

Three Year Technology Plan July 1, 2026 - June 30, 2029

Superintendent:
Dr. Jeremy Williams



GAINESVILLE
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TECHNOLOGY PLANNING
PROCESS

1

The Three Year Technology Plan (2026-2029) development process consisted of forming a systemwide Technology Advisory Committee (teachers, administrators, district leadership, board members, and parents), meeting to gather input and feedback on needs from the committee, devising a draft plan, and gathering input and feedback on the draft plan from the committee and school leadership.

Beginning January 2026, the Technology Advisory Committee met several times to formulate the plan. The committee reviewed the previous plan, identified needs and concerns, prioritized the brainstormed list and reviewed the initial draft of the plan to give feedback.

Committee Members

Crystal Brown, Principal, Mundy Mill Arts Academy	Elicia Menendez, School Librarian, Gainesville Exploration Academy
Brianna Caldwell, School Librarian, New Holland Leadership Academy	Bruce Montgomery, Assistant Director of Technology, Board Office
Priscilla Collins, Deputy Superintendent, Board Office	Eddie Nemec, Executive Director of Technology, Board Office
Kara Collins, Academic Coach, Mundy Mill Arts Academy	Alison Odom, Teacher, Centennial Arts Academy
Amy Collins, Teacher, Fair Street International Academy	Kathy Pethel, Chief Financial Officer, School Board Office
Adrian Cromwell, Principal, Gainesville Middle School West	Steven Pettit, Board Member, Board of Education
Chad Crumley, Assistant Principal, Gainesville Middle School West	Shea Ray, Director of School Improvement & Student Supports, Board Office
Christina Godina, Parent	Alan Remes, Teacher, Mundy Mill Arts Academy
Key Goforth, Director of Early Learning and Interventions, Board Office	Michael Rifenburg, Parent
Katrina Green, Assistant Director, Board Office	Kristen Rowland, Principal, Horizon Academy
Hannah Green, Teacher, Gainesville Exploration Academy	Titia Sargent, Assistant Principal, Gainesville Middle School East
Melissa Hill, Teacher, Horizon Academy	Nick Scheman, Director of Academic Affairs and Innovation, Board Office
Melinda Holtzclaw, Teacher, Mundy Mill Arts Academy	Zachary Taylor, Instructional Technology Specialist, Board Office
Callie Hughs, Board Member, Board of Education	Eileen Tolliver, Teacher, Gainesville Middle School West
Lynn Jones, Director of Human Resources , Board Office	Ansley Turner, Teacher, New Holland Leadership Academy
Annie Jones, Parent	Monica Underwood, Teacher, New Holland Leadership Academy
Erin Junk, Teacher, Gainesville Middle School West	Vanesa Vazquez, Assistant Principal, Gainesville High School
Dayna Kiley, Director of Exceptional Children, Board Office	Jennifer Vega, Lead Technician, Board Office
Rachel Lawley, Coordinator of Instructional Technology, Board Office	Annie Viviant, School Librarian, Gainesville Exploration Academy
Michelle Masters, Assistant Principal, Gainesville Exploration Academy	Jeremy Williams, Superintendent, Board Office

VISION FOR TECHNOLOGY USE

2

Gainesville City School System (GCSS) will leverage technology to advance all system-level initiatives and enhance teaching, learning, and operational effectiveness. Technology will be purposefully integrated by teachers, staff, students, parents/guardians, and community members to foster a safe and supportive learning environment, provide wraparound supports that ensure every student's success, and empower each learner to progress at a pace aligned with their academic potential. Through this work, all students will graduate equipped with the competencies and skills necessary for success in a rapidly evolving, digital world.

The district believes technology is essential. GCSS is committed to providing the tools, resources, and support needed to prepare every student for future success.

The Department of Information Technology (DoIT) plays a critical role in realizing this vision by serving as a key partner to all stakeholders and supporting mission-critical systems and services. DoIT will lead and support the strategic use of technology across the district by:

- providing leadership in all aspects of instructional and operational technology
- coordinating the development, refinement, and implementation of the district's technology plan in collaboration with stakeholders and governance committees
- partnering with the Superintendent, district leadership, principals, teachers, school staff parents/guardians, and community members to support informed decision-making
- leading cross-departmental initiatives that promote the effective adoption and integration of technology in teaching, learning, and district operations
- establishing and supporting collaborative teams to guide needs assessment, decision-making, implementation, and professional learning
- building staff awareness of available technology resources and their impact on the instructional process
- expanding access to and effective use of technology-based tools and resources across the district

Through this shared vision and coordinated effort, GCSS will ensure that technology meaningfully supports student achievement, operational excellence, and innovation across all schools and departments.

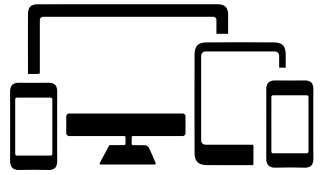


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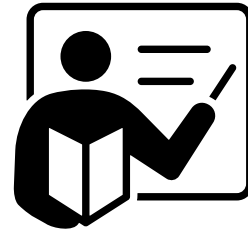
CURRENT REALITY

3



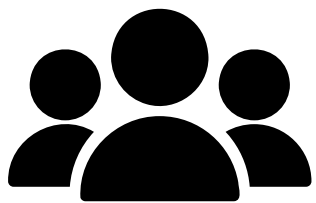
Devices

The Department of Information Technology supports more than 9,000 Chromebook devices, nearly 2,000 laptops, and just under 24,000 devices overall.



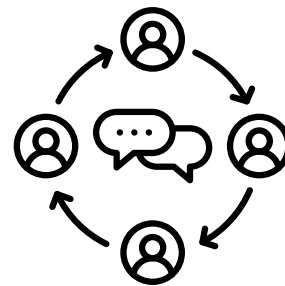
School-based Instructional Technology Support

School librarians serve as a conduit for planning, communication, and implementing district initiatives. They are often integral members of the school's leadership team.



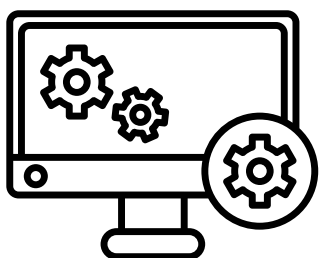
DoIT Staff

There are seven technicians that serve GCSS schools, nine school librarians, and one instructional technology specialist.



Parent/Community Technology Use

Over 7,172 parents are registered for Infinite Campus Parent Portal.



Software

There have been over 89,934 enrollments across 42 applications and more than 1.65 million logins during the current school year. The most frequently used applications include i-Ready, Canvas, Progress Learning, Infinite Campus, and Edgenuity.



Cybersecurity

Our dedicated Cybersecurity Team is committed to protecting our organization through advanced threat detection and response. Abnormal has blocked over 16,514 email-based attacks, while our managed detection and response solution has analyzed more than 2 billion security events. Our endpoint detection and response platform has successfully prevented 236 threats.



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Relate

“Strengthen Relationships with Students and Families”

- Implement a districtwide communication plan (including messaging systems, social media, parent/guardian engagement, and translation tools)
- Strengthen parent and guardian engagement through expanded access to digital tools and resources, including GoGuardian Parent Accounts, Canvas Observer Accounts, Infinite Campus Parent Portal accounts, and structured support opportunities (such as a Parent Packet and Parent University)



Empower

“Maximize Engagement and Individual Growth”

- Install new modern WiFi 7 access points and upgraded switching and routing equipment
- Provide a device refresh plan (including teacher laptops and student devices)
- Increase our cybersecurity posture and capabilities to protect all stakeholders and maintain a comprehensive cybersecurity plan
- Develop and implement a comprehensive instructional technology training plan that increases the effective use of technology, including support for school librarians, establishment of a “Technology Team” at each school, clear districtwide learning management system expectations, and ongoing professional learning opportunities
- Provide instructional support tools and ensure equitable access to technology resources for all students and staff
- Implement digital age Media Centers at all schools
- Implement sustainable chromebook charging solutions



Discover

“Enhance Workforce Development Efforts”

- Provide access to AI tools for both teachers and students, with a strong emphasis on safety, privacy, and responsible use
- Deliver digital citizenship training for students and parents to promote safe, responsible, and ethical technology use



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