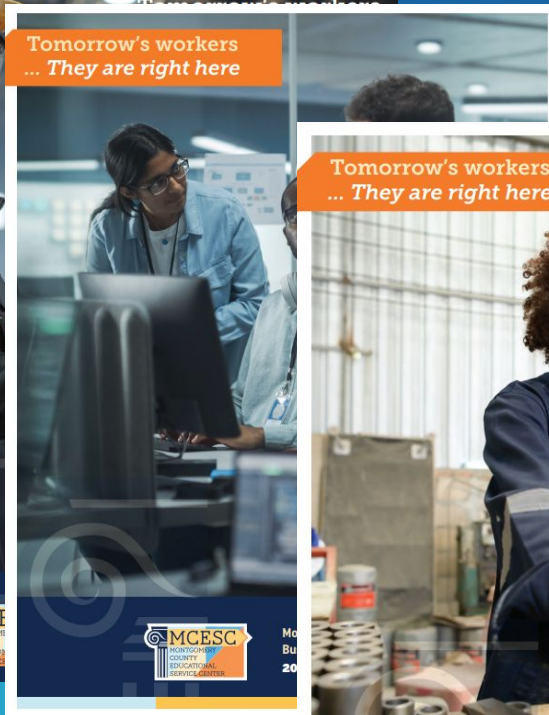
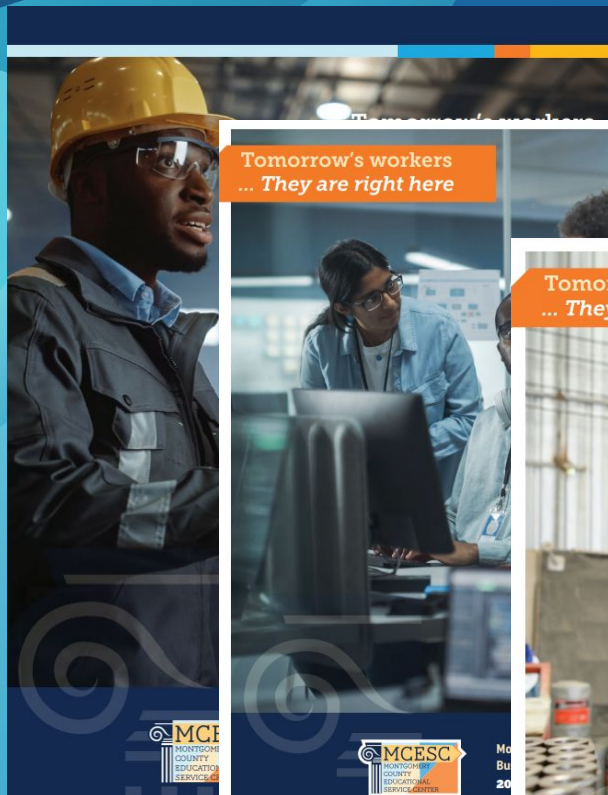
At a Glance

Montgomery County Educational Service Center has made significant progress in supporting school districts across the Dayton region to start and enhance pathways for students into in-demand industries. This report features themes from research about the pathways work over the past five years and recommendations for how MCESC can support districts to scale pathways going forward.

Authors

Leah Eggers, Director, JFF
Ronesha Jones, Senior Manager, JFF





Reviewing our 2025-2026 BAC Plan

BAC District Changes

Montgomery County

- Brookville Local Schools
- Centerville City Schools
- Dayton Public Schools
- Huber Heights City Schools
- Jefferson Township Local Schools
- Kettering City Schools
- Mad River Local Schools
- Miamisburg City Schools
- Miami Valley CTC

- New Lebanon Local Schools
- Northmont City Schools
- Northridge Local Schools
- Oakwood City Schools
- Trotwood-Madison City Schools
- Valley View Local Schools
- Vandalia-Butler City Schools
- West Carrollton City Schools

Warren County

- Carlisle Local Schools
- Springboro Community City School District
- Wayne Local Schools

Educator Engagement

Educators are well-positioned to guide our students on a path toward career success if they have the training, curriculum tools and support from industry to increase their own awareness, knowledge and skills to support students' career planning.



Schools must provide opportunities for educators to connect to careers and curriculum designed to give students experiences to help them design plans after high school.



Industry must invest time and resources in our region's career connections work while acknowledging the challenges educators face.

Co-Chairs:
Tommy Renfro
& Nicole Will



Strategy		Actions	Responsibility
1. Provide guidance and support for work-based learning	Schools	- Promote statewide operational definitions of work-based learning and tracking of industry recognized credentials - Provide and support implementation of Work-Based Learning Resources (guidance documents, DMJ readiness seals, pre-apprenticeships, job, shadowing, etc) - Design & pilot WBL toolkit	- Educator Engagement Subcommittee - Industry Engagement Subcommittee
	Industry	Partner with schools to help plug identified gaps with industry-relevant opportunities (speakers, tours, lunches, projects, etc)	Industry Groups
2. Utilize data to drive decision and increase career readiness across the educational continuum	Schools	Share Learn to Earn Indicators, Career Readiness Survey Data, and Snapshot Data with Career Champions, Counselors, Building Admin, MVRCD, Teachers	- MCESC - L2ED
		Meet with ten districts to review their career connections related data and brainstorm potential areas of collaboration	Educator Engagement Subcommittee
3. Expand authentic experiences and activities connected to careers	Schools	- Learn and promote career activities and tasks that align with content standards (technical and employability skills) - Promote careers with each Industry Cluster, by generating resources and activities for one week's worth of programming for each cluster - Host quarterly Career Champions/Counselors Meetings with Industry Tours - Host Teacher Industry Experiences - Explore best practices on region's teacher experiences efforts	- All districts - MCESC
	Industry	- Attend focus groups to develop career activity ideas and identify career alignment with content standards - Host Teacher Industry Tours and Experiences	- Local chambers of commerce - Industry Groups
4. Create plug and play structural course alignment options for workforce sectors	Schools	Host Career Pathway Labs	- MCESC - L2ED - Educator Engagement Team
	Industry	Partner with schools in Career Pathway Lab Process	- Local Chambers of Commerce - Industry Groups

Metrics

Number of BAC Pathways implemented in each BAC district

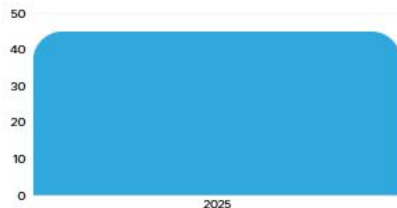
Number of students in each BAC Pathways in each school district

Number of career-centered professional development opportunities offered

Number of educators impacted by professional development opportunities

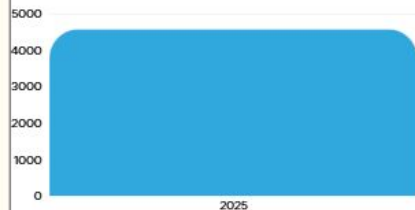
Educator Engagement

of BAC pathways implemented across BAC districts



Educator Engagement

of students in BAC Pathways across BAC districts



Educator Engagement

of career-centered professional development opportunities offered



*This data was not collected in previous years.
Source: District self-reporting

Educator Engagement

of educators impacted by professional development opportunities



*This data was not collected in previous years.
Source: District self-reporting

Student Engagement

For students to be well-equipped to make a career plan, they must be aware of the diverse career opportunities that exist locally and beyond and understand what it takes to prepare for these careers.



Schools must offer opportunities for career experiences for students both inside and outside of school and assist students in making appropriate plans for after high school.



Industry must provide career experiences that help students explore their career opportunities and help advise schools and students on how to move effectively toward careers.



Co-Chairs:
Carrie Kabanov
& Stephanie Hinds

Metrics

of Career Connections activities offered by each district per year

of students engaged in Career Connections Activities
of students completing YouScience

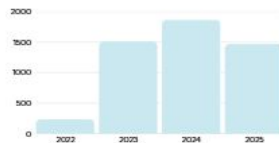
of students enrolling in post-high school training/education

of students completing degrees/credentials in top industries

Strategy		Actions	Responsibility
1. Expand opportunities for building career awareness with student input	Schools	- Utilize feedback from students (Inside Dayton, Student Advisory Delegation, Chief Science Officers) to inform communication & activities - Deploy social media to promote educational and career opportunities utilizing existing networks including the County Communication Collaborative - Organize five Career Connections Months of Action	- Student Engagement - Parent & Community Engagement - Educator Engagement - County Communications Collaborative - All districts
	Industry	- Provide info/photos/etc for social media engagement - Resource career activities (speakers, tours, WBL, etc)	- Local chambers of commerce - Industry Groups - DDC
2. Promote the intentional and strategic use of student aptitude and interest data	Schools	- Utilize YouScience results in programmatic decision making and marketing opportunities - Support districts in understanding their aggregate and individual student assessment results	- MCESC - All Districts
	Industry	- Develop and expand career connections opportunities based on industry-specific aptitude and interest data - Explore additional funding opportunities for long-term use of software like YouScience	- Local chambers of commerce - Industry Groups - DDC
3. Implement more robust K-5 career awareness outreach	Schools	Promote and expand best practices of career awareness programs and activities	MCESC/All Districts
	Industry	Resource career activities (speakers, tours, in-class demonstrations, etc)	Local chambers of commerce/ Industry Groups/DDC

Student Engagement

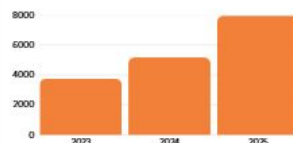
of career connections activities offered across BAC districts



Source: District self-reporting

Student Engagement

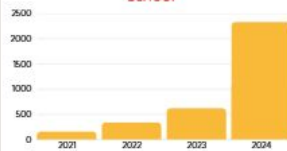
of students completing YouScience



Source: YouScience Clusters Alignment

Student Engagement

of credentials earned in BAC-aligned top industries during high school



Source: Ohio Department of Education and Workforce Report Portal, Industry Recognized Credentials

Student Engagement

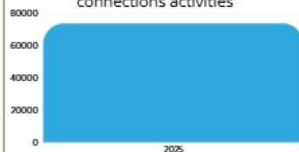
of students enrolling in post-high school training/education



Source: Ohio School Report Cards, District CCWMI Data 2023-2024

Student Engagement

of students engaged in career connections activities



*This data was not collected in previous years.

Source: District self-reporting

Industry Engagement

For efficient and productive career experiences (i.e. internships, job shadowing, apprenticeships) to be feasible, we need a one-stop shop for industry and schools to connect.



Schools must provide flexibility in scheduling to allow students to participate in career experiences.



Industry must engage in meaningful partnerships and invest in opportunities for students to have career experiences while they are still in school.

Co-Chairs:

Cassie Barlow &
Amanda Byers



Metrics

Strategy		Actions	Responsibility	Timeframe
1. Develop partnerships to provide increased opportunities for career activities	Schools	• Organize Industry-specific College & Career Fairs & other career connection activities	• MCESC • All Districts	June 2025
	Industry	• Work with trade associations to engage with schools to build career awareness capacity	• Industry Groups & Business Organizations • SOCHE	
2. Raise awareness about the value of work-based-learning (WBL) for both students and industry	Schools	• Engage students and recent graduates to develop messaging on why WBL matters. • Define examples of quality work-based learning amongst BAC districts	• MCESC • All Districts	June 2025
	Industry	• Engage industry partners to develop messaging and highlight success stories.	• Industry Groups & Business Organizations • SOCHE	
3. Increase WBL opportunities within key industry sectors	Schools	• Develop instructions on a district-by-district basis for opportunities for students to engage with WBL opportunities	• MCESC • All Districts	June 2025
	Industry	• Highlight industry partners who are strategically partnering with schools	• Industry Groups & Business Organizations • SOCHE	

of industry partners supporting career activities across partner districts

of students engaged in work-based learning

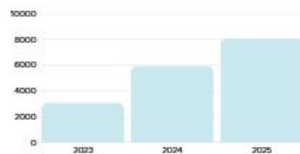
% of students within the BAC that have been placed in work-based learning experiences

of business partners accepting students into work-based learning opportunities

% of students who have earned an in-demand industry-recognized credential

Industry Engagement

of students engaged in work based learning



Source: District self-reporting

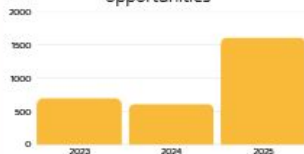
Industry Engagement

% of student within the BAC that have been placed in work-based learning experiences



Industry Engagement

of business partners accepting students into work-based learning opportunities



Source: District self-reporting

Industry Engagement

% of students who have earned an in-demand industry recognized credential



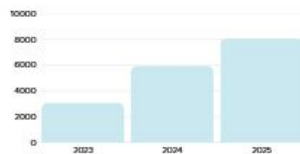
Industry Engagement

of industry partners supporting career activities in schools across partner districts



Industry Engagement

of students engaged in work based learning



Source: District self-reporting

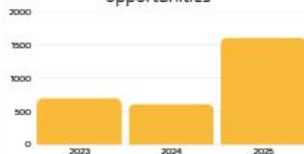
Industry Engagement

% of student within the BAC that have been placed in work-based learning experiences



Industry Engagement

of business partners accepting students into work-based learning opportunities



Source: District self-reporting

Industry Engagement

% of students who have earned an in-demand industry recognized credential



Industry Engagement

of industry partners supporting career activities in schools across partner districts



Policy & Advocacy

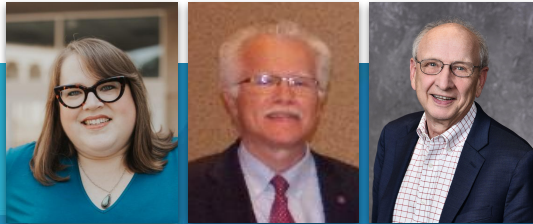
A statewide approach is critical in addressing the needs of an ever changing workforce landscape.



Schools must inform policymakers on the needs and challenges of K-12 partners.



Industry must Inform policymakers on the specific needs of our future workforce.



Co-Chairs:

Stephanie Keinath, Tom
Lasley & Rick Wegmann

Strategy		Actions	Responsibility
1. Advocate for policies that support the work of all BACs	Schools	• Provide feedback on barriers to implementation of career connections work	• All districts
	Industry	• Provide feedback on workforce needs and possible policy and legislative changes • Help educate local employers on policies that work to support the future workforce	• Chamber • Industry Groups • BBB • DDC
2. Provide real-world and school-based examples of success stories to support policies	Schools	• Document local best practices to feature high-quality work-based learning and career connections experiences	• All districts
	Industry	• Identify pragmatic incentives and policies to increase employers participation in work-based learning and career connections opportunities	• Chamber • Industry Groups • DDC
3. Ensure stakeholder access to community workforce data	Schools	• Define what data is available and can be used to support continued advancement of opportunities for students	• All districts
	Industry	• Explore available data and help identify strategies to close gaps in awareness and access to opportunities for students	• Chamber • Industry Groups • DDC

Metrics

Creation of policy agenda

of Legislative Briefings

Policy & Advocacy

Creation of a Policy Agenda

2023-2024

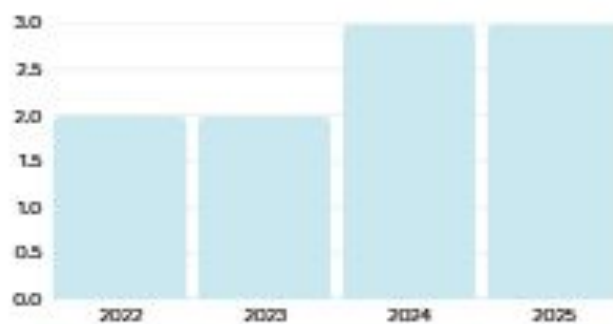
Status : Completed

2024-2025

Status : Complete

Policy & Advocacy

of Legislative Briefings



Parent & Community Engagement

Our region is rich in career and educational opportunities, but our parents and community need to better understand how they can be advocates for students' success.



Schools must share with parents and the community what is already occurring to help prepare students for their futures. They must highlight the diversity of industries that can lead to successful careers.



Industry must collaborate with schools to create opportunities for industry exposure that elevates the community's understanding of locally available careers.



Co-Chairs:

Marita Abram Ed.D.
& Lisa Rindler

Strategy		Actions	Responsibility	Timeframe
1. Leverage all available career connections content to ensure BAC districts have access to the full portfolio of resources	Schools	- Develop a plan for storing, organizing, and ensuring access to career connections content available to caregivers - Design a content calendar to align with local and state career connections initiatives and events - Explore potential partnership with parent & caregiver groups	- All Districts - MCESC - County - Communications - Collaborative	June 2025
	Industry	Provide career connections content and list of non-profit partners to engage	- Industry Groups - Think TV - Local chambers of commerce - DDC	June 2025
2. Utilize social media and other communication sources as well as events to promote career connections with parents and community	Schools	- Focus efforts on our Career Connections Months of Action - Deploy content each month in concert with external industry and non-profit partners expanding parents understanding of upcoming events - Promote and support the STEM Future Fair - Map out caregiver facing social media groups for BAC geography	- All Districts - MCESC - County Communications Collaborative - DD STEM	June 2025
	Industry	- Provide industry data, success stories, and photos, to support communications teams with parent and community outreach - Leverage traditional media partners to share career connections successes and messaging	- Industry Groups - Think TV - Local chambers of commerce - DDC	June 2025
3. Research and promote best practices for engaging families and community in career connections work	Schools	- Align Career Navigators & College Access work to the overall BAC goals - Utilize parent connections to increase participation of industry partners in districts	- All Districts - MCESC - Higher Ed Partners	June 2025
	Industry	Provide videos, events, and other resources	- Industry Groups - Think TV - Local chambers of commerce - DDC	June 2025
4. Expand partnerships with community organizations to further embed career connections in the community	Schools	- Focus on K-5 career connections outreach and PTO groups - Organize outreach to alumni and recently graduated seniors - Engage in outreach to community/non-profit organizations including the Summer & Afterschool Collaborative	- All Districts - MCES - Higher Ed Partners	June 2025
	Industry	Provide necessary information for outreach communications	- Industry Groups - Think TV - Local chambers of commerce - DDC	June 2025

Metrics

% of districts sharing career connections content targeting families/caregivers

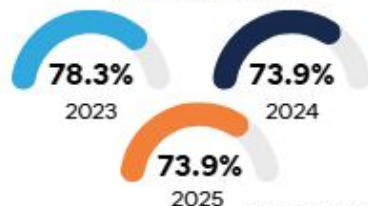
% of partner districts highlighting to caregivers ongoing K-5 career connections outreach

% of partner districts highlighting alumni and recent graduates

of community partners engaged in career connection activities

Parent & Community Engagement

% of districts sharing career connections content targeting families/caregivers



Source: District self-reporting

Parent & Community Engagement

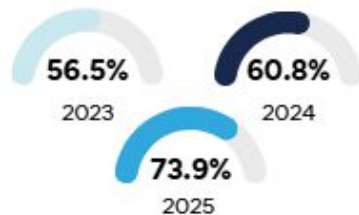
% of partner districts highlighting to caregivers ongoing K-5 career connections outreach



Source: District self-reporting

Parent & Community Engagement

% of partner districts highlighting alumni and recent graduates



Source: District self-reporting

Parent & Community Engagement

of community partners engaged in career connections activities



*This data was not collected in previous years.

Source: District self-reporting

Main takeaways for our collective efforts!

- 1. Expand capacity with career navigators**
- 2. Expand work based learning and credential attainment**
- 3. Leverage student data more effectively**
- 4. Partner with our in-demand sectors**



Sept. 2025 Career Connections Report

Similar to last three years, this is a monthly form we'll be reaching out to individual districts regarding what they are doing in the career connections realm. In January, we'll then send you a Mid-Year Review which will be aided by having your month reports on hand!

As your superintendent's designee for your district, I'll be connecting with each of our districts to ensure these get completed each month as part of your school's partnership in our region's Business Advisory Council. Thanks again for your leadership!

Please be sure to submit this form by October 8th at 5pm.

Introduction

This report offers an update of the YouScience data from our Business Advisory Council's partner school districts, providing valuable insights into student aptitudes and career interests. Our goal is to present a clear regional picture of the emerging workforce pipeline across key in-demand sectors.

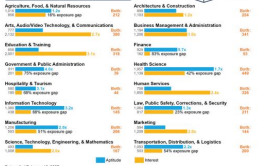
YouScience uses proprietary artificial intelligence to uncover student aptitudes, then connect those aptitudes to careers and educational pathways designed to help students discover their natural talents and connect them to personalized career and educational opportunities.

This overview shows the number of assessed students who show a natural aptitude and interest in our targeted industry clusters. This data highlights our region's student awareness and exposure gaps, revealing areas of opportunity for improvement.

The BAC aims to inspire collaboration among industry, higher education, nonprofits, and K-12 schools to help close these gaps and better prepare students for future workforce needs in our region.

YouScience Results by Industry Sector

34-25 Students Assessed YTD (Grades 6-12)



of Individual Students Assessed
5,136

YouScience Results by Industry Sector

All Active Assessed Students Grades 6-12



of Individual Students Assessed
10,349

Agriculture, Food, & Natural Resources



Both:
362

Architecture & Construction



Both:
474

Arts, Audio/Video Technology, & Communications



Both:
759

Business Management & Administration



Both:
760

Education & Training



Both:
666

Finance



Both:
124

Government & Public Administration



Both:
92

Health Science



Both:
869

Hospitality & Tourism



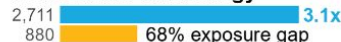
Both:
97

Human Services



Both:
773

Information Technology



Both:
281

Law, Public Safety, Corrections, & Security



Both:
456

Manufacturing



Both:
401

Marketing



Both:
281

Science, Technology, Engineering, & Mathematics



Both:
340

Transportation, Distribution, & Logistics



Both:
451

Aptitude

Interest

Data pulled February 13, 2025

The background of the slide features a blue geometric pattern composed of various triangles and polygons in different shades of blue, creating a modern, low-poly aesthetic. This pattern is visible at the top and bottom of the slide, framing the central white area.

Questions, Takeaways & Comments

Next Steps

- Plan will be submitted to ODEW by Sept 30 by MCESC
- Hard Copies will be delivered to districts
- Digital copy sent to the superintendents

ACTION ITEM #1

Manufacturing Day

DRMA is the local organizer for MFG Day, a nationwide event where students tour manufacturing facilities teaching them about careers in the industry. We're the most successful MFG Day in the nation. With support from FASTLANE/MEP.

Click [HERE](#) for a list of local tours (sort by Ohio).

Click [HERE](#) for virtual tours!



**MFG
DAY**

mi MANUFACTURING
Institute

Mark your calendars for
National Manufacturing Day,
the first Friday in October!

**Make sure to sign up to participate in MFG
Month with DRMA! <https://mfgday.com/>**

ACTION ITEM #2

Support the
BAC by
supporting a
subcommittee!



ACTION ITEM #3

Ensure your
district is
attending our
Career
Champions
Academy!



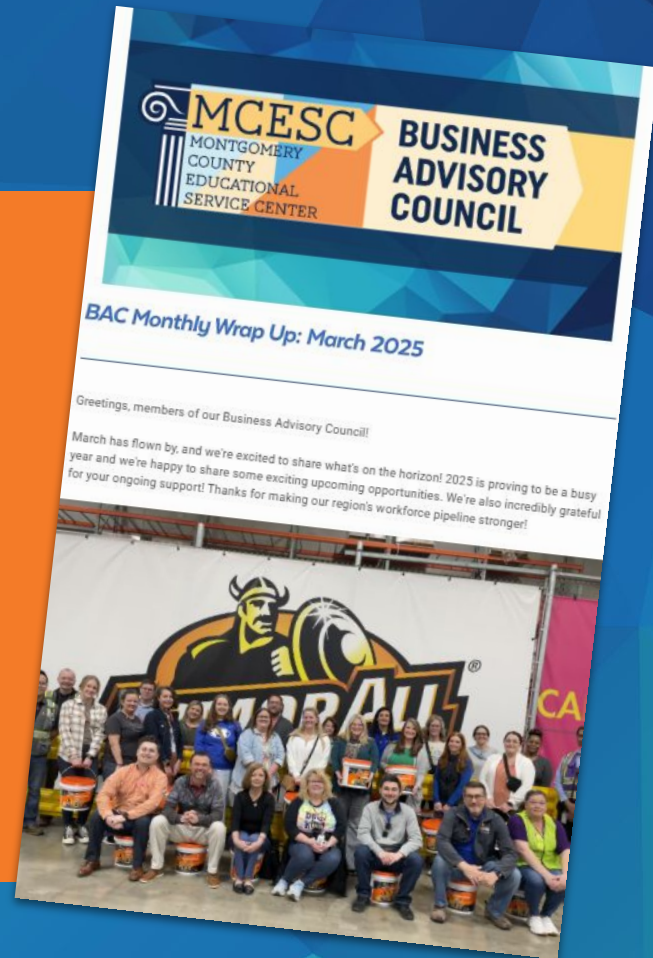
ACTION ITEM #4

Commit to
working with
SOCHE to help
employ local
students!



ACTION ITEM #5

Share the Monthly
Wrap-Up & encourage
others to subscribe!



Upcoming BAC Meetings

- SEPT 25th** | BAC Educator Engagement Subcommittee (1:00 - 2:30 pm)
- OCT 7th** | BAC Policy & Advocacy Subcommittee (1:00 pm - 2:00 pm on Zoom Only)
- OCT 8th** | BAC Student Engagement Subcommittee (9:00 am - 10:30 am)
- NOV 10th** | Parent & Community Engagement Subcommittee (9:00 am-10:30 am)
- NOV 17th** | Industry Engagement Subcommittee (3:00 - 4:00 pm on Zoom Only)
- NOV 19th** | Policy & Advocacy Subcommittee (1:00 pm - 2:00 pm on Zoom Only)
- NOV 20th** | Main BAC Meeting (9:00 am - 10:30 am)
- NOV 20th** | BAC Steering Subcommittee (10:30 am - 11:30 am)