LONOKE HIGH SCHOOL
SCHOOL IMPROVEMENT PLAN/NEEDS ASSESSMENT
2026-2027
Board Approved: July 14, 2026

Mission Statement: The mission of the Lonoke School District is to create an environment that provides all students with academic skills and responsible citizenship.

<table>
<tr><th colspan="2">Priority #1</th></tr>
<tr><td colspan="2">Improvement Plan Focus Area: Literacy</td></tr>
<tr><td>Priority Area: Based on the identified focus area, what issue needs to be addressed to achieve the goal?
The majority of students are not performing at grade level or better on the ATLAS exam. Students are not performing at the proficiency level on the ACT (19).</td><td rowspan="2">Team Member(s) Responsible:
Terrod Hatcher
Prisca Selhorst
Melissa Edwards
Susanna Gann
LHS Leadership Team</td></tr>
<tr><td>Desired Outcome: When fully implemented, what will be different as a result of addressing this priority?
At least 50% of students will test proficient on the End of Course Exam for in ELA 9th grade and 80% of students show appropriate growth.
At least 55% of students will test proficient on the End of Course Exam for in ELA 10th grade and 80% of students show appropriate growth.</td></tr>
<tr><td colspan="2">Root Cause(s): What is the heart of the issue? What evidence supports this conclusion?
Only 44% of 9th grade students are currently at or above 9th grade level and 41% of those are close (level 2) on ATLAS interims. Only 30% of 9th grade students are currently at or above 9th grade level and 53% of those are close (level 2) on ATLAS interims. Only 33% of 10th grade students are currently at or above 10th grade level and 47% of those are close (level 2) on ATLAS interims. Students must receive high quality, grade level reading and writing instruction with rigor and integrity along with the proper response to intervention (RTI) when</td></tr>
</table>

students have not met the grade level expectation.

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
LHS: **Curriculum & Inst.**: In order to target reading skill deficits, Lonoke High School will begin a building-wide RTI plan as a Tier 2 and 3 Intervention for 9th and 10th grade students scoring level 1 or 2 on ATLAS summative and/or interim exams. Continue implementation of the new ELA curriculum to align with state standards. Lonoke High School will improve digital literacy through the use of digital libraries and non-fictional	Terrod Hatcher Prisca Selhorst Melissa Edwards Susanna Gann Counselors LHS Teachers Leadership team	Student Enrolling will occur Summer 2026 Instruction will take place August 2026-May 2027	Edgenuity Digital Curriculum Study Sync by McGraw Hill	ATLAS Interim/Summative Classroom Walk-throughs CFA Data RTI Data Brisk Data

text at all grade levels in Core Instruction. LHS will provide intervention support to students who do not show readiness on Common Formative Assessments through the use of small group intervention inside the classroom. Implementation of writing across the curriculums, intentional reading times, along with materials to help other subjects support reading and writing such as immersionED in the Social studies rooms as well as Newsela for article support. LHS will use Brisk, a Chrome and Edge extension that helps teachers with curriculum, feedback, and differentiation — while providing student-safe AI and real-time visibility into how it's being used.				
Professional Dev.: ELA teachers have been trained in Study Sync	Terrod Hatcher Prisca Selhorst	Ongoing with periodic support training	Built into platform	Individual PD Classroom Walkthroughs

Ongoing Training support on tier I instruction through Kids 1st.	Melissa Edwards	through the 2026-2027 school year.	Kids 1st	Lesson Plans Data Sheets Kids 1st Reports
Staffing: LHS teachers will be used to staff the RTI program Core Teachers will utilize digital libraries.	Terrod Hatcher Prisca Selhorst Melissa Edwards	August 2026 - May 2027	*Salary Schedule	
Supplemental Res: No Red Ink Brisk Learning ImmersionED Newsela	Terrod Hatcher Prisca Selhorst Melissa Edwards	August 2026 - May 2027	$6700 $4K $300	Classroom - walkthroughs No Red Ink Data Brisk Data Common Formative Assessments Interim data

Priority #2	
Improvement Plan Focus Area: Math	
Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?* **The majority of students are not performing at grade level or better on the ATLAS exam. Students are not performing at the proficiency level on the ACT (19).**	**Team Member(s) Responsible:** Terrod Hatcher Prisca Selhorst Melissa Edwards Leadership Team
Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*	

At least 47% of students will test proficient on the End of Course Exam in Algebra I 9th grade and 80% of students show appropriate growth. *At least 34% of students will test proficient on the End of Course Exam in Geometry 10th grade and 80% of students show appropriate growth.*	
Root Cause(s): *Only 40% of 8th Grade students are currently at or above 8th grade level and 46% of those are close (level 2) on ATLAS interims. Only 30% of 9th grade students are currently at or above 9th grade level and 35% of those are close (level 2) on ATLAS interims.* Students must receive high quality, grade level reading instruction with rigor and integrity along with the proper response to intervention (RTI) when students have not met the grade level expectation.	

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
LHS: **Curriculum & Inst**: Begin Implementation of adopted Mathematics curriculum (HQIM), Carnegie Learning. LHS will provide intervention support to students who do not show readiness on Common Formative Assessments through the use of small group intervention inside	Terrod Hatcher Prisca Selhorst Melissa Edwards Math Teachers LHS Teachers Leadership team	Instruction and Intervention will occur from August 2025-May 2026	Edgenuity Digital Curriculum Carnegie Learning	Mathia Data Classroom Walk-Throughs Observations ATLAS Interims ATLAS Summative CFA's RTI Data Brisk Data

the classroom and building-wide RTI plan. LHS will use Brisk, a Chrome and Edge extension that helps teachers with curriculum, feedback, and differentiation — while providing student-safe AI and real-time visibility into how it's being used.				
Professional Dev.: Math teachers have received training for Carnegie Learning Continue implementation of the new Math curriculum to align with state standards. Ongoing Training in the PLC process	Terrod Hatcher Prisca Selhorst Melissa Edwards	Ongoing with periodic support training through the 2026-2027 school year. Ongoing Training in the PLC process when needed 2026-2027	$5K	
Staffing: Highly Qualified Teachers	Terrod Hatcher Prisca Selhorst Melissa Edwards	August 2026 - May 2027	*Salary Schedule	
Supplemental Res: Edulastic Math IXL	Terrod Hatcher Prisca Selhorst Melissa Edwards	August 2026 - May 2027	Listed in priority 1 $5,000	Classroom - walkthroughs Brisk Data Math IXL Data Interim assessments

Priority #3	
Improvement Plan Focus Area: Wellness	
Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?* **Improve student engagement and reduce the number of at risk students.**	**Team Member(s) Responsible:** Terrod Hatcher Prisca Selhorst Melissa Edwards Leadership Team
Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?* **Student performance will increase as attendance improves with staff and students.**	
Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?* Hattie's research identifies Teacher-Student relationships heavily influence student achievement. In order for relationships to evolve, attendance of both teacher and student are vital.	

Priority #3 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
LHS: LHS will have a weekly advisory to provide grade checks, CKH activities, and rapport building. LHS will utilize eHall pass to monitor student meetings. Settings provide polarity blockers for students in conflict or who should not be in the hall	Terrod Hatcher Prisca Selhorst Melissa Edwards LHS Leadership Team All Staff	August 2026 - May 2027	Capturing Kids Hearts - $8,750 E-HallPass - $5K	E-Hall Pass Data

unsupervised at the same time. LHS will continue Capturing Kids Hearts tools to improve relationship building in classrooms as well as student accountability. LHS will reduce the screen time on chromebooks to support the efforts of appropriate technology.			$5K (training for staff not trained)	
Professional Dev.: Capturing Kids Hearts (Traction Visits)	Terrod Hatcher Prisca Selhorst Melissa Edwards	August 2026 - May 2027	$8K	Classroom Walk-throughs

Transitional Opportunities
Post Secondary services at Lonoke School District. Students are introduced to learning through multiple avenues. ● Business Academy ● Concurrent Credit ASU Beebe ● Greenway Partnership ● JROTC ● WorkKeys

LHS Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Melissa Edwards	Curriculum Director/Federal Programs
Terrod Hatcher	Principal

Prisca Selhorst	Assistant Principal
Janan Sickel	Counselor
Katie Roberts	Teacher
Caroline Groustra	Teacher
Paul Anderson	Teacher
Amy Osment	Teacher
Jessica Harbour	Teacher