



**LONOKE ELEMENTARY SCHOOL
SCHOOL IMPROVEMENT PLAN/NEEDS ASSESSMENT
2026-2027**

Board Approved: July 14, 2026

Mission Statement: The mission of the Lonoke School District is to create an environment that provides all students with academic skills and responsible citizenship.

Priority #1	
Improvement Plan Focus Area: Literacy	
Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> The majority of students are not performing on grade level ELA. Lonoke Elementary School needs to address the 67% of students who are not grade level proficient.	Team Member(s) Responsible: Whitney Abdullah Melissa Edwards Susanna Gann All Grade Level Teachers
Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i> All level 2 and level 1 students in each grade level (3-5) will increase ELA/Reading proficiency by 10% according to data from Atlas by the EOY. All level 3 and 4 students in each grade level will show 1 year's worth of growth according to Atlas by the EOY.	
Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i> Based on 2025-2026 ATLAS Summative scores, 63% of grades 3-4 are below grade level. We will need to ensure that all students are receiving high quality grade level reading instruction with rigor and integrity. Students will have targeted support through small group instruction. As of May 8, 2026 , based on the End of Year ATLAS scores 67 % of students grades 3-5 are reading at grade level. 68% of 3rd Grade students are not reading on grade level. 4th Grade has 64% not reading on grade level. Outgoing 5th Grade has 68% not reading on grade level. We need to increase the level of high quality grade level Tier I instruction and Tier II intervention with rigor, intentionality and sense of urgency.	

Priority #1 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
LES: Curriculum & Inst to address the Science of Reading: Wit and Wisdom Structures Phonics 1st LEXIA - 3rd Grade IXL ELA Stratton Writing Strategies Flyleaf Interventions - SONDAY 95% Group Library and Multisyllabic Cards	Whitney Abdullah Melissa Edwards Susanna Gann All Literacy Teachers	August 2026-May 2027	\$10,250.00	ATLAS Data (Interim/ Summative) Lexia Units/Lessons Wit and Wisdom CFA data RTI Data
Professional Dev.: Wit and Wisdom Phonics 1st (3rd Grade) Structures (4th -5th Grade) LEXIA- 3rd Grade IXL- ELA Stratton Writing Strategies Intervention - SONDAY 95% Group Phonics Lesson Library iReady instruction PLC: training, meetings, coaching, substitutes	Abdullah Literacy Teachers New Literacy Teachers Melissa Edwards Susanna Gann	August 2026-May 2027	\$1, 950.00	Individual PD record Classroom Walkthroughs Lesson Plans Data Sheets
Staffing: Literacy Teachers	Whitney Abdullah Melissa Edwards	August 2026-May 2027	Salary Schedules	

Paras				
Supplemental Res: Newsela Club 3R Social Studies Weekly	Whitney Abdullah Literacy Teachers Melissa Edwards	August 2026-May 2027	\$2K \$3K \$4K	Observations

Priority #2	
Improvement Plan Focus Area: Math	
Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> The majority of students are not performing at grade level in the area of mathematics (ATLAS, IXL, and Eureka). Lonoke Elementary School needs to address that nearly 55% of students are not proficient in Math.	Team Member(s) Responsible: Whitney Abdullah Melissa Edwards Grade Level Teachers Leadership Team
Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i> All level 2 and level 1 students in each grade level (3-5) will increase math proficiency by 10% according to data from Atlas by the EOY. All level 3 and 4 students in each grade level will show 1 year's worth of growth according to Atlas by the EOY.	
Root Cause(s): According to the 2025-2025 ATLAS Summative scores, only 43% of students grades 3-4 are performing at grade level. Students will need exposure to high quality, grade level math instruction with rigor and fidelity or with the support of small group targeted instruction. As of May 8, 2026 , based on ATLAS End Of Year scores 55% of students grades 3-5 are performing Math standards on grade level. 60% of 3rd Grade students are not performing Math standards on grade level. 4th Grade has 52% not performing Math standards on grade level. Outgoing 5th Grade has 53% not performing Math standards on grade level. We need to increase the level of high quality grade level Tier I instruction and Tier II intervention with rigor, intentionality and urgency.	

Priority #2 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
LES: Curriculum & Inst: Mystery Science Generation Genius IXL Math Eureka Math (Consumables for Eureka Math & manipulatives)	Whitney Abdullah Melissa Edwards All Teachers	August 2026-May 2027	\$2,199.00 \$ 1,500.00 \$ 5,000 \$1,950.00	ATLAS Data Interim/ Summative i-Ready BOY/MOY /EOY -Eureka CFA data -Classroom Walkthroughs -Observations -RTI Data
Professional Dev.: IXL Eureka Math Intervention - IXL PLC training, meetings, coaching, substitutes	Whitney Abdullah Math Teachers New Math Teachers Melissa Edwards	August 2026-May 2027	\$4K \$2K	Individual PD record Classroom Walkthroughs Lesson Plans Data Sheets
Staffing:	Whitney Abdullah Paras Melissa Edwards	August 2026-May 2027	Salary Schedules	
Supplemental Res: Math Manipulatives	Abdullah Math Teachers Edwards	August 2026-May 2027	\$3K	

Priority #3 Actions
Improvement Plan Focus Area: Wellness

Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i>		Team Member(s) Responsible: Whitney Abdullah Melissa Edwards Grade Level Teachers Counselor Leadership Team		
Enhance student engagement and decrease the number of students at risk.				
Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i> Student performance will rise, driven by a collective commitment to accountability and academic success.				
Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i> Marzano's research shows that schools with collective commitments to accountability and success from both students and staff experience higher student performance and foster a safe, supportive, and collaborative school culture.				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
LES: Will continue Capturing Kids Hearts tools to improve relationship building in classrooms as well as student accountability.	Whitney Abdullah Melissa Edwards Erica Jewell Teachers Dawn Mersinger	August 2026 - May 2027		Surveys
Professional Dev.: Capturing Kids Hearts (Traction Visits)	Whitney Abdullah Melissa Edwards	August 2026 - May 2027	\$8,750.00	Observations

LES Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Whitney Abdullah	Principal

Melissa Edwards	Curriculum Director/Federal Coordinator
Sondra Cloninger	Counselor
Susanna Gann	Dyslexia Coordinator
Molly Gallaher	Librarian
Dawn Mesinger	Nurse
Katelyn Moore	Fifth Grade Team Lead
Kenya Burl	Fourth Grade Team Lead
Morgan Clark	Third Grade Team Lead