D. Crockett Elementary

Title I Parent and Family Engagement Policy

School Year: 2026-2027

Parent & Family Engagement (PFE) Program

What is it?	David Crockett Elementary is committed to fostering a strong partnership between home and school to enhance the educational experience of all students. As a Title I campus, we believe parents and guardians play an essential role in shaping, designing, and supporting our initiatives. Our engagement with families is structured, consistent, and meaningful, ensuring active participation in decision-making and program development. We are dedicated to inspiring future leaders by embracing diversity, promoting independent thinking, and preparing students for success in college and careers. Through collaboration and shared responsibility, we strive for excellence in every aspect of student growth and achievement.
Funding	Title 1 funds will be allocatd for the implementation of the parent and family engagment program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE program.
Family Meetings	D. Crockett Elementary School is dedicated to keeping parents and guardians well-informed and involved in all aspects of the Title I program. The Parent and Family Engagement Policy will be communicated and distributed to each family during PTO meetings, Open House events, and will also be available on the school website. To ensure accessibility for all families, the policy will be provided in both English and Spanish. We are committed to maintaining open communication and fostering meaningful partnerships with our families throughout the school year.
	Information related to school and parent programs, meetings, and other activities will be communicated regularly through our weekly newsletter, ParentSquare, and the school website. These platforms ensure that families receive timely updates and have access to important details that support ongoing engagement and participation in school events and initiatives.
How to be involved	Attend school events such as, "Meet the Teacher" in August, "Open House" in the fall. Our two Family Nights are held during the Fall and Spring Semester.
	Participate in the Open House to learn more about your child's classroom and academic expectations.
	Serve as a Parent Volunteer for school activities, programs and classroom support.
	Stay connected through ParentSquare, our weekly newsletter and the school website.
Family Trainings/ Activities	D. Crockett Elementary School will provide families with the opportunity to participate in training sessions focused on volunteering, understanding school programs, and academic expectations. These sessions will help parents and guardians gain valuable insights into supporting their child's daily academic growth and success. This information will be communicated through ParentSquare, our weekly newsletter, and the school website to ensure all families are informed and able to engage in these valuable learning opportunities.

Curriculum	D. Crockett Elementary School utilizes a high-quality curriculum designed to support student growth and achievement. Information about our curriculum, along with other forms of assessment used to measure student growth and proficiency levels, will be shared with families through various channels. School staff will communicate these details via flyers, parent-teacher conferences, meetings, and newsletters to ensure that parents and guardians are well-informed and actively involved in understanding their child's academic progress.
Forms of Academic Assessments	At D. Crockett Elementary, we use common formative assessments that are administered by every teacher to ensure consistency and accuracy in measuring student progress. Regardless of the teacher, each student is assessed using the same assessments provided by the TEKS Resource System. These assessments are designed to closely align with the State of Texas Assessment of Academic Readiness (STAAR) test, ensuring that students are well-prepared for state-level evaluations and their academic growth is consistently monitored.
	Previous STAAR tests & NWEA map scores will be released and utilized for assessment and instruction in addition to other curriculums.
	Test information, including TELPAS, NWEA map scores and STAAR will be shared with parents when available by school/state.
Expected Achievement levels on academic assessments	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/student-assessment-results/staar-performance-standards
	Crockett Elementary tracks each child's growth throughout the year using local assessments (mentioned above). Each child has an AVID folder where teachers help them track their own learning growth.
	Additional information regarding the state's academic content standards, local academic assessments, monitoring a child's progress, and working with teachers to improve achievement will be shared through flyers, parent-teacher conferences, meetings, and newsletters.
Ways to Request regular meetings	Parents and Guardians can bring any suggestions, ideas, or concerns to the monthly parent meetings listed above. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person, or call the school office to set up a time to meet. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.

The School's Responsibilities	The Parent/Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication
We will maintain and promote high standards of academic achievement aligned with the Campus Improvement Plan (CIP).	I will support and encourage high academic standards at home that align with the school's goals and the Campus Improvement Plan (CIP).	I will attend school every day and do my best in all my classes. I will take responsibility for my learning to meet high academic expectations.	Parent-teacher conferences and updates shared on ParentSquare and the school website.
We will regularly assess student achievement to monitor progress and provide necessary support.	I will stay informed about my child's academic progress and regularly review assessment results to support their learning.	I will take all assessments seriously and use my results to understand how I can improve and grow.	Parent-teacher conferences and updates shared on Parent Square and the school website.

School-Parent Compact	We will maintain open lines of communication with students and parents to ensure ongoing collaboration and support.	I will maintain open communication with my child's teachers and school staff to support their academic and personal growth.	I will communicate with my teachers and parents about my progress, questions, or concerns.	Communication between parents and teachers concerning assignments and other academic support.
	We will assist students in resolving conflicts positively and will implement Character Strong Program lessons to foster social-emotional growth.	I will encourage positive behavior and character development at home, reinforcing the lessons from the Character Strong Program.	I will solve problems in a positive way and show good character by following the lessons from the Character Strong Program.	Parent communication via Parent teacher conference or Parent Square
	We will respect the cultural differences of students, families, and colleagues, fostering an inclusive and supportive school environment.	I will respect and value the cultural differences of students, families, and school staff, promoting a welcoming and inclusive environment.	I will respect the differences and backgrounds of my classmates, teachers, and others in my school community.	Updates and resources will be provided during trainings and monthly parent meetings.
	We will continuously engage in professional development activities to enhance our teaching practices and better serve our students.	I will seek opportunities to learn how to better support my child's education by attending parent workshops and trainings when available.	I will be open to learning new things and trying my best, even when schoolwork is challenging.	Opportunities for engagement will be communicated through school events, ParentSquare, and the website.
	We will inform parents of available community resources to support their families and ensure access to essential services.	I will take advantage of community resources shared by the school to help meet the needs of my child and family.	I will share information I learn at school with my family, including helpful resources or events.	Communication between parents and teachers concerning community resources.