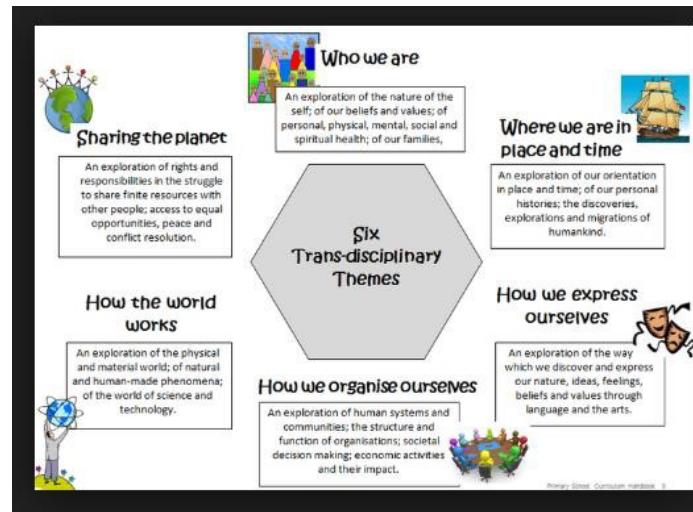




Trabajo de Verano

IB SPANISH LANGUAGE AND
CULTURE

2026



Preparing for the IB Spanish class demands that you practice in order to reach your goals and the goals of the program. Spending a little time everyday listening to Spanish-Spanish songs, playing games in Spanish, watching Spanish television shows online, or watching Spanish-language movies on a regular basis will improve your language skills. Language learning is a skill that must be developed frequently and over a long period of time.

Entonces es muy importante que practiques tu Español. Sería mejor hacerlo por unos 10 o 15 minutos cada día, en lugar de hacerlo todo el último día de las vacaciones.....y eso es obvio.

SUMMER CONTACT: I will be checking e-mail at least once per week throughout the summer. If you have questions, please e-mail, or send me a message in GroupMe and you will have a response within 1 week.

E-mail: gottlieb@fultonschools.org

**YOU WILL TURN IN YOUR SUMMER
ASSIGNMENT *on* THE SECOND WEEK OF
SCHOOL: FRIDAY AUGUST 8th**

ACTIVIDADES QUE TIENES QUE TENER:

1 . READ ABOUT SPANISH CULTURE

LECTURA:

PART1: Choose a book that you might like in English about Hispanic Culture. **You will have an Oral Presentation. (from 3-5 minutes).**



PART 2: Your Oral presentation should be your opinion and reflection about the book. (NOT A SUMMARY).

2. MÁS LECTURA:

Busquen 5 artículos de TU INTERES que se relacionen con los 5 diferentes temas de la clase de BI. Y

- a) Llenen los 5 formularios dados para cada tema. Esta parte A MANO. (como en clase).
- b) Escriban 2 párrafos para cada artículo escogido de (120-150) palabras.
ASEGÚRATE DE USAR FRASES TRANSICIONALES, VARIEDAD GRAMATICAL Y VOCABULARIO RICO Y SOFISTICADO. ENMARCA LO YA MENCIONADO. NO USES IA: SERA DETECTADA POR MI. Enmarca toda tu VG.
- c) En tus 2 párrafos da tu opinión personal de cada artículo. **NO ES UN RESUMEN.**

3 . ESCUCHAR

1. Escoge 5 podcast de 5 temas de BI de tu interés que duren aproximadamente de 7 a 12 minutos cada uno. DIFERENTES subtemas de la parte de lectura. Sube el enlace de cada podcast con cada título, tema y subtema. Hazlo en el mismo documento de Lectura.
2. Formula 3 preguntas para cada podcast. Las escribes **A MANO**.
3. Presta atención y ten cuidado al formular cada pregunta. Acentos, signos de interrogación, variedad gramatical, etc. No necesitas tener las respuestas.
4. Miren una película en español **con subtítulos en Español** – *not an American film with a Spanish soundtrack*.
5. *Escribe el nombre de la película. Formula 10 preguntas que le harías a los principales personajes de la película. Las escribes A MANO.*



It is my clear and on-going expectation that you will **NOT** use Google Translate, CHAT GPT or any other form of translation assistance (be it human, computer, or otherwise). Any use of translation assistance will be considered an Honor Code Violation and will result in appropriate penalties as outlined therein.

You **MAY** use Word Reference.com or any other dictionary (on-line or book). You may use on-line grammar sites to help you conjugate verbs or to look up grammatical points and explanations.

The record of this activity is part of showing mastery of *these* Georgia Performance Standards:

MLIII. INT 1A: The students identify main ideas and supporting details from a variety of sources.

The students interpret culturally authentic materials and information.

MLIII. INT 1B: The students demonstrate comprehension of current events and issues presented through print

MLIII. INT F1: The students demonstrate Novice-High to Intermediate low proficiency in listening, viewing and reading comprehension

MLIII. P1A : Summarize and communicate main ideas and supporting details from a variety of authentic language materials.



RECURSOS

Listening/Viewing Practice

- <https://www.cervantes.es/default.htm>
- <https://spanishlistening.org/>
- <https://www.lengalia.com/es/aprender-online-espanol.html>

Listening Practice(Musica)

- <https://www.lamusica.com/>
- https://www.youtube.com/playlist?list=PLWHCV00OLMW8_eBFkj7DdhFEz-6EfRIM6
- <https://www.youtube.com/playlist?list=PLPD6O-TouCqR-h8rU9fKlfmaE1mTXbPf1>

Reading Practice(Lire)

- <https://www.spanish.cl/reading.htm>
- <https://cvc.cervantes.es/aula/lecturas/default.htm>
- <https://www.practicaespanol.com/>

Cultural Knowledge

- <https://audioviator.com/>
- <https://www.bbc.com/mundo/topics/6a73afa3-ea6b-45c1-80bb-49060b99f864>
- <https://algundiaenalgunaparte.com/>

Grammar Practice

- https://www.todo-claro.com/c_index.php
- <http://personal.colby.edu/~bknelson/SLC/>
- https://www.todo-claro.com/c_index.php

Vocabulary Practice

- <https://www.speakinglatino.com/basic-spanish-slang-resources/>
- <https://www.cambridgeenglish.org/americaelsur/exams-and-tests/>
- <https://sites.uni.edu/becker/Spanish3.html#vocabulary>

Literature

- <https://www.jotdown.es/>
- <https://www.nationalgeographic.com.es/>
- <https://www.nosabesnada.com/>

Games

- <http://www.bbc.co.uk/languages/spanish/news/crossword/flash/>
- <https://www.spanishinflow.com/>
- <http://www.spanishuno.com/game-page.asp?game=numbgame&name=Number%20Game>

Otros recursos

- www.coerll.utexas.edu/coerll/spanish
- es.rfi.fr (Radio France Facile)
- <https://avdio-lingua.eu/?lang=es>
- www.cavilam.com/es (Cavilum-Vichy)

- www.cavilam.com/es (Cavilum-Vichy)
- www.universalmusic.es/es_Ev (Universal Musique France)
- Es.euronews.com (Euronews)
- www.esa.int/kids/es/Home (European Space Agency for Kids)
- <https://es.unesco.org>
- Laits.utexas.edu/spe
- Lexiquefle.free.fr/aprender_frances.htm
- Wordreference.com/es/translation.asp (Word Reference)
- Litgloss.buffalo.edu/list-of-texts.php
- <http://www.campus-electronique.tm.fr/TestFile/>

Vocabulary Practice

Literatura

- *This site has a connection to original selections of literature in many different languages. Also included is the context of the piece and additional resources to better understand it.*
<http://litgloss.buffalo.edu/list-of-texts.shtml#Spanish>