

Student Name: _____ Date: _____ Block #: _____ Seat #: _____

Speech and Communications Syllabus

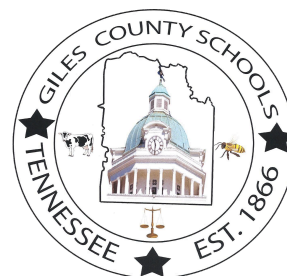
Syllabus 2026-2027

Class Code: _____

Teacher Name: Jennifer Sanders

Email address: jsanders@gcboe.us _____

Teacher Schedule:



Period	Times	Course	Room #
1st Period	8:00-9:20	Speech	49
2nd Period	9:25-10:10	Genre Literature	49
3rd Period	10:15-11:35	Planning	49
4th Period	11:40-1:25	Creative Writing	49
5th Period	1:30-2:50	Visual Literacy	49

Classroom Rules and Expectations/Discipline Policy:

1. Be on time, on task, and **prepared to learn** every day! _____
2. Be **responsible** for your own learning. You have the same opportunities. _____
3. **Respect** the teacher, the classroom, and other students. _____
4. Trash goes into the trash can. Please **clean up** after yourself. _____
5. **No cell phones during school hours** (per TN State policy)! Store it in your backpack or purse. (I should not see it, hear it, or detect it in any way. If you choose the action and get caught, you've chosen the consequence.) _____
6. We will **review** classroom procedures, and any questions you may have will be addressed. If you are unsure about something, ASK. _____

Grading Policy: Grades for Speech and Communications will be determined on a 100% scale. All assignments are graded for accuracy, participation, and/or effort. Daily grades, pop quizzes, and homework assignments will count once; announced quizzes, tests, and projects/papers will count two (or more) times. Work that is not labeled with a **first and last name**, the **date**, the **block** (and possibly a **group or seat number**) may lose up to five points. If you want credit for your work, claim it with your name and information.

Make-up Work Policy: If you are absent on the day an assignment is made, Giles County School Board policy allows you to turn in the work you missed **within two school days** per day missed for the assignment without penalty.

Late Work Policy: If you did not turn in the work and were present, possible points allowed will drop each day the assignment is late. The amount it drops will depend on the assignment but is generally around 10 points per day. Assignments more than three days late may not receive above a D (60). Work more than three days late may not be accepted for credit. If you are absent on a test day, you will need to meet with me to schedule a time **before or after school** to make up the test. **Make-up work is your**

responsibility. Any assignment or test not submitted on time will result in a **grade of zero**. Online assignments are monitored. Make sure they are submitted on time.

Instructional Materials:

“Giles County High School will make instructional materials available for review within 10 days of a written parental request.”

Classroom Supply List:

- **pencils** and a pack of **blue or black ink pens**
- loose-leaf **notebook paper** (**NOT** college ruled, please!)
- a **binder** (1 inch+) with at least **5 dividers**
- a pack of **colored pencils**
- a **charged Chromebook** (or keep your charger with you)

Wish List: paper towels, tissues, yellow highlighters, red ink pens, packs of copy paper, Clorox/Lysol wipes, individually wrapped candy (consider sugar-free), unopened packs of unpopped popcorn, snack-sized chips, or packaged cookies (enough for the class), and any other classroom supplies that diminish quickly

Standards/Topics Covered:

SC.1 Integrate multiple sources of information presented in diverse media formats. L.KL.3, SL.PKI.5

SC.2 Make informed decisions and solve problems. RI.KID.1-3, SL.CC.2

SC.3 Evaluate the credibility and accuracy of each source and note any discrepancies among the data. L.KL.3, L.VAU.5, RI.CS.4-6

SC.4 Initiate and participate effectively with varied partners in a range of collaborative discussions on appropriate topics, texts, and issues, building on others' ideas expressing their own clearly and persuasively. L.KL.3, SL.CC.1

SC.5 Present information, findings, and supporting evidence, conveying a clear and distinct perspective so that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks. L.KL.3, SL.CC.2, W.TTP.2

SC.6 Make strategic use of digital media and visual displays in presentations to enhance understanding of findings, reasoning, and evidence and to add interest. W.PDW.5-6

SC.7 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. L.CSE.1, L.KL.3, L.VAU.5, SL.PKI.6

SC.8 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. RI.CS.4, SL.PKI.4, W.TTP.1-3

I look forward to working with you to help your child succeed in this class! It can be a lot of fun, but the student has to work hard and complete the assignments on time. It is a great way to improve their grade point average!

Note: This syllabus is subject to change as deemed necessary for instructional purposes.

Student's **Signature:** _____ Date: _____

Parent/Guardian's **Signature:** _____ Date: _____

Parent's **Printed Name:** _____ Cell Phone: _____

Note from parent/guardian: