



**LONOKE PRIMARY SCHOOL
SCHOOL IMPROVEMENT PLAN
Needs Assessment
2026-2027
Board Approved: July 14, 2026**

Mission Statement: The mission of the Lonoke School District is to create an environment that provides all students with academic skills and responsible citizenship.

Priority #1	
Improvement Plan Focus Area: Literacy	
Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> With 73% of students performing below Level 3 on their ATLAS interim in literacy, the priority is to move students from Level 1 to Level 2 and from Level 2 to Level 3. While Level 2 is considered on grade level, students must develop deeper literacy skills to reach Level 3 proficiency. Targeted instruction and intervention are needed to close foundational gaps and increase overall student performance.	Team Member(s) Responsible: Jana Terrell Melissa Edwards Susanna Gann Team Leads Literacy Teachers
Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i> By the end of the assessment cycle, the percentage of students performing at Level 3 or higher in literacy will increase from 27% to 40%, while reducing the percentage of students at Level 1.	
Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i> 73% of students are below Level 3 (Most students are not yet at proficiency). The Majority are in Level 2 (40%). These students are close and can realistically move to Level 3 with targeted instruction One-third of students are Level 1. Only 27% are at Level 3 or 4. We need to ensure every student is receiving Tier I level of high quality instruction on grade level with rigor and integrity. We need to increase Tier II and Tier III interventions with a sense of urgency utilizing data to drive decisions.	

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
LPS: Curriculum & Instruction to address the Science of Reading: Phonics First Wit & Wisdom. Interventions - 95% Group Lexia	Building Admin Melissa Edwards Literacy Teachers S. Gann	August 2026 - May 2027	\$6K (training and materials) Lexia \$10,250 (includes PD)	Lexia HQIM Assessments Oral Reading Fluency Assessments
Professional Dev.: Wit & Wisdom Phonics First Lexia PLC (Collaborative Team Meetings) Coaching - Data Development Time & for Staff	Building Admin Melissa Edwards		Lexia (included cost above) \$1950 W&Wisdom Coaching \$3K (subs so teachers can attend)	Individual PD record Classroom Walkthroughs Lesson Plans Data Sheets
Staffing:	Jana Terrell Melissa Edwards		Salary Schedules	
Supplemental Res: Phonics First sensory material Happy Letters Decodables Headphones			\$6K (Journals, Vowel sticks, ABC Charts, Red Words, etc.) \$3500 Happy Letters \$13K Headphones	Observations Progress Monitoring

Priority #2	
Improvement Plan Focus Area: Math	
Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> With 70% of students performing below Level 3 in mathematics, the priority is to move students from Level 2 to Level 3 while providing targeted intervention to reduce the percentage of students at Level 1 and strengthen overall math proficiency.	Team Member(s) Responsible: Jana Terrell Melissa Edwards Team Leads Math Teachers
Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i> When fully implemented, more students will demonstrate grade-level and proficient performance in literacy and mathematics, with a measurable increase in students moving from Level 1 to Level 2 and from Level 2 to Level 3, resulting in a reduction of students performing below grade level.	
Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i> The data shows that many students have gaps in foundational skills and are not yet demonstrating the depth of understanding needed for proficiency. With over 70% of students below Level 3, targeted instruction and intervention are needed to support movement from Level 1 to Level 2 and from Level 2 to Level 3.	

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
LPS: Curriculum & Inst: Eureka Squared Number Talks Mystery Science	Jana Terrell Melissa Edwards Math Teachers Math Intervention	August 2026 - May 2027	\$19K \$2,199 (Mystery Science) \$10K	i-Ready HQIM Assessments
Professional Dev.: Mystery Science	Jana Terrell Melissa Edwards		\$4K	Individual PD record

Eureka Squared PLC Coaching (collaborative team meetings) and substitutes Data Development Time for Staff (Subs)			\$1950 Eureka Coaching \$3K	Classroom Walkthroughs Lesson Plans Data Sheets
Staffing:	Jana Terrell Melissa Edwards	August 2026 - May 2027	Salary Schedules	
Supplemental Res: MathManipulatives Calendar Math Zearn Prodigy Happy Numbers IXL			Happy Numbers \$3500 \$4K \$5,000 (IXL)	Observations

Priority #3	
Improvement Plan Focus Area: Wellness	
Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> Students should be more engaged and ready to learn. The overall culture of the building will be more positive for students and staff.	Team Member(s) Responsible: Jana Terrell Tashalla Gomillion Melissa Edwards All teachers
Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i> Student performance will increase, attendance will improve with staff and students, and there will be a 10% decrease in behavior issues among students.	
Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i> Students and staff must re-discover a love for learning. Building strong relationships between staff and students will cultivate this and will promote improved attendance. In the area of social and emotional climate, the School Health Index indicated this area is weak.	

Priority #3 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
LPS: Curriculum & Inst: Capturing Kids Hearts, CKH training (new staff) Wellness Plan	Jana Terrell Melissa Edwards Tashalla Gomillion Kristen Lucy	August 2026 - May 2027	\$10K (training for staff not trained)	Classroom Walkthroughs
Professional Dev.: Capturing Kids Hearts (Traction Visits)	Jana Terrell Melissa Edwards		\$8, 750	Observations

Transitional Opportunities
Pre K services to students at Lonoke Primary School. Students are introduced to learning through multiple avenues. • HIPPY • ABC and Tuition Pre K Classes • Partner with Wilbur D Mills to offer special services

LPS Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Jana Terrell	Principal
Melissa Edwards	Curriculum Director/Federal Coordinator
Maggie Polk	PreK Director
Jamie Moeller	Kindergarten Team Lead
Jamie Burdette	First Grade Team Lead
Jennifer Lassiter	Second Grade Team Lead
Carly Brooks	Media Specialist
Talyn Floerchinger	Speech Therapy